

# 0708

UNIVERSITY  
OF THE  
WEST

西來大學







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**THE UNIVERSITY OF THE WEST CATALOGUE**  
**2007-2008**

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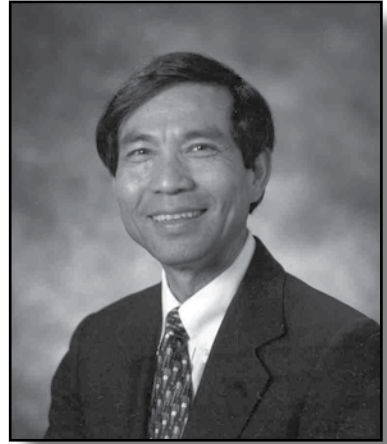
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## FROM THE PRESIDENT

***“It was a pioneer in Humanistic Buddhism, Master Hsing Yun, who founded our school with the hope of putting the ‘human’ back into the humanities.”***



At the University of the West, our educational mission is to transform lives through cultural understanding and appreciation between East and West. On behalf of the University of the West, I invite you to visit our beautiful campus, learn about our unique academic programs, and meet our outstanding faculty.

The University of the West provides a curriculum that balances meaningful exploration of the human experience with professional preparation. It was a pioneer in Humanistic Buddhism, Master Hsing Yun, who founded our school with the hope of putting the “human” back into the humanities. At the heart of your UWest education, whether you are an MBA student or Religious Studies major, you will find humanities and social sciences – the study of people. Our goal is that students graduate fully equipped with the skills and knowledge required by their chosen profession along with a firm understanding of their life’s purpose beyond their professional vocation.

Students at UWest enjoy small class sizes and forge lifelong friendships with fellow students from across the world. UWest’s student body has an international flavor, with students from Asia Minor, South and East Asia, the United States, Africa, and Europe. Students also represent a variety of religious faiths.

As the University of the West continues to grow, we welcome new programs such as the Master of Arts degrees in Psychology and Chinese. You can find more information about these and all of our programs in this catalog. As the new president, I am committed to maintaining the high quality of our academic programs, upgrading and modernizing our physical and digital infrastructure, and increasing the profile of our flagship program in Religious Studies.

Here are a few other things I want you to know:

- The University of the West is accredited by the Western Association of Schools and Colleges (WASC);
- Student admissions are based on academic achievement and potential, irrespective of ethnicity, gender, disability, or religion; and
- Financial aid, including the University Scholarship, is available to those who qualify.

As we become a global society, the role of UWest as a bridge between East and West grows in importance. During your time at UWest, you will enjoy active learning engagement and faculty-student interaction. You will graduate prepared for a career in business, psychology, religion, teaching, research or other professions. I invite you to join our campus community and allow us to assist you with this exciting and challenging journey.

Dr. Allen Huang  
President

# THE UNIVERSITY OF THE WEST CALENDAR

## Fall 2007 Semester

August 27	Instruction Begins
August 27 – October 19	ESL Intensive Program, fall session A (8 weeks)
October 22 – December 14	ESL Intensive Program, fall session B (8 weeks)
September 3	Labor Day (university closed)
November 12	Veteran's Day (university closed)
November 22 – 23	Thanksgiving recess (university closed)
December 8	Instruction Ends
December 9 – 15	Final Examinations

## Spring 2008 Semester

January 14	Instruction Begins
January 14 – March 7	ESL Intensive Program, spring session A (8 weeks)
March 10 – May 9	ESL Intensive Program, spring session B (8 weeks)
February 6	Chinese New Year Eve (university closed for Half-Day)
February 7	Chinese New Year (university closed)
February 18	President's Day (university closed)
March 24 – 31	Spring recess (university is open; No instruction for all students)
May	Buddha Day (TBA)
May 3	Instruction Ends
May 4 – 10	Final Examinations
May 10	Commencement

## Summer 2008 Semester

May 19 – June 27	ESL Intensive Program, summer session A (6 weeks)
June 2	Instruction Begins
July 4	Independence Day (university closed)
July 7 – August 15	ESL Intensive Program, summer session B (6 weeks)
July 26	Instruction Ends for Non-Business Courses (finals TBA)
August 2	Instruction Ends for Business Courses (finals TBA)

## WELCOME TO UNIVERSITY OF THE WEST

### ***Mission***

The University of the West is a Buddhist-affiliated, nonprofit, co-educational university offering undergraduate, graduate, certificate and continuing education programs consistent with the educational mission of California higher education degree-granting institutions. Since February 16, 2006, UWest is accredited by the Western Association of Schools and Colleges (WASC). Organized under the Nonprofit Public Benefit Corporation Law of the State of California, the University of the West is not conducted for the private gain of any individual or institution.

The mission of the University of the West is to:

1. Provide a 'whole person' education in a context informed by Buddhist wisdom and values; and
2. Facilitate cultural understanding and appreciation between East and West.

A highly qualified faculty and a supportive and physically attractive learning environment are provided so that students can master a body of knowledge, acquire analytical and creative problem-solving and learning skills, cultivate moral and cultural discernment and develop personal and social responsibility.

The goals of the University of the West are to:

1. Provide a learning and cultural environment for students to explore religious and ethical issues inherent in life and work;
2. Prepare students for religious and public service and for careers and leadership in business management;
3. Cultivate cross-cultural perspectives and facilitate cultural exchange between East and West through a broad-based educational program, and a culturally and internationally diverse faculty and student body;
4. Enhance mutual understanding and respect among different religious and cultural groups through education, exchange programs, conferences, inter-faith dialogue, and publications; and
5. Work for world peace, the well-being of humankind and the preservation of the environment by developing and nurturing students who will contribute to those ends.

***To fulfill its educational mission, the University of the West is organized to:***

1. Provide facilities and resources for the advanced academic study of and research in Buddhist and Comparative Religious Studies;

2. Prepare students majoring in Buddhist Studies to explain Buddhism to people whose primary language is English;
3. Provide a forum in which scholars, students and others may exchange ideas and information on various aspects of Buddhist Studies;
4. Prepare business management students for careers and leadership in a global society with an awareness of the role of culture in the managing of organizations;
5. Develop and offer a broad based undergraduate program with a strong General Education component and majors in languages, humanities, religious studies and business administration: e.g. Chinese Language and Literature, English, History, Psychology, Buddhist Studies, Comparative Religions, Accounting, Marketing, Information Technologies and Management, and International Business;
6. Provide continuing education opportunities for the local community and students from abroad, with special emphasis on professional training, community services, extension programs and extended studies;
7. Serve as a center for the study of Chinese and Asian cultures and the sharing of those cultures with the diverse communities of the United States;
8. Enable non-English-speaking students to improve their command of the English language and familiarize them with American and Western life and culture;
9. Prepare people to teach English as a Second Language by offering an effective TESOL certificate program;
10. Inculcate in students such social and ethical values as would prepare them for productive involvement in social services;
11. Function as a research center and a forum for consultation for Buddhist Studies and publish selected works on Buddhism through the International Academy of Buddhism and the University of the West Press;
12. Promote the study of and service to minority-owned businesses and small businesses through the Center for the Study of Minority and Small Business;
13. Explore avenues for reaching off-campus students through Internet distance education courses; and
14. Negotiate and enter into agreements of cooperation with US and foreign universities and seats of higher learning.

## Founder

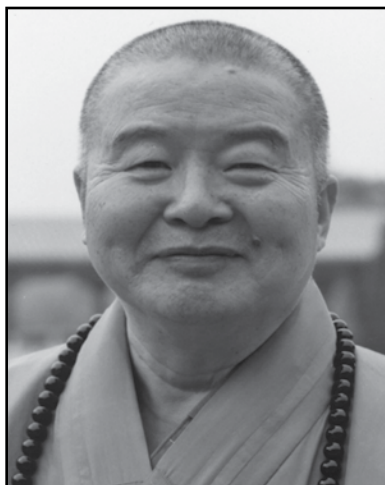
Born in Jiangdu, Jiangsu Province, China in 1927, Venerable Grand Master Hsing Yun, a widely respected advocate of Humanistic Buddhism, is the founder of the Fo Guang Shan (Buddha's Light Mountain) Buddhist Order, which is one of the largest Buddhist organizations in the world. The Venerable Grand Master went to Taiwan in 1949, where the Fo Guang Shan Buddhist Order was established in 1967. It now has over 200 branch temples and associated centers throughout the world, including Hsi Lai Temple in Hacienda Heights, California.

The humanistic projects of Fo Guang Shan include a children's home, free medical clinics, a senior citizen's home, prison ministries, disaster relief and various other forms of community service. Fo Guang Shan also administers and sustains various cultural and educational endeavors including nursery schools, high schools, libraries, museums, colleges and universities.

In 1962, Venerable Grand Master Hsing Yun established the Tsung Ling Buddhist College at Fo Guang Shan, and subsequently developed 15 other Buddhist colleges for the study of the Buddhist Dharma and the education and development of monks and nuns. A related activity was the establishment of the Buddha's Light International Association (BLIA) in 1992. This is a laity-based educational and service organization that now has over 130 chapters with several million members in over 60 countries.

The promotion of post-secondary educational institutions combining Buddhist theory and practices with formal academic studies, has been a lifelong commitment of Venerable Grand Master Hsing Yun. After much planning and preparation, three of these universities have been established. The first was the University of the West in Los Angeles County, USA, under the name Hsi Lai (Coming to the West) University, which opened its doors in the spring of 1991. Nan Hua University in Jiayi, Taiwan began its instruction in 1996, and Fo Guang University in Ilan, Taiwan opened in 1999. All three universities combine Buddhist teaching and practice with academic disciplines and grant a variety of degrees from bachelor's to Ph.D.s. All of these universities are associated with and connected to an extensive network of temple-sponsored research centers where scholars from many countries can engage in research projects.

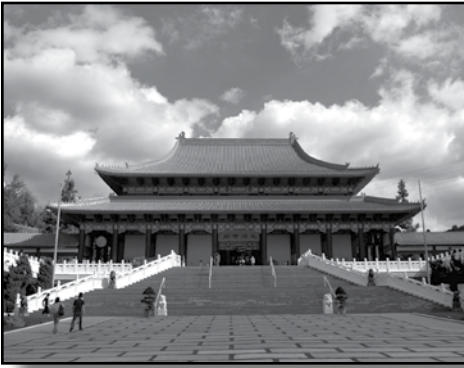
Venerable Grand Master Hsing Yun functioned as the President of the University of the West from its inception to the end of 1997. He continues to be the President of the Board of Trustees and, along with other Trustee members, guides and directs the University, including the approval of important proposals made by the University of the West administrative and academic staff. Since 1998, he has encouraged and given support to the WASC accreditation process, which the University of the West successfully completed on February 16, 2006. The Venerable Grand Master continues his work in fund raising for the University and attends some of its important ceremonies and international conferences. The day-to-day administrative and academic functions of the University are entrusted to the University of the West President.



西來大學

Master Hsing Yun's calligraphy is used as an official UWest logo. The characters *Hsi Lai Da Xue* form the original name of UWest.

## *Hsi Lai Temple*



**H**si Lai Temple was founded in 1978 by Venerable Grand Master Hsing Yun in Hacienda Heights, California. After ten years of preparation and a cost of over 30 million dollars, it officially opened to the public in 1988. It is situated on 15 acres and includes ten major buildings, among which are the Main Shrine, the library, an auditorium, a convention hall, an exhibition hall, a Buddhist art museum, a memorial pagoda and a dining hall. The Temple is designed in the tradition of Chinese palatial architecture and is the most expansive Buddhist temple and monastic center in the Western

hemisphere.

Hsi Lai Temple has a regular schedule of ceremonies, chanting services, festivals, lectures and meditation programs to which students of the University are welcome. The Temple, thus, provides them opportunities to participate in Buddhist practice and to observe the discipline and values of monastic life. Students are also encouraged to experience Buddhist religious life by participating in celebrations and ceremonies at the Temple.

## *The Story of University of the West*

**T**he University of the West was incorporated as Hsi Lai University in 1990 by Venerable Grand Master Hsing Yun and commenced functioning in Spring 1991. It is a pioneering effort among Chinese and American Buddhists to establish a Buddhist-affiliated University dedicated to providing a quality education based on American standards and traditions and to fostering mutual recognition and respect among diverse religious systems and cultures.

The University of the West opened in the spring semester of 1991 in facilities at Hsi Lai Temple and remained there through the spring semester of 1996. In the summer of 1996 the University moved to the City of Rosemead, where it has become an independent institution of higher learning based on the model of a United States university, dedicated to academic excellence in an ambience of academic freedom and objective advancement and dissemination of knowledge. It is situated on an attractive and peaceful campus with seven spacious buildings that have been fully remodeled to accommodate the needs of the University, the students, and the wider community that it serves.

Hsi (West) Lai (to come), the original name of the University, is a designation for the transmission of Buddhist teaching (“Buddhadharma”) to the West and was both the name of the University and of the Temple. In response to the wishes of its stakeholders, the current name the University of the West was adopted in April 2004. For the past several decades, the West has witnessed a strong interest in Buddhism. The University has responded to this interest by providing advanced education in Buddhist thought and practice by preparing Buddhists for leadership in the West, and by publishing through the University of the West Press English translations of Master Hsing Yun’s writings. The establishment of the International Academy of Buddhism (IAB) in January 1999 was a further step in this direction. Two more centers have since been created: The Buddhist Psychology and Counseling Research Center (BPCRC), and the Center for the Study of Minority and Small Business (CSMSB).

## ***Educational Services***

The University operates with the institutional approval of the Western Association of Schools and Colleges and provides the following degree programs and certificates:

### ***Degree Programs***

Bachelor of Arts With No Declared Major  
Bachelor of Arts - Buddhist Studies  
Bachelor of Arts - Religious Studies  
Bachelor of Arts - Business Administration  
Bachelor of Arts – Chinese Language and Literature  
Bachelor of Arts – English  
Bachelor of Arts – History  
Bachelor of Arts – Psychology  
Master of Arts – Religious Studies (Concentration Comparative Religious Studies)  
Master of Arts – Religious Studies (Concentration Buddhist Studies)  
Master of Arts – Religious Studies (Concentration Chinese Buddhist Studies)  
Master of Arts – Psychology  
Master of Arts – Chinese  
Master of Business Administration  
Executive Master of Business Administration  
Doctor of Buddhist Studies  
Doctor of Philosophy - Religious Studies (Emphasis in Buddhism)  
Doctor of Philosophy – Religious Studies (Emphasis in Chinese Buddhism)

### ***Certificate Programs***

English as a Second Language  
Post-Master's Degree in Business Administration  
Certificate in Business Administration for Continuing Education Students

The undergraduate degrees in Religious Studies are designed to provide students with a foundation in the traditions, doctrines and practices of Buddhism and other religious traditions. They also engage students in informed discussion of ideas, issues and methods in comparative studies of religion and contemporary critical theory. Buddhism is studied as a living tradition across different cultures and in the context of its relationship to other religious traditions.

Bachelor of Art Degrees are offered also in Chinese, English, Psychology, and History. Upper-level courses in these new majors will be progressively introduced in the semester schedules. Students are advised to commence with the General Education program and the lower level courses of their major.

The undergraduate degree program in Business Administration, with majors in Accounting, Marketing, International Business, and Information Technologies and Management, is designed to equip students with the intellectual tools they need to assume responsible positions in organizations and to develop them into well-rounded professionals and managers with a lifelong learning capacity.



The General Education component of all undergraduate programs complies with the requirements of the California education system and provides adequate and well-designed courses in major branches of knowledge, including communication skills, critical thinking, mathematics, science, social sciences and humanities. Also included are language courses in Chinese, Japanese, Pali, Sanskrit and Tibetan.

Graduate degrees are offered in Business Administration and Religious Studies.

The Master of Business Administration (MBA) requires that students complete a set of foundation courses and one of the following areas of concentration: Finance, International Business, Information Technologies and Management, or Nonprofit Organization Management.

The Executive Master of Business Administration (EMBA) requires that students complete a set of core courses and three elective courses.

The two-year MBA program and one-year EMBA program focus on cultural differences in the domestic and international spheres and cultural diversity within organizations. They teach students how to effectively manage such differences. They also explore the latest developments in Information Technology and their impact on business and management.

Post-MBA certificate programs, offered jointly by the Department of Business Administration and the Department of Continuing Education, are designed to help participants further their education, promote lifelong learning, and advance their careers.

Students in the Master of Arts in Religious Studies program may specialize in Buddhist Studies or Comparative Religious Studies. The doctoral program in Religious Studies, leading to the degree of Doctor of Buddhist Studies (D.B.S.) or the degree of Doctor of Philosophy (Ph.D.) in Religious Studies, provides opportunities for advanced students seeking expert mastery of a particular area of concentration within a broad field of learning in Buddhist and Religious Studies.

Graduate programs in Buddhist and Comparative Religious Studies address the growing demand for advanced academic study of religion and cater to the expressed needs of students to gain in-depth, critical knowledge and understanding of Buddhism in its diverse forms and the role of other world religions in modern society. The University of the West is recognized as offering the widest range of courses in Buddhist Studies in the U.S.A.

The Continuing Education Department makes the educational resources of the University available to a larger community by providing courses in a variety of formats to students who are not officially enrolled in degree programs. Included in the program are credit and non-credit courses in Chinese culture, foreign languages, and personal and professional development. The University also provides in-service career training for international teachers and educational administrators, city and municipal officials, and technical officers seeking inter-country experience in the U.S.A.

The English as a Second Language (ESL) program/Academic English course sequence concentrates on improving non-native-English-speaking students' command of the English language, preparing them for TOEFL and other language requirements for academic studies in the American university and college system, and providing an exposure to American and Western life and culture. For those wishing to teach ESL, the University offers a comprehensive TESOL certificate program.

### ***Accreditation***

The University of the West was accredited by the Western Association of Schools and Colleges (WASC) on February 17, 2006.

### ***International Academy of Buddhism***

IAB is designed as an international Buddhist research and publications center. It also serves as a forum for consultation and exchange of information and experience for scholars and students specializing in various aspects of Buddhist Studies. It is an integral part of the University and complements the academic programs of Buddhist Studies and Comparative Religious Studies. Besides having access to the University's learning resources and personnel, IAB has its own resources and facilities to fulfill its specialized functions.

The primary mission of IAB is to support and underpin the efforts of Fo Guang Shan in promoting and propagating the spiritual and social ideals, objectives, and contents of Humanistic Buddhism, which is conceived by Venerable Grand Master Hsing Yun as Buddhism engaged in service to others and grounded in monastic communities and lay organizations dedicated to Buddhist teaching and practice. It is his conviction that Humanistic Buddhism, in its practical implications, symbolizes the goals of all schools and sects of Buddhism the world over, and, therefore, serves as a unifying concept for the redefinition and interpretation of the teachings of Buddhism for the benefit of humanity today. From this standpoint it is envisaged that IAB would serve as:

1. A clearinghouse for information on Buddhist research and studies through its research and publications programs; and
2. An active forum for the sharing of experiences, fostering cooperation and forging new developments through its conferences, seminars, internships, fellowships and other exchange programs.

The functions of IAB include:

1. The annual International Conference on Humanistic Buddhism conducted in January.
2. The publication of the annual academic journal: *Hsi Lai Journal of Humanistic Buddhism (HLJHB)*;
3. The implementation of a program of annual national, regional and international conferences and seminars;
4. The award of fellowships or internships to visiting scholars and students;
5. The award of grants to research scholars and the facilitation of the publication of the results of such research;
6. The recognition of exceptional contributions to Buddhist studies through honors and awards; and
7. The use and development of state-of-the-art resources in computers and information systems for electronic publishing, data processing, diffusion of information, and research.

IAB is an approved Associated Center of the World Buddhist University, Bangkok, Thailand, for Academic Training and Research.

## ***Center for the Study of Minority and Small Business (CSMSB)***

The Center helps the Department of Business Administration reach out to minority and small business sectors as well as related communities for potential resources and support so that the students at UWest can be exposed to and become familiar with business realities and the existing business environment. In this capacity the Center assists the Department in determining the knowledge and capacities/skills required in business areas so that the students will be equipped with the most appropriate knowledge and skills.

The Center also provides the community of minority and small businesses with training, consulting and information-disseminating services in order to support the development of their businesses.

The functions of the CSMSB are to:

1. Conduct academic research on the success or failure of minority and small businesses;
2. Provide assistance to UWest's business students and help them find and complete internships;
3. Provide training and consulting services for minority and small businesses;
4. Hold conferences and seminars on minority and small businesses;
5. Publish an annual journal, *Minority and Small Business Review*;
6. Establish an information center for minority and small businesses; and
7. Explore potential resources for the development of the Center.



## II

# UNIVERSITY LIFE

### *The Campus*

The University of the West is located on a spacious and tranquil ten-acre campus situated on a hill that provides a panoramic view of the San Gabriel Valley and the nearby mountains with a Himalayan glow in winter. It takes approximately 30 minutes to drive from the University to downtown Los Angeles and the cultural resources of that great city. The University of the West is also quite near to the Southern Californian beaches. The campus includes an administration building, an auditorium, a learning center, which houses the library, a computer laboratory, a language laboratory, a lecture hall, classrooms, faculty offices, a student activities center and dining hall, and dormitories. Recreational facilities include a swimming pool, spa, and exercise and game rooms.

Prospective students and visitors are welcome to visit the campus. The Office of Admissions is open for walk-in inquiries Monday through Friday from 8:00 a.m. to 5:00 p.m., and tours of the campus are available.

### *Academic Freedom*

Academic freedom is a fundamental condition of university life and absolutely necessary if education, research and the exchange of ideas are to flourish. Colleges and universities are the primary social institutions committed to the search for knowledge and the preservation of intellectual freedom. The University of the West shares in this commitment; it is a community of learners, teachers, scholars, and students striving to foster and sustain academic freedom and to pursue knowledge, truth and meaning individually and collectively.

The UWest's Board of Trustees has established as policy its affirmation and endorsement of the American Association of University Professors' (AAUP) 1996 Statement on Professional Ethics (including academic freedom) and the 1940 Statement of Principles and Interpretive Comments as printed in the 1984 edition of the AAUP policy Documents and Reports. The University also endorses in principle the 1992 Statement of the American Association of University Professors concerning resignations.

Consistent with the aforesaid principles of academic freedom, the following policy principles were adopted by the Board of Trustees on the recommendation of the Academic Policy and Curriculum Committees. These principles came into force on February 1, 2002.

The common and primary commitment of every member of the academic community at UWest is respect for the following rights:

- a) the right of all to search for truth and knowledge without obstruction or restraint;
- b) the right of all to attempt to persuade by reasoned argument or peaceful process;
- c) the right of all to form judgments based on full and free exploration, exposition and discussion; and
- d) the right to academic freedom which shall include freedom, individually or collectively, to develop and transmit knowledge and opinion through research, study, discussion,

documentation, production, creation, teaching, lecturing and publication, regardless of prescribed or official doctrine, and without limitation or constriction by institutional censorship (See Faculty Handbook for full text of the policy).

Deliberately violent, obstructive, or disruptive action of groups or individuals, which is prejudicial to academic freedom and destructive to the pursuit of learning at this university, is unacceptable.

### ***Equal Opportunity***

The University of the West is committed to a policy of equal opportunity and does not discriminate against students or applicants for admission, or against employees or applicants for employment on the basis of race, creed, color, ancestry, religion, gender, ethnic origin, age, marital status, sexual orientation, or disability. This policy extends to all educational and employment programs of the University.

### ***Library and Computer Center***

The University's Library and Computer Center is located in the Education Building. The Library provides the University community with facilities and resources for study and teaching. It has a collection of over 46,000 volumes and subscribes to over 200 scholarly journals. A further 6000 journals are available through the Library's online subscription.

A substantial portion of the Religious Studies collection is devoted to Buddhism. Buddhist canonical literature is available in English translation and in Sanskrit, Pali, Chinese and Japanese. Buddhist texts are also available in Burmese, Hindi, Korean, Sinhalese, Thai, Tibetan and Vietnamese.

The Library offers a variety of research materials that are available to students, faculty and staff. They include a Web-based Online Public Access Catalogue, Online Databases and Electronic Journals. The Library's interlibrary loan service provides students, faculty and staff with photocopies of journal articles, books, dissertations and theses, and other research material from libraries worldwide.

A computer laboratory equipped with Windows-based PCs and up-to-date software provides computer technology for students and faculty. E-mail and Internet access are part of the services available.

### ***Religious Life and Practice***

While the University of the West is a Buddhist-affiliated university with a mission to provide a "whole person" education in the context of Buddhist wisdom and values, there are no obligatory courses or programs to be followed. Many opportunities and resources for religious practice, however, are available both at the Rosemead campus and at Hsi Lai Temple.

The Buddhist shrine and meditation center on campus is open to faculty, staff, and students.

Hsi Lai Temple is a magnet for religious leaders from around the world. Their visits provide students with an opportunity to benefit from teachings otherwise inaccessible. Because the connection of the university with the temple includes the presence of monastics and exchange students from other parts of the world, students are provided with a rich opportunity for friendships and cross-cultural

exchange as well as academic and religious instruction.

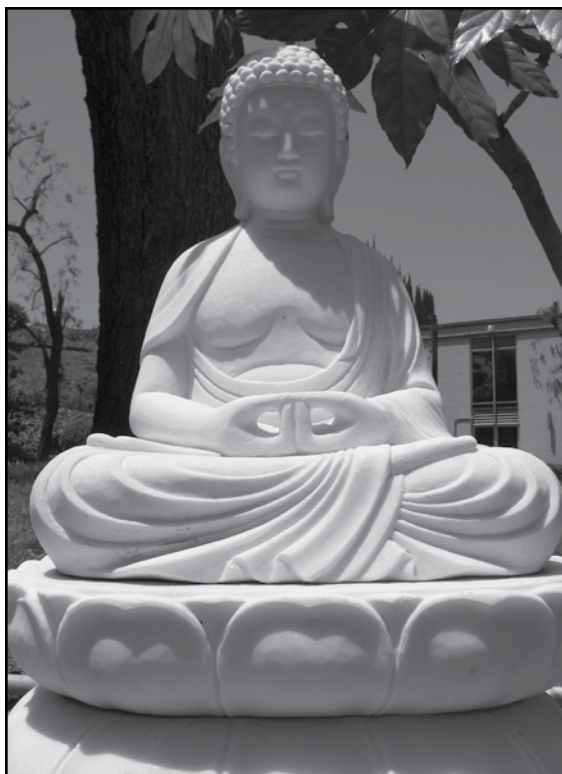
Hsi Lai Temple is a functioning monastery and part of a Buddhist monastic community (Fo Guang Shan) with temples and centers around the world. Opportunities are ample for students of the University to become immersed in Buddhist thought and practice through programs at the Temple, including participation in short-term monastic retreats for lay-persons. Students are encouraged to combine moral and religious practice with their academic studies as a foundation for intellectual and spiritual well-being.

### ***University of the West Press***

The University of the West Press was established in 1994 for the purpose of publishing English translations of Grand Master Hsing Yun's writings, and texts by other authorities on Buddhist subjects. Ten volumes of Grand Master Hsing Yun's works and a biography of the Grand Master written by Fu Chi-Ying and translated by Amy Lui-Ma have been published. They may be purchased through the UWEST Bookstore: 1409 N. Walnut Grove Avenue, Rosemead, CA 91770, USA. Tel. (626) 571-8811; FAX (626) 571-1413; [www.uwest.edu](http://www.uwest.edu).

### ***The Bookstore***

Textbooks, classroom supplies, University of the West Press publications, and a selection of general merchandise including snacks, clothing, jewelry, prints, and novelty items are available to students and the public in the bookstore.



### III

## STUDENT SERVICES

The Office of Student Services is devoted to creating an integrated experience that helps students reach their educational, personal and professional aspirations. It helps create a campus community where students are prepared to contribute to a changing world. It is also a terrific resource for students, faculty, staff, community members or others who want to know more about the University. The services provided by this department include, but are not limited to: campus activities and event updates, student advising, student health insurance, student organizations, student recognition, financial aid, and other services.

### *Student Activities*

A range of activities that enhance learning and physical and mental well-being are available to students outside of the classroom. These include lectures, concerts, seminars, non-credit classes at the Rosemead campus, and religious celebrations, observances and Dharma (doctrine) classes at Hsi Lai Temple. Enrolled students, staff, and faculty can use recreational facilities including a swimming pool and spa, together with exercise and game rooms available on-campus. In addition, to promote the interpersonal relationship among students, staff, and faculty, the Student Services Office hosts monthly birthday parties and festival celebrations, such as, New Year, Chinese New Year, Moon Festival, Halloween, Thanksgiving, and Christmas.

### *Advisement and Counseling*

Student counseling is available. Undergraduate and graduate students may consult with appropriate faculty and/or the Dean of Academic Affairs regarding course selection, program planning, academic difficulties, degree requirements and academic and vocational resources. In addition, The Office of Student Services provides students with crisis counseling, residential grievance mediation, and referral to outside support agencies if needed.

### *Career Planning and Placement Assistance*

The University does not function as an employment agency or make any guarantees of employment as a result of completing the degree curricula offered. The University will, however, assist both degree candidates and graduates in every way possible and will make every effort to inform students of career opportunities, including internships and exchange programs. Students and alumni can also search full-time, part-time and internship opportunities in job listing databases through the Internet.

The Office of Student Services maintains a job listing and referral service to help students seek part-time, temporary, and vacation jobs. Notices of full-time career opportunities received by the University are posted on the bulletin board in the Office of Student Services. Students and friends of the University who become aware of employment opportunities, whether full-time or part-time, temporary or permanent, are encouraged to bring them to the attention of Student Services.



### ***Student Internet Access***

All students are provided with access to the internet and an individual account to log on in the computer laboratory. After completing the registration and application for computer access, students acquire computer user names and passwords assigned by the Information Technology Department. The computer user name and password will be renewed each semester based on students' status of enrollment.

### ***Student Health Insurance***

The University of the West requires health insurance coverage for all international students. Insurance coverage must be continuous and includes breaks and summers as well as semesters. Registration cannot be completed until the insurance requirement is satisfied. The cost of insurance cost is billed to the student account at the started of each enrollment period along with all other registration fees. International students must purchase insurance for a minimum of six months per semester, except for students attending summer only. Any student who wishes to purchase insurance from another company must show proof of insurance coverage for equivalent periods.

Information about the plan offered through UWest may be obtained from the Student Services Office.

### ***Dining Services***

Full-time students may purchase meal plans by semester or session. Individual meals may be purchased at the Dining Hall. Visitors are welcome. Students living in university house are required to purchase a meal plan. For more detailed information on meal plan costs please refer to Chapter X: Financial Information.

### ***Student Housing***

The University provides dormitory housing at the Rosemead campus. Housing is only available to full-time or extended-stay students (those enrolled in intensive short-term courses). Housing contracts are issued on an annual basis for new and continuing students enrolling in the fall semester. Room assignment is on a first-come-first-served basis and is limited by room availability and is not guaranteed. Complete housing information can be found on the Student Services page of the university website: [www.uwest.edu](http://www.uwest.edu).

The University makes every effort to maintain a referral service for privately owned apartments and rooms in private homes located near the University for students who prefer off-campus housing. Information about listings and price ranges may be obtained from Student Services. Approximately 4-6 weeks should be allocated to the search and acquisition of off-campus housing, especially for families.

### ***Student Clubs & Organizations***

Student clubs provide students with a variety of opportunities to explore their academic, professional, social, cultural, recreational, spiritual, and community services interests. Recognized student clubs are formed by currently enrolled students who share a common goal or interest, have properly



completed the necessary forms, and agree to adhere to guidelines established by the University. It is hoped that, through participation in clubs, students can develop interpersonal, organizational and leadership skills in a challenging yet supportive environment.

For a list of active student organizations or for information on how you may start your own student organization please contact the Office of Student Affairs.

## ***Financial Aid***

The University of the West participates in the Pell Grant, SEOG, Academic Competitiveness Grant, as well as the Federal Family Student Stafford loan program, private loan programs, scholarships, tuition waivers and workstudy (federal and institutional). Please refer to Chapter XI: Financial Assistance

## **Veterans Affairs – Institution of Higher Learning**

The University of the West has been approved to train veterans and other eligible students. Veterans who choose to attend UWest and enroll in one of the approved degree programs will be able to receive veteran benefits to help pay for their education. For information on eligible programs and the application process contact Student Services at 626.571.8811 ext. 121 or [studentservices@uwest.edu](mailto:studentservices@uwest.edu). This information may also be obtained by visiting the Veteran's Affairs website at: <http://www.gibill.va.gov/>.

## **Work-Study Program**

### Guidelines and Regulations for work-study students

1. The University of the West offers a work-study program during the fall and spring semesters, summer session and winter vacation each year. During the summer session and winter vacation, work-study students can work up to 40 hours per week, with their supervisor's approval.
2. To apply, please obtain and fill out the application form, direct deposit form, I-9 and W-4 forms at the Administration Office. Please bring a copy of your I-20, passport, social security card (or tax ID card), and a voided personal check when you turn in the application form.
3. The list of students who have been accepted into the work-study program will be announced according to the following schedule:

Fall semester	The week before the Fall semester starts
Winter Vacation and Spring semester	The final week of the Fall semester
Summer session	The final week of the Spring semester

According to INS guidelines, F-1 students are generally permitted to work part-time on the premises of the school that issued their current I-20 while they are attending that school and maintaining their F-1 status.

There is no waiting period for F-1 students to work on-campus. They are eligible to start working

and start attending the University upon obtaining their F-1 status. Before an F-1 student can be hired, they must prove that they are maintaining their F-1 student status. Employment eligibility ends whenever a student fails to maintain his or her status.

F-1 students employed on-campus can be in any on-campus position that does not displace a U.S. worker, and such employment does not have to be related to their course of study.

For all F-1 students, on-campus work is limited to no more than 20 total hours per week while school is in session. The University will offer on-campus employment exceeding 20 hours a week only during the summer and winter vacation for students who are eligible and intend to register for the subsequent academic term.

An F-1 student may not engage in on-campus employment during the 60-day grace period following the completion of his or her degree unless the following two exceptions apply:

1. He or she is authorized for “practical training”.
2. The student is changing from one academic program to an unauthorized program at the University of the West.

### **Private Scholarships**

A limited number of scholarships and grants are available. These are awarded based on academic excellence and/or financial need.

### **Tuition Waivers**

A limited number of tuition waivers ranging from 25% to 50% are granted to students who demonstrate financial need.

## ADMISSIONS AND ENROLLMENT

### *Policy*

All students, regardless of their ethnicity, gender, faith, creed, political views, sexual orientation, or disability, are welcome to apply to the University of the West. Applicants are required to supply accurate and complete information on the application for admission form and to submit official transcripts from each school or college attended. Failure to file complete and authentic application documents may result in denial of admission.

Applications for admission to the undergraduate, graduate, certificate and the English as a Second Language program, should be directed to the Office of Admissions. The Office of Admissions also administers admission to and enrollment in Continuing Education courses.

Student selection is based on academic achievement and potential, irrespective of ethnicity, gender, disability, or religion. Prospective students who need detailed assistance before submitting an application for admission may contact the **Admissions Office** for advisement. All applications for admission must be submitted to the Admissions Office prior to or on the deadline that is indicated in the table below. Any application received after the deadline may be delayed or automatically moved to the next semester.

Individuals who are interested in one or more courses, but who do not intend to complete an entire degree program, may avail themselves of the University's **Open Enrollment** policy. This policy allows enrollment in individual courses for audit or credit without first being admitted into a degree program. For information on Open Enrollment please contact the Admissions Office.

### *Deadlines for Applications*

<b>Type of Application or Program</b>	<b>Spring (Jan. to May)</b>	<b>Summer (June to Aug.)</b>	<b>Fall (Sept. to Dec.)</b>
<b>*International Applicants (on F-1 Visas)</b>	September 2	April 1	June 1
<b>Domestic Applicants</b>	September 2	April 1	June 1
<b>Non-Degree Applicants</b>	Upon registration	Upon registration	Upon registration
<b>ESL Applicants</b>	On an ongoing admission basis		

\* International Applicants: Please contact the Office of Admissions for detailed admission requirements in order to avoid postponement of admission.

Application information and materials may be obtained in person or by mail from:

**Office of Admissions**

**The University of the West**

1409 Walnut Grove Ave

Rosemead, CA 91770

Tel: 626-571-8811 ext. 120

Fax: 626-571-1413

Web site: <http://www.uwest.edu>

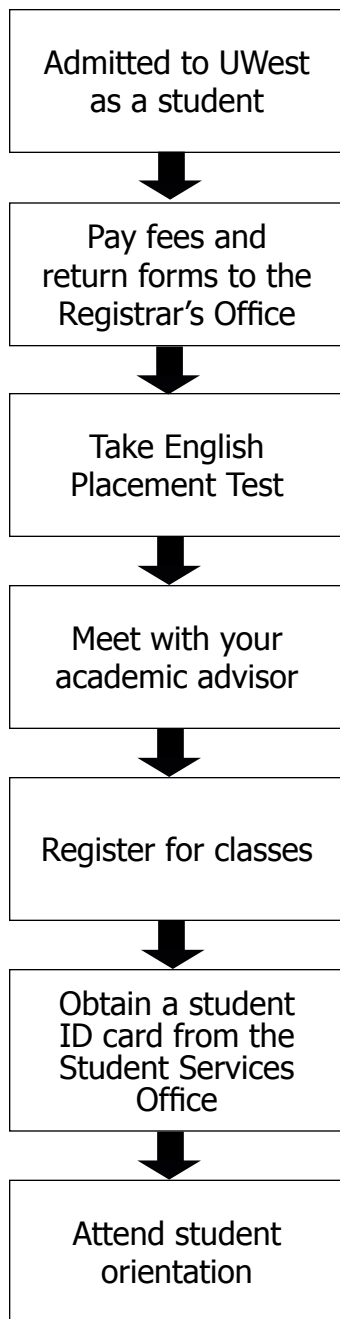
E-mail: [info@uwest.edu](mailto:info@uwest.edu)



## *Admission Procedures for All Students*

Degree-seeking students and international ESL students, please contact the **Office of Admissions** for specific admission requirements.

Returning students, complete the Application for Admission and return to the **Office of Admissions** upon registration (no application fee required).



Complete:

- Acceptance of Admission
- Dormitory Application (*if applicable*)
- Health Insurance Form (*if applicable*)
- Work-Study Application form (*if applicable*)

*(All forms may be obtained from the Office of the Registrar.)*

**A student is required to take an English placement test if his/her English proficiency requirement is not satisfied.**



## ***Requirements for Undergraduate Students***

Applicants for admission to the Bachelor of Arts and certificate programs must submit evidence of graduation from high school or successful completion of its equivalent (e.g., GED). Students who have not graduated from high school or completed its equivalent may be admitted on submitting evidence of completion of a minimum of 24 units with a cumulative grade point average of 2.0 or higher at a regionally accredited or state approved college. Transfers from post-secondary schools must submit an official transcript from each school, college or university attended.

Requirements and procedures for admission to the undergraduate program are further clarified in the section below on Application for Admission.

## ***Requirements for Graduate Students***

Applicants for admission as graduate students must submit evidence of completion of a bachelor's degree from a regionally accredited or state approved college or a comparable foreign institution of higher learning, with a cumulative grade point average of 2.5 or higher. Graduates of recognized Buddhist colleges are eligible for admission to the Master of Arts in Religious Studies specializing in Buddhist Studies.

Applicants in the EMBA program from overseas, who do not have a B.A. degree but have studied for 4 or more years in a college(s), and who have had more than 3 years of managerial experience, may be directly admitted to the program. However, they must take all 15 units of foundation courses (MBA 501, MBA 503, MBA 506, and MBA 512), as well as other required courses in the program in order to graduate.

Requirements and procedures for admission to graduate programs are further clarified in the section below on Application for Admission.

## ***Requirements for ESL and Continuing Education***

Applicants to English as a Second Language and Continuing Education courses must provide evidence of graduation from high school or its equivalent. Applicants who have not graduated from high school or its equivalent may qualify for admission by completion of academic work at a regionally accredited or state approved school with a 2.0 or higher cumulative grade average or by being over 18 years of age.

## ***Application for Admission***

### ***Undergraduate Degree Program***

Application for admission to the undergraduate degree programs in Business Administration, Chinese Language and Literature, English, History, Psychology, and Religious Studies and certificate programs in Business Administration and Religious Studies requires the submission of the following to the Office of Admissions:

1. A completed **Application Form**;
2. **Official Transcripts** from each school, college or university attended;
3. **Three Letters of Recommendation** from professors and/or employers;

4. An **Autobiography** of 400-500 words, typed and double-spaced;
5. Copy of **Diploma** for all degrees earned;
6. Proof of **Status**, (not required if you are a U.S. Citizen);
7. Official **TOEFL** score report with a minimum score of 61 on Internet Based Test (iBT), 173 on the Computer Based Test (CBT) or 500 on the Paper Test (PBT). This is applicable only to international students who were educated at institutions where English was not the main language of instruction. An international applicant without the minimum TOEFL score may be conditionally admitted to the program and will be required to take an English Placement Test administered by the ESL Department. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree-program courses. International students with three or more years' successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.
8. Applicants who are not international students and whose native language is not English are required to take an **English Placement Test** administered by the ESL Department. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree program courses. Students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.
9. Completed **Financial Sponsor Agreement** or **Certification of Financial Resources** with an official **Bank Verification** (*international students only*);
10. Copies of **Passport/Visa/I-94** (*international students only*);
11. Copies of previous **I-20** (*transferring international students only*);
12. Two (2) recent passport-size **Photos**; and
13. **Application Fee** of \$50.00 for domestic students or \$100.00 for international students. (*All application fees are non-refundable.*)

### **Graduate Degree Programs**

Application for Admission to the graduate programs requires the submission of the following to the Office of Admissions.

1. A completed **Application Form**;
2. **Official Transcripts** from each school, college or university attended;
3. **Three Letters of Recommendation** from professors or employers;
4. An **Autobiography** of 400-500 words, typed and double-spaced;
5. Copy of **Diploma** for all degrees earned;
6. Proof of **Status**, (not required if you are a U.S. Citizen);
7. Official **TOEFL** score report with a minimum score of 79 on Internet Based Test (iBT), 213 on the Computer Based Test (CBT) or 550 on the Paper Test (PBT). This is applicable only to international students who were educated at institutions where English was not the main language of instruction. An international applicant without the minimum TOEFL score may be conditionally admitted to the program and will be required to take an English Placement Test administered by the ESL Department. Based on the student's score on that

test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree program courses. International students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.

8. Applicants who are not international students and whose native language is not English are required to take an **English Placement Test** administered by the ESL Department. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree program courses.

Students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.

9. Completed **Financial Sponsor Agreement** or **Certification of Financial Resources** with an official **Bank Verification** (*applicable to international students only*);
10. Copies of **Passport/Visa/I-94** (*international students only*);
11. Copies of previous **I-20** (*transferring international students only*);
12. Two (2) recent passport-size **Photos**; and
13. **Application Fee** of \$50.00 for domestic students or \$100.00 for international students. (*All application fees are non-refundable.*)

### ***English as a Second Language Program***

Application for admission to the English as a Second Language program requires the submission of the following:

1. A completed **Application Form**;
2. An official copy of the applicant's **High School Transcript** or evidence of completion of its equivalent and, if applicable, **Official Transcripts From Each College Attended** to be sent from the Registrar of each institution. Official transcripts are not required of domestic students applying for admission to ESL who are over 18 years of age;
3. Two (2) recent passport-size **Photos**; and
4. A non-refundable **Application Fee** of \$50.

### ***Continuing Education Program and Open Enrollment***

Application for admission to the Continuing Education program or Open Enrollment requires the submission of the following:

1. A completed **Application Form**;
2. Evidence of **Graduation From High School** or its equivalent. Applicants who have not graduated from high school or its equivalent may qualify for admission by completion of academic work at an accredited or state approved college with a 2.0 or higher cumulative grade point average or by being over 18 years of age; and
3. Completion of a **Continuing Education Enrollment Agreement** or the **Open Enrollment Agreement** at registration.



Requirements for admission to *ad hoc* courses and short-term Summer Programs will be given in the publicized material pertaining to such courses or programs.

**Note:** Open Enrollment students are not eligible for financial aid.

### ***ESL/Academic English Skills Course Sequence***

(Student begins at the level to which he/she is assessed according to score on the English Placement Test.)

#### **English as a Second Language (20 hours/week)**

(Various electives offered concurrently)

Level 1

Level 2

Level 3

Level 4

Level 5

#### **Academic English Skills (6 hours/week)**

ENGL 025A & ENGL 025B

*(Passing grade of B or better required to fulfill Academic English requirement)*

(Degree program students may concurrently enroll in a maximum of two academic courses.)

### ***TOEFL Information***

Information concerning TOEFL tests may be obtained from: Test of English as a Foreign Language, *P.O. Box 6151, Princeton, New Jersey 98541*. An official TOEFL score report should be sent directly from the Educational Testing Service to the Office of the Registrar (Admissions) at the University of the West. Photocopies are unacceptable. The code number for the University of the West is 4347.

## **ACADEMIC POLICIES AND PROCEDURES**

### ***Social Conduct***

Students are subject to disciplinary action for several types of misconduct, including dishonesty, cheating, multiple submission (i.e., the submission of any work which has been used in fulfillment of any other academic requirement), plagiarism, or knowingly furnishing false information to the University; forgery or other misuse of University documents, keys, or identifications; theft of or damage to UWest property; unauthorized entry onto University properties; disrupting the teaching, research, administration, disciplinary procedures, or other University activities; physical abuse or threats of violence; disorderly conduct; disturbing the peace; harassment, sexual harassment, exploitation, or intimidation; the use, possession, or sale of narcotics or illegal drugs on campus or at official University functions; and other violations of University policies or campus rules and regulations.

Possession or use of any alcoholic beverages, tobacco, firearms, knives, fireworks, and all forms of explosives and other dangerous substances are prohibited on campus and Temple grounds.

The University's rules and regulations have been instituted to facilitate learning and to support students in achieving their personal and academic objectives. Suggestions and complaints concerning the University regulations should be made to the Office of Administrative Services. Every effort will be made to help students resolve conflicts—whether with instructors, with other students, or with University policies—so that pursuit of their academic programs can proceed as smoothly and pleasantly as possible.

The University reserves the right to dismiss any student, without refund, if the student fails to abide by University regulations or when dismissal is deemed to be in the best interest of either the student or the University.

### ***Academic Integrity Policy***

All students are responsible for performing their academic tasks in a manner that does not bring their honesty or integrity into question. Plagiarism and cheating on academic work of any sort are deemed wholly objectionable and are subject to disciplinary actions as set forth below.

#### **Cheating**

The University defines cheating in examinations in the following terms:

1. Engaging in any form of unauthorized communication with any other person;
2. Using any unauthorized materials or resources;
3. Copying directly from another student's materials or papers.

Specifically, students are required to maintain the following standards of integrity under all conditions:

1. All examinations, term papers, theses, written and oral assignments, as well as class presentations are to be the work of the student presenting the material, unless collaborative effort is specifically assigned or allowed by the instructor.
2. Any use of ideas, assertions, or observations of another person requires the explicit citation of the source. The quotations of another person's exact wording requires the use of

double quotation marks (“ \_ \_ ”) in addition to the explicit citation of the source.

The University policy regarding acts of cheating may be implemented in the following manner:

Prior to an examination, the instructor may review the test with students and answer questions relating to the exam. The instructor or proctor of the exam has the authority to make the following statements to the students in preparation for the exam:

1. No engaging in any form of communication with another person.
2. No use of unauthorized materials or resources.
3. No copying directly from another student's materials or papers.
4. No leaving the room during the exam.
5. Turn off all cellular phones and pagers.
6. Clear the writing desk of all extraneous materials.

Any student who is caught violating these rules will receive a Zero (“0”) grade on the exam, without any further inquiry.

### Plagiarism

Acts of plagiarism are treated with great seriousness at the University of the West, and where such acts are suspected, swift and effective actions are taken to clarify the issues and penalize the offender.

Plagiarism can take many different forms, each of them equally unacceptable. The following are several definitions of plagiarism with which all students are required to acquaint themselves and which they must avoid in the preparation of any and all written projects submitted in classes at UWest. The definitions of plagiarism are as follows:

1. With regard to online research, copying a piece of material to the clipboard and then dropping it into the word processor without indicating that it is a direct quotation and citing the reference in footnotes is considered plagiarism. Citing the article as a reference in a concluding bibliography will not delete the offense.
2. Using the *words or ideas* of another person without giving proper credit constitutes plagiarism, whether the student's actions are intentional or not.
3. Both unacknowledged *direct and indirect* “quotations” are considered plagiarism. The differences between the two forms of quotations are as follows:
  1. Direct quotations: quoting the exact wording of the source, however lengthy or brief the citation may be;
  2. Indirect quotations: summarizing, paraphrasing or making a reference to the source.

Always cite your sources. The following guidelines can help you avoid the charge of plagiarism:

1. Format of citations in footnotes: author's last name, initials, title of source, city, publisher, publication date and page number(s);
2. Punctuation requirements: ALL word-for-word quotations MUST be placed in double quotation marks unless the quotation uses the indented format.
3. Exceptions to the rule: When the quotation or citation in question is common knowledge, the rule of plagiarism does not apply. When the same information can be found in three or more sources, and those sources do not cite an earlier source, the information is considered common knowledge. Also, commonly known facts (e.g., Washington, D.C. is the capital of the U.S. or July 4<sup>th</sup> is American Independence Day), do not require a special citation, even if the student has to look up the information.
4. In summary, students should not hesitate to cite cases of direct, word-for-word quotations, summaries or paraphrases or direct references to specific sources.

5. A recommended effective rule of thumb: If in doubt, *CITE*.

### **Procedure for Handling Violations**

1. It is the faculty or staff member's initial responsibility to detect and deal with matters of academic dishonesty. If a faculty or staff member has reason to believe that an act of academic dishonesty has been committed, he or she is obligated to discuss the matter with the student involved. If the instructor lacks sufficient proof, the student may be asked to submit additional and/or revised work.
2. Where the faculty or staff member is convinced that an act of cheating has occurred, that person shall report to the Office of Academic Affairs through the relevant Department Chair the violation of integrity and the proper disciplinary action to be taken.
3. After considering whatever appeal the student may present within 30 days of the disciplinary action, the Dean of Academic Affairs shall issue a letter of warning to the party or parties involved. The report of the indiscretion will also be recorded in the student's permanent record.
4. In the event of a second offense, after due process, the student shall be dismissed from the University by the Dean of Academic Affairs.

### ***Full-Time and Part-Time Students***

To be considered full-time, undergraduate students must enroll in a minimum of 12 units per semester and graduate students in a minimum of 9 units per semester. Students enrolling in more than 18 semester units must have the permission of the Dean of Academic Affairs. Fees will be assessed for those students enrolling in a course load greater than full time status.

English as a Second Language students are full-time if they are registered in an instructional program that meets a minimum of 20 hours per week.

Students may be granted admission on a conditional basis if their academic or personal histories indicate that they may have difficulty carrying a full course load at the University of the West. Students in this category will be restricted to a maximum of 9 units. The conditional status will be dropped following the completion of a minimum of 9 units of credit with a satisfactory scholastic record.

### ***Catalog***

Students must meet the degree requirements (general education and program requirements) of the catalog under which they matriculated or may select a later catalog for a year in which they are enrolled. Changing to a later catalog must be requested in writing through the Office of the Registrar and is irreversible. Statements in the catalog are for informational purposes and should not be considered as the basis of a contract between students and the university. Other than the degree requirements and limitation of credit, students must adhere to the academic requirements, policies and procedures in place in the current catalog. Such requirements include but are not limited to course prerequisites, minimum grades for transfer work, probation and suspension requirements, etc. Information regarding any changes in degree programs, graduation requirements, or academic policies will be made available by the Office of the Registrar and the appropriate academic departments.

## *Satisfactory Academic Progress*

Students must maintain satisfactory academic progress (SAP) to remain enrolled at UWest. SAP must also be maintained to remain eligible for federal financial assistance. Undergraduates must maintain a minimum Semester GPA and CGPA of 2.0 throughout their enrollment; graduate students, 3.0 throughout enrollment; Certificate and Continuing Education students, 2.0 throughout enrollment. Semester GPA and CPGA is reviewed at the end of each semester after grades have been posted. Grades must be posted in a timely and orderly fashion – preferably within one week after the last day of the course.

## *Academic Probation*

Students are placed on academic probation according to the following guidelines:

1. Undergraduate students who, in any semester, fail to earn a 2.0 GPA or whose cumulative GPA falls below 2.0;
2. Graduate students whose cumulative GPA falls below 3.0;
3. Certificate program and Continuing Education students whose semester and/or cumulative GPA falls below 2.0.

Students on academic probation may enroll in no more than 14 semester hours each semester they are on probation. In addition, students on academic probation will be expected to consult with an academic advisor for guidance and assistance regarding methods of improving their academic status. Optimally, such consultation should occur no later than 2 weeks into the semester in which the student has been placed on probation. Note if a student does not demonstrate sufficient improvement by the end of the next semester he/she will be dismissed from the University.

## *Academic Dismissal*

Any undergraduate student whose term or cumulative GPA has not reached at least 2.0 (at least 3.0 for graduate students) for two consecutive semesters is subject to academic dismissal from the university. Students who wish to appeal an academic dismissal must demonstrate both extraordinary circumstances explaining the unsatisfactory academic performance and a likelihood of success if allowed to continue at UWest. A student who has been academically dismissed may appeal if academic progress has been made. They must:

- Leave UWest to pursue educational opportunities elsewhere and seek to be readmitted to UWest must demonstrate a substantial likelihood of success at UWest if readmitted. Such likelihood of success may be demonstrated at least in part by successfully completing a minimum of 12 letter graded credits in one term with a GPA of at least 2.4 and with a grade of at least a C or greater in all courses at another academic institution.
- Once students have proven this likelihood, they must submit a general petition of reinstatement along with an official transcript to the Dean of Academic Affairs. The Dean of Academic Affairs will review the student's reinstatement. If approved for reinstatement, the student will be placed back on probation.
- If a student wishes to appeal dismissal and not seek educational opportunities elsewhere, the student must meet with the Dean of Academic Affairs to review if

his/her circumstances for his/her continued poor academic performance is acceptable for appeal and reinstated on probation without leaving UWest to seek higher academic performance elsewhere.

## ***Maintenance and Confidentiality of Student Records***

The California Administrative Code Section 18804(a) requires colleges and universities to maintain student records for a period of five years after final enrollment, with exception of the student's permanent record.

University of the West's policy regarding confidentiality is in keeping with the Family Educational Rights and Privacy Act (FERPA), which affords student certain rights with respect to their education records, a summary of which follows. They are:

1. The right to inspect and review the student's education records within 45 days of the day University of the West receives a request for access.
2. The right to request the amendment of the student's education records that the student believes is inaccurate.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. School officials are individuals or entities working for or on the behalf of the educational institution. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

As allowed within FERPA guidelines, University of the West may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.

The right to file a complaint with the US Department of Education concerning alleged failure by University of the West to comply with the requirements of FERPA.

At its discretion University of the West may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Students may withhold Directory Information by notifying the Registrar in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act.

## ***Withdrawal***

Students who wish to leave during a semester, or leave at the end of a semester and do not plan to return to the University of the West may officially withdraw by dropping their currently enrolled

classes.

Withdrawing students may drop their classes by submitting the Add/Drop form to the Registrar's Office during the drop and withdraw periods. See your campus' academic calendar for drop and withdraw periods.

Students, who plan to return after interrupting their enrollment at University of the West, please see Leave of Absence policies.

Current students who are uncertain whether to drop their last class or withdraw from the university are strongly urged to contact the campus Department Chair and Academic Dean prior to withdrawing.

*Note:* Any monies in the form of financial aid tuition waivers, scholarships, etc., will be forfeited and cannot be applied to a future reenrollment date.

### ***Leave of Absence***

Students may find it necessary to interrupt progress toward their degree; leave University of the West, and decide to return at a later date. If, for acceptable reasons, you find it necessary to interrupt progress toward your degree for more than one semester, a leave of absence may be granted (Summer Sessions do not constitute a semester).

A leave of absence permits students to retain the right to elect requirements in effect at the time of the leave, or to adopt those in effect at the time of re-enrollment. Leaves are granted for one year. Failure to return by the specified time is considered a Withdrawal from the University of the West. Those students who wish to return to the University of the West after one year of their last completed semester must apply for readmission through the Office of Admission. Applicants for readmission will be required to satisfy the current academic entrance requirements and catalog.

If a student leaves the University in good standing and returns within one year of his or her last completed semester, the student will retain the right to be placed back under their original admitted catalog and elect program requirements in effect at the time of leaving University of the West and will not need to reapply for admission. The student will retain the right to elect for either general education, major/degree requirements, and limitations of credit in effect for that student at the time of leaving University of the West or adopt requirements in effect at the time of re-entrance, so long as:

1. the major is still being offered by University of the West
2. the major is not an impacted major calling for selective admission
3. the major has not had significant changes due to regulatory requirements

*Note:* Any monies in the form of Financial Aid, tuition waivers, scholarships, etc. will be forfeited and cannot be applied to a future reenrollment date.

### ***Readmission***

Students who wish to return to University of the West after two or more consecutive semesters (1

year) must apply for readmission through the Office of Admission.

1. Complete Application for readmission, including fee
2. Complete a statement explaining the reason for his/her absence and reason for returning
3. Submit any additional transcripts not previously sent or coursework taken at another institution during your absence and other documents as applicable

Consideration for readmission is based on the admissions policies in effect at the time the Application for Readmission is submitted, and the student will be required to meet current program requirements. Coursework complete at the University more than four years prior to the time of readmission must be reviewed by the Dean of Academic Affairs for applicability to current degree requirements.

Students dismissed from the University for ethical or behavioral violations of University policy will not be readmitted.

### ***Attendance Policy***

The University expects punctual and regular attendance in classes by all students. Attendance will be taken in each class and a minimum attendance record of 80% of the scheduled classes is normally required. Students may be required to repeat a course if their absences exceed 20% of the total class hours. Students are advised to consult instructors regarding their attendance requirements. Class attendance policies are determined by each instructor and shall be included on the course syllabus distributed at the beginning of each term.

### ***Class level***

Classification of students as freshman, sophomores, juniors and seniors is determined by the number of units completed, including those transferred to the University of the West from another college or university. The classification is as follows:

<b>Freshman</b>	<b>1-29</b>	<b>semester units</b>
<b>Sophomore</b>	<b>30-59</b>	<b>semester units</b>
<b>Junior</b>	<b>60-89</b>	<b>semester units</b>
<b>Senior</b>	<b>90</b>	<b>semester units – graduation</b>
<b>Graduate</b>	<b>Engaged in M.A. or Doctoral Level Studies</b>	

### ***Course Numbering System***

Course numbers are intended to indicate the level of complexity of the courses.

#### **Course Numbering System:**

**001 – 099**      Non-baccalaureate courses and courses not appropriate for college degree credit but designed to meet specific needs of individuals or groups where degree credit is not required. *These courses are non-credit courses and are offered on a Pass/No-Pass basis only. They do not count toward the 120 credits required for graduation nor in the calculation of GPA.*

**100 – 299**      Lower division courses of freshman and sophomore level; freshman level 100-199



and sophomore level 200-299. Freshmen may be admitted to 200 level prerequisite requirements with their advisor's consent.

**300 – 399** Upper division courses of junior and senior level which do not give graduate credit and to which sophomores may be admitted, provided that they meet the prerequisites and have their advisor's consent. Freshmen are admitted by petition with written consent of advisor and instructor.

**400 – 499** Upper division courses of junior and senior level which do not give graduate credit and to which sophomores may be admitted, provided that they meet the prerequisites and have their advisor's consent. Freshmen students are not permitted to 400 level courses.

**500 – 599** Courses for graduate students

**600 – 799** Courses for graduate students

**800 – 899** Continuing Education courses

### ***Address Change***

Students (domestic and international) must notify the university of any change in their address, phone number or e-mail address. Such changes may be made via the Change of Address form located on the web or at the Office of the Registrar. The Change of Address must be submitted to the Office of the Registrar.

### ***Co-Matriculation at Don Bosco Technical Institute, Whittier College and East Los Angeles College***

By virtue of an agreement with these centers of learning, qualified UWest undergraduates may, with prior approval, enroll in courses at these centers at a per unit cost equal to that paid by these centers' students. A TOEFL score of 550 or higher is required of students whose first language is a language other than English. For information on the student exchange program with these schools contact the Dean of Academic Affairs or the Office of the Registrar.

### ***Academic Cooperation with Other Universities***

Some classes of the Comparative Religion Department of California State University, Fullerton, are offered to the University of the West students. Announcements are made in the Semester Schedules. UWest has also developed cooperative agreements with the following universities: Fo Guang Shan Tsung Lin University, National Kaohsiung University, Yuan Kuang Buddhist College.

### ***Credit by Examination***

Currently enrolled students who submit evidence of an extensive background and/or experience in a subject area, and who believe that their knowledge of the area is equivalent to the course content of an approved course in the University of the West's curriculum, may apply for credit by examination. Credit by Examination is graded on a PASS/NO PASS basis and does not affect GPA.

Applicants must have completed a minimum of 12 units at the University. A General Petition

Form must be filed through the Office of the Registrar. The credit by examination fee includes a \$50 handling charge and the standard tuition based on the number of units. A maximum of 15 units may be completed through credit by examination in the undergraduate programs, and a maximum of 6 units in the graduate program. Credit by examination units do not apply toward the residence requirement for graduation.

## ***Residence Requirements***

Completion of a minimum of 30 units, including 24 upper-division units at the University of the West, is required for the B.A. degree. For an M.A. in Religious Studies, the residence requirement is 27 units, while for an MBA it is 33 units. The doctoral program requires 30 units. Units earned through credit by examination, unless otherwise specified, are not applicable to the residence requirement.

Superior	A	4.0
	A-	3.7
	B+	3.3
Good	B	3.0
	B-	2.7
	C+	2.3
Satisfactory	C	2.0
	C-	1.7
Unsatisfactory	D+	1.3
	D	1.0
Minimum Passing	D-	0.7
Failing	F	0.0
Failure to Withdraw	FW	0.0
Pass	P	0.0
No Pass	NP	0.0
In Progress	CI	
Incomplete	I	
Withdraw	W	
Not Reported	NR	
Report Delayed	RD	
Audit	AU	

## ***Grading Standards***

The instructor in charge of a course is responsible for determining the grade for each student in the course. Course work is graded on the following basis:

## Grades

Grades and corresponding grade points are as follow:

An incomplete (I) is given to students who have yet to complete all the work for a course. They must complete work during the period prescribed by academic regulations.

After the second week of instruction a student who has withdrawn from a course in the prescribed manner will receive a W.

A student who satisfactorily completes a P/NP course will receive a P. No grade points are assigned, and it is not computed in the grade point average. It is equivalent to a C or higher.

A grade of no pass NP will be given when the requirements for credit in the course have not been satisfied at the level of a C or higher. It is not computed in the grade point average.

The FW grade is assigned to students who cease attending part way through the semester but who do not officially withdraw. It is computed in the grade point average as an F.

Explanations of transcript notations are as follows:

<b>RD</b>	Indicates that the lecturer is still waiting for missing work from the student. An RD may be given for a maximum of three weeks past the grade deadline. Once these three weeks are up the lecturer must assign a grade or approve an Incomplete petition by the student.
<b>I</b>	Indicates acceptable progress in a course but that the workload has not been completed for a specified, justifiable reason (i.e., health, serious personal problem, or other unforeseeable problems). <u>In order to receive an "I" a student must complete and submit an "Incomplete" Petition Form before the end of the course.</u> When the missing course work is completed, the notation "I" will, by petition, be replaced by the grade the student has earned. <u>It is the student's responsibility to ensure that all missing course work is completed and submitted before the deadline.</u> This deadline is given by the lecturer, but must be within one year of the end of the semester for which the "I" was received. Failing completion of the missing course work, the "I" will be changed to the grade the student would have received without the missing course work. This grade permanently remains in the transcript.
<b>CI</b>	Indicates courses currently in progress for a given semester.
<b>P</b>	Indicates that a course was taken for Pass/No Pass and was passed. P may be applied toward satisfaction of degree requirements, but is disregarded in determining overall grade point average.
<b>NP</b>	Indicates that a course was taken for Pass/No Pass and was not passed. Grades of D or F are regarded as NP. NP may not be applied toward satisfaction of degree requirements, and is disregarded in determining overall grade

point average. (Some courses may not be taken as P/NP according to the respective department's respective academic standards). A student may not change his/her grade option after the 5<sup>th</sup> week of instruction unless approved by both the instructor and the Dean of Academic Affairs.

<b>W</b>	Indicates official withdrawal from a class after the official drop deadline. Withdrawal from a class without the filing of an approved petition will result in the student receiving the earned grade for the class.
<b>NR</b>	No record yet, instructor has not yet assigned a grade to the student.
<b>AU</b>	Students officially admitted to the graduate, undergraduate, and Continuing Education programs may enroll in classes as auditors. Fees for auditors are determined by the program in which they are enrolled. Auditors take no examinations, write no papers, and receive no grade or units of credit.

### **Pass/No Pass**

Students may select Pass/No Pass as a grading option at the time they initially register for courses. Certain courses require letter grades only, while certain courses allow only Pass/No Pass as the grading option. Such restrictions are noted in the course description. Courses in which students receive a grade of P may be applied toward satisfaction of degree requirements, but such grades are disregarded in determining overall grade point average. Undergraduates may take up to 12 semester credits per year on a Pass/No Pass basis, excluding courses offered only on a Pass/No Pass basis. Students should consult with the department chair regarding the choice of P/NP grading for courses in the major

After initial registration in a course, in order to change the grading basis (e.g. to P/NP or AU) students must submit a change of grading system form to the Office of the Registrar by the end of the 10th week of standard semesters (see academic calendar for corresponding dates). Once a course is graded students cannot request a change in grading option.

P grades are equivalent to "C" grades or above; NP grades are given for "C-" and below.

Students who take a course Pass/No Pass, cease attending part way through the semester and fail to withdraw will receive an "FW" grade.

### **Incompletes**

The grade of Incomplete may be assigned by an instructor if a student, through circumstances beyond his or her control, has not completed a small portion of a course by the conclusion of the semester. The student must request in writing the grade of Incomplete and must propose a date acceptable to the faculty member by which the missing work will be completed. An incomplete grade can only be given by the instructor if all paperwork is filled out, approved and filed with the office of the Registrar. A grade of Incomplete may not be assigned in order to give a student a chance to do more work to improve a grade.

The deadline for removal of an Incomplete is one year from the first day of the semester in which the Incomplete was recorded, unless a shorter period of time is specified by the instructor. In certain circumstances where the student must attend the class to fulfill the remaining

requirements, and when the course is not offered every semester, at the instructor's discretion the deadline for removal of the Incomplete will be one year from the end of the term in which the Incomplete was recorded. The deadline determined by the faculty member must be specified on the Incomplete Form which is submitted to the Office of the Registrar.

### **Courses Repeated for Higher Grades**

Any course at UWest may be repeated to improve the grade. The lower grade remains on the record with a notation that the course has been repeated. Only the higher grade and credit are computed in the cumulative grade point average. Credit is given only once for a repeated course, except as noted in the course description. It is recommended that a course be repeated as soon as practical if it is to be taken for a higher grade. In exercising this option, the student must repeat the course at University of the West. Grades earned at UWest remain counted in the student's grade point average if the coursework is repeated at another institution. Other courses taken at the University may be repeated only according to the following guidelines:

1. To improve their grade point average, students may repeat courses in which they received a grade of C- or lower.
2. Repeating a course more than once requires the approval of the Dean of Academic Affairs and is granted only under extraordinary circumstances.
3. Degree credit for a course will be given only once, but the grade assigned each time will be recorded permanently on transcripts.
4. For undergraduates, only the most recent letter grades and grade points earned will be computed in the grade-point average.
5. For graduate students, all courses in which a letter grade is given, including repeated courses, will be used in computing the grade-point average.

### **Course Audit**

Students may audit a class if they choose to do so. No credit is earned from audited classes. A grade of "AU" is assigned to audited classes, which is not used in computing the grade point average. Course requisites are enforced in determination of registration eligibility for the course. Audit fees may be assessed. It is strongly recommended that students confer with their advisor prior to officially auditing a course.

Students may select Audit as an option at the time they initially register for courses. After initial registration in a course, in order to change the grading basis (e.g. to Audit) students must submit a change of grading system form to the Office of the Registrar by the end of the fifth week of standard semesters. Course requirements such as homework, exams and papers are not graded by the instructor for students who are auditing a class. Those auditing courses take no examinations, write no papers and receive no grade or units of credit.

### **Correction of Grades:**

All grades except Incompletes (I) are final when filed by the instructor in the end-of-semester grade report. Thereafter, a grade change may be made only in case of clerical or procedural error or other unusual circumstances. No grade will be revised by re-examination or completion of extra work with the exception of Incompletes. If students are not satisfied with a grade, they should review their work with the instructor and ask for an explanation of the grade assigned. The Registrar is authorized to change a final grade according to the following guidelines:

1. A Grade Change form must be submitted by an instructor indicating that a clerical or procedural error is the reason for the change.

2. An additional signature on the Grade Change Form by the Dean of Academic Affairs in cases where it has been determined that an instructor has assigned a grade on a basis other than academic grounds.

Any grade change request made more than one year after the original filing must be validated for authenticity of the instructor's signature by the Chair of the Department. Any grade change made by an instructor who has left the University must be countersigned by the Department Chair.

## ***Petition***

Students may petition to be exempted from a rule or regulation of the University, for example, changes in academic requirements. They may also appeal for credit by examination and for review of matters related to the transfer of units from other institutions. An approved petition represents an agreement between the student and the University.

## ***Graduation***

Although a student may have completed all degree program requirements, graduation is not automatic. Students who are ready to graduate must apply for Degree Conferral with the Office of the Registrar and pay the appropriate fee in order to identify the semester in which they expect to complete their degree requirements. If a student should fail to complete requirements by the intended graduation date, a new Intent to Graduate form must be filed.

University of the West confers degrees three times during the academic year: May 31, August 31, and December 31. All degree requirements, including but not limited to incompletes, internships, missing grades, etc. must be completed by the last day of the month in which the degree is to be conferred. Work completed at external institutions must be received on or before the conferral date in order to be considered in meeting the degree requirements. The Office of the Registrar will assess the candidates' eligibility for conferral. Candidates for degree conferral must submit their application to the Office of the Registrar by the deadline of their conferral date (see academic calendar for dates).

### **Commencement:**

Formal university commencement ceremonies are held in May. To participate in ceremonies students must file a participation form with the Office of the Registrar. To be eligible for participation, at the time of the application deadline students must file Intent to Graduate Form, and the student's official program evaluation must indicate that the student is on course to satisfactorily complete all degree requirements (including comprehensive examination, thesis/project) by the commencement date. Students' receiving degrees at mid-year or at the end of the summer are entitled to participate in the following May commencement ceremonies.

### **To participate in May Commencement Ceremonies students must meet *one* of the following academic conditions**

1. Have met all degree requirements prior to the 2008 spring semester and were conferred in August 2007 or December 2007; OR
2. Have officially filed with the Registrar's Office, an "Intent to Graduate" form for May 2008 and have completed or are pending completion of *all* degree requirements by the end of

the 2008 spring semester, as determined by the Registrar's Office. Graduate students must take any required comprehensive examinations in the 2007 spring semester; OR

3. Have officially filed with the Registrar's Office, no later than April 15, 2008, an "Intent to Graduate" form for an August 2008 conferral date, and by the end of spring semester have remaining *only the following* for completion of degree requirements, as determined by the Registrar's Office:

- A. Bachelor students – 9 credits

- B. Master students – 6 credits

No graduate student is permitted to participate in Commencement until they have completed and passed comprehensive examinations prior to the end of the 2008 spring semester

- C. PhD. and D.B.S students – cannot walk short credit

### **Graduation with Honors**

Undergraduate students with superior academic achievement throughout his or her university career may be graduated with university Latin honors. To be eligible for Latin honors, the student must have a University of the West semester grade point average and cumulative grade point average, at or above the specific honors category. A minimum of 54 credits must be University of the West coursework, taken for a letter grade. For notation of honors at the May commencement ceremony, 45 letter graded University of the West credits must be completed by December. Latin Honors are not applicable to Certificate, Continuing Education, Graduate, or Post Graduate degree seeking students. University of the West awards the following Latin honor categories:

- Cum Laude (3.7 – 3.79 GPA)
- Magna Cum Laude (3.8 – 3.89 GPA)
- Summa Cum Laude (3.9 - 4.0 GPA)

### ***Release of Transcripts, Diplomas and Certificates***

No transcripts, diplomas or certificates are released to any student with an unpaid balance to University of the West or any University of the West sponsored agency, including Financial Aid exit interviews.

Diplomas are mailed out approximately four to six weeks after the date of conferral of the degree. This allows time for confirmation from the Office of the Registrar that all degree requirements have been met. Under no circumstances will a diploma be released prior to the conferral date. Unless otherwise allowed by Family Educational Rights and Privacy Act regulations, all official transcripts are issued only via written permission of the student. Official transcript requests and information are available at [www.uwest.edu](http://www.uwest.edu).

## **Registration and Schedule Changes**

### ***Registration***

Registration consists of paying all required tuition and fees and enrolling in classes. The Registration Form, issued by the Registrar, is used for paying fees and for requesting enrollment in classes. The student is required to complete both processes by the deadlines stipulated in the Schedule of Classes in order to be officially registered and enrolled each semester.

For all students, registration is held for two weeks prior to the first day of instruction. Before registering, each student is advised to meet with an academic advisor for assistance in the selection of courses.

### ***Late Registration***

Students may register late in the Office of the Registrar during the first two weeks of classes. A late fee will be charged. Students may register after the Friday of the third week of a semester only with the permission of the Dean of Academic Affairs.

### ***Schedule Changes***

After registration has been completed, students may add or drop courses by petition to the Office of the Registrar. A fee of \$10 will be assessed for each change or for a set of changes made at the same time. No course is officially added or dropped until the change has been recorded on the student's permanent record. Students are permitted to drop courses without grade penalty through the end of the fifth week of the semester or the end of the third week of the summer session. Any course dropped thereafter will be entered as W on the student's transcript.



## VII

### GRADUATION REQUIREMENTS

#### *Special Course HLU 090 Introduction to the University of the West (1 Unit)*

This short course introduces students to academic life and expectations at the University of the West. It is mandatory for all new students (undergraduate and graduate) in their first semester of registration. Those entering during the summer are required to take this course in the fall semester. Graduation may be delayed if a student neglects to pass this course in time. Course is offered as a P/NP and does not count toward the 120 credit minimum requirement.

#### *Graduation Requirements for the Bachelor of Arts Degree*

##### **Total Number of Units Required (120 Units plus HLU 090 (1 Unit))**

A minimum of 120 units plus HLU 090 (1 unit) and a minimum grade point average of 2.0 are required to qualify for the Bachelor of Arts degree. A maximum of 6 units in physical education activity classes, 12 units in applied arts, and 15 units of credit by examination may be applied to the 120 units.

##### **Upper-Division Units Required (45 Units)**

Undergraduates must complete a minimum of 45 upper-division units, including at least 24 upper-division units at the University of the West.

##### **Requirements in the Major (42 units)**

42 units with at least 36 upper-division units.

#### *General Education Requirement (48 Units)*

A minimum of 48 semester units of General Education is required in the areas outlined below and must be completed by students prior to application for graduation.

- |  |          |
|--|----------|
| 1. Core Competencies                     | 12 units |
| 1.1 English Composition (ENGL 101)       |          |
| 1.2 Oral Communication (SPCH 101)        |          |
| 1.3 Mathematics (MATH 100)               |          |
| 1.4 Critical Thinking (PHIL 103)         |          |
| 2. Historical Foundations                | 6 units  |
| A minimum of 3 units from each section   |          |
| SECTION A:                               |          |
| 2.1 World History (HIST 110, 120, 378)   |          |
| 2.2 U. S. History (HIST 210, 220)        |          |
| SECTION B:                               |          |
| 2.2 Chinese History (HIST 250, 260, 418) |          |

- |  |         |
|--|---------|
| 3. Advanced Mathematics and Natural Sciences | 6 units |
|--|---------|

A minimum of 3 units from each section:

SECTION A: MATHEMATICS

3.1 Mathematics (MATH 110, 201)

SECTION B: NATURAL SCIENCES

2.2 Life Sciences (BIO 100)

2.3 Physical Sciences (PSC 100)

4. Religion and Philosophy 6 units

(Religious Studies students can only take courses in section B,  
all other students must complete one course in each section)

SECTION A: RELIGION

4.1 Religious Studies (REL 201, 202, 301, 302T, 310T, 330T)

SECTION B: PHILOSOPHY

4.2 Philosophy (PHIL 110, 120, 310, 320)

5. Social and Behavioral Sciences 6 units

5.1 Anthropology (ANTHR 101)

5.2 Psychology (PSYCH 100, 210, 220, 330)

5.3 Sociology (SOC 100)

5.4 Economics (ECON 201, 202)

5.5 Political Science (POL 101)

6. Humanities 6 units

A minimum of one course from two of the three sections:

SECTION A: FINE ARTS

6.1 Music (MUS 101)

6.2 Art (Art 101, 201, 301)

6.3 Film (FILM 101, 301T)

SECTION B: LANGUAGES

6.4 Chinese (CHN 101, 102)

6.5 Japanese (JPN 101, 102)

6.6 Canonical Chinese (CCHN 301, 302)

6.7 Pali (PALI 301, 302)

6.8 Sanskrit (SNSK 301, 302)

6.9 Tibetan (TIB 301, 302)

SECTION C: LITERATURE

6.10 American Literature (LIT 101)

6.11 Asian Literature (LIT 102)

6.12 Advanced Composition (LIT 301)

7. CAPSTONE 3 units

7.1 Religion, Science and Society (CAP 401)

**Notes:**

- i. Because of constraints in areas such as the sciences, UWest students may elect to complete General Education courses at nearby community colleges (East Los Angeles College, Mt. San Antonio College, Pasadena City College and Rio Hondo College). An agreement has also been entered into with the College Division of Don Bosco Technical Institute for

admission to its General Education courses. In Addition, UWest has rented the science laboratories of Don Bosco for the practical component of courses in Physics and Biology.

- ii. Students who take courses at another institution while enrolled at UWest are advised to consult with the Office of the Registrar (Academics) concerning their status as full- or part-time students and with the Dean of Academic Affairs respecting the transferability of the courses.

### **Academic Major**

- Credits and Specific Courses are determined by the academic departments; see departmental listing for more detail. Students must follow the general education and major requirements of the same catalog year.
- Other Requirements
  - A minimum of 36 credits of upper division course work in the major; a minimum of 2.0 (C) average on a 4.0 scale in the major overall and in upper division course work.

### **Dual Major with the Same Degree**

- Completion of all requirements for both majors
- A minimum of 18 credits may not be duplicated by the second major.
- Only one diploma will be awarded showing the majors completed within the same degree at the time of graduation
- File a change/add major form with dept. chair signature to the Office of the Registrar.

### **Second major with the Same Degree**

Once a degree has been conferred:

- A student must apply for readmission to seek a second major in the same degree. However, if the student has not broken enrollment the student need not apply for readmission. A second diploma will not be issued for the same degree; rather it will be noted on the official academic record.
- Completion of all requirements for the major.
- A minimum of 18 credits may not be duplicated by the second major.

### **Second Bachelor's Degree**

Once a degree has been conferred:

- A student must apply for re-admission to seek a second bachelor's degree. However, if a student has not broken enrollment the student need not apply for readmission.
- 30 semester credits in residence beyond the minimum requirements for the first bachelor's degree for a minimum total of 60 semester credits in residence and a minimum total of 150 semester credits.
- Request a degree evaluation by the Office of the Registrar before beginning the program.
- UWest waives the GE Capstone Course and General Education Courses, including HLU 090 for all bachelor degree holders from regionally accredited institutions that include at least 28 semester credits of UWest acceptable work equally distributed in the GE.

## ***Graduation Requirements for Master's Degree Students***

### **Master of Arts in Religious Studies**

The Master of Arts in Religious Studies requires a specialization in either Buddhist Studies or Comparative Religious Studies and the completion of a minimum of 33 semester units plus HLU 090 (1 unit) with a cumulative grade point average of 3.0 or higher. Completion of a thesis or comprehensive examination is required in both areas of specialization, and a foreign language is required for students graduating in Buddhist Studies. A maximum of 6 (six) units of graduate work completed at another college or university in religious studies or a related subject such as philosophy may be applied to the Master of Arts in Religious Studies at the University of the West. Course requirements for the M.A. in Religious Studies are outlined in the section on "Graduate Programs of Study."

### **Master of Business Administration (MBA)**

The MBA program is designed to be completed in two years for full-time students, although students who study during summer sessions may graduate earlier if all graduation criteria are met. Students are required to complete 15 units of foundation courses, 21 units of core courses, 3 units of the capstone course, at least 9 units of the selected concentration courses, 6 units of electives and HLU 090 (1 unit) to graduate. The requirement of the 15 units of foundation courses may be waived if the students have taken relevant courses in their previous studies at degree level. All students must maintain a cumulative grade point average of 3.0 or higher. Concentrations are offered in Information Technology and Management, Finance, International Business, and Nonprofit Organization Management. Each student must complete an internship or field study in his/her concentration. A maximum of 6 (six) graduate-level units in Business Administration at another College or University may be applied to the MBA at the University of the West. The core and specialized courses required for the MBA are outlined in the section on graduate "Programs of Study."

### **Executive Master of Business Administration (EMBA)**

The EMBA program is designed to be completed in three semesters of full-time study. Students need at least 42 semester units plus HLU 090 (1 unit) to graduate, including 30 units of core courses, 3 units of the capstone course, plus 6 units of the required courses and 3 units of electives. Students must maintain a cumulative grade point average of 3.0 or higher. The core and specialized courses required for the EMBA are outlined in the section on "Graduate Programs of Study."

## ***Graduation Requirements for the Doctoral Programs***

- (1) A minimum of 60 post-baccalaureate semester units in graduate courses as specified for each candidate by the Doctoral Committee appointed by the Dean of Academic Affairs, plus HLU 090 (1 unit); no more than 30 semester units in graduate courses may be transferred from another recognized university; for course and distribution requirements, see Section 6 below;
- (2) Fulfillment of the language requirement;
- (3) A minimum grade point average (GPA) of 3.0;
- (4) A Pass (P) in the Preliminary Examination on the student's mastery of fundamental knowledge of the discipline when he/she has completed 18 units of doctoral course work;
- (5) A Pass in each subsequent qualifying examination as may be required by the Doctoral Committee;

- (6) A Pass in the Candidacy Examination, taken when the student has completed a minimum of 48 units of doctoral course work;
- (7) A research dissertation (for Ph.D.) **or** a report of a research project (for D.B.S.) demonstrating critical judgment, intellectual synthesis, creativity, and skill in written communication.
- (8) Defense of Dissertation (Ph.D.) or Final Oral Examination (D.B.S.)

## VIII

# TRANSFER OF CREDITS

### *Undergraduate Students*

Students who wish to transfer to UWest from another college or university should be in good standing and not under academic or disciplinary probation or suspension from the last school attended.

The University grants credits to students for courses completed at other colleges or universities. In the baccalaureate program, the University accepts a maximum of 90 semester or 135 quarter units earned at other regionally accredited or state-approved colleges, including a maximum of 70 semester or 105 quarter units earned at community colleges. Transfer credit will not be given for grades below 2.0. Credits for examinations given by the National Testing Service are generally not accepted with the exception of Advanced Placement Examinations.

Students attending California community colleges should select general education courses which meet requirements for either CSU certification or IGETC certification. Fulfillment of either CSU or IGETC certification prior to enrollment at UWest will fulfill UWest's General Education requirements with the exception of the capstone course (CAP 401).

Students who are currently attending another college or university should pursue a liberal arts and science curriculum that parallels the GE curriculum at UWest.

The Office of the Registrar determines transfer credits in consultation with the relevant Chair and the Office of Academic Affairs.

A transfer credit evaluation is prepared for every new undergraduate transfer student admitted to regular standing. To ensure complete evaluation of transfer courses, it is the student's responsibility to submit official transcripts to the Office of the Registrar from all post-secondary schools in which course work was completed.

### *Graduate Students*

Graduate students at the Master's level may transfer a maximum of 6 semester or 9 quarter units for graduate courses completed at another university. Graduate courses approved for transfer credit must be comparable to courses in the graduate programs at UWest and must carry a grade of B or higher. Transfer credit is not granted for correspondence courses or thesis research.

Doctoral candidates may transfer a maximum of 30 semester or 45 quarter units for graduate courses completed at another university.

A transfer credit evaluation is reviewed by the Office of the Registrar in consultation with the Chair of the appropriate graduate program during the first year of graduate studies for every student admitted to regular standing. The purpose of the evaluation is to verify all previously earned degrees and to assess graduate course work completed at other colleges or universities for their transferability to UWest. An evaluation of transfer credits can only be done after all official transcripts have been

received. It is the student's responsibility to see that they are on file in the Office of the Registrar. *The Office of the Registrar decides on all applications for the transfer of credits in consultation with the relevant Chair and the approval of the Dean of Academic Affairs.*

## **STUDENT RIGHTS**

### ***Conduct***

Racism, sexism and bigotry will not go unchallenged within this community. No one has the right to denigrate another human being on the basis of ethnicity, gender, sexual orientation, national origin, disability and/or religion. The University will not tolerate verbal or written abuse, threats, harassment, intimidation, or violence against person or property. Any such behavior will be subject to the University's disciplinary process. The University does not accept alcohol or substance abuse as an excuse, reason, or rationale for such abuse, harassment, intimidation, or violence. Neither is ignorance an excuse for any such behavior.

### ***Privacy Rights of Students***

The Family Educational Rights and Privacy Act of 1974 sets out requirements designed to protect the privacy rights of students. The Act governs access to and the release of student records maintained by the University.

### ***Sexual Assault Policy***

The University is committed to providing a safe environment for its students, faculty, and staff and condemns any act of sexual assault committed on any of its facilities. In the event of sexual assault committed on grounds or in facilities maintained and/or used by the University, any victim of a sexual assault who is one of the University's students, faculty, staff or visitors shall promptly receive appropriate treatment and full and accurate information respecting their options. Individuals who commit sexual assault while on properties within the control of the University shall be subject to appropriate criminal prosecution. The University community will take all necessary and appropriate actions to protect students, staff, and faculty members from sexual assault and all forms of sexual intimidation and exploitation. Complaints of sexual assault or sexual harassment should be made to the Office of Student Services.

In the event of an assault, the victim should contact Student Services at 1409 N. Walnut Grove Ave, Rosemead, CA 91770, telephone: (626) 571-8811. The administrator in charge will take every necessary step to deal with the matter and designate an administrative staff member of the University to report the incident to the police and inform the victim's family. If it is required or requested by the victim, the victim will be sent to a community medical clinic for physical treatment. Counseling with competent faculty counselors, the monastics of Hsi Lai Temple or other competent counselors may be arranged upon request by the victim or the victim's family. Records of violations or complaints will be filed in the Office of Student Services.

### ***Student Grievance Policy***

In accordance with the Statement of Student Rights and Responsibilities, this policy describes the procedures by which a student or group of students of the University of the West may air



their grievances as applied to and regarding academic, administrative, and instructional matters relating to students, and including, but not limited to, any grievance dealing with any certificated or management employee of the University of the West.

A grievance shall herein be defined as any act depriving a student of any of the rights set forth in the statement of "Student Rights and Responsibility," or any State, Federal, or local codes. Grades and grading grievances are not covered by this policy. Student should refer to "Grades or Grading Grievance Policy" at the end of this section.

## **GRIEVANCE PROCEDURE:**

### **STEP I - INFORMAL ACTION**

A. The student (or group of students), who believes that an injustice has been done to him (them), shall first attempt to resolve the complaint by informal discussion with the employee(s) involved.

B. If the problem is not resolved in step I-A, an informal discussion should take place with the person at the lowest level of authority directly above the person(s) against whom the complaint is directed, where authority exists to take corrective action.

C. If the grievant still believes the issue has not been resolved satisfactorily, he/she may obtain a student grievance form from the Office of Student Services. After completion of this form, specifying the time, place, nature of the complaint and remedy or correction requested, it should be submitted to the Director of Student Services. This statement must be submitted within 5 school days after the grievant has become aware of the act or condition on which the complaint is based. A school day is defined as any day Monday through Friday that all normal University business is conducted, both in the classroom and in the administrative offices. All weekends and University holidays are excluded.

D. The office of Students Services shall attempt to resolve the problem through informal meeting and discussion among the pertinent parties while remaining neutral on all issues involved. This informal meeting and discussion will attempt to involve the levels of administration concerned with the problem and should be completed within ten (10) school days. In the event the informal procedure fails, then the formal procedure would be implemented.

### **STEP II – FORMAL ACTION**

#### **A. PRELIMINARY**

1. If the grievant does not believe the grievance has been resolved, then the grievant must request from the director of Student Services Step II-Formal Action. The Director of Student Services, upon receiving the request of the grievant, shall call a meeting of the Student Grievance Hearing Committee. The member of the hearing Committee shall be:

The Director of Student Services and two designees (such as administrative designee, Faculty Senate President or Senate designee) and one Faculty Senate member, chosen by the Faculty Senate.

2. The Director of Student Services shall serve as the Hearing Committee Chair, but shall

have no vote in committee decisions. The five voting members of the Hearing Committee shall be selected within the first six weeks of the school year. Names selected by the Faculty Senate are to be submitted to the Director of Student Services. Members of the Committee will serve for one school year.

3. The administrative designee shall serve as Hearing Committee Executive Secretary, a voting member of the committee, and shall be responsible for keeping necessary records of committee hearings in the conduct of the hearing.
4. Grievance Committee members are to deal with all grievances in a confidential manner, except when both parties agree to a public hearing.

## **B. FORMAL HEARING**

The Hearing Committee shall conduct its proceedings according to the following procedures:

1. The Hearing Committee must meet within ten school days after informal action has been completed and grievant has requested formal hearing.
2. The Chair must notify both parties involved within five school days before the hearing along with the written complaint, a copy of the Statement of Student Rights and Responsibilities, and a copy of the Grievance Policy.
3. Four members shall constitute a quorum by which business may proceed. The quorum must include at least one student member, one faculty member, and one administrative member.
4. Both parties shall have the right to present personal statements, evidence, and witnesses. Each party shall have the right to be present, to be accompanied by the person of his or her choice, and to question witnesses who are present.
5. The Hearing Committee shall discuss the charge, hear the testimony, examine the witnesses, and receive all available evidence of the charge.
6. The hearing shall be closed to the public unless otherwise agreed upon in writing by both parties.
7. The Hearing Committee shall make decisions in private. The Hearing Committee shall issue written findings and decisions. Copies of findings and decisions, including majority and minority reports, are to be sent to each party and the University President. The Hearing Committee's decision shall be final unless appealed.
8. A recording of the proceedings shall be kept in a confidential file in the Office of Student Services and shall be available at all times to parties directly from the personnel files of the participants. After a period of four years, the grievance file shall be destroyed.
9. Reprisals of any kind will not be taken by the Board of Trustees or any of its agents against any party of interest or any other participant in the grievance procedure because of such

participation in the grievance procedure.

10. Evidence and testimony given in each case shall not be the sole cause of initiating or filing further grievances.
11. If the aggrieved party does not respond within the time limits defined herein, the grievance is terminated and no further action shall be taken.
12. The number of working days indicated at each step herein should be considered a maximum and every effort must be made to expedite the process. Time limits may be extended by mutual consent in writing or by decision of the Hearing Committee.
13. The Hearing Committee shall attempt to reach a decision by discussion and consensus. Voting should be a last course of action.
14. If in the course of the proceedings, a student graduates before a resolution of the grievance, the student shall not be denied full consideration under this policy. A student may also submit a grievance after graduation if the grievance did not become known until that time. However, it must be submitted within thirty school days after the grievant should have reasonably become aware of the act or condition on which the complaint is based.

### **STEP III-APPEAL PROCESS**

1. If either party is dissatisfied with the recommendation of the Hearing Committee, he/she may appeal within ten school days to the University President provided the President is not a party to the grievance. If the President is a party to the grievance, and either party is dissatisfied with the recommendation of the Hearing Committee, an appeal may be submitted directly to the Board of Trustees.
2. Upon receiving the findings and recommendations of the Hearing Committee, and after examination of the appeal as requested by either party, the President may accept or reject the Committee's decision.
3. If the President rejects the Committee's decision, he shall submit his decision with the stated reasons for his objections to the Hearing Committee within ten school days. The Hearing Committee shall within five school days reconsider its decisions and re-submit them to the President for his/her final decision.
4. The President shall transmit his/her final decision to both parties and the Faculty Senate vice chairman or designee within five school days.
5. An appeal of the President's decision may be submitted to the Board of Trustees by either party. If unresolved, the appeal must be submitted within ten school days after the President's decision. The Board may review the appeal for two consecutive Board meetings before making a final determination of the matter.
6. The President or Board of Trustees may change the Committee's decision only after reviewing a transcription of the hearing.

## **STUDENT GRADES OR GRADING GRIEVANCE POLICY**

In accordance with the Statement of Student Rights and Responsibilities, this policy describes the procedure by which a student of the University of the West may present his/her grievance on grades or grading practices.

However, the grade given to each student shall be determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final.

### **STEP I**

A student who believes the grade received was due to mistake, fraud, bad faith, or incompetence shall meet with the faculty member to resolve his/her concern.

### **STEP II**

1. The student will obtain grade/grievance forms from the Office of Academic Affairs.
2. The student must return the grade grievance form to the Office of Academic Affairs within thirty school days after the grade has been officially announced for the course for which the grievance was filed. A school day is defined as any day Monday through Friday that all normal college business is conducted, both in the classroom and in the administrative offices. All weekends and University holidays are excluded.
3. The Assistant to the Dean of Academic Affairs will meet with the student and review the grade grievance form. If the student wishes to pursue the grievance, the Assistant to the Dean of Academic Affairs will sign and date the form.
4. The student will present a copy of the grievance to the Assistant to the Dean of Academic Affairs, who may schedule a meeting of all concerned if appropriate. The Assistant to the Dean of Academic Affairs shall make a recommendation to the parties within five school days.

### **STEP III**

If either party is dissatisfied with the recommendation of the Assistant to the Dean of Academic Affairs, he/she may appeal the matter to the Dean of Academic Affairs or designee within ten school days of each recommendation. The Dean of Academic Affairs or designee shall call a meeting with the student and the faculty member. The Dean of Academic Affairs or designee shall make a recommendation to the parties within five school days.

### **STEP IV**

If either party is dissatisfied with the recommendation of the Dean of Academic Affairs, he/she may appeal the matter to the President within ten school days of each recommendation. If a faculty member is neither satisfied with a recommendation and acts on it, or appeals it, The Dean of Academic Affairs will forward the matter to the President. The President will

review the Recommendation Report and if needed, request persons involved in the grievance to meet.

The President shall make a recommendation within five school days. If either party is dissatisfied with the recommendation of the President, an appeal of the President's recommendation may be submitted to the Board of Trustees by either party. The appeal must be submitted within ten school business days after the President's recommendation. The Board may review an appeal for two consecutive Board meetings, and if needed, request persons involved in the grievance to appear before the Board before making a final determination of the matter.

## FINANCIAL INFORMATION

### *Tuition*

Business Administration	\$300/unit
Certificate Courses	\$250/unit
All Other Courses	\$250/unit
Audit (All Courses) – No academic credit given	\$100/unit
Credit by Examination	\$50/unit
 <i>English as a Second Language</i>	
Application Fee (non-refundable)	\$50
English Program	
Spring & Fall (20 hours/week, 16 weeks)	\$2,560
Summer (20 hours/week, 12 weeks)	\$1,920
TOEFL Preparation (5 hours/week, 8 weeks)	\$320 / session

### *Non-Refundable Fees*

#### **One-Time Fees**

Application (Domestic)	\$50
Application (International)	\$100
Application (ESL)	\$50
Identification Card	\$25
Re-Admission Fee (Domestic)	\$50
Re-Admission Fee (International)	\$100
Re-Admission Fee (ESL)	\$50

#### **Per Semester**

Registration	\$50
Late Registration	\$75
Learning Center/Library Fee	\$25
Health Insurance (International Students)	\$82/per month <sup>1†</sup>
Student Service Fee	\$50
Student Association Fee (collect by UWest Student Association)	\$10

#### **Other**

Graduation Application Fee	\$50
Graduation Walk-in (Cap & Gown)	\$50
Re-Application for Graduation Fee	\$25
Transcript Fee/Student Verification Fee	\$5/copy
Rush (Same Day)	\$25/copy
Next Day	\$15/copy

Faxed <i>Unofficial</i> Transcript (per fax)	\$15/copy
Refund Service Charge	\$20
Student ID Replacement	\$25
Dishonored Check	\$25
Doctoral Students' Candidacy Fee	\$25

## *Housing*

### **Room and Board**

Double Occupancy (19 weeks) with meal plan*	\$3,850/semester
Quadruple Occupancy (19 weeks) with meal plan*	\$2,770/semester
Double Occupancy (9.5 weeks)	\$1,850/ESL session
Quadruple Occupancy (9.5 weeks)	\$1,350/ESL session

\*Meal Plan (mandatory for all housing residents)

Security Deposit (per person)	\$200
Lost Key Fee (non-refundable)	\$25

The application for on-campus room and board will be accepted only on an annual basis for degree seeking students or a 9-week (for ESL student) except as otherwise approved. Students assigned to housing are required to complete a housing contract which details the specific dates, terms, and policies applicable to the student's period of residence. Housing is not provided on university weekends and holidays.

## *Estimated Cost of Attendance*

The cost of attendance for a student is an estimate of reasonable educational expenses a student should anticipate for the enrollment period. A student's cost of attendance generally is the sum of, tuition, mandatory student fees, books, supplies, room, board, student loan fees. Students with dependants other than a spouse may include reasonable childcare expenses. Students with disabilities may also include expenses related to that disability.

Below, you will find the estimated cost of attendance for full time undergraduate and graduate business administration students. Remember, these are only examples. Your expenses may be different.

**Undergraduate (12 Units) On-Campus**

	<b>Single</b>		<b>Double</b>		<b>Quad</b>
<b>Tuition</b>	\$3,600		\$3,600		\$3,600
<b>Mandatory Fees</b>	\$135		\$135		\$135
<b>Room &amp; Board</b>	\$5,969		\$3,834		\$2,770
<b>Books &amp; Supplies</b>	\$657		\$657		\$657
<b>Transportation</b>	\$774		\$774		\$774
<b>Student Loan Fees</b>	\$200		\$200		\$200
<b>Miscellaneous</b>	\$1,413		\$1,413		\$1,413
<b>Semester Totals</b>	\$12,748.00		\$10,613.00		\$9,549.00
<b>Annual COA</b>	<b>\$25,496</b>		<b>\$21,226</b>		<b>\$19,098</b>

**Undergraduate (12 Units)**

	<b>Off Campus</b>		<b>Parents/Relatives</b>
<b>Tuition</b>	\$3,600		\$3,600
<b>Mandatory Fees</b>	\$135		\$135
<b>Room &amp; Board</b>	\$4,455		\$1,674
<b>Books &amp; Supplies</b>	\$657		\$657
<b>Transportation</b>	\$1,062		\$1,062
<b>Student Loan Fees</b>	\$200		\$200
<b>Miscellaneous</b>	\$1,413		\$1,413
<b>Semester Totals</b>	\$11,522.00		\$8,741.00
<b>Annual COA</b>	<b>\$23,044</b>		<b>\$17,482</b>

**MBA/EMBA (9 Units) On-Campus**

	<b>Single</b>		<b>Double</b>		<b>Quad</b>
<b>Tuition</b>	\$2,700		\$2,700		\$2,700
<b>Mandatory Fees</b>	\$135		\$135		\$135
<b>Room &amp; Board</b>	\$5,969		\$3,834		\$2,770
<b>Books &amp; Supplies</b>	\$657		\$657		\$657
<b>Transportation</b>	\$774		\$774		\$774
<b>Student Loan Fees</b>	\$200		\$200		\$200
<b>Miscellaneous</b>	\$1,413		\$1,413		\$1,413
<b>Semester Totals</b>	\$11,848.00		\$9,713.00		\$8,649.00
<b>Annual COA</b>	<b>\$23,696</b>		<b>\$19,426</b>		<b>\$17,298</b>

**MBA/EMBA (9Units)**

	<b>Off Campus</b>		<b>Parents/Relatives</b>
<b>Tuition</b>	\$2,700		\$2,700
<b>Mandatory Fees</b>	\$135		\$135
<b>Room &amp; Board</b>	\$4,455		\$1,674
<b>Books &amp; Supplies</b>	\$657		\$657
<b>Transportation</b>	\$1,062		\$1,062
<b>Student Loan Fees</b>	\$200		\$200
<b>Miscellaneous</b>	\$1,413		\$1,413
<b>Semester Totals</b>	\$10,622.00		\$7,841.00
<b>Annual COA</b>	<b>\$21,244</b>		<b>\$15,682</b>

Cost of attendance is affected by many things including, but not limited to, program of study, housing options, and enrollment. Students who enroll in non-business courses, for example, will have a lower cost of attendance because the price per unit is lower. A student living off campus has



higher transportation costs because of he/she must commute to campus in order to attend classes.

Each student award letter includes that cost of attendance that was used to determine award eligibility. Should you have questions regarding how your own cost of attendance was calculated, please stop by the Financial Aid Office.

## ***Refund Policies***

### **Tuition Refunds**

Tuition for any class dropped by a student is refundable according to University policy. The date of withdrawal for purposes of tuition credit shall be the date on which the class was dropped at the Registrar's Office. Students who register, but do not attend classes, will not receive a tuition credit unless they officially withdraw by the posted deadlines. Tuition deposits are not refundable.

The tuition refund schedules are as follows:

Tuition Refund Schedule for Fall and Spring Classes	
Withdrawal prior to the first day of classes	100%
Withdrawal within the first week of classes	90%
Withdrawal within the second week of classes	70%
Withdrawal within the third week of classes	50%
Withdrawal within the fourth week of classes	10%
Withdrawal after the fourth week of classes	None

Tuition Refund Schedule for Summer Classes	
Withdrawal prior to the first class meeting	100%
Withdrawal within the first week of classes	80%
Withdrawal within the second week of classes	60%
Withdrawal within the third week of classes	40%
Withdrawal after the third week of classes	none

### **Withdrawal**

Withdrawal is defined as complete termination by the student of his/her enrollment in the University. Withdrawal refunds are computed as of the date the petition to cancel enrollment is received by the Registrar's Office. A student who withdraws on or prior to the first day of instruction will receive a full refund of all moneys paid, less an application fee not to exceed \$100.

When a petition for withdrawal is filed after the start of instruction, a percentage of the tuition paid will be refunded per the Tuition Refund Schedule. Refunds will be processed within 30 days.

### **Drops**

Drops are defined as withdrawals from one or more individual classes in any semester. The refund schedule is based upon the cost per unit prepaid by the student.

Tuition for part-time students is computed on a per unit basis, consistent with the relevant fee schedule. In these cases, refunds are computed on the basis of a pro-rated schedule, resulting in a tuition payment computed on a per unit basis. In cases in which a student leaves the school after nine weeks of the semester have passed, no refund will be made.

In addition to the institutional refund policy students who receive federal financial aid are subject to a pro-rata return of federal funds based on the relevant federal regulation. Refunds will be made by check to the student within 30 days after the request date. Requests for refunds must be made in writing.

## ***Tuition Payments***

Tuition is due and payable at least seven days prior to the beginning of each semester, unless other arrangements have been made with the Registrar. Registration and enrollment are not complete until all tuition and required fees have been paid.

### **Obligation for Payment**

Tuition and fees payable by students become an obligation in accordance with the provisions of the Drop-Refund Policy as follows. Signing the Enrollment Agreement constitutes a contract between the student and the University. Failure to make payment of any payment due to the University when due is considered sufficient cause for the University, until the debt is settled with the Financial Officer, to take any of the following actions:

- To bar the student from classes and/or examinations;
- To withhold diplomas, scholastic certificates, and/or transcripts;
- To suspend all University services and privileges;
- To suspend the student from the University;
- To assign the student's account to a collection agency;
- To report the delinquent account to a credit bureau.

Permission to cancel enrollment does not constitute, nor shall it be construed as, a waiver by the University of a student's financial obligation. The student is responsible for all outstanding debts and contracts with the University. Furthermore, a student must not have any delinquent financial obligations to the University at the time instruction begins each semester, or the student's registration may be revoked. In the event of such revocation of registration, 100% of any tuition paid for that semester will be first applied to any outstanding debt. Any remaining credit will be refunded within 30 days from the date of revocation.

### **Methods of Payment**

Payment must be made in full directly to the University Cashier either in cash, by credit card or by check at least seven days prior to the beginning of instruction each semester. Students who can demonstrate financial hardship or eligibility for federal financial aid may be eligible for a short-term deferment by applying in person at the Office of the Registrar (Academics). The deferment must be approved by the Office of Financial Aid. Students with past-due accounts are not eligible to petition for deferment.

### **Bad Check Policy**

A \$25 fee is assessed for all checks made out to the University that are not paid upon presentation to the bank on which the check is drawn. Students who present checks to the University that cannot be negotiated will be required to pay their tuition by cash or by cashier's check. Tuition and fees are charged according to the number of credit units carried by the student. For tuition purposes only, a full-time student is defined as an undergraduate student enrolled for 12 or more credit units or a graduate student enrolled for 9 or more credit units.

## ***California Student Tuition Recovery Fund (STRF)***

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect a California resident who attends a private post-secondary institution from losing money if the student prepays tuition and suffers a financial loss when a school closes or fails to live up to the enrollment agreement or refuses to pay a court judgment. To be eligible, a student must be a “California resident” and reside in California at the time the enrollment agreement is signed. Students who are temporarily residing in California for the sole purpose of pursuing an education, especially those who hold student visas, are not considered “California residents.”

To qualify for STRF reimbursement, a student must file an STRF application within one year of receiving notice from the Bureau for Private Postsecondary and Vocational Education that the University is closed. If a student does not receive notice from the Bureau, he/she has 4 years from the date of closure to file a STRF application. If a judgment is obtained, the student must file an STRF application within 2 years of the final judgment.

It is important that students keep copies of the enrollment agreement, financial aid papers, receipts, or any other information that document the payments to the University. Questions regarding STRF may be directed to the Bureau for Private Postsecondary and Vocational Education, 1027 10th Street, Fourth Floor, Sacramento, CA 95814, tel.: (916) 327-7190.

## FINANCIAL ASSISTANCE

### *Available Programs and Eligibility*

#### UNIVERSITY OF THE WEST PARTICIPATES IN:

The Pell Grant, SEOG, Academic Competitiveness Grant, as well as the Federal Family Student Stafford loan program, private loan programs, scholarships, tuition waivers and workstudy (federal and institutional).

The Office of Financial Aid counsels students and their families on federal, institutional and private financial aid programs available to assist students in meeting the cost of attending University of the West. The office staff is available to assist students and families with financial aid questions and the application process.

The functions of the office include:

- Counseling students and their families on available financial aid.
- Determining the financial aid eligibility of University of the West students for need and non need-based funds.
- Providing assistance, information and application forms to students interested in obtaining private, donor-sponsored outside scholarships. Students are encouraged to apply for outside scholarships as they can reduce the amount of need-based loan and/or and work awards.
- Administering federal, private and university scholarships, workstudy, and loan programs.

More information regarding any of these programs as well as policies that govern financial aid awards may be obtained in the University of the West Financial Aid handbook which is available online at [www.uwest.edu](http://www.uwest.edu) or in the Office of Financial Aid.

The Guide includes information on:

- Eligibility Criteria
- GPA Guidelines for Merit Scholarships
- Applications and Instructions
- Satisfactory Academic Progress
- Refunds and Return of Federal Funds

The financial aid handbook is an important tool to help students know and understand the policies and procedures for receiving and maintaining eligibility for financial aid. Students who wish to be considered for federal, institutional, and private financial aid and scholarships are responsible for information and policies within the handbook. The handbook also details the student's rights and responsibilities as a financial aid recipient.

Financial aid is awarded to students who demonstrate financial need as defined by federal and institutional policies. In so doing, the university evaluates family resources in a consistent and equitable manner.

The general principle in determining eligibility for financial aid is that parents and students are the primary source of funds for post-secondary education and have an obligation to finance educational expenses. Financial need is defined as the difference between the cost of education and the family's available resources (as determined by the Financial Aid Office).

All returning students seeking need-based financial assistance are required to file financial aid application forms by March 2. All domestic students must complete the Free Application for Federal Student Aid (FAFSA) and UWest Application for Financial Aid. Copies of taxes and W-2's must be turned in by April 30th. International students must also complete the International Student Supplemental Application. Failure to meet the published deadlines could result in the loss of financial aid. All forms are available in the Financial Aid Office or on-line at: [www.uwest.edu](http://www.uwest.edu).

Because the need for financial assistance often exceeds what the University can supply, students must rely on other sources of support such as employment, loans, and family assistance. It is the student's responsibility to secure information regarding scholarships and loans from private sources. Application for financial assistance should begin at the same time as application to the University. Contact the Financial Aid Office with questions or for assistance with applications.

## *Scholarships*

### UNIVERSITY SCHOLARSHIPS

University of the West tuition waivers may be awarded to admitted incoming students who demonstrate exceptional academic achievement, financial need, or service to their communities. Applicants who wish to be considered for a tuition waiver are encouraged to submit all required financial aid documents when they apply for admission.

### DONOR SCHOLARSHIPS

*Donor Scholarships are available only to continuing students who have completed the equivalent of one full time semester with a minimum 3.5 GPA at the time of consideration. These scholarships are awarded to continuing students based on academic achievement and service to the University of the West community, as well as demonstrated financial need and area of academic concentration.*

### IBEF SCHOLARSHIPS

Each semester the International Buddhist Education Foundation awards scholarships to new and continuing students enrolled full-time in an undergraduate, graduate, or doctoral program within the Department of Religious studies. The scholarships awarded range from \$2,500 - \$4,000. **This scholarship requires a separate application and must be renewed each semester. For more information please contact the Registrar's Office or the Department of Religious Studies.**

### WORKSTUDY PROGRAM

Students may become involved in the functioning of the University of the West community through the work-study program. Work-study provides a means by which students may pay for part of their tuition and living costs and, at the same time, assist the University staff with the daily work of the institution. Through work-study, students can both develop their professional skills (e.g., graphics, design, editorial, organizational, and computer skills) and render service to the community by sharing the responsibilities of the educational environment. The complete guidelines and regulations for participation in the work-study program is available at the Student Services Office.

### ***Veterans Affairs – Institution of Higher Learning***

The University of the West has been approved to train veterans and other eligible students. Veterans who choose to attend UWest and enroll in one of the approved degree programs will be able to receive veteran benefits to help pay for their education. For information on eligible programs and the application process contact Student Services at 626.571.8811 ext. 121 or [studentservices@uwest.edu](mailto:studentservices@uwest.edu). This information may also be obtained by visiting the Veteran's Affairs website at: <http://www.gibill.va.gov/>.

## UNDERGRADUATE AND CERTIFICATE PROGRAMS OF STUDY

### *Undergraduate Programs*

The University of the West offers the following undergraduate degree programs. For detailed information on each of the programs, please refer to the corresponding academic department in this catalogue.

#### *Bachelor of Arts\**

- Department of Business Administration
  - Accounting
  - Information Technologies and Management
  - International Business
  - Marketing
- Department of Humanities and Social Sciences
  - History
  - Psychology
- Department of Languages
  - Chinese Language and Literature
  - English Literary Studies
- Department of Religious Studies
  - Buddhist Studies
  - Comparative Religious Studies

\*Students with no declared major may complete their Bachelor of Arts by fulfilling the following requirements:

- (1) 48 units of required General Education (of which 9 units must be upper-division).
- (2) 72 units of electives from any Department (of which 42 units must be upper-division).
- (3) UWest's Residency Requirements for the Bachelor of Arts.

### *Certificate Programs*

The certificate programs in the following fields are designed for students who are not interested in a baccalaureate degree but want to be more knowledgeable about the field. The vocational certificate programs are oriented more toward practice in the field. Students admitted to any of the certificate programs are not required to be officially enrolled in the undergraduate degree program. Courses may also be taken by Continuing Education students without formal admission to the certificate program. For detailed information on each of the certificate programs, please refer to the corresponding academic department in this catalogue.

#### **Certificate in Business Administration**

- General Management
- Nonprofit Organization Management
- Executive Management

Human Resources Management  
International Business  
Accounting  
Finance  
Marketing  
Information Technologies and Management  
Small Business/Entrepreneurship  
Quantitative Analysis/Analytical Methods  
Post-Master of Business Administration (Post-MBA)  
Certificate in English as a Second Language

Courses may also be taken by Continuing Education students without formal admission to the certificate program. For detailed information on each of the certificate programs, please refer to the corresponding academic department in this catalogue.

### **Languages**

The University of the West offers instruction in Mandarin Chinese, Canonical Chinese, Japanese, Pali, Sanskrit, and Tibetan and in Buddhist texts in those languages. These Asian languages are the keys to understanding the great civilizations of Asia and the traditions of Buddhism. Units completed in a foreign language count toward the 120 units required for the baccalaureate degree and fulfill three units of General Education in the Humanities. Language courses are open to undergraduate, graduate, and Continuing Education students. Graduate students may satisfy their language requirements by completing courses in Pali, Sanskrit, Chinese, or Tibetan.

### **English Communication**

The University of the West's student body includes many international and domestic students whose first language is a language other than English. Through the undergraduate program in English communication and the English as a Second Language/Academic English Skills course sequence, the University both expects and enables students to acquire a mastery of oral and written English that will meet the requirements of public and academic discourse.

### **Chinese Culture**

An important part of the University of the West's mission is to provide an academic environment for the study, interpretation and transmission of Chinese culture (its languages, history, art, literature, medicine, music, philosophies, religions, and sciences). Congruent with this mission, the University offers courses on various aspects of Chinese culture and sponsors Chinese cultural events. Presently, undergraduate courses in Chinese culture are offered as General Education courses and as electives for the degree program in Religious Studies; they include courses in Mandarin, Chinese civilization, Chinese philosophy, Chinese Buddhism, Buddhist texts in Chinese, and Tai Chi. Non-credit courses in Chinese culture (e.g., Chinese zither, brush painting, calligraphy and yoga) are also available through the Department of Continuing Education.



## **GRADUATE PROGRAMS OF STUDY**

### ***Master of Business Administration (MBA)***

- \* Information Technologies and Management
- \* Finance
- \* International Business
- \* Nonprofit Organization Management

### ***Executive Master of Business Administration (EMBA)***

### ***Post-MBA Certificates***

### ***Master of Arts in Religious Studies***

- \* Concentration in Buddhist Studies
- \* Concentration in Chinese Buddhist Studies
- \* Concentration in Comparative Religious Studies

### ***Doctoral Programs***

- Doctor of Buddhist Studies (D.B.S.)
- Doctor of Philosophy (Ph.D.) in Religious Studies (Emphasis in Buddhism)
- Doctor of Philosophy (Ph.D.) in Religious Studies (Emphasis in Chinese Buddhism)

## **GENERAL EDUCATION PROGRAM**

### **Director**

*Kenneth A. Locke*

### **Faculty**

*Vanessa Karam, Ming Lee, Darui Long, Frank Glaser de Lugo, Jim Stewart*

### ***Introduction***

All undergraduate students are required to complete the General Education Program in order to be eligible to receive the Bachelor of Arts degree. The General Education requirements coincide with similar requirements in colleges and universities throughout the United States of America, and conform to California standards.

### ***Philosophy and Objectives of General Education***

The General Education requirements reflect UWest's conviction that the higher education of the 'whole person' requires a breadth of knowledge beyond the specialized study and training which students obtain in their major fields. UWest has tailored its General Education Program to better represent UWest's role as an intellectual meeting place between East and West in a context informed by Buddhist wisdom and values. Undergraduate students at UWest receive the opportunity to do a number of comparative studies between Eastern and Western philosophy, history, music and art, and are encouraged to explore these subjects further.

The ultimate goal of UWest's General Education Program is to achieve UWest's mission of producing a well-informed, efficient, versatile, intellectually capable, socially sensitive, and ethically committed person in whatever field of study. In doing so, UWest carries out its mission of educating its students in a context based on Buddhist wisdom and values and motivating them to understand and appreciate the cultures of East and West.

Whereas Religious Studies students are exposed to a wide variety of courses in Buddhist Studies, students pursuing other majors benefit from UWest's uniqueness by taking at least one course in Religious Studies.

### ***General Education Requirements for the Bachelor of Arts***

Undergraduate students are required to complete a total of 48 General Education units. 45 of these units are taken in the six subject categories listed in the table below. Courses in the Core Competencies constitute the foundation of a university education and impart fundamental skills and knowledge. The other five subject areas give students structured exposure to a wide variety of academic fields. In order to achieve depth in addition to breadth, 6 of the 45 General Education units must be in upper-division courses (i.e., numbered 300 or higher). In addition to these 45 units of General Education, all undergraduate students shall complete one capstone course (3 units) in General Education.

<b><u>Core Competencies</u></b>  (12 units)  <i>one course in each section</i>	<b><u>Historical Foundations</u></b>  (min. 6 units)  <i>at least one course in each section</i>	<b><u>Advanced Mathematics and Natural Sciences</u></b>  (min. 6 units)  <i>at least one course in each section</i>	<b><u>Religion and Philosophy</u></b>  (min. 6 units)  <i>at least one course in each section</i>	<b><u>Social, Economic, and Behavioral Sciences</u></b>  (min. 6 units)	<b><u>Humanities</u></b>  (min. 6 units)  <i>at least one course from two of the three sections</i>
<b><i>English Composition</i></b>	<b><i>Section A: World/US History</i></b>	<b><i>Mathematics</i></b>	<b><i>Religion*</i></b>	<b><i>Anthropology</i></b>	<b><i>Fine Arts</i></b>
<b><i>Speech</i></b>	<b><i>Section B: Asian History</i></b>	<b><i>Physical Science/ Life Science</i></b>	<b><i>Philosophy</i></b>	<b><i>Psychology</i></b>	<b><i>Language</i></b>
<b><i>Mathematics</i></b>				<b><i>Sociology</i></b>	<b><i>Literature</i></b>
<b><i>Critical Thinking</i></b>				<b><i>Business***</i></b>	
				<b><i>Political Science</i></b>	
				<b><i>Education</i></b>	

***Total: 42 units. The remaining 3 units can be selected from any category except Core Competencies.***

For students of Religious Studies, courses in Religion cannot be applied toward the General Education requirement. Therefore, Religious Studies students need to select at least two courses in Philosophy.

\*\* For students of Business Administration, courses in Business cannot be applied toward the General Education requirement. Therefore, Business Administration students need to select at least one course each from two of the remaining sections: Anthropology, Psychology, Sociology, or Political Science.

### ***Category 1 (12 units)***

#### ***Core Competencies***

*Teaches students to communicate information and ideas clearly, both orally and in writing, to access, examine and evaluate information using critical thinking skills, and to perform quantitative functions.*

#### **1.1 English Composition**

### **ENGL 101 English Composition (3)**

*Prerequisite: Successful completion of ENGL 025A/B or qualifying score on the English Placement Test.*

Training in effective written composition. Assignments include expository and argumentative essays and preparation of documented short research papers on themes that include issues of East/West cultural understanding. Instruction in conducting library research is also given.

#### **Goals**

*Students should develop competence in writing the kind of expository prose characteristic of academic writing.*

#### **Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) apply the process approach to writing;*
- b) use clear, focused, unified and coherent organization;*
- c) use proper American English syntax, mechanics, grammar and diction;*
- d) use logical support to develop ideas and avoid fallacies, biased language and inappropriate tone;*
- e) incorporate ideas derived from a variety of sources;*
- f) write in a variety of modes (e.g. autobiography, report, editorial, case study, inquiry and research);*
- g) use computer applications.*

## **1.1 Oral Communication**

### **SPCH 101 Oral Communication (3)**

*Prerequisite: Successful completion of ENGL 025A/B or qualifying score on the English Placement Test.*

Training in clear and effective public speaking, including the application of the concepts and principles involved in public speaking.

#### **Goals**

*Students should acquire a clear understanding of the basic concepts and practices associated with public speaking. Students should be able to deliver speeches in accordance with the principles of effective oral presentation.*

#### **Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) compose and deliver extemporaneous public presentations;*
- b) effectively create, organize, and support ideas in oral presentations;*
- c) evaluate different audiences' contexts, attitudes, values and responses;*
- d) identify, evaluate, and apply different styles of presentation in public speaking.*

## **1.1 Mathematics**

### **MATH 100 College Algebra (3)**

*Prerequisite: None.*

A study of real numbers, inequalities, absolute values, coordinates, systems, functions, polynomials, linear and quadratic systems, theory of equations, progressions.

**Goals**

*Students should develop the competence in mathematical reasoning needed for college-level courses, professional judgements and personal decisions.*

**Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) interpret mathematical models by making predictions, drawing conclusions, checking whether results are reasonable, and finding optimal results;*
- b) explain the assumptions and limitations of mathematical models;*
- c) discuss the nature of mathematical reasoning.*

## 1.1 Critical Reasoning

**PHIL 103 Introduction to Critical Thinking (3)**

*Prerequisite: ENGL 101.*

An introduction to critical thinking with an emphasis on argument and evidence. Areas of instruction include the uses and abuses of language, informal fallacies, inductive and deductive modes of reasoning, and different types of inquiry.

**Goals**

*Students should learn the criteria and methods used for distinguishing good reasoning from bad. Students should also develop basic reasoning skills which they can apply to a broad range of disciplines both within and outside of the academic environment.*

**Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) explain and apply the basic concepts essential to a critical examination and evaluation of argumentative discourse;*
- b) recognize argumentative uses of language and distinguish passages that contain arguments from passages that do not;*
- c) distinguish valid from invalid patterns of reasoning;*
- d) recognize common logical and rhetorical fallacies, and avoid them in the construction of arguments;*
- e) interpret and critically assess different texts, including those that reflect multicultural images and perspectives.*

**Category 2 (6 units)****Historical Foundations**

*Provides students with an understanding of the cultural contexts and implications of historical developments. Students must complete one course from Section A and one course from Section B.*

**Goals**

*Students should learn about the events and historical developments that have shaped the modern world. Students will also gain an appreciation of both Western and Eastern history.*

**Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) identify key points in history that have contributed to the shape of modern society;*
- b) understand how history shapes human thought, values and social institutions;*
- c) appreciate the complex historical interaction between East and West;*
- d) be able to understand how historical knowledge is shaped by personal, social and political biases and be able to recognize these biases in historical inquiry.*

## SECTION A:

### **HIST 110 World History: Origins - 1500 (3)**

*Prerequisite: ENGL 101.*

A survey of the development of world civilization and major cultures from the Neolithic Revolution until the European conquest of the Americas. The civilizations of the Ancient, Classical, and Postclassical periods will be studied, with focus on rise of cities, organization of society, varieties of religious expression, the examination of political, social, and gender structures in relation to economic and demographic development, and interaction between civilizations and major cultures.

### **HIST 120 World History: 1500 - Present (3)**

*Prerequisite: ENGL 101*

Broad thematic survey of the origin and development of the modern world, emphasizing both regional histories and global interactions. Major themes include global implications of imperialism, intellectual and cultural adjustments to modernity, total war, the birth of nations, changes in women's rights and roles, and eclipse of world communism.

### **HIST 210 History of the United States: Origins -1865 (3)**

*Prerequisite: ENGL 101*

A survey of the social, political and cultural history of the U.S. from early human migration and the founding of the colonies to the end of the Civil War.

### **HIST 220 History of the United States: 1865 - Present (3)**

*Prerequisite: ENGL 101*

A survey of the social, political and cultural history of the U.S. from the end of the Civil War to the present.

### **HIST 378 Cultural and Intellectual History of Modern Europe (3)**

*Prerequisite: ENGL 101*

A survey of cultural and intellectual history of modern Europe. Topics include the life and work of Martin Luther, John Calvin, Ulrich Zwingli and Philip Melanchthon, theory and practice of art and architecture, and civic and religious humanism in historical context of Europe since Renaissance.

## SECTION B:

### **HIST 250 Asian History: Earliest Times - 1600 (3)**

*Prerequisite: ENGL 101*

A survey of Asia from ancient times to the end of the sixteenth century. The content covers the historical developments of China, Japan, India, and West and Southeast Asia in social structures, political systems, cultural values, and religions. Similarities and differences among these civilizations are also compared and contrasted.

### **HIST 260 Asian History: 1600 - Present (3)**

*Prerequisite: ENGL 101*

A survey of Asia from the beginning of the seventeenth century to the present. The impact of Western colonialism/imperialism on Asian Society is also explored.

**HIST 418 Asian Contribution to Science and Medicine (3)**

*Prerequisite: HIST 250 or HIST 260*

A survey of the Asian contribution to science and medicine, with special reference to developments in the Indian Subcontinent and China in the fields of Mathematics, Astronomy, Medicine, Chemistry and Metallurgy.

**Category 3 (6 units)****Natural Sciences and Advanced Mathematics**

*Teaches mathematics and natural sciences for daily living and an enhanced understanding of the natural world and what it means for human existence. Students must take one course from Section A and one course from Section B.*

**SECTION A: MATHEMATICS****Goals**

*Students should gain the computational and analytical skills needed for a variety of majors and learn how these skills apply to the social and economic sciences.*

**Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) understand the nature of statistics and probability theory;*
- b) use descriptive and inferential statistical concepts for the analysis of economic data;*
- c) understand the application of descriptive and inferential statistics in social and behavioral science research;*
- d) work with polynomial, rational, exponential, logarithms and trigonometric functions;*
- e) apply the tools of calculus and linear algebra in formulating and solving economic problems.*

**MATH 110 Introduction to Statistics (3)**

*Prerequisite: MATH 100 or consent of instructor.*

An introduction to frequency distributions, graphs and charts, means, medians, measures of location and probability distributions.

**MATH 201 College Calculus (3)**

*Prerequisite: MATH 100.*

Introduction to college calculus, including differentiation and integration, and their applications.

**SECTION B: NATURAL SCIENCES****Goals**

*Students should gain basic knowledge and learn key principles in the biological and physical sciences. Students should also understand modern methods and tools used in scientific inquiry.*

**Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) identify and explain basic facts, rules, principles, and laws in the biological and physical sciences;*
- b) recognize the assumptions and limitations of science;*
- c) recognize the role of science in human society and how scientific achievements affect everyday life;*
- d) examine the consequences of human behavior on the natural environment.*

### 3.2 Life Sciences

#### **BIO 100 Introduction to Biology (4)**

*Prerequisite: None.*

Principles of biology stressing the relationship of all organisms. Topics include cells, reproduction, genetics, embryology, botany, animal behavior, metabolism, evolution, and human psychology.

### 3.3 Physical Sciences

#### **PSC 100 Introduction to the Physical Sciences (3)**

*Prerequisite: None.*

A study of the earth and physical sciences, including physics, chemistry, earth sciences and space sciences. The course provides a basic introduction to concepts, techniques and technology used in the study of humanity's physical environment.

### **Category 4 (6 units)**

#### **Religion and Philosophy, including Buddhist Wisdom and Values**

*Looks at how humans have expressed their ideas of self and meaning and discusses them, where appropriate, from a Buddhist perspective. Students in majors other than Religious Studies must complete one course from section A and one course from section B. Religious Studies students can only take the courses in section B.*

#### **Goals**

*Students should critically reflect on questions concerning the nature, meaning, and value of human existence. They should appreciate and assess different world views and moral teachings.*

#### **Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) discuss and explain a number of significant philosophic views and/or forms of religious expression;*
- b) critically read and evaluate interpretations of philosophical and/or religious ideas and texts;*
- c) describe and explain the roles philosophical and religious thinking play in shaping human culture and social institutions;*
- d) examine a variety of issues from an ethical perspective.*

### **SECTION A: RELIGION**

#### 4.1 Religious Studies

##### **REL 201 Religions of the East (3)**

*Prerequisite: ENGL 101.*

A survey of the major religious traditions of India, China, and Japan, including major developments of the great traditions of these cultures.

##### **REL 202 Religions of the West (3)**

*Prerequisite: ENGL 101.*

Basic themes of the Western religious traditions, including Judaism, Christianity, Islam, Bahai, Zoroastrianism, the mystery religions, and the religions of ancient Egypt, Mesopotamia, and Greece.



**REL 301 Fundamentals of Buddhism (3)***Prerequisite: ENGL 101*

An overview of the Buddhist religious traditions (Theravada, Mahayana and Vajrayana), the principal teachings, the position of the Buddha in the traditions, and the communities that comprise the traditions. Buddhist art and literature, devotion, meditation, ethics, and the Sangha will also be discussed.

**REL 302T Religions Indigenous to the Near East (3-9)***Prerequisite: REL 202*

A broad survey of the history, beliefs, practices, and institutions of Christianity, Judaism, Islam or Zoroastrianism.

**REL 310T Religions Indigenous to East Asia (3-9)***Prerequisite: REL 201*

A study of the indigenous religious traditions of China, Korea, and Japan with an emphasis on Confucianism, Daoism, Shinto, and/or folk religion.

**REL 330T Religions Indigenous to South Asia (3-9)***Prerequisite: REL 201*

A survey of the religious traditions of the Indian subcontinent with an emphasis on the thought and practice of Hinduism, Jainism or Sikhism.

**SECTION B: PHILOSOPHY****4.2 Philosophy****PHIL 110 Introduction to Western Philosophy: Pre-Socratics - Present (3)***Prerequisite: ENGL 101*

An introduction to a variety of major philosophical figures, including the Ancient Greeks (Socrates, Plato, Aristotle), Medieval Christians (Augustine and Thomas Aquinas), and Modern thinkers (Hobbes, Spinoza, Kant, Hegel, Kierkegaard).

**PHIL 120 Introduction to Eastern Philosophy: India, China and Japan (3)***Prerequisite: ENGL 101*

A survey of some of the major philosophical systems in India (Vedanta, Samkhya-Yoga, Early Buddhism and Madhyamika), China (Confucius, Mencius, Lao Zi and Neo-Confucianism) and Japan (Saicho, Kukai, Honen and Dogen).

**PHIL 310 Early Western Philosophy (3)***Prerequisite: ENGL 101*

A study of the origins of Western thought in the writings of the Pre-Socratics, Socrates, Plato, Aristotle, Stoicism, Epicureanism, Epictetus, Plotinus and Marcus Aurelius. Their influence on medieval Christian thinking is also explored.

**REL 320 Early Chinese Philosophy (3)***Prerequisite: ENGL 101*

A study of the teachings of tradition-defining thinkers in ancient China, includes the following: Confucius, Mencius, Lao Zi, Zhuang Zi, Mo Zi, Han Feizi and the Book of Changes. Course also covers Neo-Confucianism, Neo-Daoism, Chinese Buddhism, and the Confucian

synthesizer Zhu Xi.

### **Category 5 (6 units)**

#### **Social and Behavioral Sciences**

*Teaches the interrelationships, the organization and the determinants of human behavior. Students majoring in Business Administration cannot apply economics courses to fulfill the General Education requirement.*

##### **Goals**

*Students should understand the complexities of human behavior and social relations. Students should also understand the nature, scope and limits of social-scientific and behavioral study.*

##### **Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) apply social science and behavioral methods to identify and examine diverse perspectives;*
- b) critically analyze and explain the multiple social science perspectives that underlie debates on important contemporary issues;*
- c) examine human development and socialization from a cross-cultural perspective;*
- d) call on knowledge from a variety of disciplines to make conscious decisions concerning their role in society.*

## **5.1 Anthropology**

### **ANTHR 101 Anthropology (3)**

*Prerequisite: ENGL 101.*

An introduction to historical, physical, cultural, psychological and archeological aspects of human development. Scientific perspectives and methodology are utilized to introduce humanity as a natural phenomenon, the result of past and present evolutionary forces.

## **5.2 Psychology**

### **PSYCH 100 Introduction to Psychology (3)**

*Prerequisite: ENGL 101.*

An introduction to Eastern and Western theories and research regarding perception, thinking, learning, personality and motivation. Psychological testing and abnormal and physiological psychology are also explored.

### **PSYCH 210 Eastern and Western Perspectives on Cognitive Psychology (3)**

*Prerequisite: PSYCH 100*

An introduction to Buddhist and Western concepts and theories of perception, understanding, imagination, thinking, reasoning and other cognitive functions, with comparisons and contrasts between the two systems.

### **PSYCH 220 Eastern and Western Perspectives of Affective Psychology (3)**

*Prerequisite: PSYCH 100*

Studies in ancient and modern Eastern and Western views of the degree and extent that emotions play in motivation, attitudes, personality, and other psychological aspects of human behavior.

### **PSYCH 330 Developmental Psychology (3)**

*Prerequisite: PSYCH 100*

An introduction to the psychological development of the person from the pre-natal period through subsequent life stages until death according to Western and Eastern philosophies. Both cognitive and affective aspects of development will be explored.

### 5.3 Sociology

#### **SOC 100 Introduction to Sociology (3)**

*Prerequisite: ENGL 101.*

A study of the social influences on human behavior focusing on a cross-cultural examination of social patterns and processes, structure and function, conflict and change in society, and multicultural interaction.

### 5.4 Economics

#### **BUS 201 Principles of Microeconomics (3)**

*Prerequisite: None.*

Principles of individual consumer and producer decision-making in various market structures; the price system; market performance, and government policy.

#### **BUS 202 Principles of Macro Economics (3)**

*Prerequisite: None.*

Principles of macroeconomic analysis and policy; unemployment and inflation; financial institutions; international trade; economic growth; comparative economic systems.

### 5.5 Political Science

#### **POL 101 Political Science (3)**

*Prerequisite: ENGL 101.*

An introduction to political thought from Plato and Confucius to the modern period.

#### **POL 301 US Government (3)**

*Prerequisite: ENGL 101.*

An introduction to the United States' federal, state, and local political systems, and the political philosophies on which they are founded. Course focuses on how the political system works on various levels, and enables students to understand the theories and motives underlying political participation.

### **Category 6 (at least 6 units)**

#### **Humanities**

*Looks at how humans have expressed their cultural and social identity through language and the arts, i.e., painting, sculpture, architecture, literature, drama, and music. The six units are to be chosen in two different Sections.*

#### **Goals**

*Students should understand and be able to analyze the meaning of Western and Eastern civilization and develop an enhanced appreciation of their cultural and linguistic environment.*

#### **Student Learning Outcomes**

*Students will be able to do many of the following:*

- a) understand the world of nonverbal expression;*
- b) develop an appreciation for works of art;*

- c) *understand, appreciate and analyze the cultural and historical backgrounds of Eastern and Western civilizations;*
- d) *analyze literary works from a variety of historical perspectives;*
- e) *understand the nature and role of language;*
- f) *develop skills in speaking, reading, and writing a language other than English and/or their native language.*

## **SECTION A: FINE ARTS**

### **6.1 Music**

#### **MUS 101 Popular Music and American Culture (3)**

*Prerequisite: None.*

Examines the evolution and values of modern American youth culture from the 1950s to the present time, as reflected through the mirror of pop music. Students will learn how the concerns and social identity of American youth has evolved over the second half of the 20<sup>th</sup> century through the great writers and musicians of popular music..

### **6.2 Art**

#### **ART 101 Art Appreciation (3)**

*Prerequisite: None.*

Overview of Western art history from the 19<sup>th</sup> century Romantics through the 20<sup>th</sup> century Modernists.

#### **ART 201 Art Appreciation Museum Tour (3)**

*Prerequisite: ART 101 or permission of instructor.*

Course focuses on artists and/or art movements (e.g Renaissance, Impressionism, Cubism). Includes on-location museum tours where students will examine the actual works by the topics under discussion.

#### **ART 301 The Great Masters of Art (3)**

*Prerequisite: ART 101 or permission of instructor*

Examines the accomplishments and importance of the great masters of art (e.g. Michelangelo, Leonardo, Goya, Daumier, Turner, Monet, Van Gogh, Cezanne, Matisse, Picasso, Duchamp, Warhol).

### **6.3 Film**

#### **FILM 101 Film Appreciation (3)**

*Prerequisite: None*

An overview of film history, from the silents to the present. Key films and directors of the major genres and their place in the culture and evolution of the art of motion pictures are discussed.

#### **FILM 301T Focused Studies in Film History (3)**

*Prerequisite: FILM 101 or permission of instructor*

Focuses on an aspect of film history and aesthetics (e.g. the Western, Comedy Internationale, Science Fiction, Animation). Topic announced each semester.

**SECTION B: LANGUAGES****6.4 Chinese****CHN 101 Beginning Mandarin I (4)***Prerequisite: None.*

An introduction to the fundamentals of Mandarin Chinese including its sound system, writing system, basic vocabulary, and basic sentence structure, with an emphasis on the four basic language skills: listening, speaking, reading, and writing.

**CHN 102 Beginning Mandarin II (4)***Prerequisite: CHN 101.*

A continuation of Beginning Mandarin Chinese I. A strengthening of the communication skills of listening, speaking, reading, and writing, and a review of the basic sound features. Commonly used characters, vocabulary, and sentence patterns are introduced and expanded.

**6.5 Japanese****JPN 101 Beginning Japanese I (4)***Prerequisite: None.*

Introduction to the basics of Japanese including pronunciation, grammar, and basic reading and writing of Hiragana with an emphasis on speaking and listening to standard conversational Japanese.

**JPN 102 Beginning Japanese II (4)***Prerequisite: JPN 101.*

This continuation of Elementary Japanese I aims at developing an intermediate level of conversational Japanese, grammar, reading, and writing, including the reading and writing of Katakana and approximately 200 Kanji characters.

**6.6 Canonical Chinese****CCHN 301 Beginning Canonical Chinese I (3)***Prerequisite: None.*

Introduction to the history and basics of Canonical Chinese, including pronunciation, vocabulary, grammar and script, and minor translations.

**CCHN 302 Beginning Canonical Chinese II (3)***Prerequisite: CCHN 101 or consent of instructor.*

A review of the phonology, morphology, and syntax of Canonical Chinese with emphasis on reading selected texts.

**6.7 Pali****PALI 301 Beginning Pali I (3)***Prerequisite: None.*

Introduction to the history and basics of the Pali language including pronunciation, vocabulary, grammar and script, and minor translations.

**PALI 302 Beginning Pali II (3)**

*Prerequisite: PALI 101 or equivalent or consent of instructor.*

A review of the phonology, morphology, and syntax of the Pali language with emphasis on reading selected Pali texts.

6.8 Sanskrit

**SNSK 301 Beginning Sanskrit I (3)**

*Prerequisite: None.*

An introduction to the devanagari script as well as the phonology, morphology, and syntax of the Sanskrit language with the goal of developing a reading knowledge of Sanskrit.

**SNSK 302 Beginning Sanskrit II (3)**

*Prerequisite: SNSK 101 or equivalent or instructor's consent.*

A review of the phonology, morphology, and syntax of the Sanskrit language with an emphasis on reading selected Sanskrit texts.

6.9 Tibetan

**TIB 301 Beginning Tibetan I (3)**

*Prerequisite: None.*

An introduction to fundamentals of Tibetan, including recognition and handwriting of 30 Tibetan letters and 4 vowel symbols, and the methods of pronunciation and rules of spelling.

**TIB 302 Beginning Tibetan II (3)**

*Prerequisite: TIB 101.*

A study of advanced Tibetan grammar and reading of selected Tibetan literature: folk poems, maxims, and modern literature, including the biography of Mi-la-ras-pa.

**SECTION C: LITERATURE**

6.10 American Literature

**LIT 101 Introduction to American Literature (3)**

*Prerequisite: ENGL 101.*

An introduction to the influential writings of American literature from 1800 to the present.

6.11 Asian Literature (LIT 102)

**LIT 102 Introduction to Asian Literature (3)**

*Prerequisite: ENGL 101*

An introduction to influential Asian writings in English translation.

6.12 Advanced Composition (LIT 301)

**LIT 301 Advanced Composition (3)**

*Prerequisite: ENGL 101*

Intensive practice in writing expository prose with an emphasis on written response to

literature. The aim is to help the writer develop to a high degree, clarity of purpose, logical development of ideas, effective argument and precision of linguistic expression.

**Category 7:**

**Capstone Course in General Education**

*To ensure that our students have met the goals of the University of the West's General Education Program, the program concludes with one capstone course (3 units). The capstone course provides an experience in comparative study at the 400-level, where the skills and knowledge developed in core and breadth are integrated. This allows the student to apply knowledge acquired in individual areas to an interdisciplinary field of study. The following course must be taken after the completion of a minimum of 33 units in General Education:*

**CAP 401: Religion, Science and Society (3)**

*Prerequisite: Completion of at least 33 units in General Education*

This course is designed to integrate the knowledge students have gained from the other General Education courses. The close interaction between religion, science and society is examined in detail, with particular reference to how they influence one another. In particular, the course explores such topics as religion and social conflict, science and cultural change, gender and religion, and the science vs. religion debate.

## DEPARTMENT OF BUSINESS ADMINISTRATION

### Chair

*Yueyun (Bill) Chen*



### Faculty

*Michael Arnold, Philip Borden, Otto Chang, Jim Chen, Gary Guan, Murray Johannsen, Joaquin A. Lim, Kazi Mohiuddin, Hieu T. Nguyen, Richard Phan, Vu H. Pham, John G. Robbins, Farhana Siddiqi, Stephen Wu*

The programs in business administration intend to educate students from a cross functional, cross-cultural perspective, equip them with the intellectual tools they need to assume responsible positions in organizations, and develop them into well-rounded managers with a life-long learning capacity.

The Department of Business Administration offers (1) a Bachelor's Degree (B. A.) in Business Administration with four majors in Accounting, Marketing, International Business, and Information Technologies and Management; (2) a Master's Degree in Business Administration (MBA) with four concentrations in Information Technologies and Management, Finance, International Business, and Nonprofit Organization Management, (3) an Executive MBA (EMBA), and (4) Post-Master's Degree in Business Administration (Post-MBA); (5) Certificate Programs in Business Administration to Continuing Education Students.

### ***Bachelor of Arts in Business Administration***

The Department offers the Bachelor of Arts in Business Administration with majors in Accounting, Marketing, Information Technologies and Management, or International Business.

The program is designed to ensure that participants:

- (1) possess an integrated body of knowledge in the business and management of modern organizations;
- (2) develop a set of essential business and management skills including interpersonal, leadership, communications, and teamwork skills;



- (3) possess an effective business and management style that incorporates ethical values, social responsibilities, and personal beliefs;
- (4) have a global view of personal fulfillment and organizational achievement in the context of societal and cultural values;
- (5) are able to do in-depth research in the field of business and management through an understanding of the basic research tools available in the library, and of the resources accessible on the World Wide Web;
- (6) are able to write with precision and grammatical accuracy, able to locate sources accurately, able to speak with clarity and succinctness, and able to do things logically;
- (7) can demonstrate a clear understanding and substantial knowledge of the selected field suitable for a professional position in the field.

The Bachelor of Arts in Business Administration requires the completion of a minimum of 120 semester units plus HLU 090 (1 unit) with a cumulative grade average of 2.0 or higher, including a minimum of 48 General Education units, 45 upper-division units, and 42 units in the major. A minimum of 30 units, including 24 upper-division units, must be completed at the University of the West. Course requirements are outlined below.

The B.A. programs in Business Administration are designed to have a completion time of four years for full-time students, although students who attend summer school may graduate early if all graduation criteria are met.

**1. General Education Requirements (48 units)**  
**(For details refer to General Education Requirements)**

**2. Lower-division Requirements in Business and Management (21 units):**

**GOALS:** provides foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking and theoretical application to make students familiar with the breadth of different fields in economics, accounting, management, information technologies and business laws, so that students will be ready for more advanced courses in the upper-division level of both Business and Management and of specialized upper-division for professional fields in accounting, marketing, information technologies and international business.

**STUDENT LEARNING OUTCOMES:**

Students will be able to do:

- a. Know the legal requirements for doing business, domestically and internationally
- b. Understand how different economic systems can affect business development
- c. Comprehend various management schools and their impact on the development of an organization
- d. Have basic knowledge and skills in accounting
- e. Have a basic computer and information literacy

BUS 200 Legal Environment of Business (3)

BUS 201 Principles of Microeconomics (3)

BUS 202 Principles of Macroeconomics (3)

BUS 207 Principles of Management (3)

BUS 210 Introduction to Financial Accounting (3)

BUS 211 Introduction to Managerial Accounting (3)

BUS 240 Computer and Information Technologies (3)

### **3. Upper-division Requirements in Business and Management (27 units):**

**GOALS:** built on the foundation of knowledge and skills provided in the lower-division courses, the upper-division courses will (i) widen the foundation with additional fields of study in statistics, communication, marketing and finance, and (ii) deepen the knowledge and skills of the previously taught courses of economics, organization, information technologies and entrepreneurship.

#### **STUDENT LEARNING OUTCOMES:**

Students will be able to do:

- a. Apply economics in business adventures
- b. Explore different ways of doing business
- c. Use statistics to understand economic and business situations and trends
- d. Better organize and manage a business
- e. Effectively manage a financial system and or computer/information system

BUS 301 Managerial Economics (3)

BUS 302 Entrepreneurship (3)

BUS 303 Quantitative Analysis--Probability and Statistics (3)

BUS 304 Quantitative Analysis--Management Science (3)

BUS 306 Business Communication (3)

BUS 320 Organization and Management (3)

BUS 330 Marketing (3)

BUS 340 Management Information Systems (3)

BUS 415 Financial Management (3)

### **4. Upper Division in the selected major**

**GOALS:** develops specific occupational skills and knowledge in the areas of accounting, marketing, information technologies and management, and international business, with emphasis on (i) in-depth study and application of related theories and methods, and (ii) development of intellectual and professional skills designed to lead to post-baccalaureate employment, graduate study, or professional schools.

#### **STUDENT LEARNING OUTCOMES:**

Students will be able to do:

- a. Apply the theories of the specialized fields to the real situations, identify their scope and limitations
- b. Use analytical thinking skills and the knowledge of theoretical application to problem-solving
- c. Design and manage a related system with capacity to overcome foreseen and unforeseen obstacles
- d. Lead people working in the selected field with capacity to provide technical advice
- e. Have solid background for graduate study in the field selected.

### **(1) Accounting (at least 21 units):**

#### **a. Required Courses (at least 15 units):**

BUS 310 Intermediate Accounting I (3)

BUS 311 Intermediate Accounting II (3)

BUS 312 Auditing (3)  
BUS 313 Cost Accounting (3)  
BUS 410 Advanced Accounting (3)  
BUS 417 Federal Tax Law (3)  
BUS 440 Accounting Information Systems (3)

**b. Elective Courses (at least 6 units):**

Electives from other major or from cross-cultural courses.

**(2) Marketing (at least 21 units):**

**a. Required Courses (at least 15 units):**

BUS 331 Consumer Behavior (3)  
BUS 420 Marketing Management (3)  
BUS 433 International Marketing (3)  
BUS 434 Marketing Research (3)  
BUS 435 Case Studies in Marketing (3)  
BUS 436 Advertising (3)  
BUS 439 Marketing in New Business (3)

**b. Elective Courses (at least 6 units):**

Electives from other major or from cross-cultural courses.

**(3) Information Technologies and Management**

**a. Required courses (at least 15 units):**

BUS 341 Business Programming I (3)  
BUS 342 Business Programming II (3)  
BUS 443 Data Structure and Database Management (3)  
BUS 444 Systems Analysis, Design, and Implementation (3)  
BUS 445 Data Communications and Networking (3)  
BUS 446 Computer Security, Control and Ethics (3)  
BUS 447 Electronic-Commerce (3)  
BUS 448 Decision Support Systems (3)

**b. Elective Courses (at least 6 credits)**

Electives from other major or from cross-cultural courses.

**(4) International Business**

**a. Required courses (at least 15 units):**

BUS 351 International Business (3)  
BUS 433 International Marketing (3)  
BUS 452 Exporting and Importing (3)  
BUS 453 International Finance (3)  
BUS 454 International Business Law (3)

BUS 455 Seminar on Doing Business in the U.S. (3)

BUS 456 Seminar on Doing Business in Asia (3)

**b. Elective Courses (at least 6 credits)**

Electives from other major or from cross-cultural courses.

**CAPSTONE**

BUS 480 CAPSTONE: Strategic Management (3)

***Undergraduate Certificate Program in Business Administration***

In order to receive a Certificate in Business Administration, students must complete at least 18 units of courses from a selected concentration/field. Eleven concentrations/fields are offered in the certificate program: General Management, Nonprofit Organization Management, Executive Management, Human Resources Management, International Business, Accounting, Finance, Marketing, Information Technologies and Management, Small Business/Entrepreneurship, and Quantitative Analysis/Analytical Methods. Additional concentrations may be offered if necessary to facilitate special needs.

***Graduate Courses: Master of Business Administration (MBA)***

The MBA program is designed to have a completion time of two years for full-time students, although students who study during summer sessions may graduate earlier if all graduation criteria are met. Students are required to complete 15 units of foundation courses, 21 units of core courses, at least 9 units of the selected concentration courses, 3 units of capstone courses, 6 units of electives and HLU 090 (1 unit) to graduate. The requirement of the 15 units of foundation courses may be waived if a student has taken relevant courses in previous studies at degree level. All students must maintain a cumulative grade point average of 3.0 or higher. No comprehensive examination, thesis or foreign language is required. Concentrations are offered in Information Technology and Management, International Business, Finance, and Nonprofit Organization Management. Each student must complete an internship or field study in his/her concentration. A maximum of 6 (six) graduate-level units in Business Administration at another college or university may be applied to the MBA at the University of the West.

The curriculum emphasizes differences in cultures and practical, hands-on experience. It also emphasizes the advances of information technologies and their impact in organizations and management. Students are encouraged to take courses from other programs to further their understanding of the cultural context of organization management. Courses on ethics and Buddhism offered by the Religious Studies program are highly recommended. Courses are also available for students who need to improve their English communication skills.

***1. Graduate Courses: Executive Master of Business Administration (EMBA)***

The EMBA program intends to educate middle- and upper-level managers from a cross-functional and cross-cultural perspective and develop them into well-rounded managers with strategic thinking skills. The program is designed to have a completion time of three semesters of full-time study. Students need at least 42 semester units plus HLU 090 (1 unit) to graduate, including 30 units in core courses, 3 units in the capstone course, 6 units in required courses and 3 units in electives.

The MBA and EMBA programs were created to address the issues of management in different cultural contexts and to prepare men and women for leadership positions in for-profit businesses and nonprofit organizations. The two-year MBA program and one-year EMBA program pay particular attention to cultural diversity within an organization and to cultural differences in different countries and teach students how to effectively manage such differences. To carry out this mission, the MBA and EMBA programs educate students in a friendly and caring learning community and in small, interactive classes, where they learn, acquire skills, and form attitudes and values appropriate for leading and serving in a global society. The programs build on the University's strengths in cross-cultural studies and community service based on Buddhist tradition.

The MBA and EMBA programs are aimed at providing a student with the following knowledge and abilities to conduct successfully a business/an organization, as an owner, a manager, a specialist, or a consultant:

- (1) Mastering in technical skills in the selected areas of expertise.
- (2) Broadly required managerial skills: interpersonal and conceptual skills.
- (3) A deep understanding of how to do business in the U.S.
- (4) An integrated body of knowledge of business operations and management.
- (5) Be competent in organizing, planning, leading and controlling a meeting, a group or an organization.
- (6) Be able to diagnose organizational problems, and prescribe ways to solve them.
- (7) Be able to link everything globally, and setup a vision, a sound strategy for an organization.
- (8) Be able to design an effective management style that incorporates not only factors of an adequate leadership style, but also concerns of morality, ethical values, social responsibilities and cultural settings.
- (9) Be able to deal with critical situations such as difficult times and trouble spots.

The Post-MBA certificate programs promote lifelong learning and help participants further their education and advance their careers. The programs enable those who have already earned a master's degree in business administration, or a similar advanced degree, to earn a certificate in one of UWest's eleven professional tracks by completing a set of five targeted courses, providing in-depth knowledge, practical skills, and first-hand experience.

## ***2. MBA Concentrations and Course Requirements***

Four concentrations are offered in the MBA program: Information Technologies and Management, International Business, Finance, and Nonprofit Organization Management. The carefully crafted concentrations educate students from a cross-functional and cross-cultural perspective.

Students are required to complete 15 units in foundation courses, 21 units in core courses, 9 units in required courses, 6 units in elective courses and 3 units in the capstone. The requirement of the 15 units in foundation courses may be waived if a student has taken relevant courses in previous studies at degree level.

### ***Foundation Courses (15 units)***

**GOALS:** create a foundation of business study for students whose undergraduate program was not in the field of business. The foundation courses include areas of business laws, economic principles,

management decision making methodologies, managerial communication and financial accounting, which are necessary to follow either of the four concentrations of information technologies, finance, international business, and non-profit management.

**STUDENT LEARNING OUTCOMES:**

At the end of the 15 units of the foundation courses, students will be able to:

- a. Have some basic knowledge and skills of the business management
- b. Satisfy prerequisites for advanced courses in the related field
- c. Be familiar with theories, concepts, methodologies and critical issues of the basic areas related to business
- d. Be competent in participation of class discussion in advanced classes with students whose undergraduate program was in the business field

MBA 501 Legal Environment of Business (3)

MBA 503 Principles of Economics (3)

MBA 505 Analytic Methods for Managerial Decisions (3)

MBA 506 Managerial Communication (3)

MBA 512 Financial Accounting (3)

***Core Courses*** (21 units)

**GOALS:** develop and apply analytic and problem-solving skills in areas which are closely related to business, i.e. economics, organization and management, finance, accounting and information technologies, and create opportunities to face with business realities and ethical issues.

**STUDENT LEARNING OUTCOMES:**

After finishing 21 units of core courses, students will be able to do many of the following:

- a. Understand business problems and prescribe adequate solutions
- b. Deal with current issues in business and management
- c. Establish ways to mitigate negative effects of problems in business
- d. Have solid background for specialized advanced study in the area selected

MBA 507 Managerial Economics (3)

MBA 513 Managerial Accounting (3)

MBA 515 Corporate Finance (3)

MBA 520 Organization and Management (3)

*OR*

MBA 504 Principles of Management (3)

MBA 530 Marketing (3)

MBA 540 Management Information Systems (3)

MBA 588 Business Philosophy and Ethics (1.5)

MBA 590 Internship (1.5) *OR*

MBA 593 Field Studies (1.5)

***Required and Elective Courses***

**Goals:** while required courses highly specialize students in the field they chose with emphasis on knowledge and skills in policy and strategy setting and problem solving, elective courses broaden students' knowledge and skills with closely related areas.

## **STUDENT LEARNING OUTCOMES:**

Students will be able to do many of the following:

- a. Design a system in their selected field
- b. Establish strategies or policies in their selected field
- c. Have competence in solving and preventing related problems
- d. Have vision on the future of the area selected
- e. Take leading positions related to area selected.

### **(1) Information Technologies and Management**

#### ***Required Courses (at least 9 units)***

MBA 571 Systems Design, Analysis, and Implementation (3)

MBA 572 Data Structure and Database Management (3)

MBA 573 Decision Support Systems (3)

MBA 575 Data Communications and Networking (3)

MBA 578 Computer Security, Controls and Ethics (3)

MBA 581 Electronic Business (3)

***Elective Courses (6 units) either from the following courses in Information Technologies, from other MBA concentrations, or from Religious Studies***

MBA 502 Business Programming (3)

MBA/REL 582 Humanistic Buddhism and Management (3)

### **(2) Finance**

#### ***Required Courses (at least 9 units)***

MBA 516 International Finance (3)

MBA 517 Investment and Portfolio Management (3)

MBA 518 Cost Analysis and Budgeting (3)

MBA 583 Financial Institutions and Markets (3)

MBA 584 Financial Derivatives (3)

***Elective Courses (6 units) either from the following courses in Finance, from other MBA concentrations, or from Religious Studies***

MBA 509 Business Forecasts (3)

MBA 514 Advanced Managerial Accounting (3)

MBA 526 Risk Management and Insurance (3)

MBA/REL 582 Humanistic Buddhism and Management (3)

### **(3) International Business**

#### ***Required Courses (at least 9 units)***

MBA 516 International Finance (3)

MBA 533 International Marketing (3)

MBA 550 International Business (3)  
MBA 551 Importing and Exporting (3)  
MBA 552 International Business Law (3)  
MBA 559 Seminar on Doing Business in the U. S. (3)  
MBA 589 Seminar on Entrepreneurship (3)

***Elective Courses (6 units) either from the following courses in International Business, from other MBA concentrations, or from Religious Studies***

MBA 529 Seminar on Leadership (3)  
MBA 558 Seminar on Doing Business in Asia (3)  
MBA/REL 582 Humanistic Buddhism and Management (3)

#### **(4) Nonprofit Organization Management**

***Required Courses (at least 9 units)***

MBA 511 Nonprofit Accounting (3)  
MBA 529 Seminar on Leadership (3)  
MBA 531 Services Marketing (3)  
MBA 560 Managing Nonprofit Organizations (3)  
MBA 563 Management of Memberships and Volunteers (3)  
MBA/REL 582 Humanistic Buddhism and Management (3)

***Elective Courses (6 units) either from the following courses in Nonprofit Management, from other MBA concentrations, or from Religious Studies***

MBA 525 Chinese Management Philosophy (3)  
MBA 528 Seminar on Organizational Change (3)  
MBA 542 Project Management (3)  
MBA 561 Comparative Studies of Nonprofit Organizations (3)  
MBA 562 Corporate Philanthropy (3)

### ***3. EMBA Course Requirements***

***Core Courses (30 units): MBA 501, 505 and 506 may be waived if the student has taken these courses in his or her previous studies)***

MBA 501 Legal Environment of Business (3)  
MBA 505 Analytic Methods for Managerial Decisions (3)  
MBA 506 Managerial Communication (3)  
MBA 507 Managerial Economics (3)  
MBA 513 Managerial Accounting (3)  
MBA 515 Corporate Finance (3)  
MBA 520 Organization and Management (3) or  
MBA 504 Principles of Management (3)  
MBA 530 Marketing (3)  
MBA 540 Management Information Systems (3)  
MBA 588 Business Philosophy and Ethics (1.5)



MBA 593 Field Studies (1.5)

**Plus 6 units of courses from required courses in a selected MBA concentration.**

***Elective Course (3 units) either from electives in a selected MBA concentration or from Religious Studies.***

## **CAPSTONE**

MBA 580 CAPSTONE: Strategic Management (3)

### ***4. Graduation Requirements***

To graduate from the University of the West with a Master of Business Administration (MBA), the student must meet the following standards:

1. Completion of a minimum of 39 semester units plus HLU 090 (1 unit) including the required core and concentration courses with a cumulative grade point average of 3.0 or higher. Students who have not taken the relevant foundation courses are required to complete an additional 15 units of foundation courses.

To graduate from the University of the West with an Executive Master of Business Administration (EMBA), the student must meet the following standards:

1. Completion of a minimum of 42 semester units including the required core and elective courses with a cumulative grade point average of 3.0 or higher.

### ***5. Post-Master of Business Administration (Post-MBA) Certificate Programs***

Post-MBA certificate programs, offered jointly by the Department of Business Administration and Department of Continuing Education, are designed to help participants further their education and advance their careers. The programs enable those who have already earned a master's degree in business administration or a similar advanced degree, to earn a certificate in one of UWest's eleven professional tracks by completing a set of six targeted courses. Through the programs, participants will acquire in-depth knowledge, practical skills, and first-hand experience in the selected area of studies.

Eleven Post-MBA certificate programs are offered in the areas of General Management, Nonprofit Organization Management, Executive Management, Human Resources Management, International Business, Accounting, Finance, Marketing, Information Technologies and Management, Small Business/Entrepreneurship, and Quantitative Analysis Methods. Students need to complete at least 18 units of courses to receive the Post-MBA Certificate. **Courses already taken for the MBA or EMBA are not applicable to Post-MBA certificates.**

## ***COURSE DESCRIPTIONS: DEPARTMENT OF BUSINESS ADMINISTRATION***

### **HLU 090 Introduction to the University of the West (1)**

Introduction to academic life and expectations at the University of the West. Mandatory for all

new students (undergraduate and graduate) in their first semester of registration. Those students entering in summer are required to take this course in the fall semester.

### **BUS 200 Legal Environment of Business (3)**

*Prerequisite: None.*

Briefly introduces laws and regulations affecting the business environment. Focuses on business laws, including laws regarding contracts, product liability, business organization, employment, antitrust, environmental protection. Incorporates ethical considerations and international perspectives.

### **BUS 201 Principles of Microeconomics (3)**

*Prerequisite: None.*

Principles of individual consumer and producer decision-making in various market structures; the price system; market performance and government policy.

### **BUS 202 Principles of Macroeconomics (3)**

*Prerequisite: None.*

Principles of macroeconomic analysis and policy; unemployment and inflation; financial institutions; international trade; economic growth; comparative economic systems.

### **BUS 203/Math 201 Mathematics for Business (3)**

*Prerequisite: None*

A brief introduction to algebra, followed by college-level calculus.

### **BUS 207 Principles of Management (3)**

*Prerequisite: None.*

Introduces management principles and the manager's basic responsibilities including planning, organizing, staffing, coordinating, reporting and budgeting.

### **BUS 210 Introduction to Financial Accounting (3)**

*Prerequisite: None.*

Accounting concepts and techniques essential to the administration of a business enterprise: analyzing and recording financial transactions; accounting valuation and allocation practices; preparation, analysis and interpretation of financial statements; international accounting issues.

### **BUS 211 Introduction to Managerial Accounting (3)**

*Prerequisite: BUS 210 or approval of the instructor*

Introduction to managerial accounting: product cost, budgetary control and responsibility of accounting; analysis and techniques for aiding management planning and control decisions; basic income tax concepts for planning business transactions.

### **BUS 240 Computer and Information Technologies (3)**

*Prerequisite: None.*

Computer hardware and software commonly used in business and applications of software and packages. Laboratory component provides hands-on experience.

### **BUS 301 Managerial Economics (3)**

*Prerequisites: BUS 201 and BUS 303 are recommended.*

Applications of microeconomic theory to managerial decisions and planning. Analysis of the

resource and product markets of firms. Production functions, cost, output decisions and pricing strategies under various market constraints.

### **BUS 303 Quantitative Analysis- Probability and Statistics (3)**

*Prerequisite: None*

Theory and applications of probability models including univariate and multivariate distributions; expectations and transformations of random variables. Theory and applications of sampling, statistical estimation and hypothesis testing. Linear regression models and analysis.

### **BUS 304 Quantitative Analysis--Management Science (3)**

*Prerequisite: BUS 303 or approval of the instructor*

Topics in management science (operations research), including linear programming, simulation, and nonlinear optimization.

### **BUS 305 Qualitative Research Methodologies (3)**

*Prerequisite: Upon approval.*

Introduces basic methods of qualitative research with an emphasis on how to apply them in different fields of study, such as economics, history, education, business, management, and religion.

### **BUS 306 Business Communications (3)**

*Prerequisite: None.*

Focuses on communication skills in the business setting. Students will learn about message strategy, effective business writing, presentation skills, verbal and non-verbal components of communication, and small group communication. Appropriate computer skills will be incorporated into the course.

### **BUS 310 Intermediate Accounting I (3)**

*Prerequisite: BUS 211 or approval of the instructor.*

Accounting principles as they relate to financial reporting. Income determination, asset valuation, and the form and contents of financial statements, long-term liabilities.

### **BUS 311 Intermediate Accounting II (3)**

*Prerequisite: BUS 310.*

Intangibles and stockholders' equity, earnings per share, and long-term investment along with complex revenue recognition problems, pensions, leases, inter-period tax allocation and accounting for inflation.

### **BUS 312 Auditing (3)**

*Prerequisite: BUS 310 or approval of the instructor.*

A study and critical appraisal of current auditing standards related to the examination of financial statements by an independent auditor. The significance of the audit report, the nature, accumulation and evaluation of evidence in an audit, and the moral and ethical problems of the auditor are some of the topics covered.

### **BUS 313 Cost Accounting (3)**

*Prerequisite: BUS 211.*

Analysis of cost data and other accounting information necessary for internal decision-making and evaluation of financial performance.

### **BUS 320 Organization and Management (3)**

*Prerequisite: BUS 207 or approval of the instructor.*

A survey of managerial and organization process, including decision making, motivation, leadership, quality, work teams, and organization design. Emphasizes both theory and practice. Includes ethical, environmental, and international considerations.

### **BUS 330 Marketing (3)**

*Prerequisite: None.*

An introduction to the understanding of basic marketing concepts. The nature of marketing activities in contemporary society and the firm. A study of the marketing mix variables and decision processes involved when dealing with public agencies and corporations. The marketing concepts are integrated from the disciplines of behavioral science and economics, and from modern systems theory.

### **BUS 331 Consumer Behavior (3)**

*Prerequisite: BUS 330 or approval of the instructor*

Study of the decision processes of individuals and groups toward consumer products and their implications to marketers. Emphasis on individual, group, and external determinations of consumer attitudes and behavior.

### **BUS 340 Management Information Systems (3)**

*Prerequisite: BUS 240 or approval of the instructor*

Introduction to management information systems. Topics covered include foundation concepts of information systems in business; information technologies such as computer hardware, software, database and telecommunications and networks; business application of information technologies such as Internet, Intranet, Extranet, and electronic business and commerce, decision support; and a brief introduction of information system development life cycle.

### **BUS 341 Business Programming I (3)**

*Prerequisite: BUS 240 or approval of the instructor*

Introduction to basic programming including language syntax, event-driven and object-oriented design process, data types, variables, control logic, subroutines and functions.

### **BUS 342 Business Programming II (3)**

*Prerequisite: BUS 341 or approval of the instructor*

Develops programming skills to the intermediate level. Students will learn the concepts of encapsulation, inheritance and polymorphism .

### **BUS 351 International Business (3)**

*Prerequisite: None.*

Studies the basic features of international business compared to domestic business; the current trend toward globalization in business; and basic requirements for a successful international business. Also explores different management approaches already applied in the world, especially in coping with cultural differences.

### **BUS 405 Business Forecasts (3)**

*Prerequisite: BUS 303 or approval of the instructor*

Introduces basic forecast models with an emphasis on the use of the computer to run such models and solve actual problems.

### **BUS 410 Advanced Accounting (3)**

*Prerequisite: BUS 310.*

Business combinations, inter-company transactions, and other aspects of inter-corporate stock ownership necessary for the preparation of consolidated financial statements. Foreign transaction and partnership accounting are also covered.

### **BUS 412 Advanced Auditing (3)**

*Prerequisite: BUS 312.*

Current problems in auditing with an emphasis on the application of statistical sampling to auditing and audit of computer-based accounting records.

### **BUS 413 Cost Analysis and Budgeting (3)**

*Prerequisite: BUS 313 or approval of the instructor*

Basic cost analysis for decision making in pricing, product mix, capacity building and budgeting for operations and capital expenditures. Study of basic budgeting techniques.

### **BUS 414 International Accounting (3)**

*Prerequisite: BUS 211.*

Accounting concepts, standards, and procedures for the international business environment. Accounting information systems under different legal, cultural, social, political, and economic conditions. International and national accounting reporting practices will be emphasized.

### **BUS 415 Financial Management (3)**

*Prerequisite: BUS 210 and BUS 211 or approval of the instructor.*

An integrated approach to financial management, including intermediate-level studies of financial theory and its application to financial decision-making.

### **BUS 416 Investment Management (3)**

*Prerequisite: BUS 210 and BUS 211 or approval of the instructor.*

Problems of investment and portfolio management; concepts of risk evaluation and investment criteria; analysis of interest rate movements; investment valuation and timing; regulation and administrative problems of the industry.

### **BUS 417 Federal Tax Law (3)**

*Prerequisite: BUS 211 or approval of the instructor.*

A survey of federal tax law including those relating to corporations and individuals. Estate, gift taxes, and taxation of the trusts will be covered. An introduction to federal tax research will be provided.

### **BUS 418 Nonprofit Accounting (3)**

*Prerequisite: BUS 211.*

Concepts, principles, and problems of fund accounting for government, non-profit organizations, and community organizations. Emphasis is on the role of accounting in decision-making in government and non-profit organizations.

### **BUS 420 Marketing Management (3)**

*Prerequisite: BUS 330 or approval of the instructor*

Study of marketing strategies, programs, and plans on which sound marketing practices are based;

special emphasis on analyzing marketing situations.

### **BUS 425 Chinese Management Philosophy (3)**

*Prerequisite: None.*

Introduces major Chinese philosophies and their effects on management. Explores the unique tradition and practices of Chinese management in areas of decision making, leadership and personnel management.

### **BUS 426 Risk Management and Insurance (3)**

*Prerequisite: BUS 320 or approval of the instructor.*

Insurance as an economic and business institution; survey of fire, casualty, and life insurance for potential consumers or professionals.

### **BUS 427 Human Resources Management (3)**

*Prerequisite: BUS 320 or approval of the instructor.*

Contemporary concepts and procedures in compensation and staffing. Current topics and controversial issues in human resource management are covered.

### **BUS 431 Service Marketing (3)**

*Prerequisite: BUS 330 or approval of the instructor.*

Study of the unique characteristics of services and their implications for the development of effective marketing strategies and programs and plans for service businesses, including professional services, not-for-profit services, and international services.

### **BUS 433 International Marketing (3)**

*Prerequisite: BUS 330 or approval of the instructor.*

A study of all aspects of the marketing unique to international business. Examines the impact of cultures, ethics, history, politics, and social customs on marketing thinking and practices worldwide.

### **BUS 434 Marketing Research (3)**

*Prerequisite: BUS 330 and BUS 303 are strongly recommended.*

Addresses the managerial issues and problems of systematically gathering and analyzing information for making private and public marketing decisions. Covers the cost and value of information, research design, information collection, measuring instruments, data analysis, and marketing research applications.

### **BUS 435 Case Studies in Marketing (3)**

*Prerequisite: BUS 330 or approval of the instructor.*

A case approach involving the decision-making process to demand analysis and developing product, distribution, promotion, and pricing strategies.

### **BUS 436 Advertising (3)**

*Prerequisite: BUS 330 or approval of the instructor.*

Studies principles and practices of advertising and their social and economic implications. Examines significance of advertising strategies, media planning and creative executions, and their relationship with elements of the marketing mix.

### **BUS 439 Marketing in New Business (3)**

*Prerequisite: BUS 330 or approval of the instructor.*

How one markets a small business's products and services is different from how a big business goes about it. Since money is scarce, one must use a number of low-cost sales and marketing techniques to reach customers. This course presents a number of practical, down to earth techniques for marketing and selling to generate new business.

### **BUS 440 Accounting Information Systems (3)**

*Prerequisite: BUS 240 and BUS 211.*

The design and operation of electronic data processing systems in accounting and the use of the auditor.

### **BUS 443 Data Structure and Database Management (3)**

*Prerequisite: BUS 240 or approval of the instructor*

Introduction to the in-depth view of the features and concepts of relational database structures. Stresses on data modeling concepts using entity relationship and semantic object techniques, normalization, relational database implementation and concurrent database processing.

### **BUS 444 Systems Analysis, Design and Implementation**

*Prerequisite: BUS 340 or approval of the instructor*

Provides fundamental concepts and skills for analyzing and designing information systems. Introduces and studies various methodologies, documentation techniques, and communication processes. Utilizes systems analysis and design tools and project management techniques in project completion.

### **BUS 445 Data Communications and Networking (3)**

*Prerequisite: BUS 240 or approval of the instructor.*

Introduction to the technology and management of telecommunications and networks, the Internet, Intranet, Extranet, and World Wide Web. Detail analysis of the features and functionality of TCP/IP, LAN and WAN. Studies of network integration with rapidly evolving e-Commerce and e-Business.

### **BUS 446 Computer Security, Controls and Ethics (3)**

*Prerequisite: BUS 240 or approval of the instructor.*

A survey of techniques to secure and protect computer hardware, software, data and facility. Studies controls for errors, disaster recovery and intentional attacks focusing on their effectiveness and cost. Assesses and mitigates the security risk implications from the legal, social, and ethical environment perspective.

### **BUS 447 E-Commerce (3)**

*Prerequisite: BUS 240 or approval of the instructor.*

Introduction to building Web commerce sites, from planning through deployment. Study of front-end e-Commerce sites and e-Business infrastructure and fulfillment management. Explains how to identify the most familiar and the best Web commerce opportunities and how to capitalize on them.

### **BUS 448 Decision Support Systems**

*Prerequisite: BUS 340 or approval of the instructor*

Provides fundamental knowledge of how to apply information technologies to support managerial decision-making and to improve the quality of decision making. Topics of decision support

systems (DSS), group decision support systems (GDSS), executive information and support systems (EIS/ESS), expert systems (ES) and data warehouse and data mining will be covered.

### **BUS 452 Exporting and Importing (3)**

*Prerequisite: BUS 351 or approval of the instructor.*

Studies basic rules, principles and current practices in exporting and importing. Also studies practical harmonization of custom services and regulations of different countries, import/export procedures, intermediary services and roles of related international organizations.

### **BUS 453 International Finance (3)**

*Prerequisite: BUS 415 or approval of the instructor.*

Provides a framework for evaluating the opportunities, costs, and risks of international operations. Focuses on financial, tax, economic, political, and legal issues that an international financial manager faces. Also covers foreign exchange rates, risk assessment, balance of payment, and financial alternatives and tradeoffs.

### **BUS 454 International Business Law (3)**

*Prerequisite: BUS 200 or approval of the instructor.*

Examines business laws governing international operations. Focuses on international arbitration of investment disputes, the impact of nationalism on traditional ownership strategies, and how to establish a corporation in civil law countries. Case studies will be used.

### **BUS 455 Seminar on Doing Business in the U. S. (3)**

*Prerequisite: None.*

Discusses how to prepare for and start a new business in the US. Examines business practices and customs of Corporate America. Focuses on case studies of business failure and success.

### **BUS 456 Seminar on Doing Business in Asia (3)**

*Prerequisite: None.*

Examines opportunities and barriers in doing business in Asia. Briefly discusses successful and failed cases in doing business in Asia from language, cultural, social, economic, and political perspectives.

### **BUS 480 Strategic Management (3)**

*Prerequisite: BUS 320 and BUS 330 (Usually students must be in their last year of the program). A capstone course*

Develops an approach to the analysis of strategic decisions facing an organization. The central integrating idea is the concept of strategically balancing the objectives, characteristics, and resources of the organization with the opportunities.

### **BUS 496 Special Topics (3)**

*Prerequisite: Completion of all required courses or upon approval.*

Explores areas of interest that are not covered by other courses.

### **BUS 499 Independent Studies (3)**

*Prerequisite: Completion of all required courses, or upon approval.*

Student chooses an approved area of interest and works closely with a faculty member to gain and improve the understanding of the study subject. Graded Pass/No Pass.



*MBA courses***MBA 501 Legal Environment of Business (3 units)***Prerequisite: None.*

Examines laws and regulations affecting the business environment and managerial decisions including the legal system and methods of dispute resolution. Topics include torts, crimes, contracts, product liability, business organization, employment, antitrust, environmental protection. Incorporates ethical considerations and international prospective.

**MBA 502 Business Programming (3)***Prerequisite: None.*

Through the class, students will learn not only how to develop latest and relevant business programming skills, but also how to apply that to improve efficiency of their organizations.

**MBA 503 Principles of Economics (3)***Prerequisite: None.*

Briefly reviews demand, supply and equilibrium. Focuses on macroeconomic analysis and policy; unemployment and inflation; financial institutions; international trade; economic growth; comparative economic systems.

**MBA 504 Principles of Management (3)***Prerequisite: None.*

Reviews different theories of management; focuses on managerial functions, including planning, organizing, controlling, and leading. Emphasizes how to apply the management theory/methods to solve problems of organizations.

**MBA 505 Analytic Methods for Managerial Decisions (3)***Prerequisite: None.*

Studies research methodologies and statistical tools for better decision-making. Topics include qualitative and quantitative methods, elementary statistics, correlation and regression analyses, interpretation of multivariate datasets, forecasting models, experimental design, and survey and sampling. Emphasizes computer-based programs and applications.

**MBA 506 Managerial Communications (3)***Prerequisite: None.*

Studies effective communications both as an essential professional skill and as an important function of management. Discusses the elements of oral and written communications, engages students in the thinking and writing process, and teaches essentials in interpersonal and organizational communications.

**MBA 507 Managerial Economics (3)***Prerequisite: MBA 505 recommended.*

Develops micro-economic concepts and employs them to examine decision making under uncertainty. Topics include goals of the firm, decision criteria, analysis and estimation of demand, production and costs, and pricing to achieve the firm's objectives under a variety of market conditions.

**MBA 508 Qualitative Research Methodologies (3)**

*Prerequisite: None.*

Advanced study of research methodologies used in the social (economics, history, and politics) and behavioral sciences (cultural anthropology, psychology, and sociology) and the application of those methodologies to education, business, management, religion, and other fields of study.

### **MBA 509 Business Forecasts (3)**

*Prerequisite: MBA 505 or approval of the instructor*

Principles and applications of forecasting in an accessible way; methods and processes in business forecasting, including time series, univariate, multivariate and qualitative methods.

### **MBA 511 Nonprofit Accounting (3)**

*Prerequisite: MBA 512 or MBA 513.*

Examines core principles and practices of nonprofit accounting. Summarizes the accounting requirements and practices of specific types of nonprofit organizations, including educational institutions, hospitals, health and welfare organizations, religious groups, and public institutions. Discusses recent changes in nonprofit accounting and reporting rules.

### **MBA 512 Financial Accounting (3 units)**

*Prerequisite: None.*

Accounting concepts and techniques essential to the administration of a business enterprise: analyzing and recording financial transactions; accounting valuation and allocation practices; preparation, analysis and interpretation of financial statements; international accounting issues.

### **MBA 513 Managerial Accounting (3 units)**

*Prerequisite: MBA 512 or approval of the instructor.*

Study of managerial accounting including: product costing, budgetary control and responsibility of accounting; analysis and techniques for aiding management planning and control decisions; and basic income tax concepts for planning business transactions.

### **MBA 514 Advanced Managerial Accounting (3)**

*Prerequisite: MBA 513.*

Advanced accounting theory as applied to modern business practice; background of accounting and its place in society and the economy; current development in accounting theory.

### **MBA 515 Corporate Finance (3)**

*Prerequisite: MBA 512 or MBA 513.*

Advanced study of the financial management function of the corporation with special attention to cash flows and value, capital structure, cost of capital, capital budgeting, project evaluations, and issues in mergers, acquisitions and restructuring.

### **MBA 516 International Finance (3)**

*Prerequisite: MBA 515 or approval of the instructor.*

Advanced study of the environment and tools of international financial management, covering financial, tax, economic, political, potential legal issues, foreign exchange rates, risk assessment, balance of payment, and financial alternatives and tradeoffs.

### **MBA 517 Investment and Portfolio Management (3)**

*Prerequisite: MBA 515 or approval of the instructor.*

Advanced study of modern portfolio and investment management theories with emphasis on how

to evaluate and diversify different types of risk, followed by cases as illustration.

### **MBA 518 Cost Analysis and Budgeting (3)**

*Prerequisite: MBA 512 or MBA 513.*

Advanced study of cost analysis for decision making in pricing, product mix, capacity building and budgeting for operations and capital expenditures. Special emphasis on using budgeting as a planning and control tool of performance.

### **MBA 519 Management Science (3)**

*Prerequisite: MBA 505 or approval of the instructor.*

Applications of the scientific methods, techniques, and tools to problems involving the operations of systems so as to provide those in control of the operations with optimum solutions to the problems; focuses on the analysis and solutions of managerial decision-making problems.

### **MBA 520 Organization and Management (3)**

*Prerequisite: None*

Study of techniques and human behavior involved in managing an organization toward efficiency and effectiveness. Focus on job & organization design, motivation, problem solving, and diversity & change management.

### **MBA 522 Comparative Management (3)**

*Prerequisite: MBA 520 or approval of the instructor.*

Studies behavior of people in organizations around the world and develops mental sensitivity to working in organizations. Explores similarities and differences in organizational values, practices and structures in firms between developed and developing countries.

### **MBA 525 Chinese Management Philosophy (3)**

*Prerequisite: None.*

Advanced study of Chinese management philosophies and their practices especially in areas of decision making, leadership and human resources management, all illustrated by practical cases. Emphasis made on how are these philosophies and practices apply to modern organization.

### **MBA 526 Risk Management and Insurance (3)**

*Prerequisite: MBA 505 or approval of the instructor.*

Studies theories of insurance; explores special features of different lines of insurance; emphasizes main elements of insurance, including determinants of premiums, coverage, deductibles, and co-payment.

### **MBA 527 Human Resources Management (3)**

*Prerequisite: MBA 520 or approval of the instructor.*

Advanced study of (1) basic elements of HRM such as compensation, motivation, performance appraisal, staffing, grievance handling and discipline, (2) HRM policy setting and (3) HRM planning in today's labor market.

### **MBA 528 Seminar on Organizational Change (3)**

*Prerequisite: MBA 520 or approval of the instructor.*

Analyzes theories of change and their applications with special emphasis on planned organizational change, development and intervention methods, and current trends in organization design and change.

### **MBA 529 Seminar on Leadership (3)**

*Prerequisite: MBA 520 or approval of the instructor.*

Examines the effectiveness of different approaches to leadership from both managerial and psychological viewpoints. Discusses issues in leadership and leadership training through case studies, workshops, and guest lectures.

### **MBA 530 Marketing (3)**

*Prerequisite: None.*

Studies the processes involved in the creation, distribution, and sale of products and services. Explores the tasks and decisions facing marketing managers. Focuses on market and competitive analysis, consumer behavior, and design and implementation of marketing strategies.

### **MBA 531 Services Marketing (3)**

*Prerequisite: MBA 530 or approval of the instructor.*

Discusses characteristics of service organizations and explores how they differ in many important aspects from manufacturing. Special attention is given to the formulation, development, and execution of marketing strategies.

### **MBA 533 International Marketing (3)**

*Prerequisite: MBA 530 or approval of the instructor.*

Focuses on the application and further development of concepts learned in marketing to an international setting. Concentrates on strategic decisions pertaining to the marketing mix as they apply to specific regions, nations, and cultures.

### **MBA 534 Consumer Behavior (3)**

*Prerequisite: MBA 530 or approval of the instructor.*

Focuses on and explains the relevant concepts upon which the discipline of consumer behavior is based. The student will examine “real-world” examples of consumer buying in order to demonstrate how consumer behavior concepts are used by marketing practitioners to develop and implement effective marketing strategies. The course will conclude with an examination of public policy issues and a discussion of consumer behavior research priorities for the next decade.

### **MBA 540 Management Information Systems (3)**

*Prerequisite: None.*

Management information systems for managers. Topics include the types of information systems that support individual, work-group and corporate goals, with an emphasis not only on the hardware/software but also managerial concerns with the design, implementation and management of information systems and how to compete with information technology in the Internet-based business environment.

### **MBA 542 Project Management (3)**

*Prerequisite: None.*

Topics include definition of project objectives, identification of project activities, cost and time estimates, and control and performance measurement issues.

### **MBA 550 International Business (3)**

*Prerequisite: None.*

Examines the global business environment and the trends in doing business internationally.

Discusses management functions and external influential factors that shape a global business operation such as investment decision, monetary exchange, competition strategy and structure.

### **MBA 551 Importing and Exporting (3)**

*Prerequisite: MBA 550 or approval of the instructor.*

Discusses issues related to imports and exports such as government and private trade services, pricing and quotations, documentation requirements, financing, and customs and government regulations. Also focuses on controversial trading issues such as dumping and counter-trading.

### **MBA 552 International Business Law (3)**

*Prerequisite: MBA 501 or approval of the instructor.*

Studies business laws in the United States. Examines international arbitration of investment disputes, the impact of nationalism on traditional ownership strategies, and how to establish a corporation in civil law countries. Topics include antitrust laws and international business transactions.

### **MBA 558 Seminar on Doing Business in Asia (3)**

*Prerequisite: None.*

Advanced study of opportunities and barriers in doing business in Asia. Discussion on successful and failed cases in doing business in Asia from language, cultural, social, economic, and political perspectives.

### **MBA 559 Seminar on Doing Business in the U. S. (3)**

*Prerequisite: None.*

Studies the business environment in the U.S. Examines business practices and customs of Corporate America. Specific issues on corporate culture, business laws, labor organizations, and markets are discussed.

### **MBA 560 Managing Nonprofit Organizations (3)**

*Prerequisite: MBA 520 or approval of the instructor.*

Compares and contrasts similarities and differences between for-profit and non-profit organizations, major strategic management issues specially associated with nonprofits, and exposes students to the various management styles commonly found in the nonprofit sector.

### **MBA 561 Comparative Studies of Nonprofit Organizations (3)**

*Prerequisite: None.*

Compares the development of nonprofit organizations in different countries. Examines similarities and differences with respect to target markets, membership profiles, government regulations, and management of the organizations.

### **MBA 562 Corporate Philanthropy (3)**

*Prerequisite: None.*

Discusses the role of corporate philanthropy in America. Examines fundraising principles, values, and ethics, and explores strategies and techniques for planning and organizing fundraising activities.

### **MBA 563 Management of Memberships and Volunteers (3)**

*Prerequisite: None.*

Discusses management of memberships and volunteers in nonprofit organizations. The

importance of membership and voluntary contributions of time and resources, effective motivation and management of volunteers, and promotion of organizational objectives are discussed.

### **MBA 571 Systems Design, Analysis, and Implementation (3)**

*Prerequisite: MBA 540 or approval of the instructor.*

Studies strategies and techniques for structured analysis and design in the development of information systems. Examines general systems theory and the life cycle of information system development. Uses structured tools/techniques to describe process, data flows and data structures.

### **MBA 572 Data Structure and Database Management (3)**

*Prerequisite: MBA 540 or approval of the instructor.*

Hierarchical, network and relational database structures are analyzed. Stresses data modeling concepts using entity relationship and semantic object techniques, normalization, relational database implementation and concurrent database processing.

### **MBA 573 Decision Support Systems (3)**

*Prerequisite: MBA 540 or approval of the instructor.*

Explores decision-making processes, model-based development, and knowledge management. Examines design, implementation, and evaluation of decision support systems. Provides a broad understanding of how to encapsulate, expand and transfer knowledge by means of an intelligent machine.

### **MBA 575 Data Communications and Networking (3)**

*Prerequisite: MBA 540 or approval of the instructor.*

Advanced study of technology and management of telecommunications and networks, the Internet, Intranet, Extranet, and World Wide Web. Comprehensive examination of the integration of organizational systems with rapidly evolving on-line services industry.

### **MBA 578 Computer Security, Controls and Ethics (3)**

*Prerequisite: None.*

A survey of technological and organizational techniques to secure computer hardware, software, and data. Studies controls for errors, natural disasters and intentional attacks, focusing on their effectiveness and cost. Reviews implications from the legal, social, and ethical environment.

### **MBA 580 Strategic Management (3)**

*Prerequisite: MBA 520 (this course is usually taken in the last semester before graduation) or upon approval*

Provides a current and detailed analysis of the strategic management process and examines some of the factors that influences the quality of strategic decisions generated by that process. The role played by strategic leaders in the strategic decision-making process is discussed and the characteristics of strong leaders identified. Focuses on the concept of strategically balancing the objectives, characteristics and resources of the organization with the ever present opportunities afforded via sound strategic planning and decision-making.

### **MBA 581 Electronic-Business (3)**

*Prerequisite: None.*

Shows step-by-step how to build Web commerce sites, from planning through deployment and ongoing management. Explains how to identify the best Web commerce opportunities and how

to capitalize on them.

### **MBA 582 Humanistic Buddhism and Management (3)**

*Prerequisite: None.*

Study of the breadth and depth approach that Humanistic Buddhism has developed in order to create an effective, productive and healthy environment within the workplace as well as on Earth. Students will learn to apply these principles and practices which were developed by Venerable Master Hsing Yun of Fo Guang Shan Buddhist Order to management style and techniques in government, non-government and for-profit organizations.

### **MBA 583 Financial Institutions and Markets (3)**

*Prerequisite: None.*

Analysis of financial institutions and markets. Term structure of interest rates, portfolio theory and flow-fund analysis, deposit-type intermediaries, insurance, pension funds and investment companies.

### **MBA 584 Financial Derivatives (3)**

*Prerequisite: MBA 515 or approval of the instructor.*

Develops an understanding of mathematical and managerial tools necessary for the analysis, pricing, and design of financial derivatives. Includes stochastic processes, the Black-Merton-Scholes option pricing model, forward, futures, options, swaps, exotic options and special topics including fixed income portfolio management.

### **MBA 587 Seminar on Business Negotiations (3)**

*Prerequisite: None.*

Teaches negotiation theory and practices with an emphasis on business aspects and cultural factors that affect the negotiation process and results. Discusses negotiation participants, negotiation strategy, and negotiation styles commonly found in negotiation sessions. Cross-cultural business negotiations are also discussed.

### **MBA 588 Business Philosophy and Ethics (1.5)**

*Prerequisite: Approval of the instructor.*

Reviews different philosophies relevant to modern organizations and management; discusses ethics from different religious perspectives, particularly humanistic Buddhism, and emphasizes how such philosophy and ethics can be effectively used in modern organizations and management.

### **MBA 589 Seminar on Entrepreneurship (3)**

*Prerequisite: None.*

Examines the nature of entrepreneurship, the factors underlying success in the start-up and early growth phases, and the factors that increase the likelihood of failure. Students become more familiar with the elements of a sound business plan and the issues facing a start-up by working on a project to create a new venture. Considers the forces that motivate, guide and constrain entrepreneurship activity and explores the range of issues and challenges faced by start-up organizations and their leaders.

### **MBA 590/591/592 Internship (1.5)**

*Prerequisite: Completion of the core courses or approval of the Chair.*

Each student is assigned to a relevant organization and works part-time to gain first-hand experience. The student is required to finish an assigned project that addresses and solves one or

some of the organization's problems.

**MBA 593 Field Studies (1.5)**

*Prerequisite: Completion of the core courses or approval of the Chair.*

Each student is assigned to visit some relevant organizations to gain first-hand experience. The student is required to finish an assigned project that addresses and solves one or some of the organizations' problems or the student's own organization's problems.

**MBA 596 Special Topics (3)**

*Prerequisite: Approval of the instructor.*

Explores areas of interest that are not covered by other courses.

**MBA 599 Independent Studies (3)**

*Prerequisite: Approval of the instructor.*

Students select an approved area of study and works closely with a faculty member. Graded Pass/No Pass.



## DEPARTMENT OF HUMANITIES

Chair*Dr. Ming Lee*Faculty*Huaiyu Chen, Marcelo D'Asero, David Horner, Teresa Nai-Kuang Ku, Darui Long*

Historical and psychological forces have played a central role in the development of human thought and civilization. These forces must be taken into account in any attempt to understand the phenomenon of human existence. History explores the events, individuals and transitions that have shaped human life and identity and attempts to explain their causes and conditions. Psychology analyzes the often hidden psychological forces that shape human thought, identity, conduct and character. Both disciplines have contributed greatly to humanity's understanding of itself.

The Department of Humanities and Social Sciences offers Bachelor of Arts degrees in history and psychology and a Master of Arts degree in psychology. The Department is dedicated to providing students enriched educational experiences through an emphasis on both Eastern and Western perspectives in the study of historical developments and understanding of human psyche.

***Bachelor of Arts in History***

History is the pursuit of knowledge of "what actually happened" within each cultural or geographical area studied, with a view toward developing a grasp of the patterns of development as well as the cross-cultural influences that have shaped human civilization. The focus on specific historical figures, events and movements enables students to identify the meaning and significance of historical patterns that have shaped the life of individual cultures.

A major in history provides students not only with detailed factual knowledge of the subject matter, but also with a variety of skills in historical research and analysis of primary and secondary documents in order to define and solve historical problems. Students also learn how to write and

speak effectively on a wide variety of historical subjects.

A major in history is also a doorway to a wide variety of career opportunities. Options may include a career as a teacher, historian, academic or professional researcher, archivist, librarian, historical writer, museum specialist and documentary film or video maker or producer. A degree in history may also form the basis for the development of careers in government, law, business, marketing, journalism, foreign service and communication.

The major in history requires all students to gain foundational knowledge in Eastern and Western historical developments before specializing in either the Eastern or Western history track. The Eastern history track covers history of East, South, Southeast, and West Asia, whereas the Western history track covers history of America, Europe, Africa and Latin America.

### **Course Requirements**

In keeping with the graduation requirements of University of the West, the Bachelor of Arts in History requires the completion of 120 semester units plus HLU 090 (1 unit) with a grade-point average of 2.0 or higher. These requirements include a minimum of 48 General Education units, of which 9 units must be at the upper-division level, and 42 units in the History major, of which 33 must be at the upper-division level. A minimum of 30 units, including 24 upper-division units, must be completed at University of the West. Full-time students can expect to complete the Bachelor of Arts program within four years, with a shorter completion time possible if summer school is also attended.

## **I. GENERAL EDUCATION REQUIREMENTS (48 units)** **(For details refer to General Education Requirements)**

Prerequisites for History Major

HIST 110 World History: Origins – 1500 (3)

HIST 120 World History: 1500 – Present (3)

## **II. HISTORY MAJOR REQUIREMENTS (42 units)**

### **Lower Division (9 units: One course from each section)**

Surveys of Human Civilization

#### **Section A:**

HIST 210 History of the United States: Origins – 1865 (3)

HIST 220 History of the United States: 1865 – Present (3)

#### **Section B:**

HIST 230 Ancient and Medieval History: Antiquity – Early Renaissance (3)

HIST 240 History of Modern Europe: Renaissance – Present (3)

#### **Section C:**

HIST 250 Asian History: Earliest Times – 1600 (3)

HIST 260 Asian History: 1600 – Present (3)

### **Upper Division (33 units)**

## **Theory and Methodology (3 units)**

HIST 300 Historical Theory and Research Method (3)

## **Specializations (15 units: Choose either Asian or Western History Track)**

### **A. Asian History Track (12 units: At least one course from each section)**

#### Section A: East Asia

HIST 310 History of China: Shang Dynasty – Tang Dynasty (3)

HIST 315 History of China: Song Dynasty – Qing Dynasty (3)

HIST 318 History of China: Republican – Present (3)

HIST 320 History of Japan to 1850 (3)

HIST 325 History of Japan Since 1850 (3)

#### Section B: South and Southeast Asia

HIST 330 History of South Asia: Indus Valley – Mughal Invasion (3)

HIST 335 History of South Asia: 1200 – 1761 (3)

HIST 340 History of Southeast Asia: Ancient Times – 1600 (3)

HIST 345 History of Southeast Asia: 1600 – Present (3)

HIST 348 The Europeans in South and Southeast Asia Since 1500 (3)

#### Section C: West Asia

HIST 350 History of the West Asia: 500 – 1700 (3)

HIST 355 History of the West Asia: 1700 – Present (3)

### **Capstone Course for Asian History Track (3 units)**

HIST 396 Special Topics in Asian History (3)

### **B. Western History Track (12 units: At least one course from each section)**

#### Section A: United States History

HIST 360 Evolution of Democracy in the United States (3)

HIST 365 The Rise of the United States as a World Power (3)

HIST 368 The Immigrant Experience in the United States (3)

#### Section B: Ancient, Medieval and Modern European History

HIST 370 Ancient History of Greece and Rome (3)

HIST 375 History of Medieval Europe (3)

HIST 378 Cultural and Intellectual History of Modern Europe (3)

#### Section C: African and Latin American History

HIST 380 History of Africa: Earliest Times – 1500 (3)

HIST 385 History of Africa: 1500 – Present (3)

HIST 390 Colonial Latin America: Conquest to Independence (3)

HIST 395 Latin American Nations: Independence – Present (3)

**Capstone Course for Western History Track (3 units)**

HIST 398 Special Topics in Western History (3)

**Thematic History (6 units: Choose 2 from the following courses)**

HIST 410 The Rise and Development of Modern Science (3)

HIST 415 The Industrial Revolution (3)

HIST 418 Asian Contribution to Science and Medicine (3)

HIST 420 War and Conflict Resolution in Modern History (3)

HIST 430 Women and Revolution in the Modern World (3)

**Electives (6 units: Choose 2 from any of the above courses not already taken)**

**Capstone Course (3 units)**

HIST 495 The East and West in Cross-Cultural Interchange (3)

***Bachelor of Arts in Psychology***

Psychology is the study of the human mental processes and behavior. The Psychology program at University of the West adds a dimension of human interests, values, dignity and worth to both the understanding of the mind and its development and transformation. Understanding our total consciousness and developing our minds can be accomplished through education, self development and guidance (including psychotherapy and counseling). Philosophical, scientific and practical aspects are the three foundations of this program.

Course offerings in Psychology at University of the West include introductory and advanced instruction in the major Eastern and Western systems of psychological theories and practices that have developed in human history. Students will focus their study on both of these systems as well as the integration, where appropriate, of the two into a new theory of integrative psychology which includes the theoretical foundation for a new and more comprehensive system of psychotherapy and counseling.

The BA degree in psychology can prepare students for further studies leading to a license for practicing as a psychotherapist or a career in counseling and/or teaching. The study of psychology not only assists students in developing a future career, it also supports their effort in knowing more about their own mind and existence.

**Course Requirements**

In keeping with the graduation requirements of University of the West, the Bachelor of Arts in Psychology requires the completion of 120 semester units plus HLU 090 (1 unit) with a grade-point average of 2.0 or higher. These requirements include a minimum of 48 General Education units, of which 9 units must be at the upper-division level, and 42 units in the Psychology major, of which 36 must be at the upper-division level. A minimum of 30 units, including 24 upper-division units, must be completed at University of the West. Full-time students can expect to complete the Bachelor of Arts program within four years, with a shorter completion time possible if summer school is also attended.

**1. GENERAL EDUCATION REQUIREMENTS (48 units)**  
**(For details refer to General Education Requirements)**

Prerequisites for Psychology Major

PSYCH 100 Introduction to Western Psychology (3)

MATH 110 Introduction to Statistics (3)

**2. PSYCHOLOGY MAJOR REQUIREMENTS (42 units)**

**Lower Division (6 units)**

PSYCH 210 Eastern and Western Perspectives on Cognitive Psychology (3)

PSYCH 220 Eastern and Western Perspectives on Affective Psychology (3)

**Upper Division (36 units)**

**Methodology (3 units)**

PSYCH 300 Research Design and Data Analysis in Psychology (3)

**Core Courses (15 units)**

PSYCH 310 Physiological Psychology (3)

PSYCH 320 Psychology of Learning (3)

PSYCH 330 Developmental Psychology (3)

PSYCH 340 Psychology of Personality (3)

PSYCH 350 Social Psychology (3)

**Electives (15 units: Choose at least 2 courses from each of the following sections)**

Section A

PSYCH 410 Introduction to Western Psychotherapy (3)

PSYCH 415 Psychological Disorders (3)

PSYCH 418 Psychological Tests and Measurements (3)

PSYCH 420 Cross-Cultural Psychology (3)

PSYCH 425 Psychology and Education (3)

PSYCH 430 Industrial-Organizational Psychology (3)

PSYCH 440/REL 380 Psychology of Religion (3)

Section B

PSYCH 450/REL 460 Buddhist Psychology (3)

PSYCH 455 Buddhist and Scientific Approaches to Mind (3)

PSYCH 460 Buddhist Counseling (3)

PSYCH 465 Buddhist Practices and Mental Health (3)

PSYCH 470 Integrative Psychology of Living and Dying (3)

PSYCH 471 Legal and Ethical Issues in End-of-Life Care (3)

PSYCH 480 Integrative Psychology of Ethics and Morality (3)

**Capstone Course (3 units)**

PSYCH 495 Eastern and Western Perspectives on Contemporary Issues in Psychology  
and Counseling (3)

## ***Master of Arts in Psychology***

The Master of Arts program in Psychology is designed to provide advanced studies in specialized areas in the field of psychology. Students will be exposed to not only theories and research methodology taught in classrooms but also field experiences in relation to the training in their chosen area of concentration. The graduates of the program may either continue their educational pursuit for a doctoral degree in psychology or related areas, or apply their knowledge in psychology to a career in an educational, research, or human service environment.

For further information about the program, please contact Dr. Ming Lee, Chair of the Department of Humanities, by phone at (626) 571 8811 ext. 348 or via e-mail at [mingl@uwest.edu](mailto:mingl@uwest.edu).

## ***COURSE DESCRIPTIONS: DEPARTMENT OF HUMANITIES***

The prerequisites listed for each course described below are designed for the students majoring in the particular programs where the courses are offered. All the other students need to acquire consent of instructor before registering in the course if they do not meet the requirements of the prerequisites.

### **HLU 090 Introduction to University of the West (1)**

Introduction to academic life and expectations at University of the West. Mandatory for all new students (undergraduate and graduate) in their first semester of registration. Those students entering in the summer are required to take this course in the fall semester.

### **ED 601 Qualitative Research Methodologies (3)**

*Prerequisite: Graduate status or consent of instructor*

An explanation of qualitative thinking and qualitative research, particularly in contrast to quantitative research, and an examination of four qualitative research methodologies: philosophy, history, interview and focus groups, and ethnology.

### **HIST 110 World History: Origins - 1500 (3)**

*Prerequisite: None*

A survey of the development of world civilization and major cultures from the Neolithic Revolution until the European conquest of the Americas. The civilizations of the Ancient, Classical, and Postclassical periods will be studied, with focus on rise of cities, organization of society, varieties of religious expression, the examination of political, social, and gender structures in relation to economic and demographic development, and interaction between civilizations and major cultures.

### **HIST 120 World History: 1500 - Present (3)**

*Prerequisite: HIST 110*

Broad thematic survey of the origin and development of the modern world, emphasizing both regional histories and global interactions. Major themes include global implications of imperialism, intellectual and cultural adjustments to modernity, total war, the birth of nations, changes in women's

rights and roles, and eclipse of world communism.

### **HIST 210 History of the United States: Origins -1865 (3)**

*Prerequisite: HIST 120*

A survey of the social, political and cultural history of the U.S. from early human migration and the founding of the colonies to the end of the Civil War.

### **HIST 220 History of the United States: 1865 - Present (3)**

*Prerequisite: HIST 120*

A survey of the social, political and cultural history of the U.S. from the end of the Civil War to the present.

### **HIST 230 Ancient and Medieval History: Antiquity - Early Renaissance (3)**

*Prerequisite: HIST 120*

A survey of ancient and medieval history, including the Greeks and Romans, early Christianity, the Christian Middle Ages and the Renaissance. Topics include history and institutions of the Greeks and Rome, the rise of Christianity, the barbarian invasions, Byzantine and Islamic cultures, the Crusades and the Religious Wars.

### **HIST 240 History of Modern Europe: Renaissance - Present (3)**

*Prerequisite: HIST 120*

A survey of European history covering the rise and fall of European empires. Topics include the High Renaissance, Reformation, Enlightenment, Industrial Revolution and two World Wars.

### **HIST 250 Asian History: Earliest Times - 1600 (3)**

*Prerequisite: HIST 120*

A survey of Asia from ancient times to the end of the sixteenth century. The content covers the historical developments of China, Japan, India, and West and Southeast Asia in social structures, political systems, cultural values, and religions. Similarities and differences among these civilizations are also compared and contrasted.

### **HIST 260 Asian History: 1600 - Present (3)**

*Prerequisite: HIST 120*

A survey of Asia from the beginning of the seventeenth century to the present. The impact of Western colonialism/imperialism on Asian Society is also explored.

### **HIST 300 Historical Theory and Research Method (3)**

*Prerequisite: HIST 120*

Examination of theory that shapes historical writing and research, with an introduction to historiography, oral history methods, and other methodological issues in the study of history.

### **HIST 310 History of China: Shang Dynasty - Tang Dynasty (3)**

*Prerequisite: HIST 300*

A survey of Chinese history from ancient times to the Tang Dynasty. Major topics include the Shang tribal polity, the Zhou State, Warring States period, the hundred schools of thought, the creation of the imperial system in the Qin-Han period, the Period of Disorder when China was divided into the Northern and Southern dynasties, as well as of the age of glory of Chinese civilization during the Tang.

### **HIST 315 History of China: Song Dynasty – Qing Dynasty (3)**

*Prerequisite: HIST 300*

An investigation of four dynasties: the problematic situations of the Song Dynasty, the Chinese under the Mongol Yuan Dynasty, the reestablishment of Chinese rule by the Ming Dynasty, and the Manchu invasion and rule of China. Examination of the political systems, ethnic relations, socio-economic developments, and cultural diversifications during these dynasties.

### **HIST 318 History of China: Republican - Present (3)**

*Prerequisite: HIST 300*

A study of modern Chinese history from the overthrow of imperial rule to the present. Topics include the interactions between China and the West, democracy and modernization in China, the May Fourth Movement, the Nationalistic Revolution, the Sino-Japanese Wars, the rise of Communism, the Cultural Revolution and reform in the 1990s.

### **HIST 320 History of Japan to 1850 (3)**

*Prerequisite: HIST 300*

Survey of Japanese history from prehistory to the nineteenth century, with emphasis on social and cultural developments, Chinese influence on Japanese culture, the evolution of political institutions, and the development of early modern society.

### **HIST 325 History of Japan Since 1850 (3)**

*Prerequisite: HIST 300*

Examination of Japanese development from mid-nineteenth century to the present. Topics include collapse of the Tokugawa bakufu and rise of the Meiji state, industrialization and social change, the Pacific War, creation of the modern state in the last century, and impact of Western civilization on Japanese culture.

### **HIST 330 History of South Asia: Indus Valley - Mughal Invasion (3)**

*Prerequisite: HIST 300*

A history of South Asia, from the Indus Valley civilization, the development of Indian civilization to 1200 CE, including the history of Sri Lanka from 500 BCE to the Polonnaruwa Period.

### **HIST 335 History of South Asia: 1200-1761 (3)**

*Prerequisite: HIST 300*

An exploration of South Asia from 1200 CE to the earliest incursions of European explorers and merchants into the Indian subcontinent.

### **HIST 340 History of Southeast Asia: Ancient Times - 1600 (3)**

*Prerequisite: HIST 300*

An overview of the ancient civilizations and early kingdoms of the region (e.g. Sriksetra, Waytharlee and first and second empires of Myanmar, Bang Chiang, Dvaravati, Lanna Thai, Sukhothai and Ayutthaya of Thailand, Funan and Angkor kingdom of Cambodia, Hindu-Buddhist Period, Sri Vijaya and Shailendra of Malaysia-Indonesia); the spread of Buddhism with special reference to Southern Pali Buddhism; the advent of Islam and European colonization.

### **HIST 345 History of Southeast Asia: 1600 - Present (3)**

*Prerequisite: HIST 300*

An overview of the history of Myanmar from the Taung Ngoo dynasty, of Thailand from the restoration of Ayutthaya and Chiang Mai, of Cambodia from the Thai invasion of 1431, of



Laos from the partition into Luangprabhang, Vientiane and Champsak in 1545 and Malaysia-Indonesia from the advent of the Portuguese and the Dutch to the present.

### **HIST 348 The Europeans in South and Southeast Asia Since 1500 (3)**

*Prerequisite: HIST 300*

A study of South and Southeast Asia under the rule of Europeans: the earliest invasions, consolidation of power, the prelude to Independence, the Independence Movements and the new nations in the region.

### **HIST 350 History of the West Asia: 500 – 1700 (3)**

*Prerequisite: HIST 300*

Introduction to history of Muslim world from the rise of Islam to the end of the seventeenth century, with an emphasis on the background and circumstances of the rise of Islam, the creation and development of the Islamic Empire, the rise of Dynastic Successor States and the Modern Nation States, European encroachment, and integration of the West Asia into the emerging world system.

### **HIST 355 History of the West Asia: 1700 – Present (3)**

*Prerequisite: HIST 300*

A survey of the history of the West Asia from the beginning of the eighteenth century to the present, with focus on modernization and reform of the region, problems and impact of modernity and imperialism in social, political, and economic aspects, as well as Islamic revivalism.

### **HIST 360 Evolution of Democracy in the United States (3)**

*Prerequisite: HIST 210, 220, 300*

A survey of the ideas, persons, forces and events that shaped American democratic thought from the first colonists to the outbreak of the Civil War.

### **HIST 365 The Rise of the United States as a World Power (3)**

*Prerequisite: HIST 210, 220, 300*

An investigation into the rise of the United States as a world power. Topics include the Spanish-American War, the two World Wars, the growing Cold War confrontation with the Soviet Union, the Korean and Vietnamese conflicts and the fall of the Communist Block.

### **HIST 368 The Immigrant Experience in the United States (3)**

*Prerequisite: HIST 210, 220, 300*

An examination of the immigrant experience of Europeans, Asians, Latinos, South Americans and Africans from the mid-nineteenth century to the present.

### **HIST 370 Ancient History of Greece and Rome (3)**

*Prerequisite: HIST 230, 300*

A history of ancient Greece from the time of Homer and Hesiod through the Hellenistic period, with an emphasis on the Archaic and Classical periods (800 BCE through 325 CE), combined with an overview of the history of the Roman Republic.

### **HIST 375 History of Medieval Europe (3)**

*Prerequisite: HIST 240, 300*

A survey of the European Middle Ages, with an emphasis on the spread of Christianity throughout Europe, the Byzantine and Islamic worlds, the Christian-Muslim conflict, the chivalric culture, and

the Inquisition.

### **HIST 378 Cultural and Intellectual History of Modern Europe (3)**

*Prerequisite: HIST 240,300*

A survey of cultural and intellectual history of modern Europe. Topics include the life and work of Martin Luther, John Calvin, Ulrich Zwingli and Philip Melancthon, theory and practice of art and architecture, and civic and religious humanism in historical context of Europe since Renaissance.

### **HIST 380 History of Africa: Earliest Times – 1500 (3)**

*Prerequisite: HIST 300*

Exploration of development of African societies from earliest times to the late fifteenth century.

### **HIST 385 History of Africa: 1500 – Present (3)**

*Prerequisite: HIST 300*

Survey of social, economic, and political developments in Africa since the beginning of the sixteenth century, with focus on slave trade, imperialism and colonialism, and nationalism and independence.

### **HIST 390 Colonial Latin America: Conquest to Independence (3)**

*Prerequisite: HIST 300*

Introduction to Latin American history from contact period to independence, with emphasis on discovery and conquest, development of colonial institutions and societies, convergence of Native American, European, and African cultures in Latin America, wars of independence, and emergence of local and national identities.

### **HIST 395 Latin American Nations: Independence – Present (3)**

*Prerequisite: HIST 300*

Survey of political, economic, social and intellectual evolution of Latin America in the nineteenth and twentieth centuries.

### **HIST 396 Special Topics in Asian History (3)**

*Prerequisite: HIST 300 and consent of instructor*

Selected topics in Asian History by instructors. Topics may vary from year to year.

### **HIST 398 Special Topics in Western History (3)**

*Prerequisite: HIST 300 and consent of instructor*

Selected topics in Western History by instructors. Topics may vary from year to year.

### **HIST 410 The Rise and Development of Modern Science (3)**

*Prerequisite: HIST 300*

A study of the advent of the scientific revolution beginning with the Arabian and Indian influence and continuing through the writings of Bacon, Galileo, Descartes and Newton, and the rise of philosophical rationalism in the writings of Hobbes and Locke.

### **HIST 415 The Industrial Revolution (3)**

*Prerequisite: HIST 300*

A survey of the technological and theoretical forces that made the Industrial Revolution during the period of 1776 to 1914. Also covered are the industrial revolution's impacts on politics, society and culture.

### **HIST 418 Asian Contribution to Science and Medicine (3)**

*Prerequisite: HIST 300*

A survey of the Asian contribution to science and medicine, with special reference to developments in the Indian Subcontinent and China in the fields of Mathematics, Astronomy, Medicine, Chemistry and Metallurgy.

### **HIST 420 War and Conflict Resolution in Modern History (3)**

*Prerequisite: HIST 300*

Survey of changing patterns of warfare and diplomatic attempts to resolve conflicts and ideological confrontations between and within nations, with an emphasis on origins, course and effects of two World Wars, Cold War, divided and reunified Germany, and other major wars in modern history.

### **HIST 430 Women and Revolution in the Modern World (3)**

*Prerequisite: HIST 300*

A study of changing roles and status of women as a result of economic and social change in the modern world.

### **HIST 495 The East and West in Cross-Cultural Interchange (3)**

*Prerequisite: Prior completion of at least 22 upper-division units in History major*

The Asian cultural contributions to the making of the West and the Western cultural contributions to the making of Asia.

### **PSYCH 100 Introduction to Western Psychology (3)**

*Prerequisite: None*

A general survey of the field of Western psychology, including topics in physiological, cognitive, social, developmental, personality, and clinical psychology.

### **PSYCH 210 Eastern and Western Perspectives on Cognitive Psychology (3)**

*Prerequisite: PSYCH 100*

An introduction to Buddhist and Western concepts and theories of perception, understanding, imagination, thinking, reasoning and other cognitive functions, with comparisons and contrasts between the two systems.

### **PSYCH 220 Eastern and Western Perspectives of Affective Psychology (3)**

*Prerequisite: PSYCH 100*

Studies in ancient and modern Eastern and Western views of the degree and extent that emotions play in motivation, attitudes, personality, and other psychological aspects of human behavior.

### **PSYCH 300 Research Design and Data Analysis in Psychology (3)**

*Prerequisite: PSYCH 100*

Research methods and statistical procedures commonly used in psychological studies, including strategies for conducting literature searches, designing research studies, treating participants ethically, interpreting and reporting research results, correlation, regression, tests of significance, and nonparametric statistics.

### **PSYCH 310 Physiological Psychology (3)**

*Prerequisite: PSYCH 300*

An overview of the biological basis of behavior (including genetics) with an emphasis on the

relationship between brain function and thought, emotion, perception, language, learning, memory and motivation. The central nervous system and the autonomic nervous system functions will be studied.

### **PSYCH 320 Psychology of Learning (3)**

*Prerequisite: PSYCH 300*

Theoretical and experimental analysis of human learning and related cognitive processes, including short-term and long-term memory, coding and retrieval processes, transfer and interference, and mechanisms of forgetting.

### **PSYCH 330 Developmental Psychology (3)**

*Prerequisite: PSYCH 100*

An introduction to the psychological development of the person from the pre-natal period through subsequent life stages until death according to Western and Eastern philosophies. Both cognitive and affective aspects of development will be explored.

### **PSYCH 340 Psychology of Personality (3)**

*Prerequisite: PSYCH 300*

A survey of traditional and contemporary theories of personality, including psychoanalytic, neo-psychoanalytic, humanistic-existential, behavioral, cognitive, dispositional, social learning, and Buddhist theories. Also covered topics include personality assessment and physiological, behavioral, and cultural role in the development of personality.

### **PSYCH 350 Social Psychology (3)**

*Prerequisite: PSYCH 300*

A general survey of theories, methods, and research on individual and collective behavior in a social context. Topics include aggression, interpersonal attraction, affiliation, person perception, attitudes, group processes, and social influence.

### **PSYCH 410 Introduction to Western Psychotherapy (3)**

*Prerequisite: PSYCH 300*

An introduction to the theories, concepts, methods and research done by Western scholars, psychotherapists and researchers. This is an in-depth study of the philosophies and practices which have played a major role in the development of Western psychotherapy. The philosophies and methods of Freud, Jung, Skinner, Maslow, Rogers, Ellis, Wertheimer, Beck, Freger, Moreno and others will be included in this study of individual and group psychotherapy.

### **PSYCH 415 Psychological Disorders (3)**

*Prerequisites: PSYCH 300*

An introduction to personality disorders and diagnostic techniques. The classification of psychological disorders according to the DSM-IV as well as several common pathologies based on the categories of personality disorders, neuroses and psychoses will be studied.

### **PSYCH 418 Psychological Tests and Measurements (3)**

*Prerequisite: PSYCH 300*

Administration of psychological tests and scales as well as the interpretation and use of the results form the core elements of this course. Several cognitive and affective measuring tools will be explored as well as the historical and philosophical backgrounds on which they are based.

### **PSYCH 420 Cross-cultural Psychology (3)**

*Prerequisites: PSYCH 300*

An examination of the multi-cultural environments of society, home, schools and work-place and their influences on human behavior and mental health, with an emphasis on cultural awareness, sensitivity and tolerance. Also included are different ways and methods of psychotherapy and counseling for people from different cultures.

### **PSYCH 425 Psychology and Education (3)**

*Prerequisites: PSYCH 300*

Application of principles of cognitive development, learning, perception, memory, and language development to educational problems, including general instructional issues, gifted and talented children, early childhood education, and education of the disadvantaged.

### **PSYCH 430 Industrial-Organizational Psychology (3)**

*Prerequisites: PSYCH 300*

A study of practices of modern organizational and personnel psychology. Topics include selection, placement, training, motivation, job analysis, evaluation, human factors, counseling in the work-place, and the processes involved in developing and maintaining organizations.

### **PSYCH 440/REL 380 Psychology of Religion (3)**

*Prerequisites: PSYCH 300*

A study of religious experience through the lenses of psychological methods and theories. Topics include differences between religious experience and other experiences, theories of spiritual growth, conversions, forms of possession, mysticism, visions and consideration of the constructive and destructive aspect of religious behavior.

### **PSYCH 450/REL 450 Buddhist Psychology (3)**

*Prerequisites: PSYCH 300*

An examination of the Buddhist views of mental functions, motivation, emotion, personality, human development, social ethics and psychotherapy according to Buddhist scriptures (Abhidharma, Yogacarabhumi, and others), with comparison to corresponding Western views.

### **PSYCH 455 Buddhist and Scientific Approaches to Mind (3)**

*Prerequisite: PSYCH 300*

An exploration of Buddhist teachings regarding the mind and their comparisons with neuroscientific findings about the brain. A series of the dialogues between His Holiness the Fourteenth Dalai Lama and Western neuroscientists and psychologists is used as the basis for instruction.

### **PSYCH 460 Buddhist Counseling (3)**

*Prerequisite: PSYCH 300*

An introduction to Buddhist philosophies and their implications for counseling in helping service and self development. Various practice methods, such as meditation, chanting, self reflection, repentance and their applications in school, family, marriage, career, loss, and relationships will be explored.

### **PSYCH 465 Buddhist Practices and Mental Health (3)**

*Prerequisite: PSYCH 300*

An examination of a variety of Buddhist practices and precept observations and their application

in mental health. Students are instructed to practice some of the methods in class and at their own home to personally experience the benefits to their own psychological wellbeing.

### **PSYCH 470 Integrative Psychology of Living and Dying (3)**

*Prerequisite: PSYCH 300*

An exploration of issues related to psychological and spiritual thoughts of life and death, mechanisms for coping with dying and loss, and cultural differences in encounters with death. These issues are discussed from both Western and Buddhist psychological perspectives. The ultimate goal is for students to improve their quality of life through the understanding of death.

### **PSYCH 471 Legal and Ethical Issues in Hospice Care and Counseling (3)**

*Prerequisite: PSYCH 300*

Legal and ethical issues for both hospices and hospitals required by the Joint Commission on Accreditation of Healthcare Organizations will be covered in this course, along with counseling skills specific to hospice/hospital patients and their significant others.

### **PSYCH 480 Integrative Psychology of Ethics and Morality (3)**

*Prerequisite: PSYCH 300*

An integrative study of ethics and moral reasoning based on the theories and practices of both Buddhist and Western psychology, with an emphasis on the development and formation of concepts of right and wrong, good and bad, and the application of moral principles to daily life.

### **PSYCH 495 Eastern and Western Perspectives on Contemporary Issues in Psychology and Counseling (3)**

*Prerequisites: Prior completion of at least 24 upper-division units in the Psychology major*

Studies of contemporary issues from the perspectives of both Eastern and Western psychological views, with a special focus on applications of counseling and psychotherapy techniques promoted by the two traditions to deal with specific human behavior issues.

## DEPARTMENT OF LANGUAGES

### Chair

*Vanessa Karam*



### Adjunct Faculty

*Mark Glover, Kris Hoover, Darui Long, Oscar Martinez, Scott Underwood*

Language has played a key role not only in human self-expression but also in the development of civilization itself. It is through language that humans first became aware of themselves and began to interact on a more sophisticated level with each other and their environment. As language has played, and continues to play, a foundational role in human identity and self-realization, it is a key to understanding cultural development. Through language, human creativity finds expression in such literary forms as poetry, drama, and fiction. Language does not just express human knowledge and understanding, it makes them possible.

The Department of Languages offers students the opportunity to explore the rich nuances of human language and literature from an Eastern or a Western perspective. The Department offers majors in Chinese Language and Literature and English. Both majors introduce students to the complex historical, cultural, and linguistic traditions that have shaped the multifaceted cultures of their respective language communities.

### **Other Language Courses**

In order to further students' encounters with a diversity of languages and cultures, the Department of Languages offers courses in Chinese, Japanese, and other foreign languages to all interested students.

Courses designed as preparation for advanced research in Religious Studies, such as Sanskrit, Pali, Tibetan, and Canonical Chinese are offered through the Department of Religious Studies. For course descriptions, please consult Religious Studies section of this catalogue.

### **English as a Second Language Program**

For the Department of Languages' affiliated English as a Second (ESL) Program, please go to English as a Second Language section of this catalogue.

## ***CHINESE***

The study of Chinese language and literature not only serves the purpose of communication but also provides the means for learning about Chinese culture. One major benefit of learning the Chinese language is getting to know the Chinese people, which can best be done within the context of their culture and language.

The University of the West offers students a unique environment for learning Chinese. The university's close connections with Asia and its large number of Chinese speaking students and staff give students the opportunity to immerse themselves in the Chinese language at a level unequaled at most other American universities. Students can practice and develop their Chinese language skills almost anywhere on campus at almost any time.

### ***1. Bachelor of Arts in Chinese Language and Literature***

The major in Chinese Language and Literature is designed to give students modern and classical linguistic competence in Chinese. Students acquire the language skills of Modern Standard Chinese (Mandarin) while enhancing their knowledge of Chinese culture, literature, economics, and society. China's rise as a global and economic power has led to a growing demand for such skills in business, education and translation.

The major provides students with a solid foundation in the disciplines of Chinese language and literature. Classes are offered in both English and Mandarin Chinese. Students with no prior knowledge of Chinese can be admitted to the program but should plan to begin their Chinese language study during their first year at the University of the West.

#### **Course Requirements**

The Bachelor of Arts with a major in Chinese Language and Literature is designed to have a completion time of four years for full-time students. Students who attend summer school may graduate early if all graduation criteria are met.

The B.A. program in Chinese requires the completion of a minimum of 120 semester units plus HLU 090 (1 unit) with a cumulative grade point average of 2.0 or higher. These requirements include a minimum of 48 General Education units, of which 12 units must be at the upper-division level, and 42 units in the major, of which 36 must be at the upper-division level. A minimum of 30 units, including at least 24 upper-division units, must be completed at the University of the West. CHN 101 and 102 are prerequisite for the major in Chinese Language and Literature but may be satisfied by appropriate high school preparation or by examination.

#### **1. GENERAL EDUCATION REQUIREMENTS (48 units)**

**All students majoring in Chinese Language and Literature must complete the following courses in the Humanities section of General Education:**

CHN 101 Beginning Mandarin I (4)



CHN 102 Beginning Mandarin II (4)

**For details of the other General Education requirements refer to General Education Requirements.**

## **2. CHINESE MAJOR REQUIREMENTS (42 units)**

### **LOWER DIVISION (6 UNITS)**

CHN 201 Intermediate Mandarin I (3)

CHN 202 Intermediate Mandarin II (3)

### **UPPER DIVISION (36 UNITS)**

#### ***Core (12 units)***

CHN 301 Advanced Mandarin I (3)

CHN 302 Advanced Mandarin II (3)

CHN 320 Chinese Composition (3)

CHN 380 Introduction to Chinese Linguistics (3)

#### ***Chinese Literature and Culture (9 units)***

CHN 360 Classical Chinese (3)

CHN 361 Modern Chinese Literature (3)

CHN 390 Chinese Culture and Tradition (3)

CHN 395 Early Chinese Literature (3)

#### ***Elective (12 units)***

CHN 440 Introduction to Classical Chinese Poetry (3)

CHN 445 Introduction to Classical Chinese Fiction (3)

CHN 450 Introduction to Modern Chinese Fiction (3)

CHN 452 Introduction to Modern Chinese Poetry (3)

CHN 460 Business Chinese (3)

CHN 465 Teaching Chinese as a Foreign Language I: Curriculum, Methodology and Assessment (3)

CHN 470 Teaching Chinese as a Foreign Language II: Technology, Materials, Practicum (3)

### **CAPSTONE COURSE**

CHN 490 Chinese Heritage and Education (3)

## ***2. Master of Arts in Chinese***

The Master of Arts program in Chinese offers a comprehensive course of study for students to further develop their proficiency in and use of Chinese language and literature. The focus of the program is twofold: to build a foundation for an advanced scholarly pursuit in the field of Chinese literary or cultural studies and to provide practical training in the development of advanced linguistic skills that will enhance a career in teaching, translation, interpretation, business, and public services.

The program currently offers two areas of concentration: Chinese Language and Literature and Teaching Chinese as a Second Language. Each of the concentrations aims at training students to be qualified for a professional career or an advanced degree in related areas. The purpose and goals of each of the concentrations are described below.

### **Concentrations**

- **Chinese Language and Literature:** The concentration in Chinese Language and Literature is designed to expose students to the textual, linguistic and literary study of the Chinese language as well as to the history and criticism of the Chinese literary tradition. Students are also encouraged to take courses offered in other programs, such as History, Philosophy, Religious Studies, and Management to enrich their studies in the concentration. Graduates of the program may further their intellectual pursuit in Chinese linguistics or comparative literature, or work in an area that requires applications of their knowledge in Chinese.
- **Teaching Chinese as a Second Language:** The concentration in Teaching Chinese as a Second Language is designed to train students in teaching Chinese to non-native speakers of Chinese, including Americans, American-born-Chinese, and others. Students interested in this area of concentration are expected to demonstrate advanced competence in Chinese. The program serves a special purpose of enhancing the communication and understanding between Chinese and other people through the learning of the language.

### **Admission Requirements**

Admission to the Master of Arts program in Chinese is selective and requires fulfillment of the general graduate studies admission requirements and, specific to the Chinese M.A. program:

- Applicants must demonstrate competence in Chinese equivalent to the proficiency gained through completing a baccalaureate degree in Chinese (equivalent to successful completion of CHN 302). Applicants lacking such preparation may be admitted to the M.A. program provisionally, and will be required to make up the deficiencies during their first year of residence.

### **Graduate Research and Writing Practicum (GRWP)**

Students enrolled in the M.A. program in Chinese are encouraged, or may be required for those so identified by their academic advisor, to take CHN 500 Graduate Research and Writing Practicum (GRWP). The Practicum is a three-credit, three-level course in which students learn the basic writing and research skills required for graduate work, including search for relevant literature, thesis structure, citation of sources, and bibliography. The credits are not counted toward the M.A. degree

requirements. Each level is graded Pass or No Pass based on submission of the following paper:

- Level 1: 10-page research paper with 10 references and bibliography.
- Level 2: 15-page research paper with 20 references and bibliography.
- Level 3: 20-page research paper with 30 references and bibliography.

### **Graduation Requirements for the M.A. in Chinese**

- Removal of any deficiencies in admission requirements.
- A minimum of 18 units of coursework must be at the level of 500 or above. Please consult the Bachelor of Arts in Chinese Language and Literature section in the university catalogue for relevant courses at the 400 level. Courses below the 400 level are not applicable to the M.A.
- A Pass in a comprehensive examination administered at the end of the capstone course. The comprehensive examination covers the core areas of the chosen concentration.
- A Pass in the Graduate Research and Writing Practicum (GRWP) or an approval for a GRWP waiver.
- If a thesis is required by the chosen program, approval of a proposal by the Thesis Committee and subsequent completion of the thesis with a successful oral defense.
- If a thesis is required by the chosen program, approval of the quality of the thesis by the Thesis Committee based on demonstration of insightful analysis, intellectual synthesis, critical evaluation, and sophistication in written communication.

### **Residence Requirement**

After finishing all course work, but before completing the thesis, a student must keep his/her registration active by paying the registration and library fees until the degree is granted. Failure to maintain registration may interfere with residence requirement and may result in the delay of receiving the degree.

### **Course Requirements**

For all the required and elective courses in the M.A. program in Chinese, letter grades are required with the exception of the following, which are graded Pass/No-Pass: Practicum (CHN 660A-C), Directed Research and Study (CHN 680) and Thesis (CHN 699). All concentrations require at least 24 units to be taken at the University of the West, with an overall grade point average of 3.0 or higher. A minimum of 18 units of coursework have to be at the level of 500 or above. Courses below the 400 level are not applicable to the M.A.

Practicum in two areas of concentration will be arranged by the program administrators. The field experience can not start prior to completing 12 semester units of graduate courses in the area of concentration. Training sites include school districts, social service agencies, business and industrial companies, and government agencies. Students may have to go through application and screening procedures required by some sites.

### **Foundational Prerequisites for all Concentrations (9 units)**

**The following three courses, not included in the MA course work, may be waived if the student has taken them or their equivalents in his/her previous degree study or can prove proficiency**

- CHN 302 Advanced Mandarin II (3)
- CHN 320 Chinese Composition (3)
- CHN 380 Introduction to Chinese Linguistics (3)

The course requirements and additional prerequisites for each area of concentration are listed below.

## **MASTERS OF ARTS IN CHINESE: CONCENTRATION IN CHINESE LANGUAGE AND LITERATURE (33 UNITS)**

### **Prerequisites (6 units: Not included in the MA course work)**

- CHN 360 Classical Chinese (3)
- CHN 361 Modern Chinese Literature (3)

### **Core Courses (15 units)**

- CHN 501 Research Methods in Chinese Language and Literature (3)
- CHN 510 History of the Chinese Language (3)
- CHN 515 Syntactic Structures of Chinese (3)
- CHN 540 History of Chinese Literature (3)
- CHN 600 Expository Writing in Chinese (3)

### **Electives (9 units: Choose at least three courses from one of the following tracks)**

#### Chinese Linguistics Track

- LANG 480 Psycholinguistics (3)
- CHN 520 Chinese Phonology (3)
- CHN 523 Chinese Semantics (3)
- CHN 525 Chinese Sociolinguistics, Dialectology, and Pragmatics (3)
- CHN 528 Study of the Chinese Writing System (3)

#### Chinese Literature Track

- CHN 548 Readings in Vernacular Chinese Literature (3)
- CHN 550 Readings in Classical Chinese Fiction (3)
- CHN 552 Readings in Classical Chinese Prose (3)
- CHN 554 Readings in Classical Chinese Poetry (3)
- CHN 556 Readings in Classical Chinese Drama (3)

### **Capstone Course (3 units)**

- CHN 670A Current Issues and Literature in Chinese Language and Literature (3)

### **Research Requirement (6 units)**

- CHN 680 Directed Research and Study (3)
- CHN 699 Thesis (3)

**MASTERS OF ARTS IN CHINESE: CONCENTRATION IN TEACHING  
CHINESE AS A SECOND LANGUAGE (33 UNITS)**

**Prerequisites (6 units: Not included in the MA course work)**

TESOL 510 Theories of Teaching and Learning Second Languages (3)  
CHN 500 Graduate Research and Writing Practicum (3)

**Core Courses (18 units)**

CHN 570 Research Methods in Teaching and Learning Chinese (3)  
CHN 515 Syntactic Structures of Chinese (3)  
CHN 523 Chinese Semantics (3)  
CHN 578 Cross-Cultural Communication in the Chinese Language Classroom (3)  
CHN 580 Teaching Chinese as a Second Language I: Theories and Research (3)  
CHN 585 Teaching Chinese as a Second Language II: Instruction and Techniques (3)

**Elective Courses (9 units: Choose any three from the following courses)**

CHN 460 Business Chinese  
CHN 490 Chinese Heritage and Education  
LANG 480 Psycholinguistics (3)  
CHN 510 History of the Chinese Language (3)  
CHN 520 Chinese Phonology (3)  
CHN 525 Chinese Sociolinguistics, Dialectology, and Pragmatics (3)  
CHN 528 Study of the Chinese Writing System (3)

**Field Experience Requirement (3 units)**

CHN 660A Practicum in Teaching Chinese as a Second Language (3)

**Capstone Course (3 units)**

CHN 670B Current Issues and Literature in Teaching Chinese as a Second Language (3)

## **ENGLISH**

The bachelor of art's program in English explores the dynamic and reciprocal relationship between language, culture, and literature. The major is designed to help students develop superior communication skills, understand the nature of language and the way language can be described and analyzed, appreciate the esthetic and intellectual enjoyments of literature, and recognize the cultural values reflected in literature.

The English major requires all students to gain foundational knowledge in English language and literature (through shared lower and upper division courses), before specializing in either the Literature or the Language track.

The mission of the Literature track is to provide knowledge of the broad field of English literature, in-depth knowledge of its diverse aspects, as well as the reading, writing, and research tools necessary for exploring the field and its boundaries. It provides an array of literary experiences centered upon the formal study of literature and writing. Students have the opportunity to pursue a variety of approaches to the study of literary culture beyond the strictly historical – literary criticism, for example, or those that draw on the resources of such disciplines as comparative religion, psychology, and philosophy.

With an emphasis on the English language, the Language track introduces students to the field of linguistics and the questions of how people use language and what they must know to do so. English is studied as a formal system and as a human and social phenomenon. Students become familiar with the tools and methods of the major linguistic fields and learn how they can be applied to matters of practical concern. In accordance with the department's mission, the relationship between language and culture is highlighted and explored in terms of its manifestations and implications.

The major in English provides a solid foundation of knowledge and skills for those who wish to pursue a graduate degree in English literature, linguistics, or a related field. In addition, the major imparts the intellectual and analytical skills necessary to make balanced critical judgments and to further develop the ability to write the English language persuasively, with point and effect. Such skills are essential to success in a variety of professions for which the major in English can provide excellent preparation, including law, administration, business, and teaching.

### **Course Requirements**

The Bachelor of Arts with a major in English requires the completion of a minimum of 120 semester units plus HLU 090 (1 unit) with a cumulative grade point average of 2.0 or higher. These requirements include a minimum of 48 General Education units, of which 12 units must be at the upper-division level, and 42 units in the major, of which 36 must be at the upper-division level. A minimum of 30 units, including at least 24 upper-division units, must be completed at the University of the West.

**GENERAL EDUCATION REQUIREMENTS (6 units): All students majoring in English must complete the following courses in the Humanities (Literature) section of General Education:**

- 1.) LIT 101 Introduction to American Literature (3)
- 2.) LIT 301 Advanced Composition (3)

**(For all other General Education Requirements, see the General Education Section in this Catalogue)**

**ENGLISH MAJOR REQUIREMENTS (42 units)**

**Shared Lower Division (6 units)**

- 1.) LIT 201 Introduction to Literary Studies (3)
- 2.) LANG 201 Study of Language (3)

**Shared Upper Division (12 units)**

- A. LIT: Take the following **two** courses
  - 1.) ENGL 300A English Literature I (3)
  - 2.) ENGL 300B English Literature II (3)
- B. CRIT: Choose at least **one** course
  - 1.) ENGL 340 Literary Theory and Criticism (3)
  - 2.) ENGL 345 Critical Reading, Writing and Analysis of Literary Forms (3)
- C. LANG: Choose at least **one** course
  - 1.) LANG 320 Structure of Modern English (3)
  - 2.) LANG 340 Language and Literature (3)

*Choose either Literature Track or Language Track.*

**LITERATURE TRACK (15 units):**

- A. Literary Genre (Choose at least **one** course):
  - 1.) ENGL 315 Reading Poetry (3)
  - 2.) ENGL 320 Reading Drama (3)
  - 3.) ENGL 325 Reading Fiction (3)
- B. Literary Figures and Historical Periods (Choose at least **two** courses):
  - 1.) ENGL 445 Chaucer and the English Medieval Period (3)
  - 2.) ENGL 460 Romanticism (3)
  - 3.) ENGL 470 Studies in Contemporary Literature (3)
  - 4.) ENGL 475 Shakespeare, Poetry and Plays (3)
- C. The American Experience (Choose at least **one** course):
  - 1.) ENGL 480 Literature of the United States I (3)
  - 2.) ENGL 481 Literature of the United States II (3)
  - 3.) ENGL 482 Minority Voices and Diversity in Am. Literature (3)

**Capstone for LIT track:** ENGL 490 Writing American Historical Memory and the Immigrant Experience (3)

**LANGUAGE TRACK (15 units)**

- Choose four courses (12 units) from:
- 1.) LANG 350 Phonology (3)
  - 2.) LANG 370 Semantics and Pragmatics (3)
  - 3.) LANG 410 Sociolinguistics (3)
  - 4.) LANG 430 English Syntax (3)
  - 5.) LANG 450 History of the English Language (3)
  - 6.) LANG 480 Psycholinguistics (3)

**Capstone for LANG track:** LANG 490 Language, Power and Identity (3)

**Electives for both tracks (6 units)**

Choose two from the following or other upper-division courses in the major not otherwise taken:

- 1.) LANG 470 Multilingualism (3)
- 2.) TESOL 510 Theories of Teaching and Learning Second Languages (3)
- 3.) ENGL 326 Women Writers (3)
- 4.) ENGL 465 Prose and Poetry of the Victorian Age (3)
- 5.) ENGL 425 History of the English Novel (3)

**COMPREHENSIVE CAPSTONE FOR ENGLISH MAJOR (3 units):**

ENGL 495 Writing Culture: Literary Imagination and Cultural Identity (3)

## ***COURSE DESCRIPTIONS: DEPARTMENT OF LANGUAGES***

### **HLU 090 Introduction to UWest (1)**

Introduction to academic life and expectations at the University of the West. Mandatory for all new students (undergraduate and graduate) in their first semester of registration. Those entering in summer are required to take this course in the fall semester.

### **CHN 201 Intermediate Mandarin I (3)**

*Prerequisite: CHN 101, 102 or equivalent or consent of instructor*

Speaking, listening, reading and writing skills in Chinese at the intermediate level for those with limited prior knowledge of the language. Refines knowledge of the Mandarin Chinese sound system and increases vocabulary. Expansion of Chinese grammatical rules with an emphasis on developing abilities to read and write simple Chinese texts independently.

### **CHN 202 Intermediate Mandarin II (3)**

*Prerequisite: CHN 201*

Offers high-intermediate level work in speaking, listening, reading and writing. Course content aimed at improving linguistic abilities while introducing Chinese geography, history and culture. Computing skills such as inputting Chinese characters and using Chinese e-mail, newsgroups and websites covered as well.

### **CHN 301 Advanced Mandarin I (3)**

*Prerequisite: CHN 201, 202*

For students who have completed two years of college-level training in Chinese. Continues to develop receptive and expressive skills. Students solidify ability to comprehend and produce paragraph-level Chinese and understand face-to-face conversations on most familiar topics, as well as give factual accounts, read materials written in formal Chinese and write simple essays, reports and all types of correspondence.

### **CHN 302 Advanced Mandarin II (3)**

*Prerequisite: CHN 301*

Reading is used as an integrated approach to the honing of various linguistic skills. Rigorous reading of both literary and non-literary texts on a wide range of topics. Elaborate discussions on readings to develop abstract reasoning, narration and description skills. Weekly writing assignments based on materials covered in class.

### **CHN 320 Chinese Composition (3)**

*Prerequisite: CHN 302 or equivalent or consent of instructor*

Practice in writing Chinese on various subject matters, with a focus on grammatical and lexical accuracy. Students introduced to use of formal versus colloquial language styles and acquire skills



in general and academic writing, such as organizing and developing the text of a short essay.

### **CHN 360 Classical Chinese (3)**

*Prerequisite: CHN 302 or equivalent or consent of instructor*

Introduces students to the grammar and lexicon of Classical Chinese. Includes reading of texts both in English translation as well as Chinese original. Readings selected from works by Confucius, Laozi, Mencius, Hanfeizi, and others.

### **CHN 361 Modern Chinese Literature (3)**

*Prerequisite: CHN 302 or equivalent or consent of instructor*

Survey of modern Chinese literature from 1918 to the present, focusing on fiction, poetry, and essays produced during the 20<sup>th</sup> century. Close study of selected works by important contemporary authors from China and Taiwan.

### **CHN 380 Introduction to Chinese Linguistics (3)**

*Prerequisite: CHN 201, 202*

Development of Modern Chinese is discussed along with up-to-date knowledge about the spoken and written languages, including phonology, syntax, and semantics.

### **CHN 390 Chinese Culture and Tradition (3)**

*Prerequisite: None*

Examines the development of Chinese culture, including topics in language, history, customs and rituals, family values, literature and art, education, philosophy, and social institutions.

### **CHN 395 Early Chinese Literature (3)**

*Prerequisite: CHN 302 or equivalent or consent of instructor*

Introduces students to texts of the early classical periods. Readings from a selection of texts from the Warring States Period, including Shijing, Zuo zhuan, Guoyu, and Chu Ci.

### **CCHN 401 Buddhist Texts in Chinese (3)**

*Prerequisite: Reading proficiency in Canonical Chinese.*

Selected readings from Chinese Buddhist texts.

### **CHN 440 Introduction to Classical Chinese Poetry (3)**

*Prerequisite: CHN 395 or equivalent or consent of instructor*

Readings in classical Chinese poetry in the original Chinese text and English translation.

### **CHN 445 Introduction to Classical Chinese Fiction (3)**

*Prerequisite: CHN 395 or equivalent or consent of instructor*

Reading in novels and novelettes (12<sup>th</sup> to 18<sup>th</sup> century) in both the original text and English translation.

### **CHN 450 Introduction to Modern Chinese Fiction (3)**

*Prerequisite: CHN 395 or equivalent or consent of instructor*

Readings in selected short stories by representative modern and contemporary Chinese writers; Outline of modern Chinese literary history; analysis and interpretation of texts; appreciation and criticism; practice in creative writing.

### **CHN 452 Introduction to Modern Chinese Poetry (3)**

*Prerequisite: CHN 395 or equivalent or consent of Instructor*

Readings from selected poems by representative Chinese poets. Outlines developments in modern Chinese poetry, analyzes poetic language and expression, and explores poetic creativity, interpretation, and appreciation.

### **CHN 460 Business Chinese (3)**

*Prerequisite: CHN 302 or equivalent or consent of instructor*

Course in reading and writing for business-related purposes. Basic principles of business communication as well as Chinese business culture and practice. Chinese writing styles practiced in business letters, memorandums, minutes, and reports. Introduces special vocabulary of such texts as contracts and business-related press releases and speeches.

### **CHN 490 Chinese Heritage and Education (3; Capstone Course)**

*Prerequisite: Prior completion of at least 24 upper-division units in the Chinese Language and Literature major.*

Four schools of ancient China: Confucianism, Daoism, Mohism and the Legalist School, with an emphasis on the philosophical ideals. Examines central ethical ideas and discusses each school's role in the formation of the Chinese value system. Modern meaning of Chinese ethics is explored in light of the transformation of the traditional Chinese value system into what are called "Asian values" during the industrialization of Asia.

### **CHN 500 Graduate Research and Writing Practicum (3)**

*Prerequisite: Graduate standing or consent of instructor*

Practices writing and research skills required for graduate work, including search for relevant literature, thesis structure, citation of sources, and bibliography. (Credits not counted toward the M.A. degree requirements.)

### **CHN 501 Research Methods in Chinese Language and Literature (3)**

*Prerequisite: Graduate standing or consent of instructor*

Introduction to basic research methodologies for examining Chinese language and literature. Students acquire the ability to identify research areas, select research topics, and write a study, and present the research outcome.

### **CHN 510 History of the Chinese Language (3)**

*Prerequisite: Graduate standing or consent of instructor*

Designed to enhance students' knowledge of Chinese language and literature with important phonological, grammatical and other linguistic features in different historical periods. Topics include the origin and evolution of the Chinese script, grammar, dialects, etymology, and genres.

### **CHN 515 Syntactic Structures of Chinese (3)**

*Prerequisite: CHN 510 History of the Chinese Language or the consent of the instructor*

Analysis of Chinese syntax. Topics include parts of speech, grammatical usage, word order and formation, elliptical sentences, and sentence patterns.

### **CHN 520 Chinese Phonology (3)**

*Prerequisite: Graduate standing or consent of instructor*

Deals with the nature, characteristics and development of Chinese phonology. Provides a systematic theory of the phonology of Mandarin Chinese, including vowels, consonants, initials,

finals, tones, syllabic structures, sandhi, and prosodic phonetics. Contrastive study of various phonetic phenomena in both Chinese and English.

### **CHN 523 Chinese Semantics (3)**

*Prerequisite: CHN 510 History of the Chinese Language or the consent of the instructor*

Examines aspects of linguistic meaning and language use; discusses the system of meaning and rules of change of ancient Chinese language and offers interpretation of the meaning of words in ancient literature. Students are expected to familiarize with the features of Chinese language, the variation of meaning in contexts, and theory of Chinese semantics.

### **CHN 525 Chinese Sociolinguistics, Dialectology, and Pragmatics (3)**

*Prerequisite: Graduate standing or consent of instructor*

Examines the interaction between language and society, language change and variation, the origin, distribution and characteristics of major Chinese dialects and the Chinese standard *putonghua*, language code, language policy and language education, speech acts, conversational maxims with special reference to the Chinese language.

### **CHN 528 Study of the Chinese Writing System (3)**

*Prerequisite: CHN 510 History of the Chinese Language or the consent of the instructor*

Linguistic study of the Chinese writing system, including the origin, classification, composition, and development of the Chinese script. Also discusses language reform, the formation of Chinese characters, cultural aspects of the script, dialect-writing, and language policies.

### **CHN 538 Chinese Lexicology (3)**

*Prerequisite: Graduate standing or consent of instructor*

Introduces basic knowledge of Chinese lexicology, such as word formation, semantic structures, lexicalization, cultural component of words, and lexical variation among the dialects of Chinese.

### **CHN 540 History of Chinese Literature (3)**

*Prerequisite: Graduate standing or consent of instructor*

Chinese literature from ancient to modern times. Issues of literary schools in history, writers and their works in social and historical contexts. Students gain systematic understanding of the development of Chinese literature.

### **CHN 548 Readings in Vernacular Chinese Literature (3)**

*Prerequisite: Graduate standing or consent of instructor*

Directed study of works of vernacular Chinese narrative, from Dunhuang vernacular texts to Ming-Qing novels.

### **CHN 550 Readings in Classical Chinese Fiction (3)**

*Prerequisite: Graduate standing or consent of instructor* Students read representative classical tales from the Tang Dynasty (618 – 907) to the Ming-Qing period with various critical approaches to the study of Chinese fiction.

### **CHN 552 Readings in Classical Chinese Prose (3)**

*Prerequisite: Graduate standing or consent of instructor*

Focuses on Chinese prose from the Pre-Qin period to pre-Modern times. Helps students appreciate and analyze various styles in Chinese prose, including landscape prose, object-description prose, self-expression prose, lamentation prose, biographical prose, discursive and

argumentative prose.

### **CHN 554 Readings in Classical Chinese Poetry (3)**

*Prerequisite: Graduate standing or consent of instructor*

Origins, forms, major themes, styles, aesthetic qualities and relevant conventions. Topics include friendship, love, lamentation, war, parting, ecstasy, natural beauty, and protests. Aspects of traditional Chinese culture explored include Confucian, Daoist and Buddhist views on life.

### **CHN 556 Readings in Chinese Drama (3)**

*Prerequisite: Graduate standing or consent of instructor*

Analysis of the development of Chinese drama. Enriches understanding of the trends, contents and expressions in drama. Topics include features and forms of Yuan *qu*, development of Yuan *qu*, features and forms of *zaju* drama.

### **CHN 570 Research Methods in Teaching and Learning Chinese (3)**

*Prerequisite: Graduate standing or consent of instructor*

Introduction to basic research methodologies for teaching and acquisition of Chinese as a second/foreign language. Students acquire the ability to identify research areas, select research topics, and write a study, and present the research outcome.

### **CHN 578 Cross-Cultural Communication in the Chinese Language Classroom (3)**

*Prerequisite: Graduate standing or consent of instructor*

Examines concept of culture and influence of culture on individual and social behavior of people. Looks at how culture shapes values, beliefs, worldviews and behavior and how it influences interpersonal communication, including teacher-student and student-student interactions.

### **CHN 580 Teaching Chinese as a Second Language I: Theories and Research (3)**

*Prerequisite: Graduate standing or consent of instructor*

Theories of second language acquisition and their application to the acquisition of Chinese as a non-native language. Critical evaluation of textbooks and other learning materials.

### **CHN 585 Teaching Chinese as a Second Language II: Instruction and Techniques (3)**

*Prerequisite: Graduate standing or consent of instructor*

Methods of foreign language instruction, with an emphasis on the communicative approach; practice in curriculum design, development of teaching materials, effective teaching techniques for the interactive classroom.

### **CHN 600 Expository Writing in Chinese (3)**

*Prerequisite: Graduate standing or consent of instructor*

Provides training in logical thinking and rhetorical choices through a series of writing tasks. Students are trained to write, edit, research, and revise their writings in an appropriate style and develop well-organized, accurate, effective pieces of exposition.

### **CHN 660A Practicum in Teaching Chinese as a Second Language (3)**

*Prerequisite: Completion of 12 semester units of graduate courses in the TCSL concentration*

Under mentor supervision, students gain practical experience setting short- and long-term goals, and designing and implementing lesson plans. Includes assessment and evaluation components as well as needs- and standards-based approaches to curriculum design.

### **CHN 670A Current Issues and Literature in Chinese Language and Literature (Language & Literature Capstone) (3)**

*Prerequisite: Completion of Core Courses*

In-depth look at current specific issues in Chinese language and literature. Students enhance ability to conceptualize Chinese language, literature and thought, through which they gain in-depth knowledge of Chinese culture. Specific issues include Chinese etymology, phonology, semantics, rhetoric, poetry, dramas, novels, prosody.

### **CHN 670B Current Issues and Literature in Teaching Chinese as a Second Language (Teaching Chinese Capstone) (3)**

*Prerequisite: Completion of Core Courses*

In-depth look at current specific issues in teaching Chinese.

### **CHN 680 Directed Research and Study (3)**

*Prerequisite: Penultimate semester of enrollment*

A directed reading and research course for graduate students in the Chinese Language and Literature concentration. Enrollment requires the consent of the supervising professor.

### **CHN 699 Thesis (3)**

*Prerequisite: Enrollment in final semester and completion of CHN 680*

### **ENGL 300A English Literature I (3)**

*Prerequisite: ENGL 101, LIT 201.*

Study of the most important works and authors in English literature before 1800, including Chaucer, Shakespeare, Marlowe, Milton, Pope, and Swift viewed in relation to the background of their time.

### **ENGL 300B English Literature II (3)**

*Prerequisite: ENGL 101, LIT 201.*

Study of several major writers of English literature since 1800, chosen from such writers as Wollstonecraft and Blake in the 18th century; Mary Shelley, Wordsworth, Coleridge and Keats in the Romantic Period; Emily Bronte, Dickens, Browning and Hardy in the Victorian Era.

### **ENGL 315 Reading Poetry (3)**

*Prerequisite: None*

Study of critical issues (metrics, diction, figurative language, symbolism, irony and ambiguity, form and structure) and aesthetic issues, including evaluative criteria, followed by close critical analysis of a selection of representative poems.

### **ENGL 320 Reading Drama (3)**

*Prerequisite: None*

Examination of representative plays; readings may range from Greek to modern drama. Emphasis on critical approaches to dramatic text; study of issues such as plot construction, characterization, special uses of language in drama, and methods of evaluation.

### **ENGL 325 Reading Fiction (3)**

*Prerequisite: None*

Introduction to prose narrative, its techniques and forms. Analysis of short and long narratives and

of critical issues such as plot, characterization, setting, narrative voice, and realistic and nonrealistic forms.

### **ENGL 326 Women Writers (3)**

*Prerequisite: ENGL 201.*

Examination of literature by women and their tradition in English. Survey of literary works by women writers with emphasis on roles of women, portrayal of nature and society, and evolution of forms and techniques in writing by American women.

### **ENGL 340 Literary Theory and Criticism (3)**

*Prerequisite: ENGL 201.*

Survey of developments in literary theory and criticism, covering major critical theories such as New Criticism, Marxism, Feminism, Psychoanalysis, Reader-Response, Deconstruction, Structuralism, New Historical, Post-colonial and Post-structuralism. Topics also include the history of literary criticism and the practice of interpretation.

### **ENGL 345 Critical Reading, Writing, and Analysis of Literary Forms (3)**

*Prerequisite: LIT 301, ENGL 201.*

Introduction to the theory and practice of literary analysis. Examination of the concept of literary tradition; consideration of research methods; application of critical theory to textual analysis and the writing of literary criticism.

### **ENGL 425 History of the English Novel (3)**

*Prerequisite: ENGL 201. Recommended: ENGL 325.*

Development, with emphasis on form, of the English novel from its beginning to the present day.

### **ENGL 445 Chaucer and the English Medieval Period (3)**

*Prerequisite: ENGL 201. Recommended: ENGL 315, LANG 450.*

Study of Chaucer's language, versification, and historical and literary background, including analysis and discussion of the major works such as, *The Canterbury Tales* and, *Troilus and Criseyde* as well as a selection of his minor works.

### **ENGL 460 Romanticism (3)**

*Prerequisite: ENGL 201, LIT 301. Recommended: LANG 340.*

Intensive study of the works of early Romantic writers such as Blake, Wollstonecraft, W. Wordsworth, Coleridge, and Austen, with collateral readings from such authors as Godwin, Burke, Paine, Radcliffe, Burns, Southey, D. Wordsworth, Lamb, and Scott; and a study of later Romantic writers such as Byron, Keats, Percy Shelley, and Mary Shelley.

### **ENGL 465 Prose and Poetry of the Victorian Age (3)**

*Prerequisite: ENGL 201. Recommended: ENGL 315, LANG 340.*

Study of early and late poetry and prose of the Victorian age. This course examines Victorian literature from the passage of the first Reform Bill through the high Victorian period, including such authors as Tennyson, Browning, Arnold, and Mill; further study will include later Victorian prose and poetry from Pre-Raphaelitism through the aesthetic and decadent movements, along with other intellectual trends, including such authors as Hopkins, Hardy, Wilde, and Yeats.

### **ENGL 470 Studies in Contemporary Literature (3)**

*Prerequisite: ENGL 201, LIT 301.*

Study of drama, fiction, nonfiction, prose, and poetry by selected British and American writers of the 20<sup>th</sup> and 21<sup>st</sup> centuries.

### **ENGL 475 Shakespeare, Poetry and Plays (3)**

*Prerequisite: ENGL 201, ENGL 300A. Recommended: LANG 340.*

A close textual study of Shakespeare's poetry and plays, including comedies, tragedies, and histories, selected to represent Shakespeare's breadth, artistic progress, and total dramatic achievement.

### **ENGL 480 Literature of the United States I (3)**

*Prerequisite: ENGL 201, LIT 301. Recommended: LANG 340.*

Survey of the literature of the United States from Colonial literature through 1914, including fiction, nonfiction, prose, and poetry from the Puritans through American Romanticism and the American Renaissance. This course will include writings from Irving, Cooper, Melville, Poe, Whitman, and Dickinson, to name but a few.

### **ENGL 481 Literature of the United States II (3)**

*Prerequisite: ENGL 201, LIT 301. Recommended: LANG 340.*

Survey of the literature of the United States from 1914 to the present, including fiction, nonfiction, prose, and poetry from the Gilded Age to the present. This course includes, but is not limited to, the writings of Pound, Eliot, Hughes, Frost, Cather, O'Neill, Fitzgerald, and Faulkner.

### **ENGL 482 Minority Voices and Literary Diversity in American Literature (3 units)**

*Prerequisite: ENGL 201. Recommended: LANG 410.*

Intensive study of literature which reflects diversity, especially of race, gender, sexual orientation, and culture in the United States. Study of literary texts produced by people from different ethnic backgrounds living in the U.S. and providing comparative cultural perspectives on living in a multiethnic society. Topics include labor and literature; identity, visions of 'America'; immigration, migration, and exile; autobiography and historical change. Themes are related to such persistent problems as generational differences, gender politics, and interethnic encounters.

### **ENGL 490 (LIT Capstone): Writing American Historical Memory and the Immigrant Experience (3)**

*Prerequisite: Successful completion of a minimum of 9 units in the Literature track.*

A comparative study of the American immigrant experience designed to integrate the knowledge of literary history, criticism, and literary forms that students have gained from other literature courses in the major. Through a multiplicity of cultural perspectives and literary narratives, this course explores American literature as a powerful venue for documenting our histories, memories, and families. This course will focus on the immigrant experience in America by addressing the issues of assimilation, exclusion, acculturation, Americanism, ethnicity, monolingualism, and multiculturalism through the close textual reading of a selection of literary forms such as autobiographies, plays, poems, short stories, novels, essays, and biographies. In reading a variety of literatures, students will be encouraged to draw upon their accrued knowledge and experience with the study of literature and its forms in order to examine and ultimately reflect on the dynamics of American society in relation to immigration and ethnicity, both old and new.

### **ENGL 495 Writing Culture: Literary Imagination and Cultural Identity (Comprehensive English Capstone) (3)**

Explores the relationship between language, literature, and culture, specifically the ways in

which literature represents, expresses and defines the perception/reception of culture through its linguistic construction. Central to the course is the question: Does culture speak language or does language speak culture? In answering this question, students draw upon their background in English linguistic and literary theory as they study a variety of texts from across genres, cultures and literary history.

Topics include the politics of language and the role non-standard English plays as a form of resistance, power/empowerment and an assertion of cultural identity through the use of vernacular, paralinguistic, colloquial, pidgin/hybrid, idiomatic and slang expressions that are perceived as 'culturally' specific. Examples may be drawn from the writings of Twain, Joyce, Kingston, Tan, Faulkner, Williams, and others.

### **LANG 201 Study of Language (3)**

*Prerequisite: None.*

An introduction to linguistics, the scientific study of human language, with a focus on English. Considers languages as structured systems of form and meaning, with attention also to the biological, psychological, cultural, and social aspects of language and language use.

### **LANG 320 Structure of Modern English (3)**

*Prerequisite: LANG 201.*

The grammar and usage of contemporary English, with emphasis on morpho-syntactical description and analysis of Standard English.

### **LANG 340 Language and Literature (3)**

*Prerequisite: LANG 201.*

Examines the literary uses of language. Topics include the relationship between syntactic patterning and the author's world-view, the social conventions surrounding literary utterances, how fictional narrative represents speech and thought, poetic language and meter, poetic language and syntax, and literature and cognitive metaphor.

### **LANG 350 Phonology (3)**

*Prerequisite: LANG 201.*

A study of sound patterns and word-formation rules with an emphasis on how the sound system of English is structured and how and why it differs from other languages. Course includes practice in phonological analysis, issues of pronunciation and prosody.

### **LANG 370 Semantics and Pragmatics (3)**

*Prerequisite: LANG 201. Recommended: LANG 320.*

With an emphasis on English, a look at how language provides words and idioms for fundamental concepts and ideas (lexical semantics), how the parts of a sentence are integrated into the basis for understanding its meaning (compositional semantics), and the role of context in assessing meaning.

### **LANG 410 Sociolinguistics (3)**

*Prerequisite: LANG 201.*

With an emphasis on English, particularly English in America, students will examine the place of language in society and how the divisions of societies into social classes, ethnic, religious and racial groups are mirrored by linguistic differences. Includes the way language is used differently by men and women.



**LANG 430 English Syntax (3)**

*Prerequisite: LANG 201. Recommended: LANG 320.*

The structure and meaning of sentences, with an overview of traditional models of grammar as well as the generative-transformational model of grammar. Course includes the role of syntax in writing and composition.

**LANG 450 History of the English Language (3)**

*Prerequisite: ENGL 210, LANG 201. Recommended: LANG 320.*

A study of the kinds of change which languages may undergo as an aid to understanding present-day pronunciation, spelling, word formation, grammar and usage in English. Covers the nature and motivation of linguistic evolution, and the methods by which unattested early stages of known languages may be reconstructed. Guided linguistic analysis of literary examples from Old, Middle, and Modern English.

**LANG 470 Multilingualism (3)**

*Prerequisite: LANG 201.*

Examines questions such as how two or more languages exist in an individual mind and how bilinguals decide when to switch from one language to the other. Topics range from language contact phenomena (language change, pidgins and creoles) to issues of language politics.

**LANG 480 Psycholinguistics (3)**

*Prerequisite: LANG 201. Recommended: LANG 320.*

Theory and research on the psychological processes that make possible language acquisition and use, especially the relationship between linguistic theories and actual language use by children and adults. Topics include the course of language development, language production and understanding, and the nature of language breakdown due to brain injury.

**LANG 490 Capstone: Language, Power and Identity (3)**

*Prerequisite: Successful completion of a minimum of 9 units within the Language track.*

American English, its role in American history and such institutions as schools, corporations, government and the media is put into relation to the other languages of America, Native American as well as languages of immigrants and minorities. Topics may include mutual linguistic influence, social pressure and stratification, acculturation, language maintenance and language planning, and the “official language” debate.

**TESOL 510 Theories of Teaching and Learning Second Languages (3)**

*Prerequisite: LANG 201.*

Presents major aspects of the teaching and learning of second languages, such as how first language acquisition compares with second, the role of affective/cultural variables, and the theories underlying teaching methods.

XVIII

**DEPARTMENT OF RELIGIOUS STUDIES**

**Acting Chair**

*Kenneth A. Locke*



**Faculty**

*Ananda W. P. Guruge, Lewis Lancaster, Ming Lee, Bruce Long, Kottegoda Warnasuriya, Huaiyu Chen*

The study of religion offers a deep and fascinating exploration into humanity's search for meaning. Even in this secular age all individuals are sooner or later faced with questions about their existence. Does life have meaning? Is there an answer to suffering? What is good? Humanity's attempts to address these questions have left a deep mark on human history and civilization. Even today it is nearly impossible to understand human desires and cultures without reference to the religious traditions that influenced them. Through the study of religion students acquire a deeper understanding of ideas, beliefs and concerns that have influenced and continue to influence human existence.

The appreciation of religious diversity and open academic inquiry is a hallmark of the Department of Religious Studies. The Department is dedicated to fostering an environment that furthers religious understanding between East and West. Students from all religious persuasions (or no religious persuasion) are encouraged to enroll and to bring their own unique and enriching perspective to the study of religion.

***Bachelor of Arts in Religious Studies***

The undergraduate program in Religious Studies offers the Bachelor of Arts in Religious Studies with majors in Buddhist Studies or Comparative Religious Studies.

**Major in Buddhist Studies**

The Buddhist Studies major engages students in the study of the history of Buddhism and Buddhist doctrine, literature and practice. It also requires that students be familiar with non-Buddhist religious traditions and with the perspectives and methods of contemporary critical theory.

Major in Comparative Religious Studies

The major in Comparative Religious Studies requires students to be familiar with comparative and cross-cultural studies of religious subjects, to complete upper-division courses in at least three different religious traditions, and to be acquainted with the perspectives and methods of contemporary critical theory. Certificate programs in Buddhist Studies and Comparative Religious Studies are also available to undergraduates.

The Bachelor of Arts in Religious Studies requires the completion of a minimum of 120 semester units plus HLU 090 (1 unit) with a cumulative grade point average of 2.0 or higher, including a minimum of 48 General Education units, 45 upper-division units, and 42 units in the major with a concentration in either Buddhist Studies or Comparative Religious Studies. A minimum of 30 units, including 24 upper-division units, must be completed at the University of the West.

The B.A. programs in Religious Studies are designed to have a completion time of four years for full-time students although students who attend summer school may graduate early if all graduation criteria are met.

***1. Major in Buddhist Studies*****General Education Requirements (48 units)**

**(For details refer to General Education Requirements)**

**Lower-division Requirements (9 units)**

REL 105 Introduction to the Study of Religion (3)

REL 201 Religions of the East (3)

REL 202 Religions of the West (3)

**Upper-division Requirements (33 units)**

***Required Courses in Buddhist Studies (24 units)***

**Core Requirements (12 units):**

REL 301 Fundamentals of Buddhism (3)

REL 463 Buddhism in South and Southeast Asia (3)

REL 473T Buddhism in East Asia (3-9)

REL 483 Buddhism in Tibet and Central Asia (3)

**Electives in Buddhist Studies (6 units: one course from each section)****Section A: Buddhist thought and literature**

REL 402T Buddhist Sutras in English (3-9)

REL 450 Buddhist Ethics (3)

REL 460 Buddhist Psychology (3)

CHN 401 Buddhist Texts in Chinese (3)

PALI 401 Buddhist Texts in Pali (3)

SNSK 401 Buddhist Texts in Sanskrit (3)

Section B: Buddhist culture and traditions

- REL 405 Buddhist Meditation Traditions (3)
- REL 410 Early Buddhism (3)
- REL 411 History of Indian Buddhism (3)
- REL 415 Theravada/Southern Buddhist Tradition (3)
- REL 420 Buddhism in China (3)
- REL 435 Vajrayana (Tibetan) Buddhism (3)
- REL 445 Humanistic Buddhism (3)
- REL 455 Buddhist Sociology (3)

***Required Courses in Non-Buddhist Religions (6 units)***

- REL 302T Religions Indigenous to the Near East (3-9)
- REL 310T Religions Indigenous to East Asia (3-9)
- REL 330T Religions Indigenous to South Asia (3-9)

***Required Courses in Critical Theory (3 units)***

**Core Requirement:**

- REL 300 Dimensions of Religion (3)

**Electives in Comparative Studies (3 units):**

- REL 380 Psychology of Religion (3)
- REL 470 Women and Religion (3)
- REL 490 Comparative Philosophy of Religion (3)
- REL 550 Mysticism East and West (3)

**Capstone Course (3 units)**

- REL 465: Buddhist Philosophy (3)

***2. Major in Comparative Religious Studies***

**General Education Requirements (48 units)**

**(For details refer to General Education Requirements)**

**Lower-division Requirements (9 units)**

- REL 105 Introduction to the Study of Religion (3)
- REL 201 Religions of the East (3)
- REL 202 Religions of the West (3)

**Upper-division Requirements (33 units)**

***Required Courses in Critical Theory and Comparative Studies (15 units)***

**Core Requirements (9 units):**

- REL 300 Dimensions of Religion (3)

REL 470 Women and Religion (3)  
REL 485 Comparative Religious Ethics (3)

***Electives (Select one of the following courses):***

REL 380 Psychology of Religion (3)  
REL 550 Mysticism East and West (3)  
REL 590 Comparative Religion Seminar (3)

***Courses Required in Non-Buddhist Religious Traditions (9 units)***

REL 302T Religions Indigenous to the Near East (3-9)  
REL 310T Religions Indigenous to East Asia (3-9)  
REL 330T Religions Indigenous to South Asia (3-9)

***Required Course in Buddhist Studies (3 units)***

**Core Requirement:**

REL 301 Fundamentals of Buddhism (3)

**Electives (6 units):**

REL 402T Buddhist Sutras in English (3-9)  
REL 405 Buddhist Meditation Traditions (3)  
REL 410 Early Buddhism (3)  
REL 411 History of Indian Buddhism (3)  
REL 415 Theravada/Southern Buddhist Tradition (3)  
REL 420 Buddhism in China (3)  
REL 435 Vajrayana (Tibetan) Buddhism (3)  
REL 445 Humanistic Buddhism (3)  
REL 460 Buddhist Psychology (3)  
REL 465: Buddhist Philosophy (3)

**Capstone Course (3 units)**

REL 490 Comparative Philosophy of Religion (3)

## ***Master of Arts in Religious Studies***

The Master of Arts in Religious Studies offers students three areas of concentration: Buddhist Studies, Chinese Buddhist Studies and Comparative Religious Studies. Students in the graduate program in Buddhist Studies are expected to acquire a critical appreciation and mastery of Buddhist thought and traditions and an increased familiarity with non-Buddhist traditions and contemporary critical theory. Students in the graduate program in Chinese Buddhism are expected to acquire a detailed knowledge of the developments and ideas that shaped Chinese Buddhism. Students in the Comparative Religious Studies concentration are required to be familiar with contemporary critical theory in the academic study of religion and the doctrines of different religious belief systems, including a working knowledge of at least two major religious traditions.

### ***1. Admission Requirements for the Master Program***

1. A bachelor's or higher degree from an institution of higher learning;
2. An official transcript from the institutions/universities where highest degree awarded or last attended;
3. Copy of diploma for all degrees earned;
4. Where such a degree is not in the field of religion, proof of a comprehensive knowledge of the fundamentals of Buddhism and/or the religions chosen for comparative study. For this purpose, the candidate may be required to take designated foundational courses outside doctoral course work or take a comprehensive examination.
5. International students must submit evidence of a minimum TOEFL score of 79 on the Internet Based Test (iBT) 213 on the Computer Based Test (CBT) or 550 on the Paper Test (PBT). An international applicant without the minimum TOEFL score may be conditionally admitted to the program and will be required to take an English Placement Test administered by the ESL Department. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree-program courses. International students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.
6. Applicants who are not international students and whose native language is not English are required to take an English Placement Test administered by the ESL Department. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree program courses. Students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.
7. Three letters of recommendation written by people qualified to assess the applicant's abilities and academic promise. Letters are to be sent by those making recommendations directly to the Office of Admissions.
8. A typed, double-spaced essay of 400–500 words in English, written by the applicant describing his/her personal goals and aspirations, achievements, educational and career objectives and stating how enrollment at the University of the West would further those objectives.
9. Two recent passport-size photographs;

10. A non-refundable application fee of \$50 for domestic students and \$100 for international students;
11. Completed Financial Sponsor Agreement or Certification of Financial Resources with an official Bank Verification (*international students only*);
12. Copies of Passport/Visa/I-94 (*international students only*);
13. Copies of previous I-20 (*transferring international students only*).

Students admitted to the M.A. program who have not had undergraduate courses in religious studies may be required to complete two introductory courses (e.g., REL 201 and 300). Students may also be required to attend the Graduate Research and Writing Practicum (GRWP), which prepares them for graduate level research and writing.

### **Graduate Research and Writing Practicum (GRWP)**

The Graduate Research and Writing Practicum is a two credit, three level course in which students learn the basic writing and research skills required for graduate work, including dissertation structure, citation of sources, and bibliography (These credits are not counted as part of the required 33 semester credits). Students need only take this course if so required by their academic advisor. This course also includes interaction with students enrolled in REL 709 and REL 710, so that GRWP students may experience first-hand the process of creating a doctoral dissertation. Each level is graded Pass or No Pass based on submission of the following paper:

Level 1: 10-page research paper with 10 references and bibliography.

Level 2: 15-page research paper with 20 references and bibliography.

Level 3: 20-page research paper with 30 references and bibliography.

## ***2. Graduation Requirements for the M.A. in Religious Studies***

1. Completion of 33 semester units plus HLU 090 (1 unit), including at least 24 units at the University of the West, with an overall grade point average of 3.0 or higher. Students must complete a minimum of 18 units of coursework numbered 500 or above. Please consult the Bachelor of Arts in Religious Studies section for relevant courses at the 400 level. Courses numbered below 400 are not applicable to the M.A. Letter grades are required in all courses with the exception of the following, which are graded Pass/No-Pass: Directed Reading and Research (REL 499 and REL 599), the Comprehensive Examination (REL 699), and the Thesis (REL 700).
2. Language Requirement: 6 undergraduate units in a language associated with Buddhist Canonical literature (i.e. Canonical Chinese, Pali, Sanskrit, or Tibetan) are required for the Master of Arts in Buddhist Studies. These 6 units are not counted as part of the required 33 semester units. Students who already possess reading proficiency in these languages can take a special written examination to fulfill the language requirement. No foreign language is required for the Master of Arts in Comparative Religious Studies.
3. Research Training: Successful completion of a comprehensive examination. Candidates for the Master of Arts in Religious Studies must successfully complete a Comprehensive Examination, which includes an oral defense.

### **Comprehensive Examination**

The Comprehensive Examination will cover one or more general areas: doctrine, textual studies, culture and history, and comparative studies. It consists of a written set of questions that are given to the student by an instructor of REL 699 at the beginning of the student's

final semester. The student is required to enroll in REL 699 (Comprehensive Examination Research) and to submit the completed examination to the student's M.A. Committee three weeks before the end of the semester in which they intend to graduate. The M.A. Committee must include at least two faculty members, including the instructor of 699, and be approved by the instructor of 699 in consultation with the student. Students may be required to defend their examination answers orally before the M.A. Committee.

### **Residence Requirement**

After finishing all course work, but before completing the Comprehensive Examination, a student must keep his or her registration active by paying the registration and library fees until the degree is granted. Failure to maintain registration may interfere with residence requirements and may result in having to repeat REL 699.

### ***3. Course Requirements for the Master of Arts in Religious Studies with a Concentration in Buddhist Studies (33 units)***

The M.A. in Religious Studies with a concentration in Buddhist Studies requires four core courses, one course from each of the four area studies (Doctrinal and Philosophical Studies, Textual Studies, Cultural and Historical Studies and Comparative Religious Studies), and two electives. It also requires successful completion of a Comprehensive Examination and competency in a language associated with Buddhist Canonical literature (Pali, Sanskrit, Chinese, Japanese, Korean, or Tibetan). Students must complete a minimum of 18 units of coursework numbered 500 or above. Courses numbered below 400 are not applicable to the M.A.

#### **Core Courses (12 units):**

##### Section A (9):

REL 540 Buddhist Hermeneutics

REL 601 Seminar on Historical and Textual Methodologies (3)

REL 625 Cultural and Social Aspects of Buddhism (3)

##### Section B (3):

REL 620T Buddhist Thought and Philosophy (3-9)

#### **Area Studies (12 units, one course in each area):**

##### **1. Buddhist Doctrinal and Philosophical Studies**

REL 450 Buddhist Ethics (3)

REL 495T Topics on Buddhism (3-9)

REL 565 Developments in Buddhist Psychology (3)

REL 623T Seminar on Chinese Buddhist Schools (3)

REL 630 Seminar on Buddhism and Cognition (3)

REL 646 Seminar on Mahayana Schools (3)

REL 647 Seminar on Indian Mahayana Buddhism (3)

REL 654 The "Perfection of Wisdom" Tradition in Mahayana Buddhism (3)

##### **2. Textual Studies in Buddhism**



- REL 604T Seminar on Buddhist Sutras in English: Mahayana Texts (3-9)
- REL 631T Seminar on Pali Buddhist Texts (3-9)
- REL 632T Seminar on Chinese Buddhist Texts (3-9)
- REL 633T Seminar on Tibetan Buddhist Texts in English (3-9)
- REL 634T Seminar on Sanskrit Buddhist Texts (3-9)
- REL 635 Seminar on Buddhist Terminology (3)
- REL 643 T Buddhist Texts on Yogacara (3)

### **3. Buddhist Cultural and Historical Studies**

- REL 405 Buddhist Meditation Traditions (3)
- REL 410 Early Buddhism (3)
- REL 411 History of Indian Buddhism (3)
- REL 415 Theravada/Southern Buddhist Tradition (3)
- REL 420 Buddhism in China (3)
- REL 435 Vajrayana (Tibetan) Buddhism (3)
- REL 445 Humanistic Buddhism
- REL 505 Women in Buddhism (3)
- REL 650 Seminar on South and Southeast Asian Buddhism (3)
- REL 651 Seminar on East Asian Buddhism (3)
- REL 652 Seminar on Tibetan and Central Asian Buddhism (3)

### **4. Comparative Religious Studies**

- REL 470 Women and Religion (3)
- REL 515 Religions of China Seminar (3)
- REL 520 Religions of India Seminar (3)
- REL 545 Sacred Time, Sacred Space (3)
- REL 550 Mysticism East and West (3)
- REL 560 Religion and the Meaning of Existence (3)
- REL 561 Existence of God (3)
- REL 590 Comparative Study of Religion (3)
- REL 592 Myth and Mythology (3)
- REL 603 Philosophy of Religion Seminar (3)
- REL 610 Religion and Ethics Seminar (3)
- REL 615 Religion and Psychology Seminar (3)
- REL 640 Topics in Comparative Religion (3)
- REL 660 Seminar on Buddhist-Christian Dialogue (3)

***Electives (6 units): Chosen from any of the area studies courses listed above and not already taken plus the following:***

- ED 580 Philosophy of Education: East and West (3)
- REL 567T Seminar on Buddhist Art (3-9)
- REL 596 Religion and the Media Practicum (3)
- REL 602/ED 601 Qualitative Research Methodologies (3)
- REL 657 Humanistic Buddhism and Current Issues (1-4)

***Language Requirement (6 units)***

6 undergraduate units in a language associated with Buddhist Canonical literature (i.e. Canonical Chinese, Pali, Sanskrit, or Tibetan). These 6 units are not counted as part of the required 33 semester units. Students who already possess reading proficiency in one of these languages can fulfill the requirement by passing a special examination.

***Comprehensive Examination (3 units)***

REL 699 Capstone: Comprehensive Examination Research (3)

***4. Course Requirements for the Master of Arts in Religious Studies with a Concentration in Chinese Buddhist Studies (33 units)***

The Concentration in Chinese Buddhist Studies requires four core courses, and two electives. It also requires successful completion of a Comprehensive Examination and competency in Canonical Chinese. Students must complete a minimum of 18 units of coursework numbered 500 or above. Courses numbered below 400 are not applicable to the M.A.

**Core Courses (12 units):**

**Section A (9):**

473T Buddhism in East Asia (3-9)

515 Religions of China (3)

646T Seminar on Mahayana Schools (3-9)

**Section B (3):**

REL 620T Buddhist Thought and Philosophy (3-9)

***Area Studies (12 units, one course in each area):***

**1. Buddhist Doctrinal and Philosophical Studies**

REL 495T Topics on Buddhism (3-9)

REL 623T Seminar on Chinese Buddhist Schools

REL 647 Seminar on Indian Mahayana Buddhism (3)

REL 654 The “Perfection of Wisdom” Tradition in Mahayana Buddhism (3)

**2. Textual Studies in Buddhism**

REL 540 Buddhist Hermeneutics (3)

REL 604T Seminar on Buddhist Sutras in English: Mahayana Texts (3-9)

REL 632T Seminar on Chinese Buddhist Texts (3-9)

REL 635 Seminar on Buddhist Terminology (3)\*

REL 643T Buddhist Texts on Yogacara

\* [only when Chinese Buddhist terminology is the subject.]

**3. Buddhist Cultural and Historical Studies**

- REL 405 Buddhist Meditation Traditions (3)  
REL 420 Buddhism in China (3)  
REL 445 Humanistic Buddhism  
REL 505 Women in Buddhism (3)\*  
REL 651 Seminar on East Asian Buddhism (3)  
REL 652 Seminar on Tibetan and Central Asian Buddhism (3)  
\*[When the subject covers the position of women in Chinese Buddhism.]

#### **4. Comparative Religious Studies**

- REL 470 Women and Religion (3)  
REL 520 Religions of India Seminar (3)  
  
REL 545 Sacred Time, Sacred Space (3)  
REL 550 Mysticism East and West (3)  
REL 551 Chinese Daoism and Buddhism  
REL 552 Buddhism and Confucianism  
REL 590 Comparative Study of Religion (3)  
  
REL 592 Myth and Mythology (3)  
  
REL 610 Religion and Ethics Seminar (3)  
  
REL 640 Topics in Comparative Religion (3)  
REL 660 Seminar on Buddhist-Christian Dialogue (3)

**Electives (6 units): Chosen from any of the area studies courses listed above and not already taken:**

Language Requirement (6 units)  
6 undergraduate units in Canonical Chinese. These 6 units are not counted as part of the required 33 semester units.

#### **Comprehensive Examination (3 units)**

- REL 699 Capstone: Comprehensive Examination Research (3)

#### ***5. Course Requirements for the Master of Arts in Religious Studies with a Concentration in Comparative Religious Studies***

The M.A. in Comparative Religious Studies requires three core courses and one course from each of the following three area studies: Comparative Studies, Historical Studies, and Buddhist Studies plus four electives and a comprehensive examination. Students must complete a minimum of 18 units of coursework numbered 500 or above. Courses numbered below 400 are not applicable to the M.A.

***Core Courses (12 units)***

REL 545 Sacred Time and Sacred Space (3)

REL 592 Myth and Mythology (3)

REL 600 History and Theory of the Study of Religion (3)

***Area Studies (9 units; one course in each area)***

**1. Comparative Studies**

REL 550 Mysticism East and West (3)

REL 560 Religion and the Meaning of Existence (3)

REL 610 Religion and Ethics Seminar (3)

REL 615 Religion and Psychology Seminar (3)

REL 640 Topics in Comparative Religion (3)

REL 660 Seminar on Buddhist-Christian Dialogue

**2. Historical Studies**

REL 470 Women and Religion (3)

REL 515 Religions of China Seminar (3)

REL 520 Religions of India Seminar (3)

REL 561 Existence of God (3)

**3. Buddhist Studies**

REL 405 Buddhist Meditation Traditions (3)

REL 410 Early Buddhism (3)

REL 411 History of Indian Buddhism (3)

REL 415 Theravada/Southern Buddhist Tradition (3)

REL 420 Buddhism in China (3)

REL 435 Vajrayana (Tibetan) Buddhism (3)

REL 440 Buddhism in the United States (3)

REL 445 Humanistic Buddhism (3)

REL 495T Topics on Buddhism (3-9)

REL 505 Women in Buddhism (3)

REL 540 Buddhist Hermeneutics (3)

REL 565 Developments in Buddhist Psychology (3)

REL 620T Buddhist Thought and Philosophy (3-9)

REL 625 Cultural and Social Aspects of Buddhism (3)

REL 630 Seminar on Buddhism and Cognition (3)

REL 650 Seminar on South and Southeast Asian Buddhism (3)

REL 651 Seminar on East Asian Buddhism (3)

REL 652 Seminar on Tibetan and Central Asian Buddhism (3)

***Electives (12 units): Chosen from any of the area studies courses listed above not already taken plus the following***

REL 567T Seminar on Buddhist Art (3-9)

REL 596 Religion and the Media Practicum (3)

REL/MBA 582 Humanistic Buddhism and Management (3)

REL 657 Humanistic Buddhism and Current Issues (1-4)

***Comprehensive Examination (3 units)***

REL 699 Capstone: Comprehensive Examination Research (3)

## ***Doctor of Buddhist Studies (D.B.S.) and Doctor of Philosophy (Ph.D.) in Religious Studies***

### ***The University offers three doctoral programs:***

- (1) Doctor of Buddhist Studies (D.B.S.) for those wishing to conduct in-depth research in Buddhist religion, philosophy, history, culture, or literature, culminating in a research project and a report thereon; the D.B.S. is a professional degree intended for those preparing for careers in education, ministerial services and management of institutions.
- (2) Doctor of Philosophy (Ph.D.) in Religious Studies with an emphasis in Buddhism: This is for advanced research students specializing in the comparative study of Buddhism in relation to another religion, or the intensive study of an aspect of Buddhism, leading to a dissertation. The Ph.D. in Religious Studies is a research degree that prepares students to work at the university level. Research, writing and lecturing skills are developed to the level necessary to participate in professional academic discourse.
- (3) Doctor of Philosophy (Ph.D.) in Religious Studies with an emphasis in Chinese Buddhism. This is for advance research students specializing in Chinese Buddhism.

A doctoral degree is awarded on the basis of evidence that the recipient possesses knowledge of a broad field of learning and expert mastery of a particular area of concentration within it.

### ***1. Admission Requirements for the Doctoral Programs***

1. A bachelor's or higher degree from an institution of higher learning;
2. An official transcript from the institutions/universities where highest degree awarded or last attended;
3. Copy of diploma for all degrees earned;
4. Where such a degree is not in the field of religion, proof of a comprehensive knowledge of the fundamentals of Buddhism and/or the religions chosen for comparative study. For this purpose, the candidate may be required to take designated foundational courses outside doctoral course work or take a comprehensive examination.
5. International students must submit evidence of a minimum TOEFL score of 79 on the Internet Based Test (iBT), 213 on the Computer Based Test (CBT) or 550 on the Paper Test (PBT). An international applicant without the minimum TOEFL score may be conditionally admitted to the program and will be required to take an English Placement Test administered by the Department of Languages. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree-program courses. International students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.
6. Applicants who are not international students and whose native language is not English are required to take an English Placement Test administered by the Department of Languages. Based on the student's score on that test, he/she may be admitted directly to the degree

program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree program courses. Students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.

7. Three letters of recommendation written by people qualified to assess the applicant's abilities and academic promise. Letters are to be sent by those making recommendations directly to the Office of Admissions.
8. A typed, double-spaced essay of 400-500 words in English, written by the applicant describing his/her personal goals and aspirations, achievements, educational and career objectives and stating how enrollment at the University of the West would further those objectives.
9. Two recent passport-size photographs;
10. A non-refundable application fee of \$50 for domestic students and \$100 for international students;
11. Completed Financial Sponsor Agreement or Certification of Financial Resources with an official Bank Verification (*international students only*);
12. Copies of Passport/Visa/I-94 (*international students only*);
13. Copies of previous I-20 (*transferring international students only*).

Admission will be on the basis of an evaluation of academic records, the essay and letters of recommendation by the Admission Committee consisting of the Dean of Academic Affairs, the Chair and/or Assistant Chair of Religious Studies, and the Office of Admissions.

### **Graduate Research and Writing Practicum (GRWP)**

While engaged in their doctoral studies students may be required by their doctoral committee to attend the Graduate Research and Writing Practicum (GRWP), which prepares them for graduate level research and writing. The Graduate Research and Writing Practicum is a two credit, three level course in which students learn the basic writing and research skills required for graduate work, including dissertation structure, citation of sources, and bibliography (These credits are not counted as part of the required 60 semester credits). Each level involves 45 hours of classes over fifteen weeks. This course also includes interaction with students enrolled in REL 709 and REL 710 so that GRWP students may experience first-hand the process of creating a doctoral dissertation. Each level is graded Pass or No Pass based on submission of the following paper:

Level 1: 10-page research paper with 10 references and bibliography

Level 2: 15-page research paper with 20 references and bibliography

Level 3: 20-page research paper with 30 references and bibliography

## ***2. Graduation Requirements for the Doctoral Programs***

- (9) A minimum of 60 post-baccalaureate semester units in graduate courses as specified for each candidate by the Doctoral Committee appointed by the Dean of Academic Affairs, plus HLU 090 (1 unit); no more than 30 semester units in graduate courses may be transferred from another recognized university; for course and distribution requirements, see Section 6 below;
- (10) Fulfillment of the language requirement;
- (11) A minimum grade point average (GPA) of 3.0;
- (12) A Pass (P) in the Preliminary Examination on the student's mastery of fundamental knowledge of the discipline when he/she has completed 18 units of doctoral course work;

- (13) A Pass in each subsequent qualifying examination as may be required by the Doctoral Committee;
- (14) A Pass in the Candidacy Examination, taken when the student has completed a minimum of 48 units of doctoral course work;
- (15) A research dissertation (for Ph.D.) **or** a report of a research project (for D.B.S.) demonstrating critical judgment, intellectual synthesis, creativity, and skill in written communication.

(For details, see under each program.)

Progress through the doctoral program is determined both by course work and by the successful completion of Preliminary, Candidacy and qualifying examinations. As a means of tailoring the program to the needs and interests of individual students, the number and content of these examinations will be personally determined for each student on an individual and ongoing basis by the Doctoral Committee. Failure to successfully complete any qualifying examination after two attempts in a row may result in termination of the student's enrollment in the program.

### ***Research Project and Report (D.B.S.) or Dissertation (Ph.D.)***

Upon being granted candidacy status, the candidate will be ready for the research project/dissertation phase. A D.B.S. student is required to register in REL 709 (3-12 units), and a Ph.D. student in REL 710 (3-12 units)

The Doctoral Committee supervises the student's program, approves the research project/dissertation and conducts the final oral examination. The chair of the Doctoral Committee is the member of the faculty responsible for providing primary guidance for the student's dissertation. Ordinarily, the final oral examination will be given just prior to completion of the research project/dissertation and while the student is in residence during a regular academic session, and will be open to all members of the academic community.

After approval by the Doctoral Committee appointed for each candidate by the Academic Policy Committee, the student will make any final revisions necessary and submit at least two (2) copies to the University of the West Library for binding.

### ***Submission to UWest Library and Binding Guidelines***

The University of the West Library collects copies of all Ph.D. dissertations and D.B.S. research projects completed by UWest graduate students, binds them, and catalogues them for inclusion in the University collection. The student pays for the binding. Students are urged to consult with their advisors well in advance of final dissertation/research project preparation on any departmental need for additional copies.

All dissertation/research projects must conform to the following UWest Library submission guidelines:

- a) **Two** identical loose-leaf copies must be submitted to the Library, one for circulation and inter-library loan purposes and one for archival purposes;
- b) Use 8 1/2 inch, acid-free, 20-24lb., white, at least 25% cotton paper. Examples of acceptable paper brands: *Crane's Thesis Paper*, *Permalife*, *Perma-Dur*, *Hollinger Acid-Free*. Do not punch holes in the margins;



- c) At least one copy must contain the original signatures of the three members of the Examiners Committee. This copy will function as the Library's archival copy, which constitutes the official copy of the dissertation/research project;
- d) Submit the copies in a covered box in order to reduce the possibility of damage or loss (Boxes of this kind can be purchased from copy shops, such as Kinko's).
- e) Attach a check or money order for made out to the University of the West with "Dissertation/Thesis Binding" written in the memo line. For the current cost of binding please consult the Librarian.

(The Library will bind additional copies for the student's personal use for an additional charge. When the additional copies return from the bindery, the Library will contact the student by phone and/or mail and request the copies' prompt pick-up at the Library. The total cost of binding may be submitted in one check.)

The final copy must meet the University's requirements for style, format, and appearance before the degree can be conferred. Reports must be filed by the deadline published in the semester *Schedule of Classes* in order for them to be reviewed and accepted in time for the degree to be conferred in that semester.

### ***Important Note***

Prior to the beginning of the semester in which an advanced degree is to be conferred, the student must have advanced to candidacy for that degree and should have received formal notice confirming candidacy from the Dean of Academic Affairs. The student should consult the departmental graduate advisor to determine which degree requirements, if any, have not yet been satisfied.

## ***Doctor of Buddhist Studies (D.B.S.)***

The Doctor of Buddhist Studies (D.B.S.) is an advanced professional degree meant for those wishing to conduct in-depth research in Buddhist religion, philosophy, history, education, culture or literature, culminating in a research project and a report thereon.

### ***Residence Requirement***

The candidate is required to be in full-time residence as a graduate student for at least four regular academic semesters. Four to five years of full-time academic work beyond the B.A. degree typically is required to complete the degree. After finishing all course work, but before submitting his or her Research Project, a student must keep his or her registration active by paying the registration and library fees until his or her Research Project is completed. Failure to maintain registration may interfere with residence requirements and lead to lapse of Candidacy Status.

### ***Language Requirement (6 units)***

Buddhist Canonical or research languages. Two language courses from either Buddhist Canonical languages (i.e. Chinese, Pali, Sanskrit, Tibetan) or Buddhist research languages (i.e. Japanese, Korean, Vietnamese, French). Language courses below the 500 series, while covering these language requirements, are not counted as part of the 60 post-baccalaureate semester units required for the D.B.S. Students who already possess reading proficiency in one of these languages can fulfill the requirement by passing a special examination.

### ***Preliminary Examination***

When the candidate has completed a minimum of 18 units of doctoral course work, he or she must petition in writing the Assistant Chair of the Department of Religious Studies to take the Preliminary Examination. The student's petition must contain the following:

- (1) The topic of the 30-40 page research paper. This paper must represent scholarly analysis and research relating to one or more courses taken by the candidate;
- (2) The names of three Professors to sit on the student's Doctoral Committee;
- (3) Desired date of the oral examination by the Doctoral Committee.

The research paper and answers to the 'Comprehensive Examination' must be submitted to the Assistant Chair of the Department of Religious Studies at least two (2) weeks prior to the date of the oral examination.

When the candidate has successfully demonstrated a high level of scholarship, the Doctoral Committee will advise him/her either to proceed to study for the Candidacy Examination, or, where necessary, to appear for one or more Qualifying Examinations after further study. As a means of tailoring the program to the needs and interests of individual students, the number and content of these qualifying examinations will be personally determined for each student on an individual and ongoing basis by the Doctoral Committee. Failure to successfully complete a examination after two attempts in a row may result in termination of the student's enrollment in the program.

### ***Candidacy Examination***

When the candidate has completed a minimum of 48 units of doctoral course work, has completed the language requirements, and has passed the Preliminary Examination and all the qualifying examinations required by the Doctoral Committee, he or she must petition in writing the Assistant Chair of the Department of Religious Studies to take the Candidacy Examination. The student's petition must contain the following:

- (1) The topic of the 30-40 page research proposal;
- (2) Areas from which the questions are requested for the 'Comprehensive Examination'. The student must choose two of the following three areas:
  - (i) Textual Studies in Buddhism;
  - (ii) Comparative Religious Studies;
  - (iii) Religion, Education and Management; and
- (3) Desired date of the oral examination by the Doctoral Committee.

The research paper and answers to the 'Comprehensive Examination' must be submitted to the Assistant Chair of the Department of Religious Studies at least two (2) weeks prior to the date of the oral examination.

Students are recommended for advancement to candidacy by unanimous vote of the Doctoral Committee. The Report on Candidacy Examination for Doctoral Degrees must be signed by the Committee at the time the Candidacy Examination is concluded.

Following a unanimous favorable vote of the Committee, the student will be advanced to candidacy upon payment of the \$25 Candidacy Fee. Candidacy will lapse automatically if the student loses

graduate standing by academic disqualification or failure to comply with the University policy on continuous registration.

A readmitted student who was a candidate must again advance to candidacy and thereafter enroll as a candidate for at least one academic semester before the degree may be conferred.

## ***Doctor of Philosophy (Ph.D.) in Religious Studies***

The Doctor of Philosophy (Ph.D.) in Religious Studies is an advanced research degree meant for those specializing in the comparative study of Buddhism in relation to another religion or the intensive study of an aspect of Buddhism, leading to a dissertation.

### ***Residence Requirement***

The Ph.D. degree requires a minimum of three years of full-time graduate education or the equivalent in part-time study. Four to six years of full-time academic work beyond the bachelor's degree typically is required to complete the degree. After finishing all course work, but before submitting his or her Dissertation, a student must keep his or her registration alive by paying the registration and library fees until his or her Dissertation is completed. Failure to maintain registration may interfere with residence requirements and lead to lapse of Candidacy Status.

### ***Language Requirement (12 units)***

For students in the Buddhist Studies concentration: four semesters of study of a Buddhist Canonical language (i.e. Chinese, Pali, Sanskrit, Tibetan) to a level of competence needed to read and translate a sutra text. For students in the Chinese Buddhism concentration: four semesters of study of Canonical Chinese. Language courses below the 500 series, while covering these language requirements, are not counted as part of the 60 post-baccalaureate semester units required for the Ph.D. Students who already possess reading proficiency in one of these languages can fulfill the requirement by passing a special examination.

### ***Preliminary Examination***

When the candidate has completed a minimum of 18 units of doctoral course work, he or she must petition in writing the Assistant Chair of the Department of Religious Studies to take the Preliminary Examination. The student's petition must contain the following:

- (1) The topic of the 35-45 page research paper. This paper must represent scholarly analysis and research relating to one or more courses taken by the candidate;
- (2) The names of three Professors to sit on the student's Doctoral Committee;
- (3) Desired date of the oral examination by the Doctoral Committee.

The research paper must be submitted to the Assistant Chair of the Department of Religious Studies at least two (2) weeks prior to the date of the oral examination.

When the candidate has successfully demonstrated a high level of scholarship, the Doctoral Committee will advise him/her either to proceed to study for the Candidacy Examination or, where necessary, to appear for one or more Qualifying Examinations after further study. As a means of tailoring the program to the needs and interests of individual students, the number and content of these qualifying examinations will be personally determined for each student on an individual and ongoing basis by the Doctoral Committee. Failure to successfully complete an examination in two attempts in a row may result in termination of the student's enrollment in the program.

### **Candidacy Examination**

When the candidate has completed a minimum of 48 units of doctoral course work, has fulfilled the language requirements, and has passed the Preliminary Examination and all qualifying examinations required by the Doctoral Committee, he or she must petition in writing the Assistant Chair of the Department of Religious Studies to take the Candidacy Examination. The student's petition must contain the following:

- (1) The topic of the 35-45 page dissertation proposal;
- (2) Areas from which the questions are requested for the 'Comprehensive Examination'. The student must choose two of the following three areas:
  - (i) Textual Studies in Buddhism;
  - (ii) Buddhist Cultural and Historical Studies;
  - (iii) Comparative Religious Studies; and
- (3) Desired date of the oral examination by the Doctoral Committee.

The dissertation proposal and answers to the 'Comprehensive Examination' must be submitted to the Assistant Chair of the Department of Religious Studies at least two (2) weeks prior to the date of the oral examination.

Students are recommended for the advancement to candidacy by unanimous vote of the Doctoral Committee.

The Report on Candidacy Examination for Doctoral Degrees must be signed by the Committee at the time the Candidacy Examination is concluded.

Following a unanimous favorable vote of the Committee, the student will be advanced to candidacy upon payment of the \$25 Candidacy Fee.

Candidacy will lapse automatically if the student loses graduate standing by academic disqualification or failure to comply with the University policy on continuous registration.

A readmitted student who was a candidate must again advance to candidacy and thereafter enroll as a candidate for at least one academic semester before the degree may be conferred.

## ***5. Course Requirements for Doctorate in Buddhist Studies***

### ***Core Courses (12 units):***

#### Section A (9):

REL 600 History and Theory of the Study of Religion (3)

REL 601 Seminar on Historical and Textual Methodologies (3)

REL 625 Cultural and Social Aspects of Buddhism (3)

#### Section B: (3)

REL 620T Buddhist Thought and Philosophy (3-9)

### ***Area Studies: Two courses in each of the five areas of study (30 units):***

#### **1. Buddhist Doctrinal and Philosophical Studies**

REL 565 Developments in Buddhist Psychology  
REL 623T Seminar on Chinese Buddhist Schools (3)  
REL 630 Seminar on Buddhism and Cognition (3)  
REL 646 Seminar on Mahayana Schools (3)  
REL 647 Seminar on Indian Mahayana Buddhism (3)  
REL 654 The “Perfection of Wisdom” Tradition in Mahayana Buddhism (3)

## **2. Textual Studies in Buddhism**

REL 540 Buddhist Hermeneutics (3)  
REL 604T Seminar on Buddhist Sutras in English: Mahayana Texts (3-9)  
REL 631T Seminar on Pali Buddhist Texts (3-9)  
REL 632T Seminar on Chinese Buddhist Texts (3-9)  
REL 633T Seminar on Tibetan Buddhist Texts in English (3-9)  
REL 634T Seminar on Sanskrit Buddhist Texts (3-9)  
REL 635 Seminar on Buddhist Terminology (3)

## **3. Buddhist Cultural and Historical Studies**

REL 505 Women in Buddhism (3)  
REL 567T Seminar on Buddhist Art (3-9)  
REL 650 Seminar on South and Southeast Asian Buddhism (3)  
REL 651 Seminar on East Asian Buddhism (3)  
REL 652 Seminar on Tibetan and Central Asian Buddhism (3)

## **4. Comparative Religious Studies**

REL 515 Religions of China Seminar (3)  
REL 520 Religions of India Seminar (3)  
REL 545 Sacred Time, Sacred Space (3)  
REL 550 Mysticism East and West (3)  
REL 560 Religion and the Meaning of Existence (3)  
REL 590 Comparative Study of Religion (3)  
REL 592 Myth and Mythology (3)  
REL 603 Philosophy of Religion Seminar (3)  
REL 615 Religion and Psychology Seminar (3)  
REL 640 Topics in Comparative Religion (3)  
REL 660 Seminar on Buddhist-Christian Dialogue (3)

## **5. Religion, Education and Management**

ED 580 Philosophy of Education: East and West (3)  
MBA 506 Managerial Communication (3)  
MBA 520 Organization and Management (3)  
MBA 522 Comparative Management (3)  
MBA 560 Managing Nonprofit Organizations (3)  
MBA 563 Management of Memberships and Volunteers (3)  
REL/MBA 582 Humanistic Buddhism and Management (3)

*Electives (12 units): Chosen from any of the area studies courses listed above not already taken plus the following*

REL 657 Humanistic Buddhism and Current Issues (1-4)

***Research Training:***

REL 709 Research Project (3-12)

***Language Requirement (6 units)***

Two language courses from those offered in (Buddhist Texts) Canonical Chinese, Pali, Sanskrit and Tibetan. (See Language Course Descriptions, Ch. XX, Section 2.)

***6. Course Requirements for Ph.D. with an Emphasis in Buddhist Studies***

***Core Courses (12 units):***

Section A (9):

REL 600 History and Theory of the Study of Religion (3)

REL 601 Seminar on Historical and Textual Methodologies (3)

REL 625 Cultural and Social Aspects of Buddhism (3)

Section B: (3)

REL 620T Buddhist Thought and Philosophy (3-9)

***Area Studies: Two courses in each of the four areas of study (24 units)***

**1. Buddhist Doctrinal and Philosophical Studies**

REL 565 Developments in Buddhist Psychology (3)

REL 623T Chinese Buddhist Schools (3)

REL 630 Seminar on Buddhism and Cognition (3)

REL 646 Seminar on Mahayana Schools (3)

REL 647 Seminar on Indian Mahayana Buddhism (3)

REL 654 The “Perfection of Wisdom” Tradition in Mahayana Buddhism (3)

**2. Textual Studies in Buddhism**

REL 540 Buddhist Hermeneutics (3)

REL 604T Seminar on Buddhist Sutras in English: Mahayana Texts (3-9)

REL 631T Seminar on Pali Buddhist Texts (3-9)

REL 632T Seminar on Chinese Buddhist Texts (3-9)

REL 633T Seminar on Tibetan Buddhist Texts in English (3-9)

REL 634T Seminar on Sanskrit Buddhist Texts in English (3-9)

REL 635 Seminar in Buddhist Terminology (3)

**3. Buddhist Cultural and Historical Studies**

REL 505 Women in Buddhism (3)  
REL 567T Seminar on Buddhist Art (3-9)  
REL 650 Seminar on South and Southeast Asian Buddhism (3)  
REL 651 Seminar on East Asian Buddhism (3)  
REL 652 Seminar on Tibetan and Central Asian Buddhism (3)

#### **4. Comparative Religious Studies**

REL 515 Religions of China Seminar (3)  
REL 520 Religions of India Seminar (3)  
REL 545 Sacred Time, Sacred Space (3)  
REL 550 Mysticism East and West (3)  
REL 560 Religion and the Meaning of Existence (3)  
REL 590 Comparative Study of Religion (3)  
REL 592 Myth and Mythology (3)  
REL 603 Philosophy of Religion Seminar (3)  
REL 615 Religion and Psychology Seminar (3)  
REL 640 Topics in Comparative Religion (3)  
REL 660 Seminar on Buddhist-Christian Dialogue (3)

*Electives (12 units): Chosen from any of the area studies courses listed above not already taken plus the following*

REL 657 Humanistic Buddhism and Current Issues (1-4)

#### ***Research Training:***

REL 710 Dissertation Research (3-12)

#### ***Language Requirement (12 units)***

Four language courses in either Canonical Chinese, Pali, Sanskrit or Tibetan.

### ***7. Course Requirements for Ph.D. with an Emphasis in Chinese Buddhist Studies***

#### **Core Courses (12 units):**

Section A (9):

REL 651 Seminar on Buddhism in East Asia (3)  
REL 623T Seminar on Chinese Buddhist Schools (3-9)  
REL 632T Seminar on Chinese Buddhist Texts (3-9)

Section B: (3)

REL 555T Seminar on Buddhism in Chinese Society (3-9)

#### **Area Studies for the Ph.D. Program: Two courses in each of the four areas of study (24 units)**

1. Buddhist Doctrinal and Philosophical Studies

REL 627: Yogacara Tradition in China (3)

REL 646T Mahayana Philosophical Traditions (3-9)

REL 654 The “Perfection of Wisdom” Tradition in Mahayana Buddhism (3)

## 2. Textual Studies in Buddhism

REL 542 Chinese Buddhist Hermeneutics (3)

REL 653T Chinese Esoteric Buddhism\* (3-9)

REL 555T Analysis and Translation of Chinese Texts (3-9)

REL 635 Seminar in Buddhist Terminology (3)\*

REL 643T Buddhist Texts on Yogacara\*

\* [only when Chinese Buddhism is the subject.]

## 3. Buddhist Cultural and Historical Studies

REL 505 Women in Buddhism (3)

REL 567T Seminar on Buddhist Art (3-9)

REL 651T Seminar on East Asian Buddhism (3-9)

## 4. Comparative Religious Studies

REL 545 Sacred Time, Sacred Space (3)

REL 551 Chinese Buddhism and Taoism (3)

REL 552 Chinese Buddhism and Confucianism (3)

REL 550 Mysticism East and West (3)

REL 590 Comparative Study of Religion (3)\*

REL 592 Myth and Mythology (3)

REL 660 Seminar on Buddhist-Christian Dialogue (3)

\*[When Chinese Buddhism is discussed.]

***Electives (12 units): Chosen from any of the area studies courses listed above not already taken plus the following***

REL 657 Humanistic Buddhism and Current Issues (1-4)

### ***Research Training:***

REL 710 Dissertation Research (3-12)

### ***Language Requirement (12 units)***

Four semesters of study of Canonical Chinese to a level of competence needed to read and translate a sutra text. Language courses below the 500 series, while covering these language requirements, are not counted as part of the 60 post-baccalaureate semester units required for the Ph.D. Students who already possess reading proficiency in Chinese can fulfill the requirement by passing a special examination. It is strongly suggested that students take at least one semester in



either Sanskrit or Pali, especially if translation studies are undertaken.

## ***COURSE DESCRIPTIONS: DEPARTMENT OF RELIGIOUS STUDIES***

### **HLU 090 Introduction to the University of the West (1)**

Introduction to academic life and expectations at the University of the West. Mandatory for all new students (undergraduate and graduate) in their first semester of registration. Those students entering in summer are required to take this course in the fall semester.

### **CCHN 301 Beginning Canonical Chinese I (3)**

*Prerequisite: None*

Introduction to the history and basics of Canonical Chinese, including pronunciation, vocabulary, grammar and script, and minor translations.

### **CCHN 302 Beginning Canonical Chinese II (3)**

*Prerequisite: CCHN 301 or permission of instructor*

A review of the phonology, morphology, and syntax of Canonical Chinese with emphasis on reading selected texts.

### **CCHN 303 Intermediate Canonical Chinese (3)**

*Prerequisite: CCHN 302 or permission of instructor*

An advanced level of studies in Canonical Chinese grammar and syntax involving translation from Canonical Chinese.

### **CCHN 401 Buddhist Texts in Chinese (3)**

*Prerequisite: Reading proficiency in Canonical Chinese*

Selected readings from Chinese Buddhist Texts

### **CCHN 404 Advanced Canonical Chinese (3)**

*Prerequisite: CCHN 303*

### **PALI 301 Beginning Pali I (3)**

*Prerequisite: None*

Introduction to the history and basics of the Pali language including pronunciation, vocabulary, grammar and script, and minor translations.

### **PALI 302 Beginning Pali II (3)**

*Prerequisite: PALI 301 or permission of instructor*

A review of the phonology, morphology, and syntax of the Pali language with emphasis on reading selected Pali texts.

### **PALI 303 Intermediate Pali (3)**

*Prerequisite: PALI 302 or permission of instructor*

An advanced level of studies in Pali grammar and syntax involving translation to and from Pali.

### **PALI 401 Buddhist Texts in Pali (3)**

*Prerequisite: Reading proficiency in Pali*

**PALI 404 Advanced Pali (3)**

*Prerequisite: PALI 303*

**SNSK 301 Beginning Sanskrit I (3)**

*Prerequisite: None*

An introduction to the devanagari script as well as the phonology, morphology, and syntax of the Sanskrit language with the goal of developing a reading knowledge of Sanskrit.

**SNSK 302 Beginning Sanskrit II (3)**

*Prerequisite: SNSK 301 or permission of instructor*

A review of the phonology, morphology, and syntax of the Sanskrit language with an emphasis on reading selected Sanskrit texts.

**SNSK 303 Intermediate Sanskrit (3)**

*Prerequisite: SNSK 302 or permission of instructor*

An advanced level of studies in Sanskrit grammar and syntax, involving translation to and from Sanskrit.

**SNSK 401 Buddhist Texts in Sanskrit (3)**

*Prerequisite: Reading proficiency in Sanskrit*

Selected readings from Sanskrit Buddhist texts.

**SNSK 404 Advanced Sanskrit (3)**

*Prerequisite: SNSK 303*

**TIB 301 Beginning Tibetan I (3)**

*Prerequisite: None*

An introduction to fundamentals of Tibetan, including recognition and handwriting of 30 Tibetan letters and 4 vowel symbols, and the methods of pronunciation and rules of spelling.

**TIB 302 Beginning Tibetan II (3)**

*Prerequisite: TIB 301 or permission of instructor*

A study of advanced Tibetan grammar and reading of selected Tibetan literature: folk poems, maxims, and modern literature, including the biography of Mi-la-ras-pa.

**TIB 303 Intermediate Tibetan (3)**

*Prerequisite: TIB 302 or permission of instructor*

A study of selected readings of historical documents, letters and filed documents.

**TIB 401 Buddhist Texts in Tibetan (3)**

*Prerequisite: Reading proficiency in Tibetan*

Selected readings from Tibetan Buddhist texts.

**TIB 404 Advanced Tibetan (3)**

*Prerequisite: TIB 303*

**REL 105 Introduction to the Study of Religion (3)**

*Prerequisite: None*

An introduction to the contemporary academic approaches to religion. Students are given an overview of the literary, historical, anthropological, sociological, psychological, philosophical and phenomenological approaches to religious studies. Also covered are the nature and function of religion, as well as the role of symbols and myths.

### **REL 201 Religions of the East (3)**

*Prerequisite: None*

A survey of the major religious traditions of India, China, and Japan, including major developments of the great traditions of these cultures.

### **REL 202 Religions of the West (3)**

*Prerequisite: None*

Basic themes of the Western religious traditions, including Bahai, Judaism, Christianity, Islam, Zoroastrianism, the mystery religions, and the religions of ancient Egypt, Mesopotamia, and Greece.

### **REL 300 Dimensions of Religion (3)**

*Prerequisite: REL 105*

An introduction to the dimensions and functions of religion with an emphasis on religious beliefs, experience, institutions, language and rituals.

### **REL 301 Fundamentals of Buddhism (3)**

*Prerequisite: REL 201 recommended or by permission of instructor*

An overview of the Buddhist religious traditions (Southern/Theravada, Mahayana, and Vajrayana), the principal teachings, the position of the Buddha in the traditions, and the communities that comprise the traditions. Buddhist art and literature, devotion, meditation, ethics, and the Sangha will also be discussed.

### **REL 302T Religions Indigenous to the Near East (3-9)**

*Prerequisite: REL 202 recommended or by permission of instructor*

A broad survey of the history, beliefs, practices, and institutions of Christianity, Judaism, Islam or Zoroastrianism.

### **REL 310T Religions Indigenous to East Asia (3-9)**

*Prerequisite: REL 201 recommended or permission of instructor*

A study of the indigenous religious traditions of China, Korea, and Japan with an emphasis on Confucianism, Daoism, Shinto, and/or folk religion.

### **REL 330T Religions Indigenous to South Asia (3-9)**

*Prerequisite: REL 201 recommended or permission of instructor*

A survey of the religious traditions of the Indian subcontinent with an emphasis on the thought and practice of Hinduism, Jainism or Sikhism.

### **REL 380 Psychology of Religion (3)**

*Prerequisite: REL 105*

A study of religious experience through the lenses of psychological methods and theories. Topics include differences between religious experience and other experiences, theories of spiritual growth, conversions, forms of possession, mysticism, visions and consideration of the constructive and

destructive aspect of religious behavior.

**REL 399 Directed Reading (1-3)**

*Prerequisite: Completion of 12 units in Religious Studies*

Directed reading in religion devised by the student with the approval of the supervising professor. Students may take a maximum of 3 units in a semester. Graded Pass/No Pass.

**REL 402T Buddhist Sutras in English (3-9)**

*Prerequisite: REL 403*

A study of selected Buddhist texts in English translation. Topic to be announced each semester.

**REL 405 Buddhist Meditation Traditions (3)**

*Prerequisite: REL 403*

A survey of important forms of Buddhist meditation in all three Buddhist traditions and consideration of the relationship between meditation and the central teachings of Buddhism on spiritual development and enlightenment.

**REL 410 Early Buddhism (3)**

*Prerequisite: REL 403 or consent of instructor*

A historical survey of the early development of Buddhism in India and Sri Lanka, including Buddhist teachings and schools, the monastic and lay practices that arose therein, and the beginnings of the Mahayana.

**REL 411 History of Indian Buddhism (3)**

*Prerequisite: REL 403 or consent of instructor*

An exploration of the historical unfolding of Buddhist doctrines, schools, and practices in India through translations of primary texts and discussions from secondary works. The historical, philosophical and sociological aspects of Indian Buddhism will be analyzed.

**REL 415 Theravada/Southern Buddhist Tradition (3)**

*Prerequisite: REL 403 or REL 463*

A survey of the doctrinal and institutional development of Theravada Buddhism up to the unification of Buddhist schools in twelfth-century Sri Lanka, including its modern form in South and Southeast Asia.

**REL 420 Buddhism in China (3)**

*Prerequisite: REL 403 or REL 473*

A survey of the history, doctrines, and practices of Chinese Buddhism from ancient times to the present.

**REL 435 Vajrayana (Tibetan) Buddhism (3)**

*Prerequisite: REL 301 or consent of instructor*

A survey of the Vajrayana traditions in India, Tibet, Mongolia, Japan and elsewhere.

**REL 445 Humanistic Buddhism (3)**

*Prerequisite: None*

An examination of Humanistic Buddhism with special attention to the life and teaching of Master Hsing Yun and the history, doctrine, and practice of the Fo Guang Shan Buddhist Order. Attention is also given to the roots of Humanistic Buddhism in traditional Buddhist teaching and to other

contemporary expressions of Socially Engaged Buddhism.

### **REL 450 Buddhist Ethics (3)**

*Prerequisite: None*

A survey of Buddhist discourses on ethics for the laity and an examination of the nature of ethics as found in Buddhist traditions, with inquiries into its application in modern biomedical, social and personal ethics.

### **REL 455 Buddhist Sociology (3)**

*Prerequisite: None*

An examination of Buddhist concepts and practices regarding social organization and reform, forms of governance, social stratification, gender issues, economics, and ethics. The role of the laity and their impact on the evolution of Buddhist societies in relation to monasticism and other Buddhist institutions will also be explored.

### **REL 460 Buddhist Psychology (3)**

*Prerequisite: None*

An examination of the Buddhist analysis of mental functions and perception with an emphasis on the differences between ordinary mind, mental states according to Buddhist scriptures (Abhidharma) and current psychological principles.

### **REL 463 Buddhism in South and Southeast Asia (3)**

*Prerequisite: REL 201 or REL 301 recommended*

A history of Buddhism from its origins and gradual spread throughout the Indian subcontinent and Southeast Asia to the present and a survey of doctrinal and cultural evolution of Buddhism in South and Southeast Asia.

### **REL 465: Buddhist Philosophy (3)**

*Prerequisite: For B.A. major in Comparative Religious Studies: None. For B. A. major in Buddhist Studies: Registration in final semester of undergraduate studies*

An analysis of the major Buddhist philosophical schools and philosophers.

### **REL 470 Women and Religion (3)**

*Prerequisite: None*

An overview of the role of women, both in the past and present, in the major world religions from the perspectives of society, sacred writings, and of the women themselves. Included will be an analysis of the modern controversies regarding the oppression and liberation of women within various religious traditions and cultures.

### **REL 473T Buddhism in East Asia (3-9)**

*Prerequisite: REL 201 or REL 301 recommended*

Courses survey both the spread and doctrinal and cultural evolution of Buddhism in East Asia. Topic to be announced each semester. *(Course may be used only once to fulfill a requirement; subsequent courses are counted as electives).*

### **REL 483 Buddhism in Tibet and Central Asia (3)**

*Prerequisite: REL 201 or REL 301 recommended*

A history of Buddhism in Tibet and Mongolia and other areas of Central Asia from its introduction

to the present and a survey of the doctrinal and cultural evolution of Buddhism in Tibet, Mongolia and Central Asia.

### **REL 490 Comparative Philosophy of Religion (3)**

*Prerequisite: For B.A. major in Buddhist Studies: None. For B. A. major in Comparative Religious Studies: Registration in final semester of undergraduate studies*

An analysis of philosophical thinking about religion through an examination of beliefs from both theistic and non-theistic traditions about the Ultimate, human nature and human destiny, evil, the cosmos and of issues related to the religious aspects of language and experience and to the truth claims of different religious communities.

### **REL 495T Topics on Buddhism (3-9)**

*Prerequisite: REL 403 and one other upper-division course in Buddhism*

An in-depth, critical examination of a doctrinal or historical issue. Specific topics to be announced each semester

### **REL 499 Directed Reading and Research (1-6)**

*Prerequisite: Completion of 18 units in Religious Studies*

A directed reading and research course in Religious Studies constructed by the student with the approval of the supervising professor. A paper is required. A maximum of 3 units may be taken in a semester. Graded Pass/No Pass.

### **REL 505 Women in Buddhism (3)**

*Prerequisite: Completion of a course in Buddhism*

The history of women in Buddhism, including their roles, status, education, value, and leadership. The course examines changes in the status of Buddhist women over time and examples of the female sacred and of women who have been regarded as exemplary models.

### **REL 515 Religions of China (3)**

*Prerequisite: Graduate status or permission of instructor*

A study of the complex religious developments within China, including Daoism and Confucian thought. Buddhism will be studied from its place within the sphere of popular religions and syncretic patterns.

### **REL 520 Religions of India (3)**

*Prerequisite: Graduate status or permission of instructor*

An examination of the Brahmanic/Hindu and Sramana/Samana traditions of India from the earliest accounts up to the present. Buddhism and Jainism will be viewed as heterodox traditions against the backdrop of the Vedic practices as well as the revival/continuation of pre-Aryan beliefs and practices.

### **REL 540 Buddhist Hermeneutics (3)**

*Prerequisite: Completion of a course in Buddhist sutras*

An examination of the methods that Buddhists have developed for the interpretation of sutras. Students are also introduced to modern historical and literary approaches to criticism and their application to Buddhist texts.

### **REL 542 Chinese Buddhist Hermeneutics (3)**

*Prerequisite: Completion of a course in Chinese Buddhist Sutras*

An examination of the methods that Chinese Buddhists have developed for the interpretation of sutras. Students are also introduced to modern historical and literary approaches to criticism and their application to Chinese Buddhist texts.

### **REL 545 Sacred Time and Sacred Space in the History of Religions (3)**

*Prerequisite: Graduate Status*

Explores two fundamental ways in which human beings have provided structure and order for their lives, by distinguishing between Sacred Time and Sacred Space, exemplified in Australian religions, Judaism, Christianity, Hinduism and Buddhism.

### **REL 550 Mysticism East and West (3)**

*Prerequisite: Graduate status or permission of instructor*

A study of mysticism, a phenomenon found in each of the world's major religious traditions. This course examines texts (in translation), doctrines, and methods found in each tradition as well as contemporary analysis of mystical phenomena.

### **REL 560 Religion and the Meaning of Existence (3)**

*Prerequisite: Graduate status or permission of instructor*

An exploration of religion as a response to basic existential questions, such as the problem of suffering, the nature of meaning, the anxiety surrounding death, and the problems of injustice.

### **REL 561 Existence of God (3)**

*Prerequisite: Graduate Status*

Using both primary and secondary sources, students will evaluate the arguments used to prove and disprove the existence of God.

### **REL 565 Developments in Buddhist Psychology (3)**

*Prerequisite: Graduate Status*

An advanced examination of the Buddhist analysis of mental functions and perceptions. Special attention is given to the Abhidhamma and current Buddhist psychological principles.

### **REL 567T Seminar on Buddhist Art(3)**

*Prerequisite: REL 201 or REL 301 recommended or permission of instructor.*

The study of the art and architecture of a particular Buddhist tradition. Topic to be announced.

### **REL/MBA 582 Humanistic Buddhism and Management (3)**

*Prerequisite: None*

Introduces students to principles and practices of Humanistic Buddhism, as interpreted by Grand Master Hsing Yun of Fo Guang Shan Buddhist Order, with a view to applying them to management style and techniques in nonprofit, government and for-profit organizations.

### **REL 590 Comparative Study of Religion (3)**

*Prerequisite: A minimum of six upper-division units in Religious Studies*

A comparative study of two or more religious traditions. Topics to be announced each semester.

### **REL 592 Myth and Mythology (3)**

*Prerequisite: Graduate Status*

An exploration of the nature and function of myths and mythology in the History of Religions

with a focus on mythical expressions of a variety of themes: origin of the universe, origin of humans, death, evil and suffering, time and eternity salvation.

### **REL 596 Religion and the Media Practicum (3)**

*Prerequisite: None*

An introduction to religion and media, and a practicum in mass media communication for religious purposes. Theoretical and practical concepts in conceptualizing and formatting manuscripts, special events, documentaries and docudramas, and marketing and funding projects.

### **REL 599 Directed Reading and Research (1-6)**

*Prerequisite: Completion of 9 units at the graduate level*

A directed reading and research course for graduate students of Religious Studies. Enrollment requires the consent of the supervising professor. A paper is required. A maximum of 3 units may be taken in a semester. Graded Pass/No Pass.

### **REL 600 History and Theory of the Study of Religion (3)**

*Prerequisite: Graduate status*

A study of the various ways in which religious practice and thought have been approached by scholars within the traditions and within the academic community. Religion will be examined in relation to cross-cultural studies as well as the competing claims of objective data and subjective awareness.

### **REL 601 Seminar on Historical and Textual Methodologies (3)**

*Prerequisite: Graduate status*

A study of the nature and function of history and hermeneutics within religious traditions and modern critical theory. Methods of historical research and scripture criticism, their value and limitations will be covered.

### **REL 602/ED 601 Qualitative Research Methodologies (3)**

*Prerequisite: graduate status or permission of the instructor*

An explanation of qualitative thinking and qualitative research, particularly in contrast to quantitative research, and an examination of four qualitative research methodologies: philosophy, history, interview and focus groups, and ethnology.

### **REL 603 Philosophy of Religion Seminar (3)**

*Prerequisite: Graduate status or permission of instructor*

A study of issues in the philosophy of religion, including the nature of religion, the relation of philosophy to religion, the nature of religious language, problems of the verification of religious beliefs and the interpretation of religious experience.

### **REL 604T Seminar on Buddhist Sutras in English: Mahayana Texts (3-9)**

*Prerequisite: Graduate status or permission of instructor*

An analysis of the content and in-depth study of one or more Mahayana sutras in English. Topic to be announced each semester.

### **REL 610 Religion and Ethics Seminar (3)**

*Prerequisite: Graduate status or permission of instructor*

A study of the relationship of religion and ethics and of religious issues in ethics.



### **REL 615 Religion and Psychology Seminar (3)**

*Prerequisite: Graduate status or permission of instructor*

An examination of the history, development, and major theories found in the contemporary psychology of religion, with comparisons made with traditional religious psychological thought systems and methods.

### **REL 620T Buddhist Thought and Philosophy (3-9)**

*Prerequisite: Graduate status or permission of instructor*

A study of the origin and development of Buddhist thought in India and beyond. The courses cover the development of Buddhist philosophical ideas and systems, the spread of Buddhist Thought and Philosophy along the land Silk Routes to Central and East Asia, and the spread of Buddhist Thought and Philosophy along the Maritime Silk Route. Specific topic to be announced each semester

### **REL 623T Seminar on Chinese Buddhist Schools (3)**

*Prerequisite: Graduate status and reading knowledge of Canonical Chinese*

A study of important schools of Chinese Buddhism. Compares and contrasts the different schools in terms of the forms of delusion they are meant to dispel and on explaining and teaching the material to others. Topics to be announced.

### **REL 625 Cultural and Social Aspects of Buddhism (3)**

*Prerequisite: Graduate status or permission of instructor*

An examination of the cultural and social history of Buddhism, the aspects of current scholarship that relate to the study, and an investigation of the problems that involve religion as an institution, with special reference to the emergence of the concepts of Humanistic Buddhism and Socially Engaged Buddhism.

### **REL 627T Yogacara tradition in China (3-9)**

*Prerequisite: Graduate Status*

A study of origin and development of Yogacara tradition in the context of Chinese Buddhism. Besides reading main texts in Chinese translations of Yogacara tradition, it also introduces some key figures and their thoughts. Specific topic to be announced.

### **REL 630 Seminar on Buddhism and Cognition (3)**

*Prerequisite: Graduate status or permission of instructor*

A study of Buddhist teachings regarding the mind, its structure and functions, its cultivation and purification, its relationship to the body and the life as a whole, and to the change of disposition and behaviors. Starting with an introduction of the Abhidharmamahavibhāṣa and Abhidharmakośa-sastra, students will be further led to study the Samdhinirmocana-sūtra and selected sections from other important Yogacara treatises, including Mahāyāna-saṃparigraha-sastra, Trisika-vijñaptimātratā-siddhi, and Vijñaptimātratāsiddhi. Both theoretical and practical aspects of meditation will be emphasized.

### **REL 631T Seminar on Pali Buddhist Texts (3-9)**

*Prerequisite: Graduate status and reading proficiency in Pali*

A study of selected texts from the Pali Canon. Topic to be announced each semester.

### **REL 632T Seminar on Chinese Buddhist Texts (3-9)**

*Prerequisite: Graduate status and reading proficiency in Chinese*

Selected readings from Chinese Buddhist texts. Topic to be announced each semester.

**REL 633T Seminar on Tibetan Buddhist Texts in English (3-9)**

*Prerequisite: Graduate status*

Reading of Canonical texts from the bstan-'gyur and bha'-'gyur translated from the Sanskrit and supplemented with texts originating in Tibet.

**REL 634T Seminar on Sanskrit Buddhist Texts in English (3-9)**

*Prerequisite: Graduate status and reading proficiency in Sanskrit*

This course will cover texts in standard Sanskrit, Buddhist Hybrid Sanskrit, Prakrit, and inscriptional selections.

**REL 635T Seminar on Buddhist Terminology (3-9)**

*Prerequisite: Graduate status or permission of instructor*

A study of Buddhist Canonical and commentarial literature in English translation. Seminar will include translations from one or more of the following canonical languages: Pali, Sanskrit, Tibetan, or Chinese. Students will be required to deal with Buddhist vocabulary and the range of English equivalents for technical terminology.

**REL 640 Topics in Comparative Religion (3)**

*Prerequisite: Graduate Status*

A comparative study of a religious concern or topic. Topic to be announced each semester.

**REL 643T Buddhist Texts on Yogacara**

*Prerequisite: Graduate Status*

An analysis of Buddhist Texts on Yogacara. Topic to be announced each semester.

**REL 646T Seminar on Mahayana Schools (3-9)**

*Prerequisite: Graduate status*

A study of one or more Mahayana schools. Specific topic to be announced.

**REL 647 Seminar on Indian Mahayana Buddhism (3)**

*Prerequisite: Graduate Status*

A study of the rise of Mahayana Buddhism, ca. 100 CE, and its spread throughout India and beyond, with special emphasis on the development of the "Perfection of Wisdom" school of Buddhism and the Bodhisattva doctrine.

**REL 650 Seminar on South and Southeast Asian Buddhism (3)**

*Prerequisite: Graduate status*

This course covers the development of Buddhism in India and the way in which it spread into the Southeast. The interaction between Brahmanic practices and Buddhism is highlighted with reference to the practices in the various kingdoms that adopted Indian religious patterns.

**REL 651 Seminar on East Asian Buddhism (3)**

*Prerequisite: Graduate status*

A survey of the doctrinal and cultural evolution of Buddhism in the East Asian region, focusing on the transmission and adaptation of the religion in China and Japan, and to a lesser extent Korea and Vietnam.

### **REL 652 Seminar on Tibetan and Central Asian Buddhism (3)**

*Prerequisite: Graduate status*

A study of the interaction of Buddhism with the empires, nomadic confederations, and cultural patterns found in Central Asia and Tibet. The history of the regions along the trading routes will be considered as well as the ways in which Buddhism and other religions developed in the region.

### **REL 653T Chinese Esoteric Buddhism (3-9)**

*Prerequisite: Graduate Status*

A study of the history of Esoteric tradition in China from its origin to contemporary revival. By reading some selections of Esoteric Buddhist texts, it focuses on key doctrinal issues, rituals, and cultural practices. Specific topic to be announced.

### **REL 654 The “Perfection of Wisdom” Tradition in Mahayana Buddhism (3)**

*Prerequisite: Graduate Status*

A study of the history of the Prajnaparamita tradition from the production of the basic text through the appearance of Tantric influence and a close reading of the “Perfection of Wisdom in 8,000 Lines” in English translation.

### **REL 657 Humanistic Buddhism and Current Issues (1-4)**

*Prerequisite: Graduate Status*

This is a 1 (one) unit course taught by the Founder of Fo Guang Shan on a current issue. Topics are announced. Students may take this course up to 6 (six) times.

### **REL 660 Seminar on Buddhist-Christian Dialogue**

*Prerequisite: Graduate Status*

Under the guidance of a lecturer in Buddhism and a lecturer in Christianity, students explore the similarities and differences between Buddhism and Christianity. Topics covered include God, Nirvana, Concepts of Self, Suffering and Ethics.

### **REL 699 Capstone: Comprehensive Examination Research (3)**

*Prerequisite: Registration in final semester of M.A. studies*

A comprehensive take-home written examination which evaluates students' overall learning in the M.A. program. This examination is guided by a faculty advisor and is graded by an Advisory Committee consisting of an additional two professors. Examination includes an Oral Defense before the Advisory Committee. Graded Pass/No Pass.

### **REL 709 Research Project (3-12)**

*Prerequisite: Advancement to Candidacy for the D.B.S.*

The Research Project. Course is repeatable to a maximum of 12 units. Graded Pass/No Pass.

### **REL 710 Dissertation Research (3-12)**

*Prerequisite: Advancement to Candidacy for the Ph.D.*

Research for the dissertation. Course is repeatable to a maximum of 12 units. Graded Pass/No Pass.

## DUAL DEGREE PROGRAM IN RELIGIOUS STUDIES

### *B.A./M.A.*

The Dual Degree Program in Religious Studies is meant for students of a Buddhist college or university recognized for the purpose by the University of the West. A Buddhist university or college, approved by a government or a monastic educational institution conducted by a Buddhist religious order in the USA or abroad, may apply to the University of the West for recognition on a form to be obtained from the Dean of Academic Affairs.

Students who have earned a minimum of 60 baccalaureate level units are admitted into a two-in-one program: two degrees—the Bachelor of Arts and the Master of Arts—in one admission. The Dual Degree Program permits students to apply some of their upper-division undergraduate work in Religious Studies to the M.A., and thus allows them to complete both degrees with fewer units. Collectively, both degrees normally require the completion of a minimum of 153 units (120 units for the B.A. and 33 units for the M.A.). The Dual Degree Program can be completed with a minimum of 135 units, as 15-18 400-level units in Religious Studies can be applied to both degrees.

### *Requirements for Admission to the Dual Degree Program in Religious Studies*

1. A minimum of 60 semester units (or 90 quarter units) of baccalaureate level courses completed at a Buddhist college or university recognized for the purpose by the University of the West;
2. A minimum grade point average of 3.5 or higher;
3. Submission of the following:
  - a. An Application for Admission;
  - b. Official transcripts from all colleges attended;
  - c. Three letters of recommendation;
  - d. A 400-500 word essay in English;
4. Official TOEFL score report with a minimum score of 79 on the Internet Based Test (iBT), 213 on the Computer Based Test (CBT) or 550 on the Paper Test (PBT). This is applicable to international students only. An international applicant without the minimum TOEFL score may be conditionally admitted to the program and will be required to take an English Placement Test administered by the Department of Languages. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in a maximum of two degree program courses. International students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.
5. Applicants who are not international students and whose native language is not English are required to take an English Placement Test administered by the Department of Languages. Based on the student's score on that test, he/she may be admitted directly to the degree program or placed in the ESL/Academic English Skills course sequence (see Ch. IV, Section 8), beginning at the level to which he/she is assessed. Students enrolled in Academic English (ENGL 025A/B; see Course Descriptions for General Education) may concurrently enroll in

a maximum of two degree program courses.

Students with three or more years successful participation in a college or university academic program where English was the main language of instruction are not required to take the English Placement Test.

6. Approval of the Chair of Religious Studies and the Admissions Office.

## ***Requirements for Graduation***

Requirements for graduation from the University of the West with a Bachelor of Arts and Master of Arts in Religious Studies are briefly outlined below. Consult Chapter VII in this catalogue for more detailed information.

### **1. Bachelor of Arts requirements in Religious Studies:**

- a. 120 units, including a minimum of 30 units, including 24 upper-division units, completed at UWest;
- b. 48 units of General Education;
- c. 45 upper-division units (includes units taken in Religious Studies);
- d. 42 units in Religious Studies  
(in the Dual Degree program 15-18 400-level units are applicable to the M.A. as well as to the B.A. in Religious Studies);
- e. A grade point average of 2.0 or higher at UWest.

### **2. Master of Arts requirements:**

- a. 33 units with a grade point average of 3.0 or higher, including completion of at least 24 units at UWest;
- b. Completion of four core courses and four area studies courses;
- c. 6 additional units in a Buddhist Canonical language (i.e. Sanskrit, Pali, Tibetan or Canonical Chinese is required for the concentration in Buddhist Studies);
- d. Thesis or Comprehensive Examination.

## ***Evaluation of Student Records in the Dual Degree Program***

An official assessment of transcripts (records) will determine what each student admitted to the Dual Degree Program needs in order to complete the requirements for the B.A. and M.A. in Religious Studies.

## ***Transfers with a Minimum of 60 Units of Baccalaureate-Level Courses***

Students entering the Dual Degree Program with 60-75 units of transferable baccalaureate level courses will require between 60-75 additional units to complete the Dual Degree (B.A./M.A.) Program. Domestic students are expected to satisfy UWest's requirements in General Education and the Religious Studies major to earn the B.A.

Some General Education requirements may be satisfied by international students who have 80-90 transferable baccalaureate level units and who have graduated from college preparatory schools in countries that have a two-track system of secondary education (college-preparatory and vocational).

## **THREE-IN-ONE EDUCATION PLAN FOR INTERNATIONAL STUDENTS**

### ***Definition***

The “Three-In-One” education plan is designed primarily for high school graduates with limited English proficiency to combine (1) fundamental communication skills in English with (2) general and humanistic courses for the Bachelor of Arts in Religious Studies, Languages, Humanities and Social Sciences or Business Administration, leading to (3) further specialization for the Master of Arts in Religious Studies or the Master of Business Administration.

The mission of this education plan is to provide high school graduates—and those with similar qualifications—facilities and opportunities for moral and spiritual development and the inculcation of socially desirable qualities such as tolerance, humility, justice, and perseverance. Students are prepared, in a congenial environment:

- to embark on a guided program of studies which, in the first place, will address and remedy their needs and deficiencies in English communication skills, and, in the second place, will heighten their appreciation of Eastern and Western cultures; and
- to pursue studies for a B.A. degree in Religious Studies, Languages, Humanities and Social Sciences or Business Administration according to their aptitude and career plans, and to proceed to graduate studies leading to the M.A. in Religious Studies or the MBA.

### ***Admission Requirements***

High School graduation or its equivalent or higher.

### ***Program Contents***

- A. Language:
  - 1. Fundamental English Skills Courses
  - 2. Advanced English Language Courses
  - 3. TOEFL Preparation
- B. General Education:
  - 1. General Education Courses
  - 2. Humanistic Courses
- C. Undergraduate Major
  - 1. Religious Studies, Chinese Language and Literature, English Literary Studies, History, Psychology, Philosophy or Business Administration
- D. Master of Arts
  - 1. Master of Arts in Religious Studies or Master's in Business Administration (MBA)

### ***Duration***

- ESL as determined by the results of a placement test;
- B.A.: 4 years;
- Master of Arts in Religious Studies or Master in Business Administration (MBA): additional 2 years after receiving baccalaureate degree.

### ***Main Features of the Plan***

1. Each student will be assigned an advisor/mentor for guidance and counseling at the University.
2. The University faculty consists of professors who have doctorate degrees or advanced degrees and extensive teaching experience. Professional advisors are also available to help students.
3. The students are required to live on campus, but with their parents' permission, may live off campus.
4. The University has dormitories with air-conditioned rooms, and a dining hall, which serves a variety of meals.
5. Besides the focus on English skills, academic accomplishment, academic research, and work-related training, the University also pays special attention to life education and the inculcation of moral and spiritual values within the University's policy of a whole person education.

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## CONTINUING EDUCATION

**Chair**

*Yueyun (Bill) Chen*

The Continuing Education (CE) Department makes the educational resources of the University of the West available to a wider community and provides an avenue by which students can take degree level courses without being officially enrolled in a degree or certificate program at the University. Continuing Education courses are offered for a fee and in a variety of formats (intensives, seminars, workshops, etc.) for interested members of the academic community and the general public.

Students can take for credit or audit any degree courses listed under Continuing Education in the Class Schedule each semester. In addition, special certificate programs and courses are offered to the interested CE students.

Students enrolled in Continuing Education courses sign an enrollment agreement which complies with the California Education Code Section 94312 and are afforded all of the same student rights and protections as students enrolled in other programs.

## CULTURAL ENRICHMENT PROGRAM

**Coordinator**

**Ming Lee**

Special cultural enrichment courses are also offered to the general public to enrich their cultural awareness and their personal as well as professional growth. The Cultural Enrichment Program makes the educational resources of UWest available to a wider community and provides an avenue by which students can take college level courses without being officially enrolled in a degree or certificate program at the University. Students enrolled in these courses will learn various aspects of Chinese and American cultures in an enjoyable and hands-on way. The courses most frequently offered include Chinese Brush Painting, Chinese Calligraphy, Chinese Zither, Computer Applications, Er-Hu, Floral Arrangement, Tai Chi, and Vegetarian Cooking.

Periodical announcements will be made of the courses available and the schedules. Interested students may join any of the courses offered under this program at any time for a prorated fee. For further information, please check the University website at [www.uwest.edu](http://www.uwest.edu).



## **EXTENDED STUDIES**

William Owen

The Extended Studies Division offers, under a pilot-experimental program, several courses in Religious Studies and Business Administration through an innovative delivery system. Classes delivered on campus are “streamed” on-line to selected groups and individuals at several sites in North America and East Asia. Pre-recorded courses are similarly made available on the web and supported by interactive e-mail (discussion forums) and chat communications with instructors. Individual students may set their own schedules for viewing the lectures. Students outside the State of California and attached to educational institutions may earn credits according to the rules of such institutions. Until more formal arrangements are made for Extended Studies, the program remains experimental and the tuition charged is minimal. Extended Studies are open to students with a high school diploma (or equivalent). Students who demonstrate potential in other ways are also admitted as audit students.

Periodical announcements will be made of the courses available and the schedules. Interested students are requested to refer to the UWest Web site.

## **ESL / ACADEMIC ENGLISH PROGRAM**

*(Affiliated with the Department of Languages)*

### ***English Intensive Program***

English as a Second Language (ESL) courses offer students an interactive and meaningful way to learn English in America. The English Intensive program meets 20 hours per week for two eight-week sessions in the Spring and Fall semesters, and two six-week sessions in the Summer semester. Enrollment is on an ongoing basis, but students are encouraged to attend complete sessions.

### ***English for Academic Purposes***

The English Intensive Program helps students acquire the language skills and cultural understanding necessary for academic success and a fulfilling experience in the United States. Students from a variety of cultural and linguistic backgrounds come together in small classes to study and practice all fundamental English skills: reading, writing, grammar, speaking, and listening comprehension. Especially in the high-intermediate and advanced levels, the focus of the courses is on English for academic purposes. Following a communicative approach, the program presents the language in meaningful and authentic contexts and integrates the cognitive skills students need to become critical thinkers and independent learners.

### ***Instructors***

UWest's ESL teachers hold advanced degrees in such fields as English, TESOL, linguistics, and cultural studies. Many of them also teach courses in the University's General Education and Academic English program, which gives them insight into the immediate academic needs of those students who plan to continue their education at UWest or another American university.

### ***Certificate of Completion***

At the end of each semester, UWest awards certificates of completion to full-time ESL students who have completed their courses with an average grade of C or better and have not received an F in any course. These certificates acknowledge completion of a semester of ESL courses. ESL courses are neither degree-applicable nor do they count as academic credit.

### ***Attendance Policy***

The ESL Program is an intensive language learning program. In order to succeed, students need to attend classes regularly and participate actively. 90% attendance is required to receive a passing grade in any course.

### ***American Culture Discovery Tour***

Throughout the year, UWest offers special programs for people of all ages. The American Culture

Discovery Tour is offered in conjunction with the Department of Continuing Education. The tour is designed for groups and combines English teaching with exciting cultural activities and excursions. In class, students are encouraged to speak out as they learn about the United States, its cultures, and customs. Outside of class, students practice what they have learned when they visit nearby cultural centers and popular attractions such as the Getty Center, Disneyland, Hollywood, and the many other exciting sights southern California has to offer.

The ESL curriculum as well as the excursions are tailored to the needs, interests and timetable of each group. For a further glimpse into the American way of life, arrangements can be made for students to live with local home-stay families.

## ***ENGLISH AS A SECOND LANGUAGE COURSES***

### **ESL 011A/B Introduction to Reading Comprehension**

*Prerequisite: None*

Fundamental vocabulary and reading skills. Students learn how to read and understand short selections and practice the sounds and spelling of English.

### **ESL 012A/B Introduction to English Writing**

*Prerequisite: None*

Instruction in basic written English. Students have written practice in grammar, usage, punctuation, spelling, and simple sentence structure.

### **ESL 013A/B Introduction to English Grammar**

*Prerequisite: None*

Fundamental rules of usage, parts of speech, basic sentence structure, questions, short answers, negations, and functions of simple verb tenses. Instruction focuses on contextualized and basic communicative exercises.

### **ESL 014A/B Introduction to Speaking and Listening**

*Prerequisite: None*

Basic oral and listening comprehension skills through natural communication activities and authentic English presented in themes and dialogs.

### **ESL 021A/B Beginning Reading Comprehension**

*Prerequisite: Completion of ESL 011 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Students develop basic reading and vocabulary skills in American English, learn how to read and understand short selections, and practice the sounds and spelling of English.

### **ESL 022A/B Beginning Composition**

*Prerequisite: Completion of ESL 012 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Focuses on English sentence structure and basic paragraph development.

### **ESL 023A/B Basic Grammar**

*Prerequisite: Completion of ESL 013 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Students acquire the form, meaning, and usage of basic structures in English—such as basic sentence

patterns, questions and short answers, pluralization, pronouns, prepositions, and the forms and functions of simple and continuous verb tenses—and study the parts of speech.

### **ESL 024A/B Beginning Speaking and Listening Skills**

*Prerequisite: Completion of ESL 014 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Designed to build communication skills through the practice involving various speaking situations. Listening activities are thematically organized and provide practice in understanding and responding to spoken English. Students increase their conversational competence through exposure to authentic discourse and natural communication activities.

### **ESL 031A/B Intermediate Reading Comprehension**

*Prerequisite: Completion of ESL 021 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Introduces reading skills necessary to succeed in college classes. Focus is on high-interest reading selections with pre- and post-reading activities.

### **ESL 032A/B Intermediate Composition**

*Prerequisite: Completion of ESL 022 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Students begin to develop the skills necessary to cope with the writing demands of a university. Paragraph development and basic essays.

### **ESL 033A/B Intermediate Grammar**

*Prerequisite: Completion of ESL 023 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Contextual approach to English grammar and sentence analysis. Includes syntactic structures, verb forms and tenses, types of nouns, the use of articles and determiners, gerunds, and infinitives.

### **ESL 034A/B Intermediate Speaking and Listening Skills**

*Prerequisite: Completion of ESL 024 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Class activities stimulate oral communication through high-interest listening activities, pronunciation and intonation practice, and theme-based conversation that incorporates relevant aspects of American culture and customs. Introduces basic oral presentations.

### **ESL 041A/B High-Intermediate Reading Comprehension**

*Prerequisite: Completion of ESL 031 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Students begin to develop the higher-level reading vocabulary and critical thinking skills necessary to become competent, independent, and actively involved readers. Course work includes critical reading exercises aimed at developing strategies that help readers approach texts independently and confidently.

### **ESL 042A/B High Intermediate Composition**

*Prerequisite: Completion of ESL 032 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Focuses on essay writing, both academic and creative. Emphasis is placed on editing and revision techniques for proper organization, structure and style.

**ESL 043A/B High Intermediate Grammar**

*Prerequisite: Completion of ESL 033 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Coursework may include the full verbal morphology, perfect tenses, modals, active and passive voice, the conditional, causative forms and various types of subordinate clauses. Grammar is presented in meaningful contexts, approached analytically and synthetically, and practiced both orally and in writing.

**ESL 044A/B High Intermediate Speaking and Listening Skills**

*Prerequisite: Completion of ESL 034 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Students improve language competence and pronunciation through natural communication activities and authentic English input. Oral presentations and interview situations.

**ESL 051A/B Advanced Reading Comprehension**

*Prerequisite: Completion of ESL 041 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Focuses on the academic reading skills needed to succeed in American universities using a variety of English texts, including magazine articles, short stories, and newspaper reports. Course work includes oral presentation and discussion as well as writing tasks designed as pre- and post-reading activities. Weekly paced readings help students to increase their reading speed.

**ESL 052A/B Advanced Writing**

*Prerequisite: Completion of ESL 042 and ESL 043 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Focuses on preparing students for college-level writing. Writing projects focus on organization and logical development and help the student acquire more sophisticated syntactic structures and vocabulary. Students improve grammatical accuracy and develop effective editing skills.

**ESL 053A/B Advanced Grammar**

*Prerequisite: Completion of ESL 043 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Further develops language skills necessary for academic reading, writing and debate. Advanced grammatical concepts of, e.g., verb tense, modality, specificity, reference, number and agreement, as well as the different types of clauses used in English. Students practice identifying, analyzing, applying and paraphrasing more sophisticated grammatical structures. Students improve their ability to communicate effectively and accurately as they master

**ESL 054A/B Advanced Speaking and Listening**

*Prerequisite: Completion of ESL 044 with a minimum grade of C or qualifying score on ESL Placement Test administered through the University of the West*

Focuses on improving abilities in listening and speaking for academic purposes by giving advanced students the opportunity to improve their spoken English through advanced listening and speaking exercises. Emphasis is also placed on researched oral presentation, debates, and formulating critical questions and participating in classroom discussions.

**Electives**

### **ESL 035A/B American English Pronunciation**

*Prerequisite: Permission of instructor*

Sounds, stress, intonation, and rhythm. Students improve their awareness of English pronunciation and learn how to monitor themselves. Coursework includes individual assessment, interactive exercises, songs and poetry, and recording assignments.

### **ESL 036A/B American Cultural Issues**

*Prerequisite: None*

Involves work in all fundamental English skills, including reading, vocabulary, listening, and speaking in an interactive environment. Students engage in discussion and relate contemporary political and social topics to their own lives. In addition, classes include cultural activities, which incorporate film presentation and field trips for a better understanding of American language and culture.

### **ESL 047A/B TOEFL Preparation**

*Prerequisite: Completion of ESL 041, 042, and 043 with a minimum average grade of B or qualifying score on ESL Placement Test administered through the University of the West*

Designed to prepare students for the IBt (Internet-based TOEFL (Test of English as a Foreign Language) and for success in an academic setting. Integrated skills approach to reading, writing, speaking and listening. Academic vocabulary skills and academic culture are also included.

## XXIV

### SUMMER PROGRAMS

Credit and non-credit courses are available during the summer. The summer program is open to UWest students, students from other colleges, high school students and others who are interested. Students who are not officially enrolled in UWest are admitted as Continuing Education students.

## XXV

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M. Th., University of Southern California, School of Theology

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Ph.D. Northwestern University, Evanston, Illinois

**Prof. James Fredericks**, Loyola Marymount University, Los Angeles  
Ph.D. University of Chicago, Chicago, Illinois  
S.T.L. Jesuit School of Theology, Berkeley, California  
M.A. St. Patrick's Seminary, Menlo Park, California  
B.A. St. Joseph's College, Mountain View, California

**Prof. Benjamin J. Hubbard**, California State University, Fullerton  
Ph.D. Religion, University of Iowa  
M. A. Journalism, Marquette University, Wisconsin

**Prof. William Powell**, University of California, Santa Barbara  
Ph.D. History of Religions, University of California, Berkeley

**Prof. Richard Payne**, Institute of Buddhist Studies and Graduate Theological Union, Berkeley, California  
Ph.D. History and Phenomenology of Religion, Graduate Theological University, Berkeley  
M.A. Philosophy, San Jose State University

**Prof. John McRae**, University of Japan  
Ph.D. Buddhist Studies, Yale University  
M.A. Chinese Area Studies, Yale University  
B.A. Anthropology, Stanford University

### **Articulation Advisory Committee**

#### **Prof. Richard Phan, Chair**

Ph.D. Public Administration, University of Southern California  
M.A. University of Southern California

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**Chair, Dept. of Languages:** Vanessa Karam

**Chair, Dept. of Humanities and Social Sciences, and Coordinator, Cultural Enrichment:** Ming Lee

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**Registrar:** Rebecca L Mallaci

**Director of Accounting:** Ven. Jue Qian

**Director of General Services:** Jeffrey Lin

**Assistant Director of Information Technology:** Silvio Cantillo

## XXVIII

**FACULTY**

**Full-Time Faculty** (\* indicates those with concurrent administrative and/or academic supervision functions)

Huaiyu Chen

*Assistant Professor of Religion Studies*

Ph.D. Religious Studies, Princeton University

M.A. Religion and East Asian Studies, Princeton University

M.A. History, Peking University

Yueyun (Bill) Chen\*

*Professor of Finance*

Ph.D. Finance and Insurance, University of California, Santa Barbara

MBA Marketing and Competitive Strategies, Tianjin University, China

Ananda W. P. Guruge\*

*Professor of Buddhist Studies, Pali and Sanskrit*

Ph.D. Indian and Buddhist Studies, University of Ceylon, Colombo, Sri Lanka

D.Litt., Sri Jayawardenepura University, Sri Lanka

D.Litt., University of Ruhuna, Sri Lanka

B.A. (Hons) Sanskrit and History, University of Ceylon. Colombo, Sri Lanka

Diploma in Educational Planning and Administration, UNESCO – International Institute for Educational Planning, Paris, France

Vanessa Karam\*

*Assistant Professor of Language*

M.A. Middle Eastern Languages, Gutenberg University, Mainz, Germany

Certificate in Teaching English as a Second Language, University of California, Berkeley

American Translator's Association Certification in German-English Translation

Ming Lee\*

*Professor of Psychology*

M.Ed. Counselor Education, University of Texas

Ph.D. Educational Psychology, University of Texas

Kenneth Locke\*

*Associate Professor of Christianity and Comparative Religion*

Ph.D. Theology, Trinity College, Dublin, Ireland

B.A. Theology and Biblical Studies, Trinity College, Dublin, Ireland

Bruce Long

*Professor of Comparative Religion*

Ph.D. Indian Studies, Sanskrit and Pali, University of Chicago

M.A. Theology and Literature, University of Chicago

M.A. History of Religions, University of Chicago

Darui Long\*

*Associate Professor of Chinese*

Ph.D. Languages and Buddhist Philosophy, Chinese Academy of Social Sciences, Beijing

M.A. Applied Linguistics, Guangzhou Institute of Foreign Languages

Richard Phan

*Professor of Management*

Ph.D. & M.A. Public Administration, University of Southern California

M.A. Management, University of Saigon, Vietnam

M.A. International Public Law, University of Saigon, Vietnam

Kottegoda Warnasuriya

*Professor of Buddhist Philosophy*

Ph.D. Buddhist Studies, University of Lancaster, United Kingdom

B.A. Pali and Buddhist Studies, University of Ceylon

### **Regular Adjunct Faculty**

Michael Arnold

*Assistant Professor of Business Law*

J.D. Southwestern University, School of Law

M.A. Music, California Institute of Arts

Philip Borden

*Professor of Entrepreneurship*

Ph.D. History, Wayne State University

Otto H. Chang

*Professor of Accounting*

Ph.D. Accounting, University of Illinois

M.A. Accounting, University of Illinois

Ven. Chanju Mun

*Assistant Professor of Korean Buddhism*

Ph.D. Buddhist Studies, University of Wisconsin

Jim Chen

*Assistant Professor of Accounting*

M.B.A. University of California, Los Angeles

Certified Public Accountant

Frank Glaser de Lugo

*Professor of Mathematics*

Ph.D. Mathematics, University of California, Riverside

B.A., Loyola University, Los Angeles

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*Associate Professor of Management Information Systems*

Ph.D. Management Information Systems, University of Nebraska

M.A. Statistics and Management, University of Nebraska

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 M.B.A. University of Iowa  
 B.A. in Psychology, Harvard University

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 Ph.D. Philosophy, Stanford University  
 B.A. Philosophy, Yale University

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*Assistant Professor of Economics*  
 B.A. Economics, San Francisco State University  
 M.A. Economics, San Francisco State University

Kazi G. Mohiuddin  
*Professor of Marketing*  
 Ph.D. Business Administration, UCLA

Hieu T. Nguyen  
*Professor of Banking*  
 Ph.D. Banking and Business Administration, Ludwig-Maximilian University, Germany

Vau H. Pham,  
*Associate Professor*  
 Ph. D., Cornell University, Culture, organizational development and leadership  
 Founder and head of Spectrum Knowledge, Inc.

John G. Robbins,  
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 MBA, Marketing, Cal State Long Beach  
 Owner/President of WallStreet University, Inc.

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*Professor of Sanskrit*  
 Ph.D. Tamil Literature, University of California, Berkeley  
 M.A. South Asian Studies, University of Wisconsin, Madison

Farhana Siddiqi  
*Professor of Government and Business Administration*  
 Ph.D. Government and Business Administration, Claremont Graduate University  
 M.B.A. Claremont Graduate University  
 M.A. Public Administration, University of Southern California  
 M.A. Psychology, University of Karachi

Stephen Wu  
*Assistant Professor of Information Technologies*  
 M.S. Computer Science, University of Memphis  
 B.A. Accounting, University of Memphis

Ven. Yifa

*Professor of Buddhist Studies*

Ph.D. Buddhist Studies, Yale University

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Benjamin J. Hubbard

Ph.D. Religion, University of Iowa

M. A. Journalism, Marquette University, Wisconsin

Ven. Huei Kai

Ph.D. Buddhism and Modern Philosophy, Temple University

Richard K. Payne

Ph.D. History and Phenomenology of Religion, Graduate Theological University, Berkeley

M.A. Philosophy, San Jose State University

Leonard W. J. Vander Kuijp

Professor of Sanskrit and Indian Studies at Harvard University

## **SUPPORT STAFF**

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Meitze Hu

Richard Kimball

Oriental Lee (deceased)

Robert A. Linzmeyer (deceased)

Edward McDonnell

Charles Grande

Thich An-Hue (Claude Ware)

Tsu-shen Lu

Roger Schmidt





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