



UNIVERSITY
OF THE WEST

2014
2015



2014 2015 CATALOG

Fall 2014, Spring 2014, Summer 2015

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President's Message

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At University of the West (UWest) we offer a unique blend of academic excellence and an opportunity for our students to develop their personal values in a learning community that is informed by Buddhist wisdom. As you pursue your studies with our talented faculty, you will be challenged in the classroom and outside the classroom to become the best person you can be. You will grow intellectually and personally as you pursue your chosen field of study. You will be encouraged to expand your store of knowledge, learn to think critically and to solve problems in the context of a values orientation that will guide your decisions and actions.

UWest is a diverse community of students and faculty who freely share their cultures and encourage a breadth of understanding that will serve you well as you move into your chosen career. As our world grows closer through instant communication, rapid transportation, and economic and social interdependence, UWest provides a unique environment that bridges Eastern and Western traditions and practices.

Our classes are small and we offer a highly personalized learning environment where faculty, students, and staff work closely to provide the experiences and support you need to prepare for both a rewarding and productive career and a rich and successful personal life.

I encourage you to study this catalog to learn in detail the many opportunities for success that await you at University of the West.



President



Academic Calendar

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Fall 2014- Summer 2015



	S	M	T	W	T	F	S
August	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
September	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	1	2	3	4
October	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
November	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	1	2	3	4	5	6
December	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
January	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
	1	2	3	4	5	6	7
February	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	1	2	3	4	5	6	7
March	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
April	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
May	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
June	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	1	2	3	4
July	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
August	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

UDays	Mon, Aug 18 - Sun, Aug 24
Fall Classes Begin	Mon, Aug 25
Labor Day Holiday campus closed	Mon, Sep 1
Last Day to Change Fall Schedule	Fri, Sep 5
Last Day to Change Grading Basis	Fri, Oct 3
Last Day to Drop with a "W"	Fri, Oct 31
Daylight Saving Time Ends set clocks back 1 hour	Sun, Nov 2 at 2 am
Thanksgiving Holiday campus closed	Thu, Nov 27 - Sun, Nov 30
Final Exam Week	Mon, Dec 8 - Sat, Dec 13
Last Day Fall Semester	Sat, Dec 13
Faculty Grades Due Fall Semester	Sat, Dec 20
Winter Recess students	Sun, Dec 14 - Tue, Jan 20
Winter Holidays campus closed	Mon, Dec 22 - Thu, Jan 1
UDays	Mon, Jan, 12 - Fri, Jan 16
Martin Luther King, Jr. Holiday campus closed	
Spring Classes Begin	Tue, Jan 20
Last Day to Change Spring Schedule	Fri, Jan 30
Presidents' Day Holiday campus closed	Mon, Feb 16
Chinese New Year's Eve campus closes at noon	Wed, Feb 18
Chinese New Year campus closed	Thur, Feb 19
Last Day to Change Grading Basis	Fri, Feb 27
Daylight Saving Time Begins set clocks forward 1 hour	Sun, Mar 8 at 2am
Spring Break	Mon, Mar 23 - Sun, Mar 29
Last Day to Drop with a "W"	Fri, Apr 3
Final Exam Week	Mon, May 11 - Fri, May 15
Last Day Spring Semester	Sat, May 16
Spring - Summer Recess	Sun, May 17 - Sun, May 31
Memorial Day Holiday campus closed	Mon, May 25
Buddha Day Holiday campus closed	Tue, May 26
UDays	Mon, Jun 1 - Fri, Jun 5
Classes Begin - Summer Session I 9 weeks	Mon, Jun 8
Last Day to Change Schedule Session I	Fri, Jun 12
Classes Begin - Summer Session II 6 weeks, ESL only	Mon, Jun 29
Last Day to Change Grading Basis	Thu, Jul 2
Independence Day Holiday observed campus closed	Fri, Jul 3
Last Day to Change Schedule Session II	Mon, Jul 6
Last Day to Drop with a "W"	Fri, Jul 17
Final Exam Week	Mon, Aug 3 - Fri, Aug 7
Last Day Summer Session I & II	Sat, Aug 8
Faculty Grades Due Summer Sessions I & II	Fri, Aug 14
Summer Fall Recess	Sun, Aug 9 - Sun, Aug 23
Fall Classes Begin	Mon, Aug 24

Fall Semester 2014 Aug 25 - Dec 13

Spring Semester 2015 Jan 12 - May 16

Summer Semester Jun 1 - Aug 8
Session 1
Session 2

Introduction

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University of the West was founded in 1991 as an innovative university dedicated to educating, inspiring, and preparing students to meet the challenges of an increasingly complex and globally interdependent world. Today the free exchange of ideas and traditions across cultures is no longer restricted by national borders but advanced through international collaboration, cooperation, and community. UWest is situated at the center of this cultural and intellectual exchange, integrating liberal arts traditions with a global perspective to provide a comprehensive student-centered educational experience.

UWest is deeply committed to the interaction of diverse cultures and international perspectives. Students and faculty come together as a community of scholars to participate in an ongoing dialog to advance knowledge, address societal and cultural issues, and promote education and understanding across the cultures of the East and West.

While at UWest students acquire knowledge and skills to prepare them for success after college. Beyond this, the UWest experience challenges them to become responsible and ethical global citizens. Students also enjoy rich and diverse opportunities for spiritual growth.

UWest is a private, nonprofit, non-sectarian, co-educational university offering undergraduate, graduate, certificate, and continuing education programs consistent with the educational mission of California higher education degree-granting institutions. It has been accredited by WASC Senior College and University Commission (WSCUC) since February 16, 2006. Organized under the Nonprofit Public Benefit Corporation Law of the State of California, UWest is not conducted for the private gain of any individual or institution.





Mission and Values

The mission of University of the West is to provide a whole-person education in a context informed by Buddhist wisdom and values, and to facilitate cultural understanding and appreciation between East and West.

The values central to this mission are excellence, responsibility, compassion, peace, and harmony.

Institutional Learning Outcomes

To put the mission into action, the university community created four institutional learning outcomes.

Wisdom and Skillful Means

Students are thoroughly prepared for academic and professional success.

Self-Awareness

Students are prepared to engage in an ongoing process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Liberation

Students recognize the diversity and dignity of all beings and understand their own role in the pursuit of social justice.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment

The Founder

UWest was founded by Venerable Master Hsing Yun in 1990. Born in Jiangdu, Jiangsu Province, China in 1927, Venerable Master Hsing Yun, a widely respected advocate of Humanistic Buddhism, is also the founder of the Fo Guang Shan (Buddha's Light Mountain) Buddhist order, one of the largest Buddhist organizations in the world. The Venerable Master went to Taiwan in 1949 and established the Fo Guang Shan Buddhist order there in 1967. It now has over 200 branch temples and associated centers throughout the world.

The humanistic projects of Fo Guang Shan include a children's home, free medical clinics, a senior citizens' home, prison ministries, disaster relief, and various other forms of community service. Fo Guang Shan also administers and sustains various cultural and educational endeavors including nursery schools, high schools, libraries, museums, colleges, and universities.

In 1962, Venerable Master Hsing Yun established the Tsung Ling Buddhist College at Fo Guang Shan, and subsequently developed fifteen other Buddhist colleges for the study of the Buddhist Dharma and the education and development of monks and nuns. A related activity was the establishment of the Buddha's Light International Association (BLIA) in 1992. This is a laity-based educational and service organization that now has over 130 chapters with several million members in over 60 countries. The establishment of post-secondary educational institutions combining Buddhist theory and practices with formal academic studies has been a lifelong commitment of Venerable Master Hsing Yun. After much planning and preparation, three such universities were founded. The first was University of the West in Los Angeles County, USA, which opened its doors as Hsi Lai University in the spring of 1991. Nan Hua University in Jiayi, Taiwan began instruction in 1996, and Fo Guang University in Ilan, Taiwan opened in 1999. In Australia, Nan Tien Institute was founded in 2001 and received accreditation from the Australian government to offer graduate degrees in Applied Buddhist Studies in 2009. All four universities combine Buddhist teaching and practice with academic disciplines and grant a variety of degrees from the bachelor's level through the PhD. The universities are associated with and connected to an extensive network of temple-sponsored research centers, where scholars from many countries engage in research projects.

In North America, Venerable Master Hsing Yun founded Hsi Lai Temple in 1978 in Hacienda Heights, California. After ten years of preparation and a cost of over 30 million dollars, it officially opened to the public in 1988. Hsi Lai Temple is situated on 15 acres and includes ten major buildings, including the main shrine, library, auditorium, convention hall, exhibition hall, Buddhist art museum, memorial pagoda, and dining hall. Hsi Lai Temple is designed in the tradition of Chinese palatial architecture and is the most expansive Buddhist temple and monastic center in the Western hemisphere.

UWest began offering courses in the classrooms of Hsi Lai Temple in 1991 and moved to its current location in Rosemead in 1996. The university continues to maintain close ties with Hsi Lai Temple. Hsi Lai Temple has a regular schedule of ceremonies, chanting services, festivals, lectures, and meditation programs that welcome UWest students. Hsi Lai Temple provides students the opportunity to participate in Buddhist practice and to observe the discipline and values of monastic life. Students are also encouraged to experience Buddhist religious life by joining in temple celebrations and ceremonies.

Venerable Master Hsing Yun served as the president of UWest from its inception to the end of 1997. Since 1998, he has encouraged and supported the WASC accreditation process, successfully completed on February 16, 2006. The Venerable Master continues his work in fundraising for the university and attends some of its important ceremonies and international conferences. He is the founding member and chair emeritus of the Board of Trustees. Day-to-day administrative and academic functions are entrusted to the current university president.



History of the University

UWest was incorporated as “Hsi Lai University” in 1990 by Venerable Master Hsing Yun and opened its doors in spring 1991. The university is a pioneering effort among Chinese and American Buddhists to establish a Buddhist-affiliated university dedicated to providing a quality education based on American standards and traditions.

In the summer of 1996 the university moved to the City of Rosemead, where it has become an independent institution of higher learning based on the model of a US university. It is situated on an attractive and peaceful campus with seven spacious buildings to accommodate the needs of the university, the students, and the wider community that it serves.

Hsi (West) Lai (to come), the original name of the University, is a designation for the transmission of Buddhist teaching (“Buddhadharma”) to the West. The current name, University of the West, was adopted in April 2004. For the past several decades, the West has witnessed a strong interest in Buddhism. The university has responded to this interest by providing advanced education in Buddhist thought and practice and by preparing Buddhists for leadership in the West. The Institute of Chinese Buddhist Studies, the Digital Sanskrit Buddhist Canon Project, and the Center for the Study of Minority and Small Business have also been established to further this mission.

Today, while continuing to fill a need in the Buddhist community, UWest serves students from all walks of life with its range of programs in religious studies, business, psychology, English, and general studies, including all, excluding none.

Governance

Governance of the university lies in the hands of its Board of Trustees. The trustees select the president, oversee faculty and senior administrative appointments, monitor the budget, supervise the endowment, and protect university property. The Board of Trustees meets quarterly and has a diverse membership that includes trustees with expertise in finance, strategic planning, law, academics, administration, and Buddhist values and learning. All members are highly committed to the success and continued growth of UWest.

The university administration manages day-to-day operations of UWest. This cadre of experienced executives, working with the accomplished faculty and staff, daily puts UWest's mission into action in curriculum, classroom, and campus community.

Accreditation

UWest was accredited by WASC Senior College and University Commission (WSCUC) on February 16, 2006. Accreditation assures that the quality of education students receive is on par with peer institutions in the region. WSCUC is the regional accrediting body for all major colleges and universities in California, Oregon, Washington, and Hawaii, including the University of California and California State University systems. Information about WSCUC is available at www.wascsenior.org. Information about UWest's accreditation process is available at www.uwest.edu. UWest is eligible to participate in US Federal Student Aid (Title IV) programs and is approved for Veterans Administration benefits.

Special Projects

UWest faculty sponsor and participate in several ongoing special research projects. Students have the opportunity to participate in these projects.

I Institute of Chinese Buddhist Studies (ICBS)

Director: Venerable Dr. Jue Ji Shih,
Religious Studies Faculty

The Institute of Chinese Buddhist Studies was founded in January 2008 to facilitate and develop interdisciplinary research and teaching related to Chinese Buddhism. ICBS works closely with related academic departments and research centers. In addition, ICBS develops and maintains close links with local Chinese communities, research centers in other institutions, and local and international Buddhist organizations. ICBS sponsors lecture series and, together with other academic departments, provides workshops and seminars for scholars interested in the study of Chinese Buddhism.

I Digital Sanskrit Buddhist Canon Project (DSBCP)

Coordinator: Dr. Miroj Shakya,
Assistant Chair of Religious Studies

UWest is engaged in a ground-breaking project to gather, digitize, and distribute the original Sanskrit scriptures of the Buddhist faith. Although Buddhism disappeared from its Indian homeland hundreds of years ago, many of its sacred texts were preserved in Nepal. Since 2003, with the collaboration of Kathmandu's Nagarjuna Institute of Exact Methods (NIEM), these texts are again being brought to the world. DSBC is an ambitious project to offer the original intellectual and spiritual heritage of Buddhism in digital form. Currently over three hundred scriptures are freely offered on the project's website: www.dsbcp.org.

I Center for the Study of Minority and Small Business (CSMSB)

Director: Professor Meskerem Tadesse,
Business Administration Faculty

CSMSB links UWest with the minority and small business community, providing regular seminars, lectures, conferences, business counseling, and an annual publication. It educates local minority and small businesses on current business realities and changing governmental regulations. CSMSB issues an annual journal, the *Minority and Small Business Review*, which provides relevant information and practical education as well as information about upcoming events and programs. Members of the community are welcome to contribute ideas, feedback, support, and involvement.

Academic Cooperation with Other Universities

UWest has developed cooperative agreements with universities, institutes of higher education and research in China, India, Korea, Nepal, Taiwan, and the United States. These include two major consortium agreements, which allow students registered at UWest to also enroll in courses at other institutions in the consortium, as well as several general cooperation agreements.

Fo Guang Shan Universities Consortium Agreement

UWest is proud to be a member of the consortium universities of the Fo Guang Shan System. This consortium comprises of four universities located in three countries. The consortium allows member universities to integrate available resources and facilitate the sharing of academic research. In addition, students enrolled in one consortium university have the opportunity to apply to study and earn credits toward their degree at other schools in the system.

University of the West Founded 1991	Rosemead, California
Fo Guang University Founded 1999	Ilan, Taiwan
Nanhua University Founded 1996	Jiayi, Taiwan
Nan Tien Institute Founded 2009	New South Wales, Australia

Claremont School of Theology Cross-Registration

University of the West and Claremont School of Theology share a number of important common interests and goals. Particularly important are the shared core values. Both institutions work to foster academic excellence in the study of religion and religious traditions. With approval, graduate students enrolled in either institution may complete courses at the other. See the chair of the Religious Studies department for more information.

Cooperation Agreements & Other Relationships

UWest maintains cooperation agreements with the following:

China

- | Beijing Geely University
- | East China Jiaotong University
- | Hebei Foreign Language Professional College
- | Nanchang Institute of Technology
- | Nanchang University
- | Nanjing University
- | Nanjing Xiaozhuang University
- | Shanghai Bangde Vocational Technical College
- | Shanghai Business School
- | Shanghai Institute of Technology
- | Southwest University for Nationalities
- | Wenzhou University
- | Wuhan International Trade University
- | Wuhan Media and Communications College of Huangzhong Normal University

Korea

- | Dongguk University, Gyeongju
- | Dongguk University, Seoul
- | Geumgang University
- | Honam University
- | Uiduk University

Taiwan

- | Asia University
- | De Lin Institute of Technology
- | Fooyin University
- | I-Shou University
- | National Kaohsiung First University of Science and Technology
- | National Pingtung Institute of Commerce
- | National Taitung University
- | National Taiwan Ocean University
- | National Taiwan Sport University
- | Ta Hwa Institute of Technology
- | Taipei Municipal Educational University
- | Transworld University of Science and Technology
- | Wenzao Ursuline University of Languages

United States

- | Mt. Sierra College
- | Pacific International College

UWest maintains cooperation agreements with the following public schools:

China

- | Huaxia Traditional Chinese Culture School
- | Middle School attached to Nanchang University
- | Shenzhen Chinese School

UWest maintains ongoing relationships, though no formal agreements, with the following schools:

China

- | Jiangxi Institute of Education
- | Jiangxi University of Finance and Economics

India

- | Department of Buddhist Studies, University of Delhi
- | Mahabodhi International Meditation Centre
- | School of Management Studies, Bangalore University

Korea

- | Gyeongsang University
- | Kyonggi University
- | Kyungsoong University
- | Silla University

Singapore

- | Buddhist College of Singapore
- | Nanyang Technology University
- | National University of Singapore

Vietnam

- | Buddhahood Sangha College
- | Vietnam Buddhist University

Around Campus

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Rosemead Campus and San Gabriel Valley

UWest's spacious and tranquil ten-acre campus is located on a hill with a panoramic view of the San Gabriel Valley and the San Gabriel Mountains. Nearby Whittier Narrows is a large regional park with recreation fields, walking and jogging trails, lakes, golf, and other activities. Southern California offers many opportunities for outside adventures including hiking, biking, camping, swimming, surfing, skiing, and more. The campus is located approximately 30 minutes from downtown Los Angeles and the cultural resources of that great city. Beach cities such as Santa Monica, Venice Beach, Newport Beach, and Malibu are all within driving distance of the campus.

The campus is located in the city of Rosemead. The surrounding community offers a thriving economy with many restaurants, shopping areas, and entertainment opportunities in a culturally diverse environment. On-campus housing is available and convenient, especially for those students coming from out of state or other countries. Finding a residence off campus is also an option, as off-campus housing is abundant. More information regarding housing both on and off campus is available from the Office of Residential Life.





Campus facilities include a bookstore and café, two main administrative and educational buildings, the university library, auditorium, student activities center, dining hall, and residence halls. The campus also features study rooms, a success center for tutoring and career counseling, lecture and seminar classrooms, smart technology classrooms, a wellness center, investment lab, and computer labs. Recreational facilities include a swimming pool, spa, basketball court, exercise rooms with weight and cardio machines, lounges, game room, and several lawns surrounded by large trees and colorful flower beds.

Prospective students and visitors are welcome to visit the campus. Parking is free in all lots on campus. The Office of Admissions is open for walk-in inquiries Monday through Friday from 9:00 am to 5:00 pm and tours of the campus are available. The campus has a 24-hour security patrol, including an all-night security guard who makes regular rounds and monitors cars coming on and off campus. UWest serves as a disaster relief site for the surrounding community in the event of earthquake, fire, or other natural disaster.

Religious Life and Practice

UWest is a Buddhist-affiliated university with a mission to provide a whole-person education in a context informed by Buddhist wisdom and values. While UWest feels that religious life and spiritual practice are important aspects of the whole person, the school does not mandate any specific religious courses, programs, or worship. The university welcomes people of any religion, creed, or worldview. As a result, UWest students, faculty, and staff represent a wide variety of faiths, including those with no religious or faith affiliation.



While not required to do so, students are encouraged to combine moral and religious practice with their academic studies as a foundation for intellectual and spiritual well-being. Many opportunities and resources for religious practice are available both at the Rosemead campus and at Hsi Lai Temple. The meditation center on campus is open to faculty, staff, and students. Several student-led groups help shape religious life on campus, including the Chaplaincy Club, UWest Contemplative Council, and UWest Buddhist Students Association (BudaWest). These groups hold meditation events, interfaith, ecumenical Buddhist and traditional Buddhist services, ceremonies, rituals, talks, academic lectures, exhibitions, and charity and service opportunities on a regular basis. Student groups also frequently visit local religious sites such as churches, synagogues, mosques, Buddhist retreat centers and monasteries, and Buddhist, Jain, and Hindu temples.

Hsi Lai Temple is a functioning monastery and part of a Buddhist monastic community (Fo Guang Shan) with temples and centers worldwide. The Temple is a magnet for religious leaders from around the world. Their visits provide students with an opportunity to benefit from teachings otherwise inaccessible. Because the connection between University and Temple includes the presence of monastics and exchange students from other parts of the world, students are provided with a rich opportunity for friendships and cross-cultural exchange as well as academic and religious instruction. The UWest campus welcomes monastics and clergy from different Buddhist traditions and other faiths. Opportunities are ample for students of the university to become immersed in Buddhist thought and practice through programs at the Temple, including participation in short-term monastic retreats for lay-people, meditation classes, Humanistic Buddhism workshops, Buddhist chanting, community service, and similar activities.

UWest also partners with other local religiously-affiliated schools, such as Claremont School of Theology, to offer interfaith programming and events such as Buddhist-Christian dialogue, interfaith musical celebrations, visiting lecturers, and shared holiday services.



Residence Life

Students who choose to live on campus enter into a living and learning community that is beneficial to their education in a number of ways. The cost of living in university housing generally is lower than the cost of renting a private apartment. With classrooms, library, and other facilities just a short walk away, students who live in the residence halls are able to concentrate on studying and graduate on time. Meals provided in the UWest dining hall are another time-saving advantage of on-campus living. Students also have the advantage of living near their classmates and peers, making it easy to engage in study groups, socialize with a diverse group of students, and participate in Student Life events.

UWest features two on-campus residence halls providing housing to 150 students. This housing is available to full-time students as well as those enrolled in intensive short-term courses. The residence halls are located within walking distance of classes, dining, and recreational facilities. Most rooms are double or triple occupancy, but a few singles are available.

UWest residence halls offer:

- | Live-in staff who coordinate activities, serve as peer advisors, and manage the building
- | Furnished accommodations
- | Lounge and study spaces
- | Computer lab
- | Wireless network
- | Coin-operated laundry
- | Dining facilities with a choice of meal plans
- | Snack kitchenettes in the common areas
- | Nearby exercise facilities



Housing Contract

Incoming UWest freshmen and international students admitted to the fall semester are guaranteed a space in the residence halls if their Confirmation of Intent to Enroll to Register is submitted by May 1st and the Residence Hall Contract by June 1st. The Office of Residential Life provides a Contract Information package, which interested students should read carefully. To secure a space in the residence halls, students must submit the completed signature page of the Residence Hall Contract along with all other required documents by the contract due date. Students are notified of their hall and room assignment in early August.

Students are required to complete a housing contract specific to the period of residence. All students must purchase the minimum 160-meal plan as part of the housing contract; students may not be exempted from this requirement. The housing contract does not include winter or summer break or summer sessions. Students who wish to remain in the residence halls during these periods must enter into a separate contract specific to those periods. Room assignments are made on a first-come-first-served basis and are limited by room availability. Therefore, specific room numbers and room types cannot be guaranteed.

Applications for on-campus housing (room and board) are accepted every semester. Room and board will be prorated on a weekly basis for students arriving mid-semester.

Details regarding housing and dining fees may be found in the Tuition and Fees section in this catalog. More information about student housing, including the Residence Hall Rules, is available in the Student Handbook and the Residential Life page at www.uwest.edu.

Monastics & Clergy

The Office of Residential Life will guarantee that celibate clergy in recognized religious orders will not be roomed together with non-celibate residents. However, it cannot be guaranteed that, for example, a Buddhist monk and a Catholic priest or a Bikkhuni and a Sramanerika will not be roomed together. Every reasonable effort will be made to accommodate religious vows where roommate assignments are concerned, but no guarantee can be given beyond making the distinction between celibate and non-celibate residents.



Dining Services

UWest's dining hall provides breakfast, lunch, and dinner Monday through Friday. No meal service is offered on weekends or school holidays. All meals include vegetarian and vegan options. Students living on campus are required to purchase a meal plan providing 160 meals per semester (Meal Plan C). Additional meals can be purchased at any time. The dining hall is open to all members of the community including students, faculty, and staff. Those not living in the residence halls may choose to purchase meal plans or individual meals. Visitors are welcome.

Bookstore & Café

The Bookstore and Café, located in the Fountain Courtyard, offers a selection of textbooks, study guides, and general books, as well as UWest merchandise. Students can also purchase stationery and toiletries. The café serves Starbucks coffee, smoothies, tea, juice, JJ baked goods, and other delicious snacks. Students are welcome to relax at the indoor or patio tables between classes.



Library & Computer Center

University of the West's Library and Computer Center is located on the 1st floor of the Education Building. The library provides the university community with facilities and resources for research and study, housing a collection of over 76,000 physical volumes and over 17,000 full-text journals in addition to online titles.

The library holds items in many areas of study, such as religious studies, business, history, and language. At the heart of the library's collection are its volumes of works focused on religious studies, with an emphasis on Buddhism that includes 20 sets of sutras (Buddhist scriptures) in various languages such as Chinese, English, Pali, and Sanskrit. The library participates in interlibrary lending, sharing UWest's specialized collection with academic institutions throughout the world while providing interlibrary loans and document deliveries from other institutions.

The library website connects students to the library catalog, academic databases, and online resources. The library catalog is part of WorldCat, the largest bibliographic database in the world. The catalog provides ready access to local resources and to other libraries worldwide. The library subscribes to various academic databases including JSTOR, ProQuest, and EBSCO. In addition, the website includes tutorials and subject guides that assist students with coursework and research. The website and its resources are available 24/7, on campus and remotely, providing ease of access and convenience.

Computer stations, study rooms, printers, scanners, and copiers round out the list of standard library services available to students as the library strives to provide academic and research support in all forms. For more information, visit www.lib.uwest.edu.



Technology Resources

All students are provided with campus-wide wireless access to the internet, an email account in the .edu domain, and an individual account to access the wireless network both with their personal devices and in the computer laboratory. Students are issued computer user names and passwords by the Information Technology Department. The computer user name and password will be renewed each semester based on enrollment status.

Internet access provided by the university is for academic use only, and is not for individual personal, business, or entertainment use. Computers and internet access provided by the university are for research and class assignments only. UWest is not responsible for providing internet service that supports activities such as on-line gaming, Skype, or excessive video downloads. Abuse of internet privileges may result in the temporary loss of internet privileges. Students should visit the IT Department, located on the second floor of the Education building, with questions and for assistance in setting up email and internet access.

Student Activities

A range of activities that enhance learning and physical and mental well-being are available to students outside of the classroom. These activities include lectures, concerts, seminars, non-credit classes, religious celebrations, observances, and Dharma (doctrine) classes at Hsi Lai Temple, and more. Recreational facilities are available for students, staff, and faculty, including a swimming pool, spa, basketball court, gym, and game rooms. The university regularly hosts community-wide events, inviting students, staff, and faculty to join together in celebration of holidays such as New Year, Chinese New Year, Moon Festival, Halloween, Thanksgiving, and Christmas. Additional student activities are organized by various student-led clubs and the UWest Student Government (UWSG), including social gatherings, recitals and rehearsals, hiking, travel and sightseeing in the local area, temple and monastery visits, meditation events and Dharma talks, interfaith religious services, exercise and fitness activities, cooking lessons and groups, games and competitions, picnics, lectures, student forums, study groups, and many other activities and events. There is always something to do at UWest.



Student Government

University of the West Student Government (UWSG) is the official UWest student governing body and is an incorporated 501(c)(7) nonprofit organization in the State of California. UWSG includes all students currently enrolled in UWest classes who have paid the mandatory UWSG fee. The fee is used to support the activities and events of the UWSG and its sponsored student clubs (see below). The UWSG is not an official department or branch of University of the West. Its opinions and activities are its own, and its relationship with UWest is governed by a memorandum of understanding.

Leaders for the UWSG are elected once a year from the student body and include Officers, Senators, and Delegates. These leaders oversee the daily operations of UWSG, plan special events, and represent the student voice to the university administration. UWSG encourages all students to become involved in UWSG affairs and operations by attending the regular assembly meetings. UWSG operates on an open-consensus model, meaning any student can bring forth any issue at any time and decisions are made by consensus. Information about UWSG is available at www.uwsa.net.

UWSG is pleased to provide a student advocate to any student upon request. Advocates are senior students who are familiar with university policy and procedure and can help their fellow students when questions, issues, problems, or grievances arise. Students should contact the UWSG Vice President or other officer for further information.

Government Members 2014/15 Elected May 2014

- | **President**
Jason Manu Rheaume, Business Administration
- | **Vice President**
Erick Valdez, Psychology
- | **Secretary**
Celia Yang Chai, Business Administration
- | **Treasurer**
Patrick Sario, Business Administration
- | **Activities Officer**
Dalín Lemuz, Psychology
- | **Student Issues Officer**
Pa Moua, Business Administration



Student Clubs

Student clubs provide students with a variety of opportunities to explore their academic, professional, social, cultural, recreational, spiritual, and community services interests. Recognized student clubs are administered by the UWest Student Government (UWSG). They are formed by currently enrolled students who share a common goal or interest, have properly completed the necessary forms, and agree to adhere to guidelines established by UWSG. Through participation in these clubs, students can develop interpersonal, organizational, and leadership skills in a challenging yet supportive environment. Information about active student clubs, forms, instructions on how to create a new student club, and information on club funding are available at www.uwsa.net.

UWSG Student Lounge

Students are encouraged to visit the UWSG Student Lounge, located on the first floor of the Administration building. Outfitted with comfortable couches and chairs, the lounge is a quiet refuge where students can read, relax, or meet up with friends.

Admissions

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Admissions Policy

University of the West offers a diverse and inclusive learning community and welcomes applications from all individuals. Students are admitted based on their academic achievement and potential. The university does not discriminate based upon race, ethnicity, gender, sexual orientation, faith, religion, political views, disability, or any other classification.

Application forms are available from the Office of Admissions and may also be downloaded at www.uwest.edu. Prospective students needing assistance with the application process should contact the Enrollment Office. Applicants must provide accurate and complete information on the application for admission. Incomplete applications will not be reviewed for admission. Failure to provide authentic application information and documents may result in denial of admission. All material submitted with the application is entered into the applicant's file and cannot be returned to the applicant for any reason. Applications and supporting documents from applicants who do not enroll are securely maintained for a period of two years, after which they are shredded.

International applicants should review the International Students section of this catalog. Contact the Office of Admissions for detailed admission requirements to avoid processing delays. Application requirements are also available online at www.uwest.edu.



Completed applications for admission should be submitted to the Admissions Office no later than the deadline indicated below. Extensions of the deadline to apply for admission may be requested from the Enrollment Office. The application and application fee are valid only for the semester indicated on the application form. An applicant may defer admission one time by notifying the Office of Admissions in writing four weeks before the semester indicated on the application begins. In this case, the original application and application fee will be applied to the next period of enrollment. In all other cases, a new application and application fee will be required. Applications received after the deadline may result in a delay in the admission decision for the intended term. Contact the Office of Admissions for more information.

Mail completed applications and supporting documents to:

Office of Admissions
 University of the West
 1409 Walnut Grove Ave
 Rosemead, CA 91770 USA

Telephone: 800.GO.UWEST (800.468.9378)

Fax: 626.571.1413

Website: www.uwest.edu

Email: admission@uwest.edu

Application Deadlines

The following deadlines for application apply to all applicants:

Type of Application	Fall Semester	Spring Semester	Summer Session
Undergraduate Programs			
All Departments	June 15	November 15	April 1
Graduate Programs			
MA Religious Studies MBA	June 15	November 15	April 1
MA Psychology MDiv Buddhist Chaplaincy PhD Religious Studies ThD Applied Buddhist Studies (pending WASC approval)	March 15	Not Applicable	Not Applicable
Non-Degree Programs			
English as a Second Language	July 15	December 1	June 1
Open Enrollment		Prior to First Day of Term	

Admissions Requirements

Undergraduate Admission Requirements

To be considered for admission, applicants to the Bachelor of Arts and undergraduate-level certificate programs must submit official proof of graduation from high school or successful completion of its equivalent (e.g., GED), with a cumulative grade point average of 2.0 or higher. Admission to the university is selective. All qualified applicants will be reviewed for admission. However, admission to the university is not guaranteed.

Students who have not graduated from high school or completed its equivalent may be considered for admission if they have completed a minimum of 24 units of substantive degree-applicable coursework with a cumulative grade point average of 2.0 or higher (on a 4.0 scale) at an accredited or state-approved college or university.

Applicants must submit an official sealed transcript from each school, college, and university attended. UWest may allow an applicant to submit original certified copies of official academic records from non-US institutions in special situations.

Submit the following to the Office of Admissions:

1. Application fee: \$50 Domestic Application
\$100 International Application;
2. Completed and signed Application for Admission;
3. 400- to 500-word original personal essay answering the question: "What skills and attitudes do you believe are necessary for a successful life?" This essay must be the applicant's own work.
4. Official high school transcript showing proof of graduation or the equivalent;
5. Official transcripts from all colleges and universities previously attended (if any);
6. Copies of degrees/diplomas earned (if any);
7. Two (2) letters of recommendation from academic sources, community leaders, employers, clergy (personal recommendations from friends and family are not appropriate);
8. Copy of legal photo identification (e.g. driver's license, state ID, passport) and Social Security card;
9. Verification of English proficiency for non-native English-speaking or international students whose language of instruction was other than English. Please refer to TOEFL and IELTS requirement in this catalog.

Application requirements are also available online at www.uwest.edu. International applicants should review the International Students section of this catalog to avoid processing delays. Contact the Office of Admissions with questions.

Graduate Admission Requirements

To be considered for admission, applicants to graduate degree and certificate programs must submit official proof of completion of a bachelor's degree from an accredited or state-approved college or a comparable non-US institution of higher learning with a minimum cumulative grade point average as follows:

<u>Program</u>	<u>Minimum GPA</u>
MBA	2.50
MA Religious Studies	3.00
MA Psychology	3.00
MDiv Buddhist Chaplaincy	3.00
PhD Religious Studies	3.00
ThD Religious Studies (pending WASC approval)	3.00

Admission to graduate programs is selective and criteria for admission are program-specific. All qualified applicants will be reviewed for admission. However, admission is not guaranteed even if university and program-specific requirements are met.

All applicants should submit the following items to the Office of Admissions. Program-specific admission requirements follow the general list below.

1. Application fee: \$50 Domestic Application
\$100 International Application;
2. Completed and signed Application for Admission;
3. 500- to 600-word original Statement of Purpose. This statement must be the applicant's own work;
4. Official transcripts from all colleges and universities previously attended;
5. Copies of all degrees/diplomas earned;
6. Three (3) letters of recommendation from academic sources, community leaders, employers, clergy (personal recommendations from friends and family are not appropriate);
7. Copy of a legal photo identification (e.g. driver's license, state ID, passport) and Social Security card;
8. Verification of English proficiency for non-native English-speaking or international students whose language of instruction was other than English. Please refer to TOEFL and IELTS requirements in this catalog.

Application requirements are also available online at www.uwest.edu. International applicants should review the International Students section of this catalog to avoid processing delays. Contact the Office of Admissions with questions.

Program-Specific Requirements

Buddhist Chaplaincy

Master of Divinity

Statement of Purpose: The statement should describe how enrollment in UWest's MDiv program will further the applicant's personal goals and aspirations, achievements, educational and career objectives.

Interview: Applicants should be prepared for a telephone or face-to-face interview, which may be required at the discretion of the chair. A campus visit is strongly recommended.

Business Administration

Graduate Degree Programs

MBA

No additional requirements.

EMBA

Prior degree requirement: Working professionals applying to the EMBA program who have not yet earned a bachelor's degree but have completed a minimum of four years (120 units) of undergraduate coursework at a non-US college or university may be admitted to the EMBA program at the discretion of the department chair.

Work Experience: Admission is open to individuals with three or more years of management experience.

Certificate Programs

Graduate

Prior degree requirement: BA in Business Administration or related field

Post MBA

Prior degree requirement: MBA

Psychology

Master of Arts (60 units)

Interview: Admission to the 60-unit MFT track may require an in-person or telephone interview at the discretion of the department chair.

Religious Studies

Master of Arts

Prior degree requirement: In addition to graduates with traditional bachelor's degrees, graduates of recognized Buddhist colleges are eligible to apply to the Master of Arts in Religious Studies.

Doctor of Philosophy & Doctor of Theology

Prior degree requirement: Applicants must have a master's degree in Religious Studies, Theology, Chaplaincy, Philosophy, or the equivalent. If this criterion is not met, the student cannot be admitted into the PhD or ThD program, but may be eligible to apply to the MA program.

Statement of Purpose: The statement should address the applicant's proposed area of research, his or her academic preparation to engage in such research, and how the program will be instrumental in pursuing his or her scholarly and professional goals.

Letters of Recommendation: At least two of the letters of recommendation must be from qualified scholars at recognized educational institutions.

Thesis: A copy of the student's MA thesis, if applicable.

Admission to English as a Second Language (ESL) Program

Applicants to the English as a Second Language (ESL) Program must provide proof of graduation from a US high school or the equivalent. Applicants who have not graduated from high school must be 18 years of age or older and may be considered for admission to the program on a case-by-case basis.

1. Application fee: \$50 Domestic Application
\$100 International Application;
2. Completed and signed ESL Application for Admission;
3. Official transcripts from highest degree earned. If none, high school transcript is required;
4. Copy of high school diploma or the highest degree attained;

International students who will be attending on an F-1 visa must also submit:

5. Certification of Financial Resources form with an official bank verification if self-sponsored OR Completed Financial Sponsor Agreement with sponsor's official bank verification if not self-sponsored
6. Copy of passport photo page;
7. Copy of current visa (if applicable).

International students who are transferring from another U.S. college or university must also submit:

8. Copy of most recent form I-20;
9. F1 Status Verification form;
10. Transfer Release form (after admission).

Open Enrollment Admission

Open Enrollment is open to all learners. Applicants must be 18 years of age or provide official proof of high school graduation. Admission to Open Enrollment does not constitute admission to the university.

Application for admission to Open Enrollment requires submission of the following:

1. A completed and signed Open Enrollment Application Form;
2. Copy of a legal photo identification (i.e. driver's license, state ID, passport) and Social Security card;
3. Official high school transcript or the equivalent if under 18.

Readmission

Students who have not enrolled for two or more consecutive semesters (not including the summer session) must apply for readmission through the Office of Admissions. Submit the following:

1. Application for Readmission Fee: \$50 Domestic Students
 \$100 International Students
2. Completed and signed Application for Readmission;
3. Statement explaining the reason for break in enrollment;
4. Official transcripts for any coursework completed at another institution while not in attendance at UWest;
5. Other documents as requested.

Students who are readmitted must meet the admission and program requirements in effect at the time of readmission. Coursework completed at UWest more than four years prior to the time of readmission must be reviewed by the department chair for applicability to current degree requirements.

A student dismissed from UWest for administrative or academic reasons may not be eligible for readmission.

International Students

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The International Student Services Office (ISS) assists international applicants and students with a variety of issues related to their status as F-1 visa holders in the United States. ISS issues and maintains I-20 records in the SEVIS system, helps students with Curricular Practical Training (CPT) and Optional Practical Training (OPT) applications, provides verification of enrollment for a variety of agencies such as DHS, DMV, Social Security, and advises students on maintaining legal status. ISS also works with other departments within UWest to help enhance cross-cultural communication and appreciation among students, faculty, and staff.

Over the course of their studies at UWest, F-1 students will build a relationship with their international student advisor. The advisor will help them through all stages of their enrollment, from admission through graduation and practical training. International students should make it a habit to check in with the International Student Advisor/DSO at least once per semester.



Maintaining Status and Avoiding Termination

UWest's international student advisors help F-1 students comply with federal regulations and related UWest policies to protect their F-1 visa status. To remain eligible to study in the US, students must maintain both continuous full-time enrollment and good standing, and may not work without appropriate authorization.

	Full time	Good Standing
Undergraduate	12 units minimum enrollment	2.0 cumulative and term grade point average
Graduate	9 units minimum enrollment	3.0 cumulative grade point average
ESL	20 hours minimum enrollment	2.0 cumulative and term grade point average

Failure to comply with F-1 regulations can have serious consequences. One of the more serious consequences is termination of the form I-20. If an F-1 student does not take enough units in any term without prior authorization from the Designated School Official (DSO), the form I-20 will be terminated. ONLY the DSO can provide this authorization. It is not enough to discuss this with the academic chair, the registrar, another staff member, or another student.

If a student's I-20 is terminated, the student must either leave the US and apply for readmittance from outside the country or apply to USCIS for reinstatement of the I-20. Both options are time-consuming and expensive for the student, and a positive outcome is not guaranteed.

F-1 students should meet with the international student advisor before taking any action that might affect their F-1 status. This includes:

- | before dropping any classes
- | before leaving the US. This includes travel to Mexico and Canada.
- | within 10 days of moving. Both UWest and USCIS must have the current address on file. The international student advisor will assist students in submitting the Change of Address form AR-11 to USCIS.
- | when enrolling in final term
- | if transferring form I-20 to another school
- | when accepting on-campus employment. Students may work 20 hours per week during the semester and full time during breaks and holiday periods.

It is unlawful for F-1 students to work off campus without prior approval of USCIS or the DSO. This includes working in any paid or unpaid internship position. Students working off campus without authorization will have their form I-20 terminated.

Graduate Candidate Continuous Enrollment

Graduate students who have completed all course work and are engaged in writing and researching the thesis or dissertation or preparing for a required comprehensive examination register for the research or continuous enrollment course assigned to their specific program and degree level. This 1- to 3-unit course does not require class attendance. Eligibility for continuous enrollment requires the academic advisor's or department chair's approval, and is restricted to conditionally classified or classified graduate students.

Continuous enrollment that complies with these guidelines is considered full-time for purposes of maintaining F-1 visa status at the university. International students should submit a "Request for Reduced Enrollment" form each semester when registering for continuous enrollment.



Drop, Leave of Absence & Withdrawal

F-1 students whose enrollment falls below full time during a term due to a student- or college-initiated drop may jeopardize their F-1 visa status, and may be required to leave the country.

F-1 students who choose to withdraw from all courses during the term or from their programs at the end of the term must notify the international student advisor before submitting the request. Withdrawing from the university will result in termination of the form I-20.

The option to request a Leave of Absence (LOA) is open to students in good standing who plan on returning to UWest in less than one year, and allows students to return under their initial catalog. Federal regulations strictly limit leave for F-1 students. While UWest may allow an F-1 student to take an LOA, US federal law does not allow the student to remain in the US while not attending classes. The international student advisor must approve all F-1 requests for LOA prior to submission to the Office of the Registrar.

F-1 Student Health Insurance

Medical care in the United States is much more costly than in many other countries. To safeguard UWest's F-1 students and to make sure that they have adequate coverage in the event of serious illness or injury, UWest has sought out a health insurance plan that provides students with full medical coverage. All F-1 students are required to maintain this coverage for the duration of their studies, including periods of non-attendance including summer break. This insurance is mandatory and will not be waived for any reason. F-1 students are automatically enrolled in the insurance plan at the start of each fall and spring term, and the fee is due in full when tuition and fees for the term are due.

New F-1 students will be enrolled in the plan applicable to their starting term, and in each term thereafter. Coverage includes winter, spring, and summer breaks.

Fees are listed in the Tuition & Fees area of this catalog.

Plan	Coverage Period
Fall	Fall semester & winter break (5 months)
Spring – Continuing	Spring semester, summer sessions & break (7 months)
Spring – Graduating	Spring semester (5 months). Applicable only to students completing their program in the spring semester
Summer 1	Summer Session 1 (3 months). Applicable to new students only
Summer 2	Summer Session 2 (2 months). Applicable to new students only

International Student Admission Requirements

UWest welcomes international students to all of its programs. International students comprise a significant population on campus and include those who hold temporary non-immigrant visas. International students must meet some specific admission requirements in addition to those listed under Admissions in this catalog. Verification of both English proficiency and adequate financial resources are required. Specific guidelines for degree type and English proficiency are listed below.

- I All academic records submitted must be in English. Official translations and verifications must be provided. Evaluation by a recognized evaluation service may be required to determine the equivalence of foreign credentials.
- I International students are required to submit current evidence of sufficient funds to cover the living and education expenses on a full-time basis for one academic year (9 months); ESL applicants must show sufficient funds for one semester (4 months). If the student is financially sponsored by a third party, the sponsor must complete the “Financial Sponsor Agreement Form” and attach the sponsor’s bank verification. Required funding levels are listed in full on the UWest Application for Admission and the ESL Fees and Financial Certification form. Both forms may be downloaded from the Admissions page at www.uwest.edu or may be requested from the Office of Admissions.
- I All financial documents in any language other than English must be translated by a certified translator.

Admission to UWest is selective. All qualified applicants will be reviewed for admission. However, admission to the university is not guaranteed.

Deadlines for Application

The following deadlines for application apply to all domestic and international (F-1) applicants:

Type of Application	Fall Semester	Spring Semester	Summer Session
Undergraduate Programs			
All Departments	June 15	November 15	April 1
Graduate Programs			
MA Religious Studies MBA	June 15	Nov 15	April 1
MA Psychology MDiv Buddhist Chaplaincy PhD Religious Studies ThD Applied Buddhist Studies (pending WASC approval)	March 15	Not Applicable	Not Applicable
Non-Degree Programs			
English as a Second Language	July 15	December 1	June 1
Open Enrollment		Prior to First Day of Term	

Admission Requirements for English as a Second Language (ESL) Program

Applicants to the English as a Second Language (ESL) Program must provide proof of graduation from a US high school or the equivalent. Applicants who have not graduated from high school must be 18 years of age or older and may be considered for admission to the program on a case-by-case basis.

Submit the following to the Office of Admissions:

1. Application fee: \$100 international student application;
2. Completed and signed ESL Application for Admission;
3. Official transcripts from highest degree earned. If none, high school transcript is required;
4. Copy of high school diploma or the highest degree attained;
5. Certification of Financial Resources form with an official bank verification if self-sponsored OR Completed Financial Sponsor Agreement with sponsor's official bank verification if not self-sponsored
6. Copy of Passport photo page;
7. Copy of current visa (if applicable).

International students who are transferring from another U.S. college or university must also submit:

8. Copy of most recent form I-20;
9. F1 Status Verification form;
10. Transfer Release form (after admission).

Admission Requirements for Undergraduate Programs

To be considered for admission, applicants to the Bachelor of Arts and undergraduate-level certificate programs must submit official proof of graduation from high school or successful completion of its equivalent (e.g., GED), with a cumulative grade point average of 2.0 or higher. Admission to the university is selective. All qualified applicants will be reviewed for admission. However, admission to the university is not guaranteed.

Students who have not graduated from high school or completed its equivalent may be considered for admission if they have completed a minimum of 24 units of substantive degree-applicable coursework with a cumulative grade point average of 2.0 or higher (on a 4.0 scale) at an accredited or state-approved college or university.

Applicants must submit an official sealed transcript from each school, college, and university attended. UWest may allow an applicant to submit original certified copies of official academic records from non-US institutions in special situations.

Submit the following to the Office of Admissions:

1. Application fee: \$100 International student application;
2. Completed and signed Application for Admission;
3. 400- to 500-word original personal essay answering the question: "What skills and attitudes do you believe are necessary for a successful life?" This essay must be the applicant's own work.
4. Official high school transcript showing proof of graduation or the equivalent;
5. Official transcripts from all colleges and universities previously attended (if any);
6. Copies of degrees/diplomas earned (if any);
7. Two (2) letters of recommendation from academic sources, community leaders, employers, clergy (personal recommendations from friends and family are not appropriate);
8. Copy of passport photo page;
9. Copy of current visa (if applicable);
10. Official TOEFL or IELTS Score Report;
11. Certification of Financial Resources form with an official bank verification if self-sponsored OR Completed Financial Sponsor Agreement with sponsor's official bank verification if not self-sponsored.

Students who are transferring from another US college or university must also submit:

12. Copy of most recent form I-20;
13. F1 Status Verification form;
14. Transfer Release form (after admission).

Admission Requirements to Graduate Programs

To be considered for admission, applicants to graduate degree and certificate programs must submit official proof of completion of a bachelor's degree from an accredited or state-approved college or a comparable non-US institution of higher learning with a minimum cumulative grade point average as follows:

Program	Minimum GPA
MBA	2.50
MA Religious Studies	3.00
MA Psychology	3.00
MDiv Buddhist Chaplaincy	3.00
PhD Religious Studies	3.00
ThD Religious Studies (pending WASC approval)	3.00

Admission to graduate programs is selective and criteria for admission are program-specific. All qualified applicants will be reviewed for admission. However, admission is not guaranteed.

All applicants should submit the following items to the Office of Admissions. Program-specific admission requirements follow the general list below.

1. Application fee: \$100 International student application;
2. Completed and signed Application for Admission;
3. 500- to 600-word original Statement of Purpose. This statement must be the applicant's own work;
4. Official transcripts from all colleges and universities previously attended;
5. Copies of all degrees/diplomas earned;
6. Three (3) letters of recommendation from academic sources, community leaders, employers, clergy (personal recommendations from friends and family are not appropriate);
7. Copy of passport photo page;
8. Copy of current visa (if applicable);
9. TOEFL or IELTS Score Report;
10. Certification of Financial Resources form with an official bank verification if self-sponsored OR Completed Financial Sponsor Agreement with sponsor's official bank verification if not self-sponsored.

Students who are transferring from another US college or university must also submit:

11. Copy of more recent I-20 form;
12. F-1 Status Verification form;
13. Transfer Release form (after admission).

Application requirements are also available online at www.uwest.edu.

Program-Specific Requirements

Buddhist Chaplaincy

Master of Divinity

Statement of Purpose: The statement should describe how enrollment in UWest's MDiv program will further the applicant's personal goals and aspirations, achievements, educational and career objectives.

Interview: Applicants should be prepared for a telephone or face-to-face interview, which may be required at the discretion of the chair. A campus visit is strongly recommended.

Business Administration

Graduate Degree Programs

MBA

No additional requirements.

EMBA

Prior degree requirement: Working professionals applying to the EMBA program who have not yet earned a bachelor's degree but have completed a minimum of four years (120 units) of undergraduate coursework at a non-US college or university may be admitted to the EMBA program at the discretion of the department chair.

Work Experience: Admission is open to individuals with three or more years of management experience.

Certificate Programs

Graduate

Prior degree requirement: BA in Business Administration or related field

Post MBA

Prior degree requirement: MBA

Psychology

Master of Arts (60 units)

Interview: Admission to the 60-unit MFT track may require an in-person or telephone interview at the discretion of the department chair.

Religious Studies

Master of Arts

Prior degree requirement: In addition to graduates from traditional bachelor degree programs, graduates of recognized Buddhist colleges are eligible to apply to the Master of Arts in Religious Studies.

Doctor of Philosophy & Doctor of Theology

Prior degree requirement: Applicants must have a master's degree in Religious Studies, Theology, Chaplaincy, Philosophy, or the equivalent. If this criterion is not met, the student cannot be admitted into the PhD or ThD program, but may be eligible to apply to the MA program.

Statement of Purpose: The statement should address the applicant's proposed area of research, his or her academic preparation to engage in such research, and how the program will be instrumental in pursuing his or her scholarly and professional goals.

Letters of Recommendation: At least two of the letters of recommendation must be from qualified scholars at recognized educational institutions.

Thesis: A copy of the student's MA thesis, if applicable.

English Proficiency Requirement: TOEFL and IELTS

All instruction at UWest is in English; therefore all students admitted to degree programs must demonstrate English proficiency. International applicants whose prior education was conducted in a language other than English are required to submit results for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS-Academic) as evidence of English language proficiency. An official score report is required and should be sent directly from the testing agency to the Office of Admissions at University of the West. Copies will not be accepted.

Students who submit minimum test scores may be conditionally admitted. Students who are conditionally admitted are required to complete UWest's English Placement Test (EPT) before beginning classes and may be placed in ESL courses only, Academic English Bridge courses only, Bridge plus degree courses, or directly into degree courses. Full details regarding the EPT and course placement are included in the English as a Second Language chapter in this catalog.

International students who have successfully completed three or more years of substantive academic coursework at or above the baccalaureate level at an institution where English is the language of instruction may not be required to submit TOEFL or Academic IELTS scores or to take UWest's EPT. All students admitted to a bachelor's degree program will be required to complete a writing and math assessment during orientation.

Students who been admitted to and successfully complete the ESL program including bridge coursework at UWest should understand that completion of this program does not guarantee acceptance to a UWest degree program. These students must apply to the degree program of choice. Admission will be based on all admissions criteria for that program.

English Language Proficiency Score Requirements

TOEFL Internet Based Test (IBT)	Total	Reading	Listening	Speaking	Writing
Conditional Admit to Undergraduate Program, EPT required	59-68	14	14	16	15
Undergraduate Degree Programs, EPT not required	69 & above	16	16	16	18
Conditional Admit to Graduate Program, EPT required	69-78	16	16	19	18
Graduate Degree Programs, EPT not required	79 & above	19	19	21	20

IELTS - Academic	Total	Reading	Listening	Speaking	Writing
Conditional Admit to Undergraduate Program, EPT required	5.0	4.5	4.5	5.5	5.5
Undergraduate Degree Programs, EPT not required	5.5	5.0	5.0	6.0	6.0
Conditional Admit to Graduate Program, EPT required	5.5	5.0	5.0	6.0	6.0
Graduate Degree Programs, EPT not required	6.0	5.5	5.5	6.5	6.5

Information regarding TOEFL and IELTS is available online at www.TOEFL.org and www.IELTS.org. When ordering a TOEFL report, use the school code 4347.

For Computer or Paper based TOEFL requirements, please contact the Office of Admissions.

Financial Aid

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Higher education is one of the most significant investments an individual will make in his or her lifetime. Earning power and a happy, purposeful life will both be enhanced by the right degree. Paying for that degree calls for planning and commitment.

Students have many options to consider when planning how to pay for college. UWest participates in federal, state, and institutional aid programs, including Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Cal Grant, the William D. Ford Federal Direct Loan Program, private loan programs, institutional scholarships, and federal and institutional work-study. Grants and scholarships are funds that do not require repayment; loans, whether subsidized or unsubsidized, accrue interest and require repayment. Students should note that while scholarships and grants will reduce the amount they need to borrow to finance their education, scholarship and grant awards may also reduce the amount of need-based loans and work-study awards they can receive.

The Financial Aid Office counsels students and their families on federal, state, institutional, and private financial aid programs. Financial aid officers are available to answer questions and to assist students and families with the application process. Financial aid information is also available at www.uwest.edu/financialaid.



More information regarding any of these programs, as well as policies that govern financial aid awards, is provided in the UWest Financial Aid Handbook, available in the Financial Aid Office. The handbook is an important tool that introduces students to the policies and procedures for receiving and maintaining eligibility for financial aid. Students who wish to apply for federal, state, institutional, and private financial aid and scholarships must be familiar with information and policies within the handbook. The handbook also details students' rights and responsibilities as financial aid recipients. The Financial Aid Handbook includes information on:

- | Eligibility criteria
- | Evaluation guidelines for fellowships and scholarships
- | Applications and instructions
- | Satisfactory academic progress (SAP)
- | Refunds and return of federal funds

Applying for Financial Aid

Application for financial assistance should begin at the same time as application to the university. All new domestic students who are interested in applying for federal and state financial aid must submit both the UWest Application for Financial Aid and the Free Application for Federal Student Aid (FAFSA). The FAFSA is completed online at www.fafsa.ed.gov. Students should select UWest as a school they plan on attending by entering the university's school code 036963 when prompted. New international students seeking institutional aid should submit both the UWest Application for Financial Aid and the International Student Supplemental Application.

All returning students seeking need-based or non-need-based financial assistance are required to file financial aid application forms by financial aid deadlines. Forms and deadlines are published online at www.uwest.edu/financialaid. Failure to meet the published deadlines could result in the loss of financial aid. The FAFSA must be completed each award year.

Financial Aid Eligibility

Financial aid is awarded to students who demonstrate financial need as defined by federal, state, and institutional policies. Parents and students are considered the primary source of funds for post-secondary education and have an obligation to finance educational expenses. Financial need is defined as the difference between a program's Cost of Attendance (COA) as calculated by the school and the student's Expected Family Contribution (EFC) as calculated by the Central Processing System (CPS) of the Department of Education (Financial Need = COA – EFC).

Because the need for financial assistance often exceeds what the university provides, students must rely on other sources of support such as employment, loans, and family assistance. It is the student's responsibility to obtain information regarding scholarship and loan opportunities provided by private sources. While there are many reputable online resources to assist in this research, UWest recommends that students avoid organizations that charge students to apply for scholarships.

A student's enrollment status affects the level of aid available in a specific term. Students must be enrolled at least half-time to be eligible for aid. In addition, a student receiving aid must earn a minimum number of credits each semester, applicable to his/her degree and consistent with his/her enrollment/funding status.

Enrollment/ Funding Status	Undergraduate	Graduate
Full Time	12 or more units	9 or more units
¾ Time	9-11 units	7-8 units
½ Time	6-8 units	4.5-6 units

Continuous Enrollment

Graduate students who have completed all coursework are required to maintain continuous enrollment (CE) while engaged in dissertation or thesis writing and research. CE is maintained by enrollment in a course specific to the program of study and degree level. For this purpose and in this context only, 1 to 3 units may be considered full-time for purposes of enrollment and financial aid deferments or F-1 eligibility.

Study Abroad

A student's enrollment in a program of study abroad approved for credit by UWest may be considered enrollment at UWest for the purpose of applying for assistance under Federal Student Aid programs.

Federal Work-Study Program

Federal work-study allows students to pay for part of their tuition and living costs while assisting university staff with the daily work of the institution. Through work-study, students can develop their professional skills while paying for college. Guidelines and regulations for participation in the federal work-study program are available at the Financial Aid Office.

Veterans Affairs (VA)

UWest is approved to train veterans and other eligible students. Veterans who attend UWest and enroll in one of the VA-approved degree programs may receive veteran benefits to help pay for their education. Information on eligible programs and the application process is available from the Financial Aid Office. More information is available from the Department of Veterans Affairs at www.GIBILL.VA.GOV or 888.GIBill-1 (888.442.4551).

Fellowships & Scholarships

A limited number of scholarships and fellowships are available. These are awarded based on academic excellence and/or financial need. Because availability changes from year to year, students should contact the Financial Aid Office for more detailed information: For detailed information on eligibility and application process, see the Financial Aid Web page at www.uwest.edu/financialaid. Each institutional and private scholarship and fellowship has specific eligibility, scholarship, and GPA criteria.

University Fellowships and Scholarships may be awarded to admitted incoming and continuing students who demonstrate exceptional leadership and service to their communities, academic achievement, and financial need. Applicants are encouraged to submit all required financial aid documents when they apply for admission. Students must reapply for the award annually.

Lotus Scholarships are available for eligible domestic and international students matriculating into BA, MA, MBA, and MDiv programs. The scholarships award up to a maximum of \$10,000 for an academic year. Scholarships are set aside specifically for entering freshmen, transfer students, local students, graduate students, and international students. This scholarship is initially awarded for one academic year and may be renewed for up to three years for undergraduates and up to two years for graduates, depending on length of program.

Golden Benefactor Awards are available to continuing students who have completed the equivalent of one full-time semester and are awarded based on academic achievement and service to the UWest community, as well as demonstrated financial need and area of academic concentration. Most Golden Benefactor Awards require a minimum GPA of 3.0 to 3.5, but requirements vary based on donor. Golden Benefactor Awards must be renewed each semester.

International Buddhist Education Foundation (IBEF) Scholarship/Fellowship. Each semester the International Buddhist Education Foundation (IBEF) awards scholarships and fellowships to new and continuing degree seeking students enrolled full-time in a master's or doctoral program within the departments of Religious Studies and Buddhist Chaplaincy. Scholarships range from \$3,000 to \$4,500 per semester. Fellowships range from \$2,000 to \$3,000 per semester. IBEF scholarships and fellowships must be renewed each semester. More information is available from the IBEF Scholarship Liaison, Grace Hsiao, in the Office of Admissions, or online at www.uwest.edu/financialaid/ibef.

Satisfactory Academic Progress (SAP)

UWest is required by law to establish both qualitative and quantitative standards for satisfactory academic progress toward the completion of the degree for all federal and state financial aid recipients. Aid programs covered by these standards are Federal Pell and FSEOG grants, Federal Work Study, Federal Loan programs (Direct, PLUS, Grad PLUS), and some state aid programs. These academic standards apply for all periods of enrollment regardless of whether or not aid was received.

The Financial Aid Office, in consultation with the Registrar, reviews all aid recipients for compliance with the satisfactory academic progress policy at the end of each payment period.

Qualitative Standard (GPA)

Undergraduate students must maintain a 2.0 cumulative GPA; graduate students must maintain a 3.0 cumulative GPA. Students who fall below these requirements will not be considered to be making satisfactory academic progress. The GPA is based on units earned at UWest and does not include grades for courses transferred from other institutions.

Quantitative Standard (Pace of Progression)

A student receiving aid must successfully complete a minimum 67% of units attempted each semester. Pace of progression is calculated by dividing cumulative units earned by cumulative units attempted. Courses must be degree applicable and consistent with the student's enrollment and funding status. For example, if a student enrolls in 12 units (minimum required for full-time undergraduate enrollment) in a semester, he or she must complete a minimum of 8 units in that semester to maintain satisfactory academic progress. Students who fall below this requirement will not be considered to be making satisfactory academic progress.

Maximum Timeframe

A student must complete his or her degree by attempting no more than 150 percent of the units normally required for attainment of the degree. A student is no longer eligible to receive financial aid after this maximum is reached. For example, an undergraduate must complete 120 units to graduate. Therefore an undergraduate student's financial aid eligibility will be suspended once the student reaches 180 cumulative attempted units, whether or not the student has attained the degree. The 150% maximum timeframe applies to both undergraduate and graduate students.

Attempted/Earned Units

Attempted units include all earned, unearned, and transfer units. Earned units include all courses for which a student receives credit, including required precollegiate courses.

- | Withdrawals: Courses from which the student withdraws after the official add/drop deadline are included in cumulative units attempted.
- | Repeated Courses: Units attempted in repeated courses are included in cumulative units attempted. A repeated course will not be applied to earned units specified as "repeat for credit" in the catalog.

Undergraduate GPA: Only the highest grade awarded is calculated in the cumulative GPA.

Graduate GPA: All grades for repeated courses are calculated in the cumulative GPA.

- | Incomplete Courses: Courses that are assigned an incomplete grade are included in the cumulative units attempted. These units are not counted as earned units until and unless a passing grade is assigned.
- | Transfer Credit: All transfer credit accepted towards a student's UWest degree will be used in determining when the maximum timeframe requirement has been reached. Grades for courses completed at other institutions are not included in the calculation of the UWest GPA.

Financial Aid Warning

Students who do not meet the standards of the Financial Aid SAP policy at the end of any payment period are automatically placed on financial aid warning for one payment period. Students placed on financial aid warning are eligible to receive Title IV financial aid during the warning period of one payment period without appeal or other action.

Students who are not returned to good standing at the end of the warning period are no longer eligible to receive Title IV and other financial aid. Students who lose their eligibility have the right to file a SAP appeal for reinstatement of aid.

SAP Appeal for Reinstatement of Federal Aid

Students who choose to appeal for a reinstatement of federal aid must submit a written appeal to the Financial Aid Office. The appeal must describe the circumstances that affected the student's academic performance, must be submitted within 30 days of notification of failure to maintain SAP, and must be accompanied by appropriate supporting documents. No appeal will be considered until the student has an approved formal academic plan.

Acceptable reasons for appeal include, but are not limited to, personal or family accident, illness or injury of the student, death of a close family member, or other extenuating and unavoidable circumstances beyond the student's control. Ongoing, chronic medical problems do not meet the definition of "extenuating circumstances." If the condition existed at the time aid was offered, it should have been taken into consideration when the student planned his or her classes and credit load.

Factors considered in reviewing an appeal include, but are not limited to, the student's entire academic history, level of borrowing in relation to units completed; class standing; number of semesters of aid; previous deficiencies and appeals; and extenuating and unavoidable circumstances.

Financial Aid Probation

Students who successfully appeal are placed on financial aid probation for one payment period. Students who fail to meet SAP standards at the end of the probation period will become ineligible to receive further financial aid.

Reestablishing Financial Aid Eligibility

Students who submit an appeal for reinstatement of aid and who are denied the reinstatement may reestablish their eligibility by meeting SAP standards and returning to good academic standing. To regain financial aid eligibility, a student must

- I raise GPA. To increase GPA, a student must enroll and complete coursework at UWest. Grades transferred from other institutions are not included in the calculation of UWest GPA.
- I correct a credit deficiency. Credit deficiency can be made up by taking and completing additional courses at UWest or by the transfer of degree applicable coursework. Transfer credit may be granted only as allowed under the Transfer Credit policy found in this catalog.

Withdrawal & Leave Of Absence (LOA)

After financial aid has been disbursed, a student who withdraws from UWest or earns zero credit may be required to return all or part of the funds received, including funds credited to pay tuition and fees.

Since financial aid must be used solely for educationally related expenses during periods of enrollment, federal regulations require the university to calculate the amount of aid a student "earned" for the number of days the student attended. "Unearned" aid, i.e. aid covering periods of the term when the student did not attend classes or was not enrolled, must be repaid. If a student withdraws prior to the start of the semester or never attends any classes, 100 percent of aid disbursed to the student's account and/or disbursed to the student must be repaid.

If repayment is owed, the student will be billed by the Bursar's Office and will have 45 days to arrange satisfactory repayment. The student is not eligible for further aid until repayment is made in full. A student who fails to make repayment on schedule may also be reported to the US Department of Education or to a collection agency representing UWest.

If a student must leave UWest for any reason, a signed and dated Withdrawal form must be submitted to the Registrar's Office. The official date of leave or withdrawal is the date the form is received by the Registrar's Office.

Return of Title IV Funds (R2T4)

Effective October 7, 2000 Title IV Refund Regulations require students who withdraw from all of their classes prior to the 60 percent point of the payment period (defined as fall or spring semester or summer term) to return the unearned portion of their Title IV financial aid to the Department of Education. Additionally, institutions may be required to return a portion of unearned funds to the Department of Education, and some students may be entitled to a post-withdrawal disbursement. UWest elected to apply these regulations beginning with the Fall 2007 semester.

Definition of a Title IV Recipient

A recipient of grant or loan assistance is a student who has received Title IV funds or has met the conditions that entitle the student to a late disbursement. Students must have a valid Institutional Student Information Record (ISIR) before the withdrawal date in order to be considered for the Return of Title IV evaluation.

Title IV funds which must be included in the refund calculations are listed in the priority order of their return as follows:

1. Direct Unsubsidized Stafford loans;
2. Direct Subsidized Stafford loans;
3. Direct PLUS loans;
4. Pell Grants;
5. Federal Supplemental Educational Opportunity Grant (FSEOG)
6. Cal Grants
7. Other Title IV Assistance
8. Other Assistance to the Students

The institution does not participate in the Perkins loans programs.

Students who received or could have received only Federal Work Study funds are exempt from Return of Title IV Refund regulation.

Return of Title IV Funds for Students who Withdraw Due to Military Deployment

If a student must withdraw due to military deployment, the student must submit a copy of the military deployment order to the Registrar's Office and the Financial Aid Office. If a Title IV eligible student withdraws upon being called to active duty, or has otherwise been impacted by military mobilization, the university must perform Return of Title IV calculations that are required by statute and regulations. Based on this calculation, the university may be required to return funds to one or more Title IV programs.

Return of Title IV Funds for Students Who Were Affected by a Disaster

The Secretary of the US Education Department is authorized to waive the amount of a student's Title IV grant overpayment if the student withdrew from the institution because of a major disaster under specified conditions. The Secretary's exercising of this waiver authority remains in effect until it is specifically withdrawn. A Title IV grant overpayment otherwise due from a student under the Return of Title IV Funds requirements is waived if the student withdrew because of a disaster under the following conditions:

1. The student was residing in, employed in, or attending an institution that is located in an area in which the President has declared that a major disaster exists;
2. the student withdrew because of the impact of the disaster on the student or the institution; and
3. the student's withdrawal occurred within the academic year during which the designation as a major disaster occurred or during the next succeeding academic year.

The institution is not required to notify the student or NSLDS of the overpayment, or refer any portion of the overpayment to the Department of Education. In addition, an institution must not apply any Title IV credit balance to pay down the grant overpayment. An institution must document in the student's file the application of this waiver as well as the amount of any overpayment that has been waived.

Treatment of Title IV Aid When a Student Withdraws

When a student withdraws during the payment period or period of enrollment, the amount of Title IV program assistance earned up to that point is determined by a specific formula.

1. If the amount disbursed to the student is/was greater than the amount earned, the unearned funds must be returned.
2. If the amount disbursed to the student is less than the amount earned, the student is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.
3. Refund calculations are not applied to students who withdraw from classes prior to the first day of attendance.
4. Students who receive aid prior to the first day of attendance and who withdraw from all classes prior to the first day of attendance will be required to repay all of the Title IV Funds disbursed.

The amount of assistance earned is determined on a prorated basis. For example, if a student completed 30 percent of the payment period or period of enrollment, the student earns 30 percent of the assistance he or she was originally scheduled to receive. Once the student has completed more than 60 percent of the payment period or period of enrollment, he or she earns all the assistance scheduled for that period.

A student who did not receive all of the funds earned may be due a post-withdrawal disbursement. If a post-withdrawal disbursement includes loan funds, the institution must receive the student's permission before it can disburse them. A student may choose to decline some or all of the loan funds so that he or she does not incur additional debt. The institution may automatically use all or a portion of the post-withdrawal disbursement of grant funds to pay for tuition, fees, and room and board charges (as contracted with the institution). The institution needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. A student who chooses not to grant permission will be offered the funds. However, it may be in the student's best interest to allow the institution to keep the funds to reduce debt.

Some Title IV funds that the student was scheduled to receive may not be disbursed because of other eligibility requirements. For example, a first-time, first-year undergraduate who does not complete the first 30 days of a program before withdrawal will not receive any Direct Loan funds that would have been received if the student had remained enrolled past the 30th day. If the student receives (or the institution or parent receives on the student's behalf) excess Title IV program funds that must be returned, the institution must return a portion of the excess equal to the lesser of

- l the student's institutional charges multiplied by the unearned percentage of his or her funds, or
- l the entire amount of excess funds.

The institution must return this amount even if it did not keep this amount of the student's Title IV program funds. If the institution is not required to return all of the excess funds, the student must return the remaining amount. For any loan funds that must be returned, the student (or the student's parent for a PLUS Loan) must repay in accordance with the terms of the promissory note. That is, the student must make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds the student must return is called an overpayment. The maximum amount of a grant overpayment that must be repaid is half of the grant funds received or scheduled to be received. The student must make arrangements with the institution or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the institution may have. UWest's refund policy may be found in this catalog under Tuition and Fees. A student may still owe funds to the institution to cover unpaid institutional charges. The institution may also charge a student for any Title IV program funds that the school is required to return.

The Registrar's Office is the designated office of record where students provide notification of withdrawal. The last drop date will be used as the withdrawal date in the calculation. The amount that could have been disbursed will be determined by the enrollment status as of the date the student completely withdraws.

Leave Of Absence (LOA)

UWest has an official approved Leave of Absence policy that may be found under Registration and Records in this catalog. An approved LOA together with any additional leaves of absence must not exceed a total of 180 days in any 12-month period; otherwise, return to Title IV calculation is required.

Tuition & Fees

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Cost of Attendance

University of the West is proud to offer a quality education while remaining Southern California's best value for a private university experience. This is made possible by the generous support of our founding organization, Fo Guang Shan, and Hsi Lai Temple as well as other donors.

The cost of attendance for a student is an estimate of reasonable educational expenses a student should anticipate for the enrollment period. A student's cost of attendance generally is the sum of tuition, mandatory student fees, books, supplies, room, board, and student loan fees. Students with dependents other than a spouse may include reasonable childcare expenses. Students with disabilities may also include expenses related to that disability.

Cost of attendance is affected by many things including, but not limited to, program of study, housing options, and enrollment. For example, a student living off campus has higher transportation costs because she or he must commute to campus.

Direct costs are costs paid to UWest. These include tuition, fees and on-campus housing. Indirect costs are not charged by UWest. They are additional expenses that students need to consider in their budgeting and financial planning.

Student award letters include the cost of attendance used to determine award eligibility. Students with questions regarding how cost of attendance is calculated should stop by the Financial Aid Office.





Estimated Cost of Attendance (COA)

The following tables provide the estimated cost of attendance per semester for full-time undergraduate and graduate students living both on or off campus. These tables serve as examples only. Actual student expenses may vary.

UNDERGRADUATE—Full Time (12 units)—All Programs

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	With Family
Tuition	\$ 4,584	\$ 4,584	\$ 4,584	\$ 4,584	\$ 4,584
Mandatory Fees	\$ 425	\$ 425	\$ 425	\$ 425	\$ 425
Room & Board-On Campus	\$ 5,310	\$ 3,410	\$ 2,930	---	---
Direct Costs	\$ 10,319	\$ 8,419	\$ 7,939	\$ 5,009	\$ 5,009
Room & Board-Off Campus	---	---	---	\$ 5,747	\$ 2,300
Books & Supplies	\$ 873	\$ 873	\$ 873	\$ 873	\$ 873
Transportation	\$ 432	\$ 432	\$ 432	\$ 1,062	\$ 1,062
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,413	\$ 1,413	\$ 1,413	\$ 1,436	\$ 1,566
Indirect Costs	\$ 2,918	\$ 2,918	\$ 2,918	\$ 9,318	\$ 6,001
Semester Totals	\$ 13,237	\$ 11,337	\$ 10,857	\$ 14,327	\$ 11,010
Annual COA	\$ 26,474	\$ 22,674	\$ 21,714	\$ 28,654	\$ 22,020

GRADUATE—Full time (9 units)*—Buddhist Chaplaincy: Master of Divinity

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition	\$ 3,825	\$ 3,825	\$ 3,825	\$ 3,825	\$ 3,825
Mandatory Fees	\$ 425	\$ 425	\$ 425	\$ 425	\$ 425
Room & Board-On Campus	\$ 5,310	\$ 3,410	\$ 2,930	---	---
Direct Costs	\$ 9,560	\$ 7,660	\$ 7,180	\$ 4,250	\$ 4,250
Room & Board-Off Campus	---	---	---	\$ 5,747	\$ 2,300
Books & Supplies	\$ 873	\$ 873	\$ 873	\$ 873	\$ 873
Transportation	\$ 432	\$ 432	\$ 432	\$ 1,062	\$ 1,062
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,413	\$ 1,413	\$ 1,413	\$ 1,436	\$ 1,566
Indirect Costs	\$ 2,918	\$ 2,918	\$ 2,918	\$ 9,318	\$ 6,001
Semester Totals	\$ 12,478	\$ 10,578	\$ 10,098	\$ 13,568	\$ 10,251
Annual COA	\$ 24,956	\$ 21,156	\$ 20,196	\$ 27,136	\$ 20,502

*It should be noted that this chart refers specifically to the minimum number of units considered full-time for purposes of determining financial aid eligibility. Chaplaincy students are expected to register in 12 units per term to complete their program in sequence and on time.

GRADUATE—Full time (9 units)—Master of Business Administration & Executive MBA

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition	\$ 3,879	\$ 3,879	\$ 3,879	\$ 3,879	\$ 3,879
Mandatory Fees	\$ 425	\$ 425	\$ 425	\$ 425	\$ 425
Room & Board-On Campus	\$ 5,310	\$ 3,410	\$ 2,930	---	---
Direct Costs	\$ 9,614	\$ 7,714	\$ 7,234	\$ 4,304	\$ 4,304
Room & Board-Off Campus	---	---	---	\$ 5,747	\$ 2,300
Books & Supplies	\$ 873	\$ 873	\$ 873	\$ 873	\$ 873
Transportation	\$ 432	\$ 432	\$ 432	\$ 1,062	\$ 1,062
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,413	\$ 1,413	\$ 1,413	\$ 1,436	\$ 1,566
Indirect Costs	\$ 2,918	\$ 2,918	\$ 2,918	\$ 9,318	\$ 6,001
Semester Totals	\$ 12,532	\$ 10,632	\$ 10,152	\$ 13,622	\$ 10,305
Annual COA	\$ 25,064	\$ 21,264	\$ 20,304	\$ 27,244	\$ 20,610

GRADUATE—Full time (9 units) —Psychology: Master of Arts

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition	\$ 3,933	\$ 3,933	\$ 3,933	\$ 3,933	\$ 3,933
Mandatory Fees	\$ 425	\$ 425	\$ 425	\$ 425	\$ 425
Room & Board-On Campus	\$ 5,310	\$ 3,410	\$ 2,930	---	---
Direct Cost	\$ 9,668	\$ 7,768	\$ 7,288	\$ 4,358	\$ 4,358
Room & Board-Off Campus	---	---	---	\$ 5,747	\$ 2,300
Books & Supplies	\$ 873	\$ 873	\$ 873	\$ 873	\$ 873
Transportation	\$ 432	\$ 432	\$ 432	\$ 1,062	\$ 1,062
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,413	\$ 1,413	\$ 1,413	\$ 1,436	\$ 1,566
Indirect Cost	\$ 2,918	\$ 2,918	\$ 2,918	\$ 9,318	\$ 6,001
Semester Totals	\$ 12,586	\$ 10,686	\$ 10,206	\$ 13,676	\$ 10,359
Annual COA	\$ 25,172	\$ 21,372	\$ 20,412	\$ 27,352	\$ 20,718

GRADUATE—Full time (9 units)—Religious Studies:
Master of Arts & Doctor of Philosophy

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition	\$ 3,789	\$ 3,789	\$ 3,789	\$ 3,789	\$ 3,789
Mandatory Fees	\$ 425	\$ 425	\$ 425	\$ 425	\$ 425
Room & Board-On Campus	\$ 5,310	\$ 3,410	\$ 2,930	— — —	— — —
Direct Costs	\$ 9,524	\$ 7,624	\$ 7,144	\$ 4,214	\$ 4,214
Room & Board-Off Campus	— — —	— — —	— — —	\$ 5,747	\$ 2,300
Books & Supplies	\$ 873	\$ 873	\$ 873	\$ 873	\$ 873
Transportation	\$ 432	\$ 432	\$ 432	\$ 1,062	\$ 1,062
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,413	\$ 1,413	\$ 1,413	\$ 1,436	\$ 1,566
Indirect Costs	\$ 2,918	\$ 2,918	\$ 2,918	\$ 9,318	\$ 6,001
Semester Totals	\$ 12,442	\$ 10,542	\$ 10,062	\$ 13,532	\$ 10,215
Annual COA	\$ 24,884	\$ 21,084	\$ 20,124	\$ 27,064	\$ 20,430

ESL—16-week Session—Fall & Spring Semesters

	Off Campus	Triple
Tuition	\$ 3,200	\$ 3,200
Mandatory Fees	\$ 425	\$ 425
Room & Board	\$ 3,410	\$ 2,930
Direct Costs	\$ 7,035	\$ 6,555
Books & Supplies	\$ 873	\$ 873
Transportation	\$ 432	\$ 432
Miscellaneous	\$ 1,413	\$ 1,413
Indirect Costs	\$ 2,718	\$ 2,718
Semester Totals	\$ 9,753	\$ 9,273
Annual COA	\$ 19,506	\$ 18,546

Tuition

Program	Undergraduate	Graduate
Buddhist Chaplaincy		\$ 425/unit
Business Administration	\$ 382/unit	\$ 431/unit
English	\$ 382/unit	
General Studies	\$ 382/unit	
Psychology	\$ 382/unit	\$ 437/unit
Religious Studies		\$ 421/unit
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English as a Second Language Fall/Spring Tuition (20 hrs/wk for 16 wks)	\$ 3,200	
English as a Second Language Summer Tuition (20 hrs/wk for 6 wks)	\$ 1,200	
English for Specific Purposes Price per Module (36 hours total)	\$ 540	
Test of English as a Foreign Language (TOEFL) Preparation (5 hrs/wk for 16 wks)	\$ 800	
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Graduate Certificate in Business (Total 18 Units)	\$ 431/unit	
Post MBA Certificate (Total 18 Units)	\$ 431/unit	
TESOL Certificate (Total 18 Units)	\$ 382/unit	
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Audit	\$ 150/unit	\$ 150/unit
Credit by Examination	\$ 100/unit	\$ 100/unit
Investment Club Program Fee	\$ 20/unit	\$ 20/unit
On-line Extended Studies Class Fee	\$ 20/unit	\$ 20/unit

Non-Refundable Fees

One-Time Fees

Application (Domestic)	\$ 50
Application (International)	\$ 100
Identification Card	\$ 25
Readmission Fee (Domestic)	\$ 50
Readmission Fee (International)	\$ 100

Mandatory Fees per Term

Comprehensive Fees	Full-time	\$ 400	each term
	Part-time	\$ 300	each term
UWest Student Government		\$ 25	each term

Penalty Fees (per occurrence)

Add/Drop after add deadline	\$ 5
Check: Returned/Replacement/Stop Payment	\$ 30 per payment
Finance Charge for Past Due Balance	1% of outstanding balance per month
Late Payment	\$ 100
Late Registration	\$ 50
Student Penalty (Student Success Center)	\$ 10

Miscellaneous Fees (per request or occurrence)

Diploma Replacement	\$ 50
Doctoral Student Candidacy	\$ 100
Graduation	\$ 50
Commencement (Cap & Gown)	\$ 75
Graduation, Re-Application	\$ 25
Refund Service Charge	\$ 20
Student ID Replacement	\$ 25
Transcript, Faxed Unofficial (per fax)	\$ 15 each
Transcript, Next Day Processing	\$ 15 each
Transcript, Same Day Rush Processing	\$ 25 each
Transcript, Standard	\$ 10 each



F-1 Student Health Insurance

Coverage Period	Cost for Coverage Period
Fall Semester (5 months)	\$ 890
Spring Semester-Continuing (7 months)	\$ 1,246
Spring Semester-Graduating (5 months)	\$ 890 applicable to students completing their program in the spring semester
Summer Session 1 (3 months)	\$ 534 New students only
Summer Session 2 (2 months)	\$ 356 New students only

Health insurance coverage is required for F-1 students. The fee is charged to continuing students when they register for each fall and spring term and the amount is due and payable when tuition and fees are due. Details are available in the International Students section of this catalog.



Housing & Dining

Room & Board

Single Occupancy	\$ 3,810	per semester
Double Occupancy	\$ 1,910	per semester
Triple Occupancy	\$ 1,430	per semester
Meal Plan A (250 meals)	\$ 1,500	per semester
Meal Plan B (200 meals)	\$ 1,200	per semester
Meal Plan C (160 meals)	\$ 960	per semester

All students residing on campus are required to purchase the basic Room and Board plan that includes housing and 160 meals. Students may upgrade to the 200- or 250-meal plans noted above.

Note: No meals are served on weekends and holidays.

Other Housing Fees

Housing Application Fee	\$ 50
Lost Key Fee	\$ 25 per key
Mailbox Fee	\$ 20 per semester
Security Deposit	\$ 150 per person

Applications for on-campus housing (room and board) are accepted every semester. Room and board are prorated on a weekly basis for students arriving mid-semester.

Students are required to complete a housing contract specific to the period of residence. All students must purchase the minimum 160-meal plan as part of the housing contract; students may not be exempted from this requirement. The housing costs specified above do not include winter or summer break or summer sessions. Students who wish to remain in the residence halls during these periods must enter into a separate contract specific to those periods.

Meal plans are valid only for the specified contract period and unused meal credit will not be refunded or carried over to the next period.

More information about student housing is available in the Student Handbook, on the Residential Life page at www.uwest.edu, and in the Residential Life section of this catalog.

Tuition Payments

When students sign a registration form, they have entered into a contract with UWest and become responsible for all tuition and fees for that term. This obligation must be met even if a student does not attend or does not complete his or her education at UWest. Failure to pay any amount to UWest when due is sufficient cause for any of the following actions until the debt is settled:

- | Exclusion from classes and/or examinations
- | Withholding of diplomas, scholastic certificates, and/or transcripts
- | Suspension of university services and privileges
- | Suspension from the university
- | Notification to a collection agency
- | Notification to a credit bureau

Students may remit payment immediately upon registration. Payment must be made no later than the tuition payment deadline (see Academic Calendar) to avoid a late payment fee. Students are responsible for making their financial arrangements, such as financial aid award, payment plan, third party payment, by the tuition payment deadline. Failure to do so may result in a \$100 late payment fee and a 1% finance charge (per month) assessed on the unpaid balance. Students who have a cash payment due but are unable to pay the amount in full are encouraged to speak with the Bursar prior to the payment due date to determine if they may be eligible to schedule payments over the length of the term. Details are available from the Bursar.

Anticipated aid awards are posted to student accounts after the financial aid award process has been completed by the student, Financial Aid Office, and appropriate agency. Without authorized anticipated aid, students are expected to pay all charges and wait for reimbursement when the aid or scholarship funds are actually received.

Students who are unable to pay tuition by the tuition payment deadline may be eligible for a short-term deferment by applying in person at the Financial Aid Office. To be eligible for deferment, students must demonstrate financial hardship and be scheduled to receive financial aid (e.g. grants, loans, and scholarship awards) for the term. The deferment must be approved before the tuition payment deadline.

If changes to student course schedules result in additional charges after the date on the registration billing statement or after financial aid has been disbursed, the payment is due immediately. Registration and enrollment are not complete until all tuition and required fees have been paid.

Permission to cancel enrollment does not constitute, nor shall it be construed as, a waiver by the university of a student's financial obligation. The student is responsible for all outstanding debts and contracts with the university. Furthermore, a student must not have any delinquent financial obligations to the university at the time instruction begins each semester, or the student's registration may be revoked. If registration is revoked, 100% of any tuition paid for that semester will first be applied to any outstanding debt. Any remaining credit will be refunded within 30 days from the date of revocation.

Methods of Payment

Students may make payments in person at the Bursar's Office by cash, credit card, or check. A \$30 fee is assessed for any check returned due to non-sufficient funds. A student whose check is returned will be required to make future payments in cash or by cashier's check. There is a processing fee for credit card payments made over the telephone.

Refund Policies

Tuition Refunds

Tuition for any class dropped by a student is refundable according to university policy. The date of withdrawal for purposes of tuition credit shall be the date on which the withdrawal form was received by the Registrar's Office. Students who register but do not attend classes will not receive a tuition credit unless they officially withdraw by the posted deadlines.

Tuition Refund Schedule for Fall & Spring Semesters

Withdrawal Form Submitted	Refund Received
Prior to the first day of the term	100%
Within the first week	90%
Within the second week	70%
Within the third week	50%
Within the fourth week	10%
After the fourth week of the semester	None

Tuition Refund Schedule for Summer Sessions

Withdrawal Form Submitted	Refund Received
Prior to the first day of the term	100%
Within the first week	80%
Within the second week	60%
Within the third week	40%
After the third week of class	None

Tuition refund schedule for classes that do not fall in the regular semester:

Withdrawal Form Submitted	Refund Received
Prior to the first class	100%
Within 7% of the class	90%
Within 14% of the class	70%
Within 20% of the class	50%
Within 30% of the class	10%
After 30% of the classes have passed	None



Withdrawal

Withdrawal is defined as complete termination by the student of his or her enrollment in one or more courses at the university. Withdrawal refunds are computed as of the date the petition to cancel enrollment or withdrawal form is received by the Registrar's Office. A new student who withdraws on or prior to the first day of instruction will receive a full refund of all monies paid, less the application fee not to exceed \$100.

A student who submits a withdrawal form after the start of instruction is still responsible to pay tuition and fees according to the Tuition Refund Schedule above, even if the student did not attend class. A student who has remitted full payment in advance will have a percentage of the tuition refunded in accordance with the Tuition Refund Schedule. Refunds will be made by check to the student within 30 calendar days after the request form is received by the Bursar's Office. The refund schedule is based upon the cost per unit paid by the student.

Tuition for part-time students is computed on a per-unit basis consistent with the relevant fee schedule. In these cases, refunds are computed on the basis of a pro-rated schedule, resulting in a tuition payment computed on a per-unit basis. No refund will be made if a student leaves the university after the fourth week of fall or spring semester or the third week of summer semester.

In addition to the institutional refund policy, students who receive federal financial aid are subject to a pro-rated return of federal funds based on the relevant federal regulations. The return of federal funds calculation is run by the Office of Financial Aid. Students are responsible for returning the balance if funds must be returned to federal programs.

F-1 students should always consult the international student advisor before dropping a class to make sure their F-1 status will not be adversely affected.

Registration & Records

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Registration

Academic Calendar

UWest operates on a semester calendar, offering two standard semesters and a shorter summer session each academic year. The summer and fall semesters are sixteen weeks in length and are standard periods of enrollment. Degree students must register for the fall and spring semester each year to maintain status in their enrollment. Enrollment in the summer session is optional. While the summer session is reduced in length, the credits earned are equivalent to semester units due to the accelerated pace of classes.

Enrollment Status

Students are expected to register each term for sufficient units to maintain eligibility for scholarships, aid, and status. The Office of Financial Aid will assist students with questions about aid eligibility and funding.

Students attending on an F-1 visa are required to maintain continuous full-time enrollment. F-1 students who begin their studies during the summer term must enroll in at least 6 units to fulfill this requirement.



Enrollment Status	Undergraduate	Graduate	ESL
Full-Time	12 or more units	9 or more units	20 hours
Three/Quarter Time	9-11 units	7-8 units	N/A
Half-Time	6-8 units	4.5-6 units	N/A

Undergraduates usually enroll in 12 to 15 units per semester, and may enroll in a maximum of 18 units per semester. Master's and doctoral students may enroll in 9 units with one exception. Students enrolled in the Master of Divinity program are expected to enroll in 12 units per semester to complete the program in sequence and on time. Students requesting more than the maximum units allowed for their program of study must file a General Petition approved by their department chair with their registration form.

Upon recommendation of the department chair, students granted conditional or probationary admission to an undergraduate program may be restricted to a maximum of 9 units. Students are removed from conditional or probationary status following the completion of a minimum of 9 units of credit with a satisfactory academic record.

Continuing Student Registration

Continuing students are those students who are registering with no break in enrollment. Continuing students receive priority status during registration. Approximately 6 weeks prior to the close of a term, the university will post the registration schedule, instructions, and the schedule of classes for the following semester. Summer registration is held concurrently with registration for the following fall semester.

Basic Steps to Creating a Good Schedule:

1. Meet with advisor to discuss progress and options.
2. Schedule the optimal number of units. For example, a student who works full-time may find that taking an extra class is not a sound idea. On the other hand, a student who is trying to graduate as quickly as possible, is doing well in school, and has the time to dedicate to study, will find that an extra class each term hastens completion.
3. Undergraduate students are required to complete all general education core competencies during their first year.

Once their schedule has been approved by their academic advisor, students may enter their schedule directly through the Student Portal, or register in person at the Registrar's Office.

Continuing students are expected to know registration and add/drop deadlines. These dates are found on the academic calendar posted each year. Students who register late will be subject to a late registration fee and must register in person.

Registration for a Second Degree

Students who have completed a degree at UWest and wish to continue their studies in a second degree level or program must apply by the deadlines posted in the catalog. Students should start with a visit to Admissions to get the paperwork underway. They will be considered a new student in the new enrollment.

New Student Registration

Prospective students should contact the Office of Admissions to begin their application for admission. Once admitted with all required paperwork and assessments complete, the applicant will meet with an academic advisor to select classes. Admission requirements and assessments vary depending on program, level, and English proficiency. Admission requirements are fully detailed in the Admissions section of this catalog.

Schedule Changes

After registration has been completed, continuing, new, and reentering students may add or drop courses via the Student Portal prior to the close of registration or in person with faculty approval at the Registrar's Office after registration closes. No course is officially added or dropped until the change has been recorded on the student's academic record. Students are responsible for all courses on their schedule and should review their schedule on the Student Portal to be sure it is accurate. Students should refer to the academic calendar for deadlines.

Graduate Candidacy & Continuous Enrollment

Graduate degree students are required to maintain continuous enrollment in every fall and spring semester from the beginning of the program of study until award of the degree. This policy is designed to eliminate the need for readmission to the university, provide opportunity for continuous use of facilities including the library, and assure the development of an integrated program that is adequately supervised and effectively completed within appropriate time limits.

A graduate student who fails to register for either fall or spring semester without applying for an authorized leave of absence will be considered to have discontinued enrollment in the graduate degree program.

PhD candidacy will lapse automatically if a student fails to maintain continuous enrollment. A student readmitted after a lapse in enrollment may be required to repeat the candidacy examination and will be required to complete at least one academic semester before the degree may be conferred.

Graduate students who have completed all course work, but who have not satisfactorily completed a required comprehensive examination, thesis, or dissertation are required to register for the research or continuous enrollment course assigned to their specific program and degree level. This 1- to 3-unit course does not require class attendance. Eligibility for continuous enrollment requires academic advisor or chair approval, and is restricted to conditionally classified or classified graduate students. Tuition is applicable to these courses, and students must pay all applicable student fees.

Continuous enrollment is considered full-time for purposes of maintaining financial aid eligibility and F-1 visa status at the university. F-1 students should submit a Request for Reduced Enrollment form each semester when registering for continuous enrollment.

Withdrawal, Leave of Absence, & Reentry

Leaving college is a serious decision. Students are urged to discuss their options with their advisor, department chair, or dean before finalizing any plans to withdraw temporarily or permanently from the university. Students considering taking time off should also meet with a financial aid advisor to determine the financial impact on existing aid, including loans, grants, and scholarships.

A student may submit a leave of absence or withdrawal request at any time. Students who do choose to withdraw have the following options.

Leave of Absence (LOA)

This option is open to students in good standing who plan on returning to UWest within one year, and allows students to return under their initial catalog after a break of less than one year.

Students who do not return from an approved LOA as scheduled will be withdrawn effective their last period of attendance.

Federal regulations strictly limit leave for students attending on F-1 Visas. The international student advisor must review all F-1 requests for LOA before processing.

Summer is considered a standard period of non-attendance; students do NOT need to submit an LOA if not attending in summer as long as they are registering for the fall semester.

Withdrawal

This option is applicable to students who do not plan to return to UWest. Students withdrawing from the university are requested to complete an exit survey.

Students attending on an F-1 Visa should be aware that the university is required to report the change of status promptly, and that withdrawing may result in the termination of their I-20. International students must meet with the international student advisor before withdrawing to discuss the impact upon their F-1 status.

Effective Date

If submitted prior to the first day of the term, the student will not owe tuition or fees for that term, and the LOA/withdrawal will be considered effective the last day of the previous semester.

If submitted on or after the first day of the term, the student may receive a pro rata refund as described in this catalog under Tuition and Fees. The withdrawal will be effective the date the form is received by the Registrar's Office.

Impact on Grades

If submitted on or before the close of the add/drop period, the student will be unregistered from all classes.

If submitted after the close of the add/drop period and on or before the withdrawal deadline, the student will receive W's in all classes scheduled.

If submitted after the withdrawal deadline, the student will receive a grade of FW in all scheduled classes, which is calculated as an F in the grade point average.

Students should refer to the Academic Calendar for pertinent dates.

A student who chooses to withdraw or go on leave must complete the LOA/Withdrawal form, obtain the following approvals, and submit the signed and approved form to the Registrar's Office. All forms are available in the Registrar's Office or from the UWest website.

Approvals needed for all students:

- | Department Chair or Advisor
- | Bursar's Office
- | Library

Additional approvals as required:

- | Financial Aid: required for students who receive any financial aid such as loans, grants, scholarships. Students receiving aid must also complete the Loan Exit Interview Form.
- | International Student Advisor: required for students who are attending on an F-1 Visa.
- | Residential Life: required for students who reside on campus.

Students should refer to the Financial Aid section of this catalog for important information regarding the impact of leaves and withdrawals on loans, scholarships, and refunds.

Reentry or Readmission

Students who leave the university in good standing and return after an absence of less than one year may reenter under their original catalog so long as the major is still being offered, is not impacted, and/or has not undergone significant changes due to regulatory revisions. Students should submit a Reentry Form to request that their enrollment be reactivated.

Students who have been out of school for one year or more must apply for readmission to the university, and will be subject to the admission and program requirements in effect at the time of their return. Questions regarding readmission should be addressed to the Admissions Office. Students who have been out of school for four years or more will be required to submit a new set of official transcripts and current admission examination scores with the application for readmission.

Returning students who have completed any coursework at other colleges during their break in enrollment should be sure to provide official transcripts to the Registrar's Office prior to reenrollment so that the transcripts may be evaluated for possible transfer credit.

The Dean of Student Affairs must approve a reentry request for any student not in good standing during the last period of enrollment.

Financial aid, tuition waivers, scholarships, fellowships, or any other previous agreements may not be applicable upon reentry or readmission.

Transcripts, Diplomas, & Enrollment Verification

Students may order transcripts and verifications of enrollment from the Registrar's Office. This office will also distribute diplomas and certificates upon program completion. Forms are available in the Registrar's Office and on the UWest website. The university will not release transcripts, diplomas, certificates, and enrollment verifications to a third party without the express written approval of the student of record.

Transcripts and diplomas may be released only to students who have fulfilled all obligations to the university or any UWest-sponsored agency. Transcripts and diplomas may not be released to students who have an unpaid balance or outstanding library materials, have not completed any required Financial Aid exit interviews, or have any other unfulfilled obligation to the university.

Diplomas will be available approximately six to eight weeks following the date of degree conferral. Diplomas cannot be released prior their conferral.

Address & Name Changes

All students should notify the university promptly of any change in their name, address or phone number. Such changes may be made by submitting a Change of Address/Name form located on the website or in the Registrar's Office. Students may also submit changes directly from the Student Portal. UWest's ZEN (Zing Emergency Notification) System is used to send emergency notifications via text. Students should make sure that the mobile number on record is accurate.

Students submitting a legal name change will be asked to provide the following original documents to the Registrar's Office. These documents will be copied and the originals returned to the student.

- | Legal court document or
- | Passport or
- | Marriage license and social security card

F-1 students have a legal requirement to submit Change of Address form AR-11 to USCIS within 10 days of moving, and to inform the International Student Advisor (iss@uwest.edu) so that their I-20 record may be appropriately updated.

Student Email

Communication is a critical tool in education. To facilitate communication every UWest student is assigned a university email address. This email address is used for all official email communication. Prior to admission a personal email address may be used to correspond, but once a student has enrolled only the UWest email account will be used by the university. Students may access the UWest mail server via the university website at www.uwest.edu. The Information Technology Help Desk assists students who have difficulties with their accounts. Students may often receive educational discounts on software and hardware when using their .edu account.

Maintenance & Confidentiality of Student Records

The California Administrative Code Section 18804(a) requires colleges and universities to maintain student records for a period of five years after final enrollment, with the exception of the student's permanent record.

The Family Educational Rights and Privacy Act (FERPA) applies to all schools that participate in Title IV programs such as financial aid. FERPA gives students certain rights with respect to their education records:

1. Students have the right to inspect and review their own education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for students to review the records. Schools may charge a fee for copies.
2. Students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the student has the right to place a statement with the record setting forth his or her view about the contested information.
3. Generally, schools must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - | school officials with legitimate educational interest;
 - | other schools to which a student is transferring;
 - | specified officials for audit or evaluation purposes;
 - | appropriate parties in connection with financial aid to a student;
 - | organizations conducting certain studies for or on behalf of the school;
 - | accrediting organizations;
 - | to comply with a judicial order or lawfully issued subpoena;
 - | appropriate officials in cases of health and safety emergencies; and
 - | state and local authorities within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell students about directory information and allow students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify students annually of their rights under FERPA. The actual means of notification is left to the discretion of each school.

Except as specified above, UWest does not allow unauthorized release of student records. Students who would like to allow specific individuals or parties access to their education records must provide a signed Authorization to Release Records to the Registrar's Office. Without this signed release, student records will not be released to a third party.

Transfer Credit

Students who wish to transfer to UWest should be in good standing at their current institution. Students studying on an F-1 visa should see the international student office at their current institution to initiate the transfer of their I-20 to UWest. Undergraduate and graduate transfer students are eligible to apply for a review of prior college work for possible credit toward a UWest degree.

UWest may grant transfer credit for courses completed at accredited colleges or universities. Undergraduate courses completed with a minimum grade of C (2.0) are eligible for consideration, while a B (3.0) is required for graduate course work. Transfer credit will be included in the calculation of units earned and attempted, but is not calculated into the UWest grade point average. Transfer credit is not granted for correspondence courses, life or work experience, or thesis research, and is not applicable to non-degree and certificate programs.

Applicants to a degree program at UWest are responsible for the submission of official transcripts from all colleges and universities previously attended. Official transcripts must be received prior to the applicant's first day in class. Applicants should request an evaluation through their admissions advisor prior to scheduling classes, and may be asked to provide a catalog or course syllabi if such are needed to facilitate the evaluation process.

Students who have earned a bachelor's degree from another regionally accredited institution may have the 51-unit undergraduate general education requirement waived if their transcript indicates the completion of at least 28 semester units of UWest acceptable work evenly distributed in general education. The general education chair makes this determination. In this case, the remaining general education unit requirement may be fulfilled through elective credit.

Students who anticipate transferring to a UWest undergraduate degree program after attending another college or university may position themselves for maximum transferable credit by pursuing a liberal arts and sciences curriculum that parallels the general education requirements at UWest. If attending a California community college, students should select general education courses that meet requirements for California State University (CSU) or Intersegmental General Education Transfer Curriculum (IGETC) certification. Successful fulfillment of either the CSU or IGETC certification prior to enrollment will fulfill the general education requirement at UWest with the exception of the general education capstone course. As above, any remaining general education unit requirement may be fulfilled through elective credit.

Due to constraints in areas such as the sciences, UWest students may elect to complete some portion of their general education courses at nearby community colleges. Prior to enrolling at a community college, students should consult with the Office of the Registrar concerning their status as full- or part-time students and the transferability of the courses they plan on taking.

Veterans may be eligible for undergraduate transfer credit based on their military training. An official ACE Net transcript must be submitted for evaluation. Details on ordering a transcript are available at www.acenet.edu.

Generally, UWest will evaluate transcripts only for those applicants who have been admitted to the university and have supplied all required official documents. However, an exception may be granted for an applicant who would like an unofficial evaluation prior to making the decision to apply to UWest. The admissions advisor will facilitate requests for a preliminary estimate of credit. Actual credit will not be awarded until the applicant has been accepted and official documentation has been received.

Applicants who have attended college or university in another country may be required to submit a credentials evaluation from UWest's list of approved credentials evaluation services. If the evaluation is strictly for verification of previous degrees or diplomas earned, a summary that includes degree equivalence and cumulative grade point average is sufficient, while a detailed evaluation that also includes course titles and grades/credits earned will be needed for transfer credit evaluation. In either case, the evaluation should indicate whether English was the primary language of instruction if applicable.

Graduate Students

Transcripts submitted for admission to a graduate program will be evaluated by the department chair during the student's first year of study at UWest. The purpose of the evaluation is to verify all previously earned degrees and to assess graduate coursework completed at other colleges or universities for transferability to UWest. An evaluation of transfer credit will be prepared only after all official transcripts have been received. It is the student's responsibility to see that all transcripts are received by the Registrar's Office.

Residency Requirements

Students must meet UWest residency requirements to graduate. This dictates the maximum number of units toward graduation that can be fulfilled with any combination of transfer credit, credit by examination, and advanced placement credit.

Degree Level	Maximum transfer/proficiency/advanced placement credit allowed
Bachelor's Degrees	90 semester units (135 quarter units) total credit Of the 90 units, no more than 70 semester units (105 quarter units) may be lower division or transferred from a community college
Master's Degrees	6 semester units (9 quarter units)
Doctoral Degrees	30 semester units (45 quarter units)

Credit by Examination (Proficiency Credit)

Currently enrolled students who submit evidence of an extensive experience in a subject area, and who believe that their knowledge of the area is equivalent to the course content of an approved course in UWest's curriculum may apply for credit by examination. Credit by examination is graded on a PASS/NO PASS basis and does not affect GPA.

Applicants must complete a minimum of 12 units at the university prior to requesting credit by examination and a maximum of 15 units may be completed through credit by examination. A General Petition Form should be submitted to the Registrar's Office to request credit by examination, and the credit by examination fee must be paid prior to examination. Credit by examination units, unless otherwise specified, do not apply toward the residency requirement.

Advanced Placement

UWest is pleased to grant credit for selected Advanced Placement curricula. To be eligible for credit, the applicant must have successfully completed both the course and corresponding exam. Credit will be granted upon approval once the university receives both the official high school transcript showing a minimum grade of C in the course and the official College Board score report showing that the corresponding AP exam was passed with a minimum score of 3. If the high school transcript includes exam results, a separate College Board score report is not needed.

Academic Policies & Procedures

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Academic Integrity Policy

University of the West informs its education through its values. Putting these values into action requires students, staff, and faculty to practice honesty, responsibility, and integrity. UWest believes that students should have the opportunity to actively pursue knowledge and learning in a positive and fulfilling environment. Such an environment has no room for academic dishonesty, which violates the most fundamental values of the intellectual community and undermines its achievements. Therefore, all members of the UWest academic community are expected to demonstrate a commitment to the principles of academic integrity.

Faculty and students share the responsibility of safeguarding the integrity of the classroom. Students have the responsibility to be aware of what constitutes academic dishonesty and to uphold the standards of honest academic endeavor, while faculty have the responsibility to communicate classroom standards clearly. The administration is responsible for applying sanctions that go beyond the classroom.

Academic dishonesty includes, but is not limited to, plagiarism, cheating, falsifying records, lying, obtaining or distributing examination materials prior to exams without the consent of the instructor, submitting another's work as one's own, submitting work completed for another course without the agreement of both instructors, and helping any other student in any act of dishonesty.



Faculty must provide a written report of any lapse of integrity to the Dean of Academic Affairs. The dean, in consultation with faculty and department chair, will investigate the allegation. If a student is found to have committed an act of academic dishonesty, sanctions will be imposed and a record of the infraction will be entered into the student's permanent record. At a minimum the student will receive zero credit on the assignment or examination in question. Further sanctions may be imposed depending on the severity of the action and the student's past record, and may include a failing grade for the course, dismissal for one term, or expulsion from the university.

Academic Catalog

Statements in the catalog are informational and should not be considered as the basis of a contract between students and UWest. Policies included in the catalog are subject to change at any time. Students must adhere to policies published in the current catalog with the exception of degree requirements.

Students must meet the degree requirements of the catalog in effect when they started their studies. If the university changes degree requirements in a given program, students have the option to remain under their original catalog or to adopt the degree requirements in the later catalog. Changing to a later catalog must be requested in writing through the Office of the Registrar and is irreversible. Information regarding any changes in degree programs, graduation requirements, or academic policies will be made available by the Office of the Registrar and the appropriate academic departments.

Satisfactory Academic Progress

Students must maintain satisfactory academic progress (SAP) to remain enrolled at UWest. Financial Aid recipients must also comply with the Financial Aid Satisfactory Academic Progress Policy to remain eligible for federal, state, and institutional financial assistance (see Financial Aid Satisfactory Academic Progress Policy).

Undergraduate & Graduate Degree & Certificate Programs

At a minimum, students must maintain a cumulative GPA as follows:

2.0 GPA	Undergraduate degree & certificate programs
3.0 GPA	Graduate degree & certificate programs

Progress is reviewed at the end of each term (fall, spring, and summer). Students who meet the minimum required cumulative GPA but whose term GPA falls below the minimum standard will be placed on Academic Warning for a period of one term. Students placed on warning must meet with their academic advisor to develop a plan of action to improve their grades so that they may continue to maintain the cumulative GPA required for their level of study.

Students whose cumulative GPA falls below the minimum standard will be placed on academic probation for a specified period, usually one term. Students placed on probation must meet with their academic advisor to develop an academic plan designed to help them regain good standing. This meeting must occur no later than the first Friday of the term in which the student has been placed on probation. Graduate students on probation may enroll in no more than 9 units per semester and probationary undergraduates in 14 units until returned to good standing. All students on warning or probation are expected to make use of the services of the Student Success Center.

At the close of the academic probation period, a student whose cumulative GPA remains below the minimum requirements may be dismissed from the university. However, if at the end of the period of probation a student's cumulative GPA remains below the minimum but the term GPA exceeds the minimum, the student may be granted one additional term to return to good standing.

A student who has been academically dismissed may appeal for reinstatement. There are two routes to reinstatement.

Off Campus (Undergraduates)

A student who, after dismissal, successfully completes a minimum of 12 units of substantive academic coursework in a single term with a GPA of at least 2.4 at an accredited college or university may petition for reinstatement and readmission to the university. At no time will a grade below the minimum required for the student's level of study be considered acceptable by UWest. The student must submit a general petition and request for reentry along with an official transcript showing completion of the required coursework to the Dean of Student Affairs. The petition must indicate what led to the dismissal as well as what has changed in the student's situation that will allow the student to succeed if reinstated. This method of reinstatement does not commonly apply to graduate students.

It should be noted that, while the units earned elsewhere may be considered as a justification for reinstatement, the units may not be accepted as transfer credit. This determination is subject to the transfer credit policy in this catalog and is contingent upon applicability to the student's program of enrollment at UWest.

At UWest (Undergraduates & Graduates)

Alternatively, a student may petition for reinstatement to UWest directly after dismissal by submitting a petition for reinstatement to the Dean of Student Affairs. This petition must indicate what led to the dismissal as well as what has changed in the student's situation that will allow the student to succeed if reinstated. Such petitions should be based on verifiable substantive circumstances such as a major life change, significant work issue, death in the family, etc. Documentation may be required.

Reinstatement on Probation

If the petition is approved, the student will be reinstated on probation with a formal academic plan for a specified period, usually one term. At the close of the period indicated on the academic plan, a student who has not raised his or her cumulative GPA to the minimum required may be dismissed from the university. This dismissal is final except when the student can document significant and compelling cause.

F-1 students may not extend the length of their program as indicated on their form I-20 due solely to a lack of satisfactory academic progress. Therefore it is critical that F-1 students pay particular heed to their status and seek academic support before their GPA is in jeopardy.

Students should carefully read the Financial Aid section of this catalog to understand the impact of academic warning, probation, and dismissal upon eligibility for federal, state, and institutional financial aid.

English as a Second Language (ESL) Certificate Program

Students enrolled in the ESL Program and those who are enrolled in a degree program but who are taking only ESL courses must earn a term GPA of 2.7 to advance in the ESL and Bridge sequence of classes. Students who do not achieve this GPA may be required to repeat a level until the minimum GPA has been achieved and the student has demonstrated that he or she is prepared to advance.



Attendance

Class attendance is a critical factor in student success. Successful attendance begins with an appropriate schedule; students should select a schedule that minimizes conflicts with work and other obligations. Once that schedule is selected, students have the responsibility to demonstrate their commitment to their education and respect for their instructors by attending each class session, arriving punctually, reporting to class fully prepared, and participating in class discussions.

Instructors determine policy for their classes, including the impact of excused absences, and will include this information on the course syllabus distributed at the beginning of each term. At a minimum students are expected to attend at least 80% of scheduled class sessions. Students who fall below 80% attendance (equivalent to 4 absences in courses meeting weekly for 16 weeks) may receive a reduction in grade. Students who fall below 70% attendance may be dismissed from that class upon recommendation of the instructor.

If the class dismissal occurs prior to the term withdrawal deadline, a grade of W will be posted to the student's transcript; after this deadline, a grade of FW will be posted.

Students who attend no classes for two consecutive weeks without prior approval of the department chair may be considered to have voluntarily withdrawn from UWest. A university-initiated program withdrawal may be processed and grades assigned as above.

Students should be aware that course and program dismissals may negatively impact their ability to maintain satisfactory academic progress as well as their eligibility for financial aid and scholarships. International students on F-1 visas must be especially aware that if a course or program dismissal drops their status to less than full time, UWest is obligated to notify the Department of Homeland Security of the change in status, and the Form I-20 may be terminated.

A student who is dismissed from a class or the program retains the right to petition the department chair for reinstatement. Upon consultation with the instructor, the chair will render a decision. If the request is denied, the student may petition the Dean of Student Affairs. The decision of the dean is final. See the Registrar's Office for a Petition to Reinstatement.

The ESL attendance policy is unique to the ESL Program and is explained in full under the ESL Program information in this catalog.

Class Level

Classification of students as freshmen, sophomores, juniors, and seniors is determined by the number of for-credit units completed, including those transferred to UWest from another college or university. The classification is as follows:

Class Level	Semester Units Earned
Freshman	1-29
Sophomore	30-59
Junior	60-89
Senior	90-graduation
Graduate Student	Enrolled in Master's or Doctoral-Level Program

Course Numbering System

Course number indicates level of complexity.

Course Number	Course Type	Open To
001-099	Not degree applicable Non-credit courses	ESL, Academic English students, and undergraduate students
100-199	Lower Division Freshman level, 1st year	All undergraduate students
200-299	Lower Division Sophomore level, 2nd year	Sophomore or above undergraduate students; freshmen admitted with advisor approval
300-399	Upper Division Junior level, 3rd year	Junior or above undergraduate students; freshmen and sophomores admitted with advisor approval
400-499	Upper Division Senior level, 4th year	Junior or above undergraduate students; sophomores admitted with advisor approval; freshmen not admitted
500-599	Graduate courses, introductory	Graduate students; advanced undergraduates with approval
600-715	Graduate courses, intermediate	Graduate students only
800-899	Continuing education courses	All students, including non-degree-seeking

Grading Standards

University of the West uses a 4-point grade scale. Letter grades are assigned by the instructor of record to indicate the extent to which a student has achieved course objectives.

All grades, except incompletes (I and IC), are final when posted by the instructor. No grade will be revised by reexamination or completion of extra work with the exception of official incompletes. A student who feels that there is an error in the recorded grade should meet with the instructor to determine if the grade was correctly recorded. If an error was made in grade entry, the instructor may request a correction by submitting a Grade Change form to the Registrar's Office. The registrar is authorized to change a final grade only if a clerical or procedural error must be corrected.

Any grade change request made more than one year after the original filing must be validated for authenticity of the instructor's signature by the department chair. Any grade change made by an instructor who has left UWest must be by the department chair.

A student who wishes to challenge a grade issued by a professor should refer to the Grade Grievance policy in this catalog.

The following grades are included in the calculation of the grade point average (GPA):

Meaning	Grade	Quality-Points
Superior	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory*	C+	2.3
	C	2.0
	C-	1.7
Unsatisfactory	D+	1.3
	D	1.0
	D-	0.7
Failing	F	0.0
Failing to Withdraw	FW	0.0

* Some courses and programs may require grades above the C-level for passing. Such requirements are noted in this catalog under the program and course description.

FW (Failing to Withdraw): Indicates the student ceased attending at some point during the semester but did not officially withdraw. FW is computed in the GPA as an F.

The following grades are not included in the calculation of the grade point average.

Pass	P
No Pass	NP
In Progress	IP
Incomplete	I or IC
Withdraw	W
Not Reported	NR
Audit	AU

I [letter grade] or IC [pass/no pass] (Incomplete): The student has made acceptable progress in a course but has requested an extension for the submission of coursework for a specified, justifiable reason (i.e. documented health or other serious personal problem). To receive an incomplete a student must complete and submit an Incomplete Petition form before the last scheduled class session. If approved, the instructor will provide specific terms for submission, including the deadline for submission of work. The instructor may set a deadline of up to one year beyond the first day of the semester in which the incomplete is granted. It is the student's responsibility to ensure that all coursework is completed and submitted before the deadline. When the final coursework is completed, the instructor will provide a revised grade. Failure to complete the coursework will result in the assignment of the letter grade earned based on work submitted previously. This grade is entered into the student's permanent transcript.

IP (In Progress): Courses currently in progress for a given semester.

P/NP (Pass/No Pass): Students may select Pass/No Pass as a grading option at the time they initially register for courses or may change grading options up until the deadline posted on the Academic Calendar. Some courses are graded only on a P/NP basis; this is indicated in the catalog course description. Undergraduates may take up to 12 units per year on a P/NP basis with advisor or chair's approval. Courses offered only on a P/NP basis are not included in the 12-unit limit. With the exception of courses graded only on P/NP basis, graduate students should consult with the department chair or advisor as elective P/NP courses are generally not applicable toward graduation. Students who take a course for P/NP, cease attending in the course of the semester, and fail to withdraw will receive an "FW" grade.

P (Pass): Course was taken for Pass/No Pass and was passed. P is equivalent to at least a 2.0 and may be applied toward satisfaction of degree requirements as allowed, but is disregarded in determining overall grade point average.

NP (No Pass): Course was taken for Pass/No Pass and was not passed. NP is equivalent to less than 2.0, is not applied toward satisfaction of degree requirements, and is disregarded in determining overall grade point average.

W (Withdraw): Indicates official withdrawal from a class after the close of the add/drop period but before the posted withdrawal deadline. Failure to attend does not constitute withdrawal from a class without the filing of an approved Withdrawal Petition. A student who stops attending without submitting a withdrawal form will receive the earned grade for the class (usually an F) or an FW. Students should refer to the Academic Calendar for official course add/drop deadlines and deadlines for receiving a W grade in a course. Instructions for withdrawing from a class or the university are provided under Registration and Records.

NR (Not Reported): The instructor has not yet assigned a grade to the student.

AU (Audit): Course is not being taken for credit. Many classes at UWest can be audited. Course prerequisites are enforced in determination of registration eligibility for the course, and fees are assessed as listed in the Financial section. Advisor approval is required. Those auditing courses take no examinations, write no papers, and receive no grade or units of credit.

Change of Grading Option

When registering, students may elect to take a course for a letter grade, as Pass/No Pass, or as an audit as permitted within their major of study. After initial registration in a course, students retain the right to change the grading option. To do so, students submit a Change of Grading System form to the Office of the Registrar. This form must be submitted by the deadline listed on the Academic Calendar. Once a course is graded, students cannot request a change in grading option.

Repeated Courses

Undergraduate Policy: Undergraduate students are allowed one repeat of any course in which they received a grade of C- or below to improve their grade point average (GPA). Each attempt will remain on the student's permanent transcript, but only the highest grade earned will be used in the calculation of the GPA and credits earned toward graduation. Students seeking to repeat a course more than once will need the approval of their department chair. Transfer credit for a course not passed at University of the West will not improve the GPA. Multiple repeats may affect financial aid eligibility.

Graduate Policy: All courses in which a letter grade is given, including repeated courses, will be used in computing the grade point average. However, except as allowed for certain research courses, repeated courses will be credited only once towards graduation.

Grade Grievance

Grades are assigned by the instructor and, except in the case of negligent or capricious grading, the grade issued by the instructor is final. No grade will be revised by reexamination or completion of extra work with the exception of official incompletes. A student who feels that there is an error in the recorded grade should meet with the instructor to determine if the grade was correctly recorded. If an error was made in grade entry, the instructor will submit a Grade Change form to the Registrar's Office. The registrar is authorized to change a final grade only if a clerical or procedural error must be corrected.

If, after this discussion, a student wishes to challenge a final grade, he or she must follow the grievance process specified below.

Step 1

A student who questions the grade received shall meet with the instructor who issued the grade to discuss his or her concern. Unless there is cause, this meeting must occur before a grievance may be pursued, and should take place as soon as is practical following the award of the grade, but no later than the first Friday of the fall or spring term immediately following the term in which the grade was assigned.

Step 2

If not satisfied after meeting with the instructor, the student must meet with his or her department chair to discuss the situation and to determine if a Grade Grievance is warranted. If the course of concern is a general education course, the student will meet with the GE department chair. If at the close of this discussion the student decides to continue the process, the student must file a formal Grade Grievance to the Office of the Registrar within one week.

The department chair will initiate the grievance review within five business days from the date the form is filed. At a minimum, the chair will meet with the instructor of record to discuss the student's concerns, and may require a meeting with all parties in attendance.

The department chair shall inform the student and instructor of the decision within five business days following the final meeting, and will return the Grade Grievance form to the Registrar's Office for appropriate action.

In cases where the chair is the instructor of record (Step 1), the Dean of Student Affairs will substitute for the department chair in Step 2.

Step 3

If either party (student or instructor) wishes to appeal the chair's decision, he or she may request that the Grade Grievance be forwarded to the Dean of Academic Affairs or designee within ten business days. The dean will initiate the grievance review within five business days from the date the form is forwarded. At a minimum, the dean will meet with the student and instructor, together or separately, to discuss the student's concerns. The dean may require a meeting with all parties in attendance, including the chair of the respective department. The decision of the Dean of Academic Affairs is final.

Upon consideration, the dean may deem it appropriate to submit the grievance for review by an Academic Grievance Committee, chaired by the Dean of Academic Affairs. If called, this committee will include two impartial full-time faculty members, the student's department chair, and a student representative or staff member. This committee shall meet within five business days of notice to convene. The dean or designee shall communicate the committee's decision to all parties within five business days from the date of this meeting. The dean will return the Grade Grievance form and any related documentation to the Registrar's Office for recording. The decision of the Academic Grievance Committee is final.

General Petition

Students have the right to petition to be exempted from a rule or regulation of the university (e.g. changes in academic requirements). They may also appeal for credit by examination and for review of matters related to the transfer of units from other institutions. An approved petition represents an agreement between the student and the university. More information regarding the General Petition is available from the Registrar's Office.

Graduation

Degrees are awarded at the close of each semester and are dated the last day of the term in which degree requirements are met. All degree requirements, including but not limited to incompletes, internships, and missing grades, must be completed by the last day of the month in which the degree is to be awarded. Work completed at other institutions must be received on or before the award date to be considered in meeting the degree requirements. The candidate's department chair must verify that the date of graduation indicated on the Intent to Graduate form is legitimate.

Although a student may have completed all degree program requirements, graduation is not automatic. Students who believe that they are ready to graduate should meet with their chair to have an Intent to Graduate form approved. The Intent to Graduate form and graduation fee are due when students register for their final term. . If a student should fail to complete requirements by the intended graduation date, a new Intent to Graduate form must be filed and the associated fee paid.

Undergraduate Residence Requirement

UWest has a 25% undergraduate residence requirement, meaning that at least 25% (30 units) of coursework awarded toward an undergraduate degree must be completed at UWest. Of these 30 units, at least 24 must be upper-division. Students are required to complete their final semester of coursework in residence. Transfer credit and units earned through credit by examination, unless otherwise specified, are not applicable to the residency requirement.

Earning a Second Undergraduate Degree

Two Concentrations in the Same Program

Concurrent Enrollment: A student who seeks to concurrently complete two concentrations in the same program must complete all requirements for both concentrations. Concentration units may not be applied to more than one concentration, i.e. all concentration units must be unique. One diploma showing both concentrations will be awarded at the time of graduation.

Subsequent Enrollment: A graduate who wishes to re-enroll to complete the requirements of a second concentration after the award of a degree in the same program must apply for readmission. A minimum of 18 additional units specific to the second concentration must be completed. In addition, the student must complete any new program requirements in effect at the time of readmission.

Upon completion of the requirements, UWest will not issue a second diploma; rather, the additional concentration will be noted on the official academic transcript. However, the graduate may be better served by enrolling in a graduate degree or graduate certificate program.

Second Bachelor's Degree

A UWest graduate who wishes to earn a UWest undergraduate degree in a second program of study must apply for admission to the program.

The student must complete a minimum of 30 units in residence beyond the minimum requirements for the first bachelor's degree for a minimum total of 60 semester credits in residence and a minimum total of 150 semester credits. The student should request a degree evaluation before beginning the program to determine which courses will be required.

The university strongly recommends that students who are considering the pursuit of a second bachelor's degree first discuss this intent with an advisor. It may be of more benefit to the student to enter a master's level program.

Graduate Degrees

Students who are interested in enrolling in an advanced degree after completion of degree at UWest should apply to that program by the applicable deadline for the intended start date. In some situations a student may be granted concurrent enrollment in both programs for a period of one term. To qualify for concurrent enrollment, the following conditions must be met:

- | The initial degree earned is not an admissions requirement for the advanced degree program,
- | it is the student's final term in the initial enrollment, and
- | no more than 6 units are required to graduate in the initial enrollment.

Commencement

UWest's formal commencement ceremony is held each year in May. Students interested in participating in the annual ceremony should indicate this on the Intent to Graduate form and pay the commencement fee. Students must be on course to satisfactorily complete all degree requirements (including comprehensive examination, thesis and/or project, and dissertation defense) by the commencement date. Students receiving degrees at the end of the fall or summer term are invited to participate in the commencement ceremony held the following May.

To participate in May commencement ceremonies, students must meet one of the following academic conditions:

1. earned degree in summer or fall semester immediately preceding the spring semester in which commencement is held.
2. filed an Intent to Graduate form with the Registrar's Office for the current spring term in which commencement is to be held and have completed or will complete all degree requirements by the end of the current spring semester.
 - A. Graduate students must pass any required comprehensive examinations, thesis, or capstone on or before the deadline established for the spring semester.
 - B. PhD candidates must successfully defend their dissertation on or before the deadline established for the spring semester.
3. filed an Intent to Graduate form with the Registrar's Office, and by the end of the current spring semester have no more than the following degree requirements remaining:
 - A. Bachelor's degree students: 9 units.
 - B. Master's degree students: 6 units. However, no graduate student is permitted to participate in commencement until he or she has completed and passed all required comprehensive examinations prior to the deadline established for the current spring semester.

Academic Honors

Responsibility and excellence are two values central to UWest's vision and governance. Superior academic performance is a demonstration of these two values. The university recognizes undergraduate degree students who achieve a final cumulative grade point average (GPA) of 3.7 or higher. The appropriate honor is printed on the final transcript and diploma. To be eligible, a student must earn a minimum of 54 units in graded classes completed at UWest.

Cumulative GPA

3.7 – 3.79	cum laude	with praise
3.8 – 3.89	magna cum laude	with great praise
3.9 – 4.0	summa cum laude	with highest praise

UWest recognizes undergraduate success each fall and spring semester. Full-time undergraduate degree students may earn a place on the Dean's or President's List. To be eligible, a student must successfully complete at least 12 units in the fall or spring semester with a term GPA as specified below. Courses taken in the summer session are not included in the review for this honor.

Term GPA

3.5 – 3.99	Dean's List
4.0	President's List

Student Services

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Student Success Center

UWest's Student Success Center (SSC) is dedicated to working with students, faculty, and staff to enhance the academic and professional success of all students. The center's primary purpose is to provide students with a variety of educational and career services in a comfortable, confidential, and collaborative learning environment. SSC services fall into four areas.

- | Academic tutoring: assists students in understanding course-specific concepts and materials and provides study skills, learning tools, and research strategies designed to foster academic success at the university level.
- | Career services: enhances understanding of the employment market, assists with business internship placement, prepares students to make the transition from college to the workplace, and provides students with practical, professional skills through workshops and career exploration services.
- | Language: helps non-native English speakers and English as a Second Language (ESL) students develop their understanding and application of the English language, assists graduate students with reading, speaking, and translating classical Chinese.
- | Multi-literacy: supports members of the university working on academic and/or professional writing, speaking, or multimedia projects or presentations throughout the creative process.



Students with Disabilities

SSC tutors work with individual students or small groups to identify and pursue desired outcomes by providing tools and strategies that decrease academic anxiety and develop student confidence and skill. SSC also conducts workshops in areas such as academic writing, oral presentation skills, academic integrity, study strategies, and employment preparation. SSC cultivates relationships with other UWest departments to promote and develop writing across the curriculum.

The SSC Coordinator facilitates the Student Early Alert System (SEAS) team. The system helps identify students who may be facing academic challenges or failure or other difficulties so that the SEAS team may offer them the best support available. The system can be used easily by UWest faculty or staff to notify the SEAS team of any student who may need support. It is important for students to know that being reported to SEAS does not constitute disciplinary action, but is a notification to both the student and SEAS team that the student may need additional support to succeed.

UWest is committed to providing students with disabilities equal access to all academic, social, and community opportunities offered through the university. This commitment complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and applicable local, state, and federal antidiscrimination laws. Detailed information on accommodation policy and procedures is available from the Student Success Center.

UWest's Student Success Center Coordinator facilitates all requests for reasonable accommodations. Accommodation does not include a provision to change academic standards but rather provides students with the opportunity to succeed in meeting those standards. Some common accommodations include additional time on tests, note takers, and reduced-stress test areas. A student should be aware that proof of accommodation by prior schools or colleges or on standardized tests does not automatically assure that the same or any accommodations will be provided by UWest.

Any request for accommodation must be initiated by the student. To initiate an accommodation request, the student must submit a Request for Accommodation and proof of the disability to the Student Success Coordinator. This request and all documentation should be submitted as early as possible following acceptance to UWest. All requests are confidential.

Student disability complaints (including denial or failure to implement accommodations, academic adjustments, and auxiliary aids) should be addressed to the UWest Student Success Center Coordinator or

US Department of Education,
Office for Civil Rights Region IX

www.ed.gov/ocr

San Francisco Office
Old Federal Building, 09-8010
50 United Nations Plaza, Room 239
San Francisco, CA 94102-4102

Wellness Center

U-Well at UWest: The Wellness Center is a place to strengthen the well-being of UWest students via counseling, education, consultation, and referrals – at no additional cost. The Wellness Center is supported by student fees paid at the start of each semester.

The primary services of the center are mental health assessment and counseling to help students address a variety of challenges and stresses in their daily life. Counseling sessions are time-limited, supportive, and confidential within the parameters of state law. Students in need of more extensive support will be assisted in finding an appropriate off-campus referral. Consultation is also available for students, staff, or faculty who may have concerns regarding a particular student.

The Wellness Center also facilitates or promotes health-enhancing offerings, both on and off campus, such as educational workshops, social exchanges, community service, fitness classes or sessions, and the sharing of health information through sources such as the national monthly online magazine, Student Health 101, www.readsh101.com/uwest.html.

The center is staffed by a licensed mental health provider. Hours and availability are posted and updated each semester on the Wellness Center's website. Students are encouraged to drop in, call 626.571.8811 extension 344, or email wellness@uwest.edu for more information or to schedule an appointment.

Student Life Policies

Student Rights & Responsibilities

All UWest students enjoy freedom of expression both in and out of the classroom provided that they do not infringe on the rights of others. Such infringements include disruption of classes, physical violence, and verbal or written threats. Students also have the right to participate in any association that does not engage in illegal behavior or activities.

Students have the right to due process in any action taken by UWest that may reasonably be expected to affect their standing with the university. Due process rights include the right to notification and explanation of charges made and actions taken, a prompt, fair, and impartial hearing, and an appeals process.

UWest policies are designed to guarantee that each student enjoys certain rights as a member of the academic community. The university does not discriminate on the basis of race, ethnicity, sex, national origin, religion, age, gender, disability, sexual orientation, or any other classification that deprives any person of his or her rights as a valued individual. Students have the right to participate in the formulation and application of institutional policy related to both academic and non-academic student affairs. Student participation includes the right to access information, to express views, and to have these views respectfully considered by other members of the UWest community.

As part of the university community, students enrolled at UWest are expected to show commitment to their studies and behave in ways that reflect the university's mission and values. All members of the UWest community share the task of creating and maintaining a safe and open atmosphere.

Student Conduct

UWest fosters a whole-person learning environment where students, faculty, and staff live and work together peacefully and productively. Academic and co-curricular programs are designed to promote individual and collective pursuits of academic excellence, social responsibility, and personal growth and happiness.

University rules are put into place to create and maintain an environment that allows students, faculty, and staff to work freely under the safest and most equitable conditions possible. These rules are driven by the university's mission and values and serve as the guidelines that help protect each campus member's well-being. UWest treats violations of these rules as matters of serious concern because such violations disrupt the individual lives of its students and the shared life of its community.

All members of the UWest community, to preserve an environment that facilitates learning and supports students in achieving their personal and academic objectives, are expected to display conduct consistent with the UWest values of excellence, responsibility, compassion, peace, and harmony. This pertains to conduct on campus, online, and at authorized university functions.

A student who commits an act of misconduct is subject to disciplinary action by the university. Code of conduct rules apply to misconduct that adversely affects the academic community as well as the rights and lives of other people. Students who advise or incite others to violate university rules are as responsible for the violations as the individuals who actually commit them. UWest reserves the right to enforce its own rules regardless of any criminal or civil proceedings.

Causes for disciplinary action include, but are not limited to, the following:

- | dishonesty, cheating, or plagiarism;
- | the submission of any work previously submitted to satisfy another requirement without approval from instructors;
- | knowingly furnishing false information to the university;
- | forgery or other misuse of university documents, keys, and identification cards;
- | unauthorized reproduction* of copyrighted software or material for oneself or others, or receipt of unauthorized copies;
- | theft of or damage to UWest property;
- | unauthorized entry onto university properties;
- | disrupting the teaching, research, administration, disciplinary procedures, or other university activities;
- | physical abuse or threats of violence;
- | disorderly conduct or disturbing the peace;
- | harassment, sexual harassment, exploitation or intimidation;
- | smoking anywhere on campus except in designated areas;
- | the use, possession, or sale of narcotics, illegal drugs, or alcohol on campus or at university functions;
- | the use, possession, or sale of firearms, knives, swords, fireworks, or any kind of explosive or dangerous substance on campus or at official university functions;
- | other violations of university policies or campus rules and regulations;
- | any other action that violates local, state, or federal laws.

Careful note should be taken that UWest is not and cannot be considered a protector or sanctuary from the existing laws of the city, state, or federal government.

UWest reserves the right to dismiss any student, without refund, if the student fails to abide by university regulations or when dismissal is deemed to be in the best interest of either the student or the university. Students may appeal a dismissal for cause by submitting a General Petition form to the Dean of Student Affairs.

*The Department of Education requires that all students are informed of the serious issue of copyright infringement. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed.

For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. More information is available at www.copyright.gov.

Student Grievance Policy

A grievance is a formal complaint made by a student arising from an alleged action of the university or any of its faculty members, administrators, staff or students. General complaints or suggestions regarding any university policy or procedure are not considered a grievance and may be submitted in writing directly to the Office of Student Life. Students seeking an exception to an established policy should file a General Petition as described in the Academic Affairs and Policy section of this catalog.

A student who believes that he or she has been deprived of any of the rights set forth under Student Rights and Responsibilities or any state, federal, or local codes has the right to initiate the student grievance process.

A grievable action is one that is unauthorized or unjustified and adversely affects the status, rights, or privileges of the student, including actions based on race, color, nationality, religion, gender, gender expression or gender identity, sexual orientation, ethnicity, socio-economic status, age or disability. Grades and grading grievances are not covered by this policy. The grade grievance policy is included under Academic Policy and Procedure in this catalog.

Any student who has a complaint shall make a reasonable effort to resolve the matter on an informal basis before initiating a grievance. The Office of Student Life (OSL) shall appoint an administrative staff member to assist the student in seeking resolution by informal means. If the informal process does not lead to a resolution that is satisfactory to the grievant, the student may request a formal grievance hearing.

Step 1 - Informal Action

Before a formal grievance may be filed, an informal resolution must be attempted. The process should be initiated as soon as possible after the grievable incident but generally within ten business days of it. If the problem is not resolved through direct conversation, an informal discussion may take place with the person at the lowest level of authority directly above the person(s) at whom the complaint is directed.

The Office of Student Life (OSL) shall attempt to resolve the grievance through informal meetings and discussions among the pertinent parties while remaining impartial on all issues involved. This informal process will attempt to involve the levels of administration concerned with the problem and should be completed within ten business days of the grievant's initial report to OSL. If the grievant still believes the issue has not been resolved satisfactorily, she or he may submit a Student Grievance form to OSL within 20 business days of initiating the informal process. Forms are available from OSL.

A student may submit a grievance after graduation if the grievance occurred prior to graduation but became known only after graduation. However, the grievance must conform to this policy and must be submitted no more than 30 business days after the grievant should have reasonably become aware of the act or condition on which the complaint is based.

Step 2 - Formal Action

A. Preliminary

Upon receiving the Student Grievance form, OSL shall call a meeting of the Student Grievance Hearing Committee. The committee roster will usually include the following:

Chair (non-voting member): Student Life Coordinator

Executive Secretary (non-voting member)

Two Administrative designees appointed by Dean of Student Affairs

Academic Senate officer or designee

Faculty member appointed by the Dean of Academic Affairs

UWSG Student Issues Officer

Student representative appointed by UWSG Executive Council

At the discretion of the Dean of Student Affairs or the University President, the initial roster may be amended for expedience but shall be sufficient to ensure a fair and equitable hearing.

B. Formal Hearing

The Hearing Committee shall meet within ten business days of receipt of the Student Grievance form.

Within five business days prior to the hearing date, the Hearing Committee Chair will provide the parties with notice of the hearing date and copies of the written complaint, the Statement of Student Rights and Responsibilities, and the Student Grievance Policy.

At least four voting members, including at least one student member, must be in attendance for the hearing to proceed. The committee chair and executive secretary must attend all meetings.

The hearing shall be closed to the public. Each party shall have the right to present personal statements, testimony, evidence, and witness statements, and may be accompanied by one non-legal person of choice. No party may be represented by legal counsel.

The Hearing Committee shall discuss the charge, hear the testimony, examine the witnesses, and receive all available evidence to the charge. The Hearing Committee shall deliberate in private, and will attempt to reach a decision by discussion and consensus. If consensus is not reached, a decision will go to vote. A formal report and decision will be submitted to all parties and the University President within 20 business days following the conclusion of all investigation and hearing meetings. The Hearing Committee's decision shall be final except as outlined under Step 3 Appeal Process.

If in the course of the proceedings, a student graduates before a solution is found, the student shall not be denied full consideration under this policy.

If the grievant does not respond to a request for information within the time specified or does not attend the hearing without prior notification, the grievance will be dismissed, and no further action will be taken.

A confidential record of the proceedings shall be maintained in the Office of the Registrar for a period of seven years.

Step 3. Appeal Process

Each party to the grievance may appeal the Hearing Committee decision if one or more of the following conditions apply:

1. There is new evidence available that was not available prior to the original decision.
2. It can be demonstrated that there was a significant deviation from the grievance process that may have affected the outcome.
3. The sanctions are not appropriate to the severity of the infraction.

The appeal must be submitted to the Dean of Student Affairs within ten business days of receipt of the Hearing Committee's decision. If the Dean of Student Affairs is party to the grievance, the appeal will be directed to the University President.

The dean will review the appeal and notify the Hearing Committee if the original decision is upheld or overturned. The Hearing Committee will have five business days to reconsider the decision and submit a revision if so indicated. The Dean of Student Affairs will review the resubmission and render a final decision to all parties within ten business days of the receipt of the appeal.

Drugs & Alcohol

Out of concern for the health and well-being of all community members as well as respect for the Buddhist values on which the university is founded, UWest is a dry and drug-free campus. The use, possession, or sale of narcotics, illegal drugs, or alcohol on campus or at any university function is prohibited.

In addition, the following behaviors are prohibited on campus at all times:

- | Public intoxication or displaying intoxicated behavior, even if the subject is over the age of 21
- | Possessing open or sealed containers or consuming alcoholic beverages in any location on university premises
- | Possessing or displaying empty alcohol containers in the residence halls
- | Possessing or displaying drug paraphernalia
- | The sale, possession, use, consumption, production, purchase, or provision of alcoholic beverages to or by any person under the age of 21

Because student health and safety are paramount, UWest encourages students to seek help from university staff or emergency services anytime a student exhibits signs of acute distress, including intoxication.

Campus Safety

UWest community life is guided by principles of peace and loving kindness. UWest takes the safety of the whole campus community very seriously. Any member of the community who has concerns about their own safety or that of others should promptly report this to campus authorities as soon as possible. The Campus Receptionist is on duty Monday through Friday in the main lobby and can access all departments as needed. The Security Office is located in General Services. Residential Life staff are available around the clock. However, the concern may be reported to any member of the staff or faculty who will in turn contact the appropriate authorities. If a student cannot locate a member of the staff and if danger is imminent, a student should call 911. An office directory is included in this catalog.

Any violation of campus safety rules will result in, at a minimum, administrative disciplinary action, and may include notification to law enforcement, notification to the campus community, or other public safety alternatives as determined appropriate.

Endangerment of Self or Others Conducting oneself in a manner that, intentionally or accidentally, endangers, or threatens to endanger, the health or safety of oneself (including threats of suicide made in jest or otherwise), other members or visitors within the campus community or at UWest-sponsored or related events is prohibited.

Weapons, Explosives, and Hazardous Materials

Possession or use of the following is expressly prohibited on campus or at UWest-sponsored events. This policy will be strictly enforced.

- | Any type of firearm, pellet and paintball guns, stun guns, and Tasers, and any realistic facsimiles of any of these items.
- | Ammunition, including rounds, casings, shells, clips, magazines, and paint pellets and cartridges.
- | Switch blades, or any blade over 3 inches that is not designed and used for food preparation or eating.
- | Bows and arrows.
- | Martial arts weapons.
- | Slingshots and water balloon launchers.
- | Explosive devices and fireworks.
- | Dangerous chemicals or other hazardous materials.
- | All other weapons listed in California Penal Code §12020.
- | Any other weapons considered dangerous.

Violence & Abusive Behavior

The following behaviors are prohibited. This policy will be strictly enforced. A student alleged to have engaged in any of the following behaviors may be suspended while an investigation is underway.

Any act of violence or threat of violence, including physical abuse or assault and/or battery, domestic disputes, hate crimes, and child abuse; any act of violent destruction of property.

Abusive behavior, including verbal abuse such as defamation, threats, intimidation (which may include shouting at another individual or acting in a hostile or aggressive manner), coercion, use of words that illicit a physical response (fighting words), profanity that is derogatory and inflammatory directed at another individual or group, and harassment.

Behavior that threatens or endangers the health, well-being, or safety of any person(s), including, but not limited to:

- I Stalking: Behaviors or activities directed at a specific person occurring repeatedly that collectively would cause a reasonable person to feel fear, apprehension, emotional distress, and/or a threat to her or his safety, mental health, or physical health, including, but not limited to:

Non-consensual communication or threats, including face-to-face, telephone calls, voice messages, emails, chat requests, friend or contact requests on social networking sites, text messages, postings of statements or pictures on social networking sites, written letters, gifts, or any other communications that are undesired.

Surveillance or other types of observation of another through computer spyware, GPS systems, pursuing, repeatedly staring, following, waiting or showing up uninvited at a class, residence, workplace, or other places frequented by the specified individual, gathering information about an individual from friends, family or co-workers, or third party stalking or stalking by proxy.

Behavior in which an individual willfully, maliciously, and repeatedly engages in a knowing course of conduct directed at a specific person which reasonably and seriously alarms, torments, or terrorizes the person.

- I Discriminatory, harassing or hate behavior: any occurrence that involves a verbal, written, or physical action that is intended to create emotional suffering, physical harm, or property damage to a person(s) because of their perceived or actual race, ethnic background, national origin, religious belief, gender, gender expression, sexual orientation, or physical or mental disability or other categories protected by law.

This may include, but is not limited to; slurs, symbols, posting, circulating demeaning jokes, leaflets, or caricatures; defacing, removing or destroying posted materials; distributing or posting hate literature.

- I Threats of violence, even in jest.

Sexual Discrimination, Harassment, & Violence

UWest is committed to providing equal opportunities to male and female students in all campus programs.

Title IX of the Education Amendments of 1972 protects all people regardless of their gender or gender identity from sexual discrimination, which includes sexual harassment and violence. Sexual misconduct is prohibited and includes any sexual or romantic behavior, attempted or completed, that goes beyond the boundaries of consent. These include rape, relationship abuse and domestic/interpersonal violence, sexual assault, sexual battery, sexual exploitation, sexual harassment, stalking, and retaliation for reporting any of these behaviors. Intoxication of the respondent does not diminish his or her responsibility for an act of sexual misconduct.

Individuals alleged to have committed sexual assault may face criminal prosecution by law enforcement and may incur penalties as a result of civil litigation. In addition, employees and students may face disciplinary action at the university.

Students charged with sexual discrimination, harassment, or violence will be subject to discipline and will be subject to appropriate sanctions. In addition, during any investigation, UWest may implement interim measures in order to maintain a safe and non-discriminatory educational environment. Such measures may include immediate interim suspension from the university, required move from residence halls or other university-owned housing, adjustment to course schedule, or prohibition from contact with parties involved in the alleged incident.

The following behaviors are prohibited:

- | Sexual Assault: Engaging in sexual intercourse or other sexual behaviors with another person without said person's consent.
- | Sexual Exploitation: Examples of sexual exploitation include, but are not limited to, prostituting another student; non-consensual video or audio-taping of sexual activity or distribution of such; going beyond the boundaries of consent (such as letting friends surreptitiously watch one engaged in consensual sex); engaging in sexual activity in the presence of a non-consenting third party; engaging in voyeurism; exhibitionism; and knowingly transmitting an STI/STD or HIV to another student.
- | Sexual Battery: Non-consensual physical contact of a sexual nature.
- | Sexual Harassment: Events or actions of a sexual nature (verbal, visual, or physical in nature) that are continued and unwelcome (neither solicited nor incited and it is regarded by the recipient as undesirable or offensive) that would be offensive to a reasonable person; which could interfere with an individual's academic pursuits or create or substantially contribute to an intimidating or hostile work, academic, or student living environment.

Students who have complaints, questions, or concerns regarding sexual discrimination, harassment or violence should contact UWest's Campus Title IX Coordinator.

Students may also contact the US Department of Education, Office for Civil Rights at 800.421.3481 or ocr@ed.gov. Complaint forms can be submitted online to the Office for Civil Rights at 2.ed.gov/about/offices/list/ocr/complaintintro.html.

Campus Title IX Coordinator

The Dean of Student Affairs serves as UWest's Campus Title IX Coordinator and is available to explain and discuss a student's right to file a criminal complaint (sexual assault and violence); the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. A student who is in the midst of an emergency should call the police immediately by dialing 911.

Additional Resources

US Department of Education

Regional Office: Office for Civil Rights
50 Beale Street, Suite 7200
San Francisco, CA 94105
415.486.5555
TDD 877. 521.2172

National Office: Office for Civil Rights
800.872.5327

Know Your Rights About Title IX

www2.ed.gov/about/offices/list/ocr/docs/title-ix-rights-201104.html

California Coalition Against Sexual Assault (calcasa.org/)

1215 K. Street, Suite 1850
Sacramento, CA 95814
916.446.2520

Domestic and Family Violence

Office of Justice Programs
United States Department of Justice
ovc.ncjrs.gov/topic.aspx?topicid=27

Office of Justice Programs

United States Department of Justice
nij.gov/topics/crime/intimate-partner-violence/

National Domestic Violence Hotline

800.799.SAFE (7233)

Office of Violence against Women

United States Department of Justice
www.ovw.usdoj.gov

Centers for Disease Control and Prevention: Intimate Partner Violence

cdc.gov/ViolencePrevention/intimatepartnerviolence/

Defending Childhood, United States Department of Justice

justice.gov/defendingchildhood/

Rape, Abuse & Incest National Network (RAINN)

National Sexual Assault Hotline
800.656.4673
www.rainn.org

LADA: District Attorney's Victim-Witness Assistance Program, Los Angeles

LADA provides a victim services representative to assist victims of crime. Program services are free of charge, and there is no legal residency or citizenship requirement.

The program's toll free number is 800.380.3811.

Nondiscrimination & Harassment Policies

University of the West is committed to a diverse and inclusive learning environment where all individuals are valued and supported. UWest does not discriminate on the basis of race, ethnicity, color, national origin or citizenship, religion, gender or gender expression and identity, sex, sexual orientation, disability, economic status, or age in the educational programs or activities it conducts. Such programs and activities include but are not limited to admission, academic and non-academic programs, and employment. Discrimination and harassment on the basis of classified statuses are prohibited by Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and various state laws and all subsequent amendments by the US Department of Education.

UWest takes seriously any complaint of discrimination. All complaints are investigated promptly and fully. Inquiries concerning UWest's compliance with discrimination and harassment regulations, including campus policies and complaint filing, process, and resolution, may be addressed to the Dean of Student Affairs or the Office of Legal Services. Complaints may also be filed directly with:

US Department of Education, Office for Civil Rights Region IX
www.ed.gov/ocr

San Francisco Office
Old Federal Building, 09-8010
50 United Nations Plaza, Room 239
San Francisco, CA 94102-4102

Programs of Study

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Detailed information on degree and certificate programs may be found under the listing for the respective department.

Degree Programs

Bachelor's Degrees

Business Administration	Bachelor of Arts	120 units
Concentrations:		
Accounting		
Computer Information Systems		
International Business		
Marketing		
English	Bachelor of Arts	120 units
Concentrations:		
Literature		
TESOL		
General Studies	Bachelor of Arts	120 units
Psychology	Bachelor of Arts	120 units

Master's Degrees

Buddhist Chaplaincy	Master of Divinity	72 units
Business Administration	MBA	40 units
Concentrations:		
Computer Information Systems		
Finance		
International Business		
Nonprofit Organization Management		
Executive Master of Business Administration	EMBA	34 units
Psychology		
Marriage and Family Therapy	Master of Arts	60 units
Multicultural Counseling	Master of Arts	42 units
Religious Studies	Master of Arts	36 units

Doctoral Degrees

Applied Buddhist Studies (pending WASC approval)	Doctor of Theology	63 units
Religious Studies	Doctor of Philosophy	63 units
Concentrations:		
Buddhist Studies		
Comparative Religious Studies		

Open Enrollment & Certificate Programs

In addition to degree programs, UWest offers educational opportunities to individuals not interested in pursuing a degree. Students have the option of enrolling formally in a certificate program or taking courses one at a time through the Continuing Education Department's Open Enrollment. While admission to a certificate program or open enrollment does not indicate acceptance to a degree program, some courses taken under open enrollment may be applied to a UWest degree if a student decides to enroll in a UWest degree program at a later date.

Certificates in Business Administration

Undergraduate-level Certificates

The following list includes some of the certificate areas offered. Students may work with the chair of the Business Administration Department to develop a personalized certificate program.

- | General Management
- | Nonprofit Organization Management
- | Executive Management
- | Human Resources Management
- | International Business
- | Accounting
- | Finance
- | Marketing
- | Computer Information Systems
- | Small Business/Entrepreneurship
- | Quantitative Analysis/Analytical Methods

Graduate-level Certificate in Business Administration	18 units
Post- Master Certificate in Business Administration	18 units

More information about graduate-level certificates in business administration may be found in the Business Department section of this catalog.

Teaching English to Speakers of Other Languages (TESOL)

Undergraduate-level Certificate in TESOL 18 units

The TESOL certification program is aligned to recognized TESOL guidelines. It is designed to meet the needs of individuals interested in teaching ESL, ESP, and EFL at home and abroad. The certificate is also an excellent way to diversify an undergraduate or graduate degree.

ESL Certificate Program

UWest offers extensive instruction in English as a second language (ESL). More information regarding the ESL program is provided in this catalog under the English Department section.

Languages

UWest offers instruction in Mandarin Chinese, Classical Chinese, Japanese, Pali, Sanskrit, and Tibetan, as well as Buddhist texts in those languages. These Asian languages are the keys to understanding the great civilizations of Asia and the traditions of Buddhism.

Humanistic Buddhism & Leadership

This online certificate program is a study of Buddhism and its application in daily life. This program is designed for those who are interested in Buddhism and Buddhist leadership in practice. Buddhists, non-Buddhists, and beginning and advanced students in Buddhism are welcome. Individuals who would like to earn a certificate for completion of these courses must enroll in the certificate program and pay the applicable fees. Individuals who do not need a certificate but wish to take these courses for their own growth and pleasure may do so free of charge. Students may enroll online at any time. More information is available at www.uwest.edu.

Department of Buddhist Chaplaincy

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Chair

Rev. Victor Gabriel, PhD

Faculty

Tina Jitsujo Gauthier, PhD

Adjunct Faculty

Chaplain Bryan Ferry, MDiv
Tom Moritz, MA



Introduction

University of the West offers one of only four accredited Master of Divinity programs specifically for Buddhists in the United States. The Buddhist Chaplaincy Department was founded as a division of Religious Studies in 2009 and became a separate department in 2012. The department offers one degree, the Master of Divinity (MDiv) in Buddhist Chaplaincy. The faculty, all of whom are engaged in the practice of Buddhist chaplaincy, specialize in preparing Buddhist practitioners for hands-on work in chaplaincy in interfaith settings, such as hospitals, hospices, police departments, prisons, and the military. The department collaborates closely with the Religious Studies department, and Religious Studies courses make up approximately half the coursework for chaplaincy students.

Philosophy & Objectives

The Buddhist Chaplaincy department is ecumenical, welcoming Buddhists from every branch of Buddhism as well as religious others. (Not all students identify as Buddhist or only Buddhist.) Students are encouraged to engage in spiritual reflection and formation from within their own faith tradition and to share those reflections with their classmates. In addition, students learn about other faiths, such as Judaism, Christianity, Islam, Hinduism, Jainism, Sikhism, and others, in order to be of service to a wide variety of people in need.

The department upholds the standards of professional chaplaincy set forth by the Association of Professional Chaplains (APC) and encourages all students to complete Clinical Pastoral Education (CPE) or other clinical practicum experiences appropriate to their future work setting. These professional standards and trainings ensure that students gain hands-on experience in spiritual care and are ready to enter the world as professional Buddhist chaplains upon graduation.

Master of Divinity in Buddhist Chaplaincy

The Buddhist Chaplaincy program provides students with the knowledge and skills necessary to excel as Buddhist practitioners working in the field of professional chaplaincy. The program is designed to meet the needs of those who wish to engage in spiritual care and counseling work and become properly trained and certified professionals. The program incorporates the requirements of the Association of Professional Chaplains (APC) by offering 72 semester hours that cover the nine core educational areas specified by the APC. These nine core areas are 1) ritual and liturgy, 2) comparative religions, 3) religious education, 4) pastoral care and counseling, 5) spiritual formation, 6) religious history, 7) institutional organization and administration, 8) sacred literature, and 9) theology/philosophy.

This program requires regular attendance on campus for classes, group processes, and other events. It was designed to serve local students and is not a low-residency or online program. Applicants should be prepared for long hours spent on campus and intense interaction with fellow students. Living nearby or on campus is highly recommended. Although this program can be completed on a part-time basis, full-time attendance is strongly recommended to facilitate the required spiritual formation of the student. Courses are designed to be taken in a prescribed sequence and not on an ad hoc basis. Full-time students are expected to take four classes, or 12 units, per semester in order to graduate in the specified three-year time period. Full-time students taking three classes, or 9 units, and part-time students should not expect to graduate in three years.

Program Learning Outcomes For Buddhist Chaplaincy

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize and explain Buddhist thoughts, texts, practices, rituals and history; ideas, texts, practices, rituals, and history in non-Buddhist religions; classical normative literature and spiritual care and counseling theories that have shaped the roles and responsibilities of professional chaplaincy in clinical settings.
Praxis	Students demonstrate an ability to practice Buddhism and /or their religion.
Ethics	Students apply ministry, care and counseling techniques in the context of spiritual life activities on campus; identify ethical issues raised by Buddhism and non-Buddhist religions, and explore how they relate to modern humans and the world; and demonstrate academic integrity.
Critical Thinking	Students demonstrate an understanding of interfaith chaplaincy and psychological principles crucial to spiritual care and counseling work, and identify and question underlying assumptions and ideologies that shape chaplaincy work using the tools of the academic study of religion.
Communication	Students clearly articulate their study and practice of Buddhism in both speech and writing.

Self-Awareness

Students are prepared to engage in an ongoing process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Balance	Students practice meditation and express its importance and applications in their work as caregivers.
Character	Students articulate the deepening of their learning and personal growth as they study the nine core areas of the program.
Expression	Students demonstrate an understanding of normative writing and Dharma talks, and produce examples of these kinds of writing/expression.
Relationship	Students participate in group process with their cohort to practice offering and receiving spiritual care and counseling with others.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students exhibit an understanding of a range of religious texts and how to use them in the context of interfaith chaplaincy, and demonstrate an ability to facilitate and construct opportunities for inter-religious collaboration.
Liberation from Suffering	Students demonstrate understanding of various models of spiritual leadership, and knowledge and application of Buddhist values.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Service	Students put their education into practice by completing one unit of Clinical Pastoral Education (CPE) or the equivalent; organizing and offering spiritual life activities on campus; and applying and articulating their learning about interfaith work, psychology, clinical practice, and scripture in the context of spiritual life activities on campus and their instruction of meditation/other contemplative practices.
Culture	Students work a broad appreciation of human endeavors into their individual learning goals developed in conjunction with their advisor and professors.

Program Requirements

Area	Required Units
Core Courses	39
Electives	33
Comparative Religions	9
Religious History	9
Sacred Literature	9
Theology/Philosophy	6
Total	72

Buddhist Chaplaincy students may apply no more than 6 units (two courses) of Directed Research & Reading and 6 units (two courses) of independent study towards graduation.

Prerequisites REL 600 and 601 are waived for Buddhist Chaplaincy students taking any of the REL courses listed below.

Core Courses (39 units): All students must complete the following core courses. Substitutions or transfer units may be accepted with the permission of the student's advisor and department chair.

Courses	APC Area	Prerequisite(s)	Units
MDIV 510 Communication Skills for Chaplaincy	Pastoral Care & Counseling		3
MDIV 515 Groups, Systems, & Chaplaincy	Pastoral Care & Counseling		3
MDIV 530 Second-Year Integrative Seminar: Interfaith Chaplaincy	Ritual and Liturgy		3
MDIV 540 The Use of Sacred Texts in Spiritual Care & Counseling	Sacred Literature		3
MDIV 525 First-Year Integrative Seminar: Chaplaincy Roles & Competencies	Spiritual Formation		3
MDIV 565 Buddhist Homiletics: Writing & Giving Dharma Talks	Ritual and Liturgy		3
MDIV 645 Spiritual Care & Counseling	Pastoral Care & Counseling		3
MDIV 650 Pastoral Theology	Theology/Philosophy		3
MDIV 655 Spiritual Formation for Buddhist Chaplains	Spiritual Formation		3
MDIV 661 Organizational & Legal Issues in Ministry & Spiritual Care	Institutional Organization & Administration		3
MDIV 670 Spiritual Leadership	Religious Education		3
MDIV 675 Third-Year Integrative Seminar: Advanced Topics in Professional Chaplaincy	Pastoral Care & Counseling		3
REL 530 Topics in Buddhist Studies: Buddhist Meditation	Religious Education	Waived	3
Total			39

Electives (33 units): Students must complete at least the designated number of units from each elective area for a total of 33 elective units. Students may also fulfill elective requirements by taking classes with partner institutions such as the Claremont School of Theology (CST) under consortium agreement. Not all partner institution courses are applicable; students must check with their advisor before enrolling in any partner institution course to ensure it will apply to graduation.

Comparative Religions (9 units needed)

Courses	Prerequisite(s)	Units
REL 515 Religions of China	Waived	3
REL 520 Religions of India	Waived	3
REL 545 Sacred Time & Space in the History of Religion	Waived	3
REL 590 Comparative Study of Religion	Waived	3
REL 592 Myth & Mythology	Waived	3
REL 603 Seminar: Philosophy of Religion	Waived	3
REL 610 Seminar: Religion & Ethics	Permission	3
REL 640 Topics in Comparative Religion**	Waived	3
REL 660 Seminar: Buddhist-Christian Dialogue	Waived	3

Religious History (9 units needed)

Course	Prerequisite(s)	Units
REL 505 Women in Buddhism	Waived	3
REL 645 Seminar: Regional Buddhist Traditions**	Waived	3
REL 670 Spread of Buddhism to Central Asia/China	Waived	3

Sacred Literature (9 units needed)

Course	Prerequisite(s)	Units
REL 540 Buddhist Hermeneutics	Waived	3
REL 630 Seminar: Buddhists Texts in Canonical Languages**	Proficiency in given language	3
REL 636 Seminar: Buddhist Texts in Translation**	Waived	3

Theology/Philosophy (6 units needed)

Course	Prerequisite(s)	Units
REL 540 Buddhist Hermeneutics	Waived	3
REL 653 Vajrayana Buddhism	Waived	3

**Topic to be announced each semester. Courses may be taken a maximum of three times for credit. Approval required.

Graduation Requirements

Course Requirement: Students are required to complete course requirements as listed for a total of 72 units with a minimum cumulative GPA of 3.0. Courses with a grade of D+ or below are not applicable to graduation. No more than 6 units may be fulfilled through the transfer of credit from another institution.

Dossier Requirement: A thesis is NOT required for the MDiv degree. Before graduation, students are required to submit a dossier with (1) their theology of ministry assignment for MDiv 670; (2) their final paper for MDiv 675; (3) a copy of their final Dharma talk for MDiv 565; and (4) another creative course assignment that they feel represents some of their best work.

Internship/Clinical Education Requirement: Students are required to participate in a clinical internship during their studies. This requirement is typically met by completing one unit of Clinical Pastoral Education (CPE). However, another kind of internship may be appropriate depending on the clinical setting in which the student would like to specialize. (Military chaplain candidates, for example, have their own unique training.) The internship will be done under the supervision of the institution the student serves. That institution may report back to UWest on the student's progress. Students are solely responsible for locating, applying to, and completing their internship, but may receive advice and guidance from their advisor. This requirement is in addition to the 72-unit graduation requirement.

Practice Requirement: Students are expected to be engaged in some form of meditation, contemplative, religious, or spiritual practice for as many hours a week as they are taking units that semester. (For example, 12 units = 12 hours of practice per week.) Students should check in with their advisor every semester to ensure their spiritual practice supports their spiritual formation as chaplains.

Other Considerations: While ordination, endorsement, or certification is not required to graduate, it is helpful for students seeking work to obtain these credentials prior to completing the program as they may be required by employers. Students should have a plan in place for meeting the requirements for ordination, endorsement, or professional certification with whatever chaplaincy organization serves and supports spiritual care work in the setting they choose to work. By the time of graduation, for example, students should probably have a written ordination or endorsement from their respective senior Dharma teachers, community, or lineage. UWest does not provide ordination or endorsement as part of the chaplaincy program.

Department of Business Administration

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Chair	Victor Kane, PhD
Faculty	Yueyun (Bill) Chen, PhD Chi Sheh, PhD Meskerem Tadesse, MBA
Adjunct Faculty	Peng Chan, PhD Jim Chen, MBA, CPA Fredrick Ho, MBA, CPA Murray Johanssen, MBA Wuu-Long Lin, PhD Stephen O'Sullivan, MBA John Robbins, MBA Mohsen Sahebajame, MBA Farhana Siddiqi, PhD Ann Turner, DBA Stephen Wu, MS Jun Yan, PhD



Introduction

University of the West's business administration programs are designed to allow students to become professionals with solid technical knowledge and skills in their field and a high moral spirit of responsibility. The curricula of the programs are guided by the university's mission, institutional learning outcomes, and four principles: excellence, self-cultivation, social responsibility, and skill development.

The Department of Business Administration offers the following programs:

Degree Programs

Bachelor of Arts (BA) in Business Administration with four concentrations:

- Accounting
- Computer Information Systems
- International Business
- Marketing

Master of Business Administration (MBA) with four concentrations:

- Computer Information Systems
- Finance
- International Business
- Nonprofit Organization Management

Executive Master of Business Administration (EMBA)

Certificate Programs

Undergraduate Certificate in Business Administration

Graduate Certificate in Business and Management

Post- Master of Business Administration Certificate (Post- MBA)

Philosophy & Objectives

The Business Administration department is guided by the UWest mission, with Buddhist wisdom and values and the integration of Western and Eastern cultures serving as the foundation of the programs.

The objectives of the Business programs are two-fold:

- 1) to provide students with both knowledge and practical skills in the field of business administration, thereby enabling them to transform theory into practice; and to transform students into global citizens who demonstrate knowledge, responsible action, and compassionate service.

Bachelor of Arts in Business Administration

Introduction

UWest offers a Bachelor of Arts degree in Business Administration with concentrations in Accounting, Computer Information Systems, International Business, and Marketing. This program educates students using a cross-functional, cross-cultural perspective to equip them with the intellectual tools they need to assume responsible positions in organizations and to develop them into well-rounded professionals and managers with a capacity for lifelong learning.

Specifically, the program is designed to ensure that students develop an integrated body of knowledge in the business and management of modern organizations; a set of essential business and management skills including interpersonal leadership, communication, and teamwork skills; a broad capacity for learning, critical thinking, and problem solving; a deep appreciation for the role of culture in managing organizations and dealing with institutional constituents, including customers, employees, and suppliers; an effective business and management style that incorporates ethical values, social responsibilities, and personal beliefs; and a global view of personal fulfillment and organizational achievement in the context of societal and cultural values.

Students who attend full-time may earn their bachelor's degree in four years. Students attending part-time may expect a longer time to graduate.

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize and explain business operations and management. Students summarize and explain business related legal issues. Students demonstrate skills in quantitative analysis.
Praxis	Students apply information technology skills to the academic study of business administration. Students use the technical skills required in their field, such as accounting, marketing, computer information systems, or international business.
Ethics	Students integrate ethical values, social responsibilities, and personal beliefs to form effective business and management styles. Students maintain their academic integrity.
Critical Thinking	Students apply business theories and practices to identify, analyze, and solve problems. Students identify and question underlying assumptions and ideologies that shape the academic study of business administration.
Communication	Students clearly articulate their study of business administration in speech and writing.

Self-Awareness

Students are prepared to engage in an ongoing process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students relate issues of effective business administration to their own self-exploration and character development. Students demonstrate effective leadership skills.
Expression	Students apply their knowledge of business administration and management to explore and express ideas about themselves.
Relationship	Students demonstrate effective teamwork skills.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students explain the impact of modern pluralism on business practices. Students explain the global context in which business and management practices take place.
Environmental Justice	Students describe environmental issues and relate them to effective and sustainable business and management practices.
Liberation from Suffering	Students relate issues in business administration and management to social, economic, and environmental issues.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Service	Students recognize the importance of a service-oriented approach to people, business, and society and are willing to serve others
Interconnectedness	Students demonstrate compassionate sensitivity toward themselves and others.

Course Requirements

Area	Required Units
General Education	51
Lower-division Core	12
Upper-division Core	36
Concentration	15
Concentration Elective	3
Capstone	3
Total	120
Optional	
Practicum	3
Optional Minor	15

Program Requirements

General Education Requirement (51 units): All undergraduates must complete 51 units of general education, including 9 units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission of producing a well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed person in all fields of study.

Lower-Division Core Courses (12 units): All students complete four lower-division core courses, providing foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking and theoretical application. These courses prepare students for more advanced concepts in upper-division courses.

Courses	Prerequisite(s)	Units
BUS 200 Legal Environment of Business	None	3
BUS 201 Principles of Microeconomics	None	3
BUS 202 Principles of Macroeconomics	None	3
BUS 210 Introduction to Financial Accounting	None	3
Total		12

Upper-Division Core Courses (36 units): Building on the foundation of knowledge and skills provided in the lower-division core curriculum, all students complete 12 upper-division core courses to broaden the foundation with additional fields of study while deepening knowledge and skills in subjects previously studied.

Course	Prerequisite(s)	Units
BUS 301 Managerial Economics	BUS 201, BUS 303	3
BUS 302 Entrepreneurship	None	3
BUS 303 Quantitative Analysis: Probability & Statistics	None	3
BUS 304 Quantitative Analysis: Management Science	BUS 303 or approval	3
BUS 306 Business Communications	None	3
BUS 307 Introduction to Managerial Accounting	BUS 210	3
BUS 308 Principles of Management	None	3
BUS 320 Organization & Management	BUS 308 or approval	3
BUS 330 Marketing	None	3
BUS 340 Management Information Systems	None	3
BUS 415 Financial Management	BUS 210, BUS 307, or approval	3
BUS 470 Business Philosophy & Ethics	75 credits or approval	3
Total		36

Concentration (15 units): Students complete five upper-division courses (15 units) in their declared concentration.

Accounting

Course	Units
BUS 310 Intermediate Accounting	3
BUS 311 Intermediate Accounting II	3
BUS 312 Auditing	3
BUS 313 Cost Accounting	3
BUS 410 Advanced Accounting	3
BUS 416 Investment Management	3
BUS 417 Federal Tax Law	3
BUS 440 Accounting Information Systems	3

Marketing

Course	Units
BUS 331 Consumer Behavior	3
BUS 345 Internet Marketing	3
BUS 420 Marketing Management	3
BUS 433 International Marketing	3
BUS 434 Marketing Research	3
BUS 435 Case Studies in Marketing	3
BUS 436 Advertising	3
BUS 439 Marketing in New Business	3

Computer Information Systems

Course	Units
BUS 241 Web Design & Development for Small Business	3
BUS 341 Business Programming I	3
BUS 342 Business Programming II	3
BUS 443 Data Structure & Database Management	3
BUS 444 Systems Analysis, Design, & Implementation	3
BUS 445 Data Communications & Networking	3
BUS 446 Computer Security, Controls & Ethics	3
BUS 447 E-Commerce	3
BUS 448 Decision Support Systems	3

International Business

Course	Units
BUS 351 International Business	3
BUS 433 International Marketing	3
BUS 452 Exporting & Importing	3
BUS 453 International Finance	3
BUS 454 International Business Law	3
BUS 455 Seminar on Doing Business in the US	3
BUS 456 Seminar on Doing Business in Asia	3

Elective (3 units): Students select one business course (3 units) from any concentration.

Capstone: All students complete the 3-unit capstone course BUS 480 Strategic Management. This course is usually completed in the student's final term.

Practicum: Students who lack practical business experience may be required to take BUS 497 Business Practicum (1-3 units). Students register for this class when they are enrolled in one or more courses in marketing, management, accounting, international business, finance, and computer information systems. The credit assigned for this course will be determined by the department chair. Students may complete two semesters in practicum for a maximum total of 3 units. Units earned are not degree applicable.

Graduation Requirements

Students must complete 120 units (including 51 GE units), as designated above with a cumulative GPA of 2.0 or higher. To satisfy the university's residency requirement, undergraduates must complete at least 30 units, including 24 upper division units, at UWest.

Once enrolled, students are expected to complete all remaining business curriculum at UWest. Exceptions for cause must be approved in advance by the department chair.

Optional Minors: A student with a major in Business Administration at UWest may earn a minor in Finance or Management by completing an additional five courses (15 units) in the selected subject. Completion of a minor is not required for graduation but may enhance career opportunities. Before declaring a minor, a student must complete a minimum of 45 units of business curriculum and be entering the third or fourth year of study. The department chair's approval is required. Completing a minor will extend the time needed to graduate.

No more than 6 units of transfer credit may be applied toward minor requirements. Total transfer credit applied to degree requirements, including credits applied to the minor, may not exceed 90 units.

Finance

Course	Units
BUS 416 Investment Management	3
BUS 426 Risk Management & Insurance	3
BUS 453 International Finance	3
BUS 442 Technical & Fundamental Analysis of Financial Securities	3
BUS 463 Financial Security Trading & Analysis	3
BUS 464 Financial Institutions & Markets	3
BUS 465 Financial Derivatives	3

Management

Course	Units
BUS 331 Consumer Behavior	3
BUS 416 Investment Management	3
BUS 420 Marketing Management	3
BUS 425 Chinese Management Philosophy	3
BUS 426 Risk Management & Insurance	3
BUS 427 Human Resources Management	3
BUS 429 International Management	3

Master of Business Administration

Executive Master of Business Administration

Introduction

The MBA and EMBA programs provide in-depth technical education in specialized fields, and address issues of management in different cultural contexts and ethical aspects of decision-making. These programs prepare graduates for leadership positions in for-profit and nonprofit organizations.

The two-year MBA program and one-year EMBA program pay particular attention to cultural diversity within an organization as well as worldwide cultural differences, teaching students how to effectively and responsibly manage such differences. Students are educated in a friendly and caring learning community with small, interactive classes. Students acquire knowledge and skills while developing attitudes and values appropriate for leading and serving in a global society. The programs build on the university's strengths in cross-cultural studies and community service based on Buddhist values of excellence, self-cultivation, and responsibility.

The curriculum emphasizes

- | Cultural differences as reflected in management or problem-solving styles
- | Hands-on experience correlated to theoretical knowledge
- | Business ethics including cause-effect analysis and responsibility toward self and society

Concentrations are offered in Computer Information Systems, Finance, International Business, and Nonprofit Organization Management. Students must complete an internship or field study in their declared concentration.

The MBA program is designed for completion in two years for full-time students although students who study during summer sessions may graduate earlier.

The EMBA program educates middle- and upper-level managers from a cross-functional and cross-cultural perspective and develops them into well-rounded managers with strategic thinking skills. The program is designed for completion in three semesters of full-time study.

Students admitted to the EMBA or MBA program with an undergraduate degree in a field other than business may be required to complete program-specific prerequisite coursework to ensure that they have a solid academic foundation for success in graduate coursework.

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize and explain business functions and practices. Students explain business and management theories and compare and contrast them to Buddhist wisdom and values. Students demonstrate skills in quantitative analysis.
Praxis	Students use the technical skills required in their field, such as finance, computer information systems, international business or nonprofit management. Students apply Information technology skills to the academic study of Business Administration.
Ethics	Students integrate ethical values, social responsibilities, and personal beliefs to form effective business and management styles. Students maintain their academic integrity.
Critical Thinking	Students apply business theories and practices to locate, analyze, and solve problems. Students identify and question underlying assumptions and ideologies that shape the academic study of business administration.
Communication	Students clearly articulate their study of business administration in speech and writing.

Self-Awareness

Students are prepared to engage in an ongoing process of self- understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students relate issues of effective business administration to their own self-exploration and character development. Students demonstrate effective leadership skills.
Expression	Students apply their knowledge of business administration and management to explore and express ideas about themselves.
Relationship	Students demonstrate effective teamwork skills.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students explain the impact of modern pluralism on business practices. Students explain the global context in which business and management practices take place.
Environmental Justice	Students describe environmental issues and relate them to effective and sustainable business and management practices.
Liberation from Suffering	Students relate issues in business administration and management to social, economic, and environmental issues.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Service	Students recognize the importance of service-oriented approaches to people, business, and society; and are willing to serve others.
Culture	Students demonstrate compassionate sensitivity toward themselves and others.

MBA Program Requirements

Course Requirements	Required Units
Core Courses	21
Concentration	9
Electives	6
Capstone	3
Internship or Field Study	1
Total	40

If Required,

Prerequisites	3 to 15
Practicum	1 to 3

Prerequisites (0 to 15 units): Students with an undergraduate degree in a field other than business may be required to complete up to 15 units of prerequisite coursework in addition to the 40 units required for graduation. Program prerequisites create a foundation for the study of business at the graduate level. Program prerequisites are not applicable to graduation.

Course	Units
BUS 200 Legal Environment of Business	3
BUS 210 Introduction to Financial Accounting	3
BUS 303 Quantitative Analysis: Probability & Statistics	3
BUS 306 Business Communications	3
BUS 201 Microeconomics	3
or	
BUS 202 Macroeconomics	

Core Courses (21 units): Students complete seven core courses to develop analytical and problem-solving skills for application in areas closely related to business.

Course	Units
MBA 507 Managerial Economics	3
MBA 513 Managerial Accounting	3
MBA 515 Corporate Finance	3
MBA 530 Marketing	3
MBA 540 Management Information Systems	3
MBA 588 Business Philosophy & Ethics	3
MBA 504 Principles of Management	3
or	
MBA 520 Organization & Management	

Concentration Courses (9 units): Students complete three courses in their declared concentration.

Computer Information Systems Concentration

Course	Units
MBA 571 Systems Design, Analysis, & Implementation	3
MBA 572 Data Structure & Database Management	3
MBA 573 Decision Support Systems	3
MBA 575 Data Communications & Networking	3
MBA 578 Computer Security, Controls & Ethics	3
MBA 581 Electronic Business	3

Finance Concentration

Course	Units
MBA 516 International Finance	3
MBA 517 Investment & Portfolio Management	3
MBA 518 Cost Analysis & Budgeting	3
MBA 547 Technical & Fundamental Analysis of Financial Securities	3
MBA 548 Financial Security Trade & Analysis	3
MBA 583 Financial Institutions & Markets	3
MBA 584 Financial Derivatives	3

International Business Concentration

Course	Units
MBA 516 International Finance	3
MBA 533 International Marketing	3
MBA 550 International Business	3
MBA 551 Importing & Exporting	3
MBA 552 International Business Law	3
MBA 556 Global Economy	3
MBA 557 Social Entrepreneurship	3
MBA 558 Seminar on Doing Business in Asia	3
MBA 559 Seminar on Doing Business in the US	3
MBA 587 Seminar on Business Negotiations	3
MBA 589 Seminar on Entrepreneurship	3

Nonprofit Organization Management Concentration

Course	Units
MBA 527 Human Resources Management	3
MBA 529 Seminar on Leadership	3
MBA 531 Services Marketing	3
MBA 557 Social Entrepreneurship	3
MBA 560 Managing Nonprofit Organizations	3
MBA 562 Financial Development for Nonprofit Organizations	3
MBA/REL 582 Humanistic Buddhism & Management	3

Electives (6 units): Students complete two elective courses (6 units) and may select from core courses, elective courses listed within their concentration, from another concentration, or from Religious Studies.

Computer Information Systems Electives

Course	Units
MBA 502 Business Programming	3
MBA 527 Human Resources Management	3
MBA 529 Seminar on Leadership	3
MBA 534 Consumer Behavior	3
MBA 577 Multimedia	3

Finance Electives

Course	Units
MBA 527 Human Resources Management	3
MBA 534 Consumer Behavior	3
MBA 567 Special Topic on Federal Taxation	3
MBA 568 Special Topic on International Accounting	3
MBA 596 Special Topic on Income Tax	3

International Business Electives

Course	Units
MBA 527 Human Resources Management	3
MBA 534 Consumer Behavior	3
MBA 558 Seminar on Doing Business in Asia	3
MBA 567 Special Topic on Federal Taxation	3
MBA 568 Special Topic on International Accounting	3
MBA 596 Special Topic on Income Tax	3

Nonprofit Organization Management Electives

Course	Units
MBA 534 Consumer Behavior	3
MBA 556 Global Economy	3
MBA 567 Special Topic on Federal Taxation	3
MBA 596 Special Topic on Income Tax	3

Internship or Field Studies (1 unit): All students complete a one-unit internship or field study in their area of concentration. Students will meet with the department chair to determine which is appropriate based on experience and education. Internships and field studies must be approved by the chair before the internship or field study begins.

Courses	Prerequisite(s)	Units
MBA 590 Internship	All core courses or approval	1
MBA 593 Field Studies	All core courses or approval	1

Practicum: Students who lack updated or practical business or management experience may be required to complete MBA 597 Management Practicum (1-3 units) prior to completing an internship. Students will register for this class when they are enrolled in one or many of the following areas: marketing, management, nonprofit organizations, accounting, international business, finance, and computer information systems. This course may be taken twice. Units are not applicable to graduation.

Capstone (3 units): All students complete MBA 580 Strategic Management. This course is usually taken in the student's final semester.

Graduation Requirements

Students must complete 40 units as designated above with a cumulative GPA of 3.0 or higher. No more than 6 units may be fulfilled through the transfer of credit from another institution. With department chair approval, students may be allowed to substitute up to 6 units of upper division (400 level) undergraduate coursework taken at UWest for equivalent MBA courses. Program prerequisites and practicum are not applicable to graduation.

EMBA Course Requirements

Area	Required Units
Core Courses/Field Study	22
Concentration Courses	6
Elective Course	3
Capstone Course	3
Total	34
Prerequisites As Needed	
Discretionary Admits (no BA)	0 to 15
Admits with a BA	0 to 9

Prerequisites: Program prerequisites create a foundation for the study of business at the graduate level. Based upon their prior education, students may be required to complete up to 15 units of prerequisite coursework. Program prerequisites are not applicable to graduation.

Students admitted with a BA in a field other than business may be required to take up to 9 units of prerequisites.

Discretionary admits (those students admitted to the EMBA program without a BA degree but with four or more years at a baccalaureate level outside the US and with three or more years of managerial experience, as per admissions guidelines) may be required to complete up to 15 units of foundational prerequisite coursework.

Course	Prerequisite(s)	Units
BUS 200 Legal Environment of Business	None	3
BUS 201 Microeconomics OR BUS 202 Macroeconomics	None	3
BUS 210 Financial Accounting	None	3
BUS 303 Quantitative Analysis: Probability and Statistics	None	3
BUS 306 Business Communications	None	3

Core Courses (21 units): All students complete the seven core courses on the following list.

Course	Units
MBA 504 Principles of Management or MBA 520 Organization & Management	3
MBA 507 Managerial Economics	3
MBA 513 Managerial Accounting	3
MBA 515 Corporate Finance	3
MBA 530 Marketing	3
MBA 540 Management Information Systems	3
MBA 588 Business Philosophy & Ethics	3

Concentration (6 units): Students select two concentration courses (6 units) from a selected MBA concentration. See MBA course requirements in the preceding section.

Elective (3 units): Students select one course (3 units) from a selected MBA concentration core or elective list or from Religious Studies. See MBA course requirements in the preceding section.

Internship or Field Study (1 unit): All students complete a one-unit field study or internship. Students will meet with the department chair to determine which is appropriate based on experience and education. Internships and field studies must be approved by the chair before the internship or field study begins.

Capstone: All students complete MBA 580 Strategic Management. This course is usually taken in the student's final semester.

Graduation Requirements

Students must complete 34 units as designated above with a cumulative GPA of 3.0 or higher. No more than 6 units may be fulfilled through the transfer of credit from another institution. With department chair approval, students may be allowed to substitute up to 6 units of upper division (400 level) undergraduate coursework taken at UWest for equivalent MBA courses. Program prerequisites are not applicable to graduation.

Graduate-Level Certificate Programs in Business Administration

Graduate-level certificate programs are designed to help participants further their education and advance their careers. The programs enable those who have already earned a bachelor's degree in business administration or another major (but not an MBA or other similar graduate degree) to earn a certificate in one of UWest's professional tracks by completing a set of six targeted courses (18 units) at UWest. Participants acquire in-depth knowledge, practical skills, and first-hand experience in the selected area of study.

The Accounting Certificate is described below. The Business Department will work with individuals and businesses to design concentrations to fit specific needs. While the courses differ, the basic outline of all concentrations follows the accounting model.

Course Requirements

Area	Required Units
Program Prerequisites (if needed)	0 to 6
Concentration Courses	18

Prerequisites (0 to 6 units): Students may be required to complete two pertinent prerequisite courses (6 units) if they did not complete equivalent courses during their undergraduate education.

Course	Units
BUS 210 Introduction to Financial Accounting	3
BUS 211 Introduction to Managerial Accounting	3
BUS 310 Intermediate Accounting I	3
BUS 311 Intermediate Accounting II	3
BUS 440 Accounting Information Systems	3

Accounting Certificate (18 units): This program prepares students for a career in accounting or a related field and is specifically designed to help students meet the education requirement for CPA exam eligibility. Students must complete six courses (18 units) from the list below with a cumulative GPA of 3.0 or above.

With department chair approval, students may be allowed to substitute up to 6 units of upper division (400 level) undergraduate coursework taken at UWest for equivalent MBA courses. Program prerequisite courses may not be applied to this requirement.

Accounting Certificate Curriculum

Course	Prerequisite(s)	Units
MBA 511 Nonprofit Accounting	MBA 512 or MBA 513	3
MBA 514 Advanced Managerial Accounting	MBA 513	3
MBA 518 Cost Analysis & Budgeting	MBA 512 or MBA 513	3
MBA 564 Advanced Auditing	BUS 310, BUS 311, or approval	3
MBA 565 Advanced Accounting Theory	BUS 310, BUS 311, or approval	3
MBA 566 Financial Reporting & Disclosure	BUS 310, BUS 311, or approval	3
MBA 567 Special Topic on Federal Taxation	BUS 310, BUS 311, or approval	3
MBA 568 Special Topic on International Accounting	BUS 210 or approval	3
MBA 569 Controllership	BUS 310, BUS 311, or approval	3

Post Master of Business Administration Certificate Programs

Post- MBA certificate programs, offered jointly by the Department of Business Administration and Department of Continuing Education, are designed to help participants further their education and advance their careers. The programs enable those who have already earned a master's degree in business administration or a similar advanced degree to earn a certificate in one of UWest's eleven professional tracks by completing a set of six targeted courses (18 units). Participants acquire in-depth knowledge, practical skills, and first-hand experience in the selected area of study.

Post- MBA certificates are offered in the areas of

- | General Management
- | Nonprofit Organization Management
- | Executive Management
- | Human Resources Management
- | International Business
- | Accounting
- | Finance
- | Marketing
- | Computer Information Systems
- | Small Business and Entrepreneurship
- | Quantitative Analysis Methods

Completion Requirements

Students must complete at least 18 units in a series of courses approved by the department chair. A minimum GPA of 3.0 is required to graduate. Students may not apply courses taken during previous enrollments.

With department chair approval, students may be allowed to substitute up to 6 units of upper division (400 level) undergraduate coursework taken at UWest for equivalent MBA courses.

English Department

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Chair	Michael Grosso, MSc
Faculty	Edward Chong, MA
Adjunct Faculty	Joanne Euler, MBA Alice Johnson Boher, MFA Vanessa Karam, MA Scott Underwood, MFA David Vega, BA



Introduction

The Department of English is dedicated to offering students a unique learning experience. This experience introduces the rigorous study of English, challenging students to explore the dynamic relationship among literature, language, and culture. As a part of this exploration, students engage in mindful and critical reflection on a wide range of themes, concepts, and ideologies inherent to the study of English. Students develop responses to literature, demonstrating academic learning as well as social awareness and cross-cultural perspectives. In this way, the program's approach to English supports the intellectual and personal development of its students, challenging them to engage in self-reflection through the study of English.

Bachelor of Arts in English

The Bachelor of Arts in English invites students to explore the different ways in which the field of English has been studied. Students gain a thorough knowledge of representative works, authors, and critical theories. The program is designed to present an integrated approach to the study of English whilst delving into the nature of language in its literary and practical forms. The Bachelor of Arts degree in English is designed for completion in four years.

Students pursuing a BA in English at UWest have the option of selecting from two concentrations: literature or TESOL. Courses challenge students to consider different perspectives and to question their assumptions in order to promote reflective engagement with the text, with their peers and faculty, and with social issues and concerns of the day. In this way, each concentration not only introduces a body of knowledge particular to each field of English, but also challenges students to apply this knowledge to ethical dilemmas in the world as represented and discussed in literature.

All students complete a common core curriculum that provides a solid foundation in the study of English. This is followed by specialized study in the concentration. In the final year of the program, students conclude their studies with an integrative capstone.

Concentrations

Literature

The literature concentration in the English program equips students with the reading, writing, and research methods for understanding, analyzing, and evaluating literature. The concentration introduces students to a survey of significant works in English-language literature and the growing contemporary canon of Asian-American literary works. It provides an in-depth knowledge of literary genre, figures, and movements while presenting a variety of critical reading approaches (e.g. moral/intellectual, New Critical, historical, feminist, Marxist, reader response, etc.) for exploring the different traditions, experiences, and voices that make up literature.

As an integral component of these courses, the literature concentration also prepares students to explore complex representations of the human experience in literary texts. The concentration implements a reflective approach to critical response, pressing students to consider the moral and ethical dilemmas demonstrated in key human issues in literature: love, death, work, the nature of good and evil, images of gender and family, immigration and civil rights, and the American dream.

Teaching English to Speakers of Other Languages (TESOL)

The TESOL concentration is designed for students interested in theoretical and practical training in the teaching of English. Students explore the structure of English, teaching methods, and curriculum design. In addition to learning about literature in the English language, TESOL students diversify their degree by taking a sequence of courses in linguistics, second language acquisition, and TESOL pedagogy. The concentration culminates in a capstone teaching practicum. Students who complete the requisite coursework also receive TESOL certification.

In accordance with the university's mission statement, the relationship between language and culture is highlighted and explored throughout the TESOL concentration. Students examine the historical, psychological, social, and political dimensions of language, language learning, and language use. While focused on preparing students for teaching, the TESOL concentration also challenges them to reflect on the ways language is tied to power, culture, and identity.

Program Learning Outcomes for the Bachelor of Arts in English

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students recognize and appreciate the breadth and depth of literary expression by a diverse field of authors writing in English across literary history.
Literature	Students identify, explain, and summarize major events, literary periods, literary terms, principal genres, and key critical and theoretical concepts important to the study of literature and its texts.
TESOL	Students identify, explain, and evaluate diverse linguistic, social, psychological, and political dimensions of language acquisition and use. Students demonstrate foundational knowledge of English on all linguistic levels and relate that knowledge to the various language learning competencies.
Praxis	
Literature	Students formulate written responses to literature with original argumentation drawing on multiple sources and applying literary terminology, theories, and criticism.
TESOL	Students design and deliver engaging and effective TESOL curriculum tailored to diverse language levels, purposes, and learners.
Ethics	Students identify and engage ethical issues, cultural values, ideologies, and philosophical positions investigated by authors from diverse communities writing in English. Students demonstrate personal and professional ethics in their decision-making, conduct, and behavior toward others.
Critical Thinking	Students analyze and evaluate new information, challenge underlying assumptions, and construct reasoned and persuasive arguments.
Literature	Students read closely, critically, and actively to determine how texts create meaning and effect. Students identify, question, and engage underlying institutional, peer, and personal ideological assumptions that shape the academic study of literature.
TESOL	Students incorporate critical thinking skills such as information processing, inferential reasoning, and cultural awareness into the TESOL content and instruction.
Information Literacy	Students demonstrate critical information literacy applied to research, writing, and documentation consistent with scholarship in English literary studies or TESOL.
Communication	Written Communication: Students express themselves clearly, coherently, and effectively for a variety of communicative purposes. Oral Communication: Students explain complex and abstract content clearly, confidently, and effectively in a way that engages audiences across a variety of public speaking forums.

Self-Awareness

Students are prepared to engage in an ongoing-process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students conduct themselves with honesty and integrity by demonstrating a sense of personal care and investment in the outcome of their work and how it impacts others.
Relationship	Students demonstrate effective teamwork and collaborative thinking skills.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students recognize and respect diverse cultures and worldviews other than their own and appreciate their impact on the production, interpretation, and valuation of literary texts as well as language acquisition and teaching.
Liberation from Suffering	Students help others by applying their English literary and linguistic knowledge through community-based language support..
Culture	Students appreciate the role of culture and recognize its reciprocal relationship with English language and literature.
TESOL	Students demonstrate understanding of how cultural groups and individual cultural identities influence second language literacy and performance.

Program Requirements

Area	Required Units
General Education	51, including 9 upper division and 3 units from the Literature Section
English Major Courses	42 units total
Lower Division	6 units
Upper Division	18 units
Concentration	15 units, including concentration capstone
English Capstone	3 units
General Electives	27 units, including 9 units in specified English elective courses
Total	120

General Education Requirement (51 units): All undergraduates must complete 51 units of general education, including 9 units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission of producing a well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed person in all fields of study.

English majors complete the following courses, 3 units of which fulfill one of the two GE Humanities requirements, and 3 units of which are applied toward the 27-unit general elective requirement.

Courses	Prerequisite(s)	Units
LIT 101 Introduction to American Literature	None	3
LIT 301 Advanced Composition or LIT 302 Creative Writing	ENGL 101 ENGL 101; LIT 101 or ENGL 201	3
Total		6

Lower-Division Core Courses (6 units): All English majors complete the core courses listed below, regardless of concentration. Students are introduced to the foundational theories, concepts, and methods of analysis to understand the art and use of the English language to prepare them for upper-division courses in the major.

Lower Division Core Courses	Prerequisites	Units
ENGL 201 Introduction to Literary Studies	None	3
LANG 220 Structure of Modern English	None	3
Total		6

Upper-Division (18 units): Students build on the knowledge, perspectives, and skills learned in their lower-division courses to broaden their understanding of English literature and the English language.

English majors in both concentrations complete 12 units, outlined below, from a selection of courses designed to prepare them to choose their degree concentration.

Upper-Division Courses (12 units)	Prerequisite(s)	Units
Literature Requirement: all students complete both courses		
ENGL 300A English Literature I	None	3
ENGL 300B English Literature II	None	3
Criticism: all students select one course		
ENGL 340 Literary Theory & Criticism	ENGL 201	3
ENGL 345 Critical Reading, Writing, & Analysis of Literary Forms	LIT 301, ENGL 201	3
Language: all students complete one course		
LANG 301 Introduction to Linguistics	ENGL 101	3
Total		12

Elective Requirement (6 units): Students also complete at least 6 units of upper-division program electives exploring additional literary topics, historical movements, and genre forms. All students select two upper-division English, literature, or language courses not already applied to other requirements.

Concentrations (15 units): Students complete 5 courses (15 units) in their declared concentration, including a 3-unit capstone specific to the concentration. A minimum number of courses must be completed in the categories indicated below.

Literature Concentration (15 units): Students deepen their knowledge and understanding of literary genres, figures, and movements in literature. Building on the core curriculum, concentration courses present a selection of canonical and non-canonical texts demonstrating diverse voices in literature. In the capstone, students apply knowledge acquired in the breadth of their coursework to reading, interpreting, analyzing, and evaluating the work of minority and immigrant authors.

Course	Prerequisite(s)	Units
Literary Genre (3 units): select one course		
ENGL 315 Reading Poetry	None	3
ENGL 320 Reading Drama	None	3
ENGL 325 Reading Fiction	None	3
ENGL 340 Literary Theory & Criticism	ENGL 201	3
ENGL 345 Critical Reading, Writing, & Analysis of Literary Forms	LIT 301, ENGL 201	3
Great Works, Literary Figures and Historical Periods (6 units): select two courses		
ENGL 461 Romanticism: Then and Now.	ENGL 101; ENGL 201	3
ENGL 462 Darwin to Wells: Victorian Science & Literature	ENGL 101; ENGL 201	3
ENGL 470 Studies in Contemporary Literature	ENGL 101; ENGL 201	3
ENGL 475 Shakespeare: Selected Plays	ENGL 101; ENGL 201	3
ENGL 487 Orientalism, Otherness, & Postcolonial Literature	ENGL 101; ENGL 201	3
The American Experience (3 units): select one course		
ENGL 480 Literature of the United States I	ENGL 101; ENGL 201	3
ENGL 481 Literature of the United States II	ENGL 101; ENGL 201	3
ENGL 482 Minority Voices & Literary Diversity in American Literature	ENGL 101; ENGL 201	3
Literature Capstone (3 units): take the following course		
ENGL 490 Writing American Historical Memory & the Immigrant Experience	9 units in concentration	3
Total		15

TESOL Concentration (15 units): Students expand their knowledge of English and the English language, examining aspects of theoretical and applied linguistics, with a special emphasis on second language acquisition and teaching English as a second language. The concentration introduces theories, concepts, perspectives, and methods of the study, analysis, and teaching of languages. It also imparts practical knowledge in the design of course content, curriculum, and testing materials. The concentration capstone consists of a teaching practicum, rounding out the TESOL curriculum. Capstone students also examine how individuals, groups, and institutions acquire and use language.

Course	Prerequisite(s)	Units
Theoretical Linguistics & Pedagogy Foundations (6 units)		
TESOL 400 Foundations of Teaching English to Speakers of Other Languages	LANG 301	3
TESOL 420 Methods of Teaching Second Languages	LANG 301	3
Methodology and Applied Linguistics (6 units)		
TESOL 430: Language Testing	LANG 301, TESOL 400, TESOL 420	3
TESOL 450: Syllabus & Material Design	LANG 301, TESOL 400, TESOL 420	3
Language Capstone Experience (3 units)		
TESOL 460: Practicum in TESOL	9 units in concentration; LANG 301, TESOL 400, TESOL 420	3
Total		15

General Electives (27 units): All students select a total of 27 units in undergraduate courses from all majors, including general education, language, and literature courses that have not been applied to other requirements. As part of this requirement, students must take at least one course each from the two elective categories below.

Course	Prerequisite(s)	Units
East-West: Select at least one course		
ENGL 336 Asian American Writers	ENGL 101; ENGL 201	3
ENGL 426 Depictions of Asia in English Literature	ENGL 101; ENGL 201	3
ENGL 427 Buddhism in American Literature	ENGL 101; ENGL 201	3
ENGL 428 Introducing the Beat Generation: Beatitudes to Buddhism	ENGL 101; ENGL 201	3

Seminars: Select at least one course from the following or another upper-division ENGL or LANG course not otherwise taken		
ENGL 342 Literary Landscape(s) of Los Angeles: Promised Land, Utopia, Apocalypse	ENGL 101; ENGL 201	3
ENGL 425 History of the English Novel	ENGL 101; ENGL 201	3
ENGL 472 Literary Non-Fiction	ENGL 101; ENGL 201	3
LANG 340 Language & Literature	ENGL 201; LANG 301	3

Capstone (3 units): In addition to the concentration capstone, all students complete the comprehensive capstone for the BA in English. Students apply foundational theories, concepts, perspectives, and methods presented in the English program to analyze and evaluate the use of language in works of literature. The course challenges students to think comprehensively on the nature of language as an expression of literary imagination and as a reflection of cultural identity.

Course	Prerequisite(s)	Units
ENGL 495 Writing Culture: Literary Imagination & Cultural Identity	Senior standing	3

Graduation Requirements

Students must complete 120 units as designated above with a cumulative GPA of 2.0 or higher. The Residency Requirement for the Bachelor of Arts states that at least 30 units, including 24 upper division units, must be completed at UWest.

English Minor

The English minor at UWest is designed for students who wish to enhance their major program with the benefits of intensive study of English language and literature, including a better understanding and appreciation of literatures in English and improvement in critical thinking and communication skills.

Students minoring in English learn to analyze what they read; they learn to read critically, to think about both what is said and how it is said, and to employ various methods of criticism, including the latest theoretical approaches. They also learn to articulate, in oral reports, in-class discussion, and written papers what they have discovered. Through extensive writing practice, students improve their writing proficiency, a valuable skill in any professional setting.

The English minor offers students an overview of the history, conventions, and practices of literature and rhetoric in English, while allowing them to experience a diversity of texts through electives of their choice. The emphasis on critical thinking and analytical writing makes the English minor valuable for students who are pursuing majors in a variety of disciplines.

The English minor at UWest requires 24 units for completion. Courses completed as part of the student's general education or elective requirement may be applied to the minor requirements. Completing a minor may extend the time needed to graduate. To apply, students submit an approved Declaration of Minor to the Registrar's Office. To be eligible students must

1. be in good standing with a cumulative GPA of 2.0 or above
2. have earned at least 24 units applicable to their degree
3. have successfully completed the following core competencies:
 - A. ILR 101 College Success: Research & Study Skills
 - B. ENGL 101 English Composition
 - C. PHIL 103 Critical Thinking

Transfer students may be allowed to enter the minor upon admission if the unit and course requirements above have been met. No more than 6 units of transfer credit may be applied toward the minor requirements, and total transfer credit applied to degree requirements, including credits applied to the minor, may not exceed 90 units.

Course Requirements (24 units): Students complete one course from each of the following categories.

Lower Division Introduction (3 units): Select one course

Course	Prerequisite(s)	Units
LIT 101 Introduction to Literature	None	3
ENGL 201 Introduction to Literary Studies	None	3

Upper Division Courses (21 units): Complete seven courses, selecting at least one course from each category.

English Literature (at least 3 units)

Course	Prerequisite(s)	Units
ENGL 300A English Literature I	None	3
ENGL 300B English Literature II	None	3

Criticism (at least 3 units)

Course	Prerequisite(s)	Units
ENGL 340 Literary Theory & Criticism	ENGL 201	3
ENGL 345 Critical Reading, Writing & Analysis of Literary Forms	ENGL 201, LIT 301	3
LANG 301 Introduction to Linguistics	ENGL 101	3

Genre (at least 3 units)

Course	Prerequisite(s)	Units
ENGL 315 Poetry	None	3
ENGL 320 Drama	None	3
ENGL 325 Fiction	None	3

Great Works & The American Experience (at least 3 units)

Course	Prerequisite(s)	Units
ENGL 461 Romanticism: Then & Now	ENGL 101, ENGL 201	3
ENGL 462 Darwin to Wells: Victorian Science & Literature	ENGL 101, ENGL 201	3
ENGL 470 Studies in Contemporary Literature	ENGL 101, ENGL 201	3
ENGL 475 Shakespeare: Selected Plays	ENGL 101, ENGL 201	3
ENGL 480 Literature of the United States I	ENGL 101, ENGL 201	3
ENGL 481 Literature of the United States II	ENGL 101, ENGL 201	3
ENGL 482 Minority Voices & Literary Diversity in American Literature	ENGL 101, ENGL 201	3
ENGL 487 Orientalism, Otherness, & Postcolonial Literature	ENGL 101, ENGL 201	3

East-West (at least 3 units)

Course	Prerequisite(s)	Units
ENGL 336 Asian American Writers	ENGL 101, ENGL 201	3
ENGL 426 Depictions of Asia in English Literature	ENGL 101, ENGL 201	3
ENGL 427 Buddhism in American Literature	ENGL 101, ENGL 201	3
ENGL 428 Introducing the Beat Generation: Beatitudes to Buddhism	ENGL 101, ENGL 201	3

Seminar (at least 3 units)

Course	Prerequisite(s)	Units
ENGL 342 Literary Landscape(s) of Los Angeles: Promised Land, Utopia, Apocalypse	ENGL 101, ENGL 201	3
ENGL 425 History of the English Novel	ENGL 101, ENGL 201	3
ENGL 472 Literary Non-Fiction	ENGL 101, ENGL 201	3
LANG 340 Language & Literature	ENGL 201, LANG 301	3

TESOL Certificate Program

The TESOL Certificate Program is an 18-unit undergraduate certificate program that trains students in the knowledge and skills necessary to teach English as a second or foreign language. This certificate is useful to individuals interested in teaching English as a Second Language at language institutes, in community agency ESP, and Adult Education and to those who would like to teach English as a Foreign Language abroad. The certificate is also an excellent way to diversify an undergraduate or graduate degree.

To earn an undergraduate TESOL certificate, students complete six courses, including 15 units in required courses, a 3-unit practicum, and an exit exam while maintaining a cumulative 3.0 GPA in TESOL curriculum.

The TESOL Certificate Program is open to non-degree seeking students as well as all undergraduate students regardless of major. Students enrolled in a UWest degree program may take TESOL certificate courses concurrently with their degree requirements.

By design, this is an expeditious stand-alone program that allows students to receive TESOL training and certification in two semesters of study. Courses are sequenced and should be taken in the following order. Students concurrently enrolled in a degree program at UWest may take courses out of sequence with consent of both the English and major chairs.

First Term: Foundations

Course	Prerequisite(s)	Units
LANG 301 Introduction to Linguistics	ENGL 101 or TESOL Cert Enrollment	3
TESOL 400 Foundations of TESOL	LANG 301 or TESOL Cert Enrollment	3
TESOL 420 Methods of Teaching Second Languages	LANG 301 or TESOL Cert Enrollment	3
Total Units Term 1		9

Second Term: Application & Praxis

Course	Prerequisite(s)	Units
TESOL 430 Language Testing	LANG 301, TESOL 400 & 420	3
TESOL 450 Syllabus & Material Design	LANG 301, TESOL 400 & 420	3
TESOL 460 Practicum in TESOL	LANG 301, TESOL 400 & 420	3
Total Units Term 2		9
Total Units Program		18

TESOL Certification Courses

LANG 301

Introduction to Linguistics (3 units)

Prerequisite(s): ENGL 101 or enrollment in the TESOL Certificate Program

Introduces linguistics, the scientific study of human language, with a focus on English. Considers languages as structured systems of form and meaning, with attention also to the biological, psychological, cultural, and social aspects of language and language use.

TESOL 400

Foundations of TESOL (3 units)

Prerequisite(s): LANG 301 or enrollment in the TESOL Certificate Program

Explores current TESOL perspectives for English language teachers. Course focuses on 2nd language acquisition theories, describing learners and teachers, managing learners, and learning resources in the classroom and focusing on the language.

TESOL 420

Methods of Teaching Second Languages (3 units)

Prerequisite(s): LANG 301 or enrollment in the TESOL Certificate Program

Examines current principles, methods, approaches and techniques relevant to teaching in an English language learning classroom. Emphasis is placed on applying such methodologies in curriculum design, classroom management, and language assessment.

TESOL 430

Language Testing (3 units)

Prerequisite(s): LANG 301, TESOL 400, TESOL 420

Explores current language assessment principles and theories. Course focuses on analyzing and designing language skills test instruments for practical application in English learner classroom. Special emphasis is placed on test construction's validity, reliability, and fairness.

TESOL 450

Syllabus & Material Design (3 units)

Prerequisite(s): LANG 301, TESOL 400, TESOL 420

Focuses on curriculum, lesson planning, techniques and material design. Special emphasis is placed on course and syllabus construction, planning goals and objectives, and creating English language instructional activities and materials for classroom teaching.

TESOL 460

Practicum in TESOL (3 units)

Prerequisite(s): LANG 301, TESOL 400, TESOL 420

Curriculum design for the English language learning classroom. Upon completion of the practicum, students undergo a comprehensive exam to complete the certificate program.

English as a Second Language

135

Affiliated with the Department of English

Chair	Michael Grosso, MSc
Faculty	Edward Chong, MA
Adjunct Faculty	Jacqueline Bendy, MA Alice Johnson Boher, MFA Krishana Muñoz-Hodgson, MA David Ocañas, MS David Vega, BA Shelley Wood-Goldstein, MA



English as a Second Language

UWest's English as a Second Language (ESL) Program provides students with direct language instruction and support necessary to improve English proficiency for personal, professional, and academic purposes. Courses are offered across levels and skill areas to develop fluency through a comprehensive curriculum grounded in the language domains of speaking, listening, grammar, reading, conversation, pronunciation, and writing.

English for Academic Purposes (EAP) is integrated into the ESL curriculum to improve English skills necessary for collegiate success across core subject areas. Emphasis is placed on the following language domains: writing, reading, grammar, vocabulary, listening comprehension, fluency development, and oral intelligibility. Academic skills addressed include test- and note-taking skills, academic vocabulary usage, critical reading and writing, comprehending academic lectures, research and library skills, formal composition forms and development, including research papers.

Instructors

UWest's ESL faculty hold advanced degrees in such fields as English, TESOL, linguistics, and cultural studies. Many also teach courses in general education and English, which gives them insight into the academic needs of students who plan to pursue a degree at UWest or another American university.

Academic English Bridge

(Affiliated with the Department of English)

Academic English Bridge (Bridge) curriculum prepares students who have gained a solid foundation in English to transition to collegiate-level studies. Students master the writing, reading, and oral communication skills required for success in the college classroom while honing their critical and analytical thinking and basic research skills. While Bridge courses in the 100 series and above are credit-bearing college-level classes, applicability towards a degree is contingent on degree program requirements.

Upon completion of the ESL sequence, students advance to Bridge coursework. Bridge coursework is optional for students enrolled solely in the ESL program, and mandatory for any student who plans to enter a degree program at UWest upon completion of the ESL program. Bridge courses may also be assigned to incoming degree students based on UWest and prior assessment.

Students granted conditional admission to a degree program due to English proficiency may not advance to academic courses without successfully completing appropriate ESL and Bridge coursework. Students who wish to move from an ESL enrollment to a degree program must apply to the program of interest. The admission review will include a review of performance in ESL and Bridge courses and may require further testing. However, admission to a degree program is not guaranteed based solely on the completion of English language instruction at UWest.

Full-time enrollment for students placed in ESL courses is 20 hours per week. This includes four courses in the specified level and one elective course designed to support specific needs. Each Bridge course meets three hours per week. F-1 students must enroll in at least four Bridge courses or the equivalent of 12 units to maintain status.

English Placement Test (EPT)

All instruction at UWest is in English; therefore all students admitted to degree programs must demonstrate English proficiency. Applicants entering directly into the ESL program and those with TOEFL or IELTS scores that do not meet the minimum required for full admission to a degree program are required to complete an English Placement Test (EPT) to determine their appropriate level of instruction. Applicants educated in the US, including international applicants who have successfully completed three or more years at a college or university academic program where English was the primary language of instruction, are not commonly required to submit a TOEFL or IELTS score or to take the EPT.

The applicant's EPT score will determine if the applicant is placed in ESL or Academic English Bridge courses or passed directly to degree-level courses in the program of admission.

The EPT is offered during UDays, the week leading up to the first day of classes each term.

About the Exam

Section	Time	Description
Writing	30 minutes	Students write a short essay answering a question or prompt. A typical short essay will include an introduction, thesis statement, body that supports the thesis, and a conclusion.
Paper Test (100 Multiple Choice)	45 minutes	
Listening Comprehension	20 questions	Assesses understanding of spoken English. Students listen to and answer 20 multiple choice questions.
Grammar	30 questions	Assesses grammar knowledge. Students read short conversations and answer 30 multiple choice questions
Vocabulary	30 questions	Assesses vocabulary knowledge. Students read sentences and answer 30 multiple choice questions.
Reading Comprehension	20 questions	Assesses reading skills. Students read short passages and answer 20 multiple choice questions.
Oral Interview	5-10 minutes	Students are interviewed individually and asked three questions about a specific topic. Students have one minute to answer each question.

EPT Scores & Placement

The following scores are used to determine placement. Initially, the EPT score is the sole placement determinant. In subsequent terms, while the EPT score remains a factor in a student's progression, it is not the only factor. EPT scores must be supported by improved language proficiency as demonstrated by strong academic performance. Students must maintain a minimum GPA of 2.7 (B-) for all ESL and Bridge coursework to advance through the ESL/Bridge sequence.

EPT Score	1-20	21-40	41-50	51-68	69-74	75-79	Undergraduate	Graduate	Graduate
							80 or higher	80 – 85	86 or higher
Placement	ESL 020	ENG 030	ESL 040	ESL 050	Bridge 090		Undergraduate: Bridge 100 Concurrent with Degree Courses	Undergraduate: Degree Courses	
	Beginning	Intermediate	High Intermediate	Advanced			Graduate: Bridge 100	Graduate: Bridge 400 Concurrent with Degree Courses	Graduate: Degree courses

ESL Program Advancement

To advance through each level in the program, students must

1. earn a term grade point average of 2.7 (B-) to advance to the next level.
Students who do not achieve a B- average must repeat all courses at that level until they meet the requirements for advancement to the next level.
2. pass all courses in the sequence. A student who fails (earns a grade of F) any given ESL course may not advance and will be required to repeat the same level until requirements for advancement to the next level are met.

With the English chair's approval, students may seek to advance more than one level by retaking the English Placement Test (EPT) at the end of the semester. However, it should be noted that students may be moved to a lower level based on the results of the retest.

ESL Attendance Policy

The ESL Program is an intensive language learning program. To succeed, students must attend classes regularly and participate actively. Ninety percent (90%) attendance is required to receive a passing grade in any course.

Students who miss more than 10 hours of any ESL course during one semester without the instructor's approval may be dropped from the course. F-1 students who are dropped from a course may fall below full-time status (defined as 20 hours per week for language training) which can lead to termination of the student's I-20. The international student advisor can answer questions regarding F-1 policies.

ESL Certificate of Completion

Full-time students enrolled in the ESL Certificate program will receive a certificate each semester upon the successful completion of all courses with an average grade of B- or better. A grade of F in any class will not allow a student to progress or to receive a certificate. Each certificate acknowledges completion of one semester of ESL courses at the specified level. ESL courses are neither degree-applicable nor do they count as academic credit.

Course Descriptions

English as a Second Language (Non-Credit)

Level 010 Introductory ESL

Entry-level ESL. No prerequisites.

ESL 011

Introduction to Reading Comprehension

Fundamental vocabulary and reading skills. Students learn how to read and understand short selections and practice the sounds and spelling of English.

ESL 012

Introduction to English Writing

Instruction in basic written English. Students have written practice in grammar, usage, punctuation, spelling, and simple sentence structure.

ESL 013

Introduction to English Grammar

Fundamental rules of usage, parts of speech, basic sentence structure, questions, short answers, negations, and functions of simple verb tenses. Instruction focuses on contextualized and basic communicative exercises.

ESL 014

Introduction to Speaking & Listening

Basic oral and listening comprehension skills through natural communication activities and authentic English presented in themes and dialogs.

Level 020 Beginning ESL

Prerequisite: Level 010 with minimum grade of B- or qualifying score on EPT

ESL 021

Beginning Reading Comprehension

Basic reading and vocabulary skills in American English. Students learn to read and understand short selections, and practice the sounds and spelling of English.

ESL 022

Beginning Composition

English sentence structure and basic paragraph development.

ESL 023

Basic Grammar

Acquisition of form, meaning, and usage of basic structures in English. Focus is on basics, such as sentence patterns, questions and short answers, pluralization, simple and continuous verb tenses, and parts of speech including pronouns and prepositions.

ESL 024

Beginning Speaking & Listening Skills

Builds communication skills through practice. Listening activities are thematically organized and provide practice in understanding and responding to spoken English. Students increase their conversational competence through exposure to authentic discourse and natural communication activities.

Level 030 Intermediate ESL

Prerequisite: Level 020 with minimum grade of B- or qualifying score on EPT

ESL 031

Intermediate Reading Comprehension

Introduces reading skills necessary to succeed in college classes. Focus is on high-interest reading selections with pre- and post-reading activities.

ESL 032

Intermediate Composition

Initial skills necessary to cope with the collegiate writing demands from paragraph development to basic essays.

ESL 033

Intermediate Grammar

Contextual approach to English grammar and sentence analysis. Includes syntactic structures, verb forms and tenses, types of nouns, the use of articles and determiners, gerunds, and infinitives.

ESL 034

Intermediate Speaking & Listening Skills

Oral communication through high-interest listening activities, pronunciation and intonation practice, and theme-based conversation that incorporates relevant aspects of American culture and customs. Introduces basic oral presentations.

Level 040 High-Intermediate ESL

Prerequisite: Level 030 with minimum grade of B- or qualifying score on EPT

ESL 041

High-Intermediate Reading Comprehension

Develop higher-level reading vocabulary and critical thinking skills necessary to become competent, independent, and actively involved readers. Course work includes critical reading exercises aimed at developing strategies that help readers approach texts independently and confidently.

ESL 042

High Intermediate Composition

Academic and creative essay writing. Emphasis is placed on editing and revision techniques for proper organization, structure, and style.

ESL 043

High Intermediate Grammar

Full verbal morphology, perfect tenses, modals, active and passive voice, the conditional, causative forms, and various types of subordinate clauses. Grammar is presented in meaningful contexts, approached analytically and synthetically, and practiced both orally and in writing.

ESL 044

High Intermediate Speaking & Listening Skills

Improves language competence and pronunciation through natural communication activities and authentic English input. Students engage in oral presentations and interview situations.

Level 050 Advanced ESL

Prerequisite: Level 040 with minimum grade of B- or qualifying score on EPT

ESL 051

Advanced Reading Comprehension

Improve academic reading skills needed for collegiate success, including a variety of English texts, such as magazine articles, short stories, and newspaper reports. Coursework includes oral presentation and discussion as well as writing tasks designed as pre-and post-reading activities. Weekly paced readings help students to increase their reading speed.

ESL 052

Advanced Writing

Preparation for college-level writing. Writing projects focus on organization and logical development and help the student acquire more sophisticated syntactic structures and vocabulary. Students improve grammatical accuracy and develop effective editing skills.

ESL 053

Advanced Grammar

Further development of language skills necessary for academic reading, writing and debate. Covers advanced grammatical concepts such as verb tense, modality, specificity, reference, number and agreement, as well as the different types of clauses used in English. Students identify, analyze, apply, and paraphrase more sophisticated grammatical structures.

ESL 054

Advanced Speaking & Listening

Improves listening and speaking ability for academic purposes through advanced listening and speaking exercises. Emphasis is placed on researched oral presentation, debates, and formulating critical questions and participating in classroom discussions.

ESL Electives

ESL 035

American English Pronunciation

Prerequisite(s): instructor approval

Sounds, stress, intonation, and rhythm. Students improve their awareness of English pronunciation and learn how to monitor themselves. Coursework includes individual assessment, interactive exercises, songs and poetry, and recording assignments.

ESL 036

American Cultural Issues

Prerequisite(s): none

Fundamental English skills, including reading, vocabulary, listening, and speaking in an interactive environment. Students engage in discussion and relate contemporary political and social topics to their own lives. In addition, classes include cultural activities, that incorporate film presentation and field trips for a better understanding of American language and culture.

ESL 037

Basic English Communication

Prerequisite(s): none

A low-intermediate multi-skills course designed to improve the English language fluency across language needs, with emphasis on oral and written communication skills.

ESL 045

Conversation for English Language Learners

Prerequisite(s): level 030 with a minimum average grade of B- or qualifying score on EPT

Advanced oral communication skills to improve spoken fluency in academic, professional, and social settings.

ESL 047

TOEFL Preparation

Prerequisite(s): level 040 with a minimum average grade of B- or qualifying score on EPT

Designed to prepare students for the Internet-based Test of English as a Foreign Language (IBT TOEFL) and for success in an academic setting. Integrated skills approach to reading, writing, speaking, and listening. Academic vocabulary skills and academic culture are also included.

Academic English Bridge Course Descriptions

90 Academic English Series

90-level courses focus on developing the foundational skills necessary in college-level reading, writing, and speech classes while introducing cultural conventions of American higher education. 90-level courses are not degree applicable. The minimum passing grade for all 90 series courses is B-.

ENGL 90A

Academic Writing (3 units)

Prerequisite(s): Advancement from ESL, UWest EPT score, WAT score, or English department chair approval

Prepares students for college-level composition. Focus includes writing from paragraph to essay, developing and organizing ideas, building unified and coherent compositions, and incorporating MLA citations and references.

ENGL 90B

Academic Speech (3 units)

Prerequisite(s): Advancement from ESL, UWest EPT score, WAT score, or English department chair approval

Develops academic speaking skills. Students build skills required for success in the classroom, such as public speaking, fluency, intelligibility, and lecture and broadcast evaluation.

ENGL 90C

Academic Grammar (3 units)

Prerequisite(s): Advancement from ESL, UWest EPT score, WAT score, or English department chair approval

Develops advanced discourse grammar skills necessary for success in college-level classes. Focus is on advanced grammatical concepts for academic writing.

ENGL 90D

Academic Reading (3 units)

Prerequisite(s): Advancement from ESL, UWest EPT score, WAT score, or English department chair approval

Preparation for college-level reading. Focus includes critical and analytical reading skills for academic texts, information literacy skills for college writing, and academic vocabulary.

100 Academic English Series

100-level courses focus on specific academic English language competencies necessary for success at the undergraduate level. 100-level courses may be applied to undergraduate elective requirements when applicable to program. The minimum passing grade for all 100 series courses is B-.

ENGL 100A

College Writing (3 units)

Prerequisite(s): ENGL 090A w/B- or higher, UWest EPT or WAT score

Essay writing for academic purposes. Building on ENGL 090A composition skills, students apply the writing process to organize and develop thesis-driven essays. Students practice effective expository writing incorporating outside sources and learn to develop arguments through multiple drafts.

ENGL 100B

College Speech (3 units)

Prerequisite(s): ENGL 090B w/B- or higher, UWest EPT or WAT score

Speaking and listening requirements to prepare students for the American college classroom. Emphasizes public communication and presentation skills in a variety of academic settings.

ENGL 100C

English Skills for Business Majors (3 units)

Prerequisite(s): UWest EPT, TOEFL, or IELTS score

Meets specific language needs of students majoring in business. Emphasizes interpersonal communication, presentation skills, and reading and writing skills specific to the American business environment.

ENGL 100D

College Reading (3 units)

Prerequisite(s): UWest EPT, TOEFL, or IELTS score

Preparation for college-level reading. Focuses on developing critical and analytical reading skills for vocabulary development, comprehension, and information literacy.

400 Academic English Series

400-level courses focus on specific academic English language competencies necessary for success at the graduate level. 400-level courses may be degree applicable with the approval of the program chair. The minimum passing grade for 400 series courses is B.

ENGL 400E

Academic Skill Building for Graduate Students (3 units)

Prerequisite(s): UWest EPT, TOEFL, or IELTS score. May be required upon recommendation of the program chair

Preparation for graduate-level study in the US. Focuses on graduate-level reading, writing, research, information literacy, and citation skills.

Evening English for Specific Purposes (ESP)

The Evening English for Specific Purposes provides working professionals and busy students with specific language instruction and support through a series of conveniently scheduled 6-week modules. The curriculum is designed to help students improve their English proficiency for personal, professional, and academic purposes.

Students may select courses focusing on special topics in spoken English, such as conversation skills, professional English, pronunciation and accent reduction, workplace communication, as well as a number of courses addressing the needs of small business owners. Courses prepare students to participate fully in the community and the workplace. The program also serves exchange students, undergraduates, and graduate students seeking to improve their written and spoken language proficiency.

The Evening ESP program is offered in 36-hour modules of intensive instruction. Each course meets three hours per session twice a week for six weeks. The program includes courses at the basic, intermediate, and advanced levels. Level tests are held one week prior to the start of the module so that students may select courses at the level that meets their needs.

American Conversation Practice

ESP 020 Basic English Communication Practice
ESP 021 Conversation Practice for Advanced Speakers
ESP 022 In-Depth Discussion Practice
ESP 023 Focus on Pronunciation & Accent Reduction
ESP 024 Conversation for Everyday Use
ESP 025 American Customs & Etiquette

ESP for Business

ESP 040 Language for Business Negotiation
ESP 041 Language Skills for Customer Service
ESP 042 Language Skills for Service Industries

English Skills for Business Professionals

ESP 051 English for Corporate Communication
ESP 052 Executive Reading, Vocabulary & Idioms
ESP 053 Writing Skills for the Workplace
ESP 054 Conversation for the Workplace
ESP 055 English Skills for Small Business Owners

Test Preparation & Enrichment Courses

ESP 070 Everyday Vocabulary
ESP 071 Computer Literacy for English Language Learners
ESP 072 Writing to Improve Communication Skills
ESP 075 TOEFL Preparation
ESP 076 TOEIC Preparation

Evening English for Specific Purposes (ESP) Course Descriptions

American Conversation Practice

ESP 020

Basic English Communication Practice

Basic level

Focuses on basic communication needs of basic-level English language learners. Focus of curriculum is in areas such as pronunciation, vocabulary, reading, writing, listening and speaking.

ESP 021

Conversation Practice for Advanced Speakers

High-intermediate to advanced

Builds fluency through discussion and conversation of a number contemporary issues.

ESP 022

In-Depth Discussion Practice

High-intermediate to advanced

In-depth discussion of current issues and topics to improve discussion strategies and management while developing fluency and content knowledge.

ESP for Business

ESP 040

Language for Business Negotiation

Intermediate to advanced

Builds negotiation skills to improve business relations, professionalism, and effective communication in the workplace.

ESP 041

Language Skills for Customer Service

Intermediate to advanced

Develops customer service skills to enhance customer and employee relations.

ESP 023

Focus on Pronunciation & Accent Reduction

Open to all levels

Improves pronunciation and accent skills for intelligibility; specific focus on consonant & vowel phonetic awareness, rhythm and intonation, and spelling-pronunciation relationships.

ESP 024

Conversation for Everyday Use

Intermediate to advanced

Practices familiar and practical daily topics to improve fluency and casual conversation skills.

ESP 025

American Customs & Etiquette

Open to all levels

Introduction to typical American customs and etiquette. Eases acculturation into daily life by understanding commonly accepted manners and acceptable social interaction.

ESP 042

Language Skills for Service Industries

Intermediate to advanced

Practical English language skills necessary for professional customer service, employee interaction, and merchant relations in service industries such as restaurants and hotels.

English Skills for Business Professionals

ESP 051

English for Corporate Communication

Intermediate to advanced

Develops communication skills in business English for use in the corporate environment.

ESP 052

Executive Reading, Vocabulary & Idioms

Intermediate to advanced

Develops business speaking and reading ability for more professional communication and conversation.

ESP 053

Writing Skills for the Workplace

Open to all levels

Develops workplace writing skills order to improve communication, clarity, and professionalism.

ESP 054

Conversation for the Workplace

Intermediate to advanced

Practices workplace speaking skills to build fluency, confidence, and accuracy.

ESP 055

English Skills for Small Business Owners

High-intermediate to advanced

Builds a foundation of professional spoken and written skills to improve communication with employees and increase productivity and efficiency in the workplace.

Test Preparation & Enrichment Courses

ESP 070

Everyday Vocabulary

Open to all levels

Builds vocabulary for everyday use. Students develop their knowledge about and ability to use idioms, slang, and other common English terms.

ESP 075

TOEFL Preparation

Open to all levels

Test taking skills for each section of the Test of English as a Foreign Language (TOEFL): reading, listening, speaking, and writing.

ESP 071

Computer Literacy for English Language Learners

Open to all levels

Develops English and basic computer skills with activities and tasks that involve using computer technology.

ESP 076

TOEIC Preparation

Open to all levels

Test taking skills for each section of the Test of English for International Communication (TOEIC): reading, listening, speaking, and writing.

ESP 072

Writing to Improve Communication Skills

Open to all levels

Written communication organizational strategies to improve overall English communication.

Department of General Education

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Chair

Janice S. Gore, PhD

Adjunct Faculty

Calvin Baker, MA
Alice Johnson Boher, MFA
Lei Chen, PhD
Sterling Davenport, BA
Vanessa Karam, MA
Tom Moritz, MLS
Krishana Muñoz-Hodgson, MA
Kanae Omura, PhD
Monica Sanford, MDiv
Christopher Schafer, PhD
Mark Treston, MA
Scott Underwood, MFA



The General Education program is an integral part of each UWest undergraduate program. All students complete 51 units of General Education (GE) as part of their bachelor's degree requirements. GE course selections reflect UWest's conviction that the higher education of the whole person requires a breadth of knowledge beyond the specialized study and training covered in the majors.

The GE program embodies UWest's role as an intellectual meeting place between East and West in a context informed by Buddhist wisdom and values. Undergraduates engage in a number of interdisciplinary and integrative studies of Eastern and Western philosophy, history, social sciences, media, literature, languages, and art and are encouraged to explore these subjects further. The program develops well-informed, balanced, and intellectually capable graduates who bring social awareness and ethical commitment to all their endeavors.

Program Learning Outcomes for General Education & Bachelor of Arts in General Studies

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge

Historical Foundations: Students explain and evaluate the events and developments in Eastern and Western history that have shaped the modern world.

Mathematics: Students perform and apply the principles, operations, and strategies of arithmetic, algebra, and statistics.

Natural Sciences: Students express and apply the key teachings and principles in the biological and/or physical sciences.

Religion and Philosophy: Students describe and discuss questions concerning the nature, meaning, and value of human existence. They are able to assess different worldviews and moral teachings.

Social and Behavioral Sciences: Students express and apply key teachings and principles of human behavior and social relations.

Humanities: Students express an appreciation of diverse cultural, linguistic, and literary environments.

Ethics

Students identify ethical issues raised in their General Education courses and explore how they relate to modern humans and the world.

Core Competencies Critical Thinking

Critical Thinking: Students evaluate new information and identify and question underlying assumptions in a broad range of General Education courses.

Information Literacy: Students determine the nature and extent of information needed, access information effectively and efficiently, evaluate information and its sources critically, and access and use information ethically and legally.

Quantitative Reasoning: Students understand, create, and apply to real-world problems and social issues sophisticated arguments supported by quantitative evidence and clearly communicate those arguments in a variety of formats using words, tables, graphs, mathematical equations, etc.

Communication

Written Communication: Students communicate information and ideas clearly and persuasively following the conventions of academic writing.

Oral Communication: Students are able to present information and ideas clearly and persuasively following the conventions of public speaking.

Self-Awareness

Students are prepared to engage in an ongoing-process of self- understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Balance	Students apply insights gained in General Education courses to explore, integrate, and balance mind, body, and spirit.
Character	Students relate General Education course content to their own self-exploration and character development.
Relationship	Students demonstrate effective teamwork skills.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students recognize the central role pluralism plays in the modern world and appreciate cultures/worldviews other than their own and actively engage with them.
Environmental Justice	Students recognize the value of the natural environment and its impact on social and economic justice.
Liberation from Suffering	Students apply General Education course content and insights to questions of social, economic, and environmental justice and find approaches to the liberation from suffering.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Service	Students recognize the importance of service- oriented approaches to people, society, and the environment, and are able to serve others.
Culture	Students understand how a broad appreciation of human endeavors, such as art, science, and the humanities, contributes to social and personal well-being.
Nature	Students recognize the intrinsic value of nature as a source of beauty and vitality.
Interconnectedness	Students demonstrate compassionate sensitivity toward themselves and others.

General Education Requirements

Area	Required Units
Total	51
1. Core Competencies	15
2. Historical Foundations	6
3. Mathematics & Natural Sciences	6
4. Religion & Philosophy	6
5. Social & Behavioural Sciences	6
6. Humanities	6
7. Wellness	2
8. Service Learning	1
9. Capstone in General Education	3

Skill Building

Based on an evaluation of entrance assessments, some or all of the following skill-building courses may be required. If required, these courses must be completed before the respective Core Competency. While these courses are precollegiate in content, if a student's major has a general elective requirement, ENGL 100 courses may be applied toward that requirement.

Courses	Prerequisite For	Units
ENGL 90A Academic Writing	ENGL 100A	3
ENGL 90B Academic Speech	ENGL 100B	3
ENGL 100A College Writing	ENGL 101	3
ENGL 100B College Speech	SPCH 101	3
ENGL 100C English Skills for Business Majors	ENGL 101	3
MATH 025 Pre-Algebra	MATH 101	3

Category 1

Core Competencies (15 units): Students learn to communicate information and ideas clearly, both orally and in writing; to access, examine, and evaluate information using critical thinking and information literacy skills; and to perform quantitative functions.

Students should complete all core competencies listed below in their first year of study.

Course	Prerequisite(s)	Units
ENGL 101 English Composition	ENGL 100A (if required)	3
ILR 101 College Success: Research & Study Skills	None	3
MATH 101 Intermediate Algebra	MATH 025 (if required)	3
PHIL 103 Introduction to Critical Thinking	ENGL 101	3
SPCH 101 Oral Communication	ENGL 100B (if required)	3

Category 2

Historical Foundations (6 units): Provides students with an understanding of the cultural contexts and implications of historical developments.

Students complete one course from each section.

Course	Prerequisite(s)	Units
Section A World & US History: Select 1 course		
HIST 110 World History: Origins to 1500	ENGL 101	3
HIST 120 World History: 1500 to Present	ENGL 101	3
HIST 210 History of the United States: Origins to 1865	ENGL 101	3
HIST 220 History of the United States: 1965 to Present	ENGL 101	3
HIST 378 Cultural & Intellectual History of Modern Europe	ENGL 101	3
IDS 210 The Great War: Art, Film, & Literature	ENGL 101, PHIL 103	3
IDS 330 Environmental Leadership	ENGL 101, PHIL 103	3
Section B Asian History: Select 1 course		
HIST 250 Asian History: Earliest Times to 1600	ENGL 101	3
HIST 260 Asian History: 1600 to Present	ENGL 101	3
HIST 318 History of China: Republican to Present	ENGL 101	3
HIST 418 Asian Contributions to Science & Medicine	ENGL 101	3

Category 3

Mathematics & Natural Sciences (6 units): Mathematics and natural sciences for daily living and an enhanced understanding of the natural world and what it means for human existence.

Students complete one course from each section.

NOTE: Psychology majors must select MATH 205 under Section A

Course	Prerequisite(s)	Units
Section A Mathematics: Select 1 course		
MATH 113 Pragmatic Mathematics	MATH 101	3
MATH 181 College Algebra	MATH 101	3
MATH 205 Descriptive & Inferential Statistics	MATH 101	3
Section B Natural Sciences: Select 1 course		
BIO 100 Introduction to Biology	None	4
PSC 100 Introduction to the Physical Sciences	None	3

Category 4

Religion & Philosophy (6 units): Explores how humans have expressed their ideas of self and meaning and discusses them, where appropriate, from a Buddhist perspective.

Students complete one course from each section.

Course	Prerequisite(s)	Units
Section A Religion: Select 1 course		
REL 201 Religions of the East	ENGL 101	3
REL 202 Religions of the West	ENGL 101	3
REL 300 Dimensions of Religion	ENGL 101	3
REL 301 Fundamentals of Buddhism	ENGL 101	3
Section B Philosophy: Select 1 course		
IDS 330 Environmental Leadership	ENGL 101, PHIL 103	3
PHIL 110 Introduction to Western Philosophy: Pre-Socratics to Present	ENGL 101	3
PHIL 120 Introduction to Eastern Philosophy: India, China, & Japan	ENGL 101	3
PHIL 200 Philosophy as a Guide to Living	ENGL 101	3
PHIL 310 Early Western Philosophy	ENGL 101	3
PHIL 320 Early Chinese Philosophy	ENGL 101	3

Category 5

Social & Behavioral Sciences (6 units): Examine the interrelationships, organization, and determinants of human behavior.

Students complete a total of 6 units with selections from two different sections.

*Business majors may not select options under Business as they will be completing these courses as part of their major courses.

**Psychology majors must complete PSYCH 100 as one of the two options.

Course	Prerequisite(s)	Units
Section A: Anthropology		
ANTHR 101 Anthropology	ENGL 101	3
ANTHR 301 Special Topics in Anthropology: Ethnicity & National Identity	ENGL 101 & ANTHR 101 or SOC 100	3
Section B: Psychology**		
PSYCH 100 Introduction to Western Psychology	None	3
PSYCH 210 Eastern & Western Perspectives on Cognitive Psychology	PSYCH 100	3
PSYCH 220 Eastern & Western Perspectives on Affective Psychology	PSYCH 100	3
PSYCH 330 Developmental Psychology	PSYCH 100	3
Section C: Sociology		
SOC 100 Introduction to Sociology	ENGL 101	3
Section D: Business*		
BUS 201 Principles of Microeconomics	None	3
BUS 202 Principles of Macroeconomics	None	3
Section E: Political Science		
IDS 330 Environmental Leadership	ENGL 101, PHIL 103	3
POL 101 Political Science	ENGL 101	3
POL 301 US Government	ENGL 101	3

Category 6

Humanities (6 units): Explores how humans have expressed their cultural and social identity through language and the arts, i.e. painting, sculpture, architecture, literature, drama, and music.

Students complete a total of 6 units with selections from two different sections.

*English majors must select two courses from Section C: Literature. Details provided under this section.

Course	Prerequisite(s)	Units
Section A: Fine Arts		
ART 101 Art Appreciation	None	3
ART 201 Art Appreciation Museum Tour	ART 101	3
ART 311 Art as Activism	None	3
FILM 101 Film Appreciation	None	3
FILM 301T Focused Studies in Film History	ENGL 101	3
IDS 210 The Great War: Art, Film, & Literature	ENGL 101, PHIL 103	3
MUS 101 History of Rock & Roll	None	3
PA 210 Theater for One from Page to Stage	ENGL 101, SPCH 101	3
Section B: Languages		
CHN 101 Beginning Mandarin I	None	4
CHN 102 Beginning Mandarin II	CHN 101	4
CHN 301 Intermediate Mandarin	CHN 102	3
JPN 101 Beginning Japanese I	None	4
JPN 102 Beginning Japanese II	JPN 101	4
JPN 301 Intermediate Japanese I	JPN 102	3
JPN 302 Intermediate Japanese II	JPN 301	3
Section C: Literature		
English majors must complete LIT 101 and either LIT 301 or LIT 302; 3 units are applied to the GE Humanities requirement while the remaining 3 units are applied to the 27-unit general elective requirement.		
IDS 210 The Great War: Art, Film, & Literature	ENGL 101, PHIL 103	3
LIT 101 Introduction to Literature	ENGL 101	3
LIT 102 Introduction to Asian Literature	ENGL 101	3
LIT 301 Advanced Composition	ENGL 101	3
LIT 302 Creative Writing	ENGL 101 & LIT 101 OR ENGL 201	3

Category 7

Wellness (2 units): Teaches and puts into practice skills conducive to integrating and balancing mind, body, and spirit.

Students select two courses.

Course	Prerequisite(s)	Units
WELL 100 Yoga for Body & Mind	None	1
WELL 105 Kung Fu for Body & Mind	None	1
WELL 110 Tai Chi for Body & Mind	None	1
WELL 120 Strength Training & Fitness	None	1
WELL 140 Ballroom Dancing	None	1

Category 8

Service Learning (1 unit): Reflects the mission and values of UWest by embracing the education of the whole person through a commitment to serve with compassion, work for justice, and prepare ethical, moral, and dedicated leaders.

Course	Prerequisite(s)	Units
SRVLG 100 Service Learning	None	1

Category 9

Capstone Course in General Education (3 units): To ensure that students have met the goals of UWest's GE program, the program concludes with one capstone course. This course provides an experience in comparative study at the 400 level, where the skills and knowledge developed in core and breadth are integrated. Students apply knowledge acquired in individual areas to an interdisciplinary field of study.

Course	Prerequisite(s)	Units
CAP 401 Religion, Science, & Society	33 units GE	3

Course Progression for Core Competencies

All undergraduates are required to fulfill their core competencies and service learning requirements by the end of their first year of study. If skill-building coursework is required, additional semesters may be allowed for completion.

1 st Semester	9 Units
ILR 101 College Success: Research & Study Skills	3
ENGL 101 English Composition	3
MATH 101 Intermediate Algebra	3
2 nd Semester	7 Units
PHIL 103 Introduction to Critical Thinking	3
SPCH 101 Oral Communication	3
SRVLG100 Service Learning	1

Graduation Requirements

All undergraduate students are required to complete 51 GE units in the nine subject categories above in addition to their core degree requirements. A minimum 9 GE units must be in upper-division courses (numbered 300 or higher).

Bachelor of Arts in General Studies

Chair

Janice S. Gore, PhD

UWest's Bachelor of Arts degree in General Studies is designed for students interested in obtaining a broad-based education that allows them to explore their personal interests across a variety of disciplines. Flexibility within the program makes it attractive to students who have taken time off from their college education and are looking for a program that will honor previously earned college credit. Students who decide to change majors late in their studies may find this program advantageous for the same reason. The General Studies major also serves students planning to pursue a graduate degree in a field related to one of the many General Studies concentrations.

The Bachelor of Arts degree in General Studies is designed for completion in four years of full-time study.

Program Learning Outcomes

The outcomes for General Studies are contained in the Program Learning Outcomes for General Education.

Course Requirements

Area	Required Units
General Education	51, 9 of which must be upper-division
General Studies Electives	69, 42 of which must be upper-division
Total	120

General Education Courses (51 units): All undergraduates must complete 51 units of general education, including nine units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission to produce well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed graduates in all fields of study.

General Studies Electives: Students complete 69 units of elective coursework, including at least 42 units of upper-division courses (numbered 300 or 400). Students may select undergraduate courses from all majors. Courses completed to fulfill general education requirements may not be applied to this requirement.

General Studies Concentrations: General Studies majors have the option of selecting among a number of 18-unit concentrations that provide an in-depth focus to their program. Students work with their program advisor to map out their concentration. Courses completed to fulfill a concentration are applied to the General Studies Electives requirement. While a concentration is not required, it is an excellent opportunity for students to establish a foundation for future career paths or graduate studies.

Established concentrations

- | Global Studies: Integrates business, history, political science, religion, foreign language, culture, and related fields
- | Diversity and Multiculturalism: Integrates anthropology, sociology, psychology, religion, language, and related fields
- | Contemplative Studies: Integrates Buddhist studies, meditation, philosophy, and psychology
- | Liberal Arts: Integrates English, history, philosophy, religion, art, music, foreign language, and literature
- | Psychology: Coursework in psychology with possible emphasis in either Buddhist psychology or multicultural generalist counselling
- | Business: Options include general management, non-profit organization management, executive management, human resources management, international business, accounting, finance, marketing, computer information systems, small business/entrepreneurship, and quantitative analysis/analytical methods

Student-developed concentrations: In addition to the concentrations above, students may choose to develop their own concentrations. Each student-developed concentration must include 18 units of courses related to its theme. Students should seek the advice and approval of the General Studies chair when developing such concentrations. These concentrations provide students the opportunity to pursue their special interests and passions. Examples of student-developed concentrations include

- | Social Justice and Human Rights
- | Contemporary and Historical Relations between East and West
- | Interdisciplinary Perspectives and Practices
- | Mind and Mindfulness
- | Buddha and the Information Age

Graduation Requirements

Students must complete 120 units as designated above with a cumulative GPA of 2.0 or higher. UWest's Residency Requirement for the Bachelor of Arts states that at least 30 units, including 24 upper division units, must be completed at UWest.

Department of Psychology

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Chair	Hiroshi M. Sasaki, PhD
Assistant Chair	Kin Cheung (George) Lee, PhD
Adjunct Faculty	Morgan Blackledge, MFT Lauren Ford, MFT John Gallacci, LMFT Schuyler Ha, LMFT David Horner, PhD Carey Incedon, MFT Aubree Mendel, LMFT Annabel Raymond, LMFT Derek Sapico, MFT Susan Schmied, PsyD Rain E. Wald, LMFT Terry Wells, MFT



Psychology is the study of individual human cognition and behavior across the lifespan. The psychology program at UWest emphasizes the dimensions of multicultural and cross-cultural influence. Course offerings in psychology include introductory and advanced instruction in both Western and Eastern systems of psychological theory and practice.

Philosophy and Objectives

UWest's psychology program prepares students to be innovative critical thinkers, ready to meet the needs of a dynamic and complex global community. Consistent with the university's mission, the department not only aims to cultivate leading edge knowledge and skills, but also aspires to educate the whole person by nurturing social responsibility and integrity. The culturally diverse faculty and staff contribute to awakening an appreciation of cultural differences.

Bachelor of Arts in Psychology

The learning outcomes for the BA Psychology degree are informed by the American Psychological Association's 10 Optimal Guidelines for the Undergraduate Psychology Major as well as the university's institutional learning outcomes. These outcomes reflect the knowledge and skills undergraduates are expected to acquire during their studies at UWest.

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. Students describe how psychology utilizes the scientific method, research design, and data analysis. Students demonstrate information competency and can explain how technology is used in the field of psychology. Students express realistic ideas on how to implement their psychological knowledge, skills, and occupational pursuits in a variety of settings.
Praxis	Students apply psychological principles to personal, social, and organizational issues.
Ethics	Students weigh evidence, tolerate ambiguity, act ethically, and reflect the values that are the underpinning of the discipline of psychology.
Critical Thinking	Students apply critical and creative thinking, skeptical inquiry and, when possible, the scientific method to discern, evaluate, and criticize specific issues in psychology.
Communication	Students clearly articulate their study of psychology in speech and writing.

Self-Awareness

Students are prepared to engage in an ongoing-process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students relate their training in psychology to their own self-exploration and character development.
Expression	Students apply their knowledge of psychology to explore and express ideas about themselves.
Relationship	Students demonstrate effective teamwork skills.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students recognize, understand, and respect sociocultural and international diversity, especially its impact on psychology.
Liberation from Suffering	Students relate issues in psychology to social, economic, and environmental issues.
Service	Students recognize their ability to increase wellness and reduce suffering of self and others through service-oriented activities.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Culture	Students demonstrate an understanding and respect for eastern and other diverse contributions to western psychology theory, research, and practice.
Interconnectedness	Students demonstrate compassionate sensitivity toward themselves and others.

Program Requirements

Area	Required Units
General Education	51
General Electives	27
Core Courses	42
Lower Division	6
Upper Division	18
Psychology Core Electives	15
Capstone for Psychology	3
Total	120

General Education Courses (51 units): All undergraduates must complete 51 units of general education, including nine units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission to produce well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed graduates in all fields of study.

Psychology majors must select PSYCH 100: Introduction to Western Psychology as one of their two GE Category 5: Social and Behavioral Sciences requirements.

General Electives (27 units): Students have the opportunity to select 27 units of undergraduate courses from all majors, including general education or psychology courses that have not been applied to other requirements.

Lower Division Core Courses (6 units): All students complete the two lower-division courses below.

Courses	Prerequisite(s)	Units
PSYCH 210 Eastern & Western Perspectives on Cognitive Psychology	None	3
PSYCH 220 Eastern & Western Perspectives on Affective Psychology	None	3

Upper Division Core Courses (18 units): All students complete the 6 upper division core courses below.

Courses	Prerequisite(s)	Units
PSYCH 300 Research Design & Data Analysis in Psychology	None	3
PSYCH 310 Physiological Psychology	None	3
PSYCH 320 Psychology of Learning	None	3
PSYCH 330 Developmental Psychology	None	3
PSYCH 340 Psychology of Personality	None	3
PSYCH 350 Social Psychology	None	3

Upper Division Core Electives (15 units): Students select five courses including at least two courses (minimum 6 units) from both area 1 and 2.

Courses	Prerequisite(s)	Units
Area 1		
PSYCH 404 Introduction to Child & Adolescent Theory and Intervention	None	3
PSYCH 410 Introduction to Western Psychotherapy	None	3
PSYCH 415 Psychological Disorders	None	3
PSYCH 418 Psychological Tests & Measurements	PSYCH 100 & 300	3
PSYCH 420 Cross Cultural Psychology	None	3
PSYCH 425 Psychology & Education	None	3
PSYCH 430 Industrial & Organizational Psychology	None	3
Area 2		
PSYCH 440 Psychology of Religion	None	3
PSYCH 450 Buddhist Psychology	None	3
PSYCH 455 Buddhist & Scientific Approaches to the Mind	None	3
PSYCH 465 Buddhist Practices & Mental Health	None	3
PSYCH 470 Integrative Psychology of Living & Dying	None	3

Capstone (3 units): The psychology degree culminates in the capstone course PSYCH 495 Eastern & Western Perspectives on Contemporary Issues.

Graduation Requirements

Students must complete 120 units as designated above with a cumulative GPA of 2.0 or higher. UWest's Residency Requirement for the Bachelor of Arts states that at least 30 units, including 24 upper division units, must be completed at UWest.

Master of Arts in Psychology

Students pursuing a Multicultural Counseling degree at UWest have two options to consider: the 60-unit master's degree (for licensure) or the 42-unit master's degree (not license-eligible). Both the 60-unit and 42-unit degree programs allow students to specialize in one of two concentrations: Multicultural Generalist or Buddhist Psychology.

The Multicultural Generalist concentration is unique to UWest. In this globally connected world, it has become imperative to train psychology professionals who are proficient in working with a wide variety of cultural identities. The UWest Master of Arts in Psychology focuses on exploring both Western and Eastern contributions to psychology.

The one-of-a-kind Buddhist Psychology concentration holds the same multicultural emphasis as the Multicultural Generalist track, but with the addition of Buddhist perspectives. Buddhist concepts and practices have been successfully used in Western counseling settings, and many are central to current best practices in psychotherapy. For example, the concept of mindfulness and meditation has been empirically supported and widely integrated into contemporary Western psychology practices. Students following this track will gain additional expertise in these areas.

The 60-unit Master of Arts in Psychology prepares students for careers in a wide variety of applied counseling and consultation settings and is specifically designed to meet the pre-requirements for the Marriage and Family Therapy (MFT) license. This program is based on regulations provided by the California Board of Behavioral Sciences and on guidelines suggested by the American Association for Marriage and Family Therapy and the California Association of Marriage and Family Therapists. Coursework is designed to prepare the student for the California MFT license examinations. More information about the MFT license can be found at <http://www.bbs.ca.gov>.

The 42-unit Master of Arts in Psychology is appropriate for individuals wanting to pursue a graduate degree in mental health but who have a baccalaureate degree in an unrelated field, those who earned a baccalaureate many years ago, those already working in the human services field who desire additional training, and for international students desiring an introduction to mental health care.

PLEASE NOTE: The 42-unit Master of Arts in Psychology does not meet the requirements to sit for a license in Marriage and Family Therapy (MFT) or Licensed Professional Clinical Counselor (LPCC) in any state. In accordance with California State regulations, students who complete and receive the 42-unit master's degree cannot, post-graduation, transfer or apply those credits toward the completion of an MFT license program.

Marriage and Family Therapy: 60-Unit Program

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students demonstrate the knowledge needed to synthesize various psychotherapeutic approaches. Students describe and explain the ethics and laws pertaining to mental health services for MFTs. Students list and discuss the various psychotherapeutic theoretical approaches and corresponding diagnostic and intervention techniques.
Praxis	Students conduct thorough intake interviews including suicide assessments, summarize the themes of the interview, and identify goals and potential treatment plans for therapy. Students demonstrate competency in the assessment, detection, and intervention for spousal abuse as well as for abuse reporting for all categories.
Ethics	Students effectively apply MFT field ethics, and state and federal laws to case vignettes and in vivo counseling sessions.
Critical Thinking	Students apply critical and creative thinking, skeptical inquiry and, when possible, the scientific method to discern, evaluate, and criticize specific issues in psychology.
Communication	Students clearly articulate their study of psychology in writing and speech.

Self-Awareness

Students are prepared to engage in an ongoing process of self- understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students are fully present, mindfully aware of the moment, during client sessions.
Expression	Students express an increased level of self-awareness as it applies to their role as therapists, including an understanding of and ability to articulate their own cultural values and biases.
Relationship	Students demonstrate case conceptualizations which reflect a refined understanding of the impact that their own cultural identities and related values have on the therapeutic process (specifically the therapeutic alliance/relationship).

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students develop cultural responsiveness in terms of intake, diagnosis, treatment planning, and intervention selection.
Liberation from Suffering	Students discuss the various types of privilege and oppression that often arise for select cultural identities, such as select racial and ethnic groups, socioeconomic status, gender, sexual orientation, age, and physical and mental ability.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Service	Students recognize their ability to increase wellness and reduce suffering of self and others through service-oriented activities.
Culture	Students demonstrate an appreciation for diverse cultures as it applies to the therapeutic process and outcome and can identify potential limitations in mainstream Western psychological practices.
Interconnectedness	Students demonstrate an awareness of the impact their thought, speech, and behavior have on others, especially on their clients.

Program Requirements

Area	Required Units
Introduction Course	3
Foundation Courses	18
Core Courses	18
Advanced Level Courses	3
Fieldwork/Practica Courses	6
Concentration Courses	12
Total	60

Introduction (3 units): All students complete the introductory course below.

Courses	Prerequisite(s)	Units
PSYCH 502 Professional Seminar in Multicultural/Buddhist Marriage Family Therapy		3

Foundation Courses (18 units): All students complete the six foundation courses below.

Courses	Prerequisite(s)	Units
PSYCH 501 Experimental Design & Statistical Analysis		3
PSYCH 530 Psychopathology: Assessment & Diagnosis in Counseling		3
PSYCH 531 Theories & Techniques of Counseling & Psychotherapy I		3
PSYCH 532 Legal & Ethical Issues in Counseling & Psychotherapy		3
PSYCH 533 Seminar: Counseling of Multicultural Groups		3
PSYCH 536 Marriage/Couples & Family Counseling I		3

Core Courses (18 units): All students complete the six core courses below

Courses	Prerequisite(s)	Units
PSYCH 538 Psychological Testing		3
PSYCH 540 Adult Development & Aging		3
PSYCH 545 Psychopharmacology		3
PSYCH 550 Psychopathology II	PSYCH 530	3
PSYCH 551 Theories & Techniques of Counseling & Psychotherapy II	PSYCH 531	3
PSYCH 556 Marriage/Couples & Family Counseling II	PSYCH 536	3

Advanced Course (3 units): All students complete one course (3 units) from the list of advanced courses below.

Courses	Prerequisite(s)	Units
PSYCH 600 Advanced Counseling & Group Process and Skills	18 units	3
PSYCH 602 Advanced Couples Counseling	18 units	3
PSYCH 604 Advanced Child & Adolescent Theory & Intervention	18 units	3
PSYCH 605 Advanced Family Therapy	18 units	3
PSYCH 607 Advanced Seminar in Culture & Psychotherapy	18 units	3

Internship/Clinical Education (6 units): Students are required to gain 6 units of fieldwork (practicum) at an approved practicum site. Students who have completed 18 units of coursework are eligible to seek the chair's approval to pursue a practicum. All fieldwork and practica placements must be approved by the department chair and training director before training begins. Training sites must have a written contract with UWest indicating the commitment to abide by the supervisory conditions required for the pre-MFT licensure requirements, as guided by California's Board of Behavioral Sciences (BBS).

Students entering an approved practicum must enroll in PSYCH 700 and PSYCH 710 in consecutive terms.

Courses	Prerequisite(s)	Units
PSYCH 700 Practicum in Buddhist/Multicultural Counseling Psychology	18 units and permission	3
PSYCH 710 Advanced Practicum in Buddhist/Multicultural Counseling Psychology	18 units and permission	3

Concentration Courses (12 units): Students complete four courses in their declared concentration.

Buddhist Psychology Concentration (12 units): Select four courses from the following list.

Courses	Prerequisite(s)	Units
PSYCH 614 Religion & Psychology Seminar		3
PSYCH 617 The Application of Mindfulness in Western Psychotherapy		3
REL 505 Women in Buddhism		3
REL 530 Topics in Buddhist Studies: Buddhist Meditation		3
REL 560 Religion & the Meaning of Existence		3
REL 625 Cultural & Social Aspects of Buddhism		3

Multicultural Generalist Concentration (12 units): Students select four elective courses (12 units) with the assistance of their advisor. Students may select from the list below and from courses offered in the MA Religious Studies and MDiv Buddhist Chaplaincy programs. All elective selections must be approved by the advisor.

Courses	Prerequisite(s)	Units
PSYCH 504 Child & Adolescent Theory & Intervention		3
PSYCH 529 Drug & Alcohol Theory & Intervention		3
PSYCH 537 Motivational Interviewing		3

Comprehensive Exam or Thesis: All students are required to pass a comprehensive exam in their final semester. Upon recommendation of the department chair, students who would like to pursue a PhD upon completion of the MA may be permitted to complete a thesis rather than the comprehensive exam.

Courses	Prerequisite(s)	Units
PSYCH 699B Comprehensive Exam	Completion of all coursework	0
PSYCH 699A Thesis	Completion of all coursework	3

Graduation Requirements: Marriage and Family Therapy 60-unit Program

Students must complete 60 units as designated above with a cumulative GPA of 3.0 or higher and pass a comprehensive exam or thesis. No more than 6 units may be fulfilled through the transfer of credit from another institution.

Multicultural Counseling: 42-Unit Program

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students demonstrate the knowledge needed to synthesize various counseling approaches. Students describe and explain the ethics and laws pertaining to mental health services. Students list and discuss the various counseling theoretical approaches and corresponding diagnostic and intervention techniques.
Praxis	Students conduct thorough intake interviews including suicide assessments, summarize the themes of the interview, and identify goals and potential treatment plans for therapy. Students demonstrate competency in the assessment, detection, and intervention for spousal abuse as well as for abuse reporting for all categories.
Ethics	Students effectively apply counseling field ethics, and state and federal laws to case vignettes and in vivo counseling sessions.
Critical Thinking	Students apply critical and creative thinking, skeptical inquiry and, when possible, the scientific method to discern, evaluate, and criticize specific issues in psychology.
Communication	Students clearly articulate their study of psychology in writing and speech.

Self-Awareness

Students are prepared to engage in an ongoing process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students are fully present, mindfully aware of the moment, during client sessions.
Expression	Students express an increased level of self-awareness as it applies to their role as counselors, including an understanding and ability to articulate their own cultural values and biases.
Relationship	Students demonstrate case conceptualizations that reflect a refined understanding of the impact their own cultural identities and related values have on the counseling process (specifically the counseling alliance/relationship).

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students develop cultural responsiveness in terms of intake, diagnosis, treatment planning, and intervention selection.
Liberation from Suffering	Students discuss the various types of privilege and oppression that often arise for select cultural identities, such as select racial and ethnic groups, socioeconomic status, gender, sexual orientation, age, and physical and mental ability.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Service	Students recognize their ability to increase wellness and reduce suffering of self and others through service-oriented activities.
Culture	Students demonstrate an appreciation for diverse cultures as it applies to the counseling process and outcome, and can identify potential limitations in mainstream, Western psychological practices.
Interconnectedness	Students demonstrate an awareness of the impact their thought, speech, and behavior have on others, and especially on their clients.

Program Requirements

Area	Required Units
Foundation Courses	15
Core Courses	12
Advanced Level Courses	3
Concentration Courses	9
Master's Capstone Project or Thesis	3*
Total	42

*The thesis option is reserved for those students who would like to pursue a PhD upon completion of the MA. With department chair permission, a thesis may be completed instead of the Master's Capstone Project.

Foundation Courses (15 units): All students the five foundation courses below.

Courses	Prerequisite(s)	Units
PSYCH 501 Experimental Design & Statistical Analysis		3
PSYCH 530 Psychopathology: Assessment & Diagnosis in Counseling		3
PSYCH 531 Theories & Techniques of Counseling & Psychotherapy I		3
PSYCH 532 Legal & Ethical Issues in Counseling & Psychotherapy		3
PSYCH 533 Seminar: Counseling of Multicultural Groups		3

Core Courses (12 units): All students complete the four core courses below.

Courses	Prerequisite(s)	Units
PSYCH 536 Marriage/Couples & Family Counseling I		3
PSYCH 538 Psychological Testing		3
PSYCH 540 Adult Development & Aging		3
PSYCH 545 Psychopharmacology		3

Advanced Courses (3 units): All students complete one course (3 units) from the below list of advanced courses.

Courses	Prerequisite(s)	Units
PSYCH 600 Advanced Counseling & Group Process and Skills		3
PSYCH 602 Advanced Couples Counseling		3
PSYCH 605 Advanced Family Therapy		3
PSYCH 607 Advanced Seminar in Culture & Psychotherapy		3

Concentration Electives (9 units): Students complete three courses in their declared concentration.

Multicultural Generalist Electives (9 units): Students select three elective courses (9 units) with the assistance of their advisor. Students may select from the list below and from courses offered in the MA Religious Studies and MDiv Buddhist Chaplaincy programs. All elective selections must be approved by the advisor.

Courses	Prerequisite(s)	Units
PSYCH 504 Introduction to Child & Adolescent Theory & Intervention		3
PSYCH 529 Drug and Alcohol Theory & Intervention		3
PSYCH 537 Motivational Interviewing		3

Buddhist Psychology Electives: Students select three courses (9 units) from the following list.

Courses	Prerequisite(s)	Units
PSYCH 465 Buddhist Practices & Mental Health		3
PSYCH 614 Religion & Psychology Seminar		3
PSYCH 617 The Application of Mindfulness in Western Psychotherapy		3
REL 505 Women in Buddhism		3
REL 530 Topics in Buddhist Studies: Buddhist Meditation		3
REL 560 Religion & the Meaning of Existence		3
REL 625 Cultural & Social Aspects of Buddhism		3
REL 642 Buddhist Psychology		3

Master's Capstone Project or Thesis (3 units): All students are required to complete a master's capstone seminar project in their final term. Upon recommendation of the department chair, students who would like to pursue a PhD upon completion of the MA may be permitted to complete a thesis rather than the master's capstone project.

Courses	Prerequisite(s)	Units
PSYCH 699C Master's Capstone Project	Completion of all coursework	3
PSYCH 699A Thesis	Completion of all coursework	3

Graduation Requirements: Multicultural Counseling—42 Unit Program

Students must complete 42 units as designated above with a cumulative GPA of 3.0 or higher and pass the Master's Capstone Project or thesis requirement. No more than 6 units may be fulfilled through the transfer of credit from another institution.

Department of Religious Studies

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Chair	Jane Naomi Iwamura, PhD
Assistant Chair	Miroj Shakya, PhD
Faculty	Joshua Capitanio, PhD William Chu, PhD Bruce Long, PhD Darui Long, PhD
Adjunct Faculty	James A. Santucci, PhD
Affiliated Faculty	Venerable Jue Ji, PhD
Emeritus Faculty	Ananda W.P. Guruge, PhD Lewis Lancaster, PhD
Visiting Distinguished Faculty	Donald K. Swearer, PhD



The Religious Studies Department specializes in the study of Buddhism and comparative religion. It offers two graduate-level degrees, an MA and PhD in Religious Studies. A ThD in Applied Buddhist Studies is soon to be released, pending WASC approval. In addition to their teaching mission, faculty are involved in various research projects, including detailed study of Chinese-, Sanskrit-, and Pali-language Buddhist texts and the study of Asian religions in the contemporary world. The Religious Studies Department works closely with other departments, particularly Buddhist Chaplaincy and Psychology, providing a bridge between the study of religion, past, present, and future, and the problems of modern life.

Philosophy & Objectives

Through the study of religion students acquire a deep understanding of religious practices, ideas, outlooks, and concerns that have influenced and continue to influence human culture and existence. Asian religious traditions, particularly Buddhism, provide the core focus and foundation of the program. The department is dedicated to open academic inquiry and religious diversity and committed to fostering an environment that furthers religious understanding between East and West. Students from all religious backgrounds are encouraged to bring their own unique and enriching perspective to the study of religion.

Master of Arts in Religious Studies

The Master of Arts in Religious Studies is a two-year, full-time degree program that allows students to gain a critical appreciation and understanding of different facets of religion. In close consultation with a faculty advisor, students design a course of study tailored to their own interests and needs. Students may draw on courses offered at UWest to create an emphasis in Buddhist history and texts, comparative religions, Humanistic Buddhism, Chinese religions, South Asian religions, Buddhism and psychology, Buddhism and contemporary culture, Buddhist theology and ministry, or an area central to their particular interests.

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize and explain different facets of religion and religious life.
Praxis	Students apply the tools and theories used in the academic study of religion.
Ethics	Students identify ethical issues raised by religion(s) and explain their significance.
Critical Thinking	Students think critically about specific religious traditions and about the academic study of religion, in general.
Communication	Students engage in scholarly writing and presentation.

Self-Awareness

Students are prepared to engage in an ongoing-process of self- understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students critically relate religious teachings to their own self-exploration and character development.
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Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism Students acknowledge the value of religious diversity.

Liberation from Suffering Students critically relate religious teachings to issues of suffering.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Culture Students critically evaluate the role of religion in human culture and society.

Program Requirements

Area	Required Units
Core Courses	6
Religious Diversity Requirement	3
Specialization & Electives	27
Total	36

Core Courses (6 units): During the first two semesters, all students complete the two core courses below. Students will acquire knowledge of the tools and theories used for the advanced academic study of religion.

Courses	Units
REL 600 History & Theory of the Study of Religion	3
REL 607 Research Methods	3

Religious Diversity Requirement (3 units): In consultation with their faculty advisor, all students select at least one course in comparative religion or a religious tradition outside of their area of focus. Students gain understanding, respect, and appreciation of religious and cultural diversity.

Specialization and Electives (27 units): All students complete nine courses. Students are encouraged to develop an area of emphasis in consultation with their faculty advisor, reflecting a structured approach to the students' focus and interests.

One course per semester may be taken at an approved collegiate partner, such as the Claremont School of Theology. Students acquire knowledge and research and writing skills in their chosen area of emphasis or focus.

Optional PhD Preparation Track

For students planning to pursue further academic study and apply to a PhD program, the following components are optional, although highly recommended. These courses can be applied toward graduation.

1. Language: Students may pursue up to 12 units of language study as part of their overall coursework. Language study is recommended during the first year of coursework or as soon as the relevant courses are offered.
2. Thesis Project: Students may enroll in the 3-unit course REL 700 Thesis Project at the outset of the semester in which they intend to write and submit their thesis. They will select a research subject in consultation with the professor supervising the project. The thesis must be at least 50 double-spaced pages in length (excluding the title page, abstract, and bibliography). The master's candidate must have a thesis committee approved by the department chair prior to the end of the semester during which the thesis class is taken. This committee is composed of three faculty members including the student's advisor. In With the approval of their advisor and the department chair, students may choose to pursue an alternative to the traditional thesis (e.g. publishable article, multimedia projects).

Students may enroll in REL 700 a maximum of two semesters with the approval of the thesis committee chair and the department chair. The final draft of the thesis or comparable project must be formatted according to university guidelines and submitted to the UWest Library before the end of the term in which the student is graduating.

Graduation Requirements

Students must complete 36 units as designated above with a cumulative GPA of 3.0 or higher. No more than 6 units may be fulfilled through the transfer of credit from another institution. All coursework must be at the graduate level.

In addition to these requirements, students must submit a portfolio of their work to the department for assessment and review. (Portfolio guidelines are found in the Religious Studies Graduate Student Handbook.) Degrees are awarded at the close of the semester in which the portfolio has been accepted as complete, the thesis has successfully been submitted to and approved by the Library (if applicable), the Intent to Graduate form has been filed with the Registrar's office, and the graduation fee has been paid.

Doctor of Philosophy in Religious Studies

The Doctor of Philosophy (PhD) in Religious Studies is an advanced research degree for students specializing in the comparative study of Buddhism in relation to another religion or the intensive study of an aspect of Buddhism, leading to a dissertation. The PhD in Religious Studies is a selective research program that prepares students to work at the university level. Research and writing skills are developed to the level necessary to participate in professional academic discourse. A doctoral degree is awarded on the basis of evidence that the recipient possesses knowledge of a broad field of learning and expert mastery of a particular area of concentration within that field.

UWest offers two concentrations in its doctoral program. First, doctoral students may specialize in Buddhist Studies. This is for advanced research in the comparative study of Buddhism in relation to another religion, or the intensive study of an aspect of Buddhism, leading to a dissertation. Second, a doctoral student may choose Comparative Religions. This is for advanced research in the comparative study of religions.

Progress through the doctoral program is determined by coursework, language requirements, and the successful completion of qualifying examinations and a dissertation. As a means of tailoring the program to the needs and interests of individual students, the number and content of these examinations will be individualized by the doctoral committee. Failing any qualifying examination twice in a row may result in termination of the student's enrollment in the program.

Important note: Prior to traditional bachelor's degrees, graduates of recognized Buddhist colleges are eligible to apply to the Master of Arts in Religious Studies.

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize and explain different facets of religion and religious life. Students demonstrate a working knowledge of research languages.
Praxis	Students apply the tools and theories used in the academic study of religion.
Ethics	Students identify ethical issues raised by religion(s) and explain their significance.
Critical Thinking	Students think critically about specific religious traditions and about the academic study of religion, in general. Students develop their own critical perspective and engage in sustained analysis about specific religious traditions and about issues in the field of religious studies.
Communication	Students engage in scholarly writing and presentation.

Self-Awareness

Students are prepared to engage in an ongoing-process of self- understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Character	Students critically relate religious teachings to their own self-exploration and character development.
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Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students acknowledge the value of religious diversity.
Liberation from Suffering	Students critically relate religious teachings to issues of suffering.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Culture	Students critically evaluate the role of religion in human culture and society.
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Program Requirements

Area	Required Units
Core Courses	9
Electives	42
Qualifying Examinations	0
Research Training (REL 698A, 698B, 710)	12
Dissertation	0
Total	63
Language Requirements:	
Primary Research/Canonical Language	12
Secondary Research Language	6

Core Courses (9 units): All students complete three core courses during the first two semesters.

Courses	Units
REL 600 History & Theory of the Study of Religion	3
REL 601 Seminar: Historical & Textual Methodologies	3
REL 607 Research Methods	3

Electives (42 units): All students select an additional 42 units of courses in consultation with their advisor. Students with a concentration in Buddhist Studies take 30 units of coursework in Buddhist Studies and 12 units of coursework in Comparative Religions. Students with a concentration in Comparative Religions take 30 units of coursework in Comparative Religions and 12 units of coursework in Buddhist Studies.

Concentration Coursework: Buddhist Studies

REL 505 Women in Buddhism	3 units
REL 521 Buddhist Meditation Practicum	3 units
REL 530 Topics in Buddhist Meditation	3 units
REL 540 Buddhist Hermeneutics	3 units
REL 545 Sacred Time & Sacred Space in the History of Religions	3 units
MBA/REL 582 Humanistic Buddhism & Management	3 units
REL 627 Buddhism & Ritual	3 units
REL 630 Seminar: Buddhist Texts in Canonical Languages	3 units
REL 636 Seminar: Buddhist Texts in Translation	3 units
REL 639 Topics in the Study of Religion	3 units
REL 640 Topics in Buddhist Studies	3 units
REL 645 Seminar: Regional Buddhist Traditions	3 units
REL 653 Vajrayana Buddhism	3 units
REL 655 Perspectives in the Study of Chan/Zen Buddhism	3 units
REL 657 Humanistic Buddhism & Current Issues	3 units
REL 659 Buddhism in the US	3 units
REL 670 Spread of Buddhism to Central Asia & China	3 units

Concentration Coursework: Comparative Religious Studies

REL 515 Religions of China	3 units
REL 520 Religions of India	3 units
REL 545 Sacred Time & Sacred Space in the History of Religions	3 units
REL 590 Comparative Study of Religion	3 units
REL 592 Myth & Mythology	3 units
REL 603 Seminar: Philosophy of Religion	3 units
REL 610 Seminar: Religion & Ethics	3 units
REL 640 Topics in Comparative Religion	3 units
REL 660 Seminar: Buddhist-Christian Dialogue	3 units

Languages: Students must earn 12 units in a primary language and 6 units in a secondary language. Students with a concentration in Buddhism must acquire intermediate working knowledge in a Buddhist canonical language (e.g. Pali, Sanskrit, Chinese, Tibetan) as their primary language requirement. This coursework is required, but is not degree applicable, and may be waived based on a student's prior experience, education, and/or proficiency.

Qualifying Examinations: Students are required to petition to take the qualifying examinations when they have completed a minimum of 51 units of doctoral coursework and have fulfilled the language requirements. The qualifying examinations cover three subject fields, to be determined individually between the student and members of the doctoral committee. Qualifying examinations must be completed within one semester following the completion of 51 units of coursework.

The qualifying examinations will be written. Students are expected to consult with their committee members to prepare reading lists to serve as the basis for each of the three field examinations. The examinations take place over a two-week period and must be taken on campus. Each examination takes three hours, and students are not allowed to consult books, notes, or the Internet during the examination. Qualifying examinations are graded pass, fail, or pass with distinction. If a student fails an examination, the doctoral committee will decide if and when it may be repeated. Additional work may be required before the student is eligible to retake an examination.

Additional guidelines and details regarding the qualifying examinations can be found in the Religious Studies Graduate Student Handbook.

A student advances to candidacy status upon successful completion of the qualifying examinations and payment of the candidacy fee. Candidacy status lapses automatically if the student loses graduate standing by academic disqualification or failure to comply with university policy on continuous enrollment. A readmitted student who was a candidate must again advance to candidacy and thereafter enroll as a candidate for at least one academic semester before the degree may be conferred. Readmission after a break in enrollment is not guaranteed.

Research Training (Dissertation): Upon advancing to candidacy, the candidate enters the dissertation phase and is eligible to undertake advanced graduate-level research and writing. While engaged in the dissertation process, PhD students are required to register for REL 698A, 698B, 710, or a combination of these courses for a total of 12 units.

Upon advancement to candidacy, students are expected to begin work on the dissertation proposal, outlining their intended dissertation project. This project is expected to be an original piece of research based on primary sources that makes a relevant contribution to the student's field of study. The proposal is reviewed by the doctoral committee, after which students attend the proposal defense to present their proposal and respond to the questions of the committee. During the defense, the committee decides whether the proposal is accepted, accepted with revisions, or rejected. Candidates are expected to submit the dissertation proposal during the semester following their advancement to candidacy.

The doctoral committee supervises the student's proposal, approves the dissertation, and conducts the dissertation defense, a final oral examination. Ordinarily, students defend the dissertation just prior to its completion. Students must be in residence when defending. The defense should be scheduled during a regular academic session and is open to all members of the academic community.

After the dissertation is approved by the doctoral committee, the student makes the necessary revisions and submits at least two (2) copies to the University of the West Library for binding according to UWest Library and Binding Guidelines. The revised dissertation must be submitted to the library no later than one semester after the dissertation defense. In addition to these requirements, students must submit a portfolio of their work to the department for assessment and review. (Portfolio guidelines are found in the Religious Studies Graduate Student Handbook.) The candidate will receive the degree effective the last day of the semester in which the dissertation has been submitted to and approved by the library, the portfolio has been completed, the Intent to Graduate form has been filed with the Registrar's Office, and the graduation fee has been paid.

Important guidelines and procedures regarding the composition of the doctoral committee, dissertation proposal, dissertation defense, and final submission of the dissertation can be found in the Religious Studies Graduate Student Handbook.

Graduation Requirements

1. A minimum of 63 post-baccalaureate semester units in graduate courses as specified for each candidate by the doctoral committee appointed by the department chair or graduate advisor;
2. Fulfillment of the language requirements;
3. A minimum grade point average (GPA) of 3.0;
4. A Pass in the candidacy examination, taken when the student has completed a minimum of 51 units of doctoral coursework;
5. Submission to the UWest Library of a research dissertation demonstrating critical judgment, intellectual synthesis, creativity, and skill in written communication.

Transfer of Credit from Other Institutions and Application of Credit from Prior UWest Enrollments towards the PhD: Students may be granted a maximum of 30 units of transfer credit for applicable graduate-level coursework towards their PhD 51-unit course requirement. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

Students entering the PhD program may apply toward the 51-unit course requirement a maximum of 36 units of graduate coursework completed at UWest in a master's level program or under open enrollment. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

Graduate courses applied to a bachelor of arts degree may not be applied to a master's or doctoral program.

Continuous Enrollment: After finishing all coursework, but before submitting their dissertation, students must maintain continuous enrollment until the dissertation is successfully defended. Failure to register and pay the associated tuition and fees may interfere with residence requirements and lead to lapse of candidacy status.

Doctor of Theology in Applied Buddhist Studies

Pending WASC Approval

The Doctor of Theology (ThD) in Applied Buddhist Studies is an advanced research degree leading to a dissertation project and is intended for students specializing in the study of Buddhism and its application to issues and problems in the modern world. The ThD is a selective research program that prepares students to work in leadership and administrative positions in Buddhist organizations or other religiously-based and social services-oriented institutions. Research, writing, and communication skills are developed to the level necessary to participate in professional academic discourse and practice-oriented domains of faith and service. A doctoral degree is awarded on the basis of evidence that the recipient possesses knowledge of a broad field of applied learning and expert mastery of a particular area of concentration within it.

Progress through the ThD program is determined by coursework and the successful completion of both the candidacy portfolio and the dissertation. As a means of tailoring the program to the needs and interests of individual students, the makeup of the candidacy portfolio will be individualized by the doctoral committee. Rejection of the candidacy portfolio twice in a row may result in termination of the student's enrollment in the program.

Important note: Prior to the beginning of the semester in which students expect to defend their dissertation project, they must consult with their graduate advisor to verify that all degree requirements excepting the defense have been fulfilled and with their doctoral advisor to confirm that their dissertation is ready for defense.

Program Learning Outcomes

Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

Knowledge	Students summarize and explain different facets of Buddhism and Buddhist life from academic and practical perspectives.
Praxis	Students apply the tools and theories used in the academic study of religion, theology, ministry, and other relevant disciplines to concrete issues.
Ethics	Students identify ethical issues raised by contemporary Buddhist practice and explain their significance.
Critical Thinking	Students think critically about the normative assumptions and claims of the Buddhist tradition. Students critically assess Buddhist thought and practice within the context of modern society. Students develop their own critical perspective and engage in sustained analysis of the Buddhist tradition.
Communication	Students clearly articulate their study and practice of Buddhism in writing, speech, and other forms of communication.

Self-Awareness

Students are prepared to engage in an ongoing-process of self- understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

Balance	Students recognize and articulate the multi-faceted dimensions of Buddhist practice, including meditation, ritual, and service.
Character	Students critically relate Buddhist teachings to their own self- exploration and character development.

Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

Pluralism	Students acknowledge the value of religious diversity to Buddhist thought and practice.
Liberation from Suffering	Students critically relate Buddhist teachings and values to issues of suffering and develop constructive pathways to liberation.

Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

Culture	Students critically evaluate the role of the Buddhist tradition in human culture and society.
Service	Students situate their work within a model of Buddhist service and stewardship.

Program Requirements

Area	Required Units
Core Courses	6
Practica	6
Electives	39
Candidacy Portfolio	0
Research Training (REL 698A, 698B, 710)	12
Dissertation	0
Total	63

Core Courses (6 units): All students complete two core courses during the first two semesters.

Courses	Units
BTHE 600 Seminar: Buddhist Theology	3
REL 607 Research Methods	3

Practica (6 units): Students complete two of the following courses, chosen in consultation with their advisor.

Courses	Units
REL521 Buddhist Meditation Practicum	3
MDIV 530 Interfaith Chaplaincy	3
MDIV 590 Service Practicum	3

Electives (39 units): An additional 39 units are to be chosen by the ThD student in consultation with his or her advisor. Students select 9 units from the area of Comparative Religious Studies. To fulfill the remaining 30 units, students select a combination of courses in the areas of Interdisciplinary and Applied Approaches and in Buddhist Studies.

Coursework Area: Interdisciplinary and Applied Approaches

Courses	Units
MBA/REL 582 Humanistic Buddhism & Management	3
MDIV 510 Communication Skills for Chaplaincy	3
MDIV 515 Groups, Systems, & Chaplaincy	3
MDIV 540 The Use of Sacred Texts in Spiritual Care & Counseling	3
MDIV 565 Buddhist Homiletics & Giving Dharma Talks	3
MDIV 645 Spiritual Care & Counseling	3
MDIV 650 Pastoral Theology	3
MDIV 661 Organizational and Legal Issues in Ministry and Spiritual Care	3
MDIV 670 Spiritual Leadership	3
PSYCH 502 Professional Seminar in Multicultural/Buddhist Marriage Family Therapy	3
PSYCH 614 Religion & Psychology Seminar	3
PSYCH 617 Application of Mindfulness in Western Therapy	3

Coursework Area: Buddhist Studies

Courses	Units
REL 505 Women in Buddhism	3
REL 521 Buddhist Meditation Practicum	3
REL 530 Topics in Buddhist Meditation	3
REL 540 Buddhist Hermeneutics	3
MBA/REL 582 Humanistic Buddhism & Management	3
REL 627 Buddhism & Ritual	3
REL 630 Seminar: Buddhist Texts in Canonical Languages	3
REL 636 Seminar: Buddhist Texts in Translation	3
REL 639 Topics in the Study of Religion	3
REL 640 Topics in Buddhist Studies	3
REL 645 Seminar: Regional Buddhist Traditions	3
REL 653 Vajrayana Buddhism	3
REL 655 Perspectives in the Study of Chan/Zen Buddhism	3
REL 657 Humanistic Buddhism & Current Issues	3
REL 659 Buddhism in the U.S.	3
REL 670 Spread of Buddhism to Central Asia/ China	3

Coursework Area: Comparative Religious Studies

Courses	Units
REL 515 Religions of China	3
REL 520 Religions of India	3
REL 545 Sacred Time & Sacred Space in the History of Religions	3
REL 590 Comparative Study of Religion	3
REL 592 Myth & Mythology	3
REL 603 Seminar: Philosophy of Religion	3
REL 610 Seminar: Religion & Ethics	3
REL 640 Topics in Comparative Religion	3
REL 660 Seminar: Buddhist-Christian Dialogue	3

Languages (optional): Students may pursue up to 12 units of language study (Pali, Sanskrit, Classical Chinese, or Tibetan) as part of their overall coursework. Language study is recommended during the first year of coursework or as soon as the relevant courses are offered.

Candidacy Portfolio: After students have completed a minimum of 51 units of doctoral coursework, they must petition to submit the candidacy portfolio. The candidacy portfolio includes three 20-30 page essays, one in each of the following areas:

(1) Issues (2) Methods (3) Practice. Each essay must include a bibliography of sources. The candidacy portfolio must be submitted within one semester after the candidate has completed 51 units of coursework.

Students are expected to consult with their committee members to determine the focus and direction of each of the three essays that constitute the candidacy portfolio, as well as the reading lists serving as the foundation for the papers. The candidacy portfolio will be graded pass, fail, or pass with distinction. If the candidacy portfolio is deemed not passing, the committee will decide if and when it may be resubmitted. Additional work may be required before the student is eligible to resubmit the portfolio.

Additional guidelines and details regarding the candidacy portfolio can be found in the Religious Studies Graduate Student Handbook.

A student advances to candidacy status upon successful completion of the candidacy portfolio requirement and payment of the candidacy fee. Candidacy status will lapse automatically if the student loses graduate standing by academic disqualification or failure to comply with university policy on continuous registration. A readmitted student who was a candidate must again advance to candidacy and thereafter enroll as a candidate for at least one academic semester before the degree may be conferred. Readmission after a break in enrollment is not guaranteed.

Research Training (Dissertation): Upon advancing to candidacy, the candidate enters the dissertation phase and is eligible to undertake advanced graduate-level research and writing. While engaged in the dissertation process, ThD students are required to register for REL 698A, 698B, 710, or a combination of these courses for a total of 12 units.

Upon advancement to candidacy, students are expected to begin work on the dissertation proposal, outlining their intended dissertation project. This project is expected to be an original piece of research based on primary sources that makes a relevant contribution in the area of Buddhist practice, translation, or philosophical/theological thought. Candidates may propose an alternative form of presentation other than the 200-page written dissertation, but it must include a substantial amount of written analysis and be deemed equivalent to the standard dissertation model in terms of critical apparatus and engagement with scholarly sources. The mode of presentation must be clearly outlined in the dissertation proposal. The proposal is reviewed by the doctoral committee, after which students attend the proposal defense to present their proposal and respond to the questions of the committee. During the defense, the committee decides whether the proposal is accepted, with revisions, or rejected. Candidates are expected to submit the dissertation proposal during the semester following their advancement to candidacy.

The doctoral committee supervises the student's proposal, approves the dissertation, and conducts the dissertation project defense, a final oral examination. Ordinarily, students defend the dissertation just prior to its completion. Students must be in residence when defending. The defense should be scheduled during a regular academic session and is open to all members of the academic community.

After the dissertation is approved by the doctoral committee, the student makes the necessary revisions and submits at least two (2) copies to the University of the West Library for binding according to UWest Library and Binding Guidelines. The revised dissertation must be submitted to the library no later than one semester after the dissertation project defense. In addition to these requirements, students must submit a portfolio of their work to the department for assessment and review. (Portfolio guidelines are found in the Religious Studies Graduate Student Handbook.) The candidate will receive the degree effective the last day of the semester in which the dissertation has been submitted to and approved by the library, the portfolio has been completed, the Intent to Graduate form has been filed with the Registrar's Office, and the graduation fee has been paid.

Important guidelines and procedures regarding the composition of the doctoral committee, dissertation project proposal, dissertation project defense, and final submission of the dissertation project can be found in the Religious Studies Graduate Student Handbook.

Graduation Requirements

1. A minimum of 63 post-baccalaureate semester units in graduate courses as specified for each candidate by the doctoral committee appointed by the department chair or graduate advisor;
2. A minimum grade point average (GPA) of 3.0;
3. A Pass in the candidacy portfolio requirement, submitted when the student has completed a minimum of 51 units of doctoral course work;
4. A dissertation project demonstrating critical judgment, intellectual synthesis, creativity, and skill in written communication or alternative modes of communication (with approval of the dissertation project committee).

Transfer of Credit from Other Institutions and Application of Credit from Prior UWest Enrollments towards the ThD:

Students may be granted a maximum of 30 units of transfer credit for applicable graduate-level coursework towards their ThD 51-unit course requirement. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

Students entering the ThD program may apply toward the 51-unit course requirement a maximum of 36 units of graduate coursework completed at UWest in a master's level program or under open enrollment. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

Graduate courses applied to a bachelor of arts degree may not be applied to a master's or doctoral program.

Continuous Enrollment: After finishing all coursework, but before submitting the dissertation project, students must maintain continuous enrollment until the dissertation project is successfully defended. Failure to register and pay the associated tuition and fees may interfere with residence requirements and lead to lapse of candidacy status.

Course Descriptions

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Course Codes by Description

Buddhist Chaplaincy	MDIV	Buddhist Chaplaincy
Business Administration	BUS	Business Administration—Undergraduate
	MBA	Business Administration—Graduate
English	ENGL	English
	LANG	Language
	LIT	Literature
	TESOL	Teaching English to Speakers of Other Languages
General Education		
Courses listed under Business, English, & Psychology may also be applied to GE requirements		
	ANTHR	Anthropology
	ART	Art History & Appreciation
	BIO	Biology
	BUS	Business Administration
	CAP	General Education Capstone
	CHN	Chinese Language
	ENGL	English
	FILM	Film History & Appreciation
	HIST	History
	IDS	Interdisciplinary Studies
	ILR	Information Literacy & Research
	JPN	Japanese Language
	LIT	Literature
	MATH	Mathematics
	MUS	Music History & Appreciation
	PA	Performing Arts
	PHIL	Philosophy
	PSC	Physical Science
	POL	Political Science
	PSYCH	Psychology
	REL	Religious Studies—Undergraduate
	SOC	Sociology
	SPCH	Speech Communications
	SRVLG	Service Learning
	WELL	Wellness
Languages		
Undergraduate	CHN	Chinese
	JPN	Japanese
Graduate	CCHN	Classical Chinese
	PALI	Pali
	SNSK	Sanskrit
	TIB	Tibetan
Psychology	PSYCH	Psychology
Religious Studies	BTHE	Buddhist Theology
	CCHN	Classical Chinese
	PALI	Pali
	REL	Religious Studies—Graduate
	SNSK	Sanskrit
	TIB	Tibetan

Course descriptions for ESL and ESP courses are included in the English as a Second Language section of this catalog.

Prerequisites

Applicable prerequisites must be met prior to enrollment in a course.

- | Graduate status is a prerequisite for enrollment in all graduate courses.
- | MDIV courses are open only to students enrolled in MDiv Buddhist Chaplaincy and ThD Applied Buddhist Studies.

Any exceptions to prerequisite requirements must be approved by the student's department chair and the course instructor.

Course Descriptions

Buddhist Chaplaincy

Enrollment in Buddhist Chaplaincy courses is restricted to students enrolled in the Buddhist Chaplaincy and Applied Buddhist Studies programs. Any exception must be approved in advance by the chair of this department.

MDIV 510

Communication Skills for Chaplaincy (3 units)

Prerequisite(s): none

Equips students with the fundamental skills necessary for relating with others in the context of professional chaplaincy. Students explore such topics as basic attendance, active listening, body language, nonviolent communication, teamwork, giving and receiving feedback, conflict resolution, and group process.

MDIV 515

Groups, Systems, & Chaplaincy (3 units)

Prerequisite(s): none

Expands knowledge and skills gained in MDIV 510, teaching students how to effectively relate with groups and systems. Students explore such topics as mediation, diversity, responsibilities and task accomplishment, roles and relationships, and communication patterns. Certain topics introduced in MDIV 510 will also be explored in greater depth here, including group process and conflict resolution.

MDIV 525

First-Year Integrative Seminar: Chaplaincy Roles & Competencies (3 units)

Prerequisite(s): none

Introduces the field of professional chaplaincy, and the values, standards, competencies, and responsibilities involved in working in various clinical settings. Students study the history of as well as the prerequisites for work in various chaplaincies. Special attention is given to current trends and issues across the field, as well as a reconciliation of the nine distinct areas of learning for professional chaplains.

MDIV 530

Second-Year Integrative Seminar: Interfaith Chaplaincy (3 units)

Prerequisite(s): none

Focuses on the components and qualities of spiritual/cultural competencies required for professional spiritual care and counseling in the diverse religious landscape of twenty-first century North America. Through group practicum and discussions, students develop the necessary awareness and tools to work within the multi-cultural and multi-religious environment of today's hospitals, prisons, universities, etc. Students also explore how to relate the professional imperatives of chaplaincy with the imperatives of a Buddhist faith.

MDIV 540

The Use of Sacred Texts in Spiritual Care & Counseling (3 units)

Prerequisite(s): none

Provides the Buddhist practitioner working in professional chaplaincy a macroscopic view of sacred texts and their content, as well as resources for further exploration. Special attention is given to helping students develop some degree of comfort working with religious texts in the context of Buddhist chaplaincy.

MDIV 565

Buddhist Homiletics: Writing & Giving Dharma Talks (3 units)

Prerequisite(s): none

Introduces the art of writing and giving Dharma talks. Various styles and types of Dharma talks will be studied and considered. Working closely with the professor and their colleagues, students identify particular styles and methods to help them in their own homiletic work.

MDIV 590

Service Practicum (3 units)

Prerequisite(s): Graduate status

Examines various types of service, from community efforts to international humanitarian work. Special attention is given to Buddhist concepts of service and social engagement and how these are similar to and different from those coming from the Abrahamic traditions and secular contexts.

MDIV 599

Directed Reading & Research (3 units)

Prerequisite(s): Completion of 9 units at the graduate level

Enrollment restricted to graduate students in the Master of Divinity program and requires the consent of the supervising professor and the department chair. A paper is required. A maximum of 3 units may be taken in a semester.

Pass/Fail only.

MDIV 601

Buddhist Ministry & the Prison-Industrial Complex (3 units)

Prerequisite(s): none

Examines the historic participation of Buddhists in ministry activities within the prison-industrial complex. Most of the focus is on the United States, but India, Great Britain, and other countries will receive some attention as well. Through their in-depth look at a ministry setting in which Buddhist Americans have been particularly active, students gain a robust knowledge of both operating within specialized care settings.

(NOTE: This is a unique, infrequently offered course. Students taking this course will take it in place of MDIV 675; they may not take both courses except in special circumstances and with the permission of their advisor and the department chair.)

MDIV 645

Spiritual Care & Counseling (3 units)

Prerequisite(s): none

Introduces theories and practices for clinical spiritual care and counseling work. Special attention is paid to literature in the field of healthcare chaplaincy about medical ethics, measuring effective care, and working in diverse settings.

MDIV 650

Pastoral Theology (3 units)

Prerequisite(s): none

Introduces the history, key texts, and practice of pastoral theology. Students gain the background and the methods necessary to make their own contributions to this area of writing. Under the supervision of the professor, students explore important texts for the particular chaplaincies in which they work.

MDIV 655

Spiritual Formation for Buddhist Chaplains (3 units)

Prerequisite(s): none

Examines the ways influential thinkers have understood stages of transformation in spiritual development.. Students explore the ways in which significant works may deepen their own personal practice as well as their approach to chaplaincy.

MDIV 661

Organizational & Legal Issues in Ministry & Spiritual Care (3 units)

Prerequisite(s): none

Introduces institutional administration and organization in ministry and spiritual care, and considers best practices, roles and responsibilities, and resources for spiritual leaders. Special attention is given to nonprofit administration, legal issues, and management. Students also consider these matters specifically in the context of professional chaplaincy.

MDIV 670

Spiritual Leadership (3 units)

Prerequisite(s): none

Introduces spiritual leadership, and considers values, responsibilities, functions, and resources, for spiritual leaders. Students explore examples and archetypes of spiritual leadership in the Buddhist traditions. Students also examine spiritual leadership in the context of professional chaplaincy practice.

MDIV 675

Third-Year Integrative Seminar: Advanced Topics in Professional Chaplaincy (3 units)

Prerequisite(s): none

Provides the opportunity to explore unique and particular issues in professional chaplaincy work. Special attention is paid to pastoral diagnosis, working with a care team, and current concerns in the various fields of chaplaincy.

Business Administration: Undergraduate

BUS 200

Legal Environment of Business (3 units)

Prerequisite(s): none

Briefly introduces laws and regulations affecting the business environment. Focuses on business laws, including laws regarding contracts, product liability, business organization, employment, antitrust, and environmental protection. Incorporates ethical considerations and international perspectives.

BUS 201

Principles of Microeconomics (3 units)

Prerequisite(s): none

Principles of individual consumer and producer decision-making in various market structures, the price system, market performance, and government policy.

BUS 202

Principles of Macroeconomics (3 units)

Prerequisite(s): none

Principles of macroeconomic analysis and policy, unemployment and inflation, financial institutions, international trade, economic growth, and comparative economic systems.

BUS 210

Introduction to Financial Accounting (3 units)

Prerequisite(s): none

Fundamental accounting concepts, theories, techniques and principles essential to the administration of a business enterprise: analyzing and recording financial transactions, accounting valuation and allocation practices, preparation, analysis and interpretation of financial statements, and international accounting issues.

BUS 241

Web Design & Development for Small Business (3 units)

Prerequisite(s): none

Web page development and web site planning. Topics include web site planning, web page design and HTML. Students will demonstrate proficiency in web design tools, skills and practices. Projects focus on web presence requirements for small and mid-sized companies.

BUS 301

Managerial Economics (3 units)

Prerequisite(s): BUS 201 & BUS 303

Applications of microeconomic theory to managerial decisions and planning. Analysis of resource and product markets of firms. Production functions, cost, output decisions and pricing strategies under various market constraints.

BUS 302

Entrepreneurship (3 units)

Prerequisite(s): none

Considers the forces that motivate, guide and constrain entrepreneurship activity. Explores the range of issues and challenges faced by start-up organizations and their leaders.

BUS 303

Quantitative Analysis- Probability & Statistics (3 units)

Prerequisite(s): none

Theory and applications of probability models including univariate and multivariate distributions; expectations and transformations of random variables. Theory and applications of sampling, statistical estimation, and hypothesis testing. Linear regression models and analysis.

BUS 304

Quantitative Analysis--Management Science (3 units)

Prerequisite(s): BUS 303

Topics in management science (operations research), including linear programming, simulation, and nonlinear optimization.

BUS 306

Business Communications (3 units)

Prerequisite(s): none

Focuses on communication skills in the business setting. Students learn about message strategy, effective business writing, presentation skills, verbal and non-verbal components of communication, and small group communication. Appropriate computer skills are incorporated into the course.

BUS 307

Introduction to Managerial Accounting (3 units)

Prerequisite(s): BUS 210

Introduction to managerial accounting: product cost, budgetary control and responsibility of accounting; analysis and techniques for aiding management planning and control decisions; basic income tax concepts for planning business transactions.

BUS 308

Principles of Management (3 units)

Prerequisite(s): none

Introduces management principles and the manager's basic responsibilities including planning, organizing, directing, and controlling as well as staffing, coordinating, reporting, and budgeting.

BUS 310

Intermediate Accounting I (3 units)

Prerequisite(s): BUS 307

Accounting principles as they relate to financial reporting. Income determination, asset valuation, and the form and contents of financial statements, long-term liabilities.

BUS 311

Intermediate Accounting II (3 units)

Prerequisite(s): BUS 310

Intangibles and stockholders' equity, earnings per share, and long-term investment along with complex revenue recognition problems, pensions, leases, inter-period tax allocation, and accounting for inflation.

BUS 312

Auditing (3 units)

Prerequisite(s): BUS 210 & BUS 310

A study and critical appraisal of current auditing standards related to the examination of financial statements by an independent auditor. The significance of the audit report, the nature, accumulation and evaluation of evidence in an audit, and the moral and ethical problems of the auditor are some of the topics covered.

BUS 313

Cost Accounting (3 units)

Prerequisite(s): BUS 210 & BUS 307

Analysis of cost data and other accounting information necessary for internal decision-making and evaluation of financial performance.

BUS 320

Organization and Management (3 units)

Prerequisite(s): BUS 308

A survey of managerial and organization process, including decision-making, motivation, leadership, quality, work teams, and organization design. Emphasizes both theory and practice. Includes ethical, environmental, and international considerations.

BUS 330

Marketing (3 units)

Prerequisite(s): none

An introduction to the understanding of basic marketing concepts. The nature of marketing activities in contemporary society and the firm. A study of marketing mix variables and decision processes involved when dealing with public agencies and corporations. Marketing concepts are integrated from the disciplines of behavioral science and economics, and from modern systems theory.

BUS 331

Consumer Behavior (3 units)

Prerequisite(s): BUS 330

Study of the decision processes of individuals and groups toward consumer products and their implications to marketers. Emphasis on individual, group, and external determinations of consumer attitudes and behavior.

BUS 340

Management Information Systems (3 units)

Prerequisite(s): none

Introduction to management information systems. Topics covered include foundation concepts of information systems in business; information technologies such as computer hardware, software, database, and telecommunications and networks; business application of information technologies such as Internet, Intranet, Extranet, and electronic business and commerce, decision support; and a brief introduction of information system development life cycle.

BUS 341

Business Programming I (3 units)

Prerequisite(s): BUS 340

Introduction to basic programming including language syntax, event-driven and object-oriented design process, data types, variables, control logic, subroutines, and functions.

BUS 342

Business Programming II (3 units)

Prerequisite(s): BUS 341

Develops programming skills to the intermediate level. Students will learn the concepts of encapsulation, inheritance, and polymorphism.

BUS 345

Internet Marketing (3 units)

Prerequisite(s): BUS 330

Focuses on how to apply marketing concepts, theory, and methods in internet marketing settings. Discusses uniqueness and effective ways of internet marketing.

BUS 351

International Business (3 units)

Prerequisite(s): none

Studies the basic features of international business compared to domestic business; the current trend toward globalization in business; and basic requirements for a successful international business. Also explores different management approaches already applied in the global setting, especially in coping with cultural differences.

BUS 405

Business Forecasts (3 units)

Prerequisite(s): BUS 303

Introduces basic forecast models with an emphasis on the use of the computer to run such models and solve actual problems.

BUS 410

Advanced Accounting (3 units)

Prerequisite(s): BUS 310

Business combinations, inter-company transactions, and other aspects of inter-corporate stock ownership necessary for the preparation of consolidated financial statements. Foreign transaction and partnership accounting are also covered.

BUS 412

Advanced Auditing (3 units)

Prerequisite(s): BUS 312

Current problems in auditing with an emphasis on the application of statistical sampling to auditing and audit of computer-based accounting records.

BUS 413

Cost Analysis & Budgeting (3 units)

Prerequisite(s): BUS 313

Basic cost analysis for decision-making in pricing, product mix, capacity building, and budgeting for operations and capital expenditures. Study of basic budgeting techniques.

BUS 414

International Accounting (3 units)

Prerequisite(s): BUS 307

Accounting concepts, standards, and procedures for the international business environment. Accounting information systems under different legal, cultural, social, political, and economic conditions. International and national accounting reporting practices will be emphasized.

BUS 415

Financial Management (3 units)

Prerequisite(s): BUS 210 & BUS 307

An integrated approach to financial management, including intermediate-level studies of financial theory and its application to financial decision-making.

BUS 416

Investment Management (3 units)

Prerequisite(s): BUS 415

Problems of investment and portfolio management; concepts of risk evaluation and investment criteria; analysis of interest rate movements; investment valuation and timing; regulation and administrative problems of the industry.

BUS 417

Federal Tax Law (3 units)

Prerequisite(s): BUS 307

A survey of federal tax law including those relating to corporations and individuals. Estate, gift taxes, and taxation of the trusts will be covered. An introduction to federal tax research will be provided.

BUS 418

Nonprofit Accounting (3 units)

Prerequisite(s): BUS 307

Concepts, principles, and problems of fund accounting for government, nonprofit organizations, and community organizations. Emphasis is on the role of accounting in decision-making in government and nonprofit organizations.

BUS 420

Marketing Management (3 units)

Prerequisite(s): BUS 330

Study of marketing strategies, programs, and plans on which sound marketing practices are based; special emphasis on analyzing marketing situations.

BUS 425

Chinese Management Philosophy (3 units)

Prerequisite(s): none

Introduces major Chinese philosophies and their effects on management. Explores the unique tradition and practices of Chinese management in areas of decision-making, leadership, and personnel management.

BUS 426

Risk Management & Insurance (3 units)

Prerequisite(s): BUS 320

Insurance as an economic and business institution; survey of fire, casualty, and life insurance for potential consumers or professionals.

BUS 427

Human Resources Management (3 units)

Prerequisite(s): BUS 308 & 320

Contemporary concepts and procedures in compensation and staffing. Current topics and controversial issues in human resource management are covered.

BUS 431

Service Marketing (3 units)

Prerequisite(s): BUS 330

Study of the unique characteristics of services and their implications for the development of effective marketing strategies and programs and plans for service businesses, including professional services, not-for-profit services, and international services.

BUS 433

International Marketing (3 units)

Prerequisite(s): BUS 330

A study of all aspects of the marketing unique to international business. Examines the impact of cultures, ethics, history, politics, and social customs on marketing thinking and practices worldwide.

BUS 434

Marketing Research (3 units)

Prerequisite(s): BUS 303 & BUS 330

Addresses the managerial issues and problems of systematically gathering and analyzing information for making private and public marketing decisions. Covers the cost and value of information, research design, information collection, measuring instruments, data analysis, and marketing research applications.

BUS 435

Case Studies in Marketing (3 units)

Prerequisite(s): BUS 330

A case approach involving the decision-making process to demand analysis and developing product, distribution, promotion, and pricing strategies.

BUS 436

Advertising (3 units)

Prerequisite(s): BUS 330

Studies principles and practices of advertising and their social and economic implications. Examines significance of advertising strategies, media planning, and creative executions, and their relationship with elements of the marketing mix.

BUS 439

Marketing in New Business (3 units)

Prerequisite(s): BUS 330

Marketing small business products and services. Emphasizes low-cost sales and marketing techniques to reach customers. This course presents a number of practical, down-to-earth techniques for marketing and selling to generate new business.

BUS 440

Accounting Information Systems (3 units)

Prerequisite(s): BUS 340 & BUS 307

The design and operation of electronic data processing systems in accounting and the use of the auditor.

BUS 442

Technical & Fundamental Analysis of Financial Securities (3 units)

Prerequisite(s): BUS 415

Technical analysis of securities using graphs and equations; fundamental analysis of securities based on corporation accounting data and business prospects.

BUS 443

Data Structure & Database Management (3 units)

Prerequisite(s): BUS 340

Introduction to the in-depth view of the features and concepts of relational database structures. Stresses data modeling concepts using entity relationship and semantic object techniques, normalization, relational database implementation, and concurrent database processing.

BUS 444

Systems Analysis, Design & Implementation (3 units)

Prerequisite(s): BUS 340

Fundamental concepts and skills for analyzing and designing information systems. Introduces and studies various methodologies, documentation techniques, and communication processes. Utilizes systems analysis and design tools and project management techniques in project completion.

BUS 445

Data Communications & Networking (3 units)

Prerequisite(s): BUS 340

Introduction to the technology and management of telecommunications and networks, the Internet, Intranet, Extranet, and World Wide Web. Detailed analysis of the features and functionality of TCP/IP, LAN and WAN. Studies of network integration with rapidly evolving e-Commerce and e-Business.

BUS 446

Computer Security, Controls & Ethics (3 units)

Prerequisite(s): BUS 340

Surveys techniques to secure and protect computer hardware, software, data, and facility. Studies controls for errors, disaster recovery, and intentional attacks focusing on their effectiveness and cost. Assesses and mitigates the security risk implications from the legal, social, and ethical environment perspective.

BUS 447

E-Commerce (3 units)

Prerequisite(s): BUS 340

Introduction to building Web commerce sites, from planning through deployment. Study of front-end e-Commerce sites and e-Business infrastructure and fulfillment management. Explains how to identify the most familiar and the best Web commerce opportunities and how to capitalize on them.

BUS 448

Decision Support Systems (3 units)

Prerequisite(s): BUS 340

Provides fundamental knowledge of how to apply information technologies to support managerial decision-making and to improve the quality of decision-making. Topics include decision support systems (DSS), group decision support systems (GDSS), executive information and support systems (EIS/ESS), expert systems (ES), and data warehouse and data mining.

BUS 452

Exporting & Importing (3 units)

Prerequisite(s): BUS 351

Studies basic rules, principles, and current practices in exporting and importing. Also examines practical harmonization of custom services and regulations of different countries, import/export procedures, intermediary services, and roles of related international organizations.

BUS 453

International Finance (3 units)

Prerequisite(s): BUS 415

Provides a framework for evaluating the opportunities, costs, and risks of international operations. Focuses on financial, tax, economic, political, and legal issues that an international financial manager faces. Also covers foreign exchange rates, risk assessment, balance of payment, and financial alternatives and tradeoffs.

BUS 454

International Business Law (3 units)

Prerequisite(s): BUS 200

Examines business laws governing international operations. Focuses on international arbitration of investment disputes, the impact of nationalism on traditional ownership strategies, and how to establish a corporation in civil law countries. Includes case studies.

BUS 455

Seminar on Doing Business in the United States (3 units)

Prerequisite(s): none

Discusses how to plan start and operate a sustainable and profitable business in the United States. Examines practical issues, concepts, and key factors used in successful entrepreneurial ventures, including access to capital, essential financial and strategic management, and other key factors, such as I/P rights. Focuses on the role of strategic business planning and its practical application in case studies.

BUS 456

Seminar on Doing Business in Asia (3 units)

Prerequisite(s): none

Examines opportunities and barriers in doing business in Asia. Discusses successful and failed cases in doing business in Asia from language, cultural, social, economic, and political perspectives.

BUS 463

Financial Security Trading & Analysis (3 units)

Prerequisite(s): BUS 415

Applies modern computer and data facilities to conduct fundamental and technical analysis, security portfolio tracking, performance measurement, and trading simulation and strategies. Focuses on the application of modern portfolio theory and asset allocation models in selecting and evaluating stocks and bonds and practices investment of real money in the financial markets. Students in this class will manage UWest's special endowment.

BUS 464

Financial Institutions & Markets (3 units)

Prerequisite(s): BUS 415

Introduction to financial institutions, including commercial and investment banks and insurance companies; discusses financial markets and their functions and regulations, including stock and bond markets, currency trading, and financial derivative markets.

BUS 465

Financial Derivatives (3 units)

Prerequisite(s): BUS 415

Introduction to financial derivatives and their markets. Focuses on forwards, futures and options, and their pricing.

BUS 470

Business Philosophy & Ethics (3 units)

Prerequisite(s): at least 75 units earned or approval of the department chair

Discusses ethical problems in modern organizations and their negative effects on the society; reviews different philosophies relevant to business and ethics from different religious perspectives, particularly humanistic Buddhism, and explores how such philosophy and ethics can be better used in solving modern business ethical problems.

BUS 480

Strategic Management (3 units)

Prerequisite(s): BUS 320 & BUS 330. Students should be in last year of program.

Business Administration capstone. Develops an approach to the analysis of strategic decisions facing an organization. The central integrating idea is the concept of strategically balancing the objectives, characteristics, and resources of the organization with the opportunities.

BUS 496

Special Topics (3 units)

Prerequisite(s): Completion of all required courses or upon approval

Explores areas of interest not covered by other courses.

BUS 497

Business Practicum (1-3)

Prerequisite(s): department chair's approval

For students who lack real business knowledge/experience. Students register for this class when they are working to gain the required knowledge/experience in the relevant subjects such as marketing, management, accounting, international business, finance, and computer information systems. Students may take this class three times. Credits do not apply to graduation.

Pass/No Fail Only.

BUS 499

Independent Study (3 units)

Prerequisite(s): Completion of all required courses and with department chair's approval

Student chooses an approved area of interest and works closely with a faculty member to gain and improve the understanding of the study subject.

Business Administration: Graduate

Graduate courses in business administration are open to graduate students only. Exceptions require department chair and advisor approval.

MBA 501

Legal Environment of Business (3 units)

Prerequisite(s): none

Examines laws and regulations affecting the business environment and managerial decisions, including the legal system and methods of dispute resolution. Topics include torts, crimes, contracts, product liability, business organization, employment, antitrust, environmental protection. Incorporates ethical considerations and international perspective.

MBA 502

Business Programming (3 units)

Prerequisite(s): none

Development of current and relevant business programming skills and their application to improving organizational efficiency.

MBA 503

Principles of Economics (3 units)

Prerequisite(s): none

Briefly reviews demand, supply and equilibrium. Focuses on macroeconomic analysis and policy; unemployment and inflation; financial institutions; international trade; economic growth; comparative economic systems.

MBA 504

Principles of Management (3 units)

Prerequisite(s): none

Reviews different theories of management; focuses on managerial functions, including planning, organizing, controlling, and leading. Emphasizes how to apply management theory/methods to solve problems of organizations.

MBA 505

Analytic Methods for Managerial Decisions (3 units)

Prerequisite(s): none

Studies research methodologies and statistical tools for better decision-making. Topics include qualitative and quantitative methods, elementary statistics, correlation and regression analyses, interpretation of multivariate datasets, forecasting models, experimental design, and survey and sampling. Emphasizes computer-based programs and applications.

MBA 506

Managerial Communications (3 units)

Prerequisite(s): none

Studies effective communications both as an essential professional skill and as an important function of management. Discusses the elements of oral and written communications, engages students in the thinking and writing process, and teaches essentials in interpersonal and organizational communications.

MBA 507

Managerial Economics (3 units)

Prerequisite(s): BUS 201 or BUS 202

Develops micro-economic concepts and employs them to examine decision making under uncertainty. Topics include consumers' and firms' optimal choices, quantitative analysis and estimation of demand, production and cost functions, and market structures and firms' pricing strategies.

MBA 508

Qualitative Research Methodologies (3 units)

Prerequisite(s): none

Advanced study of research methodologies used in the social (economics, history, and politics) and behavioral sciences (cultural anthropology, psychology, and sociology) and the application of those methodologies to education, business, management, religion, and other fields of study.

MBA 509

Business Forecasts (3 units)

Prerequisite(s): MBA 505

Principles and applications of forecasting in an accessible way; methods and processes in business forecasting, including time series, univariate, multivariate and qualitative methods.

MBA 511

Nonprofit Accounting (3 units)

Prerequisite(s): MBA 512 or MBA 513

Examines core principles and practices of nonprofit accounting. Summarizes the accounting requirements and practices of specific types of nonprofit organizations, including educational institutions, hospitals, health and welfare organizations, religious groups, and public institutions. Discusses recent changes in nonprofit accounting and reporting rules.

MBA 512

Financial Accounting (3 units)

Prerequisite(s): none

Accounting concepts and techniques essential to the administration of a business enterprise: analyzing and recording financial transactions; accounting valuation and allocation practices; preparation, analysis and interpretation of financial statements; international accounting issues.

MBA 513

Managerial Accounting (3 units)

Prerequisite(s): BUS 210

Use and interpretation of financial statements; evaluation of accounting information systems; accounting for and analysis of costs; managerial use of accounting data for planning and decision making.

MBA 514

Advanced Managerial Accounting (3 units)

Prerequisite(s): MBA 513

Advanced accounting theory as applied to modern business practice; background of accounting and its place in society and the economy; current development in accounting theory.

MBA 515

Corporate Finance (3 units)

Prerequisite(s): BUS 210

Advanced study of the financial management function of the corporation with special attention to cash flows and value, capital structure, cost of capital, capital budgeting, project evaluations, and issues in mergers, acquisitions and restructuring.

MBA 516

International Finance (3 units)

Prerequisite(s): MBA 515

Advanced study of the environment and tools of international financial management, covering financial, tax, economic, political, potential legal issues, foreign exchange rates, risk assessment, balance of payment, and financial alternatives and tradeoffs.

MBA 517

Investment & Portfolio Management (3 units)

Prerequisite(s): MBA 515

Advanced study of modern portfolio and investment management theories with emphasis on how to evaluate and diversify different types of risk, followed by cases as illustration.

MBA 518

Cost Analysis & Budgeting (3 units)

Prerequisite(s): MBA 513

Advanced study of cost analysis for decision making in pricing, product mix, capacity building and budgeting for operations and capital expenditures. Special emphasis on using budgeting as a planning and control tool of performance.

MBA 519

Management Science (3 units)

Prerequisite(s): MBA 505

Application of scientific methods, techniques, and tools to provide optimum solutions to problems involving the operation of systems ; focuses on analysis and solution of managerial decision-making problems.

MBA 520

Organization & Management (3 units)

Prerequisite(s): none

Study of techniques and human behavior involved in managing an organization toward efficiency and effectiveness. Focus on job and organization design, motivation, problem solving, and diversity and change management.

MBA 522

Comparative Management (3 units)

Prerequisite(s): MBA 520

Studies behavior of people in organizations around the world and develops mental sensitivity to working in organizations. Explores similarities and differences in organizational values, practices and structures in firms between developed and developing countries.

MBA 525

Chinese Management Philosophy (3 units)

Prerequisite(s): none

Advanced study of Chinese management philosophies and their practices, especially in areas of decision making, leadership and human resources management, all illustrated by practical cases. Emphasis made on how these philosophies and practices apply to modern organizations.

MBA 526

Risk Management & Insurance (3 units)

Prerequisite(s): MBA 505

Studies theories of insurance; explores special features of different lines of insurance; emphasizes main elements of insurance, including determinants of premiums, coverage, deductibles, and co- payments.

MBA 527

Human Resources Management (3 units)

Prerequisite(s): MBA 504 or MBA 520

Advanced study of 1) basic elements of HRM such as compensation, motivation, performance appraisal, staffing, grievance handling and discipline, 2) HRM policy setting and, 3) HRM planning in today's labor market.

MBA 528

Seminar on Organizational Change (3 units)

Prerequisite(s): MBA 520

Analyzes theories of change and their applications with special emphasis on planned organizational change, development and intervention methods, and current trends in organization design and change.

MBA 529

Seminar on Leadership (3 units)

Prerequisite(s): MBA504 or MBA 520

Examines the effectiveness of different approaches to leadership from both managerial and psychological viewpoints. Discusses issues in leadership and leadership training through case studies, workshops, and guest lectures.

MBA 530

Marketing (3 units)

Prerequisite(s): none

Studies the processes involved in the creation, distribution, and sale of products and services. Explores the tasks and decisions facing marketing managers. Focuses on market and competitive analysis, consumer behavior, and design and implementation of marketing strategies.

MBA 531

Services Marketing (3 units)

Prerequisite(s): MBA 530

Discusses characteristics of service organizations and explores how they differ in many important aspects from manufacturing. Special attention given to the formulation, development, and execution of marketing strategies.

MBA 533

International Marketing (3 units)

Prerequisite(s): MBA 530

Focuses on application and further development of concepts learned in marketing to an international setting. Concentrates on strategic decisions pertaining to the marketing mix as they apply to specific regions, nations, and cultures.

MBA 534

Consumer Behavior (3 units)

Prerequisite(s): MBA 530

Focuses on and explains the relevant concepts upon which the discipline of consumer behavior is based. The student examines "real-world" examples of consumer buying in order to demonstrate how consumer behavior concepts are used by marketing practitioners to develop and implement effective marketing strategies. Course concludes with an examination of public policy issues and a discussion of consumer behavior research priorities for the next decade.

MBA 536

Small Business Marketing (3 units)

Prerequisite(s): MBA 530

Focuses on application and further development of concepts learned in marketing to small businesses. Concentrates on market segmentation and product differentiations. Internet and other marketing methods will also be specifically discussed.

MBA 537

Marketing Management (3 units)

Prerequisite(s): MBA 530

Focuses on developing marketing strategies, programs, and plans; and discusses how to better execute and manage these strategies, programs and plans.

MBA 540

Management Information Systems (3 units)

Prerequisite(s): none

Management information systems for managers. Topics include the types of information systems that support individual, work-group and corporate goals, with an emphasis not only on the hardware/ software but also managerial concerns with the design, implementation and management of information systems and how to compete with information technology in the Internet-based business environment.

MBA 542

Project Management (3 units)

Prerequisite(s): none

Topics include definition of project objectives, identification of project activities, cost and time estimates, and control and performance measurement issues.

MBA 547

Technical & Fundamental Analysis of Financial Securities (3 units)

Prerequisite(s): MBA 515

Advanced technical analysis of securities using graphs and equations; advanced fundamental analysis of securities based on corporate accounting data and business prospects.

MBA 548

Financial Security Trade & Analysis (3 units)

Prerequisite(s): MBA 515

An applied investment analysis and practical course; using modern computer and data facilities to conduct extensive fundamental and technical analysis, security portfolio tracking, performance measurement, and trading simulation and strategies. Course emphasizes the application of modern portfolio theory and asset allocation models in selecting and evaluating stocks and bonds and practices investment of real money in the financial markets. Students in this class will manage UWest's special endowment.

MBA 550

International Business (3 units)

Prerequisite(s): none

Examines the global business environment and the trends in doing business internationally. Discusses management functions and external influential factors that shape a global business operation such as investment decision, monetary exchange, competition strategy and structure.

MBA 551

Importing & Exporting (3 units)

Prerequisite(s): MBA 550

Discusses issues related to imports and exports such as government and private trade services, pricing and quotations, documentation requirements, financing, and customs and government regulations. Also focuses on controversial trading issues such as dumping.

MBA 552

International Business Law (3 units)

Prerequisite(s): BUS 200

Studies business laws in the United States. Examines international arbitration of investment disputes, the impact of nationalism on traditional ownership strategies, and how to establish a corporation in civil law countries. Topics include antitrust laws and international business transactions.

MBA 556

Global Economy (3 units)

Prerequisite(s): BUS 201 or BUS 202

Surveys international trade theory, commercial trade policy, international finance, and open-economy macroeconomics. Students gain a foundation that can be used to discuss and analyze the global economic environment within which business operate. Other topics include the international flow of goods, services, assets, and payments between a nation and the rest of the world, the policies directed at regulating this flow, and their effects on a nation's welfare. Special attention will be given to the evaluation of government policies and current, real-world trends affecting the global economy.

MBA 557

Social Entrepreneurship (3 units)

Prerequisite(s): none

Focuses on how to produce positive social change by having a business. Discusses skills, beliefs, and character as a social entrepreneur, and how to grow into a great founder. Covers how to build a team and key steps in getting started: ownership, the message, the business model, and funding options. An applied project is required.

MBA 558

Seminar on Doing Business in Asia (3 units)

Prerequisite(s): none

Advanced study of opportunities and barriers in doing business in Asia. Discussion on successful and failed cases in doing business in Asia from linguistic, cultural, social, economic, and political perspectives.

MBA 559

Seminar on Doing Business in the US (3 units)

Prerequisite(s): none

Studies the business environment in the U.S. Examines business practices and customs of corporate America. Specific issues on corporate culture, business laws, labor organizations, and markets are discussed.

MBA 560

Managing Nonprofit Organizations (3 units)

Prerequisite(s): MBA 504 or MBA 520

Compares and contrasts for-profit and nonprofit organizations, major strategic management issues specially associated with nonprofits, and exposes students to the various management styles commonly found in the nonprofit sector.

MBA 561

Comparative Studies of Nonprofit Organizations (3 units)

Prerequisite(s): none

Compares the development of nonprofit organizations in different countries. Examines similarities and differences with respect to target markets, membership profiles, government regulations, and management of the organizations.

MBA 562

Financial Development for Nonprofit Organizations (3 units)

Prerequisite(s): none

Discusses the trend of corporate responsibility toward society today and the role of corporate philanthropy in social well-being. Studies various techniques to increase financial resources for nonprofit organizations such as donations, fund-raising, grant applications, and bequests; the principles, values and ethics of these techniques; and builds up practical skills using these techniques.

MBA 563

Management of Memberships & Volunteers (3 units)

Prerequisite(s): none

Discusses management of memberships and volunteers in nonprofit organizations. The importance of membership and voluntary contributions of time and resources, effective motivation and management of volunteers, and promotion of organizational objectives are discussed.

MBA 564

Advanced Auditing (3 units)

Prerequisite(s): MBA513

Study of the theory and practice of auditing as it applies to the internal and management control functions of the organization. Topics include statements of auditing standards, ethical and legal responsibilities, internal control structure considerations, statistical sampling applications, computer-assisted auditing techniques, and regulatory agency requirements.

MBA 565

Advanced Accounting Theory (3 units)

Prerequisite(s): MBA513

Advanced topics in accounting, including business combinations, multinational operations and foreign currency transactions, liquidations, and reorganizations. Also covers partnership formation, income distribution and liquidation.

MBA 566

Financial Reporting & Disclosure (3 units)

Prerequisite(s): MBA513

An in-depth study of financial accounting, reporting, and disclosure. Professional accounting and reporting standards will be examined.

MBA 567

Special Topic on Federal Taxation (3 units)

Prerequisite(s): BUS 210

A study of the federal tax law applicable to C corporations, S corporations, partnerships, estates and trusts. In addition to income tax law, the course also addresses the major issues relating to the transfer of property through gifts and the estate. Methods and procedures of tax research also are stressed in the course.

MBA 568

Special Topic on International Accounting (3 units)

Prerequisite(s): BUS 210

Critical examination of current developments in international accounting: the difficulty of preparing precise and universally accepted accounting principles, and social, economic, and political influences on comparative accounting theory and practice. Financial reporting and control of multinational enterprises are also discussed.

MBA 569

Controllership (3 units)

Prerequisite(s): MBA 513

In-depth study of accounting techniques, concepts and procedures related to the functions and responsibilities of the controller. Consideration of management reporting systems, planning and controlling functions, resource allocation, transfer pricing, the general ledger-based system, departmental expense control, and investment planning.

MBA 571

Systems Design, Analysis, & Implementation (3 units)

Prerequisite(s): MBA 540

Studies strategies and techniques for structured analysis and design in the development of information systems. Examines general systems theory and the life cycle of information system development. Uses structured tools/ techniques to describe process, data flows and data structures.

MBA 572

Data Structure & Database Management (3 units)

Prerequisite(s): MBA 540

Hierarchical, network, and relational database structures are analyzed. Stresses data modeling concepts using entity relationship and semantic object techniques, normalization, relational database implementation, and concurrent database processing.

MBA 573

Decision Support Systems (3 units)

Prerequisite(s): MBA 540

Explores decision-making processes, model-based development, and knowledge management. Examines design, implementation, and evaluation of decision support systems. Provides a broad understanding of how to encapsulate, expand and transfer knowledge by means of an intelligent machine.

MBA 575

Data Communications & Networking (3 units)

Prerequisite(s): MBA 540

Advanced study of technology and management of telecommunications and networks, the Internet, Intranet, Extranet, and World Wide Web. Comprehensive examination of the integration of organizational systems with rapidly evolving on-line services industry.

MBA 578

Computer Security, Controls & Ethics (3 units)

Prerequisite(s): none

A survey of technological and organizational techniques to secure computer hardware, software, and data. Studies controls for errors, natural disasters and intentional attacks, focusing on their effectiveness and cost. Reviews implications from the legal, social, and ethical environment.

MBA 580

Strategic Management (3 units)

Prerequisite(s): MBA504, MBA513, MBA515, & MBA530 (usually completed in final semester)

Provides a current and detailed analysis of the strategic management process and examines some of the factors that influence the quality of strategic decisions generated by that process. The role played by strategic leaders in the strategic decision-making process is discussed and the characteristics of strong leaders are identified. Focuses on the concept of strategically balancing the objectives, characteristics and resources of the organization via sound strategic planning and decision-making.

MBA 581

Electronic-Business (3 units)

Prerequisite(s): none

Shows step-by-step how to build Web commerce sites, from planning through deployment and ongoing management. Explains how to identify the best Web commerce opportunities and how to capitalize on them.

MBA/REL 582

Humanistic Buddhism & Management (3 units)

Prerequisite(s): none

Study of the breadth and depth approach that Humanistic Buddhism has developed in order to create an effective, productive and healthy environment in the workplace as well as on Earth. Students will learn to apply these principles and practices developed by Venerable Master Hsing Yun of the Fo Guang Shan Buddhist Order to management style and techniques in government, non-government and for-profit organizations.

MBA 583

Financial Institutions & Markets (3 units)

Prerequisite(s): none

Analysis of financial institutions and markets. Term structure of interest rates, portfolio theory and flow- fund analysis, deposit-type intermediaries, insurance, pension funds and investment companies.

MBA 584

Financial Derivatives (3 units)

Prerequisite(s): MBA 515

Develops an understanding of mathematical and managerial tools necessary for the analysis, pricing, and design of financial derivatives. Includes stochastic processes, the Black-Merton-Scholes option pricing model, forward, futures, options, swaps, exotic options, and special topics including fixed income portfolio management.

MBA 587

Seminar on Business Negotiations (3 units)

Prerequisite(s): none

Teaches negotiation theory and practices with an emphasis on business aspects and cultural factors that affect the negotiation process and results. Discusses negotiation participants, negotiation strategy, and negotiation styles commonly found in negotiation sessions. Cross-cultural business negotiations are also discussed.

MBA 588

Business Philosophy & Ethics (3 units)

Prerequisite(s): none

Reviews different philosophies relevant to modern organizations and management, discusses ethics from different religious perspectives, particularly humanistic Buddhism, and emphasizes how such philosophy and ethics can be effectively used in modern organizations and management.

MBA 589

Seminar on Entrepreneurship (3 units)

Prerequisite(s): none

Examines the nature of entrepreneurship, the factors underlying success in the start-up and early growth phases, and the factors that increase the likelihood of failure. Students become more familiar with the elements of a sound business plan and the issues facing a start-up by working on a project to create a new venture. Considers the forces that motivate, guide and constrain entrepreneurship activity, and explores the range of issues and challenges faced by start-up organizations and their leaders.

MBA 590

Internship (1 unit)

Prerequisite(s): completion of core courses & chair approval

Each student is assigned to a relevant organization and works part-time to gain first-hand experience. The student is required to finish an assigned project that addresses and solves one or more of the organization's problems.

Pass/Fail only.

MBA 593

Field Studies (1 unit)

Prerequisite(s): completion of core courses or chair approval

Each student is assigned to visit a number of relevant organizations to gain first-hand experience. The student is required to finish an assigned project that addresses and solves one or more of that organization's problems or the problems of the student's own organization.

Pass/Fail only.

MBA 596

Special Topics: US Income Tax (3 units)

Prerequisite(s): none

Explores areas of interest not covered by other courses.

English

ENGL 90A

Academic Writing (3 units)

Prerequisite(s): Advancement from ESL, UWest EPT score, WAT score, or permission of English department chair

Prepares students for college-level composition. Focus includes writing from paragraph to essay, developing and organizing ideas, building unified and coherent compositions, and incorporating MLA citations and references.

Not degree applicable

Minimum passing grade: B-

MBA 597

Management Practicum (1 to 3 units)

Prerequisite(s): chair approval

For students who lack practical business management experience. Students register for this class when they are working to gain the required experience in the relevant subject. This class may be taken twice. Units are not degree applicable.

Pass/Fail only.

MBA 599

Independent Study (3 units)

Prerequisite(s): instructor & chair approval

Student selects an approved area of study and works closely with a faculty member.

MBA 715

Continuous Enrollment Research (1 unit)

Prerequisite(s): chair approval

Required for graduate-level students who no longer need courses, but who must remain in continuous enrollment each semester until completion of exam, dissertation, etc. Course does not count toward minimum requirements for graduation.

Pass/Fail only.

ENGL 90B

Academic Speech (3 units)

Prerequisite: Advancement from ESL, UWest EPT score, WAT score, or permission of English department chair

Develops academic speaking skills. Students build skills required for success in the classroom, such as public speaking, fluency, intelligibility, and lecture and broadcast evaluation.

Not degree applicable

Minimum passing grade: B-

ENGL 90C

Academic Grammar (3 units)

Prerequisite: Advancement from ESL, UWest EPT score, WAT score, or permission of English department chair.

Develops advanced discourse grammar skills necessary for success in college-level classes. Focus is on advanced grammatical concepts for academic writing.

Not degree applicable

Minimum passing grade: B-

ENGL 90D

Academic Reading (3 units)

Prerequisite: Advancement from ESL, UWest EPT score, WAT score, or permission of English department chair.

Preparation for college-level reading. Focus includes critical and analytical reading skills for academic texts, information literacy skills for college writing, and academic vocabulary.

Not degree applicable

Minimum passing grade: B-

ENGL 100A

College Writing (3 units)

Prerequisite: ENGL 090A w/B- or higher, UWest EPT or WAT score

Essay writing for academic purposes. Building on ENGL 090A composition skills, students apply the writing process to organize and develop thesis-driven essays. Students practice effective expository writing incorporating outside sources and learn to develop arguments through multiple drafts.

Degree applicable upon approval

Minimum passing grade: B-

ENGL 100B

College Speech (3 units)

Prerequisite: ENGL 090B w/B- or higher, UWest EPT or WAT score

Speaking and listening requirements to prepare students for the American college classroom. Emphasizes public communication and presentation skills in a variety of academic settings.

Degree applicable upon approval

Minimum passing grade: B-

ENGL 100C

English Skills for Business Majors (3 units)

Prerequisite: UWest EPT, TOEFL, or IELTS score

Meets specific language needs of students majoring in business. Emphasizes interpersonal communication, presentation skills, and reading and writing skills specific to the American business environment.

Degree applicable upon approval

Minimum passing grade: B-

ENGL 100D

College Reading (3 units)

Prerequisite: UWest EPT, TOEFL, or IELTS score

Preparation for college-level reading. Focuses on developing critical and analytical reading skills for vocabulary development, comprehension, and information literacy.

Degree applicable upon approval

Minimum passing grade: B-

ENGL 101

English Composition (3 units)

Prerequisite(s): grade of B- or better in ENGL 100A or qualifying score on the English Placement Test or Writing Assessment Test

Minimum passing grade: C

Training in effective written composition. Assignments include expository and argumentative essays and preparation of a documented short research paper on themes that include issues of East/West cultural understanding.

ENGL 201

Introduction to Literary Studies (3 units)

Prerequisite(s): none

Introduction to literary research, and training and practice in the examination of literary texts from various theoretical and critical approaches. Coursework includes poetry, fiction, and drama and emphasizes close reading skills as students develop effective strategies for critical thinking and writing about literature.

ENGL 300A

English Literature I (3 units)

Prerequisite(s): none

Study of the most important works and authors in English literature before 1800, including Chaucer, Shakespeare, Marlowe, Milton, Pope, and Swift viewed in relation to the background of their time.

ENGL 300B

English Literature II (3 units)

Prerequisite(s): none

Study of several major writers of English literature since 1800, chosen from such writers as Wollstonecraft and Blake in the 18th century; Mary Shelley, Wordsworth, Coleridge and Keats in the Romantic Period; Emily Bronte, Dickens, Browning and Hardy in the Victorian Era.

ENGL 315

Reading Poetry (3 units)

Prerequisite(s): none

Study of critical issues (metrics, diction, figurative language, symbolism, irony and ambiguity, form and structure) and aesthetic issues, including evaluative criteria, followed by close critical analysis of a selection of representative poems.

ENGL 320

Reading Drama (3 units)

Prerequisite(s): none

Examination of representative plays; readings may range from Greek to modern drama. Emphasis on critical approaches to dramatic text; study of issues such as plot construction, characterization, special uses of language in drama, and methods of evaluation.

ENGL 325

Reading Fiction (3 units)

Prerequisite(s): none

Introduction to prose narrative, its techniques and forms. Analysis of short and long narratives and of critical issues such as plot, characterization, setting, narrative voice, and realistic and nonrealistic forms.

ENGL 326

Women Writers (3 units)

Prerequisite(s): ENGL 101; recommended ENGL 201

Examination of literature by women and their tradition in English. Survey of literary works by women writers with emphasis on roles of women, portrayal of nature and society, and evolution of forms and techniques in writing by American women.

ENGL 336

Asian American Writers (3 units)

Prerequisite(s): ENGL 101; recommended ENGL 201

Examines literary styles, themes, and topics of representative Asian-American authors. Discusses the interaction and mutual influence between Asian-American writers and American culture, society, and politics at large. May include drama, poetry, short stories, and the novel.

ENGL 340

Literary Theory & Criticism (3 units)

Prerequisite(s): recommended ENGL 201

Survey of the history and development of literary criticism from Aristotle's Poetics to twentieth-century theories such as New Criticism, Structuralism, Deconstruction, Psychoanalysis, Feminism, and Post-colonialism.

ENGL 342

Literary Landscape(s) of Los Angeles: Promised Land, Utopia, Apocalypse (3 units)

Prerequisite(s): ENGL 101; recommended ENGL 201

Examines the diverse literary heritage of Los Angeles by considering how the city is imagined through the optics of utopia and catastrophe, with special emphasis on LA as a representative space for critiquing / confronting American's urban ecology past, present and future. Course will include fiction, creative non-fiction, drama and poetry.

ENGL 345

Critical Reading, Writing, & Analysis of Literary Forms (3 units)

Prerequisite(s): LIT 301 & ENGL 201

Introduction to the theory and practice of literary analysis. Examination of the concept of literary tradition; consideration of research methods; application of critical theory to textual analysis and the writing of literary criticism.

ENGL 400E

Academic Skill Building for Graduate Students (3 units)

Prerequisite: UWest EPT, TOEFL, or IELTS score or upon recommendation of the program chair

Preparation for graduate-level study in the US. Focuses on graduate-level reading, writing, research, information literacy, and citation skills.

Degree applicable upon approval

Minimum passing grade: B-

ENGL 425

History of the English Novel (3 units)

Prerequisite(s): none; recommended ENGL 201

Emphasizing form, this course examines the development of the English novel from its beginnings to the present day.

ENGL 426

Depictions of Asia in English Literature (3 units)

Prerequisite(s): ENGL 101; recommended ENGL 340

Examines and analyzes the various depictions of Asia and Asians in British and US literature with an emphasis on Post-colonial and Feminist criticism.

ENGL 427

Buddhism in American Literature (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Examines the rich literary response to the transmission, assimilation and indigenization of Buddhism in the United States, from its introduction in the 19th century to its post-War emergence through to the late-twentieth century by authors either Buddhist-influenced or consciously Buddhist.

ENGL 428

Introducing the Beat Generation: Beatitudes to Buddhism (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

An overview of the uniquely American literary and cultural movement known as the Beat Generation, introducing major figures and key texts while examining their continued literary and social significance. Primary focus will be on major voices of the movement, Allen Ginsberg, Jack Kerouac and William S. Burroughs, while exploring the role of lesser-known artists, the contributions of women writers and the influence of jazz and the visual arts. Course will additionally highlight the ways in which Buddhist thought informs the writings of the Beats.

ENGL 461

Romanticism: Then & Now (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Explores the historical and philosophical ideas that contribute to the emergence of Romanticism, its influence on the development of new literary forms and the perspectives that continue to influence a variety of popular literary genres today. Students will study the works of early Romantic writers such as Blake, Wollstonecraft, W. Wordsworth, Coleridge, and Austen, with collateral readings from such authors as Godwin, Burke, Paine, Radcliffe, Burns, Southey, D. Wordsworth, Lamb, and Scott; and a study of later Romantic writers such as Byron, Keats, Percy Shelley, and Mary Shelley.

ENGL 462

Darwin to Wells: Victorian Science & Literature (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Examines the interplay of society, literature, technology, and scientific discourse in the emerging genre of Science Fiction during the Victorian Age. Course will focus on the development the genre, its formal features and the cultural work it continue to perform. Authors considered: Darwin, Bulwer-Lytton, Shelley, Verne, Wells, Srevenson, and Doyle as well as authors and graphic novelists writing in the recent Steampunk tradition.

ENGL 470

Studies in Contemporary Literature (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Study of drama, fiction, nonfiction, prose, and poetry by selected British and American writers of the 20th and 21st centuries.

ENGL 472

Literary Non-Fiction (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Examines "The Literature of Fact" through a detailed reading and analysis of a wide variety of literary nonfiction, including autobiography and memoir, biography, journals and diaries, travel writing, humor writing, science writing, literary journalism, and personal essays. Course draws on critical theory to interrogate how authors deploy literary narrative techniques, such as internal narration, dialogue, compression of time and character, to construct "true" stories. Students will further engage what makes such texts "literary."

ENGL 475

Shakespeare: Selected Plays (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

A close textual study of selected comedic and tragic plays by William Shakespeare. Sheds light on the prescribed plays in reference to time period, dramatic structure and the genius of the bard himself.

ENGL 480

Literature of the United States I (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Survey of the literature of the United States from Colonial literature through 1914, including fiction, nonfiction, prose, and poetry from the Puritans through American Romanticism and the American Renaissance. This course will include writings from Irving, Cooper, Melville, Poe, Whitman, and Dickinson, to name but a few.

ENGL 481

Literature of the United States II (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Survey of the literature of the United States from 1914 to the emergence of Postmodernism, including all major literary genres. Students explore writings of authors such as Pound, Eliot, Hughes, Frost, Cather, O'Neill, Fitzgerald, and Faulkner.

ENGL 482

Minority Voices & Literary Diversity in American Literature (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

Intensive study of literature which reflects diversity, especially of race, gender, sexual orientation, and culture in the United States. Study of literary texts produced by people from different ethnic backgrounds living in the U.S. and providing comparative cultural perspectives on living in a multiethnic society. Topics include labor and literature; identity, visions of 'America'; immigration, migration, and exile; autobiography and historical change. Themes are related to such persistent problems as generational differences, gender politics, and interethnic encounters.

ENGL 487

Orientalism, Otherness, & Postcolonial Literature (3 units)

Prerequisite(s): ENGL 101 & ENGL 201

A study of postcolonial poetry, drama, autobiography, and fiction in English. Examines such issues as colonization and decolonization; influences of English and vernacular literatures; Orientalism; the influence of Western culture on Nonwestern societies. Selected readings in postcolonial theory will be used to explore the historical and cultural background to the literary works and to provide a framework for analysis.

ENGL 490

Literature Capstone: Writing American Historical Memory & the Immigrant Experience (3 units)

Prerequisite(s): successful completion of a minimum of 9 units in the Literature concentration

A comparative study of the American immigrant experience designed to integrate the knowledge of literary history, criticism, and literary forms that students have gained from other literature courses in the major. Through a multiplicity of cultural perspectives and literary narratives, this course explores American literature as a powerful venue for documenting our histories, memories, and families. This course will focus on the immigrant experience in America by addressing the issues of assimilation, exclusion, acculturation, Americanism, ethnicity, monolingualism, and multiculturalism through the close textual reading of a selection of literary forms such as autobiographies, plays, poems, short stories, novels, essays, and biographies. In reading a variety of literatures, students will be encouraged to draw upon their accrued knowledge and experience with the study of literature and its forms in order to examine and ultimately reflect on the dynamics of American society in relation to immigration and ethnicity, both old and new.

ENGL 495

Writing Culture: Literary Imagination & Cultural Identity (Comprehensive English Capstone) (3 units)

Prerequisite(s): senior standing

Explores the relationship between language, literature, and culture, specifically the ways in which literature represents, expresses and defines the perception/reception of culture through its linguistic construction. Central to the course is the question: Does culture speak language or does language speak culture? In answering this question, students draw upon their background in English linguistic and literary theory as they study a variety of texts from across genres, cultures and literary history. Topics include the politics of language and the role non-standard English plays as a form of resistance, power/empowerment and an assertion of cultural identity through the use of vernacular, paralinguistic, colloquial, pidgin/hybrid, idiomatic and slang expressions that are perceived as 'culturally' specific. Examples may be drawn from the writings of Twain, Joyce, Kingston, Tan, Faulkner, Williams, and others.

LANG 301

Introduction to Linguistics (3 units)

Prerequisite(s): ENGL 101 or enrollment in the TESOL Certificate Program

Introduction to linguistics, the scientific study of human language, with a focus on English. Considers languages as structured systems of form and meaning, with attention also to the biological, psychological, cultural, and social aspects of language and language use.

LANG 220

Structure of Modern English (3 units)

Prerequisite(s): none

The grammar and usage of contemporary English, with emphasis on morpho-syntactical description and analysis of Standard English.

LANG 340

Language & Literature (3 units)

Prerequisite(s): ENGL 201; recommended LANG 301

Examines the literary uses of language. Topics include poetic language and meter, poetic language and syntax, and literature and cognitive metaphor, and the representation of speech and thought through fictional narrative. Includes the relationship between syntactic patterning and the author's world-view, the social conventions surrounding literary utterances, and issues of literature and translation.

LANG 410

Sociolinguistics: Varieties of English (3 units)

Prerequisite(s): LANG 201

With an emphasis on English in America, students examine the place of language in society and how the divisions of societies into social classes, ethnic, religious and racial groups are mirrored by linguistic differences. Includes the way language is used differently by men and women, and the interaction between language and politics.

LANG 450

History of the English Language (3 units)

Prerequisite(s): ENGL 201 & LANG 301; recommended LANG 220

Explores the types of change which languages may undergo as an aid to understanding present day pronunciation, spelling, word formation, grammar and usage in English. Covers the nature and motivation of linguistic evolution, and the methods by which unattested early stages of known languages may be reconstructed. Guided linguistic analysis of literary examples from Old, Middle, and Modern English

LANG 470

Multilingualism (3 units)

Prerequisite(s): LANG 201

Examines questions such as how two or more languages exist in an individual mind and how bilinguals decide when to switch from one language to the other. Topics range from language contact phenomena (language change, pidgins and creoles) to issues of language politics.

LIT 101

Introduction to Literature (3 units)

Prerequisite(s): none

An introduction to influential literary works written in the English language.

LIT 301

Advanced Composition (3 units)

Prerequisite(s): ENGL 101

Intensive practice in writing expository prose with an emphasis on written response to literature. Aims to help the writer develop to a high degree, clarity of purpose, logical development of ideas, effective argument, and precision of linguistic expression.

LIT 302

Creative Writing (3 units)

Prerequisite(s): ENGL 101; LIT 101 or ENGL 201

Explores the role of author and audience in the process of interactive narrative, poetry, and drama. Narrative, poetic, and dramatic issues such as, theme, character conflict, imagery, rhyme, meter, plot, and others are explored through reading, writing, and analysis of short stories, poems, and dramatic works. Students search for an interactivity that allows the artist to engage active readers while cultivating a unique voice.

TESOL 400

Foundations of TESOL (3 units)

Prerequisite(s): LANG 301 or enrollment in the TESOL Certificate Program

Introduction to current TESOL perspectives for English language teachers. Course focuses on 2nd language acquisition theories, describing learners and teachers, managing learners, learning resources in the classroom and focusing on the language.

TESOL 420

Methods of Teaching Second Languages (3 units)

Prerequisite(s): LANG 301 or enrollment in the TESOL Certificate Program

Introduction to current principles, methods, approaches and techniques relevant to teaching in an English language learning classroom. Emphasis is placed on applying such methodologies in curriculum design, classroom management and language assessment.

General Education

ANTHR 101

Anthropology (3 units)

Prerequisite(s): ENGL 101

Introduction to historical, physical, cultural, psychological, and archeological aspects of human development. Scientific perspectives and methodology introduce humanity as a natural phenomenon, the result of past and present evolutionary forces.

TESOL 430

Language Testing (3 units)

Prerequisite(s): LANG 301, TESOL 400, & TESOL 420

Exploration of current language assessment principles and theories. Course focuses on analyzing and designing language skills test instruments for practical application in English learner classroom. Special emphasis is placed on test construction's validity, reliability and fairness.

TESOL 450

Syllabus & Material Design (3 units)

Prerequisite(s): LANG 301, TESOL 400, & TESOL 420

Curriculum, lesson planning, techniques and material design. Special emphasis is placed on course and syllabus construction, planning goals and objectives, and creating English language instructional activities and materials for classroom teaching.

TESOL 460

Practicum in TESOL (3 units)

Prerequisite(s): LANG 301, TESOL 400, & TESOL 420

Curriculum design for the English language learning classroom. Upon completion of the practicum, students undergo a comprehensive exam to complete the certificate program.

ANTHR 301

Special Topics in Anthropology: Ethnicity & National Identity (3 units)

Prerequisite(s): ENGL 101 & ANTHR 101 or SOC 100

Cross-cultural study of ethnicity and nationalism. Examines concepts of social identity and considers how gender, language, religion, and national identity interact. Also explores the historical and societal macro process for the development of ethnic identities.

ART 101

Art Appreciation (3 units)

Prerequisite(s): none

Overview of Western art history from the 19th century Romantics through the 20th century Modernists.

ART 201

Art Appreciation Museum Tour (3 units)

Prerequisite(s): ART 101

Focuses on artists and art movements (e.g. Renaissance, Impressionism, Cubism). Includes on-location museum tours where students examine the actual works by artists under discussion.

ART 311

Art as Activism (3 units)

Prerequisite(s): none

Survey of sociopolitical movements and the art inspired and embraced by them. Murals, music, posters, film, and performance are examined as tools used by resistance movements to change the world.

BIO 100

Introduction to Biology (4 units)

Prerequisite(s): none

Principles of biology stressing the relationship of all organisms. Topics include cells, reproduction, genetics, embryology, botany, animal behavior, metabolism, evolution, and human psychology. Includes 15 hours of lab.

BUS 201

Principles of Microeconomics (3 units)

Prerequisite(s): none

Principles of individual consumer and producer decision-making in various market structures; the price system; market performance; and government policy.

BUS 202

Principles of Macroeconomics (3 units)

Prerequisite(s): none

Principles of macroeconomic analysis and policy, unemployment and inflation, financial institutions, international trade, economic growth, and comparative economic systems.

CAP 401

Religion, Science, & Society (3 units)

Prerequisite(s): completion of at least 33 units in General Education

Integrates knowledge students have gained from other General Education courses. Examines close interaction between religion, science, and society in detail, with particular reference to how they influence one another. Explores such topics as religion and social conflict, science and cultural change, gender and religion, and the science vs. religion debate.

Minimum Passing Grade: C

CHN 101

Beginning Mandarin I (4 units)

Prerequisite(s): none

Introduction to the fundamentals of Mandarin Chinese, including its sound system, writing system, basic vocabulary, and basic sentence structure, with emphasis on the four basic language skills: listening, speaking, reading, and writing. Introduces basic terminology and social contexts that may be useful for students in the fields of religious studies, psychology, and business, among others.

CHN 102

Beginning Mandarin II (4 units)

Prerequisite(s): CHN 101

Continuation of Beginning Mandarin Chinese I. Strengthens the communication skills of listening, speaking, reading, and writing, and reviews the basic sound features. Commonly used characters, vocabulary, and sentence patterns are introduced and expanded. Introduces basic terminology and social contexts that may be useful for students in fields including religious studies, psychology, and business.

CHN 301

Intermediate Mandarin (3 units)

Prerequisite(s): CHN 102

Building on the skills learned from CHN 102, further develops intermediate-level skills of communication in Chinese: speaking, listening, reading, and writing. Also introduces various aspects of Chinese everyday life, society, culture, and tradition. Helps students in fields including religious studies, psychology, and business to further their professional development related to China and Chinese society.

ENGL 101

English Composition (3 units)

Prerequisite(s): grade of B- or better in ENGL 100A or qualifying score on the English Placement Test or Writing Assessment Test

Training in effective written composition. Assignments include expository and argumentative essays and preparation of a documented short research paper on themes that include issues of East/West cultural understanding.

Minimum passing grade: C

FILM 101

Film Appreciation (3 units)

Prerequisite(s): none

Survey of film focusing on formal aspects such as costume, performance, visual design, editing, sound, genre, and the production process. Key films and directors and their place in the culture and evolution of the art of motion pictures are discussed.

FILM 301T

Focused Studies in Film History (3 units)

Prerequisite(s): ENGL 101

Focuses on an aspect of film history and aesthetics (e.g. the silent era, animation, the western, comedy, science fiction). Topic announced each semester. Course may be repeated three times for additional credit.

HIST 110

World History: Origins to 1500 (3 units)

Prerequisite(s): ENGL 101

Survey of the development of world civilization and major cultures from the Neolithic Revolution until the European conquest of the Americas. The civilizations of the Ancient, Classical, and Postclassical periods will be studied, with focus on the rise of cities, organization of society, varieties of religious expression, the examination of political, social, and gender structures in relation to economic and demographic development, and interaction between civilizations and major cultures.

HIST 120

World History: 1500 to Present (3 units)

Prerequisite(s): ENGL 101

Broad thematic survey of the origin and development of the modern world, emphasizing both regional histories and global interactions. Major themes include global implications of imperialism, intellectual and cultural adjustments to modernity, total war, the birth of nations, changes in women's rights and roles, and the eclipse of world communism.

HIST 210

History of the United States: Origins to 1865 (3 units)

Prerequisite(s): ENGL 101

Survey of the social, political, and cultural history of the US from early human migration and the founding of the colonies to the end of the Civil War.

HIST 220

History of the United States: 1865 to Present (3 units)

Prerequisite(s): ENGL 101

Survey of the social, political, and cultural history of the US from the end of the Civil War to the present.

HIST 250

Asian History: Earliest Times to 1600 (3 units)

Prerequisite(s): ENGL 101

Survey of Asia from ancient times to the end of the 16th century. Covers the historical developments of social structures, political systems, cultural values, and religions in China, Japan, India, and West and Southeast Asia. Similarities and differences among these civilizations are also compared and contrasted.

HIST 260

Asian History: 1600 to Present (3 units)

Prerequisite(s): ENGL 101

Survey of Asia from the beginning of the 17th century to the present. Also explores the impact of Western colonialism/imperialism on Asian society.

HIST 318

History of China: Republican to Present (3 units)

Prerequisite(s): ENGL 101

Study of modern Chinese history from the overthrow of imperial rule to the present. Topics include interactions between China and the West, democracy and modernization in China, the May Fourth Movement, the Nationalistic Revolution, the Sino-Japanese Wars, the rise of Communism, the Cultural Revolution, and reform since the 1980s.

HIST 378

Cultural & Intellectual History of Modern Europe (3 units)

Prerequisite(s): ENGL 101

Overview of the principal themes, trends, and methodologies involved in the study of Modern European history. Acquaints students with themes and issues dominating the field. Readings introduce both classic and current research in the field, ranging from more "traditional" topics such as the French and Russian revolutions, the industrial revolution, and World War One to recent explorations of cultural, political, and economic history.

HIST 418

Asian Contribution to Science & Medicine (3 units)

Prerequisite(s): ENGL 101

Survey of the Asian contribution to science and medicine, with special reference to developments in mathematics, astronomy, medicine, chemistry, and metallurgy in the Indian subcontinent and China.

IDS 210

The Great War: Art, Film, & Literature (3 units)

Prerequisite(s): ENGL 101 & PHIL 103

Focuses on representations of the Great War in the arts. Students will learn to appreciate and analyze primary texts to critically address the ways in which fine art, film, and literature represent and are impacted by the experience, memory, and legacy of the "the war to end all wars."

This course may be applied to fulfill 3 units toward one of these GE categories: 2A: World/US History, 6A: Fine Arts, or 6C: Literature.

IDS 330

Environmental Leadership (3 units)

Prerequisite(s): ENGL 101 & PHIL 103

Preparation for informed, active engagement with personal and community challenges involving the natural world, "the environment." Topics include historical understandings of the environment in diverse traditions, alienation from nature, human impacts on nature and emerging solutions leading to equilibrium and steady-state human relationships to the environment. Students evaluate key environmental issues at global, national, regional, state, and local levels and propose sustainable solutions.

This course may be applied to fulfill 3 units toward one of these GE categories: 4B: Philosophy, 2A: World/US History, or 5E: Political Science.

ILR 101

College Success: Research & Study Skills (3 units)

Prerequisite(s): none

With a focus on developing information literacy skills, provides "whole person" training, tips, and tools for survival and success in college, including strategies for time management, note-taking, and goal-setting. Class projects build skills in research, test-taking, active reading, and academic writing. Students also learn how UWest's mission and values relate to their lives inside and outside the classroom.

Minimum passing grade: C

JPN 101

Beginning Japanese I (4 units)

Prerequisite(s): None

Introduction to the basics of Japanese including pronunciation, grammar, and basic reading and writing of Hiragana and Katakana with an emphasis on speaking and listening to standard conversational Japanese.

JPN 102

Beginning Japanese II (4 units)

Prerequisite(s): JPN 101

Continuation of Beginning Japanese I develops an intermediate level of conversational Japanese, grammar, reading, and writing, including reading and writing approximately 90 Kanji characters.

JPN 301

Intermediate Japanese I (3 units)

Prerequisite(s): JPN 102

Building on the skills of JPN 102, further develops intermediate-level skills of communication in Japanese: speaking, listening, reading, and writing. Also introduces various aspects of Japanese life, culture, and tradition.

JPN 302

Intermediate Japanese II (3 units)

Prerequisite(s): JPN 301

Continuation of JPN 301 develops a more advanced level of communication in Japanese, including use of honorifics, reading, and writing longer sentences in Japanese. Further develops the understanding of Japanese culture and society.

LIT 101

Introduction to American Literature (3 units)

Prerequisite(s): ENGL 101.

Introduction to the influential writings of American literature from 1800 to the present.

LIT 102

Introduction to Asian Literature (3 units)

Prerequisite(s): ENGL 101

Introduction to influential Asian writings in English translation.

LIT 301

Advanced Composition (3 units)

Prerequisite(s): ENGL 101

Intensive practice in writing expository prose with an emphasis on written response to literature. The aim is to help the writer develop, to a high degree, clarity of purpose, logical development of ideas, effective argument, and precision of linguistic expression.

LIT 302

Creative Writing (3 units)

Prerequisite(s): ENGL 101 & LIT 101 or ENGL 201

Explores the role of author and audience in the process of interactive narrative, poetry, and drama. Narrative, poetic, and dramatic issues such as theme, character conflict, imagery, rhyme, meter, and plot are explored through reading, writing, and analysis of short stories, poems, and dramatic works. Students search for an interactivity that allows the artist to engage active readers while cultivating a unique voice.

MATH 025

Pre-Algebra (3 units)

Prerequisite(s): none. Placement in MATH 025 is determined by Math Assessment Test score

Preparation for MATH 101. Students perform basic arithmetic involving whole numbers, integers, fractions, decimals, and percentages. Other topics include order of operations, algebraic reasoning, and introduction to algebraic expressions and equations.

Minimum passing grade: C

Pre-collegiate, not degree applicable

MATH 101

Intermediate Algebra (3 units)

Prerequisite(s): grade of C or better in MATH 025 or equivalent, or qualifying score on the Math Assessment Test

Focus on solving linear equations, systems of equations, and quadratic equations by factoring and the quadratic formula. Other topics include graphing linear equations, performing basic arithmetic with polynomials and rational expressions, and factoring polynomials. Prepares students for MATH 181, MATH 205, or MATH 113.

Minimum passing grade: C

MATH 113

Pragmatic Mathematics (3 units)

Prerequisite(s): MATH 101

Prepares students for the use of mathematics in real-world applications. Explores the fundamental understanding of logic, sets and counting, probability, statistics, and finance. Students use quantitative reasoning in projects such as a personal financial portfolio.

MATH 181

College Algebra (3 units)

Prerequisite(s): MATH 101

Solving and graphing polynomials, rational and transcendental functions, and conic sections, along with exponential and logarithmic equations. Other topics include introduction to solving linear equations using determinates, function theory and notation, sequences, and the Binomial Theorem.

MATH 205

Descriptive & Inferential Statistics (3 units)

Prerequisite(s): MATH 101

Introductory course designed for students majoring in business, social sciences, and behavioral sciences. Overview of descriptive and inferential statistics. Students learn to read, interpret, and present data in a scientific way. Covers frequency distributions and various statistical graphs, along with measures of central tendency such as mean and median, measures of variability such as range and standard deviation, as well as correlation coefficients and linear regression. Study of inferential statistics includes probability, sampling techniques, confidence intervals, and hypothesis tests.

MUS 101

History of Rock & Roll (3 units)

Prerequisite(s): none

Traces the progression of rock and soul music between the 1960s and the 1990s. Students identify the songs, genres, and musical characteristics associated with the most influential popular musicians during select periods. Also addresses the sociopolitical climate in which the music was made.

PA 210

Theater for One from Page to Stage (3 units)

Prerequisite(s): ENGL 101 & SPCH 101

Studying texts and performances from a wide variety of performance artists, students use narration, enactment, characterization, and dialogue to bring their unique stories to life in a written and performed solo piece. Examines the ways in which writing and performing our stories can have a transformative, healing effect on ourselves and our audience.

PHIL 103

Introduction to Critical Thinking (3 units)

Prerequisite(s): ENGL 101

Introduction to critical thinking with an emphasis on written argument and evidence. Areas of instruction include uses and abuses of language, informal fallacies, inductive and deductive modes of reasoning, and different types of inquiry.

Minimum passing grade: C

PHIL 110

Introduction to Western Philosophy: Pre-Socratics–Present (3 units)

Prerequisite(s): ENGL 101

Introduction to a variety of major philosophical figures, including the ancient Greeks (Socrates, Plato, Aristotle), medieval Christians (Augustine and Thomas Aquinas), and modern thinkers (Hobbes, Spinoza, Kant, Hegel, Kierkegaard).

PHIL 120

Introduction to Eastern Philosophy: India, China, & Japan (3 units)

Prerequisite(s): ENGL 101

Survey of selected major philosophical systems in India (Vedanta, Samkhya-Yoga, Early Buddhism, and Madhyamika), China (Confucius, Mencius, Lao Zi, and Neo-Confucianism), and Japan (Saicho, Kukai, Honen, and Dogen).

PHIL 200

Philosophy as a Guide to Living (3 units)

Prerequisite(s): ENGL 101

Introduction to the philosophic tradition as a way of living. Draws from both East and West in an effort to reveal that both traditions place a premium on the ways in which ideas shape particular ways of life.

PHIL 310

Early Western Philosophy (3 units)

Prerequisite(s): ENGL 101

Study of the origins of Western thought in the writings of the Pre-Socratics, Socrates, Plato, Aristotle, Stoicism, Epicureanism, Epictetus, Plotinus, and Marcus Aurelius. Their influence on medieval Christian thinking is also explored.

PHIL 320

Early Chinese Philosophy (3 units)

Prerequisite(s): ENGL 101

Studies the teachings of tradition-defining thinkers in ancient China, including Confucius, Mencius, Lao Zi, Zhuang Zi, Mo Zi, Han Feizi, and the Book of Changes. Course also covers Neo-Confucianism, Neo-Daoism, Chinese Buddhism, and the Confucian synthesizer Zhu Xi.

POL 101

Political Science (3 units)

Prerequisite(s): ENGL 101

Introduction to political thought from Plato and Confucius to the modern period.

POL 301

US Government (3 units)

Prerequisite(s): ENGL 101

Introduction to the US federal, state, and local political systems and to the political philosophies on which they are founded. Focuses on how the political system works on various levels and on theories and motives underlying political participation.

PSC 100

Introduction to the Physical Sciences (3 units)

Prerequisite(s): None

Study of the earth and physical sciences, including physics, chemistry, earth sciences, and space sciences. Introduces concepts, techniques, and technology used in the study of humanity's physical environment.

PSYCH 100

Introduction to Western Psychology (3 units)

Prerequisite(s): none

Surveys the broad field of western psychology by introducing theories and concepts to understand individual thought and behavior over the lifespan. Topics include biological, cognitive, social, and developmental influences on behavior. Research methods for the social sciences and abnormal psychology are also introduced. Lastly, the impact of culture and the influence of Eastern thought on Western perspectives are explored.

PSYCH 210

Eastern & Western Perspectives on Cognitive Psychology (3 units)

Prerequisite(s): ENGL 101

Introduces Buddhist and Western concepts and theories of perception, understanding, imagination, thinking, reasoning, and other cognitive functions, with comparisons and contrasts between the two systems. Students are provided with opportunities for self-exploration particularly through these lenses.

PSYCH 220

Eastern & Western Perspectives on Affective Psychology (3 units)

Prerequisite(s): ENGL 101

Explores how emotions influence motivation, attitudes, personality, and other related psychological constructs. Special attention is paid to comparing and contrasting Eastern and Western views of emotion. Students have opportunities for self-reflection and observation surrounding such topics as equanimity vs. emotion (dys) regulation, self-control vs. interpersonal neurobiology, how culture shapes affect expression, and the ways in which understanding diverse views of affect increases cross-cultural compassion, sympathy, and celebration.

PSYCH 330

Developmental Psychology (3 units)

Prerequisite(s): ENGL 101

Examines human development across the lifespan. Major theories of human development, including those from physical, cognitive, psychological, and social perspectives will be studied and are covered from a multicultural perspective. Special attention is paid to issues related to aging and long-term care.

REL 201

Religions of the East (3 units)

Prerequisite(s): ENGL 101

Survey of the major religious traditions of India, China, and Japan, including major developments in these great traditions.

REL 202

Religions of the West (3 units)

Prerequisite(s): ENGL 101

Basic themes of the Western religious traditions, including Judaism, Christianity, Islam, Bahai, Zoroastrianism, the mystery religions, and the religions of ancient Egypt, Mesopotamia, and Greece.

REL 300

Dimensions of Religion (3 units)

Prerequisite(s): ENGL 101

Introduces the dimensions and functions of religion with an emphasis on religious beliefs, experience, institutions, language, and rituals.

REL 301

Fundamentals of Buddhism (3 units)

Prerequisite(s): ENGL 101

Overview of Buddhist religious traditions (Theravada, Mahayana, and Vajrayana), principal teachings, the position of the Buddha in the traditions, and communities comprised by the traditions. Also discussed are Buddhist art and literature, devotion, meditation, ethics, and the Sangha.

SOC 100

Introduction to Sociology (3 units)

Prerequisite(s): ENGL 101

Study of social influences on human behavior focusing on cross-cultural examination of social patterns and processes, structure and function, conflict and change in society, and multicultural interaction.

SPCH 101

Oral Communication (3 units)

Prerequisite(s): grade of B- or better in ENGL 100B, where appropriate

Training in clear and effective public speaking, including impromptu and extemporaneous styles. Students learn how to prepare and deliver engaging, audience-centered presentations. Special emphasis on interpersonal communication as a building block to communicating publicly.

Minimum passing grade: C

SRVLG 100

Service Learning (1 unit)

Prerequisite(s): none

Supervised service learning experiences in the local community. Examines social justice issues such as violence against women, hunger, homelessness, and environmental justice. Learning is both theoretical and experiential.

Pass/Fail only.

WELL 100

Yoga for Body & Mind (1 unit)

Prerequisite(s): none

Basic Hatha Yoga includes pranayama (breathing techniques) combined with asanas (physical postures), meditation, and relaxation. Appropriate for all levels, emphasizing proper alignment, modifications, and restorative elements, leaving the mind and body renewed, restored, and revived.

Pass/Fail only.

WELL 105

Kung Fu for Body & Mind (1 unit)

Prerequisite(s): none

Covers basic self-defense situations, stressing both physical and mental aspects of the art. Includes history and philosophy of kung fu.

Pass/Fail only.

WELL 110

Tai Chi for Body & Mind (1 unit)

Prerequisite(s): none

Practice this "internal martial art" to improve cardiovascular endurance, tone and strengthen muscles, increase balance and flexibility, and relieve stress through meditative practice.

Pass/Fail only.

WELL 120

Strength Training & Fitness (1 unit)

Prerequisite(s): none

Introduction to fitness and weight training. Working with the instructor, students set a fitness goal and track their progress. Draws upon the fields of physiology, structural kinesiology, and human anatomy. Topics covered include weight training, diet, cardiovascular training, personal motivation, and healthy body image. Students are encouraged to approach health and wellness with loving kindness and compassion to themselves and their bodies while working toward their fitness goals.

Pass/Fail only.

WELL 140

Ballroom Dancing (1 unit)

Prerequisite(s): none

Introduction to Ballroom and Latin dancing. Students learn how to recognize music and rhythm, the character and style of each dance, leader and follower roles, and technique in a mutually compassionate and understanding environment. Also covers historical underpinnings and trends within the greater partner-dancing world. This is a great way for students from all parts of the globe to come together to develop a universal language.

Pass/Fail only.

Language: Undergraduate

CHN 101

Beginning Mandarin I (4 units)

Prerequisite(s): none

Introduction to the fundamentals of Mandarin Chinese, including its sound system, writing system, basic vocabulary, and basic sentence structure, with emphasis on the four basic language skills: listening, speaking, reading, and writing. Introduces basic terminology and social contexts that may be useful for students in the fields of religious studies, psychology, and business, among others.

CHN 102

Beginning Mandarin II (4 units)

Prerequisite(s): CHN 101

Continuation of Beginning Mandarin Chinese I. Strengthens the communication skills of listening, speaking, reading, and writing, and reviews the basic sound features. Commonly used characters, vocabulary, and sentence patterns are introduced and expanded. Introduces basic terminology and social contexts that may be useful for students in fields including religious studies, psychology, and business.

CHN 301

Intermediate Mandarin (3 units)

Prerequisite(s): CHN 102

Building on the skills learned from CHN 102, further develops intermediate-level skills of communication in Chinese: speaking, listening, reading, and writing. Also introduces various aspects of Chinese everyday life, society, culture, and tradition. Helps students in fields including religious studies, psychology, and business to further their professional development related to China and Chinese society.

JPN 101

Beginning Japanese I (4 units)

Prerequisite(s): None

Introduction to the basics of Japanese including pronunciation, grammar, and basic reading and writing of Hiragana and Katakana with an emphasis on speaking and listening to standard conversational Japanese.

JPN 102

Beginning Japanese II (4 units)

Prerequisite(s): JPN 101

Continuation of Beginning Japanese I develops an intermediate level of conversational Japanese, grammar, reading, and writing, including reading and writing approximately 90 Kanji characters.

JPN 301

Intermediate Japanese I (3 units)

Prerequisite(s): JPN 102

Building on the skills of JPN 102, further develops intermediate-level skills of communication in Japanese: speaking, listening, reading, and writing. Also introduces various aspects of Japanese life, culture, and tradition.

JPN 302

Intermediate Japanese II (3 units)

Prerequisite(s): JPN 301

Continuation of JPN 301 develops a more advanced level of communication in Japanese, including use of honorifics, reading, and writing longer sentences in Japanese. Further develops the understanding of Japanese culture and society.

Language: Graduate

Graduate language courses are open to graduate students only. Exceptions required department chair and advisor approval.

CCHN 500A

First Year Classical Chinese I (3 units)

Prerequisite(s): familiarity with another language that uses Sinitic script

Classical Chinese for students with no prior training in either modern or classical forms of Chinese. Students who are familiar with another language that uses Sinitic script (e.g. Japanese, Vietnamese, or Korean), but who have no training in the reading of classical Chinese, are eligible for the class. Topics covered: Pinyin pronunciation, Romanization, and orthography; composition and orthography of Chinese characters (hanzi); dictionary usage; and basic syntax and grammar of classical Chinese.

CCHN 500B

First Year Classical Chinese II (3 units)

Prerequisite(s): CCHN 500A

Phonology, morphology, and syntax of classical Chinese with emphasis on reading selected texts. Students focus on improving the linguistic and research skills introduced in CCHN500, and engage directly in reading classical Chinese texts under the instructor's supervision.

CCHN 501A

Second Year Classical Chinese I (3 units)

Prerequisite(s): CCHN 500B

Advanced level study in classical Chinese grammar and syntax involving translation from classical Chinese.

CCHN 501B

Second Year Classical Chinese II (3 units)

Prerequisite(s): CCHN 501A

Continuation of upper-level classical Chinese. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

PALI 500A

First Year Pali I (3 units)

Prerequisite(s): none

Introduction to the history and basis of the Pali language including pronunciation, vocabulary, grammar and script, and minor translations.

PALI 500B

First Year Pali II (3 units)

Prerequisite(s): PALI 500A

Phonology, morphology, and syntax of the Pali language with emphasis on reading selected Pali texts.

PALI 501A

Second Year Pali I (3 units)

Prerequisite(s): PALI 500B

Advanced level of studies in Pali grammar and syntax involving translation to and from Pali.

PALI 501B

Second Year Pali II (3 units)

Prerequisite(s): PALI 501A

Continuation of upper-level Pali. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

SNSK 500A

First Year Sanskrit I (3 units)

Prerequisite(s): none

Introduction to the devanagari script as well as the phonology, morphology, and syntax of the Sanskrit language with the goal of developing a reading knowledge of Sanskrit.

SNSK 500B

First Year Sanskrit II (3 units)

Prerequisite(s): SNSK 500A

Phonology, morphology, and syntax of the Sanskrit language with an emphasis on reading selected Sanskrit texts.

SNSK 501A

Second Year Sanskrit I (3 units)

Prerequisite(s): SNSK 500B

Advanced level of studies in Sanskrit grammar and syntax, involving translation to and from Sanskrit.

SNSK 501B

Second Year Sanskrit II (3 units)

Prerequisite(s): SNSK 501A

Continuation of upper-level Sanskrit. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

TIB 500A

First Year Tibetan I (3 units)

Prerequisite(s): none

Fundamentals of Tibetan, including recognition and handwriting of 30 Tibetan letters and 4 vowel symbols, and the methods of pronunciation and rules of spelling.

TIB 500B

First Year Tibetan II (3 units)

Prerequisite(s): TIB 500A

Advanced Tibetan grammar and reading of selected Tibetan literature including folk poems, maxims, and modern literature.

TIB 501A

Second Year Tibetan I (3 units)

Prerequisite(s): TIB 500B

Selected readings of historical documents, letters and filed documents.

TIB 501B

Second Year Tibetan II (3 units)

Prerequisite(s): TIB 501A

Continuation of upper-level Tibetan. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

Psychology: Undergraduate

PSYCH 100

Introduction to Western Psychology (3 units)

Prerequisite(s): none

Surveys the broad field of western psychology by introducing theories and concepts to understand individual thought and behavior over the lifespan. Topics include biological, cognitive, social, and developmental influences on behavior. Research methods for the social sciences and abnormal psychology are also introduced. Lastly, the impact of culture and the influence of Eastern thought on Western perspectives are explored.

PSYCH 210

Eastern & Western Perspectives on Cognitive Psychology (3 units)

Prerequisite(s): ENGL 101

Introduces Buddhist and Western concepts and theories of perception, understanding, imagination, thinking, reasoning, and other cognitive functions, with comparisons and contrasts between the two systems. Students are provided with opportunities for self-exploration particularly through these lenses.

PSYCH 220

Eastern & Western Perspectives on Affective Psychology (3 units)

Prerequisite(s): ENGL 101

Explores how emotions influence motivation, attitudes, personality, and other related psychological constructs. Special attention is paid to comparing and contrasting Eastern and Western views of emotion (i.e. distinct affective preferences). Students have opportunities for self-reflection and observation surrounding such topics as equanimity vs. emotion (dys)regulation, self-control vs. interpersonal neurobiology, how culture shapes affect expression, and the ways in which understanding diverse views of affect increases cross-cultural compassion, sympathy, and celebration.

PSYCH 300

Research Design & Data Analysis in Psychology (3 units)

Prerequisite(s): none

Exploration of psychological research questions. Students are introduced to how research studies are created through quasi-experimental and experimental (quantitative and qualitative) designs, various ways in which research data is analyzed, and the implications of data interpretation. The course will examine these areas through the key lenses of ethics and culture.

PSYCH 310

Physiological Psychology (3 units)

Prerequisite(s): none

Focuses on the biological basis of individual thought and behavior. Brain structure, hormones, biochemical, and genetic factors are explored. Special attention is paid to behavioral health interventions and the mind-body connection.

PSYCH 320

Psychology of Learning (3 units)

Prerequisite(s): none

Introduces how learning affects behavior. Students also explore the history of behaviorism and the principles and applications of behavior modification, including the contributions of Pavlov, Watson, Skinner, and Bandura. Ethical issues and cultural implications are discussed.

PSYCH 330

Developmental Psychology (3 units)

Prerequisite(s): ENGL 101

Examines human development across the lifespan. Major theories of human development, including those from physical, cognitive, psychological, and social perspectives will be studied and are covered from a multicultural perspective. Special attention is paid to issues related to aging and long-term care.

PSYCH 340

Psychology of Personality (3 units)

Prerequisite(s): none

Surveys prominent and influential views of personality development, such as behavioral and learning perspectives, biological views, cognitive theory, humanistic theories, and trait approaches. Cultural implications, such as cultural sensitivity, application of personality theory to diverse populations, and multicultural and cross-cultural limitations of select theories will be addressed throughout.

PSYCH 350

Social Psychology (3 units)

Prerequisite(s): none

Explores society's impact on individual thoughts, beliefs, values, and behaviors. Historical and influential theories and related research investigations are introduced and discussed. The influence of culture and current socio-political norms are investigated.

PSYCH 360

Fieldwork, 1-4 units

Prerequisite(s): Approval of department chair

For students who wish to gain hands-on and/or specialized training in mental health service delivery. The student must demonstrate how the placement/project is related to his or her studies in psychology and related professional career goals.

PSYCH 404

Introduction to Child & Adolescent Theory & Intervention (3 units)

Prerequisite(s): none

Surveys contemporary, multicultural, and contextual approaches to child/adolescent counseling theory and intervention. Students gain hands on experience through role play in art and play therapy techniques. Special attention is given to mindfulness based approaches. Laws and ethical considerations in the treatment of children, including informed consent and mandated reporting, will be covered. Special attention is paid to cultural considerations, including but not limited to, access to care, socioeconomic status, and level of acculturation.

PSYCH 410

Introduction to Western Psychotherapy (3 units)

Prerequisite(s): none

Explores various historical, contemporary, and empirically supported approaches to psychotherapy. Benefits and limitations of each are discussed. Cross-cultural implications, including problems with treatment generalizability, as well as problems with justice and care access for select multicultural groups are also covered.

PSYCH 415

Psychological Disorders (3 units)

Prerequisite(s): none

Explores the historical views and current perspectives of abnormal behavior, including categorical versus dimensional perspectives. Major diagnostic categories and criteria, individual and social factors of maladaptive behavior, and types of therapy are reviewed. Additionally, various methods of clinical assessment and research strategies are covered. Special attention is paid to the impact of culture on abnormality.

PSYCH 418

Psychological Tests & Measurements (3 units)

Prerequisite(s): PSYCH 100 & PSYCH 300.

Covers various psychological assessment procedures, including structured and unstructured interviews, self-report inventories, objective personality tests, ability and preference tests, individual intelligence (IQ) tests, and projective tests. Test administration ethics and the importance of psychometrics, such as validity and reliability, are covered and cultural limitations of each will be discussed throughout.

PSYCH 420

Cross-Cultural Psychology (3 units)

Prerequisite(s): none

Explores the dynamic influence of cultural group identity. Students increase their awareness of their own complex and dynamic cultural identities. Values, beliefs, and differential cultural expectations are covered. Furthermore, various multicultural and cross-cultural psychological theories and influential research investigations are discussed.

PSYCH 425

Psychology & Education (3 units)

Prerequisite(s): none

Explores educational applications of principles of cognitive development, learning, perception, memory, and language development. This includes general instructional issues, multicultural perspectives, gifted and talented children, early childhood education, education of traditionally underrepresented groups and special needs populations.

PSYCH 430

Industrial-Organizational Psychology (3 units)

Prerequisite(s): none

Examines practices of modern organizational and personnel psychology, including selection, placement, training, motivation, job analysis, evaluation, human factors, counseling in the workplace, multicultural concerns, and the processes involved in developing and maintaining organizations.

PSYCH 440

Psychology of Religion (3 units)

Prerequisite(s): none

Explores cross-cultural spiritual and religious experience through the framework of psychological methods, concepts, and theories. Students examine the integration of spirituality and psychology as seen in counseling practice. Topics include psychosocial development, death, conversion, mysticism, morality, guilt, mental health, wellness, coping, and counseling strategies.

PSYCH 450

Buddhist Psychology (3 units)

Prerequisite(s): none

Examines Buddhist views of mental functions, motivation, emotion, personality, human development, social ethics and psychotherapy according to Buddhist concepts and beliefs; relates these concepts to corresponding and contrasting Western views.

PSYCH 455

Buddhist & Scientific Approaches to Mind (3 units)

Prerequisite(s): none

Offers an exploration of Buddhist teachings regarding the mind and their comparisons with neuroscientific findings about the brain.

PSYCH 465

Buddhist Practices & Mental Health (3 units)

Prerequisite(s): none

Covers the ways in which Buddhist Wisdom is being integrated into western mental health care. Historical and contemporary theory, research, and practice are reviewed.

PSYCH 470

Integrative Psychology of Living & Dying (3 units)

Prerequisite(s): none

Explores issues related to psychological and spiritual thoughts of life and death, mechanisms for coping with dying and loss, and cultural differences in encounters with death. These issues are discussed from both Western and Buddhist psychological perspectives.

PSYCH 495

Eastern & Western Perspectives on Contemporary Issues in Psychology & Counseling (3 units)

Prerequisite(s): Permission from advisor

Psychology capstone course. Contemporary issues from the perspectives of both Eastern and Western psychological views are explored. Special focus is placed on applications of counseling and psychotherapy techniques promoted by the two traditions.

Psychology: Graduate

Graduate courses in psychology are open to graduate students only. Exceptions require department chair and advisor approval.

PSYCH 500

Graduate Research & Writing Practicum (3 units)

Prerequisite(s): none. Not degree applicable. Requirement based on department chair's recommendation

Introduces basic writing and research skills required for successful graduate work. This includes APA format style, searching for relevant literature, thesis structure, citation of sources, and use of references.

PSYCH 501

Experimental Design & Statistical Analysis (3 units)

Prerequisite(s): none

Introduces the creation of sound psychological research questions. Students review advanced quasi-experimental and experimental design methods (quantitative and qualitative). Students examine various methods to analyze research data. And discuss implications of data interpretation. Ethics and culture are highlighted.

PSYCH 502

Professional Seminar in Multicultural/Buddhist Marriage Family Therapy (3 units)

Prerequisite(s): none

Introduces UWest's master's degree program in Marriage and Family Therapy, focusing upon values exploration and acculturation/orientation to the university and professional identity. Core learning areas include: acculturation to graduate studies; enculturation and implicit values; recovery-oriented practice; and orientation to eastern Buddhist wisdom in the context of western marriage family therapy.

Pass/Fail only.

PSYCH 504

Child & Adolescent Theory & Intervention (3 units)

Prerequisite(s): none

Surveys contemporary, multicultural, and contextual approaches to child/adolescent counseling theory and intervention. Students gain hands on experience through role play in art and play therapy techniques. Special attention is given to mindfulness based approaches. Laws and ethical considerations in the treatment of children, including informed consent and mandated reporting, are covered. Special attention is paid to cultural considerations, including but not limited to, access to care, socioeconomic status, and level of acculturation.

PSYCH 529

Drug & Alcohol Theory & Intervention (3 units)

Prerequisite(s): none

Examines the theories, etiology, assessment, diagnosis, and treatment of alcohol and drug related disorders from the resiliency, recovery, and medical models. This course also addresses the impact of socioeconomic status, ethnicity, other environmental factors, and contemporary controversies on the development and treatment of addictive disorders.

PSYCH 530

Psychopathology & Counseling I (3 units)

Prerequisite(s): none

Reviews the current taxonomy of Western psychopathology across the lifespan. Introduces etiologies, prevalence, symptoms, and treatments. Students examine sexual identity, sexual dysfunction, and gender identity disorders and contemporary clinical treatment methods for sexual problems. Also examines conditions in self and society associated with the use and abuse of addictive substances and explores treatment models. Opportunities to interact with various consumers and families of consumers of mental health services are provided.

PSYCH 531

Theories & Techniques of Counseling & Psychotherapy I (3 units)

Prerequisite(s): none

Provides knowledge and experiences in counseling and helping skills with an emphasis on traditional counseling and psychotherapy theory and skills including individual (adult, child, and adolescent) and group process therapy skills. This course presents theoretical and empirically supported approaches to intervention strategies for dealing with psychological, emotional, relationship, and adjustment problems in individuals, couples and groups. Cultural sensitivity and limitations of traditional therapy approaches for diverse populations are also included, with a focus upon recovery-oriented practice.

PSYCH 532

Legal & Ethical Issues in Counseling & Psychotherapy (3 units)

Prerequisite(s): none

Grounding in relevant ethical codes, practice standards, legal issues, and expectations of professional conduct. Ethical decision-making skills will be honed using case studies and vignettes. Professional and public responsibility and the meaning of the professional counseling relationship will be discussed. Furthermore, this course explores the fundamentals of child advocacy and of social policies affecting children. Topics may include ethnic violence, drugs, poverty, the juvenile justice system, health and mental health care, and child abuse. California laws and ethics related to domestic violence are also a focus of this course, including dynamics of spousal, child and elder abuse, family issues and multigenerational patterns. The course will also address professional writing, including documentation of services, progress notes, and the need for treatment plans.

PSYCH 533

Seminar: Counseling of Multicultural Groups (3 units)

Prerequisite(s): none

Fosters an understanding of the human experience through the values and beliefs of various multicultural and cross-cultural identities. Students are introduced to psychological issues concerning human systems, self and group identity, conflict, consciousness, development, gender, cultural values, spirituality, race/ethnicity, individualism-collectivism, evolution, implicit bias, poverty, social stress, oppression, stigma, and their impact on counseling process and outcome. These and other key constructs such as acculturation and racial/ethnic identity development will be used to better work with California's diverse populations. Lastly, students will gain awareness and understanding of self and others' cultural perspectives.

PSYCH 536

Marriage/Couples & Family Counseling I (3 units)

Prerequisite(s): none

Surveys contemporary, multicultural, and contextual analyses of the major models of couples and family therapy, the integration of various approaches in relationship therapy, and the process and outcome research that document the state of MFT effectiveness with couples and families. Key touchstones include sexuality and sexual identities, ethics and reporting/safety issues, and domestic violence, all through the lens of culture.

PSYCH 537

Motivational Interviewing (3 units)

Prerequisite(s): none

Provides a fundamental understanding of Motivational Interviewing (MI), introducing students to the principles of MI and the research supporting MI as an evidence-based treatment. Students practice skills in role-play, and learn how to provide information and guidance in an MI-consistent manner as they elicit and reinforce the client's movement toward change.

PSYCH 538

Psychological Testing (3 units)

Prerequisite(s): none

Discusses topics such as clinical interviewing, evidence-based diagnostic assessment, and behavioral assessment. Various psychological assessment procedures are covered, including structured and unstructured interviews, self report inventories, objective personality tests, ability and preference tests, individual intelligence (IQ) tests, and projective tests. Test administration ethics and the importance of psychometrics, such as validity and reliability, are addressed. Cultural limitations and ethical concerns of each are discussed throughout.

PSYCH 540

Counseling Through the Lifespan (3 units)

Prerequisite(s): none

Provides an in-depth exploration of the development from a bio-psychosocial perspective. Students will explore lifespan development from conception to death, including age-change theories and human adaptations in terms of mental health, personality stability, cognitive processes, learning, and social cognition. The course includes discussions of the unique ethical concerns and psychological needs of an aging population including implicit ageism, relationship issues, aging and diversity, death and bereavement, spirituality, occupational patterns, retirement, and leisure. Research-based best practices and ethics of working with diverse older adults are emphasized throughout.

PSYCH 545

Psychopharmacology (3 units)

Prerequisite(s): none

Develops understanding of current drug therapies for psychological problems. Topics include medications in general use, criteria for referring patients for psychopharmacological evaluation, cultural and interpersonal issues, and how and when medications can contribute to effective treatment. Frequently voiced philosophical, ethical, and legal concerns regarding biological factors and drug treatment are discussed, along with the risks and benefits of drug therapies. Cultural and ethical concerns are emphasized throughout.

PSYCH 550

Psychopathology & Counseling II (3 units)

Prerequisite(s): PSYCH 530

A follow-up course to PSYCH 530, designed to expand students' knowledge and experiences in the current taxonomy of Western psychopathology..

PSYCH 551

Theories and Techniques of Counseling & Psychotherapy II (3 units)

Prerequisite(s): PSYCH 531

A follow-up course to PSYCH 531, designed to expand students' knowledge and experiences in counseling and helping skills.

PSYCH 556

Marriage/Couples & Family Counseling II (3 units)

Prerequisite(s): PSYCH 536

A continuation of PSYCH 536 expanding students' systemic understandings of the major models of couples and family therapy.

PSYCH 560

Fieldwork (1 to 4 units)

Prerequisite(s): approval of advisor or department chair

Requires hands-on experience in a field placement. For those students who wish to augment their graduate studies with specialized training and/or experience outside the University in their own field of study. The field experience must have significant bearing on the professional goals of the student and must be in addition to the student's regular commitment.

Pass/Fail only.

Units earned do not count toward minimum requirements for graduation.

PSYCH 600

Advanced Group Process & Skills (3 units)

Prerequisite(s): 18 units of graduate coursework in psychology

Provides a broad, clinical understanding of group development, dynamics, and counseling theories. Group leadership styles are discussed in addition to basic and advanced group counseling methods and skills. Several different approaches to conducting group counseling are reviewed. Cultural/ethical issues and limitations are also discussed.

PSYCH 602

Advanced Couples Counseling (3 units)

Prerequisite(s): 18 units of graduate coursework in psychology

Offers an in-depth look at the current modalities of couples counseling including process and outcome effectiveness studies, as well as advanced assessment and intervention techniques. Cultural and ethical issues will also be discussed throughout.

PSYCH 604

Advanced Child & Adolescent Interventions in Therapy (3 units)

Prerequisite(s): PSYCH 531

Offers an in-depth look at the various theories, assessment, and intervention techniques specific to child and adolescent populations, including play therapy. Culture and legal/ethical issues will also be discussed.

PSYCH 605

Advanced Family Therapy (3 units)

Prerequisite(s): 18 units of graduate coursework in psychology

Provides students with an advanced look at the history and current status of family therapy including family multi-systemic therapy, functional family therapy and/or other evidence-based practices. Much attention will be paid to cultural implications and multigenerational family patterns.

PSYCH 607

Advanced Seminar in Culture & Psychotherapy (3 units)

Prerequisite(s): 18 units of graduate coursework in psychology

Focuses on expanding students' understanding of the human experience through a deep awareness of their own and others cultural identities and related values and beliefs and its impact

on therapy process and outcome. Coursework is designed to provide an advanced investigation into psychological issues concerning human systems, self and group identity, conflict, consciousness, development, gender, cultural values, spirituality, race/ethnicity, individualism-collectivism, and evolution.

PSYCH 614

Religion & Psychology Seminar (3 units)

Prerequisite(s): none

Examines spiritual and religious experience utilizing psychological methods and theories, including a study of the integration of spirituality and psychology as seen in counseling practice. Topics include psychosocial development, death, conversion, mysticism, morality, guilt, mental health, wellness, coping, and counseling strategies.

PSYCH 617

Application of Mindfulness in Western Therapy (3 units)

Prerequisite(s): none

A comprehensive introduction to the concept of mindfulness and its influence on Western Psychotherapeutic research and practice. It furthermore, reviews the historical and contemporary literature on the efficacy and effectiveness of mindful-based therapeutic approaches on the process and outcome of treatment. Cultural issues and limitations are also discussed.

PSYCH 650

Directed Research (3 units)

Prerequisite(s): PSYCH 501 & department chair & instructor approval

Hands-on experience with the research process; from investigating research questions, writing literature reviews, designing studies and analyzing results, as well as interpreting results and discussing the related implications.

PSYCH 651

Special Topics (3 units)

Prerequisite(s): department chair approval

Study of a Buddhist and/or multicultural topic in psychology. Topics will be announced each semester.

PSYCH 699A

Thesis (3 units)

Prerequisite(s): PSYCH 501, PSYCH 650 & department chair and advisor approval

Hands-on research experience where the student serves as the principle investigator. The student is responsible for identifying an appropriate research question, drafting the literature review, designing and analyzing results, as well as interpreting results and the related implications. May be applied to graduation requirements once (3 units), but can be taken twice.

Pass/Fail only.

PSYCH 699B

Comprehensive Exam (0 units)

Prerequisite(s): department chair and advisor approval. Student must be in their final semester.

Note: this course is applicable only to the 60 unit licensure-eligible program.

Pass/Fail only.

PSYCH 699C

Masters Capstone Project (3 units)

Prerequisite(s): Permission of department chair and advisor. Student must be in final semester.

Non-thesis option for the 42-unit Masters (not license eligible). Students complete a capstone seminar project resulting in a final product tailored to the future goals/plans/needs of the student.

PSYCH 700

Practicum in Buddhist/Multicultural Counseling Psychology (3 units)

Prerequisite(s): PSYCH 530, 531, 532, 533, 536, and 18 units of graduate level coursework

Hands on clinical experience with a focus on multicultural psychotherapy theory and related interventions. Students develop personal and professional skills through individual and/or group supervision at their practicum site, discussing clinical cases and professional issues in the training seminar, working with clients individually and in groups, and connecting clients to the community. Coursework focuses on clinical group consultation, assessment, case conceptualization, intervention, self-of-the-therapist, and self-care.

Permission is required and arrangements must be made to obtain an approved practicum placement within the community that provides quality supervision and training.

PSYCH700 and 710 must be taken in consecutive semesters.

PSYCH 701

Intersession Practicum (0 units)

Prerequisite(s): open to students who complete PSYCH 700 in the spring semester and are registered for PSYCH 710 in the subsequent fall semester

Fulfills BBS guidelines requiring that students seeing clients are enrolled in a supervised practicum with no break in excess of 90 days. Provides required instructor contact, feedback, and supervision/consultation during the summer break.

Pass/Fail only.

PSYCH 710

Advanced Practicum in Buddhist/Multicultural Counseling Psychology (3 units)

Prerequisite(s): PSYCH 700.

Provides continued support for students' hands-on clinical experience. PSYCH 700 and 710 must be taken in consecutive semesters.

PSYCH 712

Continued Practicum (3 units)

Prerequisite(s): PSYCH 710

Provides continued support for students' supervised clinical experience beyond the 6 units required for graduation. Units do not count toward graduation. Psych 712 may be taken twice.

Pass/Fail only.

PSYCH 715

Continuous Enrollment Research, (1 unit)

Prerequisite(s): department chair approval

Course required for graduate-level students who no longer need courses, but must remain in continuous enrollment each semester until completion of exam, thesis, etc. Units are not applicable to graduation.

Pass/Fail only.

Religious Studies: Undergraduate

REL 201

Religions of the East (3 units)

Prerequisite(s): ENGL 101

Survey of the major religious traditions of India, China, and Japan, including major developments in these great traditions.

REL 202

Religions of the West (3 units)

Prerequisite(s): ENGL 101

Basic themes of the Western religious traditions, including Judaism, Christianity, Islam, Bahai, Zoroastrianism, the mystery religions, and the religions of ancient Egypt, Mesopotamia, and Greece.

REL 300

Dimensions of Religion (3 units)

Prerequisite(s): ENGL 101

Introduces the dimensions and functions of religion with an emphasis on religious beliefs, experience, institutions, language, and rituals.

REL 301

Fundamentals of Buddhism (3 units)

Prerequisite(s): ENGL 101

Overview of Buddhist religious traditions (Theravada, Mahayana, and Vajrayana), principal teachings, the position of the Buddha in the traditions, and communities comprised by the traditions. Also discussed are Buddhist art and literature, devotion, meditation, ethics, and the Sangha.

Religious Studies: Graduate

Graduate courses in religious studies are open to graduate students only. Exceptions require department chair and advisor approval.

BTHE 600

Seminar in Buddhist Theology (3 units)

Prerequisite(s): none

Discusses the scope, methodology, and applications of Buddhist Theology—the study of normative, prescriptive, and applied aspects of Buddhism, using critical methods, and often addressing emic, soteric, and personal concerns about those aspects. Issues that may be covered: background of modern Buddhist theology, legitimacy (or illegitimacy) of Buddhist theology as an academic exercise, Buddhist theology's [perceived] authority in and relevance to contemporary issues, specific issues in Buddhist theological discourse (such as scholastic and formal argumentation for and against specific doctrines).

MBA/REL 582

Humanistic Buddhism & Management (3 units)

Prerequisite(s): none

Introduces principles and practices of Humanistic Buddhism, as interpreted by Master Hsing Yun of Fo Guang Shan Buddhist Order, with a view to applying them to management style and techniques in nonprofit, government and for-profit organizations.

REL 505

Women in Buddhism (3 units)

Prerequisite(s): none

History of women in Buddhism, including their roles, status, education, value, and leadership. The course examines changes in the status of Buddhist women over time and examples of the female sacred and of women who have been regarded as exemplary models.

REL 515

Religions of China (3 units)

Prerequisite(s): none

Comparative study of the complex religious developments within China, including Daoism and Confucian thought. Buddhism will be studied from its place within the sphere of popular religions and syncretic patterns.

REL 520

Religions of India (3 units)

Prerequisite(s): none

Examines and compares the Brahmanic/Hindu and Sramana/Samana traditions of India from the earliest accounts up to the present. Buddhism and Jainism will be viewed as heterodox traditions against the backdrop of the Vedic practices as well as the revival/continuation of pre-Aryan beliefs and practices.

REL 521

Buddhist Meditation Practicum (3 units)

Prerequisite(s): none

Lab-comparable component to the study of Buddhist meditation, providing a hands-on approach to understanding traditional and/or contemporary methods of mental cultivation in a live setting.

Pass/Fail only.

REL 530

Topics in Buddhist Meditation (3 units)

Prerequisite(s): REL 600

Buddhist approaches to and paradigms of meditation and the training of the mind. The class discusses theories and practices of mental developments across different Buddhist traditions, with special emphasis on how these practices pertain to foundational Buddhist teachings.

REL 540

Buddhist Hermeneutics (3 units)

Prerequisite(s): REL 600 & 601

Examines the methods that Buddhists have developed for the interpretation of sutras. Students are also introduced to modern historical and literary approaches to criticism and their application to Buddhist texts.

REL 545

Sacred Time & Sacred Space in the History of Religions (3 units)

Prerequisite(s): none

Explores two fundamental ways in which human beings have provided structure and order for their lives, by distinguishing between sacred time and sacred space, exemplified in Australian religions, Judaism, Christianity, Hinduism and Buddhism.

REL 592

Myth & Mythology (3 units)

Prerequisite(s): none

Explores the nature and function of myths and mythology in the history of religions with a focus on mythical expressions of a variety of themes, such as origin of the universe, origin of humans, death, evil and suffering, time and eternity, salvation.

REL 595

Advanced Religious Studies Work Experience (1 to 3 units)

Prerequisite(s): Approval of advisor/department chair

For students who wish to augment their graduate studies with specialized training and/or experience outside the University in their own field of study. Work experience must have significant bearing on the professional goals of the student and must be in addition to the student's regular commitment.

Pass/Fail only.

REL 599

Directed Reading & Research (3 units)

Prerequisite(s): Completion of 9 units at the graduate level

A directed reading and research course for graduate students of Religious Studies. Enrollment requires the consent of the supervising professor. A paper is required. A maximum of 3 units may be taken in a semester. REL 599 may be taken a maximum of two times for credit with approval.

Pass/Fail only.

REL 600

History & Theory of the Study of Religion (3 units)

Prerequisite(s): none

Exploration of the various ways in which scholars have approached religious practice and thought within the traditions and within the academic community. Religion will be examined in relation to cross-cultural studies as well as the competing claims of objective data and subjective awareness.

REL 601

Seminar: Historical & Textual Methodologies (3 units)

Prerequisite(s): none

Examines the nature and function of history and hermeneutics within religious traditions and modern critical theory. Methods of historical research and scripture criticism, their value and limitations will be covered.

REL 603

Philosophy of Religion Seminar (3 units)

Prerequisite(s): REL 600

Surveys issues in the philosophy of religion, including the nature of religion, the relation of philosophy to religion, the nature of religious language, problems of the verification of religious beliefs and the interpretation of religious experience.

REL 607

Research Methods (3 units)

Prerequisite(s): none

Develops skills essential for engaging in research at the doctoral level and beyond. Students will be taken through the process of writing a research paper, from choosing and developing a topic, locating and engaging with source materials, and crafting an argument; to the review, revision, and presentation of research results. Library-based and electronic resources, as well as relevant software applications will also be introduced.

REL 610

Seminar: Religion & Ethics (3 units)

Prerequisite(s): none

Examines the relationship of religion and ethics and of religious issues in ethics.

REL 622

Developments in Buddhist Philosophy (3 units)

Prerequisite(s):

Conducts philosophical and critical analysis of Buddhist thought, including topics such as philosophical justification and/or critiques of Buddhist ideas; Buddhist epistemology, ontology, and phenomenology, pertaining to the status of knowledge, the person, reality, and the connection of soteriology (liberation/ultimate freedom) with the above.

REL 627

Buddhism & Ritual (3 units)

Prerequisite(s): REL 600

Explores the role of ritual within Buddhism, with an emphasis on the Buddhist traditions of East Asia and Tibet. General aspects of Buddhist ritual will be examined, in addition to specific categories of ritual practice within different Buddhist traditions. Secondary emphasis will be placed on familiarizing students with some of the most prominent theoretical frameworks and methodologies for understanding and analyzing religious ritual. Readings will include primary sources, secondary scholarship, and theoretical readings.

REL 630

Seminar: Buddhist Texts in Canonical Languages (3 units)

Prerequisite(s): REL 600 and proficiency in given language

A study of selected texts in Pali, Sanskrit, Classical Chinese, or Tibetan, supplemented with relevant secondary scholarship. Topic to be announced each semester. Course may be taken a maximum of three times for credit with advisor approval.

REL 636

Seminar: Buddhist Texts in Translation (3 units)

Prerequisite(s): REL 600

Analysis and close reading of one or more Buddhist literary works in English translation, supplemented with relevant secondary scholarship. Topic to be announced each semester. Course may be taken a maximum of three times for credit with advisor approval.

REL 639

Topics in the Study of Religion (3 units)

Prerequisite(s): REL 600

Seminar in special area of interest in religious studies. Topic to be announced each semester. Course may be taken a maximum of three times for credit with advisor approval.

REL 640

Topics in Comparative Religion (3 units)

Prerequisite(s): REL 600

Comparative study of a religious concern or topic and examination of theoretical issues that emerge in comparative work. Topic to be announced each semester. Course may be taken a maximum of three times for credit with advisor approval.

REL 641

Topics in Buddhist Studies

Prerequisite(s): REL 600

Seminar in special area of interest in Buddhist Studies. Topic to be announced each semester. Course may be taken a maximum of three times for credit with advisor approval.

REL 645

Seminar: Regional Buddhist Traditions (3 units)

Prerequisite(s): REL 600

A regional study of Buddhism and Buddhist traditions. Regional focus is announced each semester and may include India, Southeast Asia, Central Asia, and East Asia. Course may be taken a maximum of three times for credit with advisor approval.

REL 653

Vajrayana Buddhism (3 units)

Prerequisite(s): REL 600

Explores the development, literature, and practices of the various types of Vajrayana (e.g. 'Tantric' or 'Esoteric') Buddhist traditions found historically in India, Tibet, and East Asia.

REL 655

Perspectives in the Study of Chan/Zen Buddhism (3 units)

Prerequisite(s): REL 600

Recent developments in the field of Chan/Zen Studies. Emphasis is placed on gaining a critical understanding of the history and context of the Chan/Zen movement through broad readings in current scholarly literature.

REL 657

Humanistic Buddhism & Current Issues (1 unit)

Prerequisite(s): none

Study of Humanistic Buddhism in the modern world. Topics to be announced. Students may take this course up to 6 (six) times.

REL 659

Buddhism in the US (3 units)

Prerequisite(s): none

Introduces the history of Buddhism in the US with special attention to key issues and methodological approaches.

REL 660

Seminar: Buddhist-Christian Dialogue (3 units)

Prerequisite(s): REL 600

Explores the similarities and differences between Buddhism and Christianity under the guidance of a lecturer in Buddhism and a lecturer in Christianity. Topics covered include God, Nirvana, Concepts of Self, Suffering and Ethics.

REL 670

Spread of Buddhism to Central Asia & China (3 units)

Prerequisite(s): REL 600

Traces the spread of Buddhism from the India to Central Asia, particularly into regions in modern-day Pakistan, and Afghanistan, and then further over the mountain passes into Central Asia and eastward to western China. It uses the Silk Road and other trade routes to map the development and spread of Buddhist thought and practice through the cultural and historical context.

REL 698A

Dissertation Proposal Seminar (3 units)

Prerequisite(s): Permission of instructor

Seminar focused on the development of the PhD dissertation proposal. Topics to be discussed include: selection of the dissertation topic, development of an original argument, situating one's topic, in relation to existing scholarship, and Buddhist-inspired strategies for writing and completing the project. Applicable to doctoral research requirement.

Pass/Fail only.

REL 698B

Dissertation Writing Seminar (3 units)

Prerequisite(s): Advancement to Candidacy for the PhD and permission of instructor

Review and develop strategies for dissertation writing. Topics to be discussed include: Buddhist inspired strategies for writing and completing the dissertation. Under close guidance, students will be expected to complete a solid draft of one chapter of their dissertation. Applicable to the doctoral research requirement; may be taken multiple times.

Pass/Fail only.

REL 700

Thesis Research (3 units)

Prerequisite(s): Registration in final semester of MA studies

All MA Religious Studies students electing the thesis plan must enroll in this course. Students must maintain their enrollment by registering for this course each semester until successful completion of their thesis. May be applied to graduation requirements once (3 units), but can be taken twice.

Pass/Fail only.

REL 710

Dissertation Research (3-9 units)

Prerequisite(s): PhD Candidacy status

Research for the dissertation. Upon advancement to candidacy and after completion of all coursework, students maintain continuous enrollment by registering for this course each semester until successful completion of 12-unit research requirement. Students may substitute REL 698A or B for this requirement.

Pass/Fail only.

REL 715

Continuous Enrollment Research (1 unit)

Prerequisite(s): Approval of the department chair

Required for graduate level students who have successfully completed all course and research requirements, but must remain in continuous enrollment each semester until completion of exam, dissertation, etc. is completed. Course does not count toward minimum requirements for graduation.

Pass/Fail only.

College Directory

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Julio Segura Safety Coordinator

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Rafael Wu IT Office Manager
Peter Zhou IT Assistant

Program for American Cultural Exchange (PACE)

Lezli Fang PACE Contact

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Glenn Dunki-Jacobs Extended Studies Coordinator
Alma Ramon Administrative Assistant to Academic Program Heads

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Ling-Ling Kuo Library Director
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Vanessa Karam Dean of Student Affairs

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Juan Tinoco Residential Life Coordinator
Eddie Escalante Student Life Coordinator

Student Success Center

Keith Brown Success Center Coordinator

Wellness Center

April Afoa Wellness Center Coordinator

Faculty

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PhD, University of Hong Kong

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Meskerem Tadesse

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TESL Certificate, University of California, Berkeley, California

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STM, BD, Yale Divinity School, New Haven, Connecticut

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York Sterling Davenport	General Education BA, California State University, San Bernardino, California
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Bryan Ferry	Buddhist Chaplaincy BA, Evergreen State College, Olympia, Washington MDiv, Iliff School of Theology, Denver, Colorado
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Schuyler Ha	Psychology BA, MA, University of Southern California, Los Angeles, California LMFT, Antioch University, Los Angeles, California

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