



LOTUS LINK

Your Monthly Measure of
Character, Compassion, and Community



CHAPLAINCY IN BLOOM

The field of professional chaplaincy is in an ascendant period of growth and recognition! Buddhist Chaplaincy Department Chair Rev. Dr. Jitsujo Gauthier shared some of the exciting opportunities on the horizon:

Chaplaincy & the American Academy of Religion

The Buddhist Critical-Constructive Reflection Unit of the American Academy of Religion explores how Buddhist thought and practice can address contemporary issues and how Buddhist modes of understanding can inform or be informed by academic studies (in Religious Studies, Philosophy, Ethics, Theology, Sociology, Economics, etc.).



For the first time ever, this unit has put out a call for papers and presentations on innovations in Buddhist chaplaincy for the 2019 AAR Annual Meeting (November 23-24, 2019 in San Diego, CA). This call for research presentation underscores the growing legitimacy of professional Buddhist chaplaincy within the academic study of religion.

For more information, visit <https://papers.aarweb.org/content/general-call-instructions> or contact the co-chairs of the Buddhist Critical-Constructive Reflection Unit:

Sid Brown, sbrown@sewanee.edu
Hsiao-Lan Hu, hhu@udmercy.edu

Chaplaincy Innovation Lab

Formed in 2018, the Chaplaincy Innovation Lab at Brandeis University invites "chaplaincy leaders, theological educators, clinical educators, and social scientists into a research-based conversation about the state of chaplaincy and spiritual care," according to the lab's website at chaplaincyinnovation.org. Their work focuses on how spiritual caregivers can do their best work within the ever-changing religious landscape of the U.S., improving how chaplains are trained and how they work with diverse individuals (including those with no religious or spiritual backgrounds), and how chaplaincy and spiritual care cohere as a professional field.

The Chaplaincy Innovation Lab recently invited the UWest Buddhist Chaplaincy Department to sit on the Lab's Advisory Group. Group members, all leaders in chaplaincy education, meet quarterly to consult on the Lab's activities, provide constructive criticism, and brainstorm about developments in chaplaincy and how the Lab can most effectively address them. They also help the Lab partner with and support chaplains in a range of settings. Dr. Victor Gabriel will be joining the Advisory Group for an initial three-year term.

Conference of Buddhist Chaplaincy and Faith-based Social Services at Columbia University

Dr. Gabriel has also been invited to submit a paper for presentation at the Conference of Buddhist Chaplaincy and Faith-based Social Services, May 4-5, 2019, at

Cont. on page 2

Columbia University in New York, NY. The conference's co-organizers include the Columbia University Department of East Asian Languages and Cultures, the International Center of Chinese Buddhist Culture and Education in the USA, and the International Center for Buddhist Studies of Renmin University in China.

In addition to a recent invitation to contribute to a forthcoming book on diversity in chaplaincy, Dr. Gabriel has also recently been invited to participate in the upcoming Of Gods & Monsters conference, April 4-6, 2019, at Texas State University in San Marcos, TX. According to the organizers, conference attendees will "explore the complex intersections of monsters and meaning-making from a variety of theoretical, academic, and intellectual angles. Because 'monsters' are a category that appears across time and cultural milieus, this conference will foster conversations between scholars working in very different areas and is not limited in terms of cultural region, historical time, or religious tradition." Watch out for yōkai, Dr. Gabriel!



WAY OF COUNCIL

UWest community members participated in an intensive two-day Introduction to the Way of Council training workshop over February 15-16. This unique experience was sponsored by the Buddhist Chaplaincy Dept., with support from the Chaplaincy Club and the Institutional Effectiveness Office, and was led by two expert trainers from the Center for Council.



Council is a practice that brings people together in a circle, under the guidance of a facilitator, for a candid and heartfelt conversation. Within the circle, individuals are offered the opportunity to talk one-at-a-time, with the intent to speak from personal experience rather than opinion. By fostering attentive listening and authentic expression, Council values every voice, reinforces respectful communication, builds positive relationships between participants, and neutralizes hierarchical dynamics and conflict. We're looking forward to Level II training!



All Council photos courtesy of Ven. Hanh

CATCHING UP WITH UWSG

The annual Staff & Faculty vs. Students Basketball Game will be taking place on Friday, March 8, 2019. Students won last year - will the faculty and staff make a triumphant comeback this year? Only time will tell!

If you're interested in showing off your mad skillz on the court, email UWSG@uwest.edu for more information on how to participate! And it's often said - those who can't play, cheer! Make a sign supporting your pick to win and come to the game on March 8!

UWSG General Assembly (GA) meetings are held in AD 208 every Monday from 5:00pm - 6:00pm. GA meetings are a safe place for students to discuss concerns and come up with action plans, as well as plan future events. Every student is encouraged to attend.

Have any questions? You can always contact us at UWSG@uwest.edu.



2018-2019

UWSG OFFICERS:

Tiffany Martinez, President

Divya Peris, Vice-President

Wendi Pino, Secretary

Jesse Perez, Treasurer

Michael Baumann Rett, Activities

Mikey Mendoza, Student Issues

Gosiya Shaikh, Public Relations

Saroj Bhandari, Webmaster

Eduardo Espinosa, Alumni Advisor

LEARNING IN THE REAL WORLD

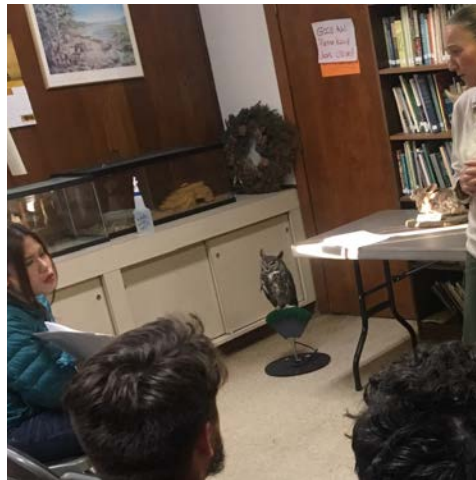
UWest Undergrads vs Wild - Tom Moritz, instructor
Hawks and owls and coyotes! Raccoons, possums - even mountain lions - all animal neighbors here at the UWest campus, are featured in our new course: "Ecology and Biodiversity" (BIO 110). Working with professional colleagues at The Whittier Narrows Nature Center (WNNC) in South El Monte, near the San Gabriel River, our course explores the natural environment that surrounds us and specifically the evolution of relationships among all living beings.

Early on the morning of February 8, 2019, our first lab field trip visited the Nature Center, where we met with the WNNC staff and Adjunct Professor Tom Keeney, to discuss hawks and owls (top pre-dators here in the San Gabriel Valley). We learned that even a mountain lion had been spotted from an LA Sheriff's helicopter moving through scrub growth near the river. We discussed the instrumental role these predators play in helping to maintain natural balances in wild populations of all species.

At the WNNC, we first met "Naomi", a female red-tailed hawk, and "the Professor," a male great horned owl who has been living at the WNNC since 1995. We also met with a barn owl, and Mr. Magoo, a young raccoon. All of these animals - residents at the Nature Center - are either injured or have imprinted on humans, which means they can never be safely returned to the wild. They have been named by the WNNC staff members and serve as "ambassadors" to introduce visitors to our neighboring wildlife.



Adjunct Professor Tom Keeney, WNNC Recreation Services Leader Naturalists Griselda Espinoza and Maritza Armenta, WNNC Regional Park Superintendent Colleen MacKay



Gaining Exposure

On Tuesday, February 12, 2019, UWest MFT graduate students and faculty members Dr. Elizabeth Burke, Dr. Ashley Coleman, and Dr. Brad Conn visited *Psychiatry: An Industry of Death*, a museum located in Hollywood. The museum is owned and operated by the non-profit organization Citizens Commission on Human Rights, part of the Church of Scientology.

The museum's mission is to raise public awareness about the controversial history of psychiatry and empower potential consumers of psychotherapy. Dr. Coleman tells us that these are common topics discussed in UWest's MFT cultural and psychopathology courses; however, the museum's approach to this topic includes the presentation of graphic imagery related to unethical research practices and psychological

treatment. After the field trip, the MFT faculty members debriefed with the students who freely shared their emotional reactions to the exhibits.

According to Dr. Coleman, the purpose of the field trip was to increase students' awareness about perceptions and information about psychotherapy that their clients may bring into therapy with them. With such knowledge and awareness, MFT students can not only respond compassionately to clients who display a healthy mistrust of psychology in their questions about the therapeutic process - they can also avoid mislabeling these clients as resistant to therapy. Dr. Coleman hopes to make attending field trips a recurrent practice in the MFT program going forward.



PRESIDENTIAL POST: From the Office of Dr. Chang



This month, Dr. Chang shares a favorite poem with the UWest community:

**"To see the World in a Grain of Sand
And Heaven in a Wild Flower
Hold infinity in the palm of your hand
And Eternity in an hour."
- William Blake, Auguries of Innocence**



Elise Dalli of poetryanalysis.com writes:

"The four four lines of the poem are the ones that are most often quoted and remembered by literary scholars, leaving the rest of the poem to wither away in complete anonymity, and they are an important four lines: they open with the paradox of holding infinity in 'the palm of your hand', that is holding something immeasurably big in a space that is almost immeasurably small. The concept of infinity itself, mathematically, is an abstract idea too large to be withheld by the mind, and therefore it cannot be held in the palm of the hand – this is how scholars argue the opening of the poem. Should one look at it mathematically, Blake's opening paradoxes – 'infinity in the palm of your hand / and Eternity in an hour' – become understandable if only logically as something that is technically achievable. Infinity is a stretch of time, an hour is also a stretch of time, therefore the two can somehow corroborate together.

There is also the idea that Blake's opening paradox is to give the world that he was writing about the appropriate level of mystery and stunning wonder that nowadays is forgotten. Note also that the first two lines specifically reference sight – more to the point, it references a sight so common that most people would skim over it, however this is Blake's aim – beauty, his idea is, is found in common places. The very articles that we have witnessed a thousand times before can still be transcendently beautiful, and allow us to connect to God. That is the ultimate goal of Blake's poetry: unity with the divine. It also stands as a testimony and a character witness to Blake's intelligence and forward thinking; although these concepts are not new, to put them in poetry shows the true genius of Blake. He wanted to use his poetry to express his own personal mythology: that mythology which was partly political, partly mythical, and partly divine, and to express his own complicated worldview and feelings about the society that he was a part of."

To read more of William Blake's poetry, visit <https://www.poetryfoundation.org/poets/william-blake>

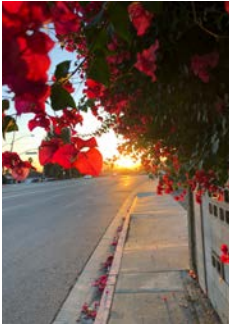
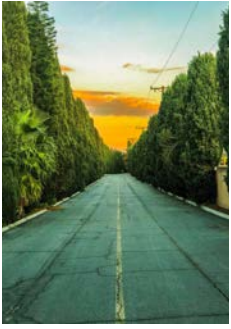


On February 22, a group of 14 delegates from the Buddhist Association of China, led by Venerable Yan Jue, acting President of the Buddhist Association of China, visited Hsi Lai Temple and University of the West. At President Chang's invitation, Ven. Yan Jue gave a brief talk and introduced his staff before the entire delegation toured the campus.



MINDFUL EXPRESSION COMMUNITY CREATIVITY

Mindful Expression features the creativity of the UWest community every month. Submit artwork, paintings, drawings, stories, poems, essays, recipes, and anything else to newsletter@uwest.edu



"I enjoy photography because it gives me a chance to see from different perspectives and portray in my mind assuming that I am in a different world which everybody can't see and I like to capture the moments, people's smiles, their emotions, the beauty of nature and so many things which I cannot explain in words."

- Saroj Bhandari,
Graduate student,
MBA/Computer Information
Systems



DEATH AT THE END OF THE BED

This is a poem about
the acceptance of
the inevitable death.
Buddhism has taught
me not to fear death
for it is only an end
to this cycle of life,
and a rebirth onto
the next life.

-Adilene Nevarez Jaquez,
Undergraduate student,
Psychology

Beneath the moon in a candle lit room
I stand haunted by a lust for knowledge
A desire that lays so still upon my bed
In this moment, it hit me, what someone once said
All destruction breeds new life
So be sure you make someone an outstanding wife
Lives fall apart, so long, form a new heart
But what is it about death that gives me life?
A life of confusion, detached, unaroused
As I circle the bed, the candle shines bright
I touch death softly, afraid I may awaken my self
I caress it with the tip of my finger, as it begins to form a smile
Death has accepted me with open arms
I lean forward hesitantly, afraid I may fall
Death doesn't seem so bad from these eyes, this light
As Jim once said, "we're reaching for death in the end of a candle,
we're trying for something that's already found us."

MEDITATION TIME

MEDITATION ROOM (ED 207)
SCHEDULE FOR MARCH 2019

Every Monday, 12-12:10 PM

- March 04 - Korean Tradition Chanting with Ven. Woo Song
- March 11 - Sri Lankan Tradition Chanting with Ven. Punnaradana
- March 18 - Japanese Tradition Chanting with Dr. Jitsujo

Every Monday, 12:10-12:45 PM

Mindfulness Meditation with Dr. Jing Jing

Tuesday, March 12, 4:30-5:00 PM

English Chanting with Dr. Jitsujo

Every Wednesday, 12:10-12:40 PM

Basic Meditation with Dr. Victor



UNIVERSITY OF THE WEST
SPRING 2019
Chanting Every Monday
12- 12:10 pm | ED 207 Meditation Room

02/25/19 Ven. Guan Liao | Chinese Tradition Chanting
03/04/19 Ven. Woo Sang | Korean Tradition Chanting
03/11/19 Ven. Punnaradana | Sri Lanka Tradition Chanting
03/18/19 Dr. Jitsujo | Japanese Tradition Chanting

We will offer prayer, song, meditation, or chanting.
Everyone is welcome to join for your spiritual well-being.



SHELF LIFE

UPDATES FROM THE UWEST LIBRARY

Are you a new student this semester?

Your OMIS requirement is due Monday 3/4/2019!

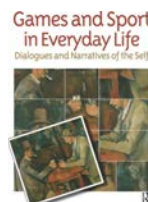
OMIS is an online tutorial that helps you to do research and use the library's resources. All new students are required to take the OMIS in their first semester and will not be able to register for the next semester until it is completed! Yikes! (*OMIS is optional for students in the ESL and 1 year exchange programs.*)

----->Get started now: <http://lib.uwest.edu/omis>

We've got the books recommended by English department director/professor Jennifer Avila in the last newsletter:

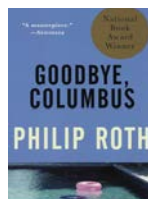
Games and Sport in Everyday Life: Dialogues and Narratives of the Self

<https://uwest.on.worldcat.org/oclc/62302413>,



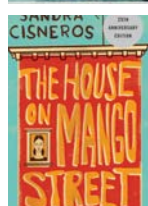
Goodbye, Columbus

<https://uwest.on.worldcat.org/oclc/28067704>



The House on Mango Street

<https://uwest.on.worldcat.org/oclc/22626478>
and more.



TRY IT OUT: JSTOR's Text Analyzer makes finding articles easy! Having trouble finding high quality articles for your paper topic? Upload your outline or introductory paragraph (or a related article) and the Text Analyzer will help you find more scholarly articles right in JSTOR:

<https://www.jstor.org/analyze/>

Do you have a story to share?
An opinion to express? Would you like to contribute to Lotus Link?

All UWest students, staff, faculty, and administrators are welcome to submit story/essay/interview ideas to newsletter@uwest.edu.

Lotus Link is produced through the Office of Institutional Effectiveness University of the West
1409 Walnut Grove Ave.,
Rosemead, CA 91770
626-571-8811 www.uwest.edu

BUDDHIST WISDOM & VALUES: Teachings of the Venerable Master Hsing Yun

"The earth that we live on is part of a large universe, while each of our bodies is like a small universe. This smaller universe and the larger universe are actually vitally connected. If we say a few words, electricity can transmit them around the world. A puff of air that we exhale can create a windstorm in the sky above. We should never think of ourselves as only individuals."



YOU HAVE BEEN - AND YOU WILL ALWAYS BE - MY FRIEND

In February, UWest said goodbye to three beloved members of our campus community.

Dennyses Hernandez, Financial Aid

Dennyses brought so much to the Financial Aid office - intelligence, laughter, hard work, and an obvious commitment and dedication to helping students navigate the confusing world of financial aid. Our loss is UCLA's gain - we know Dennyses is gonna knock it out of the park over in Westwood!

Nadia Simone, Enrollment

An alumni of UWest's MBA program, Nadia put her charisma and energy to great use in the Enrollment Office. Nadia was an ambassador for UWest and provided mentorship and support to many students here. Best of luck to Nadia as she pursues her own business ventures and her doctoral degree!

A farewell luncheon for Dennyses and Nadia was held on February 14, with staff, faculty, students, and administrators in attendance. Speeches were made, tears were shed, and many hugs were given.

Denise Pham, Wellness Center

For the past year, Denise has provided mental health care services to UWest students with grace, caring, and professionalism. The Wellness Center won't feel quite the same without her. Safe travels in the British Isles, Denise, and all the best for your future!

UWest bid a sweet farewell to Denise with a Dessert Happy Hour on February 21. Many different kinds of dessert were on hand - and were then CONSUMED! - as people came together to thank Denise for all she's done for our students.



THE ONLY THING THAT'S BETTER THAN SINGING IS MORE SINGING

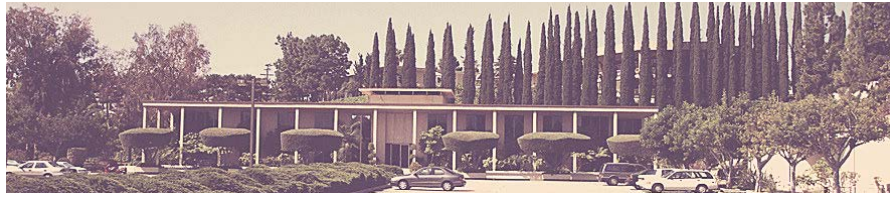
...and pizza!

Rainbow Lotus provides support, resources, and social activities for UWest's Lesbian, Gay, Bisexual, Transgender, and Questioning students, faculty and staff, and their straight Allies. They also sing! On Friday, February 22, Rainbow Lotus hosted a karaoke and pizza party in the Rec Center. Students and staff were in attendance, singing and dancing and enjoying each others' company. American pop, Mexican pop,

Bollywood, country, Broadway musicals and classic standards - by the end of the night, cell phones were lit up and waving in the air!



WHAT'S UP AT UWEST?



Mon., March 4	UWSG General Assembly, 5pm, AD 208
Fri., March 8	Students vs. Faculty/Staff Basketball Game
Sat., March 9	Rainbow Lotus Hollywood/Griffith Park Hike
Sun., March 10	Daylight Savings Time begins - set your clocks forward by 1 hour!
Mon., March 11	UWSG General Assembly, 5pm, AD 208
Sat., March 16	Tax Day at Hsi Lsi Temple
Mon., March 18	UWSG General Assembly, 5pm, AD 208
March 25-21	Spring Break! No classes!



WHAT'S UP AROUND LA?

Fri., March 1-Sun., March 17	Obvious Plant's Museum of Toys Pop-Up, Beverly Hills (https://museumoftoys.org/)
Sun., March 3-Fri., March 15	Free tickets to America's Got Talent tapings, Pasadena (https://bit.ly/1guPkkZ)
Fri., March 8	Holi, LA Festival of Colors (https://bit.ly/2FBlwad)
Fri. March 15-Sun., March 17	Cherry Blossom Festival, Huntington Beach (https://occbfest.com)
Sat., March 16	St. Patrick's Day Parade, 11am, Hermosa Beach (http://www.hbchamber.net/pages/st-patricks-day-parade1)
Sun., March. 24	LA Marathon (https://www.lamarathon.com/)
Sun., March 31	Pasadena Festival of Tea (https://bit.ly/2BZTKSy)



YOUR MONTHLY SERVICE LEARNING OPPORTUNITY

SAN GABRIEL VALLEY HUMANE SOCIETY



851 E. GRAND AVE., SAN GABRIEL CA 91776
(626) 286-1159 [HTTPS://SGVHUMANE.ORG](https://sgvhumane.org)



It takes a lot of work to take care of all of the dogs, cats, and the occasional bunny or chicken at the San Gabriel Valley Humane Society! They rely on volunteers to help their staff socialize and take care of the animals' needs and their facility. Volunteers are needed in the following areas:

facility maintenance -- fundraising

animal transportation -- outreach events

To sign up, download the volunteer application (<https://bit.ly/2Edtzth>) and email it to frontoffice@sgvhumane.org

TAX DAY AT HSI LAI TEMPLE

Saturday, March 16

All interested volunteers at UWest are invited to join the VITA program for a special day of service at the Hsi Lai temple, helping all the temple volunteers and their families to complete and send out their income tax returns. This worthy event is a meaningful way of showing gratitude to the temple and all it does. The VITA program uses this opportunity to showcase the spirit of service and compassion of UWest to the Hsi Lai temple and its volunteers.



Faces of UWest

What do you do at UWest?

Adjunct Professor, Ecology/Biology

What brought you to UWest?

Tom Moritz (*part-time instructor*) and Kanae Omura (*GE department chair*)

What was your first teaching job?

Teaching Basic Biology at California Polytechnic University Pomona.

What should people know about taking Biology at UWest?

Biology is the study of Life. It is a critically important part of a person's life and appreciation of life.

What is your favorite part of your job?

Being in the field and teaching students the ecological realms surrounding their life.

What are you studying at UWest?

M.Div (Buddhist Chaplaincy)

What is most interesting to you about going into this field?

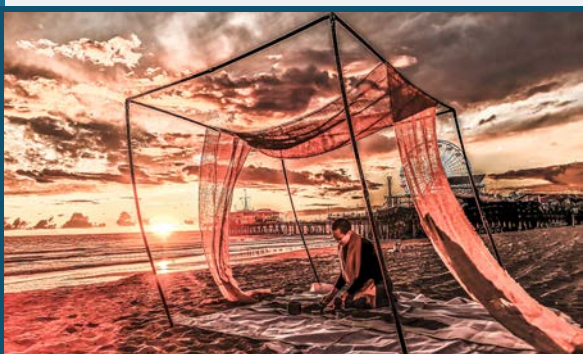
Exploring myself, connecting with others, and contributing to society through religious practice and spiritual care services, just as the Buddha did.

What is your favorite thing about UWest?

Close community relationship and rich off-campus learning resources.

What is guaranteed to make you happy?

Chanting, traveling with tea and sharing my happiness with others.



FACULTY | Thomas W. Keeney



How do you incorporate whole-person education into your classes?

Whole-Person Learning enables students to bring more of themselves to their lives, work, and communities. It works with all aspects of the person's intellectual, emotional, physical, and spiritual self, the system they operate within, and the inter-relationship between them. In my Ecology Lab, I bring to the students how ecological relationships are intertwined with many variables in which plants and animals must live.

What advice do you have for students this semester?

Attend class, listen, participate, and get to know the native plants and animals in the natural surrounding habitats. Take time for nature.



What is one book everyone should read?

Faithful Travelers, by James Dodson

What should other people know about being a Chaplaincy student?

The students who study in M.Div practice benefiting both ourselves and others, follow the teachings of the Buddha, and travel on a path to enlightenment. Also, the professors of this program are excellent instructors and practitioners. They take care of students' academic learning and spiritual growth.

Where do you see yourself in 10 years?

Oh, my Buddha, I will be 45 years old. I think I will successfully complete my DBMin and become a supporter of the Buddhist chaplain community.

If you could have dinner with one famous person and someone who works at UWest, who would you pick?

Master Xingyun and Vivian.

What is your favorite way to relax?

I have several habits as my enjoyment, such as reading, watching movies, hiking, feeding birds, etc. My favorite way to relax is tea and meditation (The Way of Tea and Zen).

What is something new you learned last week?

Offering tea chaplaincy to others via Pop-Up Tea Stop, a portable tea house that provides a casual yet intimate space for the mindful enjoyment of tea, created by my friends Ven. Woo Sang, David Kaleo Woo and myself.

STUDENT | Jieyan (Jessica) Zheng

When did you graduate from UWest?

What degree did you earn?

I graduated in May of 2018 with a Bachelor's in Psychology

Why did you choose to come to UWest?

I chose UWest because as an out of state student, it was one of the only affordable schools that I found when researching schools that offered psychology as a major.

How did you choose your major?

I had already chosen my major before coming to UWest, however, I continued with a psychology major after seeing UWest's unique approach to using a whole person education and teaching mindfulness as a huge part of psychology.

What are you doing now?

Currently I work for a marketing company, Daymon Interactions. I am an administrative assistant, I handle expenses for our company's clients and act as a liaison for account managers and their employees.



ALUMNI | Alyssa Haddock
Class of '18



STAFF | Steven Hong

What do you do at UWest?

I'm the Director of Enrollment and Student Outreach.

How long have you worked at UWest?

4 months.

What was the first school you worked at and what did you do there?

California School of Culinary Arts, Marketing Manager

What is something you learned recently?

I'm no longer afraid of heights.

What is your favorite thing about working at UWest?

The endless possibilities.

What would you name your autobiography?

Eating Again?

What is an experience you had that made you a stronger person?

Marriage . . . no further comment

What advice do you have for students this semester?

Invest in your future by spending your time on things that matter.

What is one movie everyone should see?

It's cliché, but *Gladiator*.



Faces of UWest will feature one faculty member, one current student, one alumni, and one staff member every month.

Know someone who should be featured? Nominate a future Face of UWest at newsletter@uwest.edu

How did your time at UWest help prepare you for life after UWest?

UWest taught me many things, but the one thing I took from UWest was being aware of people around me. Not everyone is the same, believes in or practices the same things. Being able to be compassionate and understanding to others has allowed me to succeed in my current job.

Out of all the classes you took at UWest, which was your favorite and why?

My favorite class was the Psychology Capstone, which allowed me to do volunteer work in downtown LA. I partnered with A Divine H2O and we packaged warm meals and handed them out to the people who live on Skid Row. Before this class, I would have never done something like this. However, this class helped me get out of my comfort zone and do something I had never done before.

What three words best describe UWest?

A Great Experience

What advice do you have for current students?

Make the most of your time at UWest, it comes to an end quickly. Don't procrastinate getting things done and remember, the education you earn comes from the effort you put into your work.

What is something new you learned last week?

I learned how to make protein cupcakes and that Pho is LIFE!

ONWARDS & UPWARDS

UPDATES ON THE ISSUES STUDENTS CARE ABOUT

Cafeteria Update

As February changes to March, students continue to voice frustrations about their cafeteria experience. Juan Tinoco (Director of Residential Life) and Jessa Forsythe-Crane (Institutional Effectiveness Manager) have been monitoring the email set up for cafeteria feedback (cafeteriabox@uwest.edu) and the comment cards submitted by students. Over the month of February, two emails and five comments were submitted. All seven comments noted that the food still needs improvement. In the interest of transparency, the contents of these comments have been summarized and included on this page.

Students are encouraged to continue to provide feedback about their experience in the cafeteria, their satisfaction (or lack thereof) with the food provided, and specific ideas for dishes and recipes they would like to see offered in the cafeteria.

Current research in the area of student satisfaction with university dining experiences shows that college students often express dissatisfaction with the food on campus - and it's not just in the U.S. These three publications discuss different aspects of challenges when meeting the dining hall needs of domestic and foreign students at schools in China and Malaysia:

Foreign Dining Experience: A Feasibility Study of a Non-Chinese Food Venture at Hangzhou Dianzi University

Lowder, J.D., Shum, M., & Olaranont, N. (2016). Foreign dining experience: A feasibility study of a non-Chinese food venture at Hangzhou Dianzi University. Retrieved from the Worcester Polytechnic Institute Digital Commons website: <https://digitalcommons.wpi.edu/iqp-all/1275>

What Matters Most? Factors Influencing International Students' Satisfaction Towards Cafeteria Foods

Zainol, N. A., & Seladorai, J. (2016). What matters most?: Factors influencing international students' satisfaction towards cafeteria foods. *Mediterranean Journal of Social Sciences*, 7(4), 295-302. doi:10.5901/mjss.2016.v7n4p
Retrieved from <http://www.mcser.org/journal/index.php/mjss/article/view/9324/9004>

Quality of Vegetarian Cafeteria Services and Students' Overall Satisfaction with their University

Thomas, D. (2015). Quality of vegetarian cafeteria services and students' overall satisfaction with their university. *International Forum*, 18(1), 81-96. Retrieved from https://www.researchgate.net/profile/Darrin_Thomas/publication/275652569_Quality_of_Vegetarian_Cafeteria_Services_and_Students'_Overall_Satisfaction_with_their_University/links/5542e2cf0cf234bdb21a2ecc.pdf

Date	Meal	Summary of Issue
2/6/19	Lunch	Food and milk taste bad.
2/15/19	Dinner	Vegetarian dishes seem like they have even more garlic and onions now - some vegetarians can't eat garlic and onions.
2/18/19	Dinner	Beans and "pancake" not completely cooked. These were the only vegetarian options, and there were green onions in the pancake, so some Venerables couldn't eat it. Ran out of veggie burgers.
2/26/19	Lunch	There was only frozen pizza, nothing cooked. It doesn't seem fair to pay \$6.30 for two slices of frozen pizza.
2/26/19	Lunch	Only frozen pizza isn't enough, and the grill was closed at 12:30pm. Why couldn't something be cooked?

Two more comment cards were submitted without dates. The students who submitted them used very strong language to communicate their feelings that the university doesn't want to change anything and that the university doesn't care about what students get for food.

FROM THE OFFICE OF ACADEMIC AFFAIRS

DR. PETER M. ROJCEWICZ
CHIEF ACADEMIC OFFICER/ACCREDITATION LIAISON OFFICER



"CONSCIOUS LEADERSHIP"

I support a distributed model of leadership and collaborative governance as a collective intelligence, inviting campus constituents to lead from their respective positions, regardless of official status. A conventional model of heroic leadership that empowers a single person or party in ways that others cannot bring different or new information back to the center of conversation and thinking is ultimately ineffective. I encourage faculty and staff to advise and mentor one other on a daily basis, as an act of leadership, collegiality, and ethic of caring. Leadership in that form humanizes what is often a high-stakes, year-end performance assessment and encourages sustainable self-improvement over time.

Self-governance is essential to multiple forms of leadership in the context of shared government. Successful leadership results from what we do, and how we do it, but also from tracking the impact our intentions, attention, and behavior have on organizational relationships and outcomes. Leadership at all levels can effectively engage in ongoing reflective and contemplative practice, deep listening, and self-inquiry, tracking the effectiveness of how we show up in the job, aligning value creation and personal development missions with the institutional mission. Successful shared governance presupposes a relational sense of self beyond radical autonomy.

A university is a living system of interdependent parts wherein no one works, let alone thrives, in isolation. Institutional health is related to dialogue at all levels of exchange. It is the duty of conscious leadership to fashion venues wherein to openly engage diverse views, forming linkages of caring and collaboration with which to leverage one another and the campus upward.

"Self-governance is essential ..."

Conscious leaders not only inform the campus of decisions but also major issues, options, and implications of choosing one path over another. Leaders by name and rank are to embody a thinking mind publicly at work, modeling strategy creation capabilities across the campus. In this way, thinking and the why of what matters is embedded in an institution's ethos, the DNA of future action.

By engaging in cross-functional relationship building, we can discern strengths and aspirations of others, aligning them to strategic priorities and advocating for them. To support faculty and staff development and retention as part of the process of leadership continuity, we must build talent and leadership engines, matching capacities to opportunities, present and future. Not to be aware of the inventory of people's abilities and skills jeopardizes workforce health and institutional effectiveness. As Chief Academic Officer, I invite faculty to the table with the charge that they come as active participants, assuming responsibility for value creation and direction setting.

Universities need leaders distributed across the campus to help colleagues to leverage their capacities to learn and help others on the job, adapting to ambiguity and paradox in environments of change. How we engage and treat one another in the workplace is inseparable from how we work collaboratively together. Stakeholders as leaders-in-place can respectfully present to one another our freedom to choose to co-create a desirable future for which we share responsibility. Let us strive to provide one another multiple venues to engage that freedom, so that creativity drives outcomes, generative ideas provide competitive advantage, and an ethic of caring supports the human spirit.