



UNIVERSITY  
OF THE WEST

Academic Catalog

2020•2021





2020 • 2021

Fall 2020, Spring 2021, Summer 2021

ACADEMIC CATALOG

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# President's Message

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Welcome to University of the West! I am honored to serve in the role of your new president and to build upon our legacy of offering a comfortable and collaborative learning environment that prioritizes academic excellence and student success. I especially look forward to meeting our new and returning students as together we embark upon the 2020/2021 academic year!

As we anticipate a new semester, let us pause to look back at the challenges our campus, like thousands more, faced last spring: First a pandemic, shutting down our communities and changing the landscape for universities around the world. Then a sobering reminder that the battle for equality and humanity is far from over.

I want to take this opportunity to say that our students, faculty, and staff clearly met the challenge of reinventing the university with creativity and resilience. As we enter this new academic year, we are still facing restrictions due to COVID-19, but working together, we will continue to meet these challenges safely, and we will be all the stronger for the energy and enthusiasm of the new students joining our academic community.

UWest was founded by Venerable Hsing Yun of the humanistic Buddhist order of Fo Guang Shan. His vision of bringing East and West together through the experience of a U.S. higher education informed by Buddhist wisdom and committed to diversity is unique. Our values of Character, Compassion, and Community are built upon this foundation and animate our programs. UWest remains committed to providing a whole-person education to prepare our graduates for their roles as ethical global citizens, carrying our values forward to help reduce suffering and increase equality.

The new academic year will bring challenges, but challenges help us grow. The year will also bring exciting new opportunities. Here at UWest you will make new friends with people from cultures and faiths from around the world. You will take classes with faculty who are experts in their fields and be supported by a dedicated team of service providers. From our experienced faculty to the dedicated advisors, from the Success Center to the Library and Residence Halls, we are here to serve our students and alumni as well as our local and global communities.

Please join us as we fulfill the vision of our founder and those who have contributed to our success.

Dr. Minh-Hoa Ta  
University President

# Academic Calendar

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Fall 2020 - Summer 2021





FALL SEMESTER → August 17 – December 13, 2020	
AUG 14	Residence Hall Opens for Fall 2020
AUG 17	Fall 2020 Semester Begins
AUG 17 – 22	UDays: New Student Orientation Week
AUG 17	EPT & Assessment Testing
AUG 20	Continuing Students: Last Day to Pay for Fall 2020
AUG 21	Continuing Students: \$100 Late Payment Fee in Effect
AUG 24	Fall Classes Begin
AUG 28	New Students: Last Day to Pay for Fall 2020
AUG 29	New Students: \$100 Late Payment Fee in Effect
SEP 4	Add/Drop Closes: Last Day to Change Fall Schedule
SEP 7	Last Day to Apply for QE & Defense
SEP 7	Labor Day: Campus Closed
OCT 2	Last Day to Change Grading Basis
OCT 30	Last Day to Drop with W
NOV 1	Daylight Saving Time Ends at 2am Set Clocks Back One Hour
NOV 2 – 29	Degree Students: Spring 2021 Registration
NOV 9 – 13	International/Interfaith Week (tentative)
NOV 16 – 22	Course Evaluations Distributed
NOV 29	Degree Students: Spring 2021 Registration Closes
NOV 30	Degree Students: \$50 Late Registration Fee in Effect
NOV 26 – 29	Thanksgiving Holiday: Campus Closed
DEC 7 – 11	IEP Students: Spring 2021 Registration
DEC 12	IEP Students: \$50 Late Registration Fee in Effect
DEC 13	Last Day of Fall 2020
DEC 20	Instructors: Final Grades Due
DEC 23 – JAN 3	Winter Holiday: Campus Closed

SPRING SEMESTER → January 11 – May 16, 2021	
JAN 8	Residence Hall opens for Spring 2021
JAN 13	Spring 2021 Semester Begins
JAN 13 – 15	UDays: New Student Orientation Week
JAN 13	EPT & Assessment Testing
JAN 14	Continuing Students: Last Day to Pay for Spring 2021
JAN 15	Continuing Students: \$100 Late Payment Fee in Effect
JAN 18	MLK Day: Campus Closed
JAN 19	Spring Classes Begin
JAN 22	New Students: Last Day to Pay for Spring 2021
JAN 23	New Students: \$100 Late Payment Fee in Effect
JAN 30	Add/Drop Closes: Last Day to Change Spring Schedule Last Day to Apply for QE, Defense, Comps
FEB 11	Chinese New Year's Eve: Campus Closes at Noon
FEB 12	Chinese New Year: Campus Closed
FEB 15	Presidents' Day: Campus Closed
FEB 26	Last Day to Change Grading Basis
MAR 14	Daylight Saving Time Begins at 2 am Set Clocks Forward One Hour
MAR 22 – 28	Spring Break: No Classes
APR 2	Last Day to Drop with W
APR 5 – 9	Common Ground Week (tentative)
APR 26 – MAY 2	Degree Students: Summer & Fall 2021 Registration
APR 26 – MAY 2	Course Evaluations Distributed
MAY 3	Degree Students: \$50 Late Registration Fee in Effect
MAY 10 – 16	Finals Week
MAY 10 – 14	IEP Students: Registration for Summer OR Fall 2021
MAY 15	IEP Students: \$50 Late Registration Fee in Effect
MAY 15	Commencement 2021
MAY 16	Last Day of Spring 2021
MAY 23	Instructors: Final Grades Due
MAY 28	Buddha Day (obs): Campus Closed
MAY 31	Memorial Day: Campus Closed

SUMMER SESSION 1 → June 1 – August 8, 2021	
MAY 28	Residence Hall Opens for Summer 2021
MAY 31	Summer 2021 Session 1 Begins - Degree
JUN 2 – JUN 4	UDays: New Student Orientation
JUN 2	EPT & Assessment Testing
JUN 3	Continuing Students: Last Day to Pay for Session 1
JUN 4	Continuing Students: \$100 Late Payment Fee in Effect
JUN 7	Summer Degree Classes Begin
JUN 11	Last Day to Change Schedule
JUN 11	New Students: Last Day to Pay for Session 1
JUN 12	New Students: \$100 Late Payment Fee in Effect
JUN 19	Residence Hall Opens for Session 2
SUMMER SESSION 2 → June 21 – August 8, 2021	
JUN 21	Summer Session 2 Begins [IEP]
JUN 23 – 25	IEP Student Orientation
JUN 23	EPT Testing
JUN 24	Continuing IEP Students: Last Day to Pay for Session 2
JUN 25	Continuing IEP Students: \$100 Late Payment Fee in Effect
JUN 28	Summer IEP Classes Begin
JUL 2	Last Day to Change Session 2 Schedule
JUL 2	New IEP Students: Last Day to Pay for Session 2
JUL 3	New IEP Students: \$100 Late Payment Fee in Effect
JUL 5	Independence Day (obs): Campus Closed
JUL 16	Last Day to Drop Classes with a W
AUG 2 – 8	Finals Week
AUG 2 – 6	IEP Summer Attendees: Fall 2021 Registration
AUG 7	IEP Summer Attendees: \$50 Late Registration Fee in Effect
AUG 8	Last Day of Summer Sessions 1 & 2
AUG 15	Instructors: Final Grades Due

# English Language Institute

## Term Calendar 2020-2021

### Intensive English Program [IEP] & English Communication & Culture [ECC]

FALL 2020 SEMESTER				
BLOCK	RES HALL OPENS	TESTING DATE*	CLASS START	CLASS END
A	AUG 14, 2020	AUG 17, 2020	AUG 24, 2020	SEP 20, 2020
B	SEP 12, 2020	SEP 16, 2020	SEP 21, 2020	OCT 18, 2020
C	OCT 10, 2020	OCT 14, 2020	OCT 19, 2020	NOV 15, 2020
D	OCT 31, 2020	NOV 11, 2020	NOV 16, 2020	DEC 13, 2020
SPRING 2021 SEMESTER				
BLOCK	RES HALL OPENS	TESTING DATE*	CLASS START	CLASS END
A	JAN 8, 2021	JAN 13, 2021	JAN 19, 2021	FEB 14, 2021
B	FEB 5, 2021	FEB 10, 2021	FEB 15, 2021	MAR 14, 2021
C	MAR 5, 2021	MAR 10, 2021	MAR 15, 2021	APR 18, 2021
D	APR 9, 2021	APR 14, 2021	APR 19, 2021	MAY 16, 2021
SUMMER 2021 SESSION IEP				
BLOCK	RES HALL OPENS	TESTING DATE	CLASS START	CLASS END
A	JUN 18, 2021	JUN 23, 2021	JUN 28, 2021	AUG 8, 2021

\*Mid-term testing open to new students only. Continuing students may retest at the start of fall and spring semesters.

# Introduction

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Founded in 1990 by Venerable Master Hsing Yun of the Fo Guang Shan Buddhist order, University of the West celebrates thirty years of service as an innovative university dedicated to educating, inspiring, and preparing students to meet the challenges of an increasingly complex and globally interdependent world. Today the free exchange of ideas and traditions across cultures and faiths is no longer restricted by political borders but advanced through international collaboration, cooperation, and community. Situated at the center of this cultural, spiritual, and intellectual exchange, UWest integrates liberal arts traditions with a global perspective to provide a unique student-centered educational experience informed by humanistic Buddhist values.

UWest is deeply committed to the interaction of diverse cultures and international perspectives. Students and faculty come together as a community of scholars participating in an ongoing dialogue to advance knowledge and address societal and cultural issues. UWest especially promotes education and understanding across the cultures of East and West.

While at UWest students acquire knowledge and skills to prepare them for success after college. Beyond this, the UWest experience challenges them to become responsible and ethical global citizens. Students also enjoy rich and diverse opportunities for spiritual growth .

UWest is a private, nonprofit, non-sectarian, co-educational university offering undergraduate, graduate, certificate, and continuing education programs consistent with the educational mission of California higher education degree-granting institutions. It has been accredited by WASC Senior College and University Commission (WSCUC) since February 16, 2006. Organized under the Nonprofit Public Benefit Corporation Law of the State of California, UWest is not conducted for the private gain of any individual or institution.





## Mission & Values

The mission of University of the West is to provide a whole-person education in a context informed by Buddhist wisdom and values, and to facilitate cultural understanding and appreciation between East and West.

In the proud tradition of our founder, Venerable Master Hsing Yun, University of the West values Character, Compassion, and Community.

Belonging to a university community founded on Humanistic Buddhist principles means:

BECOMING people of strong character who behave ethically, cultivate awareness of self and others, and develop wisdom.

PRACTICING compassion and working with others to relieve suffering and promote equality.

BUILDING a sustainable community by embracing diversity and achieving harmony through common purpose.

University of the West is committed to graduating students with the knowledge and skills necessary to achieve their educational, professional, personal, and spiritual goals and to perpetuate these values as the cornerstones in creating a better world –

Character, Compassion, and Community.

## Institutional Learning Outcomes

To put the mission into action, the university community created three institutional learning outcomes.

### Know

Students integrate broad knowledge from across multiple academic disciplines, fields, and topics, demonstrate deep knowledge of their chosen profession or field of study, and apply their understanding of multicultural perspectives and

### Be

Students embody a love of learning and articulate a personal mission based on an explicit values system that integrates a community identity with an ongoing cultivation of personal development.

### Do

Students demonstrate mastery of core academic competencies, the ability to apply creatively the methods and practices of their chosen profession or field of study, and exemplify personal, professional, and social ethics.



## Our Founder

UWest was founded by Venerable Master Hsing Yun in 1990. Born in Jiangdu, Jiangsu Province, China in 1927, Venerable Master Hsing Yun, a widely respected advocate of Humanistic Buddhism, is also the founder of the Fo Guang Shan (Buddha's Light Mountain) Buddhist order, one of the largest Buddhist organizations in the world. The Venerable Master went to Taiwan in 1949 and established the Fo Guang Shan Buddhist order there in 1967. Fo Guang Shan now has over 200 branch temples and associated centers throughout the world.

The humanistic projects of Fo Guang Shan include a children's home, free medical clinics, a senior citizens' home, prison ministries, disaster relief, and various other forms of community service. Fo Guang Shan also administers and sustains various cultural and educational endeavors including nursery schools, high schools, libraries, museums, colleges, and universities.

In 1962, Venerable Master Hsing Yun established the Tsung Ling Buddhist College at Fo Guang Shan, and subsequently developed fifteen other Buddhist colleges for the study of the Buddhist dharma and the education and development of monks and nuns. A related activity was the establishment of the Buddha's Light International Association (BLIA) in 1992. This laity-based educational and service organization now has over 130 chapters with several million members in over 60 countries.

The establishment of post-secondary educational institutions combining Buddhist theory and practices with formal academic studies has been a lifelong commitment of Venerable Master Hsing Yun.

The first of these universities to be founded was University of the West in Los Angeles County, USA, opening its doors as Hsi Lai University in the spring of 1991. Nanhua University in Jiayi, Taiwan began instruction in 1996, and Fo Guang University in Ilan, Taiwan opened in 1999. Nan Tien Institute in Australia, founded in 2001, gained accreditation in 2009. Guang Ming College is the newest member of the Fo Guang Shan family. Located in the Philippines, it focuses on performing arts and Buddhist studies. The universities combine Buddhist teaching and practice with academic disciplines and grant a variety of degrees from the bachelor's level through the PhD. All member institutions are associated with and connected to an extensive network of temple-sponsored research centers, where scholars from many countries engage in research projects.

In North America, Venerable Master Hsing Yun founded Hsi Lai Temple in 1978 in Hacienda Heights, California. After ten years of preparation, the temple officially opened its doors to the public in 1988. Hsi Lai Temple is situated on 15 acres and includes ten major buildings, including the main shrine, library, auditorium, convention hall, exhibition hall, Buddhist art museum, memorial pagoda, and dining hall. Hsi Lai Temple is designed in the tradition of Chinese palatial architecture and is the most expansive Buddhist temple and monastic center in the Western hemisphere.





UWest began offering courses in the classrooms of Hsi Lai Temple in 1991 and moved to its current location in Rosemead in 1996. The university continues to maintain close ties with Hsi Lai Temple. The temple has a regular schedule of ceremonies, chanting services, festivals, lectures, and meditation programs that welcome UWest students. Hsi Lai Temple provides students the opportunity to participate in Buddhist practice and to observe the discipline and values of monastic life. Students are also encouraged to experience Buddhist religious life by joining in temple celebrations and ceremonies.

Venerable Master Hsing Yun served as the president of UWest from its inception to the end of 1997. Beginning in 1998, he encouraged and supported the WSCUC accreditation process, successfully completed on February 16, 2006. The Venerable Master continues his work in fundraising for the university and attends some of its important ceremonies and international conferences. He is the founding member and chair emeritus of the Board of Trustees. Day-to-day administrative and academic functions are entrusted to the university president.

## History of the University

UWest was incorporated as “Hsi Lai University” in 1990 by Venerable Master Hsing Yun and opened its doors in spring 1991. The university is a pioneering effort among Chinese and American Buddhists to establish a Buddhist-affiliated university dedicated to providing a quality education based on American standards and traditions and informed by Buddhist wisdom.

In the summer of 1996 the university moved to the City of Rosemead, where it has become an independent institution of higher learning based on the model of a US university. It is situated on an attractive and peaceful campus with seven spacious buildings to accommodate the needs of the university, the students, and the wider community it serves.

Hsi (West) Lai (to come) is a designation for the transmission of Buddhist teaching (“Buddhadharma”) to the West. The current name, University of the West, was adopted in April 2004.

For the past several decades, the West has witnessed a rising interest in Buddhism. The university has responded to this interest by providing advanced education in Buddhist thought and practice and by preparing Buddhists for leadership in the West. The Digital Sanskrit Buddhist Canon Project, the Center for the Study of Minority and Small Business, and the Institute for the Study of Humanistic Buddhism have also been established to further this mission.

Today, while continuing to fill a need in the Buddhist community, UWest serves students from all walks of life with its range of programs in Buddhist studies, comparative religion, chaplaincy, business, psychology, English, and liberal arts.



## Governance

Governance of the university lies in the hands of its Board of Trustees. The trustees select the president, oversee faculty and senior administrative appointments, monitor the budget, supervise the endowment, and protect university property. The Board of Trustees meets quarterly and has a diverse membership that includes trustees with expertise in finance, strategic planning, law, academics, administration, and Buddhist values and learning. All members are highly committed to the success and continued growth of UWest.

The university administration manages day-to-day operations of UWest. This cadre of experienced executives, working with the accomplished faculty and staff, puts UWest's mission into action in curriculum, classroom, and campus community.

## Accreditation

UWest was accredited by WASC Senior College and University Commission (WSCUC) on February 16, 2006. Accreditation assures that the quality of education students receive is on par with peer institutions in the region. WSCUC is the regional accrediting body for all major colleges and universities in California, Oregon, Washington, and Hawaii, including the University of California and California State University systems. Information about WSCUC is available at [www.wascsenior.org](http://www.wascsenior.org). Information about UWest's accreditation process is available at [www.uwest.edu](http://www.uwest.edu). UWest is eligible to participate in US Federal Student Aid (Title IV) programs and is approved for Veterans Administration benefits.





## Research Projects

UWest faculty sponsor and participate in a variety of short- and long-term research projects. Students have the opportunity to participate in many of these exciting projects. UWest is proud to add the new Institute for the Study of Humanistic Buddhism to its list of established centers for research.

### ■ Digital Sanskrit Buddhist Canon Project (DSBCP)

Program Director: Dr. Miroj Shakya, Chair of Religious Studies

University of the West is engaged in a ground-breaking project to gather, digitize and distribute the original Sanskrit scriptures of the Buddhist faith. Although Buddhism disappeared from its Indian homeland about eight centuries ago, many of its sacred texts are still preserved in Nepal. Since 2003, with the collaboration of Kathmandu's Nagarjuna Institute, these texts are again being brought to the world. The Digital Sanskrit Buddhist Canon (DSBC) is an ambitious project to preserve the original intellectual and spiritual heritage of Buddhism through digitization and organization of these texts into a complete and comprehensive Sanskrit Buddhist Canon that may be freely accessed online.

Within Indian Buddhism, there are at least 600 Mahayana Buddhist literary compositions (sutras) that have survived in the languages of Sanskrit, Chinese or Tibetan. A near-complete Mahayana Buddhist Canon has survived in Chinese, but all of these translated texts were originally revealed in a Sanskritic language. This Mahayana Buddhist Canon, recognised as a vaipulyapitaka in South Asia, contains texts that provide invaluable insight into major early Buddhist traditions. Some texts were transmitted in a language classified as Buddhist Hybrid Sanskrit, while other texts use classical Sanskrit, both of which are no longer spoken. The project's scope encompasses both languages, preserving this rich cultural and linguistic heritage.

Sanskrit is a very important language with which to comprehend the canon of Buddhism, as several schools of Buddhism derive their authority from Sanskrit texts. Mahayana Buddhist traditions in places such as China, Taiwan, Japan, Korea, Tibet, Bhutan, India, and Nepal were founded on translations of original Sanskrit texts, and Sanskrit texts are also important in Tantric Buddhist traditions. When there is a question about meaning, interpretation, or authenticity in regards to Buddhist texts in translation, these issues often can be resolved only by consulting the original Sanskrit texts.

The DSBC project has already digitized over 642 texts (about 50,000 pages) and these texts are being widely used around the world. An additional 20 texts are scheduled for digitization this year. Currently over 420 scriptures are freely offered on the DSBC project's website at <http://www.dsbcproject.org/>. The collection will continue grow as the digitized texts are reviewed and uploaded to the Canon.

#### I Center for the Study of Minority and Small Business (CSMSB)

Director: Meskerem Tadesse, Associate Professor of Business Administration

CSMSB links UWest with the minority and small business community, providing regular seminars, lectures, conferences, business counseling, and an annual publication. It educates local minority and small businesses on current business realities and changing governmental regulations. CSMSB issues an annual journal, the *Minority and Small Business Review*, which provides relevant information and practical education as well as information about upcoming events and programs. Members of the community are welcome to contribute ideas, feedback, support, and involvement.

#### I Institute for the Study of Humanistic Buddhism (ISHB)

Director: Dr. Jane Naomi Iwamura

Assistant Director: Dr. Shou-Jen Kuo

The Institute for the Study of Humanistic Buddhism (ISHB) at University of the West is devoted to the multi-faceted study of Buddhism and its ongoing application within the human realm. Inspired by Master Hsing Yun's vision of Humanistic Buddhism and its emphasis on education, ethics, art, and culture, the Institute will serve as the home for a wide-range of research projects and scholarly work that enhance our understanding of Buddhism historically and in the contemporary moment. The Institute aims to encourage new directions in the academic study of Buddhism, facilitate networks and conversations between scholars, religious organizations, and practitioners, and develop Buddhist resources that are applicable to everyday life. More information is available on the Institute's website at <https://www.ishb-uwest.org/>.

## Academic Cooperation with Other Universities

UWest has developed cooperative agreements with universities and institutes of higher education and research in China, India, Korea, Nepal, Taiwan, and the United States. These include two major consortium agreements, which allow students registered at UWest to also enroll in courses at other institutions in the consortium, as well as several general cooperation agreements.

### Fo Guang Shan Universities Consortium Agreement

UWest is proud to be a member of the consortium universities of the Fo Guang Shan System. This consortium comprises five universities located in four countries. The consortium allows member universities to integrate available resources and facilitate the sharing of academic research. In addition, students enrolled in one consortium university have the opportunity to apply to study and earn credits toward their degree at other schools in the system.

University of the West Founded 1991	Rosemead, California
Fo Guang University Founded 1999	Ilan, Taiwan
Guang Ming College Founded 2014	Manila, Philippines
Nanhua University Founded 1996	Jiayi, Taiwan
Nan Tien Institute Founded 2009	New South Wales, Australia

## Collaborative Cross-Registration

University of the West has partnered with fellow institutions in Southern California to foster academic excellence in the study of religion and religious traditions. These institutions share a number of important common interests and goals. Particularly important are the shared core values. Students at each institution have the opportunity, upon approval, to enroll in courses at other member institutions. See the chair of the Religious Studies department for more information

### Members:

- |  |   |
|--|---|
| Claremont School of Theology               | Claremont, California                     |
| The Academy for Jewish Religion California | Los Angeles, California                   |
| Bayan Claremont                            | Claremont, California & Chicago, Illinois |

## Cooperation Agreements & Other Relationships

### China

- |   |  |
|---|--|
| Beijing Geely University                    | Shanghai Bangde Vocational Technical College                           |
| East China Jiaotong University              | Shanghai Business School   |
| Hebei Foreign Language Professional College | Shanghai Institute of Technology                                       |
| Nanchang Institute of Technology            | Southwest University for Nationalities                                 |
| Nanchang University                         | Wenzhou University   |
| Nanjing Normal University                   | Wuhan International Trade University                                   |
| Nanjing University                          | Wuhan Media and Communications College of Huangzhong Normal University |
| Nanjing Xiaozhuang University               | Yangzhou Polytechnic College   |
| Nantong Normal University                   |  |

### Korea

- |                              |                              |
|------------------------------|------------------------------|
| Dongguk University, Gyeongju | Hankyong National University |
| Dongguk University, Seoul    | Honam University             |
| Geumgang University          | Uiduk University             |
| Gumi University              |                              |

### Nepal

- |                             |
|-----------------------------|
| College of Applied Business |
|-----------------------------|

## Taiwan

- | Asia University
- | De Lin Institute of Technology
- | Fooyin University
- | I-Shou University
- | National Kaohsiung First University of Science and Technology
- | National Pingtung Institute of Commerce
- | National Pingtung University
- | National Pingtung University of Science and Technology
- | National Taitung University
- | National Taiwan Ocean University
- | National Taiwan Sport University
- | Ta Hwa Institute of Technology
- | Taipei Municipal Educational University
- | Transworld University of Science and Technology
- | Wenzao Ursuline University of Languages

## United States

- | Pacific International College

## UWest maintains cooperation agreements with the following public schools:

### China

- | Huaxia Traditional Chinese Culture School
- | Middle School attached to Nanchang University
- | Shenzhen Chinese School

## UWest maintains ongoing relationships, though no formal agreements, with the following schools:

### China

- | Jiangxi Institute of Education
- | Jiangxi University of Finance and Economics

### India

- | Department of Buddhist Studies, University of Delhi
- | Mahabodhi International Meditation Centre
- | School of Management Studies, Bangalore University

### Korea

- | Gyeongsang University
- | Kyonggi University
- | Kyungshung University
- | Silla University

### Singapore

- | Buddhist College of Singapore
- | Nanyang Technology University
- | National University of Singapore

### Vietnam

- | Buddhahood Sangha College
- | Vietnam Buddhist Universit



# Around Campus

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## Rosemead Campus & San Gabriel Valley

UWest's spacious and tranquil ten-acre campus is located on a hill with a panoramic view of the San Gabriel Valley and the San Gabriel Mountains. Nearby Whittier Narrows is a large regional park with recreation fields, walking and jogging trails, lakes, golf, and other activities. Southern California offers many opportunities for outside adventures including hiking, biking, camping, swimming, surfing, skiing, birding, and more. The campus is located approximately 30 minutes from downtown Los Angeles and the cultural resources of that great city. Beach cities such as Santa Monica, Venice Beach, Newport Beach, and Malibu are all within driving distance of the campus.

The campus is located in the city of Rosemead. The surrounding community offers a thriving economy with many restaurants, shopping areas, and entertainment opportunities in a culturally diverse environment. On-campus housing is available and convenient, especially for those students coming from out of state or other countries. Finding a residence off campus is also an option, as off-campus housing is abundant. More information regarding housing both on and off campus is available from the Office of Residential Life.

Campus facilities include two main administrative and educational buildings, the university library, auditorium, student recreation center, dining hall, and residence halls. The campus also features study rooms, a success center for tutoring and career counseling, lecture and seminar classrooms, smart technology classrooms, a wellness center, and computer labs. Recreational facilities include a swimming pool, spa, basketball court, gym, lounges, game room, fountain courtyard and other open areas for recreation and relaxation.

Prospective students and visitors are welcome to visit the campus. Parking is free in all lots on campus. The Office of Enrollment is open for walk-in inquiries Monday through Friday from 9:00 am to 5:00 pm and is happy to offer campus tours by appointment. Campus security includes an all-night security guard who makes regular rounds and monitors cars coming on and off campus. UWest serves as a disaster relief site for the surrounding community in the event of earthquake, fire, or other natural disaster.



## Graduate Culture at UWest

UWest offers a vital intellectual and social culture to support graduate students with classroom work and research, as well as enhance professional and personal development. Graduate culture at UWest forms a community of the mind and heart that is knowledge based and relationship rich. This creative and intellectual culture is rooted in a dynamic network of exchanges among faculty, students, and invited scholars in the field. Faculty members serve as advisors, mentors, and sponsors who offer essential information and experiences, provide resources, model academic/professional behavior, and leverage connections within their academic fields in the forms of internships and field placements.

Chaplaincy students provide weekly meditation instruction for staff and patients and their families at the Children's Hospital of Los Angeles. Business Administration students provide pro bono tax preparation service to the community through the IRS VITA program. Students also participate in research conferences held at UWest, such as the International Conference on Pacific Rim Management. The Psychology Department relies upon a cohort model to foster trust, cohesion, and cooperation in which its students are acculturated to graduate studies, Western graduate practice and standards, and the profession of MFT; students then demonstrate their UWest character and therapeutic skills in supervised clinical practice at community agencies. PhD students in Religious Studies have the opportunity to enroll in a teaching practicum that can lead to teaching undergraduate courses as training for a career in higher education. Seminars dedicated to dissertation writing for doctoral students and informal workshops on PhD preparation for MA students in Religious Studies provide supportive structures for student well-being and success. This is just a sampling of the rich graduate culture that informs a UWest graduate education.

UWest graduate students generate innovative ideas, professional passion, and creative scholarship, resulting from ongoing engagements with the field and interdisciplinary issues. As a result of numerous cultural opportunities that enrich students' academic knowledge and offer real-life experience in professional settings, graduate students at UWest are well prepared to face a rapidly changing world in ways that result in personal satisfaction, professional advancement, and responsible global citizenship.



## Religious Life & Practice

UWest is a Buddhist-affiliated university with a mission to provide a whole-person education in a context informed by Buddhist wisdom and values. While religious life and spiritual practice are important aspects of the whole-person education offered by UWest, the university does not mandate any specific religious courses, programs, or worship. UWest welcomes people of any religion, creed, or worldview. As a result, UWest students, faculty, and staff represent a wide variety of faiths, including those with no religious or faith affiliation.

Students are encouraged to combine moral and religious practice with their academic studies as a foundation for intellectual and spiritual well-being. Many opportunities and resources for religious practice are available both at the Rosemead campus and at Hsi Lai Temple. The meditation center on campus is open to faculty, staff, and students. Several student-led groups help shape religious life on campus, including the Chaplaincy Club and the UWest Contemplative Council. These groups hold meditation events, interfaith, ecumenical Buddhist and traditional Buddhist services, ceremonies, rituals, talks, academic lectures, exhibitions, and charity and service opportunities on a regular basis. Student groups also frequently visit local religious sites such as churches, synagogues, mosques, Buddhist retreat centers and monasteries, and Buddhist, Jain, and Hindu temples.

Hsi Lai Temple is a functioning monastery and part of a Buddhist monastic community (Fo Guang Shan) with temples and centers worldwide. The temple is a magnet for religious leaders from around the world. Their visits provide students with an opportunity to benefit from teachings otherwise inaccessible. Because the connection between university and temple includes the presence of monastics and exchange students from other parts of the world, students are provided with a rich opportunity for friendships and cross-cultural exchange as well as academic and religious instruction. The UWest campus welcomes monastics and clergy from different Buddhist traditions and other faiths. Opportunities are ample for students of the university to become immersed in Buddhist thought and practice through programs at the temple, including participation in short-term monastic retreats for lay persons, meditation classes, Humanistic Buddhism workshops, Buddhist chanting, community service, and similar activities.

UWest also partners with other local religiously affiliated schools, such as Claremont School of Theology, to offer interfaith programming and events such as Buddhist-Christian dialogue, interfaith musical celebrations, visiting lecturers, and shared holiday services.





## Campus Safety

UWest takes the safety of the campus community very seriously. The university subscribes to the “community policing” model, which means that students, staff, and faculty are asked to help with campus safety and security issues.

Any member of the community who has concerns about their own safety or that of others should promptly report this to campus authorities. Reportable issues may range from facility maintenance issues to criminal activity on campus. A community member who observes a building and facility issue such as a broken door or leaking faucet should notify the General Services Department or any staff member.

Criminal activity on campus is rare, and UWest would like to keep it that way. A student who observes a potentially dangerous situation should immediately notify any member of the staff or faculty. In a case of imminent danger or when a life-threatening injury has occurred, a student should call 911 without delay.

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| <ul style="list-style-type: none"> <li>  Campus Security (24 hours a day, 7 days a week)<br/>626.825.4175 (direct line)<br/>Extension 333 (on campus)<br/>campus.safety@uwest.edu</li> <li>  Residence Hall--RA On Call<br/>626.673.0339</li> </ul> | <ul style="list-style-type: none"> <li>  Rosemead Sheriff's Department (business number)<br/>626.285.7171</li> <li>  General Services Department (facility issues)<br/>626.571.8811 ext. 170</li> <li>  Emergency (police, fire, EMT)<br/>911</li> </ul> |
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The Campus Receptionist, located in the main lobby, is on duty Monday through Friday during business hours and can access all departments as needed. Residential Life staff and Campus Security are available around the clock when other offices are closed.



## Library

University of the West's Library is located on the 1st floor of the Education building. The library provides the university community with facilities and resources for research and study, holding approximately 83,000 physical items on site and over 16,000 full-text journals online.

The library holds items in many areas of study, such as religious studies, psychology, business, general education, and language. At the heart of the library's collection are its volumes of works focused on religious studies, with an emphasis on Buddhism. This includes 20 sets of sutras (Buddhist scriptures) in various languages such as Chinese, English, Pali, and Sanskrit. The library participates in interlibrary lending and borrowing, sharing UWest's specialized collection with academic institutions worldwide while providing interlibrary loans and document deliveries for UWest students, faculty, and staff.

The library website connects students to the library catalog, academic databases, online resources, and research tutorials. The library catalog is part of WorldCat, the largest bibliographic database in the world. It is able to provide access to local resources and search for items held by libraries worldwide. Students also have access to various academic databases, including collections from JSTOR, ProQuest, and EBSCO. The website and its resources are available 24/7, on campus and remotely, providing ease of access and convenience for all students.

Computer stations, study rooms, printers, scanners, and copiers round out the list of library services available to students.

More information is available on UWest's library website at [lib.uwest.edu](http://lib.uwest.edu).





## Technology Resources

The university network and internet access is a valuable resource shared by students, faculty, and staff and is primarily intended for academic use. University computers in the library and computer labs are provided for academic research and class assignments only.

During New Student Orientation, each student is provided with a user name and password enabling wireless internet access campus-wide, a dedicated .edu email account for all school use, and an individual account to access the internet from the computer laboratory and library workstations. This account information is renewed automatically each semester that the student is enrolled. Once students receive their .edu accounts, all communications to and from the university should be sent solely through those accounts.

Students connecting to the university's system through personal devices or on university equipment must comply with UWest's published Information Technology and Bandwidth Utilization policies at all times. Any abuse of internet privileges may result in the temporary loss of privileges. Using the network or equipment for non-university business or for any unauthorized or illegal purpose is strictly prohibited.

Students may visit the IT department, located on the second floor of the Education building, with any IT-related questions and for assistance in setting up email and internet access.

## Student Activities

A range of activities that enhance learning as well as physical and mental well-being are available to students outside the classroom. These co-curricular activities include lectures, concerts, seminars, non-credit classes, religious celebrations, observances, and dharma classes at Hsi Lai Temple, and more. Recreational facilities are available for students, staff, and faculty, including a swimming pool, spa, basketball court, fitness center, and recreation center.

The university, through the Office of Student Life, regularly hosts community-wide events, inviting students, staff, and faculty to join together in celebration of holidays such as New Year's Day, Lunar New Year, Moon Festival, Halloween, Dia de los Muertos, Thanksgiving Day, and Christmas. Additional student activities are organized by student-led clubs and UWest Student Government (UWSG), including social gatherings, recitals and rehearsals, hiking, travel and sightseeing in the local area, temple and monastery visits, meditation events and dharma talks, interfaith religious services, exercise and fitness activities, cooking lessons and groups, games and competitions, picnics, lectures, student forums, study groups, and many other activities and events. There is always something to do at UWest.



## Student Government

University of the West Student Government (UWSG) is the official UWest student governing body and is an incorporated 501(c)(7) nonprofit organization in the State of California. UWSG includes all students currently enrolled in UWest classes who have paid the mandatory UWSG fee.

The fee is used to support the activities and events of the UWSG and sponsored student clubs (see below). UWSG is not an official department or branch of University of the West. Its opinions and activities are its own, and its relationship with UWest is governed by a memorandum of understanding.

Leaders for the UWSG are elected once a year from the student body and include Officers, Senators, and Delegates. These leaders oversee the daily operations of UWSG, plan special events, and represent the student voice to the university administration. UWSG encourages all students to become involved in UWSG affairs and operations by attending the regular assembly meetings. UWSG operates on an open-consensus model, meaning any student can bring forth any issue at any time and decisions are made by consensus. Information about UWSG is available at [www.uwsg.org](http://www.uwsg.org).

UWSG is pleased to provide a student advocate to any student upon request. Advocates are senior students familiar with university policy and procedure who can help fellow students when questions, issues, problems, or grievances arise. Students should contact the UWSG Vice President or other officer for further information.

## Student Clubs

Student clubs provide students with a variety of opportunities for exploring their academic, professional, social, cultural, recreational, spiritual, and community services interests. Recognized student clubs are administered by the UWest Student Government (UWSG). Currently enrolled students who share a common goal or interest may form a club by submitting the necessary forms and agreeing to follow guidelines established by UWSG.

Through participation in clubs, students not only have a great time but also develop interpersonal, organizational, and leadership skills in a challenging yet supportive environment. Information about active student clubs, forms, instructions on how to create a new student club, and information on club funding are available at [www.uwsg.org](http://www.uwsg.org).



# Admissions

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## Admissions Policy

University of the West offers a diverse and inclusive learning community and welcomes applications from all individuals. Students are admitted based on their academic achievement and potential. The university does not discriminate based upon race, ethnicity, gender, sexual orientation, faith, religion, political views, disability, veteran status, or any other classification.

Application forms are available from the Office of Admissions and may also be downloaded at [www.uwest.edu](http://www.uwest.edu). Prospective students needing assistance with the application process should contact the Enrollment Office. Applicants must provide accurate and complete information on the application for admission. Incomplete applications will not be reviewed for admission. Failure to provide authentic application information and documents may result in denial of admission. All material submitted with the application is entered into the applicant's file and cannot be returned to the applicant for any reason. Applications and supporting documents from applicants who do not enroll are securely maintained for a period of two years, after which they are destroyed.

International applicants should review the International Students section of this catalog. Contacting the Office of Admissions for detailed admission requirements will help applicants avoid processing delays. Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu).

Completed applications for admission should be submitted to the Admissions Office no later than the deadlines indicated below. Deadline extensions may be requested from the Enrollment Office. The application and application fee are valid only for the semester indicated on the application form.

An applicant may defer admission one time by notifying the Office of Admissions in writing four weeks before the semester indicated on the application begins. In this case, the original application and application fee will be applied to the next period of enrollment. In all other cases, a new application and application fee will be required.

Applications received after the deadline may result in a delay in the admission decision for the intended term. More information is available from the Office of Admissions.

Applications are submitted online at [www.uwest.edu](http://www.uwest.edu). Supporting documents should be mailed to:

Office of Admissions  
University of the West  
1409 Walnut Grove Ave  
Rosemead, CA 91770 USA

Telephone: 800.GO.UWEST (800.468.9378)

Fax: 626.571.1413

Website: [www.uwest.edu](http://www.uwest.edu)

Email: [admission@uwest.edu](mailto:admission@uwest.edu)

# Application Deadlines

The following deadlines for application apply to all applicants:

Type of Application	Fall Semester	Spring Semester	Summer Session
<b>Undergraduate Programs</b>			
All Departments	June 15	November 15	April 1
<b>Graduate Programs</b>			
MA Religious Studies MBA, Professional MBA	June 15	November 15	April 1
MA Psychology MDiv Buddhist Chaplaincy DBMin Buddhist Ministry PhD Religious Studies	March 15	Not Applicable	Not Applicable
<b>Non-Degree Programs</b>			
Intensive English	July 15	December 1	June 1
Open Enrollment		Prior to First Day of Each Term	

## Transferring to UWest

UWest welcomes transfer students. Students wishing to transfer to UWest should be in good standing at their current institution. Students studying on an F-1 visa should see the international student office at their current institution to initiate the transfer of their I-20 to UWest.

UWest accepts applicable credit from previous college experience and military training. Transfer credit policies are detailed in the Records and Registration section of this catalog.

## Undergraduate Admissions Requirements

Admission to the university is selective. All qualified applicants will be reviewed for admission. However, admission to the university is not guaranteed even if university requirements are met. To be considered for admission, applicants to the Bachelor of Arts and undergraduate-level certificate programs must submit official proof of graduation from high school or successful completion of its equivalent (e.g., GED), with a cumulative grade point average of 2.0 or higher.

Applicants with a cumulative grade point average of 2.0 to 2.29 may be granted admission on a personalized academic plan to ensure successful transition to UWest. Prior college grades, if applicable, will be included in the calculation of the cumulative grade point average.

All instruction at University of the West is in English, and proficiency in English is essential for academic success. Therefore, verification of English proficiency is required for all applicants whose prior education was completed in a country where English is not the official language. English proficiency requirements, including minimum TOEFL and IELTS scores and guidelines for waivers, are found in the International Students section of this catalog.

Applicants must submit an official sealed transcript from each school, college, and university attended. A certified literal translation in the original format is required for all documents not issued in English. UWest may allow an applicant to submit original certified copies of official academic records from non-US institutions in special situations.

International applicants planning to attend on a student visa must follow the admission requirements listed in the International Students section of this catalog.

# Application Requirements

## 1. Online Application for Admission.

Access application at [www.uwest.edu](http://www.uwest.edu). Common Application is accepted.

When filling out the online application, students should be prepared to upload the following:

- A. 400- to 500-word original personal essay as specified on the Application for Admission.
  - | This essay must be the applicant's own work.
- B. High school transcript showing proof of graduation or the equivalent.
  - | Students applying while still enrolled in high school submit current high school transcript.
  - | High school diploma is not required if applicant provides transcript showing award of AA/AS degree or higher.
- C. Transcripts from all colleges and universities previously attended (if any).
- D. Copy of all the following documents. Please copy both front and back of cards:
  - i. Legal Photo ID. Accepted ID: driver license, state-issued ID, passport
  - ii. Social Security card (if any)
  - iii. Permanent Resident card (if applicable)

2. Application fee	\$50	Domestic Application
	\$100	International Application

### Official Documentation

Applicants must have the following official documents submitted directly to the university.

- A. Official high school transcript showing proof of graduation or the equivalent; not required if applicant provides official transcript showing award of AA/AS degree or higher.
- B. Official transcripts from all colleges and universities previously attended (if any).
- C. Copies of degrees/diplomas earned

Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu). International applicants planning to attend on a student (F-1) visa are required to submit additional documentation and should follow the requirements listed in the International Students section of this catalog to avoid processing delays. The Enrollment Office is available to answer any questions about the application process as well as the status of submitted applications.

UWest highly values integrity and character. Applicants should be aware that plagiarism and/or submission of falsified documents will result in denial of admission.



# Graduate Admission Requirements

To be considered for admission, applicants to graduate degree and certificate programs must submit official proof of completion of a bachelor's or master's degree from an accredited college or a comparable non-US institution of higher learning with a minimum cumulative grade point average as follows:

Program	Minimum GPA
MBA, Professional MBA	2.50
MA Religious Studies	3.00
MA Psychology	3.00
MDiv Buddhist Chaplaincy	3.00
DBMin Buddhist Ministry	3.00
PhD Religious Studies	3.00

Admission to graduate programs is selective and program-specific. All qualified applicants will be reviewed for admission. However, admission is not guaranteed even if university and program-specific requirements are met. Admission requirements vary between programs and applicants admitted to a program are not guaranteed admission to an alternative program.

All instruction at University of the West is in English, and proficiency in English is essential for academic success. Therefore, verification of English proficiency is required for all applicants whose prior education was completed in a country where English is not the official language. English proficiency requirements, including minimum TOEFL and IELTS scores and guidelines for waivers, are found in the International Students section of this catalog.

Applicants must submit an official sealed transcript from every college and university attended. A certified literal translation in the original format is required for all documents not issued in English. UWest may allow an applicant to submit original certified copies of official academic records from non-US institutions in special situations.

**International applicants planning to attend on a student visa must follow the admission requirements listed in the International Students section of this catalog.**

# Application Requirements

## 1. Online Application for Admission.

Access application at [www.uwest.edu](http://www.uwest.edu).

When filling out the online application, students should be prepared to upload the following:

- A. 500- to 600-word original Statement of Purpose.
  - | This statement must be the applicant's own work.
  - | Content requirements vary by program. Check program-specific requirements before preparing the statement of purpose.
- B. Transcripts from all colleges and universities previously attended.
- C. Three (3) letters of recommendation from academic sources, community leaders, employers, clergy.
  - | Personal recommendations from friends and family are not appropriate.
  - | Specific requirements vary by program.
- D. Current résumé/curriculum vitae.
  - | Recommended but optional, except as noted under program-specific requirements.
- E. Copy of the following documents. Please copy both front and back of cards:
  - i. Legal Photo ID. Accepted ID: driver license, state-issued ID, passport
  - ii. Social Security card (if any)
  - iii. Permanent Resident card (if applicable)
- F. Program-specific requirements (list follows). In addition to items listed above, applicants submit all items specified for their intended program of study.

2. Application fee	\$50	Domestic Application
	\$100	International Application

## 3. Official Documentation

Applicants must have the following documents submitted directly to the university.

- A. Official transcripts from all colleges and universities previously attended.
- B. Copies of degrees/diplomas earned.

Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu). International applicants planning to attend on a student (F-1) visa are required to submit additional documentation and should follow the requirements listed in the International Students section of this catalog to avoid processing delays. The Enrollment Office is available to answer any questions about the application process as well as the status of submitted applications.

UWest highly values integrity and character. Applicants should be aware that plagiarism and/or submission of falsified documents will result in denial of admission.

## Program-Specific Requirements

### Buddhist Chaplaincy

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#### Master of Divinity

**Statement of Purpose:** The statement should describe how enrollment in UWest's MDiv program will further the applicant's personal goals and aspirations, achievements, and educational and career objectives.

**Interview:** A telephone or in-person interview may be required. A campus visit is strongly recommended.

#### Doctor of Buddhist Ministry

**Statement of Purpose:** The statement should describe how enrollment in UWest's DBMin program will further the applicant's personal goals and aspirations, achievements, and educational and career objectives.

**Prior degree requirement:** Applicants should hold a Master of Divinity degree or master's degree in a related field. However, applicants with a master's degree in an unrelated discipline may be considered if they have significant relevant experience.

**Prior experience:** One year of CPE Residency is highly recommended. Applicants who lack residency experience must meet one of the following:

- a. 1 unit of Clinical Pastoral Care (CPE); provide evaluation letter from CPE supervisor assessing written communication and emotional and spiritual development
- b. three years ministerial/temple work following completion of master's degree

**Letters of Recommendation:** Four letters are required, including

- a. two letters from academic sources such as advisor, dean, chair
- b. one letter from peer such as dharma brother or sister
- c. one letter from pastoral supervisor or master

Letters must address communication skills, spiritual practice, precept practice, community service.

**Interview:** An interview is required, either by telephone or in person.

## Business Administration

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### Graduate Degree Programs

**MBA** **Additional Document:** Submit current résumé.

**PMBA** **Additional Document:** Submit current résumé.

**Prior experience:** Minimum three years managerial experience

**Prior Degree:** BA required, however PMBA applicants with five or more years of managerial experience who have not earned a bachelor's degree may be eligible for admission if they have completed four years and at least 120 semester units of degree-applicable undergraduate coursework from an accredited institution with a cumulative GPA of 2.5 or higher

### Certificate Programs

**Graduate** **Prior degree requirement:** BA in Business Administration or related field

**Post-MBA** **Prior degree requirement:** MBA

**Letters of Recommendation:** Not required

## Psychology

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### Master of Arts

**Statement of Purpose:** Two written statements are required:

1. Autobiography (200-250 words)
2. Personal Statement addressing the question "Why Marriage and Family Therapy at UWEST?" (450-500 words)

**Interview:** Admission may require an in-person or telephone interview at the discretion of the department chair.

**Additional Document:** Curriculum vita is optional but recommended.

## Religious Studies

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### Master of Arts

**Prior degree requirement:** Graduates with traditional bachelor's degrees and graduates of recognized Buddhist colleges are eligible to apply to the Master of Arts in Religious Studies.

### Doctor of Philosophy

**Prior degree requirement:** Applicants must have a master's degree in Religious Studies, Theology, Chaplaincy, Philosophy, or the equivalent. If this criterion is not met, the student cannot be admitted into the PhD program, but may be eligible to apply to the MA program.

**Statement of Purpose:** The statement should address the applicant's proposed area of research, his or her academic preparation to engage in such research, and the ways in which the program will further the applicant's scholarly and professional goals.

**Letters of Recommendation:** At least two of the letters of recommendation must be from qualified scholars at recognized educational institutions.

**Thesis:** A copy of the student's MA thesis, if applicable.



## Intensive English Program (IEP) Admission Requirements

Applicants to the Intensive English Program (IEP) must provide proof of graduation from a US high school or the equivalent. Applicants who have not graduated from high school must be 18 years of age or older and may be considered for admission to the program on a case-by-case basis.

International applicants planning to attend on a student visa must follow the admission requirements listed in the International Students section of this catalog.

## Application Requirements

### 1. Online Application for Admission.

Access application at [www.uwest.edu](http://www.uwest.edu).

When filling out the online application, students should be prepared to upload the following:

- A. College transcript showing highest degree earned.
  - | If no degree has been earned, submit most recent college transcript.
  - | If no previous college experience, submit high school transcript.
  - | A certified literal translation in the original format is required if documents are not issued in English.
- B. Copy of the following documents. Please both front and back of cards:
  - i. Legal Photo ID. Accepted ID: driver license, state-issued ID, passport
  - ii. Social Security card (if any)
  - iii. Permanent Resident card (if applicable)

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|---------------------------|-------|---------------------------|
| 2. <b>Application fee</b> | \$50  | Domestic Application      |
|                           | \$100 | International Application |

### 3. Official Documentation

Applicants must have the following documents submitted directly to the university.

- A. Official copy of transcript submitted under requirement 1.A. above.

Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu). International applicants planning to attend on a student (F-1) visa are required to submit additional documentation and should follow the requirements listed in the International Students section of this catalog to avoid processing delays. The Enrollment Office is available to answer any questions about the application process as well as the status of submitted applications.

UWest highly values integrity and character. Applicants should be aware that submission of falsified documents will result in denial of admission.

## Open Enrollment Admission Requirements

Open Enrollment is open to all learners. Applicants must be 18 years of age or provide official proof of high school graduation. Admission to Open Enrollment does not constitute admission to the university. The chair's approval is required for enrollment in graduate coursework or in undergraduate courses with prerequisite requirements.

## Application Requirements

### 1. Online Application for Admission

Access application at [www.uwest.edu](http://www.uwest.edu).

When filling out the online application, students should be prepared to upload the following:

- A. Copy of Legal Photo ID. Copy both front and back of ID.
- B. If under age 18, copy of high school diploma showing proof of graduation.
  - I A certified literal translation in the original format is required if document is not issued in English.

## Readmission

Students who have not enrolled for two or more consecutive semesters (not including the summer session) must apply for readmission through the Office of Admissions. Submit the following:

- 1. Application for Readmission Fee:

\$50	Domestic Students
\$100	International Students
- 2. Completed and signed Application for Readmission;
- 3. Statement explaining the reason for break in enrollment;
- 4. Official transcripts for any coursework completed at another institution while not in attendance at UWest;
- 5. Other documents as requested.

Students who are readmitted must meet the admission and program requirements in effect at the time of readmission. Coursework completed at UWest more than four years prior to the time of readmission must be reviewed by the department chair for applicability to current degree requirements.

Students seeking readmission after an administrative or academic dismissal must obtain the Chief Student Services Officer's approval. These students should contact the Registrar's Office for assistance.

# International Students

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The International Student Services Office (ISS) assists international applicants and students with all issues related to their status as F-1 visa holders in the United States. ISS provides and maintains I-20 records in the SEVIS system; helps students with Curricular Practical Training (CPT) and Optional Practical Training (OPT) applications; prepares documentation for travel purposes as well as for a variety of agencies such as Department of Homeland Security, Department of Motor Vehicles, and Social Security Administration; and advises students on maintaining legal status. ISS also collaborates with colleagues campus-wide to enhance cross-cultural communication and appreciation among students, faculty, and staff.

Over the course of their studies at UWest, F-1 students build a relationship with their international student advisor. The advisor guides them through all stages of their enrollment, from admission through graduation and practical training. International students should make it a habit to check in with the International Student Advisor/Designated School Official (DSO) at least once per semester.

## International Student Admission

UWest welcomes international students to all programs. International students comprise a significant population on campus and include those who hold temporary non-immigrant visas. International students must meet some specific admission requirements in addition to those listed under Admissions in this catalog. Verification of both English proficiency and adequate financial resources is required. Specific guidelines are listed below.

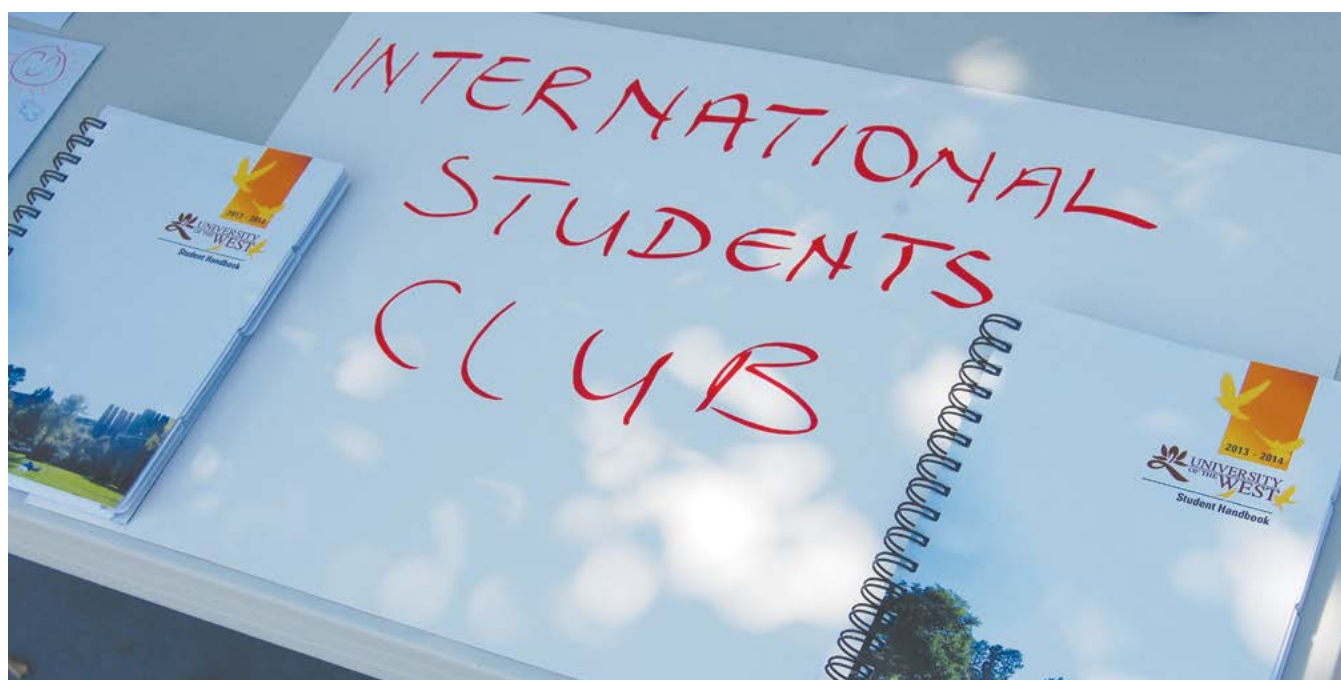
International students are required to submit current evidence of sufficient funds to cover the living and education expenses on a full-time basis for one academic year (nine months); IEP applicants must show sufficient funds for one semester (four months). If the student is financially sponsored by a third party, the sponsor must complete the Financial Sponsor Agreement Form and attach the sponsor's bank verification. Required funding levels are listed in full on the UWest Application for Admission and the IEP Fees and Financial Certification form. Both forms may be downloaded from the Admissions page at [www.uwest.edu](http://www.uwest.edu) or may be requested from the Office of Admissions.

All financial documents in any language other than English must be translated by a certified translator.

Admission to UWest is selective. All qualified applicants will be reviewed for admission. However, admission to the university is not guaranteed.

F-1 students transferring to UWest should be in good standing at their current institution. Those currently studying on an F-1 visa should see the international student office at their current institution to initiate the transfer of their I-20 to UWest.





## Deadlines for Applications

The following deadlines for application apply to all domestic and international (F-1) applicants:

Type of Application	Fall Semester	Spring Semester	Summer Session
<b>Undergraduate Programs</b>			
All Departments	June 15	November 15	April 1
<b>Graduate Programs</b>			
MA Religious Studies	June 15	November 15	April 1
MBA			
Professional MBA			
MA Psychology	March 15	Not Applicable	Not Applicable
MDiv Buddhist Chaplaincy			
DBMin Buddhist Ministry			
PhD Religious Studies			
<b>Non-Degree Programs</b>			
Intensive English	July 15	December 1	June 1
Open Enrollment		Prior to First Day of Each Term	

# Intensive English Program (IEP) Admission Requirements

Applicants to the Intensive English Program (IEP) must provide proof of graduation that is equivalent to high school graduation in the US. Applicants who have not graduated from high school must be 18 years of age or older and may be considered for admission to the program on a case-by-case basis.

## Application Requirements

### 1. Online Application for Admission.

Access application at [www.uwest.edu](http://www.uwest.edu).

When filling out the online application, students should be prepared to upload the following:

- A. College transcript showing highest degree earned.
  - | If no degree has been earned, submit most recent college transcript.
  - | If no previous college experience, submit high school transcript.
  - | A certified literal translation in the original format is required if documents are not issued in English.
- B. Copy of highest degree earned or high school diploma.
- C. Copy of passport photo page.
- D. Copy of current visa, if applicable.
- E. Certification of Financial Support. Students must demonstrate sufficient funding for entire length of intended program of study.
  - | Self-sponsored: submit Certification of Financial Resources form with official bank verification
  - | Sponsored: submit Financial Sponsor Agreement with sponsor's official bank verification

Applicants transferring from other US colleges or universities must also submit the following:

- F. Copy of most recent form I-20.
- G. F-1 Status Verification form.
- H. Copy of Social Security card, if any.

### 2. Application fee      \$100      International Application

### 3. Official Documentation

Applicants must have the following documents submitted directly to the university. These documents may be submitted during UDays New Student Orientation if not submitted prior to arrival in the US.

- A. Official copy of transcript submitted under requirement 1.A. above.
- B. Signed Transfer Release form. This form is submitted after applicant is accepted to UWest.
- C. Copy of F-1 visa.

Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu). The Enrollment Office is available to answer any questions about the application process as well as the status of submitted applications.

UWest highly values integrity and character. Applicants should be aware that submission of falsified documents will result in denial of admission.

# Undergraduate Admission Requirements

Admission to UWest is selective. All qualified applicants will be reviewed for admission. However, admission to the university is not guaranteed even if university requirements are met. To be considered for admission, applicants to the Bachelor of Arts and undergraduate-level certificate programs must submit official proof of graduation from high school or successful completion of the equivalent (e.g., GED), with a cumulative grade point average of 2.0 or higher.

Applicants with a cumulative grade point average of 2.0 to 2.29 may be granted admission on a personalized academic plan to ensure successful transition to UWest. Prior college grades, if applicable, will be included in the calculation of the cumulative grade point average.

All instruction at University of the West is in English, and proficiency in English is essential for academic success. Therefore, verification of English proficiency is required for all applicants whose prior education was completed in a country where English is not the official language. English proficiency requirements, including minimum TOEFL and IELTS scores and guidelines for waivers, are listed under “English Proficiency Requirement” in this section of the catalog.

Applicants must submit an official sealed transcript from each school, college, and university attended. A certified literal translation in the original format is required for all documents not issued in English. UWest may allow an applicant to submit original certified copies of official academic records from non-US institutions in special situations.

## Application Requirements

### 1. Online Application for Admission.

Access application at [www.uwest.edu](http://www.uwest.edu).

When filling out the online application, students should be prepared to upload the following:

- A. 400- to 500-word original personal essay as specified on the Application for Admission.
  - | This essay must be the applicant’s own work.
- B. High school transcript showing proof of graduation or the equivalent.
  - | Students applying while still enrolled in high school submit current high school transcript.
  - | High school diploma is not required if applicant provides transcript showing award of AA/AS degree or higher.
- C. Transcripts from all colleges and universities previously attended (if any).
- D. Copies of all degrees and diplomas earned.
- E. Copy of passport photo page.
- F. Copy of current visa, if applicable.
- G. Verification of English proficiency.
  - | Details provided under “English Proficiency Requirement” in this section of the catalog.
- H. Certification of Financial Support. Students must demonstrate sufficient funding for entire length of their intended program of study.
  - | Self-sponsored: submit Certification of Financial Resources form with official bank verification
  - | Sponsored: submit Financial Sponsor Agreement with sponsor’s official bank verification

Applicants transferring from other US colleges or universities must also submit the following:

- I. Copy of most recent form I-20.
- J. F-1 Status Verification form.
- K. Copy of Social Security card, if any.

### 2. Application fee      \$100      International Application

### 3. Official Documentation

Applicants must have the following documents submitted directly to the university. These documents may be submitted during UDays New Student Orientation if not submitted prior to arrival in the US.

- A. Official copy of transcript submitted under requirement 1.A. above.
- B. Signed Transfer Release form. This form is submitted after applicant is accepted to UWest.
- C. Copy of F-1 visa.

Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu). The Enrollment Office is available to answer any questions about the application process as well as the status of submitted applications.

UWest highly values integrity and character. Applicants should be aware that plagiarism and/or submission of falsified documents will result in denial of admission.

## Graduate Admission Requirements

To be considered for admission, applicants to graduate degree and certificate programs must submit official proof of completion of a bachelor's or master's degree from an accredited or state-approved college or a comparable non-US institution of higher learning with a minimum cumulative grade point average as follows:

Program	Minimum GPA
MBA, Professional MBA	2.50
MA Religious Studies	3.00
MA Psychology	3.00
MDiv Buddhist Chaplaincy	3.00
DBMin Buddhist Ministry	3.00
PhD Religious Studies	3.00

Admission to graduate programs is selective and program-specific. All qualified applicants will be reviewed for admission. However, admission is not guaranteed even if university and program-specific requirements are met. Admission requirements vary between programs and applicants admitted to a program are not guaranteed admission to an alternative program.

All instruction at University of the West is in English, and proficiency in English is essential for academic success. Therefore, verification of English proficiency is required for all applicants whose prior education was completed in a country where English is not the official language. English proficiency requirements, including minimum TOEFL and IELTS scores and guidelines for waivers, are listed under "English Proficiency Requirement" in this section of the catalog.

Applicants must submit an official sealed transcript from every college and university attended. A certified literal translation in the original format is required for all documents not issued in English. UWest may allow an applicant to submit original certified copies of official academic records from non-US institutions in special situations.



## Application Requirements

### 1. Online Application for Admission.

Access application at [www.uwest.edu](http://www.uwest.edu).

When filling out the online application, students should be prepared to upload the following:

- A. 500- to 600-word original Statement of Purpose.
  - | This statement must be the applicant's own work.
  - | Content requirements vary by program. Check program-specific requirements before preparing the statement of purpose.
- B. Transcripts from all colleges and universities previously attended.
- C. Copies of all degrees and diplomas earned.
- D. Three (3) letters of recommendation from academic sources, community leaders, employers, clergy.
  - | Personal recommendations from friends and family are not appropriate.
  - | Specific requirements vary by program.
- E. Current résumé/curriculum vitae.
  - | Recommended but optional, except as noted under program-specific requirements.
- F. Program-specific requirements (list follows). In addition to items listed above, applicants submit all items specified for their intended program of study.
- G. Copy of passport photo page.
- H. Copy of current visa, if applicable.
- I. Verification of English proficiency.
  - | Details provided under "English Proficiency Requirement" in this section of the catalog.
- J. Certification of Financial Support. Students must demonstrate sufficient funding for entire length of their intended program of study.
  - | Self-sponsored: submit Certification of Financial Resources form with official bank verification
  - | Sponsored: submit Financial Sponsor Agreement with sponsor's official bank verification

Applicants transferring from other US colleges or universities must also submit the following:

- K. Copy of most recent form I-20.
- L. F-1 Status Verification form.
- M. Copy of Social Security card, if any.

### 2. Application fee     \$100     International Application

### 3. Official Documentation

Applicants must have the following documents submitted directly to the university. These documents may be submitted during UDays New Student Orientation if not submitted prior to arrival in the US.

- A. Official transcripts from all colleges and universities previously attended.
- B. Signed Transfer Release form. This form is submitted after applicant is accepted to UWest.
- C. Copy of F-1 visa.

Application requirements are also available online at [www.uwest.edu](http://www.uwest.edu). The Enrollment Office is available to answer any questions about the application process as well as the status of submitted applications.

UWest highly values integrity and character. Applicants should be aware that plagiarism and/or submission of falsified documents will result in denial of admission.

# Program-Specific Requirements

## Buddhist Chaplaincy

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### Master of Divinity

**Statement of Purpose:** The statement should describe how enrollment in UWest's MDiv program will further the applicant's personal goals and aspirations, achievements, and educational and career objectives.

**Interview:** A telephone or in-person interview may be required. A campus visit is strongly recommended.

### Doctor of Buddhist Ministry

**Statement of Purpose:** The statement should describe how enrollment in UWest's DBMin program will further the applicant's personal goals and aspirations, achievements, and educational and career objectives.

**Prior degree requirement:** Applicants should hold a Master of Divinity degree or master's degree in a related field. However, applicants with a master's degree in an unrelated discipline may be considered if they have significant relevant experience.

**Prior experience:** One year of CPE Residency is highly recommended. Applicants who lack residency experience must meet one of the following:

- a. 1 unit of Clinical Pastoral Care (CPE); provide evaluation letter from CPE supervisor assessing written communication and emotional and spiritual development
- b. three years ministerial/temple work following completion of master's degree

**Letters of Recommendation:** Four letters are required, including

- a. two letters from academic sources such as advisor, dean, chair
- b. one letter from peer such as dharma brother or sister
- c. one letter from pastoral supervisor or master

Letters must address communication skills, spiritual practice, precept practice, community service.

**Interview:** An interview is required, either by telephone or in person.

## Business Administration

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### Graduate Degree Programs

#### MBA

**Additional Document:** Submit current résumé.

#### PMBA

**Additional Document:** Submit current résumé.

**Prior experience:** Minimum three years managerial experience

**Prior Degree:** BA required, however PMBA applicants with five or more years of managerial experience who have not earned a bachelor's degree may be eligible for admission if they have completed four years and at least 120 semester units of degree-applicable undergraduate coursework from an accredited institution with a cumulative GPA of 2.5 or higher

### Certificate Programs

#### Graduate

**Prior degree requirement:** BA in Business Administration or related field

#### Post MBA

**Prior degree requirement:** MBA

**Letters of Recommendation:** Not required

## Psychology

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### Master of Arts

**Statement of Purpose:** Two written statements are required:

1. Autobiography (200-250 words)
2. Personal Statement addressing the question "Why Marriage and Family Therapy at UWEST?" (450-500 words)

**Interview:** Admission may require an in-person or telephone interview at the discretion of the department chair.

**Additional Document:** Curriculum vita is optional but recommended.

## Religious Studies

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### Master of Arts

**Prior degree requirement:** Graduates with traditional bachelor's degrees and graduates of recognized Buddhist colleges are eligible to apply to the Master of Arts in Religious Studies.

### Doctor of Philosophy

**Prior degree requirement:** Applicants must have a master's degree in Religious Studies, Theology, Chaplaincy, Philosophy, or the equivalent. If this criterion is not met, the student cannot be admitted into the PhD, but may be eligible to apply to the MA program.

**Statement of Purpose:** The statement should address the applicant's proposed area of research, his or her academic preparation to engage in such research, and how the program will be instrumental in pursuing his or her scholarly and professional goals.

**Letters of Recommendation:** At least two of the letters of recommendation must be from qualified scholars at recognized educational institutions.

**Thesis:** A copy of the student's MA thesis, if applicable.



## English Proficiency Requirement

All instruction at UWest is in English, and proficiency in English is essential for academic success. Applicants to degree programs whose prior education was completed in a country where English is not the official language must provide evidence of English language proficiency. This requirement will be waived for applicants who provide official documentation that indicates one of the following:

- | Secondary/higher secondary education completed with English as the medium of instruction.
- | Recent completion of three or more years of substantive academic coursework at or above the baccalaureate level at an accredited institution in the US or an accredited international institution where English is the medium of instruction with a cumulative GPA at or above the minimum required for admission to UWest.
- | Successful completion of UWest's IEP Certificate program through Level 60. Bridge coursework may be required upon admission to a degree program.

All other degree applicants must provide official verification of one of the following to demonstrate adequate English proficiency:

- | Specific Coursework Accepted
  - | International Baccalaureate Diploma Program (IB)
- | Standardized Tests Accepted
  - | International English Language Testing System (IELTS-Academic)
  - | Test of English as a Foreign Language (TOEFL)

Official score reports are required and must be sent directly from the testing agency (TOEFL and IELTS) or from the institution (IB) to the Office of Admissions at University of the West. Test scores are valid for two years from the date the test was administered. Applicants to the Intensive English and English Culture and Communication Programs are not required to submit test scores.



# English Proficiency Score Requirements

## International Baccalaureate Diploma Program (IB)

Degree Level	Course Required	Score
Undergraduate & Graduate	English: Literature or Literature & Language, Standard	6
Undergraduate & Graduate	English: Literature or Literature & Language, Higher	5

Applicants with IB scores below the minimum may be eligible for conditional admission;

if conditional admission is granted, the EPT is required.

## IELTS - Academic

Degree Level	EPT	Total	Reading	Listening	Speaking	Writing
Undergraduate Admission						
All Programs	EPT required*	<b>5.0</b>	4.5	4.5	5.5	5.5
	EPT not required	<b>5.5</b>	5.0	5.0	6.0	6.0
Graduate Admission						
MBA, PMBA	EPT required*	<b>5.0</b>	4.5	4.5	5.5	5.5
	EPT not required	<b>5.5</b>	5.0	5.0	6.0	6.0
All other programs	EPT required*	<b>5.5</b>	5.0	5.0	6.0	6.0
	EPT not required	<b>6.0</b>	5.5	5.5	6.5	6.5

\*If the total IELTS score indicates that the EPT is required, admission (if granted) is conditional pending EPT results.

## TOEFL Internet Based Test (IBT)

Degree Level	EPT	Total	Reading	Listening	Speaking	Writing
Undergraduate Admission						
All Programs	EPT required*	<b>59-68</b>	14	14	16	15
	EPT not required	<b>69 &amp; above</b>	16	16	16	18
Graduate Admission						
MBA, PMBA	EPT required*	<b>59-68</b>	14	14	16	15
	EPT not required	<b>69 &amp; above</b>	16	16	16	18
All other programs	EPT required*	<b>69-78</b>	16	16	19	18
	EPT not required	<b>79 &amp; above</b>	19	19	21	20

\*If the total TOEFL score indicates that the EPT is required, admission (if granted) is conditional pending EPT results.

Applicants may have an IELTS or TOEFL score sufficient for full admission but one or more individual scores below the minimum required. These applicants may be required to complete all or part of the EPT during orientation to ensure that they receive appropriate academic support.

Applicants whose total IELTS or TOEFL score does not meet the minimum for admission to a degree program are welcome to apply to UWest's Intensive English program.

Information regarding TOEFL and IELTS is available online at [www.TOEFL.org](http://www.TOEFL.org) and [www.IELTS.org](http://www.IELTS.org). When ordering a TOEFL report, use the school code 4347. The Office of Admissions is available to answer questions regarding computer (CBT) or paper-based (PBT) TOEFL scores.

## English Placement Test (EPT) Requirement

If the IB, IELTS, or TOEFL score indicates that the EPT is required, applicants may be admitted conditionally. These applicants complete UWest's English Placement Test (EPT) on campus during new student orientation. Their final admission status is based upon the results of the EPT. A table of placement scores is provided on page 169 of this catalog.

Possible Admission Status:

1. Fully admitted to degree program; enrolled in degree courses
2. Admitted to degree program; academic bridge coursework required prior to or concurrent with enrollment in degree courses
3. Not admitted to degree program

Applicants who fall into category 3 may fulfill the English language proficiency requirement by enrolling in and successfully completing UWest's Intensive English program through IEP Level 60. These students are encouraged to re-apply to the degree program while enrolled in their final term in IEP. Admission will be based on current admissions criteria for that program. While completion of UWest's Intensive English Program does not guarantee admission to a degree program, students receive priority consideration.

All applicants admitted to a bachelor's degree program are required to complete UWest's undergraduate placement tests in writing and math prior to scheduling classes. If both the EPT and Writing Placement Test (WPT) are required, the WPT is waived and the EPT used in its place.

## F-1 Student Health Insurance

Medical care in the United States is much more costly than in many other countries. To safeguard UWest's F-1 students and to make sure that they have adequate coverage in the event of illness or injury, UWest has sought out a health insurance plan that provides students with medical coverage for major medical expenses. Students are advised that, as is usual with US medical insurance, the plan offered through the university requires co-payment for office visits and does not cover all types of health issues. Comprehensive information about the plan is available from the Office of Student Life

All F-1 students are required to participate in this plan and to maintain this coverage for the duration of their studies, including summer break and other periods of non-attendance. This insurance is mandatory and will not be waived for any reason. F-1 students are automatically enrolled in the insurance plan at the start of each fall and spring term, and the insurance payment is due in full along with tuition and fees for the term.

New F-1 students will be enrolled in the plan applicable to their starting term, and in each term thereafter. Coverage includes winter, spring, and summer breaks.

Insurance fees are listed in the Tuition & Fees section of this catalog.

Plan	Coverage Period
Fall	Fall semester & winter break (5 months)
Spring – Continuing	Spring semester, summer sessions & break (7 months)
Spring – Graduating	Spring semester (5 months). Applicable only to students completing their program in the spring semester
Summer 1	Summer Session 1 (3 months) [unless covered under Spring - Continuing]
Summer 2	Summer Session 2 (2 months) [unless covered under Spring - Continuing]

The F-1 student health insurance plan does not include dental treatment. The university recommends that students purchase individual dental insurance plans to cover potentially expensive dental services.

# Maintaining Status & Avoiding Termination

UWest's international student advisors help F-1 students comply with federal regulations and related UWest policies to protect their F-1 visa status. To remain eligible to study in the US, students must maintain both continuous full-time enrollment and good standing, and may not work without appropriate authorization.

	Full time	Good Standing
Undergraduate	12 units minimum enrollment	2.0 cumulative and term grade point average
Graduate	9 units minimum enrollment	3.0 cumulative grade point average
IEP	20 hours minimum enrollment	2.7 cumulative and term grade point average

The International Student Advisor serves as the university's Designated School Official (DSO). It is important that F-1 students meet with the DSO before taking any action that might affect their F-1 status. This includes:

- before dropping any classes
- before leaving the US. This includes travel to Mexico and Canada and any cruises.
- within 10 days of moving. Both UWest and USCIS must have the current address on file. The international student advisor will assist students in submitting the Change of Address form AR-11 to USCIS. A copy of the completed form AR-11 must be forwarded to the Registrar's office.
- when enrolling in final term
- before transferring to another school
- when accepting on-campus employment. Students may work a maximum of 20 hours per week.

Failure to comply with F-1 regulations can have serious consequences, such as termination of a student's form I-20.

It is unlawful for F-1 students to work off campus without prior approval of USCIS or the DSO. This includes working in any paid or unpaid internship position. Students working off campus without authorization will have their form I-20 terminated.

If an F-1 student does not take enough units in any term without prior authorization from the DSO, the form I-20 will be terminated. ONLY the DSO can provide this authorization. It is not enough to discuss this with the academic chair, the registrar, another staff member, or another student.

If a student's I-20 is terminated, the student must either leave the US and apply for re-admittance from outside the country or apply to USCIS for reinstatement of the I-20. Both options are time-consuming and expensive for the student, and a positive outcome is not guaranteed.

## Graduate Candidate Continuous Enrollment

Graduate students who have completed all course work and are engaged in writing and researching the thesis or dissertation or preparing for a required comprehensive examination register for the research or continuous enrollment course assigned to their specific program and degree level. This 1- to 3-unit course does not require class attendance. Eligibility for continuous enrollment requires the program advisor's approval and is restricted to eligible graduate students.

Continuous enrollment that complies with these guidelines is considered full-time for purposes of maintaining F-1 visa status at the university. International students should submit a Request for Reduced Enrollment form each semester when registering for continuous enrollment. Students who have earned Doctoral Candidacy status are not required to submit this form.

## Drop, Leave of Absence, & Withdrawal

F-1 students whose enrollment falls below full time during a term due to a student- or college-initiated drop may jeopardize their F-1 visa status and may be required to leave the country.

Students who choose to withdraw from all courses during the term or from their programs at the end of the term must notify the international student advisor before submitting the request. Withdrawing from the university will result in termination of the form I-20.

The option to request a Leave of Absence (LOA) is open to students in good standing who plan on returning to UWest in less than one year, and allows students to return under their initial catalog. However, federal regulations strictly limit leave for F-1 students. While UWest may allow an F-1 student to take an LOA, US federal law does not allow the student to remain in the US while not attending classes. The international student advisor must approve all F-1 requests for LOA prior to submission to the Registrar's office.

## Travel & F-1 Status

SEVIS regulations place travel restrictions on F-1 students. The university is required to terminate the form I-20 of any F-1 student who chooses to travel out of the US during the fall or spring semester without prior authorization, including students engaged in dissertation or thesis preparation. Students maintaining F-1 status may travel out of the US during the summer or official university breaks after consultation with the international student advisor.

It is the student's responsibility to meet with the international student advisor BEFORE making any travel plans or purchasing tickets to limit the possibility of being denied permission to reenter the US.



# Financial Aid

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Higher education is one of the most significant investments individuals make in their lifetime. Earning power and a happy, purposeful life will both be enhanced by the right degree. Paying for that degree calls for planning and commitment.

Students have many options to consider when planning how to pay for college. UWest participates in federal, state, and institutional aid programs, including Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Cal Grant, the William D. Ford Federal Direct Loan Program, private loan programs, institutional scholarships, and federal and institutional work-study. Grants and scholarships are funds that do not require repayment; loans, whether subsidized or unsubsidized, accrue interest and require repayment. Students should note that while scholarships and grants reduce the amount they need to borrow to finance their education, scholarship and grant awards may also reduce the amount of need-based loans and work-study awards they can receive.

The Financial Aid Office counsels students and their families on federal, state, institutional, and private financial aid programs. Financial aid officers are available to answer questions and to assist students and families with the application process. Financial aid information is also available at [www.uwest.edu/financial-aid](http://www.uwest.edu/financial-aid)

More information regarding any of these programs, as well as policies that govern financial aid awards, is provided in the UWest Financial Aid Handbook, available online and in the Financial Aid Office. The handbook is an important tool that introduces students to the policies and procedures for receiving and maintaining eligibility for financial aid. Students who wish to apply for federal, state, institutional, and private financial aid and scholarships must be familiar with information and policies within the handbook. The handbook also details students' rights and responsibilities as financial aid recipients. The Financial Aid Handbook includes information on

- | Eligibility criteria
- | Evaluation guidelines for scholarships
- | Applications and instructions
- | Satisfactory academic progress (SAP)
- | Refunds and return of federal funds

# Applying for Financial Aid

Application for financial assistance should begin at the same time as application to the university. All new domestic students interested in applying for federal and state financial aid must submit both the UWest Application for Financial Aid and the Free Application for Federal Student Aid (FAFSA). The FAFSA is completed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students should select UWest as a school they plan on attending by entering the university's school code 036963 when prompted. New international students seeking institutional aid should submit both the UWest Application for Financial Aid and Scholarships and the International Student Supplemental Application.

All returning students seeking need-based or non-need-based financial assistance must renew their FAFSA online and submit financial aid application forms by financial aid deadlines. Forms and deadlines are published online at [www.uwest.edu/financial-aid](http://www.uwest.edu/financial-aid). Failure to meet the published deadlines could result in the loss of financial aid. The FAFSA must be completed each award year.

## Financial Aid Eligibility

Financial aid is awarded to students who demonstrate financial need as defined by federal, state, and institutional policies. Parents and students are considered the primary source of funds for post-secondary education and have an obligation to finance educational expenses. Financial need is defined as the difference between a program's Cost of Attendance (COA) as calculated by the school and the student's Expected Family Contribution (EFC) as calculated by the Central Processing System (CPS) of the Department of Education (Financial Need = COA – EFC).

Because the need for financial assistance often exceeds what the university provides, students must rely on other sources of support such as employment, loans, and family assistance. It is the student's responsibility to obtain information regarding scholarship and loan opportunities provided by private sources. While there are many reputable online resources to assist in this research, UWest recommends that students avoid organizations that charge students to apply for scholarships.

A student's enrollment status affects the level of aid available in a specific term. Students must be enrolled at least half-time to be eligible for aid. In addition, students receiving aid must earn a minimum number of credits each semester, applicable to their degree and consistent with their enrollment/funding status.

Enrollment/Funding Status	Undergraduate	Graduate
Full Time	12 or more units	9 or more units*
¾ Time	9-11 units	7-8 units
½ Time	6-8 units	4.5-6 units

\* The definition of graduate full-time is based upon the student's degree level, stage in study, and program of enrollment, and is applicable to fall and spring semesters:

Stage of Study (Graduate)	Full Time	Corresponding Course(s)
Coursework	9 or more units	Degree Applicable Courses
Master's Thesis, all course work complete	3 units	PSYCH 699A, REL 700 Maximum: 2 terms
Doctoral Qualifying, all course work complete	3 units	DBIN 705, REL 705 Maximum: 2 terms
Candidacy, engaged in research requirement	3 units	DBIN 698 A, 698 B, 710, REL 698 A, 698 B, 710
Candidacy, research requirement fulfilled	1 unit	DBIN 698 B, 715, REL 698 B, 715

## Continuous Enrollment

Graduate students who have completed all coursework are required to maintain continuous enrollment (CE) while engaged in dissertation or thesis writing and research. CE is maintained by enrollment in a course specific to the program of study and degree level. For this purpose and in this context only, 1 to 3 units may be considered full-time for purposes of enrollment, financial aid eligibility and deferments, and F-1 eligibility.

## Study Abroad

A student's enrollment in a program of study abroad approved for credit by UWest may be considered enrollment at UWest for the purpose of applying for assistance under Federal Student Aid programs.

## Federal Work-Study Program

Federal work-study allows students to pay for part of their tuition and living costs while assisting university staff with the daily work of the institution. Through work-study, students can develop their professional skills while paying for college. Guidelines and regulations for participation in the federal work-study program are available at the Financial Aid Office.

## Veterans Affairs (VA)

UWest is approved to train veterans and other eligible students. Veterans who attend UWest and enroll in one of the VA-approved programs may receive veteran benefits to help pay for their education. Information on eligible programs and the application process is available from the Financial Aid Office. More information is available from the Department of Veterans Affairs at [www.GIBILL.VA.GOV](http://www.GIBILL.VA.GOV) or 888.GIBill-1 (888.442.4551).

## Financial Aid Disbursements & Refunds

UWest disburses both federal and state student aid funds. UWest first applies available funds to tuition, fees, and room and board charges, and then any other costs associated with attendance.

Attendance and enrollment verification is completed each semester and financial aid funds are disbursed after the close of the Add/Drop period. If a student is in the first year of undergraduate study and is a first-time Direct Loan borrower, there is a waiting period of thirty calendar days following the first day of the term for the first loan disbursement.

After aid is disbursed, students with a credit balance remaining on their student account receive a refund by check. Students may request to have credit balances held in their student accounts by providing written authorization to the Accounting Office.

## Scholarships

A limited number of scholarships are available. These are awarded based on academic excellence and/or financial need. Because availability changes from year to year, students should contact the Financial Aid Office for more detailed information: For detailed information on eligibility and application process, see the Financial Aid Web page at [www.uwest.edu/financial-aid](http://www.uwest.edu/financial-aid). Each institutional and private scholarship and fellowship has specific eligibility, scholarship, and GPA criteria.

University Scholarships may be awarded to admitted incoming and continuing students who demonstrate exceptional leadership and service to their communities, academic achievement, and financial need. Applicants are encouraged to submit all required financial aid documents when they apply for admission. Students must reapply for the award annually.

## Lotus Scholarships

These institutional scholarships are available for eligible domestic and international students matriculating into bachelors' and masters' degree programs. The scholarships award up to a maximum of \$10,000 for an academic year. Scholarships are set aside specifically for entering freshmen, transfer students, local students, graduate students, and international students. This scholarship is initially awarded for one academic year and may be renewed for up to three years for undergraduates and up to two years for graduates, depending on length of program.

## Golden Benefactor Awards

These awards are available to continuing students who have completed the equivalent of one full-time semester and are awarded based on academic achievement and service to the UWest community, as well as demonstrated financial need and area of academic concentration. Most Golden Benefactor Awards require a minimum GPA of 3.0 to 3.5, but requirements vary based on donor. Golden Benefactor Awards must be renewed each semester.



## International Buddhist Education Foundation (IBEF) Scholarship/Fellowship

Each semester the International Buddhist Education Foundation (IBEF) awards scholarships and fellowships to new and continuing degree-seeking students enrolled fulltime in a master's or doctoral program within the departments of Religious Studies and Buddhist Chaplaincy. Scholarships range from \$3,000 to \$4,500 per semester. Fellowships range from \$2,000 to \$3,000 per semester. IBEF scholarships and fellowships must be renewed each semester. More information is available online at [www.uwest.edu/financial-aid/ibef](http://www.uwest.edu/financial-aid/ibef).

## Satisfactory Academic Progress (SAP)

UWest is required by law to establish both qualitative and quantitative standards for satisfactory academic progress toward the completion of a degree and to apply these standards to all federal and state financial aid recipients. Aid programs covered by these standards are Federal Pell and FSEOG grants, Federal Work Study, Federal Loan programs (Direct, PLUS, Grad PLUS), as well as some state aid programs. These academic standards apply for all periods of enrollment, including terms when no aid was received.

The university's Satisfactory Academic Progress policy applies to all students receiving federal and state financial aid. The Financial Aid Office, in consultation with the Registrar, reviews all aid recipients at the end of each payment period, i.e. fall, spring, and summer semester, for compliance with the following standards used to measure satisfactory academic progress: Qualitative Progress, Pace of Progression, and Maximum Time to Degree.

### Qualitative Progress Standard (Cumulative GPA)

Undergraduate students must maintain a 2.0 cumulative GPA; graduate students must maintain a 3.0 cumulative GPA. Students who fall below these requirements will not be considered to be making satisfactory academic progress. The cumulative GPA is based on units earned at UWest and does not include grades for courses transferred from other institutions.



## Quantitative Standard (Pace of Progression)

A student receiving aid must successfully complete a minimum 67% of units attempted. Pace of progression is calculated by dividing cumulative units earned by cumulative units attempted. Courses must be required and/or degree applicable and consistent with the student's enrollment and funding status. For example, if undergraduate student John Doe has enrolled in a total of 36 degree applicable/pre-collegiate units when reviewed after two semesters of enrollment, he must have earned a minimum of 24 units to have achieved a 67% pace of progression. If John has earned fewer than 24 units, John has failed to meet this standard and is not making satisfactory academic progress.

## Maximum Timeframe Standard

A student may enroll in no more than 150 percent of the units required for award of the degree, and is no longer eligible to receive financial aid after this maximum is reached. Maximum units allowed are calculated by multiplying total units required to graduate by 150%. For example, Anne Smith must complete 63 units to earn a Master of Arts in Psychology. Anne Smith's financial aid eligibility will be suspended as soon as she reaches 94.5 cumulative attempted units (150% times 63), whether or not Anne has completed her degree. The 150% maximum timeframe applies to both undergraduate and graduate students.

## Criteria used when progress is reviewed

### Payment Period

Each fall, spring, and summer semester is a payment period.

### Attempted/Earned Units

Attempted units: All courses for which a student enrolls, including required pre-collegiate courses and transfer credit are included in units attempted. This includes grades of F, FW, I, NP, and W.

Earned units: All courses for which a student receives credit, including required pre-collegiate courses and transfer credit, are included in units earned. Grades of F, FW, I, NP, and W are not included in earned units.

### Course Withdrawals

Courses from which the student withdraws after the official add/drop deadline are included in cumulative units attempted but are not included in units earned. This includes courses dropped when a student starts but does not complete a term, whether they have withdrawn or taken leave of absence.

### Repeated Courses

Pace of Progression: All units attempted in repeated courses are included in cumulative units attempted. However a repeated course is only applied to earned units if specified as "repeat for credit" in the catalog.

Cumulative GPA:

Undergraduate: Only the highest grade awarded is calculated in the cumulative GPA.

Graduate: All grades earned, including repeated courses, are calculated in the cumulative GPA.

### Incomplete Courses

Pace of Progression: Courses that are assigned an incomplete grade are included in cumulative units attempted. Until a final grade is posted, incomplete units are counted as failed and are not included in units earned. They are added to earned units only upon posting of a passing grade on or before the approved incomplete deadline.

### Transfer Credit

Pace of Progression/Maximum Timeframe: All transfer units accepted towards a student's UWest degree are included in the review of the pace of progression and maximum timeframe standards.

Cumulative GPA: Grades for courses completed at other institutions are not included in the calculation of the UWest GPA.

## Financial Aid Warning

Students who do not meet the standards of the Financial Aid SAP policy at the end of any payment period are automatically placed on financial aid warning for the following payment period in attendance. Students placed on financial aid warning are eligible to receive Title IV financial aid during a warning period of one payment period without appeal or other action.

Students who do not return to good standing at the end of the warning period are no longer eligible to receive Title IV and other financial aid. Students who lose their eligibility have the right to file a SAP appeal for reconsideration of their eligibility for aid.

## SAP Appeal for Reinstatement of Federal Aid

Students who choose to appeal for a reinstatement of federal aid must submit a written appeal to the Financial Aid Office. The appeal must describe the circumstances that affected the student's academic performance, must be submitted within 30 days of notification of failure to maintain SAP, and must be accompanied by appropriate supporting documents. No appeal will be considered until the student has an approved academic plan on file with the Registrar's Office.

Acceptable justification for appeal includes, but is not limited to, personal or family accident, illness or injury of the student, death of a close family member, or other extenuating and unavoidable circumstances beyond the student's control. Ongoing, chronic medical problems do not meet the definition of "extenuating circumstances." If the condition existed at the time aid was offered, it should have been taken into consideration when the student planned his or her classes and credit load.

Factors considered in reviewing an appeal include, but are not limited to, the student's entire academic history, level of borrowing in relation to units completed; class standing; number of semesters of aid; previous deficiencies and appeals; and extenuating and unavoidable circumstances.

## Financial Aid Probation and Termination

Students who successfully appeal are placed on financial aid probation for one payment period. Students who fail to meet SAP standards at the end of the probation period become ineligible to receive further financial aid.

A student's financial aid will be terminated for any of the following reasons:

- | Cumulative GPA lower than the required minimum standard for two consecutive semesters;
- | Failure to complete 67 percent of cumulative units attempted for two consecutive semesters;
- | Cumulative units attempted at or above 150 percent of the units normally required for award of the degree.

## Reestablishing Financial Aid Eligibility

Students whose financial aid is terminated due to lack of academic progress may reestablish their eligibility by meeting SAP standards again. To reestablish financial aid eligibility:

- | **Cumulative GPA: Raise the GPA to Minimum Required**  
To raise their cumulative GPA students must complete courses at UWest. Coursework transferred from other institutions is not included in the calculation of UWest GPA. Undergraduates may hasten this process by repeating courses in which they earned a grade of C minus or below. Students must raise their cumulative GPA to the minimum required for their level of enrollment as specified in a formal Academic Plan.
- | **Pace of Progression: Correct Credit Deficiency**  
Students correct credit deficiencies by completing additional degree applicable courses at UWest or through the transfer of degree applicable coursework from other accredited colleges. Transfer credit must be approved in advance.

# Withdrawal & Leave Of Absence (LOA)

After financial aid has been disbursed, a student who withdraws or ceases attendance from UWest during a semester may be required to return all or part of the funds received, including funds credited to pay tuition and fees.

Since financial aid must be used solely for educationally related expenses during periods of enrollment, federal regulations require the university to calculate the amount of aid a student earned for the number of days the student attended. Unearned aid, i.e. aid covering periods of the term when the student did not attend classes or was not enrolled, must be repaid. This calculation is referred to as Return of Title IV Funds and is performed by the Financial Aid Office.

If repayment is owed, the student will be billed by the Accounting Office and will have 45 days to arrange satisfactory repayment. The student is not eligible for further aid until repayment is made in full. A student who fails to make repayment on schedule may also be reported to the US Department of Education or to a collection agency representing UWest.

Students who find it necessary to withdraw from all classes and leave UWest for any reason should complete an official LOA/Withdrawal form. This official LOA/Withdrawal must be signed, approved, and submitted to the Registrar's Office. The official date of leave or withdrawal is the date the form is received by the Registrar's Office.

LOA is granted to students in good standing with an intention to return to UWest after a break of less than one year, whereas withdrawal is applicable to students who do not plan to return to UWest as well as those who plan on taking one year or more off from their studies.

UWest's approved LOA does not meet the definition of Return of Title IV Funds Approved LOA and therefore, will be considered as withdrawal for Return of Title IV Funds purposes.

## Return of Title IV Funds (R2T4) Policy

The Financial Aid Office is required by federal regulations to recalculate Title IV eligibility for students who withdraw, are dismissed, take a leave of absence, or stop attending before completing the semester. This policy applies to all students receiving federal grant and/or loan aid. Students who only receive Federal Work-Study funds are not subject to this policy.

Federal Title IV regulations require students who withdraw from all of their classes prior to the 60 percent point of the payment period (defined as fall or spring semester or summer term) to return the unearned portion of their Title IV financial aid to the Department of Education. Additionally, institutions may be required to return a portion of unearned funds to the Department of Education while some students may be entitled to a post-withdrawal disbursement.

The university must return the amount of unearned Title IV funds for which it is responsible no later than 45 days after the date of determination that the student withdrew. If the student earned more aid than was disbursed, the university must pay the student a post-withdrawal disbursement within 120 days of withdrawal.

## Funds included in a Return to Title IV Calculation

Title IV funds which must be included in the calculation are listed in the priority order of their return as follows:

1. Direct Unsubsidized Stafford loans
2. Direct Subsidized Stafford loans
3. Direct PLUS loans
4. Pell Grants
5. Federal Supplemental Educational Opportunity Grant (FSEOG)
6. Other Title IV Assistance

UWest does not participate in Perkins loans programs.

## Treatment of Title IV Aid When a Student Withdraws

When a student withdraws during the payment period or period of enrollment, the amount of Title IV program assistance earned up to that point is determined by a specific formula.

1. If the amount disbursed to the student is/was greater than the amount earned, the unearned funds must be returned to the Department of Education.
2. If the amount disbursed to the student is less than the amount earned, the student is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.
3. Refund calculations are not applied to students who withdraw from classes prior to the first day of attendance.
4. Students who receive aid prior to the first day of attendance and who withdraw from all classes prior to the first day of attendance will be required to repay all of the Title IV Funds disbursed.

The amount of assistance earned is determined on a prorated basis. For example, if a student completed 30 percent of the payment period or period of enrollment, the student earns 30 percent of the assistance he or she was originally scheduled to receive. Once the student has completed more than 60 percent of the payment period or period of enrollment, he or she earns all the assistance scheduled for that period.

A student who did not receive all of the funds earned may be due a post-withdrawal disbursement. If a post-withdrawal disbursement includes loan funds, the university must receive the student's permission before it can disburse them. A student may choose to decline some or all of the loan funds so that he or she does not incur additional debt. The university may automatically use all or a portion of the post-withdrawal disbursement of grant funds to pay for tuition, fees, and room and board charges (as contracted with the university). The university needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. A student who chooses not to grant permission will be offered the funds. However, it may be in the student's best interest to allow the university to keep the funds to reduce debt.

Some Title IV funds that the student was scheduled to receive may not be disbursed because of other eligibility requirements. For example, a first-time, first-year undergraduate who does not complete the first 30 days of a program before withdrawal will not receive any Direct Loan funds that would have been received if the student had remained enrolled past the 30th day. If the student receives (or the university or parent receives on the student's behalf) excess Title IV program funds that must be returned, the university must return a portion of the excess equal to the lesser of

1. the student's institutional charges multiplied by the unearned percentage of his or her funds, or
2. the entire amount of excess funds.

The university must return this amount even if it did not keep this amount of the student's Title IV program funds. If the university is not required to return all of the excess funds, the student must return the remaining amount. For any loan funds that must be returned, the student (or the student's parent for a PLUS Loan) must repay in accordance with the terms of the promissory note. That is, the student must make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds the student must return is called an overpayment. The maximum amount of a grant overpayment that must be repaid is half of the grant funds received or scheduled to be received. The student must make arrangements with the university or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the university may have. UWest's refund policy may be found in the catalog under Tuition and Fees. A student may still owe funds to the university to cover unpaid institutional charges. The university may also charge a student for any Title IV program funds that the school is required to return.

The Registrar's Office is the designated office of record where students provide notification of withdrawal. The withdrawal date is determined by the Registrar's Office and will be used as the withdrawal date in the calculation. The amount that could have been disbursed will be determined by the enrollment status as of the date the student completely withdraws.



## Return of Title IV Funds for Students Who Withdraw Due to Military Deployment

If deployed, a student must submit a copy of their deployment orders to the Registrar's Office and the Financial Aid Office. If a Title IV eligible student withdraws due to a call to active duty, or has been otherwise impacted by the military mobilization, the school must perform Return of Title IV calculations that are required by statute and regulations. If those calculations result in the school being required to return funds to one or more of the Title IV programs, it must do so. The student will be responsible for any amount refunded by the university on the student's behalf.



# Tuition & Fees

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# Cost of Attendance

University of the West is proud to offer a quality education while remaining Southern California's best value for a private university experience. This is made possible by the generous support of our founding organization, Fo Guang Shan, and Hsi Lai Temple as well as other donors.

The cost of attendance for a student is an estimate of reasonable educational expenses a student should anticipate for the enrollment period. A student's cost of attendance generally is the sum of tuition, mandatory student fees, books, supplies, room, board, and student loan fees. Students with dependents other than a spouse may include reasonable childcare expenses. Students with disabilities may also include expenses related to that disability.

Cost of attendance is affected by many things including, but not limited to, program of study, housing options, and enrollment. For example, a student living off campus has higher transportation costs because she or he must commute to campus.

Student award letters include the cost of attendance used to determine award eligibility. Students with questions regarding how cost of attendance is calculated should stop by the Financial Aid Office.

## Estimated Cost of Attendance (COA)

The following tables provide the estimated cost of attendance per semester for full-time undergraduate and graduate students living on or off campus. These tables serve as examples only. Actual student expenses may vary.

Direct costs are costs paid to UWest. These include tuition, fees and on-campus housing. Indirect costs are not charged by UWest. They are additional expenses that students need to consider in their budgeting and financial planning.

### UNDERGRADUATE

#### All Programs - Bachelor of Arts

#### Full Time (12 units)\*

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	With Family
Tuition (\$522)	\$ 6,264	\$ 6,264	\$ 6,264	\$ 6,264	\$ 6,264
Mandatory Fees	\$ 514	\$ 514	\$ 514	\$ 514	\$ 514
Room & Board-On Campus	\$ 5,949	\$ 4,198	\$ 3,620	— — —	— — —
<b>Direct Costs</b>	<b>\$ 12,727</b>	<b>\$ 10,976</b>	<b>\$ 10,398</b>	<b>\$ 6,778</b>	<b>\$ 6,778</b>
Room & Board-Off Campus	— — —	— — —	— — —	\$ 8,290	\$ 4,390
Books & Supplies	\$ 540	\$ 540	\$ 540	\$ 540	\$ 540
Transportation	\$ 162	\$ 162	\$ 162	\$ 429	\$ 469
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,305	\$ 1,305	\$ 1,305	\$ 1,892	\$ 1,613
<b>Indirect Costs</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 11,351</b>	<b>\$ 7,212</b>
Semester Totals	\$ 15,188	\$ 13,521	\$ 12,970	\$ 17,843	\$ 13,406
<b>Annual COA</b>	<b>\$ 29,868</b>	<b>\$ 26,366</b>	<b>\$ 25,210</b>	<b>\$ 36,258</b>	<b>\$ 27,980</b>

\* While 12 units is considered full-time for purposes of financial aid eligibility, students who plan on completing their degrees in four years must complete at least 15 units per term. This will increase the projected per semester and annual COA but may decrease the total cost of the program.



## GRADUATE

### Buddhist Chaplaincy - Master of Divinity & Doctor of Buddhist Ministry Full time (9 units)\*

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition (\$637)	\$ 5,733	\$ 5,733	\$ 5,733	\$ 5,733	\$ 5,733
Mandatory Fees	\$ 514	\$ 514	\$ 514	\$ 514	\$ 514
Room & Board-On Campus	\$ 5,949	\$ 4,198	\$ 3,620	— — —	— — —
<b>Direct Costs</b>	<b>\$ 12,196</b>	<b>\$ 10,445</b>	<b>\$ 9,867</b>	<b>\$ 6,247</b>	<b>\$ 6,247</b>
Room & Board-Off Campus	— — —	— — —	— — —	\$ 8,290	\$ 4,390
Books & Supplies	\$ 540	\$ 540	\$ 540	\$ 540	\$ 540
Transportation	\$ 162	\$ 162	\$ 162	\$ 429	\$ 469
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,305	\$ 1,305	\$ 1,305	\$ 1,892	\$ 1,613
<b>Indirect Costs</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 11,351</b>	<b>\$ 7,212</b>
Semester Totals	\$ 14,403	\$ 12,652	\$ 12,074	\$ 17,598	\$ 13,459
<b>Annual COA</b>	<b>\$ 28,806</b>	<b>\$ 25,304</b>	<b>\$ 24,148</b>	<b>\$ 35,196</b>	<b>\$ 26,918</b>

\*It should be noted that this chart refers specifically to the minimum number of units considered full-time for purposes of determining financial aid eligibility. Students enrolled in MDiv Buddhist Chaplaincy are expected to register in 12 units per term to complete their program in sequence and on time. This will increase the projected per semester and annual COA but may decrease the total cost of the program.

## GRADUATE

### Business Administration - Master of Business Administration & Professional MBA

Full Time (9 units)\*

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition (\$645)	\$ 5,805	\$ 5,805	\$ 5,805	\$ 5,805	\$ 5,805
Mandatory Fees	\$ 514	\$ 514	\$ 514	\$ 514	\$ 514
Room & Board-On Campus	\$ 5,949	\$ 4,198	\$ 3,620	— — —	— — —
<b>Direct Costs</b>	<b>\$ 12,268</b>	<b>\$ 10,517</b>	<b>\$ 9,939</b>	<b>\$ 6,319</b>	<b>\$ 6,319</b>
Room & Board-Off Campus	— — —	— — —	— — —	\$ 7,542	\$ 3,393
Books & Supplies	\$ 540	\$ 540	\$ 540	\$ 540	\$ 540
Transportation	\$ 162	\$ 162	\$ 162	\$ 429	\$ 469
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,305	\$ 1,305	\$ 1,305	\$ 1,892	\$ 1,613
<b>Indirect Costs</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 11,351</b>	<b>\$ 7,212</b>
Semester Totals	\$ 14,465	\$ 13,020	\$ 12,469	\$ 17,342	\$ 12,905
<b>Annual COA</b>	<b>\$ 28,950</b>	<b>\$ 25,448</b>	<b>\$ 24,292</b>	<b>\$ 35,340</b>	<b>\$ 27,062</b>

\* While 9 units is considered full-time for purposes of financial aid eligibility, Professional MBA students are expected to enroll in 12 units fall and spring semester and 6 units in summer to complete the program in one year. This will increase the projected per semester and annual COA but may decrease the total cost of the program.

## GRADUATE

### Psychology - Master of Arts

Full time (9 units)

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition (\$654)	\$ 5,886	\$ 5,886	\$ 5,886	\$ 5,886	\$ 5,886
Mandatory Fees	\$ 514	\$ 514	\$ 514	\$ 514	\$ 514
Room & Board-On Campus	\$ 5,949	\$ 4,198	\$ 3,620	— — —	— — —
<b>Direct Cost</b>	<b>\$ 12,349</b>	<b>\$ 10,598</b>	<b>\$ 10,020</b>	<b>\$ 6,400</b>	<b>\$ 6,400</b>
Room & Board-Off Campus	— — —	— — —	— — —	\$ 7,542	\$ 3,393
Books & Supplies	\$ 540	\$ 540	\$ 540	\$ 540	\$ 540
Transportation	\$ 162	\$ 162	\$ 162	\$ 429	\$ 469
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,305	\$ 1,305	\$ 1,305	\$ 1,892	\$ 1,613
<b>Indirect Costs</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 11,351</b>	<b>\$ 7,212</b>
Semester Totals	\$ 14,556	\$ 12,805	\$ 12,227	\$ 17,751	\$ 13,612
<b>Annual COA</b>	<b>\$ 29,112</b>	<b>\$ 25,610</b>	<b>\$ 24,454</b>	<b>\$ 35,502</b>	<b>\$ 27,224</b>

## GRADUATE

### Religious Studies - Master of Arts & Doctor of Philosophy

Full time (9 units)

	Residing On Campus			Residing Off Campus	
	Single Room	Double Room	Triple Room	Independent	Family
Tuition (\$630)	\$ 5,670	\$ 5,670	\$ 5,670	\$ 5,670	\$ 5,670
Mandatory Fees	\$ 514	\$ 514	\$ 514	\$ 514	\$ 514
Room & Board-On Campus	\$ 5,949	\$ 4,198	\$ 3,620	— — —	— — —
<b>Direct Costs</b>	<b>\$ 12,113</b>	<b>\$ 10,382</b>	<b>\$ 9,804</b>	<b>\$ 6,184</b>	<b>\$ 6,184</b>
Room & Board-Off Campus	— — —	— — —	— — —	\$ 8,290	\$ 4,390
Books & Supplies	\$ 540	\$ 540	\$ 540	\$ 540	\$ 540
Transportation	\$ 162	\$ 162	\$ 162	\$ 429	\$ 469
Student Loan Fees	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
Miscellaneous	\$ 1,305	\$ 1,305	\$ 1,305	\$ 1,892	\$ 1,613
<b>Indirect Costs</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 2,207</b>	<b>\$ 11,351</b>	<b>\$ 7,212</b>
Semester Totals	\$ 14,340	\$ 12,589	\$ 12,011	\$ 17,535	\$ 13,396
<b>Annual COA</b>	<b>\$ 28,680</b>	<b>\$ 25,178</b>	<b>\$ 24,022</b>	<b>\$ 35,070</b>	<b>\$ 26,792</b>

### IEP—16-week Session—Fall & Spring Semesters

	Double	Triple
Tuition*	\$ 4,082	\$ 4,082
Mandatory Fees	\$ 514	\$ 514
Room & Board	\$ 4,198	\$ 3,620
<b>Direct Costs</b>	<b>\$ 8,794</b>	<b>\$ 8,216</b>
Books & Supplies	\$ 540	\$ 540
Transportation	\$ 162	\$ 162
Miscellaneous	\$ 1,305	\$ 1,305
<b>Indirect Costs</b>	<b>\$ 2,007</b>	<b>\$ 2,007</b>
Semester Totals	\$ 10,801	\$ 10,223
<b>Annual COA</b>	<b>\$ 21,602</b>	<b>\$ 20,446</b>

\*COA for IEP is based upon enrollment in a full semester, i.e. four blocks.



# Tuition

## Degree & Academic Certificate Programs

Program	Undergraduate	Graduate
Buddhist Chaplaincy		\$ 637/unit
Business Administration	\$ 522/unit	\$ 645/unit
English	\$ 522/unit	
Liberal Arts	\$ 522/unit	
Psychology	\$ 522/unit	\$ 654/unit
Religious Studies		\$ 630/unit
Business Certificate	\$ 522/unit	\$ 645/unit
Post-MBA Certificate		\$ 645/unit
TESOL Certificate (Total 18 Units)	\$ 522/unit	
Audit	\$ 150/unit	\$ 150/unit
Credit by Examination	\$ 100/unit	\$ 100/unit

## English Language Institute

Program	Tuition
Intensive English Program	
Fall and Spring Semester	4 blocks per term / 4 weeks per block / 20 hours per week
	1 block \$ 1,124
	2 blocks \$ 2,205*
	3 blocks \$ 3,245*
	4 blocks \$ 4,082*
*Discounted tuition offered for continuous block enrollment. A break in enrollment will result in the higher charge.	
Intensive English Summer Program	
Summer Session 2	6 weeks / 20 hours per week \$ 1,530
English Conversation & Culture Program	
Fall & Spring Semester	4 blocks per term / 4 weeks per block / 15 hours per week
	1 block \$ 840
	2 blocks \$ 1,654*
	3 blocks \$ 2,436*
	4 blocks \$ 3,121*
*Discounted tuition offered for continuous block enrollment. A break in enrollment will result in the higher charge.	
Summer Session 2	6 weeks / 15 hours per week \$ 1,055
English for Specific Purposes	36 hour module \$ 605
TOEFL Preparation	16 weeks / 5 hours per week \$ 1020

# Non-Refundable Fees

## One-Time Fees

Application (Domestic)	\$ 50
Application (International)	\$ 100
Identification Card	\$ 25
Readmission Fee (Domestic)	\$ 50
Readmission Fee (International)	\$ 100

## Mandatory Fees per Term

Comprehensive Fees	Full-time	\$ 489	each term
	Part-time	\$ 350	each term
UWest Student Government		\$ 25	each term

## Penalty Fees (per occurrence)

Add/Drop after add deadline	\$ 10	
Check: Returned/Replacement/Stop Payment	\$ 35	per payment
Finance Charge for Past Due Balance	1%	of outstanding balance per month
Late Payment	\$ 100	
Late Registration	\$ 50	
Student Success Center No-Show	\$ 10	

## Miscellaneous Fees (per request or occurrence)

Library Membership, Guest User	\$ 162	annually
English Placement Test, Off Schedule	\$ 100	per exam
Doctoral Student Candidacy	\$ 100	
Graduation	\$ 50	
Graduation, Re-Application	\$ 25	
Commencement (includes cap & gown, graduation photos)		
Bachelor's Degree	\$ 90	
Master's Degree	\$ 125	
Doctoral Degree	\$ 140	
Refund Service Charge, per refund	\$ 20	
Student ID Replacement	\$ 25	
Diploma Replacement	\$ 50	
Transcript, Faxed Unofficial (per fax)	\$ 15	each
Transcript, Next Day Processing	\$ 15	each
Transcript, Same Day Rush Processing	\$ 25	each
Transcript, Standard	\$ 10	each

Information regarding the cost of student housing and meal plans may be found in the Living on Campus section of this catalog.

## F-1 Student Health Insurance

Coverage Period	Cost for Coverage Period <i>Rates subject to change</i>	
Fall Semester (5 months)	\$	550
Spring Semester-Continuing (7 months)	\$	770
Spring Semester-Graduating (5 months)	\$	550 applicable to students completing their program in the spring semester
Summer Session 1 (3 months)	\$	330 New students only
Summer Session 2 (2 months)	\$	220 New students only

Health insurance coverage is required for F-1 students. The fee is charged to continuing students when they register for each fall and spring term and the amount is due and payable when tuition and fees are due. This coverage can only be offered to students on an F-1 visa and is not available for domestic students. Details are available in the International Students section of this catalog.

## Tuition Payments

When students sign a registration form, they have entered into a contract with UWest and become responsible for all tuition and fees for that term. This obligation must be met even if a student does not attend or does not complete his or her education at UWest. Failure to pay any amount to UWest when due is sufficient cause for any of the following actions until the debt is settled:

- | Exclusion from classes and/or examinations
- | Withholding of diplomas and scholastic certificates
- | Suspension of university services and privileges
- | Suspension from the university
- | Notification to a collection agency
- | Notification to a credit bureau

Students may remit payment immediately upon registration. Payment must be made no later than the tuition payment deadline (see Academic Calendar) to avoid a late payment fee. Students are responsible for making their financial arrangements, such as financial aid award, payment plan, third party payment, by the tuition payment deadline. Failure to do so may result in a \$100 late payment fee and a 1% finance charge (per month) assessed on the unpaid balance. Students who have a cash payment due but are unable to pay the amount in full are encouraged to speak with the Accounting Office prior to the payment due date to determine if they may be eligible to schedule payments over the length of the term. Details are available from the Accounting Office.

Anticipated aid awards are posted to student accounts after the financial aid award process has been completed by the student, Financial Aid Office, and appropriate agency. Without authorized anticipated aid, students are expected to pay all charges and wait for reimbursement when the aid or scholarship funds are actually received.

Students who are unable to pay tuition by the tuition payment deadline may be eligible for a short-term deferment by applying in person at the Financial Aid Office. To be eligible for deferment, students must demonstrate financial hardship and be scheduled to receive financial aid (e.g. grants, loans, and scholarship awards) for the term. The deferment must be approved before the tuition payment deadline.

If changes to student course schedules result in additional charges after the date on the registration billing statement or after financial aid has been disbursed, the payment is due immediately. Registration and enrollment are not complete until all tuition and required fees have been paid.

Permission to cancel enrollment does not constitute, nor shall it be construed as, a waiver of a student's financial obligation to the university. The student is responsible for all outstanding debts and contracts with the university.

A student must not have any delinquent financial obligations to the university at the time instruction begins each semester, or the student's registration may be revoked. If registration is revoked, 100% of any tuition paid for that semester will first be applied to any outstanding debt. Any remaining credit will be refunded within 30 days from the date of revocation.



## S.2248 Veterans Benefits and Transition Act of 2018 Section 103

In compliance with S.2248 section 103, University of the West will not assess late payment fees or finance charges on tuition and term fees for at least 90 days from the date of certification for any covered individual using Chapter 33 or Chapter 31 VA Educational Benefits.

Students covered under S.2248 section 103 must provide UWest with a Certificate of Eligibility (COE) no later than the first day of class.

## Methods of Payment

Students may make payments in person at the Accounting Office by cash, credit card, or check. A \$35 fee is assessed for any check returned due to non-sufficient funds. A student whose check is returned will be required to make future payments in cash or by cashier's check. There is a processing fee for credit card payments made over the telephone.

## Refund Policies

### Tuition Refunds

Tuition for any class dropped by a student is refundable according to the following tuition refund schedule. Students are eligible for a full or partial refund of mandatory fees if the drop results in a change to their enrollment status prior to the first day of the term. After this date mandatory fees are non-refundable.

The date of withdrawal for purposes of the refund calculation shall be the date on which the Add/Drop or Withdrawal form is received by the Registrar's Office. Students who register but do not attend class will not receive a tuition refund unless they officially withdraw by the posted deadlines.

## Tuition Refund Schedule for Fall & Spring Semesters

Withdrawal Form Submitted	Refund Received	
Prior to the first day of the term	100%	Tuition & Mandatory Fees, as Applicable
Within the first week	100%	Tuition Only, Fees Non-refundable
Within the second week	90%	Tuition Only, Fees Non-refundable
Within the third week	50%	Tuition Only, Fees Non-refundable
Within the fourth week	10%	Tuition Only, Fees Non-refundable
After the fourth week of the semester	None	

## Tuition Refund Schedule for Summer Sessions

Withdrawal Form Submitted	Refund Received	
Prior to the first day of the term	100%	Tuition & Mandatory Fees, as Applicable
Within the first week	100%	Tuition Only, Fees Non-refundable
Within the second week	60%	Tuition Only, Fees Non-refundable
Within the third week	40%	Tuition Only, Fees Non-refundable
After the third week of class	None	

## Tuition Refund Schedule for classes that do not fall in a regular term.

Withdrawal Form Submitted	Refund Received	
Prior to the first class	100%	Tuition & Mandatory Fees, as Applicable
Within 7% of the class	90%	Tuition Only, Fees Non-refundable
Within 14% of the class	70%	Tuition Only, Fees Non-refundable
Within 20% of the class	50%	Tuition Only, Fees Non-refundable
Within 30% of the class	10%	Tuition Only, Fees Non-refundable
After 30% of the classes have passed	None	

## Withdrawal

Withdrawal is defined as termination by the student of his or her enrollment in one or more courses at the university. Withdrawal refunds are calculated as of the date the petition to cancel enrollment or the withdrawal form is received by the Registrar's Office.

A new student who cancels his or her enrollment prior to the first day of the term will receive a refund of all tuition paid for that term, less the application fee not to exceed \$100. A continuing student who withdraws prior to the first day of the term is eligible for a refund of all tuition paid for that term.

Any student who submits a withdrawal form or cancellation notice on or after the first day of the term is responsible for tuition and fees even if the student has not attended class. A pro-rated refund will be issued to the student's account in accordance with the Tuition Refund Schedule. A check for the refund amount will be mailed to the student within 30 calendar days following the date a Refund Request form is received by the Accounting Office.

No refund is due if a student submits a withdrawal after the fourth week of fall or spring semester or the third week of summer session.

In addition to the institutional tuition refund policy, federal financial aid recipients who withdraw are subject to a pro-rated return of federal funds based on the relevant federal regulations. The return of federal funds calculation is run by the Office of Financial Aid. Students are responsible for returning the balance if funds must be returned to federal programs. Details are provided in the Financial Aid section of this catalog.

Students attending on an F-1 visa should always consult the international student advisor before dropping a class or withdrawing from the university to determine how the withdrawal will affect their F-1 status.



# Registration & Records

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# Registration

## Academic Calendar

UWest operates on a semester calendar, offering two standard semesters and a shorter summer session each academic year. The fall and spring semesters are sixteen weeks in length and are standard periods of enrollment. Degree students must register for the fall and spring semester each year to maintain status in their enrollment. Enrollment in the summer session is optional. While the summer session is reduced in length, the credits earned are equivalent to semester units due to the accelerated pace of classes.

The academic calendar is posted on the UWest website, in the catalog, and around campus. Students are expected to understand this calendar and are responsible for knowing the deadlines that pertain to their program.

## Enrollment Status

Students are expected to register each term for sufficient units to maintain eligibility for scholarships, aid, and status. The Office of Financial Aid will assist students with questions about aid eligibility and funding.

Enrollment Status	Undergraduate	Graduate	IEP
Full-Time	12 or more units	9 or more units	20 hours
Three/Quarter Time	9-11 units	7-8 units	N/A
Half-Time	6-8 units	4.5-6 units	N/A

Students attending on an F-1 visa are required to maintain continuous full-time enrollment each fall and spring semester. F-1 students who begin their studies during the summer term must enroll in at least 6 units to fulfill this requirement.

Undergraduates usually enroll in 12 to 15 units per semester, and may enroll in a maximum of 18 units per semester. Master's and doctoral students may enroll in 9 units with two exceptions. Students enrolled in the Professional MBA and Master of Divinity programs are expected to enroll in 12 units per semester to complete the program in sequence and on time. Students requesting more than the maximum units allowed for their program of study must file a General Petition approved by their department chair with their registration form.

Upon recommendation of the department chair, students granted conditional or probationary admission to an undergraduate program may be restricted to a maximum of 9 units. Students are removed from conditional or probationary status following the completion of a minimum of 9 units of credit with a satisfactory academic record.

## Continuing Student Registration

Continuing students are those students who register every fall and spring semester with no break in enrollment. Continuing students receive priority status during registration. Approximately 6 weeks prior to the close of a term the university posts the registration schedule, instructions, and the schedule of classes for the following semester. Enrollment in the summer session is optional. Registration for summer classes is held concurrently with registration for the following fall semester.

## Academic Advising

Academic advising promotes student engagement and graduation, empowering students to make informed decisions that facilitate academic success. Through consistent and caring advisement, students are connected with university resources supporting both academic and personal well-being.

### Undergraduate Advising

The Academic Advisor provides registration advisement, program planning, course scheduling, clarification of policies and procedures, degree checks, and general support for all UWest undergraduates. The advisor also maintains regular contact with students on academic warning and probation to help them develop and follow success plans and to direct them to appropriate resources. Program Advisors are available to advise students in areas specific to their field of study.

### Graduate Advising

Program Advisors provide personalized, discipline-specific advisement for all graduate students. From initial program planning through thesis and dissertation stages, graduate students are expected to maintain regular contact with their program advisors to ensure that they meet their goals as well as graduation requirements.

## Basic Steps to Creating a Good Schedule

- I Meet with academic or program advisor to discuss progress and options.
- I Schedule the optimal number of units. For example, a student who works full-time may find that taking an extra class is not a sound idea. On the other hand, a student who is trying to graduate as quickly as possible, is doing well in school, and has the time to dedicate to study will find that an extra class each term hastens completion.
- I Undergraduates: Schedule and complete all five general education core competencies during the first year.
- I Enter the advisor-approved schedule directly through the Student Portal, or register in person at the Registrar's Office.

Students are responsible for knowing registration and add/drop deadlines. These dates are found on the academic calendar posted each year. Students who register late will be subject to a late registration fee and must register in person.

## Registration for a Second Degree

Students who have completed a degree at UWest and wish to continue their studies in an advanced degree program must apply for admission to that program by the deadlines posted in the catalog. Students should start with a visit to Admissions to get the paperwork underway. They will be considered new students in the new enrollment.



## New Student Registration

Prospective students should contact the Office of Admissions to begin their application for admission. Admission requirements and assessments vary depending on program, degree level, and English proficiency and are fully detailed in the Admissions section of this catalog.

Once all required paperwork and placement tests are complete, undergraduates meet with the academic advisor and graduate students meet with their program advisor to select classes. Students entering the Intensive English program will meet with the IEP faculty after taking the English Placement Test to determine their level of study.

Students bring their approved registration forms to the Registrar's Office to finalize registration. Here they will receive a copy of their printed schedule, also available on the Student Portal. After scheduling, students then make any necessary payment to the Accounting Office.

## Undeclared Major, Undergraduates

Undergraduates have the opportunity to explore program options before declaring a major. Once they have earned 45 units, they will be required to declare a major. The undergraduate Academic Advisor will assist with this process.

Graduate students are admitted to a specific program; undeclared is not an option.

## Undergraduate Placement

All incoming undergraduates complete writing and math placement tests during or before New Student Orientation to ensure that students are placed at the optimal level for success in their first year at UWest. Once placement results are available, students meet with their academic advisor to select classes. New students who live in Southern California are encouraged to complete testing and scheduling prior to orientation and may contact their enrollment advisor to schedule an appointment. Students who are required to take UWest's English Placement Test (EPT) take only the math placement test as the EPT results will be used in place of the writing placement test. Details regarding UWest's English Placement Test are located in the English a Language Institute section of this catalog.

Transfer students may be eligible for a waiver of writing and math placement tests. As part of the initial transfer credit evaluation, it will also be determined whether one or both of the tests may be waived.

Transfer Credit Granted	Waiver Granted
ENGL 101 English Composition	Writing Placement Test waived
MATH 102 Quantitative Reasoning I	Math Placement Test waived



# Schedule Changes

After registration has been completed, continuing and reentering students may add or drop classes via the Student Portal prior to the close of registration or in person at the Registrar's Office after registration closes. Changes should be approved in advance by the academic or program advisor. New students may make changes by meeting with their advisor and bringing the approved form to the Registrar's Office.

No class is officially added or dropped until the change has been recorded on the student's academic record. Students are responsible for all classes on their schedule and should review their schedule on the Student Portal for accuracy. Students should refer to the academic calendar for deadlines.

# Graduate Candidacy & Continuous Enrollment

Graduate degree students are required to maintain continuous enrollment in every fall and spring semester from the beginning of the program of study until award of the degree. This policy is designed to eliminate the need for readmission to the university, provide opportunity for continuous use of facilities including the library, and assure the development of an integrated program that is adequately supervised and effectively completed within appropriate time limits.

A graduate student who fails to register for either fall or spring semester without applying for an authorized leave of absence is considered to have discontinued enrollment in the graduate degree program. Candidacy will lapse automatically if a student fails to maintain continuous enrollment. A student readmitted after a lapse in enrollment may be required to repeat the candidacy examination and is required to complete at least one academic semester before the degree may be conferred.

Graduate students who have completed all course work, but who have not satisfactorily completed and submitted a required comprehensive examination, thesis, or dissertation are required to register for the research or continuous enrollment course assigned to their specific program and degree level. This 1- to 4.5-unit course does not require class attendance. Students who have not yet attained candidacy status must obtain program advisor or chair approval when registering for continuous enrollment. After advancing to candidacy, this approval is automatically granted. Students must pay all applicable tuition and fees.

The university considers continuous enrollment as full-time enrollment for purposes of maintaining student status, as well as financial aid deferrals and eligibility. Enrollment requirements for scholarships vary. Students with scholarships should speak with a Financial Aid officer regarding specific unit requirements.

Continuous enrollment is considered full-time for purposes of maintaining F-1 visa status at the university. F-1 students who have not yet attained candidacy status are required to submit a Request for Reduced Enrollment form each semester when registering for continuous enrollment. After formally advancing to candidacy, indicated by the status Candidacy, this form is no longer needed.

# Withdrawal, Leave of Absence, & Reentry

Leaving college is a serious decision. Students are urged to discuss their options with their advisor, department chair, or dean before finalizing any plans to withdraw temporarily or permanently from the university. Students considering taking time off should also meet with a financial aid advisor to determine the financial impact on existing aid, including loans, grants, and scholarships.

A student may submit a leave of absence or withdrawal request at any time. Students who choose to withdraw have the following options.

## Leave of Absence (LOA)

This option is open to students in good standing who plan on returning to UWest in less than one year and allows students to return under their initial catalog.

Students who do not return from an approved LOA as scheduled will be withdrawn effective their last period of attendance.

Federal regulations strictly limit leave for students attending on F-1 visas. The international student advisor must review all F-1 requests for LOA before processing.

Summer is considered a standard period of non-attendance; students do not need to submit an LOA if not attending in summer as long as they are registering for the fall semester.



## Withdrawal

This option is applicable to students who do not plan to return to UWest as well as those who plan on taking one year or more off from their studies. Students withdrawing from the university are requested to complete an exit survey.

Students attending on an F-1 visa should be aware that the university is required to report the change of status promptly, and that withdrawing may result in the termination of their I-20. International students must meet with the international student advisor before withdrawing to discuss the impact upon their F-1 status.

### Process

A student who chooses to withdraw or take leave must complete the LOA/Withdrawal form, obtain the following approvals, and submit the signed and approved form to the Registrar's Office. All forms are available in the Registrar's Office or from the UWest website.

All students require the following approvals:

- | Department Chair or Program/Academic Advisor
- | Accounting Office
- | Library

Additional approvals as required:

- | Financial Aid: required for students who receive any financial aid such as loans, grants, scholarships. Students receiving aid must also complete the Loan Exit Interview Form.
- | International Student Advisor: required for students attending on F-1 visas.
- | Residential Life: required for students residing on campus.

### Effective Date

If submitted prior to the first day of the term, the student will not owe tuition or fees for that term, and the LOA/withdrawal will be considered effective the final day of the last semester completed.

If submitted on or after the first day of the term, the student may receive a pro rata refund as described in this catalog under Tuition and Fees. The withdrawal is effective the date the form is received by the Registrar's Office unless a later date is specified.

### Impact on Grades

If submitted on or before the close of the add/drop period, the student will be unregistered from all classes.

If submitted after the close of the add/drop period and on or before the withdrawal deadline, the student will receive Ws in all classes scheduled.

If submitted after the withdrawal deadline, the student will receive FWs in all scheduled classes. FW is calculated as an F in the grade point average.

Students should refer to the Academic Calendar for pertinent dates.

Students should refer to the Financial Aid section of this catalog for important information regarding the impact of leave and withdrawal on loans, scholarships, and refunds.

## Reentry or Readmission

Students who leave the university in good standing and return after an absence of less than one year may reenter under their original catalog so long as the major is still being offered, is not impacted, and/or has not undergone significant changes due to regulatory revisions. Students submit a Reentry Form to request that their enrollment be reactivated. Questions regarding reentry may be addressed to the Registrar's Office.

Students who have been out of school for one year or more must apply for readmission to the university, and are subject to the admission and program requirements in effect at the time of their return. Questions regarding readmission should be addressed to the Admissions Office. Students who have been out of school for four years or more are required to submit a new set of official transcripts and current admission examination scores with the application for readmission.

Returning students who have completed coursework at other colleges during their break in enrollment should provide official transcripts to the Registrar's Office for evaluation prior to reenrollment.

The Chief Student Services Officer must approve a reentry or readmission request for any student not in good standing.

Financial aid, tuition waivers, scholarships, fellowships, or any other previous agreements may not be applicable upon reentry or readmission.

## Transcripts, Diplomas, & Enrollment Verification

Students may order transcripts and verifications of enrollment from the Registrar's Office. This office also distributes diplomas and certificates upon program completion. Order forms are available in the Registrar's Office and on the UWest website. The university will not release educational records, including transcripts, diplomas, certificates, and enrollment verifications to a third party without the express written approval of the student of record.

Transcripts and diplomas may be released only to students who have fulfilled all obligations to the university or any UWest-sponsored agency. Transcripts and diplomas may not be released to students who have any unfulfilled obligation to the university, such as an unpaid balance, outstanding library materials or fines, or required Financial Aid exit interviews.

Diplomas will be available approximately eight to ten weeks following the date of degree conferral. Diplomas cannot be released prior to conferral.

## Address & Name Changes

All students should notify the university promptly of any change in their name, address, or phone number. Such changes may be made by submitting a Change of Address/Name form located on the website or in the Registrar's Office. Students may also submit changes directly from the Student Portal.

UWest's ZEN (Zing Emergency Notification) System is used to send emergency notifications via text and email. Students may register for this essential service by emailing the following information to [eas@uwest.edu](mailto:eas@uwest.edu):

1. Full legal name
2. Cell phone number and provider
3. UWest email address and/or personal email address

Students submitting a legal name change will be asked to provide the following original documents to the Registrar's Office. These documents will be copied and the originals returned to the student.

- I Legal court document  
or
- I Passport  
or
- I Marriage license and social security card

In addition to notifying the university, F-1 students have a legal requirement to submit Change of Address form AR-11 to USCIS within 10 days of moving, and to inform the International Student Advisor ([iss@uwest.edu](mailto:iss@uwest.edu)) so that their I-20 record may be appropriately updated. A copy of this form may be submitted to the Registrar's Office in lieu of a Change of Address form.

# Student Email

Communication is a critical tool in education. To facilitate communication every UWest student is assigned a university email address. This email address is used for all official email communication. Prior to admission a personal email address may be used to correspond, but once a student has enrolled only the UWest email account will be used by the university. Students activate their my.uwest.edu accounts during UDays New Student Orientation. Students are responsible for all notifications sent to their UWest email account and should be sure to check this account regularly.

Students may access the UWest mail server via the university website at [www.uwest.edu](http://www.uwest.edu). The Information Technology Help Desk assists students who have difficulties with their accounts. Students often receive educational discounts on software and hardware when using their .edu account.

# Maintenance & Confidentiality of Student Records

The California Administrative Code Section 18804(a) requires colleges and universities to maintain some student records for a period of five years after final enrollment, with the exception of the student's permanent record.

The Family Educational Rights and Privacy Act (FERPA) applies to all schools that participate in Title IV programs such as financial aid. The following is a summary of the university's full FERPA policy. This policy is distributed in full annually to all enrolled students.

FERPA gives students certain rights with respect to their education records:

1. Students have the right to inspect and review their own education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for students to review the records. Schools may charge a fee for copies.
2. Students have the right to request that a school correct records they believe to be inaccurate or misleading. If the school decides not to amend the record, the student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the student has the right to place a statement with the record setting forth his or her view about the contested information.
3. Generally, schools must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
  - | school officials with legitimate educational interest;
  - | accrediting organizations;
  - | other schools to which a student is transferring;
  - | to comply with a judicial order or lawfully issued subpoena;
  - | specified officials for audit or evaluation purposes;
  - | appropriate officials in cases of health and safety emergencies; and
  - | appropriate parties in connection with financial aid to a student;
  - | state and local authorities within a juvenile justice system, pursuant to specific State law.
  - | organizations conducting certain studies for or on behalf of the school;

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell students about directory information and allow students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify students annually of their rights under FERPA. The actual means of notification is left to the discretion of each school.

Except as specified above, UWest does not allow unauthorized release of student records. Students who would like to allow specific individuals or parties access to their education records must provide a signed Authorization to Release Records to the Registrar's Office. Without this signed release, student records will not be released to a third party.

# Transfer Credit

Degree applicants who have attended accredited colleges or universities may be eligible for transfer credit. Applicants should request an evaluation through their admissions advisor prior to scheduling classes and may be asked to provide a catalog or course syllabi if such are needed to facilitate the evaluation process. While a preliminary evaluation may be based on unofficial transcripts, no credit will be granted until official documents are received by the Registrar's Office. Applicants are responsible for the submission of official transcripts from all colleges and universities previously attended prior to their first day in class.

Transfer credit is not granted for correspondence courses, life or work experience, intern- or extern-ships, or thesis research and is not applicable to non-degree and certificate programs.

Generally, UWest will evaluate transcripts for applicants who have been admitted to the university and have supplied all required official documents. However, an exception may be granted for a potential applicant who would like an unofficial evaluation prior to making the decision to apply to UWest. The admissions advisor will facilitate requests for a preliminary estimate of credit. Actual credit will not be awarded until the applicant enrolls and official documentation has been received.

Veterans may be eligible for undergraduate transfer credit based on their military training. An official ACE Net transcript must be submitted for evaluation. Details on ordering a transcript are available at [www.acenet.edu](http://www.acenet.edu).

UWest also grants credit based on transcripts from government-recognized or accredited colleges and universities outside of the US. In addition to official transcripts, applicants should submit a literal translation in the original format of the transcript and diploma issued by an appropriate agency. The applicant may be required to provide course outlines or syllabi to facilitate evaluation.

All transcripts must be submitted to Enrollment, Admissions, or Registrar's Office. Transcripts submitted to any other department may not be accepted as official.

## Undergraduate Transfer Guidelines

Up to 90 semester units of applicable credit, including credit applied toward minor requirements, may be granted towards the 120-unit bachelor's degree. No more than 70 of the 90 units may be awarded for lower division coursework, including all courses completed at two-year institutions such as community colleges. No more than 3 units of physical activity coursework (e.g. PE) and 12 units in applied arts coursework may be accepted for credit.

To be considered for credit, coursework must be:

1. earned at an accredited college or university
2. undergraduate degree applicable at the issuing institution
3. completed with a minimum grade of C (2.0)
4. equivalent in content and credit to a specific UWest course or applicable to a defined categorical requirement.

Coursework that meets 1 – 3, but does not meet 4 may be considered for general elective credit if the applicant is enrolling in a program that includes such a requirement. Courses completed five years or more prior to enrollment at UWest will be reviewed by the admitting program chair for relevance to current curriculum.

Applicants who are enrolling in a second bachelor's degree at UWest may be eligible for a waiver of UWest's 51-unit general education requirement if the prior degree was awarded by a regionally accredited institution. The chair of the General Education Department will determine if the previous degree included at least 28 semester units of transferable coursework evenly distributed in general education. If so, the student may be allowed to fulfill any remaining general education unit requirement through the transfer or completion of elective credit.

Students who anticipate transferring to a UWest undergraduate degree program after attending another college or university may position themselves for maximum transferable credit by pursuing a liberal arts and sciences curriculum that parallels the general education requirements at UWest. If attending a California community college, students should select general education courses that meet requirements for California State University (CSU) or Intersegmental General Education Transfer Curriculum (IGETC) certification. Successful fulfillment of either CSU or IGETC certification prior to enrollment will fulfill the general education requirement at UWest with the exception of the general education capstone course. As above, any remaining general education unit requirement may be fulfilled through elective credit.

## Graduate Transfer Guidelines

Transcripts submitted for admission to a graduate program will be evaluated by the department chair during the student's first year of study at UWest to assess graduate coursework completed at other colleges or universities for transferability to UWest. An evaluation of transfer credit will be prepared only after all official transcripts have been received. It is the applicant's responsibility to see that all transcripts are received by the Registrar's Office.

To be considered for credit, coursework must be:

1. earned at an accredited college or university
2. graduate-level and degree applicable at the issuing institution
3. completed with a minimum grade of B (3.0)
4. equivalent in content and credit to a specific UWest course or applicable to a defined categorical requirement.

The maximum number of units that may be accepted is based upon the level of study:

Master's Degree 6 semester units

Doctoral Degree 30 semester units

## Advanced Placement & International Baccalaureate Diploma Program

UWest grants undergraduate credit for selected Advanced Placement (AP) and International Baccalaureate (IB) Diploma Program courses, as appropriate to the intended program of study.

To qualify for AP credit, the applicant must have successfully completed both the course and corresponding exam. Credit will be granted upon approval once the university receives both the official high school transcript showing a minimum grade of C in the course and the official College Board score report showing a passing score of 3 or higher on the corresponding exam. If the official high school transcript includes exam results, a separate College Board score report is not needed.

Applicants are eligible for IB credit based upon higher level courses and exam results of 5 or higher. Credit will be granted upon receipt of official transcripts.

## Transfer of Credit after Initial Enrollment

Each applicant's prior education is evaluated for transfer credit at the time of admission. After beginning their studies, students may complete general education coursework at another accredited institution concurrently with their UWest enrollment. While not encouraged, students may also request approval to complete core requirements at another institution. Approval will be contingent upon demonstrated cause. Students should consult with the registrar and Financial Aid prior to enrolling at another college while attending UWest.

Course Type/Degree Level	Approval Needed
General Education	Registrar
Core Requirements	Department Chair

Students should submit a General Petition requesting preapproval prior to enrolling in courses they expect to transfer. Without this preapproval, there is no guarantee that the coursework will be accepted for credit. Upon completion of the preapproved course, students request an official transcript from the issuing institution to be sent directly to UWest's Registrar's Office. Preapproved credit is granted upon receipt of the official transcript. The minimum grade for undergraduate credit is C (2.0), for graduate, B (3.0).

Students may not fulfill final graduation requirements through the submission of credit for courses completed after their last date of attendance at UWest. Official transcripts for preapproved transfer credit must be received by the Registrar's Office no later than the last day of the term in which the student is graduating. Students who seek to apply transfer credit towards graduation after a break in enrollment will be required to complete at least 6 units of degree applicable coursework in residence.



## Credit by Examination (Proficiency Credit)

Currently enrolled students who submit evidence of an extensive experience in a subject area, and who believe that their knowledge of the area is equivalent to the content of a course required in UWest's curriculum may apply for credit by examination. Credit by examination is graded on a Pass/No Pass basis and does not affect GPA.

Undergraduates must complete a minimum of 12 units at the university prior to requesting credit by examination and a maximum of 15 units may be completed through credit by examination. A General Petition Form should be submitted to the Registrar's Office to request credit by examination, and the credit by examination fee must be paid prior to examination. Credit by examination units, unless otherwise specified, do not apply toward the residency requirement.

## Residency Requirements

UWest has a 25% residency requirement for undergraduate students. This means that of the 120 units required for a bachelor degree, undergraduates must complete at least 30 units at UWest, including at least 24 units of upper division coursework.

The maximum number of units toward graduation that can be fulfilled with any combination of transfer credit, credit by examination, and advanced placement credit is provided in the following chart.

Degree Level	Maximum transfer/proficiency/advanced placement credit allowed
Bachelor's Degrees	90 semester units (135 quarter units) total credit  Of the 90 units, no more than 70 semester units (105 quarter units) may be lower division or transferred from a community college
Master's Degrees	6 semester units (9 quarter units)
Doctoral Degrees	30 semester units (45 quarter units)



# Academic Policies & Procedures

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# Academic Catalog

Statements in the catalog are informational and should not be considered as the basis of a contract between students and University of the West. Policies included in the catalog are subject to change at any time. Students must adhere to all policies published in the current catalog with the exception of degree requirements.

Students must meet the degree requirements of the catalog in effect when they started their studies. However, academic programs are constantly evolving. While the university endeavors to avoid substantive changes for students who study with no break in enrollment, students should expect curriculum and policy changes to occur throughout their studies.

If the university introduces substantive changes to graduation requirements in a given program, enrolled students have the option to remain under their original catalog or to adopt the degree requirements in the later catalog. Changing to a later catalog must be requested in writing through the Registrar's Office, and once made the change is irreversible. Information regarding any changes in degree programs, graduation requirements, or academic policies is made available by the Registrar's Office and the appropriate academic departments.

## Academic Integrity Policy

University of the West informs its education through its values. Putting these values into action requires students, staff, and faculty to practice honesty, responsibility, and integrity. UWest believes that students should have the opportunity to actively pursue knowledge and learning in a positive and fulfilling environment. Such an environment has no room for academic dishonesty, which violates the most fundamental values of the intellectual community and undermines its achievements. Therefore, all members of UWest's academic community are expected to demonstrate a commitment to the principles of academic integrity.

Faculty and students share the responsibility of safeguarding the integrity of the classroom. Students have the responsibility to be aware of what constitutes academic dishonesty and to uphold the standards of honest academic endeavor, while faculty have the responsibility to communicate classroom standards clearly. The administration is responsible for applying sanctions that go beyond the classroom.

Academic dishonesty includes, but is not limited to, plagiarism, cheating, falsifying records, lying, obtaining or distributing examination materials prior to exams without the consent of the instructor, submitting another's work as one's own, submitting work completed for another course without the agreement of both instructors, and helping any other student in any act of dishonesty.

Faculty must provide a written report of any lapse of integrity to the Chief Academic Officer (CAO). The CAO, in consultation with faculty and department chair, will investigate the allegation. If a student is found to have committed an act of academic dishonesty, sanctions will be imposed and a record of the infraction will be entered into the student's permanent record and noted on the student's academic transcript. At a minimum the student will receive zero credit on the assignment or examination in question. Further sanctions may be imposed depending on the severity of the action and the student's past record. This may include academic integrity probation, a failing grade for the course, dismissal for one term, or expulsion from the university.



## Satisfactory Academic Progress

Students must maintain satisfactory academic progress (SAP) to remain enrolled at UWest. Financial Aid recipients must also comply with the Financial Aid Satisfactory Academic Progress Policy to remain eligible for federal, state, and institutional financial assistance (see Financial Aid Satisfactory Academic Progress Policy).

## Undergraduate & Graduate Degree & Certificate Programs

At a minimum, students must maintain a cumulative GPA as follows:

2.0 GPA	Undergraduate degree & certificate programs
3.0 GPA	Graduate degree & certificate programs

Progress is reviewed at the end of each term (fall, spring, and summer). Students who meet the minimum required cumulative GPA but whose term GPA falls below the minimum standard will be placed on Academic Warning for a period of one term. Students placed on warning must meet with their academic or program advisor to develop a plan of action to improve their grades so that they may continue to maintain the cumulative GPA required for their level of study.

Students whose cumulative GPA falls below the minimum standard will be placed on academic probation for a specified period, usually one term. Students placed on probation must meet with their academic advisor to develop an academic plan designed to help them regain good standing. This meeting must occur no later than the first Friday of the term in which the student has been placed on probation. Graduate students on probation may enroll in no more than 9 units per semester and probationary undergraduates in 14 units until returned to good standing. All students on warning or probation are expected to make use of the services of the Student Success Center.

At the close of the academic probation period, a student whose cumulative GPA remains below the minimum requirements may be dismissed from the university. However, if at the end of the period of probation a student's cumulative GPA remains below the minimum but the term GPA exceeds the minimum, upon recommendation of the Chief Academic Officer and/or Chief and Student Services Officer the student may be granted one additional term to return to good standing.



# Reinstatement

A student who has been academically dismissed may appeal for reinstatement. Forms are available in the Registrar's Office. There are two pathways to reinstatement.

## UWest Pathway

### (Undergraduates & Graduates)

A student who has been dismissed may petition for reinstatement to UWest directly after dismissal by submitting a petition for reinstatement to the Chief Student Services Officer. This is the only option open to graduate students.

This petition must indicate what led to the dismissal as well as what has changed in the student's situation that will allow the student to succeed if reinstated. Such petitions should be based on verifiable substantive circumstances such as a major life change, significant work issue, death in the family, etc. Documentation may be required.

Students should note that if they are reinstated and subsequently dismissed, they will not be reinstated a second time. Undergraduates may want to follow the "off campus" path, explained next.

## Off Campus Pathway

### (Undergraduates only)

Alternatively, an undergraduate student may petition for reinstatement and readmission after successful completion of at least 24 units of substantive academic coursework in a single term with a GPA of at least 2.4 at an accredited college or university. At no time will a grade below C (2.0) be considered acceptable by UWest.

The student must submit a petition for reinstatement and request for reentry along with an official transcript showing completion of the required coursework to the Chief Student Services Officer. The petition must indicate what led to the dismissal as well as what has changed in the student's situation that will allow the student to succeed if reinstated.

It should be noted that, while the units earned elsewhere may be considered as justification for reinstatement, the courses completed may not be applicable as transfer credit. This determination is subject to the transfer credit policy in this catalog and is contingent upon applicability to the student's program of enrollment at UWest.

## Reinstatement on Probation

If the reinstatement petition is approved, the student will be reinstated on probation with a formal academic plan for a specified period, usually one term.

At the close of the period indicated on the academic plan, a student who has not raised his or her cumulative GPA to the minimum required may be dismissed from the university. This dismissal is final except when the student can document significant and compelling cause.

F-1 students may not extend the length of their program as indicated on their form I-20 due solely to a lack of satisfactory academic progress. Therefore it is critical that F-1 students pay particular heed to their status and seek academic support before their GPA is in jeopardy.

Academic reinstatement is not a guarantee of financial aid reinstatement. Students should carefully read the Financial Aid section of this catalog to understand the impact of academic warning, probation, and dismissal upon eligibility for federal, state, and institutional financial aid.

## Intensive English Program (IEP)

Students enrolled in the Intensive English Program and those who are enrolled in a degree program but who are taking only IEP Bridge courses must earn a term GPA of 2.7 to advance in the IEP and Bridge sequence of classes. Students who do not achieve this GPA may be required to repeat a level until the minimum GPA has been achieved and the student has demonstrated that he or she is prepared to advance.

This policy is explained in full in the Intensive English Program section of this catalog.

# Attendance

Class attendance is a critical factor in student success. Successful attendance begins with an appropriate schedule; students should select a schedule that minimizes conflicts with work and other obligations. Once that schedule is selected, students have the responsibility to demonstrate commitment to their education and respect for their instructors by attending each class session in its entirety, arriving punctually, reporting to class fully prepared, and participating in class discussions. Students are required to attend all classes as scheduled unless prior arrangements have been made. This policy has been revised to include multiple modes of class delivery developed to keep the campus community safe during the COVID-19 pandemic.

Attendance requirements are included in the course syllabus distributed at the beginning of each term. The syllabus explains how excused and unexcused absences affect the course grade, the make-up policy for work missed while absent, and, in the case of courses offered on campus and remotely, whether students will have the opportunity to complete assignments, including quizzes and exams, missed due to unexcused tardiness or leaving class early.

Minimum attendance requirements are defined in this policy. Faculty may set stricter attendance requirements at their discretion.

Modes of delivery and attendance criteria for each mode have been defined below.

## Modes of Delivery

**On-campus instruction** is defined as classes meeting at a set time (i.e., synchronous class sessions) in a designated location and offering face-to-face instruction. Attendance is based on a student's physical presence in the classroom. Students who arrive late or leave class early may be marked partially or fully absent as indicated in the instructor's class policies.

**Remote instruction** is defined as classes meeting at a set time and offering synchronous instruction using various technologies. Classes do not meet on campus and instruction is not in-person. Attendance is based on active engagement and participation, with specific criteria set by the instructor and included in the syllabus. Just logging on to class is not sufficient for attendance. Students who fulfill the instructor's attendance criteria receive full attendance. Partial fulfillment will result in partial attendance, and no fulfillment will result in an absence.

**Online instruction** is defined as asynchronous learning; instruction is not offered at a set time. Instead, students complete modules at their own pace within a weekly timeline and instructors facilitate student learning. Online attendance is based on a student's engagement in the course as demonstrated by task completion. Instruction is offered in modules, and modules are grouped in weekly increments aligned to the semester calendar. Students are expected to complete the tasks for all modules assigned for a specific week by Sunday of that week, except when instructions otherwise indicate. Weekly attendance is based on a student's completion of assigned tasks and their progress through the weekly modules. As with remote courses, just logging into class is not considered attendance. To receive full credit for attendance, students must complete all required modules and assignments within the designated week. Partial completion will result in partial credit, and no completion will result in an absence.

**Hybrid instruction** is defined as a combination of synchronous and asynchronous learning. Instruction combines on-campus or remote sessions meeting at set times with online instruction offered through weekly modules. The structure and schedule of each hybrid course will be fully defined in the course syllabus. Attendance for each session is based on the delivery method in use for that session, i.e., on-campus, remote, or online, as defined above.



## Attendance Dismissals

At a minimum, University of the West requires 80% attendance in all classes. Students whose class attendance falls below 80% (equivalent to 3 absences in courses meeting weekly for 16 weeks) may receive a reduction in grade. Students with class attendance below 70% are dismissed from that class. This dismissal policy applies to courses offered on campus, remotely, and online as defined above.

If this dismissal occurs prior to the term withdrawal deadline, a course grade of W is posted to the student's transcript; after this deadline, a grade of FW is posted. FW is equivalent to F in GPA calculations.

Students who do not attend any classes for two consecutive weeks without prior approval of the department chair may be considered to have voluntarily withdrawn from UWest. A university-initiated program withdrawal may be processed and grades assigned as above.

Students should be aware that course and program dismissals may negatively impact their ability to maintain satisfactory academic progress as well as financial aid and scholarship eligibility. International students on F-1 visas must be especially aware that if a course or program dismissal drops their status to less than full time, UWest is obligated to terminate the Form I-20 and notify the Department of Homeland Security of the change in status.

A student who is dismissed from a class or from the program retains the right to petition the instructor and department chair for reinstatement. Upon consultation with the instructor, the department chair renders a decision. The decision of the department chair is final. See the Registrar's Office for a Petition to Reinstate.

The Intensive English attendance policy is unique to that program and is explained in full in the English Language Institute chapter in this catalog.

## Class Level

Classification of students as freshmen, sophomores, juniors, and seniors is determined by the number of degree-applicable units completed, including those transferred to UWest from other colleges or universities. The classification is as follows:

Class Level	Semester Units Earned
Freshman	1-29
Sophomore	30-59
Junior	60-89
Senior	90-graduation
Graduate Student	Enrolled in Master's or Doctoral-Level Program

# Course Numbering System

Course number indicates level of complexity.

Course Number	Course Type	Open To
001-099	Not degree applicable Non-credit courses	IEP, Academic English students, and undergraduate students
100-199	Lower Division Freshman level, 1st year	All undergraduate students
200-299	Lower Division Sophomore level, 2nd year	Sophomore or above undergraduate students; freshmen admitted with advisor approval
300-399	Upper Division Junior level, 3rd year	Junior or above undergraduate students; freshmen and sophomores admitted with advisor approval
400-499	Upper Division Senior level, 4th year	Junior or above undergraduate students; sophomores admitted with advisor approval; freshmen not admitted
500-599	Graduate courses, introductory	Graduate students; advanced undergraduates with approval*
600-715	Graduate courses, intermediate	Graduate students only
800-899	Continuing education courses	All students, including non-degree-seeking

\*Undergraduate students, in exceptional circumstances, may be eligible to request enrollment in graduate courses.

Eligibility: Junior status with minimum of 75 degree-applicable units earned

Minimum 3.0 cumulative GPA; 3.5 cumulative GPA in major courses

Students should be aware that this is a holistic decision and all aspects of their enrollment and citizenship are considered. In addition to academic ability, petitioners should have a history of modeling exemplary behavior and maturity in the classroom and UWest community.

To register for a graduate course, students submit an approved General Petition with the Registration/Add Drop form. No more than two courses (6 units) at the graduate level may be applied to undergraduate graduation.

## Credit Hour Policy

In accordance with established academic standards, UWest defines one credit hour (usually referred to as one semester unit, or just unit) as equivalent to 1 hour of lecture plus 2 hours (undergraduate) or 3 hours (graduate) of preparation per week for a total of 45 hours (undergraduate) or 60 hours (graduate) per semester or the equivalent, as appropriate to intended learning outcomes and as measured by student achievement. Every hour of instruction includes 50 minutes of instruction and a 10-minute break.

Courses that fall outside of the traditional description above must require 45 hours (undergraduate) or 60 hours (graduate) of student work to result in the award of one credit hour. Such courses may include, but are not limited to, service learning, online, laboratory, and physical activity courses, internships, directed research, and independent study.

Courses offered in less than 16 weeks must fulfill the 45/60-hour requirement as explained above to ensure the same level of student achievement of intended learning outcomes as provided in a 16-week semester.

Example: In a traditional 3-unit undergraduate lecture course this requirement is fulfilled through 15 weekly class sessions held over the period of a 16-week semester and including 3 hours of direct faculty instruction each week with an additional weekly requirement of at least 6 hours of reading, assignments, or other appropriate work completed outside the classroom, for a total of 90 hours over the length of the term.

# Grading Standards

University of the West uses a 4-point grade scale. Letter grades are assigned by the instructor of record to indicate the extent to which a student has achieved course objectives.

All grades, except incompletes (I and IC), are final when posted by the instructor. No grade will be revised by reexamination or completion of extra work with the exception of official incompletes. A student who feels that there is an error in the recorded grade should meet with the instructor to determine if the grade was correctly recorded. If an error was made in grade entry, the instructor may request a correction by submitting a Grade Change form to the Registrar's Office. The registrar is authorized to change a final grade only if a clerical or procedural error must be corrected.

Any grade correction requested more than one year after the original filing must be validated by the department chair. Any grade change made by an instructor who has left UWest must be approved by the department chair.

A student who wishes to challenge a grade issued by a professor must do so no later than the term immediately following that in which the course was completed. Refer to the Grade Grievance policy in this catalog.

The following grades are included in the calculation of the grade point average (GPA):

Meaning	Grade	Quality-Points	Pass/No Pass
Superior	A	4.0	
	A-	3.7	
Good	B+	3.3	
	B	3.0	
	B-	2.7	
Satisfactory*	C+	2.3	
	C	2.0	Pass (P)
	C-	1.7	Provisional Pass (PP)
Unsatisfactory	D+	1.3	
	D	1.0	
Failing	D-	0.7	Not Pass (NP)
	F	0.0	
Failing to Withdraw	FW	0.0	

\* Some courses and programs may require grades above the C-level for passing. Such requirements are noted in this catalog under the program and course description.

FW (Failing to Withdraw): Indicates the student ceased attending at some point during the semester but did not officially withdraw. FW is computed in the GPA as an F.

The following grades are not included in the calculation of the grade point average.

Audit	AU
In Progress	IP
incomplete	I (graded) IC (pass/no pass)
Not Reported	NR
Pass/*Provisional Pass/No Pass	P/PP/NP
Reported Delayed	RD
Thesis in Progress	TIP
Withdraw	W

Audit (AU): Not being taken for credit. Many classes at UWest can be audited with advisor approval. Course prerequisites are enforced in determination of registration eligibility for the course, and fees are assessed as listed in the Tuition and Fees section of this catalog. Units are not applicable to financial aid eligibility. Those auditing courses take no examinations, write no papers, and receive no grade or credit.

In Progress (IP): Courses in progress during current term.



Incomplete (I or IC): Student has requested and been granted a specified extension beyond the last day of the term for submission of work. An instructor has the discretion to approve an incomplete grade to a student when issues beyond the control of the student prevent the completion of course requirements within the term. Legitimate cause may include, but is not limited to, such things as illness, unavoidable absence, or significant life change.

Incomplete grades may be issued only when all of the following circumstances apply:

- The student is currently passing the course;
- The student has attended at least 60% of the term (fall & spring semesters: through week 10; summer session: through week 6);
- Legitimate cause prevents completion of required work by the due date;
- Required work may reasonably be completed in an agreed-upon time frame;
- The student initiates the request for an incomplete grade before the end of the academic term.

Students who are unable to complete a course but do not meet the above circumstances should consider dropping the course. Students may drop with a W through Friday of week 10 during the fall and spring semesters, and Friday of week 6 during the summer session. Students may drop with an FW after this date.

An incomplete grade is not an appropriate solution if based solely on a student's failure to submit work satisfactorily during the term or as a means of raising a grade through the submission of additional work after the term ends. An incomplete grade is not considered passing for purposes of determining academic standing or federal financial aid and scholarship eligibility.

The deadline for final submission is set by the instructor, and may not extend beyond one year following the first day of the term in which the incomplete is graded. However, it is recommended that the time allowed for completion not exceed one month.

Not Reported (NR): The instructor has not yet assigned a grade to the student.

Pass/No Pass (P/NP): Students may select Pass/No Pass as a grading option at the time they initially register for courses or may change grading options up until the deadline posted on the Academic Calendar. Some courses are graded only on a P/NP basis; this is indicated in the catalog course description. Undergraduates may take up to 12 units per year on a P/NP basis with advisor or chair's approval. Courses offered only on a P/NP basis are not included in the 12-unit limit. With the exception of courses graded only on P/NP basis, graduate students should consult with the department chair or advisor as elective P/NP courses are generally not applicable toward graduation. Students who take a course for P/NP, cease attending in the course of the semester, and fail to withdraw will receive an "FW" grade. This grading option is not open to all courses.

Pass (P): Course was taken for Pass/No Pass and was passed. P is equivalent to at least 2.0 and may be applied toward satisfaction of degree requirements as allowed under program requirements but is disregarded in determining overall grade point average.

No Pass (NP): Course was taken for Pass/No Pass and was not passed. NP is equivalent to less than 2.0, is not applied toward satisfaction of degree requirements, and is disregarded in determining overall grade point average.

\* Provisional Pass (PP) - SPRING 2020 COVID-19 Emergency Grading Protocol: Offered Spring 2020 in response to emergency mid-semester move to remote teaching. Applicable to undergraduate grading only. PP is equivalent to at least 1.0 and is applicable toward satisfaction of degree requirements but is disregarded in determining overall grade point average. This grading option is not applicable to classes with a minimum grade requirement of C or higher.

Report Delayed (RD): The grade has not yet been received.

Thesis in Progress (TIP): Thesis continued into following term. Credits to be awarded during the term in which the thesis is accepted as complete. No impact upon grade point average.

Withdraw (W): Indicates withdrawal from a class after the close of the add/drop period but before the posted withdrawal deadline. Failure to attend does not constitute withdrawal from a class without the filing of an approved withdrawal form. A student who stops attending without submitting a withdrawal form may receive the earned grade for the class, usually an F or an FW. Students should refer to the Academic Calendar for course add/drop deadlines and deadlines for receiving a W grade in a course. Instructions for withdrawing from a class or the university are provided under Registration and Records.

## Change of Grading Option

When registering, students may elect to take a course for a letter grade, as Pass/No Pass, or as an audit as allowed within their major. After initial registration in a course, students retain the right to change the grading option upon approval. To do so, students submit an approved Change of Grading System form to the Registrar's Office. This form must be submitted by the deadline listed on the Academic Calendar. Once a course is graded, students cannot request a change in grading option.

## Repeated Courses

**Undergraduate Policy:** Undergraduate students are allowed one repeat of any course in which they received a grade of C- or below to improve their grade point average (GPA). Each attempt will remain on the student's permanent transcript, but only the highest grade earned will be used in the calculation of cumulative GPA and credits earned toward graduation. Students seeking to repeat a course more than once will need the approval of their department chair. Transfer credit for a course not passed at University of the West will not improve GPA. Multiple repeats may affect financial aid eligibility.

**Graduate Policy:** All courses in which a letter grade is given, including repeated courses, are used in computing cumulative GPA. However, except as allowed for certain topical or research courses, repeated courses will be credited only once towards graduation.

## Grade Grievance

Grades are assigned by the instructor and, except in the case of negligent or capricious grading, the grade issued by the instructor is final. No grade will be revised after the term closes by re-examination or completion of extra work with the exception of official incompletes. A student who feels that there is an error in the recorded grade should meet with the instructor to determine if the grade was correctly recorded. If an error was made in grade entry, the instructor will submit a Grade Change form to the Registrar's Office. The registrar is authorized to change a final grade only in the case of clerical or procedural errors.

If, after this discussion, students wish to challenge a final grade, they must follow the grade grievance process specified on the Grade Grievance form available from the Registrar's Office.

## General Petition

Students have the right to petition to be exempted from a rule or regulation of the university (e.g. changes in academic requirements). They may also appeal for credit by examination and for review of matters related to the transfer of units from other institutions. An approved petition represents an agreement between the student and the university. More information regarding the General Petition is available from the Registrar's Office.

## Multiple Degrees/Concentrations

Students often are interested in fulfilling their educational goals by pursuing multiple degrees while at UWest. If a student wishes to advance through a standard progression of degrees, an application for admission may be submitted during the final term of the lower level enrollment. The application fee is due for each application submitted to the university. If admitted, acceptance will be contingent upon graduation from the lower level degree.

Students should be aware that enrolling in multiple programs or repeating degree levels may have financial aid or F-1 visa implications. Therefore, all students interested in pursuing multiple degrees or concentrations or in repeating a degree level in a different program must meet with Financial Aid prior to entering into the multiple enrollment, whether concurrent or consecutive. Students on F-1 visas must also have approval from the International Student Services Office. If enrolled on an F-1 visa, students should be aware that an updated I-20 showing enrollment in the advanced degree cannot be issued prior to graduation from the original program.



## Concentrations

### Two Concentrations in the Same Program

**Concurrent Enrollment:** A student who seeks to concurrently complete two concentrations in the same program must complete all requirements for both concentrations. Concentration units may not be applied to more than one concentration, i.e. all concentration units must be unique.

One diploma showing both concentrations will be awarded at the time of graduation. Enrollment in a second concentration must be approved in advance by the department chair. Students should explore minor options to determine if earning a minor would better meet their needs.

**Subsequent Enrollment:** A graduate who wishes to re-enroll to complete the requirements of a second concentration after the award of a bachelor's degree in the same program must apply for readmission. A minimum of 18 additional units specific to the second concentration must be completed. In addition, the student must complete all program requirements in effect at the time of readmission.

Upon completion of the requirements, UWest will not issue a second diploma; rather, the additional concentration will be noted on the official academic transcript. The student may be better served by enrolling in a graduate degree or graduate certificate program.

## Undergraduate Degrees

### Second Bachelor's Degree After Graduation

A UWest graduate who wishes to earn a second UWest undergraduate degree in a different program of study must apply for admission to the program. The student must complete a minimum of 30 units in residence beyond the minimum requirements for the first bachelor's degree for a minimum total of 60 semester credits in residence and a minimum total of 150 semester credits. A diploma will be issued for the second degree. The student should request a degree evaluation before beginning the program to determine which courses will be required.



The university does not encourage such enrollment as most students will be better served pursuing a graduate degree. Students must explain their rationale in applying for a second bachelor's degree in the personal essay submitted with the application for admission. This will be considered during the review for admission to the second degree program.

## Master's Degrees

### Master's Program Subsequent to UWest Bachelor's Degree

Interested students may apply to a UWest master's degree during their final term in the bachelor's degree program. Admission is contingent upon successful completion of the bachelor's degree and fulfillment of all admissions requirements. Students are not eligible to begin the master's program until the term following the award of the bachelor's degree. No credits earned during the bachelor's enrollment may be applied to a UWest graduate degree and no coursework may be repeated.

### Multiple Master's Degrees

Students interested in completing multiple master's degrees at UWest are required to apply to and be admitted to each program. This applies to completing a second degree, as well as transferring to a program offered by a department other than that to which the student was admitted.

Credits applied to a previous UWest master's degree cannot be applied toward the requirements of a second master's degree except as specified. Students are required to meet all course, exam, research, practicum, internship, candidacy, and other graduation requirements for each program. No work submitted for the first degree, such as a thesis or portfolio project, may be submitted for the second degree.



A diploma will be issued for each master's degree awarded unless dual enrollment is required. Students must submit a petition to graduate when registering for their final term in each program and a diploma will be issued for each degree awarded. If dual enrollment is required, students petition to graduate when registering for their final term in attendance and one diploma will be issued showing both degrees and majors.

### **Concurrent Enrollment**

Students must meet all degree requirements for both degrees. No more than 6 units may be shared by both degrees and must be approved in advance by the appropriate department chairs. Students are required to meet all course, exam, research, practicum, internship, candidacy, and other graduation requirements for each program. No work submitted for the first degree, such as a thesis or portfolio project, may be submitted for the second degree unless explicitly approved by both department chairs at the time of admission.

### **Subsequent Enrollment**

Students who have earned a master's degree at UWest or elsewhere may complete a second master's degree at UWest if offered by a different department. No more than 6 units earned towards the first master's degree may be applied to the second master's degree. No work submitted for the first degree, such as a thesis or portfolio project, may be submitted for the second degree.

### **Changing Programs**

Students who wish to change majors once admitted to a master's program but before completing that program must apply to and be admitted to the second program. Once admitted, they will be withdrawn from the original program (if still enrolled). It is recommended that students withdraw between terms, but they have the option of withdrawing during the term, subject to posted withdrawal deadlines. They may enroll in the second program at the start of the subsequent term. No changes in program of enrollment will be made mid-semester. They will be considered continuing students for the purposes of registration and payment deadlines.

All applicable units earned at UWest while enrolled in the original program may be applied to the new program with the new program chair's approval. However, upon graduation these courses cannot later be reapplied to the original program except for six units as defined above

## UWest Master's Degree After Completion of UWest Doctoral Degree

Students awarded a Doctor of Philosophy or Doctor of Buddhist Ministry may not subsequently enroll in a master's degree program offered by the same department. However, they do have the option to apply to a master's degree offered by a different department. No more than 6 units applied to previous graduate degrees may be applied to the master's degree with one exception. Students accepted to the Master of Divinity in Buddhist Chaplaincy program after the award of a UWest Doctor of Philosophy in Religious Studies may be allowed to apply up to 24 units earned while enrolled in the PhD program with the approval of the Chaplaincy department chair.

## Doctoral Degrees

Students interested in enrolling in a doctoral degree program after completing a UWest master's degree must apply to that program by the applicable deadline for the intended start date. In some situations a student may be granted concurrent enrollment in both programs for a period not to exceed one term. Concurrent enrollment is allowed if:

- | the master's degree earned is not an admissions requirement for the doctoral degree program,
- | it is the student's final term in the master's degree program, and
- | no more than 6 units are required to graduate in the initial enrollment.

Students who have completed a UWest master's degree and then enter a UWest doctoral degree program may have up to 36 units applied from the master's degree upon approval.

## Changing Doctoral Programs

Students who wish to change majors once admitted to a doctoral program but before completing that program must apply to and be admitted to the second program. Once admitted, they will be withdrawn from the original program (if still enrolled). It is recommended that students withdraw between terms, but they have the option of withdrawing during the term, subject to posted withdrawal deadlines. They may then enroll in the second program at the start of the subsequent term. No changes in program of enrollment will be made mid-semester. They will be considered continuing students for the purposes of registration and payment deadlines.

Courses completed while enrolled in the original doctoral program will be reviewed for applicability by the chair of the new program.





## Graduation

Degrees are awarded at the close of each semester and are dated the last day of the term in which degree requirements are met. All degree requirements, including but not limited to incompletes, internships, and missing grades, must be completed by the last day of the month in which the degree is to be awarded. Work completed at other institutions must be received on or before the degree award date to be applied toward degree requirements. The candidate's department chair must verify that the date of graduation indicated on the Petition to Graduate form is accurate.

Students are required to complete their final semester of coursework with a minimum of 6 units in residence and cannot transfer courses to meet final degree requirements if such work is completed after the last date of attendance at UWest.

Although a student may have completed all degree program requirements, graduation is not automatic. Students who believe they are ready to graduate must meet with their chair to have a Petition to Graduate form approved. The Petition to Graduate form must be submitted with the final registration form and graduation fees will be charged to the student's account.

If the student does not graduate as expected, the petition may be carried over for one term only. After this, a new petition will be required.

## Undergraduate Residence Requirement

UWest has a 25% undergraduate residence requirement, meaning that at least 25% (30 units) of coursework awarded toward an undergraduate degree must be completed at UWest. Of these 30 units, at least 24 units must be upper division. Transfer credit, advanced placement credit, and units earned through credit by examination are not applicable to the residency requirement.



## Commencement

UWest's formal commencement ceremony is held each year in May. Students interested in participating in the annual ceremony must indicate this on the Petition to Graduate form submitted and pay the commencement fee. Students must be on course to satisfactorily complete all degree requirements (including comprehensive examination, thesis and/or project, and dissertation defense) by the commencement date. Students receiving degrees at the end of the fall or summer term are invited to participate in the commencement ceremony held the following May.

To participate in May commencement ceremonies, students must meet one of the following academic conditions:

- | earned degree in summer or fall semester immediately preceding the spring semester in which commencement is held.
- | filed a Petition to Graduate form with the Registrar's Office for the current spring term in which commencement is to be held and have completed or will complete all degree requirements by the end of the current spring semester.
  - | Master's students must pass any required comprehensive examination, thesis, or capstone on or before the deadline established for the spring semester.
  - | Doctoral candidates must successfully defend their dissertation on or before the deadline established for the spring semester.

Students may request approval to participate prior to graduating only if they meet the following criteria:

- | file a Petition to Graduate form with the Registrar's Office by the posted deadline.
- | at the time of the ceremony will have no more than the following requirements remaining:
  - | Bachelor's degree students: 9 units.
  - | Master's degree students: 6 units.

No graduate student is permitted to participate unless he or she has completed and passed any required defense, comprehensive examination, thesis, or capstone on or before the deadline established for the spring semester.
- | have scheduled all remaining courses in the summer or fall term immediately following the ceremony.



## Academic Honors

Responsibility and excellence are two values central to UWest's vision and governance. Superior academic performance is a demonstration of these two values. The university recognizes undergraduate degree students who achieve a final cumulative grade point average (GPA) of 3.7 or higher. The appropriate honor is printed on the final transcript and diploma. To be eligible, a student must earn a minimum of 54 units in graded classes completed at UWest.

### Cumulative GPA

3.7 – 3.79	cum laude	with praise
3.8 – 3.89	magna cum laude	with great praise
3.9 – 4.0	summa cum laude	with highest praise

In addition to graduation honors, UWest recognizes undergraduate success each fall and spring semester. Full-time undergraduate degree students may earn a place on the Dean's or President's List. To be eligible, a student must successfully complete at least 12 units of graded degree-applicable coursework in the fall or spring semester with a term GPA as specified below. Courses taken in the summer session are not included in the review for this honor.

### Term GPA

3.5 – 3.99	Dean's List
4.0	President's List



# Living on Campus

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Living on campus has many benefits for students. Not only is it convenient, but students who choose to live on campus enter into a supportive community that fosters academic success and personal growth. In addition, the cost of living in university housing generally is lower than the cost of off-campus rentals. With classrooms, library, and other facilities just a short walk away, students who live in the residence halls can concentrate on studying and graduate on time. Living amongst classmates and peers makes it easy to join study groups, socialize with the diverse UWest community, and take an active part in campus events. Meals served in the UWest dining hall are another time-saving advantage.

UWest's two residence halls provide housing to 150 students and are open to full-time students as well as those enrolled in intensive short-term courses. Residence halls are located within walking distance of classes, dining, and recreational facilities. Most rooms are double or triple occupancy, but a few singles are available.

UWest's residence halls offer:

- | Live-in residential advisors
- | Furnished accommodations
- | Lounge and study spaces
- | Computer lab
- | Wireless network
- | Coin-operated laundry
- | Dining facilities
- | Student Kitchen
- | Recreation Center
- | Exercise facilities
- | Pool and Spa

## Room & Board

Applications for on-campus housing (room and board) are accepted every semester. Room and board are prorated on a weekly basis for students arriving mid-semester.





Students are required to complete a housing contract specific to the period of residence. During normal operations, the standard contract includes both room occupancy and meal plan. Meal plans are valid only for the specified contract period, and unused meal credit cannot be refunded or carried over to the next contract period. Limited meal service is provided on weekends; no meal service is offered on holidays. Additional meals may be purchased at any time through the Office of Accounting.

Note: Due to COVID-19 restrictions, UWest's dining hall will be closed for the Fall 2020 semester. For up-to-date information regarding the cost of housing as well as the availability of on-campus dining services, please contact the Residence Hall Coordinator at [housing@uwest.edu](mailto:housing@uwest.edu).

## Other Housing Fees

Housing Application	\$	50	
Lost Key	\$	25	per key
Mailbox	\$	20	per semester
Security Deposit	\$	200	per person

## Housing Contract

As part of their admission packet, all new students receive a Residential Life Contract Information package. This information should be read carefully. Students are required to complete a new housing contract every term they choose to live on campus.

During normal operations, incoming first year undergraduates and international students are guaranteed space in the residence halls in fall if they submit their Confirmation of Intent to Enroll form on or before May 1 and a signed Residence Hall Contract on or before June 1. Both of these documents are included in the admission packet. Fall residence hall room assignments are announced in early August.

Room assignments are made on a first-come-first-served basis and are limited by room availability. Therefore, specific halls, rooms, or room types cannot be guaranteed.

The housing contract does not include winter or summer break or summer sessions. Students who wish to remain in the residence halls during these periods must enter into a separate contract specific to those periods.



More information about student housing is available in the Student Handbook and on the Residential Life page at [www.uwest.edu](http://www.uwest.edu). Residence hall policies are included in the UWest Student Conduct code, also available on the UWest website. Students may contact the Office of Student Life for more information.

## Monastics & Clergy

The Office of Residential Life will guarantee that celibate clergy in recognized religious orders will not be roomed together with non-celibate residents. However, it cannot be guaranteed that, for example, a Buddhist monk and a Catholic priest or a Bikkhuni and a Sramanerika will not be roomed together. Every reasonable effort will be made to accommodate religious vows where roommate assignments are concerned, but no guarantee can be given beyond making the distinction between celibate and non-celibate residents.

## Dining Services

During normal operations, UWest's dining hall provides breakfast, lunch, and dinner Monday through Friday and limited weekend hours. No meal service is offered on school holidays. All meals include vegetarian and vegan options.

The dining hall is open to all members of the community including students, faculty, and staff. Those not living in the residence halls may choose to purchase meal plans or individual meals from the Office of Accounting. Visitors are welcome.

# Student Services

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# Student Affairs

## Mission

Student Affairs embraces the mission of UWest by providing programs and services that embody the values of character, compassion, and community in support of the whole-person development of our students. Working together with students, faculty, and staff, Student Affairs creates a vibrant and inclusive community where people from diverse cultures learn from, with, and on behalf of one another. By fostering wellness and the cultivation of mental and spiritual wisdom, Student Affairs empowers all members of the UWest community to achieve their highest educational and personal potential.

Student Affairs provides an array of services and programs to UWest students and alumni through a group of interconnected offices and functions:

- | Disabilities Services
- | International Student Services (**page 39**, International Student Services)
- | Residential Life (**page 101**, Living on Campus)
- | Student Life
- | Student Success Center
- | Wellness Center

This chapter features some of the principal student support services offered through Student Affairs. Comprehensive information about services and programs provided by Student Affairs is included in the UWest Student Handbook and on the relevant UWest website pages.

## Working on Campus

UWest offers a limited number of student worker positions, which are announced by the Office of Human Resources when they become available. On-campus employment is an excellent way for students to gain real work experience while reducing their need for student loans. Student worker experience provides students the opportunity over their college career to explore careers and build networking opportunities by working in multiple offices.

There are two categories of positions available, Federal Work-Study and Institutional Student Workers.

## Federal Work-Study

Federal Work-Study (FWS) is a form of federal financial aid. Information regarding FWS eligibility is available from the Office of Financial Aid.

## Institutional Student Workers

Institutional Student Worker positions are open to all students actively enrolled in degree or eligible certificate program. Exchange students are not eligible for employment.

Eligibility for employment:

1. Meet and maintain a minimum GPA of:

Undergraduate and ESL	2.25 minimum GPA
Graduate	3.25 minimum GPA
2. Meet and maintain good conduct standing
3. Valid social security number prior to first day of work

## SWP Basics

- | Student worker positions are advertised in the Office of Human Resources.
- | Each job listing contains a detailed job description as well as the hiring supervisor's name and contact information.
- | Once students have found a position of interest, they may begin the application process.
- | Students must contact the hiring department to ask questions about the position and to secure employment.
- | Students should be prepared to interview with the hiring department.
- | While students are responsible for securing their own student worker positions, the Student Success Center Coordinator offers assistance with interviewing preparation.

## Disabilities Services

UWest is committed to providing students with disabilities equal access to all academic, social, and community opportunities offered through the university. This commitment complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and applicable local, state, and federal antidiscrimination laws. Detailed information on accommodation policy and procedures is available from the Student Success Center.

UWest's Student Success Center Director facilitates all requests for reasonable accommodations. Accommodation does not include a provision to change academic standards but rather provides students with the opportunity to succeed in meeting those standards. Some common accommodations include additional time on tests, note takers, and reduced-stress test areas. A student should be aware that proof of accommodation by prior schools or colleges or on standardized tests does not automatically assure that the same or any accommodations will be provided by UWest.

Any request for accommodation must be initiated by the student. To initiate an accommodation request, the student must submit a Request for Accommodation and proof of the disability to the Student Success Center Director. This request and all documentation should be submitted as early as possible following acceptance to UWest. All requests are confidential. It is important to begin this process as early as possible as no accommodation can be granted until approved by the Student Success Center Director. Full details regarding this process, including forms, are available in the Student Success Center.

Student disability complaints (including denial or failure to implement accommodations, academic adjustments, and auxiliary aids) should be addressed to the Student Success Center Director, the Chief and Student Services Officer, or the US Department of Education at <http://www2.ed.gov/about/offices/list/ocr/index.html> or by mail at:

Office for Civil Rights  
San Francisco Office  
U.S. Department of Education  
50 Beale Street, Suite 7200  
San Francisco, CA 94105-1813

## Student Life

Student Life offers co-curricular programs and activities to involve students in the campus community while they pursue their educational goals. These programs support students' personal, intellectual, and social development. Co-curricular activities complement academic study and provide students with opportunities to pursue shared interests and develop as a whole person and responsible global citizen. For example, Student Life organizes museum trips, community outreach and service activities, barbecues, cultural events, competitions, and other student-centered programs to enrich university life outside the classroom.

This office also supports UWSG-sponsored events and collaborates with recognized student clubs to facilitate events and activities. Participation in activities, clubs, and organizations not only contributes to students' personal, academic, and professional growth but also enhances their sense of belonging. Students are encouraged to start or join organizations or clubs that will help round out their UWest experience.





## Student Success Center

UWest's Student Success Center (SSC) is dedicated to working with students, faculty, and staff to enhance the academic and professional success of all students. The center's primary purpose is to provide students with a variety of educational services in a comfortable, confidential, and collaborative learning environment. SSC services fall into three areas.

- | Academic tutoring: assists students in understanding course-specific concepts and materials and provides study skills, learning tools, and research strategies designed to foster academic success at the university level.
- | Language: helps non-native English speakers and English as a Second Language (ESL) students develop their understanding and application of the English language, assists graduate students with reading, speaking, and translating Classical Chinese.
- | Multi-literacy: supports members of the university working on academic and/or professional writing, speaking, or multimedia projects or presentations throughout the creative process.
- | Math: supports students with basic math, algebra, and statistics.
- | Basic career services, such as resume writing, job interview preparation, and job search resources.

The SSC provides support with academic research and writing, oral presentation preparation, math, and other subjects upon request. SSC tutors work with individual students or small groups to identify and pursue desired academic outcomes by providing tools and strategies that decrease academic anxiety and develop student confidence and skill. SSC tutors also conduct workshops in areas such as academic writing, oral presentation skills, academic integrity, and study strategies. The SSC cultivates relationships with other UWest departments to promote and develop writing across the curriculum.

The SSC Director facilitates the Student Early Alert System (SEAS) team. This system helps identify students who may be facing academic challenges or failure or other difficulties so that the SEAS team may offer them the best support available. The system can be used easily by UWest faculty or staff to notify the SEAS team of any student who may need support. It is important for students to know that being reported to SEAS does not constitute disciplinary action, but is a notification to both the student and SEAS team that the student may need additional support to succeed.





## Wellness Center

The Wellness Center provides for the well-being of UWest students through counseling, education, consultation, and referrals at no additional cost to the student.

The primary services of the center are mental health assessment and counseling to help students address a variety of challenges and stresses in their daily life. Counseling sessions are time-limited, supportive, and confidential within the parameters of state law. Students in need of more extensive support will be assisted in finding an appropriate off-campus referral. Consultation is also available for students, staff, or faculty who may have concerns regarding a particular student.

The Wellness Center also facilitates or promotes health-enhancing offerings, both on and off campus, such as educational workshops, social exchanges, community service, fitness classes or sessions, and the sharing of health information.

The center is staffed by a licensed mental health provider and an outreach coordinator. Hours and availability are posted and updated each semester on the Wellness Center's website. Students are encouraged to drop in at ED217, located within the Student Community Resource Center. Since Wellness staff availability is limited, it may be preferable to call ahead or email for an appointment. Wellness Center contact information:

- | 626.571.8811 extension 452
- | email [wellness@uwest.edu](mailto:wellness@uwest.edu)

# Student Rights & Responsibilities

All UWest students enjoy freedom of expression both in and out of the classroom provided that they do not infringe on the rights of others. Such infringements include disruption of classes, physical violence, and verbal or written threats. Students also have the right to participate in any association that does not engage in illegal behavior or activities.

Students have the right to a fundamentally fair process in any action taken by UWest that may reasonably be expected to affect their standing with the university. Fundamentally fair processes include the right to notification and explanation of charges made and actions taken, a prompt, fair, and impartial hearing, and an appeals process.

UWest policies are designed to guarantee that each student enjoys certain rights as a member of the academic community. The university does not discriminate on the basis of race, ethnicity, sex, national origin, religion, age, gender or gender expression or identity, disability, sexual orientation, or any other classification that deprives any persons their rights as valued individuals. Students have the right to participate in the formulation and application of institutional policy related to both academic and non-academic student affairs. Student participation includes the right to access information, to express views, and to have these views respectfully considered by other members of the UWest community.

As part of the university community, students enrolled at UWest are expected to show commitment to their studies and behave in ways that reflect the university's mission and values. All members of the UWest community share the task of creating and maintaining a safe and open atmosphere.

## Student Conduct

UWest fosters a whole-person learning environment where students, faculty, and staff live and work together peacefully and productively. Academic and co-curricular programs are designed to promote individual and collective pursuits of academic excellence, social responsibility, and personal growth and happiness.

University rules are put into place to create and maintain an environment that allows students, faculty, and staff to work freely under the safest and most equitable conditions possible. These rules are driven by the university's mission and values and serve as the guidelines that help protect each campus member's well-being. UWest treats violations of these rules as matters of serious concern because such violations disrupt the individual lives of its students and the shared life of its community.

This section of the catalog contains general information about conduct expectations and student rights. Conduct policies and procedures are comprehensively detailed in the *UWest Student Conduct Handbook*. The handbook is available online at [www.uwest.edu](http://www.uwest.edu) or from the Office of Student Life.

## Conduct Expectations

All members of the UWest community, to preserve an environment that facilitates learning and supports students in achieving their personal and academic objectives, are expected to display conduct consistent with the UWest mission and values. This pertains to conduct on campus, online, and at authorized university functions.

UWest students are expected to engage in responsible and ethical conduct and to model good citizenship in and beyond the campus community. In both their work and their daily interactions, UWest students demonstrate a commitment to diligent scholarship, open-minded inquiry, and service to others. UWest students cultivate a caring spirit, personal integrity, and inclusive community. By upholding the university's values of character, compassion, and community, UWest students refrain from harming or discrediting themselves, the university, or any other individual.

A student who commits an act of misconduct is subject to disciplinary action by the university. Code of conduct rules apply to misconduct that adversely affects the academic community as well as the rights and lives of other people. Students who advise or incite others to violate university rules are as responsible for the violations as the individuals who actually commit them. UWest reserves the right to enforce its own rules regardless of any criminal or civil proceedings.

## Causes for disciplinary action include, but are not limited to, the following:

- | dishonesty, cheating, or plagiarism;
- | the submission of any work previously submitted to satisfy another requirement without approval from instructors;
- | knowingly furnishing false information to the university;
- | forgery or other misuse of university documents, keys, and identification cards;
- | unauthorized reproduction\* of copyrighted software or material for oneself or others, or receipt of unauthorized copies;
- | theft of or damage to UWest property;
- | unauthorized entry onto university properties;
- | disrupting teaching, research, administration, disciplinary procedures, or other university activities;
- | physical abuse or threats of violence;
- | disorderly conduct or disturbing the peace;
- | harassment, sexual harassment, exploitation or intimidation;
- | stalking, sexual violence, dating and domestic violence;
- | smoking anywhere on campus except in designated areas;
- | the use, possession, or sale of narcotics, illegal drugs, or alcohol on campus or at university functions;
- | the use, possession, or sale of firearms, knives, swords, fireworks, or any kind of explosive or dangerous substance on campus or at official university functions;
- | other violations of university policies or campus rules and regulations;
- | any other action that violates local, state, or federal laws.

Careful note should be taken that UWest is not and cannot be considered a protector or sanctuary from the existing laws of the city, state, or federal government.

UWest reserves the right to dismiss any student, without refund, if the student fails to abide by university regulations or when dismissal is deemed to be in the best interest of either the student or the university. Students may appeal a dismissal for cause by submitting a General Petition form to the Chief Student Services Officer.

\*The Department of Education requires that all students are informed of the serious issue of copyright infringement. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted including, but not limited to, textbooks and software. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed.

For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. More information is available at [www.copyright.gov](http://www.copyright.gov).

# Student Grievance

A grievance is a formal complaint made by a student in response to an alleged action of the university or any of its faculty members, administrators, staff, or students. General complaints or suggestions regarding any university policy or procedure are not considered grievances and should be submitted in writing directly to the Office of Student Affairs. Students seeking an exception to an established policy should file a General Petition as described in the Academic Affairs and Policy section of this catalog. Grades and grading grievances are not covered by this policy. The grade grievance policy is included under Academic Policies and Procedures in this catalog.

Students who believe that they have been deprived of any of the rights set forth under Student Rights and Responsibilities or any state, federal, or local codes have the right to initiate the student grievance process. UWest provides for three types of grievance:

1. General Discrimination Grievance
2. Disability Discrimination Grievance
3. Sexual Misconduct/Title IX complaint

Details of each of these processes are laid out in the UWest Student Conduct Handbook, accessible at [www.uwest.edu](http://www.uwest.edu) and available in the Office of Student Life. Students are also encouraged to contact the Chief and Student Services Officer for questions and guidance on these policies. Retaliation against any individual who has filed a complaint of discrimination, or who has cooperated in the investigation of such a complaint, is unlawful and in violation of UWest policy.

## 1. General Discrimination Grievance

A grievable action is one that is unauthorized or unjustified and adversely affects the status, rights, or privileges of the student, including actions based on race, ethnicity, color, national origin or citizenship, religion, gender or gender expression and identity, sex, sexual orientation, disability, economic status, veteran status, or age.

Any student with a complaint shall make a reasonable effort to resolve the matter on an informal basis before initiating a grievance. An administrative staff member will assist the student in seeking resolution by informal means. If the informal process does not lead to a resolution that is satisfactory to the grievant, the student may request a formal grievance hearing.

## 2. Disability Discrimination Grievance

University of the West prohibits discrimination against any individual on the basis of physical or mental disability. This disability discrimination grievance policy extends to all rights, privileges, programs and activities, including housing, employment, admissions, financial assistance, and educational and other programs. The university provides reasonable accommodations to persons with disabilities unless such accommodations would impose an undue burden or fundamental alteration to the program in question.

The purpose of this policy is to ensure that all complaints of discrimination based on disability are thoroughly and fairly investigated by the university. UWest will conduct a fundamentally fair and impartial investigation of all allegations of discrimination, with due regard for the rights of all parties. The complete policy is contained in the UWest Student Conduct Handbook. Questions about the Disability Discrimination Grievance Policy should be addressed to the Disability Services Officer/Student Success Center Director.

## 3. Sexual Misconduct/Title IX Complaint

UWest does not tolerate sexual misconduct and is committed to educating the community in ways to prevent its occurrence. Sexual misconduct constituting sexual violence is a form of sex discrimination and is prohibited by Title IX of the Education Code and other federal and state laws. All forms of sexual violence are considered to be serious offenses. This policy includes sexual assault, non-consensual sexual contact, sexual exploitation, sexual harassment, stalking, relationship abuse, dating violence, domestic violence, and intimidation.

In addition to any criminal prosecution, students charged with sexual discrimination, harassment, or violence will be subject to the university conduct process and will be subject to appropriate university sanctions. During any investigation, UWest may implement interim measures to maintain a safe and non-discriminatory educational environment. Such measures may include immediate interim suspension from the university, required move from residence halls or other university-owned housing, adjustment to course schedule, or prohibition from contact with parties involved in the alleged incident (No Contact Order). In all such proceedings, the university is committed to maintaining confidentiality, providing a trauma-informed response, and pursuing a fundamentally fair process for all parties involved.

Comprehensive information on the Sexual Misconduct/Title IX policy and procedures is provided at [www.uwest.edu](http://www.uwest.edu) and is also available from the Office of Student Life, the Office of Residential Life, and the Chief Student Services Officer who serves as the university's Title IX coordinator.

# Keeping the Campus Safe

UWest promotes community life guided by principles of peace and loving kindness and takes seriously the safety of the whole campus community. Any member of the community who observes a serious threat to the safety of the community or its members is expected to contact campus authorities immediately.

Campus Security (24 hours a day, 7 days a week)	626.825.4175 (direct line) or Extension 333 (on campus)	campus.safety@uwest.edu
Residence Hall--RA On Call	626.673.0339	
Rosemead Sheriff's Department (business number)	626.285.7171	
General Services Department (facility issues)	626.571.8811 ext. 170	
Emergency (police, fire, EMT)	911	

The Campus Receptionist, located in the main lobby, is on duty Monday through Friday during business hours and can access all departments as needed. Residential Life staff and Campus Security are available around the clock when other offices are closed. Campus Security are active on campus Monday through Friday, 5pm-7am, and Saturday/Sunday 24 hours. The phones are staffed around the clock. If there is a serious threat to any individual's personal safety and staff or security cannot be located the student should dial 911.

Any violation of campus safety rules will result in administrative disciplinary action and may also include notification to law enforcement, notification to the campus community, or other public safety alternatives as determined appropriate.

## Endangerment of Self or Others

All members of the UWest community are expected to refrain from behavior that intentionally or accidentally endangers or threatens to endanger their own health or safety as well as the health and safety of other community members or visitors both on campus and at off-campus UWest-sponsored or related events. This includes threats of suicide or violence against others made in jest or otherwise.

## Drugs & Alcohol

Out of concern for the health and well-being of all community members as well as respect for the Buddhist values on which the university is founded, UWest is a dry and drug-free campus. The use, possession, or sale of narcotics, illegal drugs, or alcohol on campus or at any university function is prohibited.

## Weapons, Explosives, & Hazardous Materials

Possession or use of weapons, explosives, and other hazardous materials is expressly prohibited on campus or at UWest-sponsored events. This policy will be strictly enforced. Details of prohibited objects and materials are found in the *UWest Student Conduct Handbook*, online at [www.uwest.edu](http://www.uwest.edu) or from the Office of Student Life.

## Violence & Abusive Behavior

Violence, abusive behavior, and threats of violence are prohibited. This policy will be strictly enforced. A student alleged to have engaged in any violent, abusive, or threatening behaviors—including threats made in jest—may be suspended while an investigation is underway. This prohibition includes stalking, verbal abuse, abusive behavior via third parties and social media, and violent destruction of property. The Student Conduct Handbook contains a comprehensive list of such prohibited behaviors.



# Nondiscrimination & Harassment Policies

University of the West fosters a diverse and inclusive learning environment where all individuals are valued and supported. In accordance with UWest's mission and values, the university is committed to providing equal opportunities to students of all genders in all campus programs.

UWest does not discriminate on the basis of race, ethnicity, color, national origin or citizenship, religion, gender or gender expression and identity, sex, sexual orientation, disability, economic status, or age in the educational programs or activities it conducts. Such programs and activities include but are not limited to admission, academic and non-academic programs, and employment. Discrimination and harassment on the basis of classified statuses are prohibited by Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and various state laws and all subsequent amendments by the US Department of Education.

UWest takes seriously any complaint of discrimination. All complaints are investigated promptly and fully. Inquiries concerning UWest's compliance with discrimination and harassment regulations, including campus policies and complaint filing, process, and resolution, may be addressed to the Chief Student Services Officer or the Office of Legal Services. Complaints may also be filed directly with:

US Department of Education, Office for Civil Rights Region IX  
San Francisco Office  
Old Federal Building, 09-8010  
50 United Nations Plaza, Room 239  
San Francisco, CA 94102-4102  
[www.ed.gov/ocr](http://www.ed.gov/ocr)

## Sexual Discrimination, Harassment, & Violence

Title IX of the Education Amendments of 1972 protects all people regardless of their gender or gender identity from sexual discrimination, which includes sexual harassment and violence. Sexual misconduct involving a student both on and off campus is prohibited; such misconduct includes any sexual or romantic behavior, attempted or completed, that goes beyond the boundaries of consent.

### Sexual Misconduct

"Sexual misconduct" describes a variety of behaviors ranging from the most severe (violent assault) to harassment, and including exploitation. Sexual misconduct includes attempted or completed surreptitious visual observation or recordation, indecent exposure, knowingly transmitting sexual infection, inducing incapacitation for sexual purposes, sexual assault, sexual harassment, relationship abuse and violence (domestic violence and dating violence), stalking, and rape. Sexual misconduct can involve two people of the same or different genders, strangers, non-strangers, and/or more than two people. The university recognizes both men and women as potential perpetrators or victims of sexual misconduct. Intoxication of the perpetrator does not diminish his or her responsibility for an act of sexual misconduct.

### Finding More Information

For definitions of prohibited behaviors, reporting and adjudication processes, confidential resources, and the like, see the university website or the *UWest Student Conduct Handbook*.



## Defining Consent

Consent is an agreement between equal partners that includes clear, informed, and voluntary communication of intent.

The State of California Education Code has established an affirmative consent standard in the determination of whether consent was given by both parties to sexual activity: “Affirmative consent” means affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.” (SB 967)

### Consequences of Sexual Misconduct

Individuals alleged to have committed rape, sexual assault, and/or relationship violence may face criminal prosecution by law enforcement and may incur penalties as a result of civil litigation. In addition, employees and students may face disciplinary action at the university.

In addition to any criminal prosecution, students charged with sexual discrimination, harassment, or violence will be subject to the university conduct process and will be subject to appropriate university sanctions. In addition, during any investigation, UWest may implement interim measures to maintain a safe and non-discriminatory educational environment. Such measures may include immediate interim suspension from the university, required move from residence halls or other university-owned housing, adjustment to course schedule, or prohibition from contact with parties involved in the alleged incident. In all such proceedings, the university is committed to maintaining confidentiality, providing a trauma-informed response, and pursuing a fundamentally fair process for all parties involved. As in all conduct proceedings, determinations of responsibility for any alleged act are based on a preponderance of evidence.

Students who have complaints, questions, or concerns regarding sexual discrimination, harassment or violence should contact UWest’s Campus Title IX Coordinator.

Students may also contact the US Department of Education, Office for Civil Rights at 800.421.3481 or [ocr@ed.gov](mailto:ocr@ed.gov). Complaint forms can be submitted online to the Office for Civil Rights at [2.ed.gov/about/offices/list/ocr/complaintintro.html](https://2.ed.gov/about/offices/list/ocr/complaintintro.html).

# Campus Title IX Coordinator

The Chief Student Services Officer serves as UWest's Campus Title IX Coordinator and is available to explain and discuss a student's right to file a criminal complaint (sexual assault and violence); the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. A student who is in the midst of an emergency should call the police immediately by dialing 911.

## Additional Resources

### US Department of Education

Regional Office: Office for Civil Rights  
50 Beale Street, Suite 7200  
San Francisco, CA 94105  
415.486.5555  
TDD 877. 521.2172

National Office: Office for Civil Rights  
800.872.5327

Know Your Rights About Title IX  
[www2.ed.gov/about/offices/list/ocr/docs/title-ix-rights-201104.html](http://www2.ed.gov/about/offices/list/ocr/docs/title-ix-rights-201104.html)

California Coalition Against Sexual Assault ([calcasa.org/](http://calcasa.org/))  
1215 K. Street, Suite 1850  
Sacramento, CA 95814  
916.446.2520

Domestic and Family Violence  
Office of Justice Programs  
United States Department of Justice  
[ovc.ncjrs.gov/topic.aspx?topicid=27](http://ovc.ncjrs.gov/topic.aspx?topicid=27)

Office of Justice Programs  
United States Department of Justice  
[nij.gov/topics/crime/intimate-partner-violence/](http://nij.gov/topics/crime/intimate-partner-violence/)

National Domestic Violence Hotline  
800.799.SAFE (7233)

Office of Violence against Women  
United States Department of Justice  
[www.ovw.usdoj.gov](http://www.ovw.usdoj.gov)

Centers for Disease Control and Prevention: Intimate Partner Violence  
[cdc.gov/ViolencePrevention/intimatepartnerviolence/](http://cdc.gov/ViolencePrevention/intimatepartnerviolence/)

Defending Childhood, United States Department of Justice  
[justice.gov/defendingchildhood/](http://justice.gov/defendingchildhood/)

Rape, Abuse & Incest National Network (RAINN)  
National Sexual Assault Hotline  
800.656.4673  
[www.rainn.org](http://www.rainn.org)

Los Angeles District Attorney's Victim-Witness Assistance Program, Los Angeles  
LADA provides a victim services representative to assist victims of crime. Program services are free of charge, and there is no legal residency or citizenship requirement.  
800.380.3811

# Suggestions & Complaints

The strength of UWest as a community lies in its commitment to open and multidirectional communication. Every member of the learning community—student, staff, and faculty—is empowered to contribute to the growth of this institution by sharing ideas, suggestions, and concerns with the administration.

To this end, any individual with a suggestion for improvement or with a concern or complaint that does not fall into a category defined under Academic or Student Affairs is encouraged to contact the Office of the President.

Email: [Suggestions@UWest.edu](mailto:Suggestions@UWest.edu)  
Mail: Office of the President  
Re: Suggestion/Complaint  
1409 Walnut Grove Ave.  
Rosemead, California 91770

All suggestions and complaints are given serious consideration and all communications are considered confidential. While anonymous suggestions and complaints will be reviewed, anonymity does not allow for dialog. Individuals are therefore encouraged to include their contact information so the administration may respond.

## WASC Senior College and University Commission

### Complaints and Third Party Comments Policy

Accreditation by the WASC Senior College and University Commission (WSCUC) represents the Commission's judgment that an institution is satisfactorily achieving its mission and educational purposes and that it meets or exceeds the Commission's standards of quality, integrity, and effectiveness. The Commission values information provided by students, employees, and others in determining whether an institution's performance is consistent with the Standards of Accreditation and Commission policies and procedures.

Individuals should review the WSCUC Policy on Complaints and Third Party Comments carefully to determine whether their complaint falls within the scope of Commission policy and is eligible to be reviewed. The policy is available on the WSCUC website at [www.wascsenior.org/](http://www.wascsenior.org/).

## State of California Bureau for Private Postsecondary Education

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at:

Address: 2535 Capitol Oaks Drive, Suite 400  
Sacramento, CA 95833  
Telephone: 916.431.6924  
FAX: 916.263.1897  
Website: [www.bppe.ca.gov](http://www.bppe.ca.gov)





# Programs of Study

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# Degree Programs

## Undergraduate Degrees

Department	Degree	
Business Administration	Bachelor of Arts in Business Administration	120 units
	Concentrations Offered (required)	
	Accounting	
	Computer Information Systems	
	International Business	
	Marketing	
English	Bachelor of Arts in English	120 units
	Concentrations Offered (required)	
	Literature	
	TESOL	
Liberal Arts	Bachelor of Arts in Liberal Arts	120 units
	Concentrations Offered:	
	Students have the opportunity to create personally relevant concentrations	
Psychology	Bachelor of Arts in Psychology	120 units

## Undergraduate Minors

Department	Minor	
Business Administration	Business Administration for Non-Business Majors	21 units
	Finance (open to business majors only)	15 units
	Management (open to business majors only)	15 units
English	English (open to non-English majors)	18 units
	TESOL (open to non-TESOL majors)	18 units
Liberal Arts	Contemplative Studies	21 units

## Graduate Degrees

Department	Degree	
Buddhist Chaplaincy	Master of Divinity in Buddhist Chaplaincy	72 units
	Doctor of Buddhist Ministry	63 units
Business Administration	Master of Business Administration	40 units
	Concentrations Offered (optional)	
	Computer Information Systems	
	Data Analytics	
	Finance	
	International Business	
	Nonprofit Organization Management	
Psychology	Professional MBA	33 units
	Master of Arts in Marriage & Family Therapy	63 units
	Master of Arts in Multicultural Counseling	42 units
Religious Studies	Master of Arts in Religious Studies	36 units
	Concentrations Offered (optional)	
	Buddhist Texts & Translation	
	Comparative Religion	
	Humanistic Buddhism	
	Mindfulness, Meditation, & Mind	
	Doctor of Philosophy in Religious Studies	63 units
	Concentrations Offered:	
	Buddhist Studies	
	Comparative Religious Studies	

Detailed information on degree and certificate programs may be found under the listing for the respective department.

## Open Enrollment & Certificate Programs

In addition to degree programs, UWest offers educational opportunities to individuals not interested in pursuing a degree. Students have the option of enrolling formally in a certificate program or taking courses one at a time through Open Enrollment. While admission to a certificate program or open enrollment does not indicate acceptance to a degree program, some courses taken under open enrollment may be applied to a UWest degree if a student later decides to enroll in a UWest degree program. Courses applied to a certificate cannot later be applied to a degree.

### Certificates in Business Administration

Undergraduate Certificate in Business Administration	21 units
Self-designed Concentrations (optional)	
Computer Information Systems Concentration	
Graduate Certificate in Business Administration	21 units
Self-designed Concentrations (optional)	
Computer Information Systems Concentration	
Data Analysis Concentration	
Accounting Certificate	
Advanced Graduate Certificate – Post MBA Certificate	21 units
Self-designed Concentrations (optional)	
Financial Management Concentration	

## Mindfulness Facilitation Certificate

Mindfulness Facilitation Certificate (undergraduate) 21 units

The Mindfulness Facilitation Certificate draws from diverse worldviews to provide students with a solid grounding in current contemplative practice. Students learn to apply both practical and theoretical skills to facilitate mindfulness practice. Active undergraduate students enroll in the Contemplative Practice minor to earn this certificate. This certificate is also open to individuals not enrolled in a degree program. More information is provided in the Liberal Arts section of this catalog.

## Teaching English to Speakers of Other Languages (TESOL)

TESOL Certificate (undergraduate) 18 units

The TESOL certificate program is aligned to recognized TESOL guidelines to meet the needs of individuals interested in teaching ESL, ESP, and EFL at home and abroad. This certificate is offered as a stand-alone program but is also an excellent way to add depth and practical skills to an undergraduate or graduate degree enrollment. Undergraduates may earn this certificate while earning their bachelor's degrees by enrolling in the TESOL minor (non-English majors) or TESOL concentration (English TESOL majors). Active graduate students may discuss concurrent enrollment options with their department chair. More information is provided in the English Department section of this catalog.

## Intensive English Program

English language learners enrolled in the Intensive English Program (IEP) develop effective and meaningful communication skills for personal and academic purposes. Curriculum is designed for English communication in various settings and situations. More information is provided in the English Language Institute section of this catalog.

## English Conversation & Culture

The part-time English Conversation and Culture (ECC) program is open to local students as well as visitors from other countries. The program combines the development of conversation skills with an understanding of US culture. Students build spoken fluency with confidence by learning common English situations, language functions, and tasks and put these skills into practice through activities, trips, and excursions at popular destinations in Los Angeles and the Southern California region. More information is provided in the English Language Institute section of this catalog.

## Asian Languages

UWest offers instruction in Mandarin Chinese, Classical Chinese, Japanese, Pali, Sanskrit, and Tibetan, as well as Buddhist texts in those languages. These Asian languages are the keys to understanding the great civilizations of Asia and the traditions of Buddhism.

## Open Enrollment

Individuals interested in taking college classes without having to commit to a full degree or certificate program may take advantage of UWest's Open Enrollment. Undergraduate or graduate, scholarly or practical, UWest's courses are open to the community, offering students the opportunity to expand their knowledge with experts in the field.

UWest is WASC-SCUC accredited and courses completed under open enrollment may fulfill continuing education requirements if taken for credit.

Participants are not admitted to the university and may need approval from the department chair if seeking enrollment in advanced and graduate-level courses. Students may choose to audit courses or to earn college credit.

# Buddhist Chaplaincy

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<b>Chair</b>	Rev. Jitsujo Gauthier, PhD
<b>Faculty</b>	Rev. Victor Gabriel, PhD
<b>Adjunct Faculty</b>	Roshi James Myoun Ford, MDiv Rev. Daphna McKnight, PhD Tom Moritz, MLS Micka Moto-Sanchez, PhD Rev. Joseph Rogers, MDiv Bhante Nivitagala Sumitta, MDiv







University of the West offers one of only four accredited Master of Divinity programs specifically for Buddhists in the United States. The department offers two degrees, the Master of Divinity (MDiv) in Buddhist Chaplaincy and the Doctor of Buddhist Ministry (DBMin). The faculty, all of whom are engaged in the practice of Buddhist chaplaincy, specialize in preparing Buddhist practitioners for hands-on work in chaplaincy in interfaith settings, such as hospitals, hospices, police departments, prisons, and the military. The department collaborates closely with the Business Administration, Psychology, and Religious Studies departments. Religious Studies courses make up approximately half the coursework for chaplaincy students.

## Philosophy & Objectives

Spiritual formation in Buddhist Chaplaincy is seen as the development of ethics, contemplative practice, and wisdom. The department is ecumenical, welcoming Buddhists from every branch of Buddhism as well as religious others. (Not all students identify as Buddhist or solely Buddhist.) Students are encouraged to engage in spiritual reflection and formation from within their own faith tradition and to share those reflections with their classmates. In addition, students learn about other faiths, such as Judaism, Christianity, Islam, Hinduism, Jainism, and Sikhism, to be of service to a wide variety of people in need.

The department upholds the standards of professional chaplaincy set forth by the Association of Professional Chaplains (APC) and the Association of Theological Schools (ATS). Students are encouraged to complete Clinical Pastoral Education (CPE) or other clinical practicum experiences appropriate to their future work setting. These professional standards and trainings ensure that students gain hands-on experience in spiritual care and are ready to enter the world as professional Buddhist chaplains upon graduation.

## Buddhist Chaplaincy Honor Code

Buddhist chaplaincy students are held to the highest standards of personal and professional conduct and ethics. By engaging in the study of interfaith chaplaincy or Buddhist ministry, students assume a role of spiritual leadership within the campus community. Serving in this role, it is essential that Chaplaincy students model respect for all others in ways informed by Buddhist wisdom and practices. Honoring the expression of differing opinions is not only a hallmark of good education, but also a requirement for genuine interfaith work.

Therefore, chaplaincy students are expected to engage in conduct that builds character, compassion, and community. Especially, they are expected to refrain from any conduct that would hurt, deride, or belittle another. Students who fail to uphold the values and code of conduct of the Buddhist Chaplaincy department or the university are subject to disciplinary action based upon the severity of the misconduct. Possible action may include suspension up to expulsion. Students may be placed on administrative leave for a specified period. During this time, students are expected to engage in self-reflection to decide if chaplaincy continues to be a good fit for their career aspirations. At the close of this period, students may petition for reentry into the program. Reentry is subject to university assessment and approval.

Students applying for ordination often request letters of recommendation from faculty. Students should understand that these letters reflect not only on their academic progress, but also on their general process of spiritual formation. Matters of individual conduct, participation in community life, and maturity in the academic setting are addressed in these letters.

## Master of Divinity in Buddhist Chaplaincy

The Buddhist Chaplaincy program provides students with the knowledge and skills necessary to excel as Buddhist practitioners working in the field of professional chaplaincy. The program is designed to meet the needs of those who wish to engage in spiritual care and counseling work and to become properly trained and certified professionals.

The program incorporates the requirements of the Association of Professional Chaplains (APC) by offering 72 semester hours covering the nine core educational areas specified by the APC. These nine core areas are 1) ritual and liturgy, 2) comparative religions, 3) religious education, 4) pastoral care and counseling, 5) spiritual formation, 6) religious history, 7) institutional organization and administration, 8) sacred literature, and 9) theology/philosophy.

This program requires regular attendance on campus for classes, group processes, and other events. It is designed to serve local students and is not a low-residency or online program. Applicants should be prepared for long hours spent on campus and intense interaction with fellow students. Living near or on campus is highly recommended. Although this program can be completed on a part-time basis, full-time attendance is strongly recommended to facilitate the student's required spiritual formation. Courses are designed to be taken in a prescribed sequence and not on an ad hoc basis. Full-time students are expected to take four classes, or 12 units, per semester to graduate in the specified three-year time period. Full-time students taking three classes, or 9 units, and part-time students should not expect to graduate in three years.

## Program Learning Outcomes

Students who graduate with a MDiv in Buddhist Chaplaincy will be able to:

1. Students will be able to demonstrate the intellectual and affective capacities to provide pastoral leadership in diverse settings.
2. Students will be able to analyze how the different expressions of Buddhism interact with and affect historical, social, and cultural elements within their respective communities.
3. Students will be able to apply their understanding of the interplay between Buddhism and other religions and cultures to their pastoral care-giving.
4. Students will be able to describe how their ministry addresses social inequities and inequalities.

## Program Requirements

Area	Required Units
Core Courses	45
Electives	27
Comparative Religions	9
Religious Education	3
Religious History	3
Sacred Literature	6
Theology/Philosophy	6
<b>Total</b>	<b>72</b>

**Core Courses (45 units):** All students are strongly encouraged to complete core courses in the following order. Substitutions or transfer units may be accepted with the approval of the student's advisor and department chair. A minimum grade of B is required for each core course. Students who do not earn a B or higher in a core course may repeat that course one time only to achieve a passing grade.

Semester	Courses	APC Area	Units
First	MDIV 510 Communication Skills for Chaplaincy OR PSYCH 505 Multicultural/Buddhist Community Mental Health	Pastoral Care & Counseling	3
	MDIV 526 Chaplaincy Roles & Competencies <i>(includes 1 unit of group process)</i> <i>(addresses individual and professional ethics)</i>	Spiritual Formation	4
Second	MDIV 540 Sacred Abrahamic Texts in Spiritual Care & Counseling	Sacred Literature	3
	MDIV 646 Spiritual Care & Counseling <i>(includes 1 unit of group process)</i>	Pastoral Care & Counseling	4
Third	MDIV 530 Interfaith Ritual	Ritual & Liturgy	3
	MDIV 655 Spiritual Formation for Buddhist Chaplains	Spiritual Formation	3
Fourth	MDIV 515 Privilege, Power, & Difference	Religious History	3
	MBA 560 Managing Nonprofit Organizations	Institutional Organization & Administration	3
	MDIV 676 Advanced Topics in Professional Chaplaincy <i>(includes 1 unit of group process)</i>	Pastoral Care & Counseling	4
Fifth	MDIV 565 Buddhist Homiletics	Ritual & Liturgy	3
	MDIV 640 Seminar in Buddhist Ministry	Sacred Literature	3
	MDIV 650 Pastoral Theology	Theology/Philosophy	3
	PSYCH 536 Marriage and Family Therapy I OR PSYCH 600 Group Psychotherapy	Pastoral Care & Counseling	3
Sixth	MDIV 670 Spiritual Leadership <i>(addresses social ethics)</i>	Religious Education	3
<b>Total</b>			<b>45</b>

**Electives (27 units):** Students must complete at least the designated number of units from each elective area for a total of 27 elective units. Students may also fulfill elective requirements by taking applicable classes with partner institutions such as the Claremont School of Theology (CST) under a cross-registration agreement. Not all partner institution courses are applicable; students must check with their advisor before enrolling in any partner institution course to ensure it will apply to graduation. A minimum grade of C is required for each elective course applied to graduation. Students who do not earn a C or higher in an elective course may repeat that course one time only to achieve a passing grade.

### Comparative Religion Electives (9 units needed)

Courses	Prerequisite(s)	Units
CONT 510 Topics in Comparative Contemplative Practice*	None	3
PSYCH 561 Psychology & Addiction	Waived	3
REL 515 Religions of China	Waived	3
REL 520 Religions of India	Waived	3
REL 590 Comparative Study of Religion	Waived	3
REL 640 Topics in Comparative Religion*	Waived	3
REL 660 Seminar: Buddhist-Christian Dialogue	Waived	3

### Religious Education Electives (3 units needed)

Course	Prerequisite(s)	Units
CONT 540 Contemplation: Pali Canon	None	3
CONT 550 Contemplation: Chinese Canon	None	3
CONT 560 Contemplation: Tibetan Canon	None	3
REL 521 Buddhist Meditation Practicum	Waived	3
REL 530 Topics in Buddhist Meditation	Waived	3

### Religious History Electives (3 units needed)

Course	Prerequisite(s)	Units
REL 505 Women in Buddhism	Waived	3
REL 645 Seminar: Regional Buddhist Traditions*	Waived	3
REL 670 Spread of Buddhism to Central Asia/China	Waived	3

### Sacred Literature (6 units needed)

Course	Prerequisite(s)	Units
PALI 500/501 Pali Language		3
REL 630 Seminar: Buddhists Texts in Canonical Languages*	Proficiency in given language	3
REL 636 Seminar: Buddhist Texts in Translation*	Waived	3
SNSK 500/501 Sanskrit Language		3

### Theology/Philosophy (6 units needed)

Course	Prerequisite(s)	Units
CONT 520 Topics in Contemplative Practice*		3
REL 540 Buddhist Hermeneutics	Waived	3
REL 653 Vajrayana Buddhism	Waived	3

\*Topics announced each semester. Courses may be taken a maximum of three times for credit. Approval required.

**Dossier Requirement:** Rather than completing a thesis, Buddhist Chaplaincy students are required to submit a dossier that includes copies of the following course assignments:

1. MDIV 565 Buddhist Homiletics dharma talk paper
2. MDIV 645 Spiritual Care & Counseling verbatim
3. MDIV 650 Pastoral Theology ministry paper
4. MDIV 655 Spiritual Formation autobiography paper
5. MDIV 676 Advanced Topics in Professional Chaplaincy project paper

These items should be submitted to the department when a student is registering for the final term.

**Internship/Clinical Education Requirement:** Students are required to participate in a clinical internship during their studies. This requirement is typically met by completing one unit of Clinical Pastoral Education (CPE). However, another kind of internship may be appropriate depending on the clinical setting in which the student would like to specialize. Military chaplain candidates, for example, have their own unique training. The internship is done under the supervision of the institution the student serves. That institution may report back to UWest on the student's progress. Students are solely responsible for locating, applying to, and completing their internship but may receive advice and guidance from their advisor. This requirement is in addition to the 72-unit graduation requirement.

**Contemplative Practice Requirement:** Students are expected to be engaged in some form of meditation, contemplative, religious, or spiritual practice for as many hours a week as they are taking units that semester. (For example, 12 units = 12 hours of practice per week.) Students should check in with their advisor every semester to ensure their spiritual practice supports their spiritual formation as chaplains. Students should also seek the services of professional psychotherapists, dharma teachers, and spiritual counselors to support them through the chaplaincy program.

**Other Considerations:** While ordination, endorsement, or certification is not required to graduate, it is helpful for students seeking work to obtain these credentials prior to completing the program because they may be required by employers. Students should have a plan in place for meeting the requirements for ordination, endorsement, or professional certification with whatever chaplaincy organization serves and supports spiritual care work in their chosen work setting. By the time of graduation, for example, students are encouraged to have obtained a written ordination or endorsement from their respective senior Dharma teachers, community, or lineage. UWest does not provide ordination or endorsement as part of the chaplaincy program.

## Graduation Requirements

Students are expected to complete graduation requirements in a timely manner and to maintain good standing.

Students must complete course and program requirements as listed for a total of 72 units with a minimum cumulative GPA of 3.0. A minimum grade of B is required for core courses and a minimum grade of C or P for all other courses applied to graduation. Students who do not earn a passing grade as specified may repeat that course one time only to achieve a passing grade. All coursework must be at the graduate level; graduate courses previously applied to a bachelor's degree cannot be applied to graduation.

Students may apply no more than 6 units (two courses) of Directed Research & Reading and 6 units (two courses) of independent study towards graduation. Students are allowed no more than 12 units of unfinished coursework (i.e. incompletes and withdrawals) over the duration of the program.

Up to 6 units may be fulfilled through the transfer of credit from another institution.

Degrees are awarded at the close of the semester in which all degree requirements have been completed, the dossier has been accepted by the department, the Petition to Graduate form has been filed with the Registrar's office, and the graduation fee has been paid.

## Doctor of Buddhist Ministry

The Doctor of Buddhist Ministry is an advanced professional degree culminating in a dissertation project. This selective program enhances the practice of ministry for religious leaders who already hold a Master of Divinity or equivalent degree by cultivating their understanding and application of

- a. the nature and purpose of ministry,
- b. competencies in pastoral analysis and ministerial skills,
- c. reflective capacities,
- d. spiritual maturity, and
- e. a well-developed personal and professional ethic.

The program applies a Buddhist perspective to ministerial issues facing practitioners in the contemporary world. Students gain a deeper understanding and commitment to the dharma (Buddhist teaching), while refining their ministerial application. Students develop research, writing, and communication skills to the level necessary to participate in professional academic discourse and practice-oriented domains of religion and service.

A Doctor of Buddhist Ministry degree is awarded on the basis of evidence that the candidate possesses knowledge of a broad field of applied learning and mastery of a particular area of concentration within it.

## Honor Code

Buddhist ministry students are held to the highest standards of personal and professional conduct and ethics. By engaging in the study of Buddhist ministry, students assume a role of spiritual leadership within the campus community. Serving in this role, it is essential that ministry students model respect for all others informed by Buddhist wisdom and practices. Honoring the expression of differing opinions is not only a hallmark of good education but also a requirement for genuine interfaith work.

Therefore, ministry students are expected to engage in conduct that builds character, compassion, and community. Most significantly, they are expected to refrain from any conduct that would hurt, deride, or belittle another. Students who fail to uphold the values and codes of conduct of the Department of Buddhist Chaplaincy or the university are subject to disciplinary action based on the severity of the misconduct. Possible action may include suspension up to expulsion. Students may be placed on administrative leave for a specified period. During this time, students are expected to engage in self-reflection to decide if Buddhist ministry continues to be a good fit for their career aspirations. At the close of this period, students may petition for reentry into the program. Reentry is subject to university approval.



## Admission

In addition to UWest graduate admission requirements, the following are required for admission to the Doctor of Buddhist Ministry program:

1. Statement of Purpose: Statement should describe how enrollment in UWest's DBMin program will further the applicant's personal goals and aspirations, achievements, and education and career objectives.
2. Completion of MDiv or MA in a related field with GPA of 3.0
3. One unit of Clinical Pastoral Care (CPE) with evaluation letter from CPE supervisor or three years of ministerial/temple work after completion of MDiv or MA
  - a. CPE Evaluation letter must assess written communication, emotional and spiritual development
  - b. One year of CPE Residency is highly recommended
4. Four letters of recommendation, including
  - a. two letters from academic sources such as advisor, dean, chair
  - b. one letter from peer such as dharma brother or sister
  - c. one letter from pastoral supervisor or master
  - d. Letters must address communication skills, spiritual practice, precept practice, community service
5. Interview, either in person or by telephone

## Program Learning Outcomes

1. Students will be able to recognize and express the nature and purpose of their ministry in relation to the world.
2. Students will be able to engage in and demonstrate self-reflexive skills.
3. Students will be able to identify and demonstrate competency in research methodologies appropriate to engaged Humanistic Buddhist work
4. Students will be able to skillfully articulate a self-defined ethical perspective.
5. Students will be able to demonstrate professional ethics through humanistic engagement with diverse cultural, religious, and linguistic contexts.

## Program Requirements

Area	Required Units
Core Courses	9
Practica	6
Electives	36
Candidacy Portfolio	0
Research Training	12
<b>Total</b>	<b>63</b>

**Core Courses (9 units):** Students complete the following foundational courses.

Course	Units
BMIN 600 Seminar: Buddhist Issues & Frameworks	3
BMIN 607 Research Methods	3
BMIN 610 Ethics in Buddhist Ministry	3

**Practica (6 units):** In consultation with their advisors, students choose one course from the following list.

Course	Units
BMIN 620 Engaged Compassion	3
CONT 510 Topics in Comparative Contemplative Practice	3
CONT 520 Topics in Contemplative Practice	3
REL 521 Buddhist Meditation Practicum	3
MDIV 590 Service Practicum	3

**Electives (36 units):** In consultation with their advisors, students select 12 units of elective courses from each of these three areas.

### A. Ministerial & Applied Approaches (12 units)

Course	Units
MDIV 510 Communication Skills for Chaplaincy	3
MDIV 515 Privilege, Power, & Difference	3
MDIV 530 Interfaith Rituals for Chaplaincy	3
MDIV 565 Buddhist Homiletics: Writing & Giving Dharma Talks	3
MDIV 646 Spiritual Care & Counseling	4
MDIV 650 Pastoral Theology	3
MDIV 655 Spiritual Formation for Buddhist Chaplains	3
MDIV 670 Spiritual Leadership	3
PSYCH 505 Buddhist & Multicultural Community Mental Health	3
PSYCH 600 Group Psychotherapy	3
PSYCH 614 Religion & Psychology Seminar	3
PSYCH 617 Application of Mindfulness in Western Therapy	3
PSYCH 551 Theories II: Buddhist-Inspired Evidence-Based Practice	3

### B. Buddhist Studies (12 units)

Course	Units
CONT 520 Topics in Contemplative Practice	3
CONT 550 Contemplation: Chinese Canon	3
MDIV 640 Seminar in Buddhist Ministry	3
REL 505 Women in Buddhism	3
REL 521 Buddhist Meditation Practicum	3
REL 530 Topics in Buddhist Meditation	3
REL 540 Buddhist Hermeneutics	3
REL 627 Buddhism & Ritual	3
REL 630 Seminar: Buddhist Texts in Canonical Languages	3
REL 636 Seminar: Buddhist Texts in Translation	3
REL 639 Topics in the Study of Religion	3
REL 640 Topics in Buddhist Studies	3
REL 645 Seminar: Regional Buddhist Traditions	3
REL 653 Vajrayana Buddhism	3
REL 655 Perspectives in the Study of Chan/Zen Buddhism	3
REL 657 Humanistic Buddhism & Current Issues	3
REL 659 Buddhism in the United States	3
REL 670 Spread of Buddhism to Central Asia/ China	3

## C. Interdisciplinary & Interfaith Studies (12 units)

Course	Units
MDIV 540 Sacred Abrahamic Texts in Spiritual Care & Counseling	3
MDIV 676 Advanced Topics in Professional Chaplaincy	4
MBA 560 Managing Nonprofit Organizations	3
REL 515 Religions of China	3
REL 520 Religions of India	3
REL 545 Sacred Time & Sacred Space in the History of Religions	3
REL 590 Comparative Study of Religion	3
REL 603 Seminar: Philosophy of Religion	3
REL 610 Seminar: Religion & Ethics	3
REL 640 Topics in Comparative Religion	3
REL 660 Seminar: Buddhist-Christian Dialogue	3

**Languages (optional):** Students may apply up to 12 units of graduate language study in Pali, Sanskrit, Classical Chinese, or Tibetan. A maximum of 6 units each may be applied to B. Buddhist Studies and C. Interdisciplinary and Interfaith Studies. Language study is recommended during the first year of coursework or as soon as the relevant courses are offered.

**Candidacy Portfolio:** Upon completion of the 51-unit course requirement, students must petition to submit the candidacy portfolio. Students may enroll in BMIN 705 for one term while preparing and passing portfolio. With the chair's approval, BMIN 705 may be repeated one time only. Credit is not applicable to graduation.

Course	Units
BMIN 705 Candidacy Portfolio	3

**Research Training (12 units):** Upon being granted candidacy status, the candidate enters the dissertation project phase. Students should be able to engage in advanced graduate level research, writing, and communication. Candidates register for BMIN 698A, 698B, 710, or a combination of these courses for a total of 12 units while engaged in the dissertation project process.

Course	Units
BMIN 698A Proposal Writing	3
BMIN 698B Dissertation Writing	3
BMIN 710 Research Training	3-9

**Continuous Enrollment:** After completing the 12-unit research requirement, candidates must maintain enrollment through successful submission of the dissertation project by enrolling in BMIN 715 each fall and spring semester. Enrollment in summer semester is not required. Credit is not applicable to graduation requirements.

Course	Units
BMIN 715 Continuous Enrollment	1

**Candidacy Portfolio:** After students have completed a minimum of 51 units of doctoral coursework, they must petition to submit the candidacy portfolio. Students are encouraged to enroll in BMIN 705 Candidacy Portfolio Preparation during the semester in which they are working on their portfolio. The candidacy portfolio includes three 15 page essays, one in each of the following areas: (1) Issues, (2) Methods, (3) Practice. Each essay must include a bibliography of sources. The candidacy portfolio must be submitted within one semester after the candidate has completed 51 units of coursework.

Students are expected to consult with their committee members to determine the focus and direction of each of the three essays that constitute the candidacy portfolio, as well as the reading lists serving as the foundation for the papers. The candidacy portfolio is graded pass, fail, or pass with distinction. If the candidacy portfolio is deemed not passing, the committee decides if and when it may be resubmitted. Additional course work may be required before the student is eligible to resubmit the portfolio.

Additional guidelines and details regarding the candidacy portfolio can be found in the Buddhist Ministry Graduate Student Handbook.

A student advances to candidacy status upon successful completion of the candidacy portfolio requirement and payment of the candidacy fee. Candidacy status will lapse automatically if the student loses graduate standing by academic disqualification or failure to comply with university policy on continuous registration. A readmitted student who was a candidate must again advance to candidacy and thereafter enroll as a candidate for at least one academic semester before the degree may be conferred. Readmission after a break in enrollment is not guaranteed.

**Research Training (Dissertation Project):** Upon advancing to candidacy, the candidate enters the dissertation project phase and is eligible to undertake advanced graduate-level research, writing, and communication. While engaged in the dissertation project process, candidates are required to register for BMIN 698A, 698B, 710, or a combination of these courses for a total of 12 units.

Candidates are expected to begin work immediately on the dissertation project proposal, outlining their intended dissertation project. This project is expected to be an original piece of research that makes a relevant contribution in the area of Buddhist practice, translation, or philosophical/theological thought. Candidates may propose an alternative form of presentation other than a conventional 200-page written dissertation, but it must include a substantial amount of written analysis and be deemed equivalent to the standard dissertation model in terms of critical apparatus and engagement with scholarly sources. The mode of presentation must be clearly outlined in the dissertation project proposal.

The completed proposal is reviewed by the doctoral committee, after which candidates are asked to present their proposal and respond to questions from the committee at the proposal defense. During the defense, the committee decides whether the proposal is accepted, accepted with revisions, or rejected. Candidates are expected to submit the dissertation project proposal during the semester following their advancement to candidacy.

The doctoral committee supervises the student's program, approves the dissertation project, and conducts the oral dissertation project defense. Ordinarily, students defend the dissertation project just prior to its completion. Students must be in residence when defending. The defense should be scheduled during a regular academic session and is open to all members of the academic community. Following the defense, the doctoral committee awards the dissertation project a pass, pass with distinction, or not pass.

After the dissertation project is passed by the doctoral committee, the student makes any necessary revisions and submits 2 copies, including one printed and one electronic, to the library in accordance with the library's formatting and binding guidelines. The revised dissertation project must be submitted to the library no later than one semester after the dissertation project defense. Students are required to maintain continuous enrollment through the term during which the dissertation project is submitted to and accepted by the library.

In addition to these requirements, students must submit a portfolio of their work to the department for assessment and review. (Portfolio guidelines are found in the Buddhist Ministry Graduate Student Handbook.)

Degrees are awarded effective the last day of the semester during which the dissertation project has been submitted to and accepted by the library, the portfolio has been completed, the Petition to Graduate form has been filed with the Registrar's Office, and the graduation fee has been paid.

Important guidelines and procedures regarding the composition of the doctoral committee, dissertation project proposal, dissertation project defense, and final submission of the dissertation project can be found in the Buddhist Ministry Graduate Student Handbook.

# Graduation Requirements

A minimum of 63 post-baccalaureate semester units in graduate courses as specified for each candidate by the doctoral committee appointed by the department chair or graduate advisor;

A minimum grade point average (GPA) of 3.0;

A Pass in the candidacy portfolio requirement, submitted when the student has completed a minimum of 51 units of doctoral course work;

A dissertation project demonstrating critical judgment, intellectual synthesis, creativity, and exemplary written or alternative modes of communication (with approval of the dissertation project committee).

**Minimum Grade Requirement:** Students must earn a minimum grade of B in all core courses and a minimum grade of C or P in elective courses. Students who do not earn a passing grade as specified may repeat that course one time only to achieve a passing grade.

Students may apply no more than 6 units (two courses) of Directed Reading & Research and 6 units (two courses) of independent study towards graduation. Students are allowed no more than 12 units of unfinished coursework (i.e. incompletes and withdrawals) over the duration of the program.

**Transfer of Credit from Other Institutions:** Students may be granted a maximum of 30 units of transfer credit for applicable graduate-level coursework towards the 51-unit course requirement. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

**Application of Credit from Prior UWest Enrollments:** Students may apply toward the 51-unit course requirement a maximum of 36 units of graduate coursework completed at UWest in a master's level program or under open enrollment. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor. Only graduate level coursework will be considered; however graduate courses previously applied to a bachelor's degree cannot be applied to graduation.

**Residence Requirement:** The Doctor of Buddhist Ministry requires a minimum of three years of full-time graduate study or the equivalent in part-time study in addition to time to prepare the dissertation project. Students are allowed a maximum of four years to complete required coursework and an additional three years to complete the dissertation project. The time allowed will be adjusted for students entering with transfer credit.

**Continuous Enrollment:** After finishing all coursework, but before submitting the dissertation project, students must maintain continuous enrollment until the dissertation project is successfully defended and submitted. Failure to register and pay the associated tuition and fees may interfere with residence requirements and lead to lapse of candidacy status.

Degrees are awarded at the close of the semester in which all requirements have been fulfilled, the dissertation project has successfully been submitted to and accepted by the library (if applicable), the Petition to Graduate form has been filed with the Registrar's office, and the graduation fee has been paid.





# Business Administration

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<b>Acting Chair</b>	Bill Y. Chen, PhD
<b>Faculty</b>	Chi Sheh, PhD Meskerem Tadesse, MBA
<b>Adjunct Faculty</b>	Michael Arnold, JD Peng Chan, PhD Han Chen, PhD Michelle Freridge, JD Fredrick Ho, MBA, CPA Murray Johanssen, MBA Wuu-Long Lin, PhD Stephen O'Sullivan, MBA Suren Sahakyan, MS Farhana Siddiqi, PhD Wenli Wang, PhD Rafael Wu, MBA Stephen Wu, MS



## Introduction

University of the West's business administration programs are designed to allow students to become professionals with solid technical knowledge and skills in their field and a high moral spirit of responsibility. The curricula of the programs are guided by the university's mission, institutional learning outcomes, and these four departmental principles: excellence, self-cultivation, social responsibility, and skill development.

The Department of Business Administration offers the following programs:

### Degree Programs

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Bachelor of Arts (BA) in Business Administration  
concentrations:

Accounting  
Computer Information Systems  
International Business  
Marketing

Master of Business Administration (MBA)  
concentrations (Optional):

Computer Information Systems  
Data Analytics  
Finance  
International Business  
Nonprofit Organization Management

Professional Master of Business Administration (PMBA)

### Certificate Programs

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Undergraduate Certificate in Business Administration  
Graduate Certificate in Business and Management  
Post-Master of Business Administration Certificate (Post MBA)

## Philosophy & Objectives

The Business Administration department is guided by the UWest mission, with Buddhist wisdom and values and the integration of Western and Eastern cultures serving as the foundation of the programs.

The objectives of the programs are two-fold:

1. to provide students with both knowledge and practical skills in the field of business administration, enabling them to transform theory into practice; and
2. to transform students into global citizens who demonstrate knowledge, responsible action, and compassionate service.

# Bachelor of Arts in Business Administration

## Introduction

UWest offers a Bachelor of Arts degree in Business Administration with concentrations in Accounting, Computer Information Systems, International Business, and Marketing. This program educates students using a cross-functional, cross-cultural perspective to equip them with the intellectual tools they need to assume responsible positions in organizations and to develop them into well-rounded professionals and managers with a capacity for lifelong learning.

The program is designed to ensure that students develop an integrated body of knowledge in the business and management of modern organizations; a set of essential business and management skills including interpersonal leadership, communication, and teamwork skills; a broad capacity for learning, critical thinking, and problem solving; a deep appreciation for the role of culture in managing organizations and dealing with institutional constituents including customers, employees, and suppliers; an effective business and management style that incorporates ethical values, social responsibilities, and personal beliefs; and a global view of personal fulfillment and organizational achievement in the context of societal and cultural values.

Business Administration majors meet with a program advisor during or before their first semester to discuss their personal goals and aspirations. Based on this self-exploration, students select the concentration that will best prepare them to fulfill their personal and professional life mission. Students who attend full-time may earn their bachelor's degree in four years. Students attending part-time may expect a longer time to graduate.

## Program Learning Outcomes

Students who graduate with a BA in Business Administration will be able to:

1. Define and use foundational concepts and theories related to business practices.
2. Apply foundational business skills in order to identify, analyze, and solve business problems.
3. Describe how awareness and knowledge of individual and cultural diversity can impact and inform business practices.
4. Describe the role and impact of globalization and global perspectives within business practices.
5. Describe the importance of social, professional, and ethical responsibility within business practices.
6. Describe fundamental concepts, theories, and practices related to their chosen concentration.
7. Apply the fundamental concepts, theories, and practices of their chosen concentration to business practices.

## Course Requirements

Area	Required Units
General Education	51
Lower-division Core	12
Upper-division Core	36
Concentration	15
Business Elective	3
Capstone	3
<b>Total</b>	<b>120</b>
Optional	
Practicum (not applicable for graduation)	3
Minor	15

## Program Requirements

**General Education Requirement (51 units):** All undergraduates must complete 51 units of general education, including 9 units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission of producing a well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed person in all fields of study.

**Lower-Division Core Courses (12 units):** All students complete four lower-division core courses. These courses provide foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking and theoretical application.

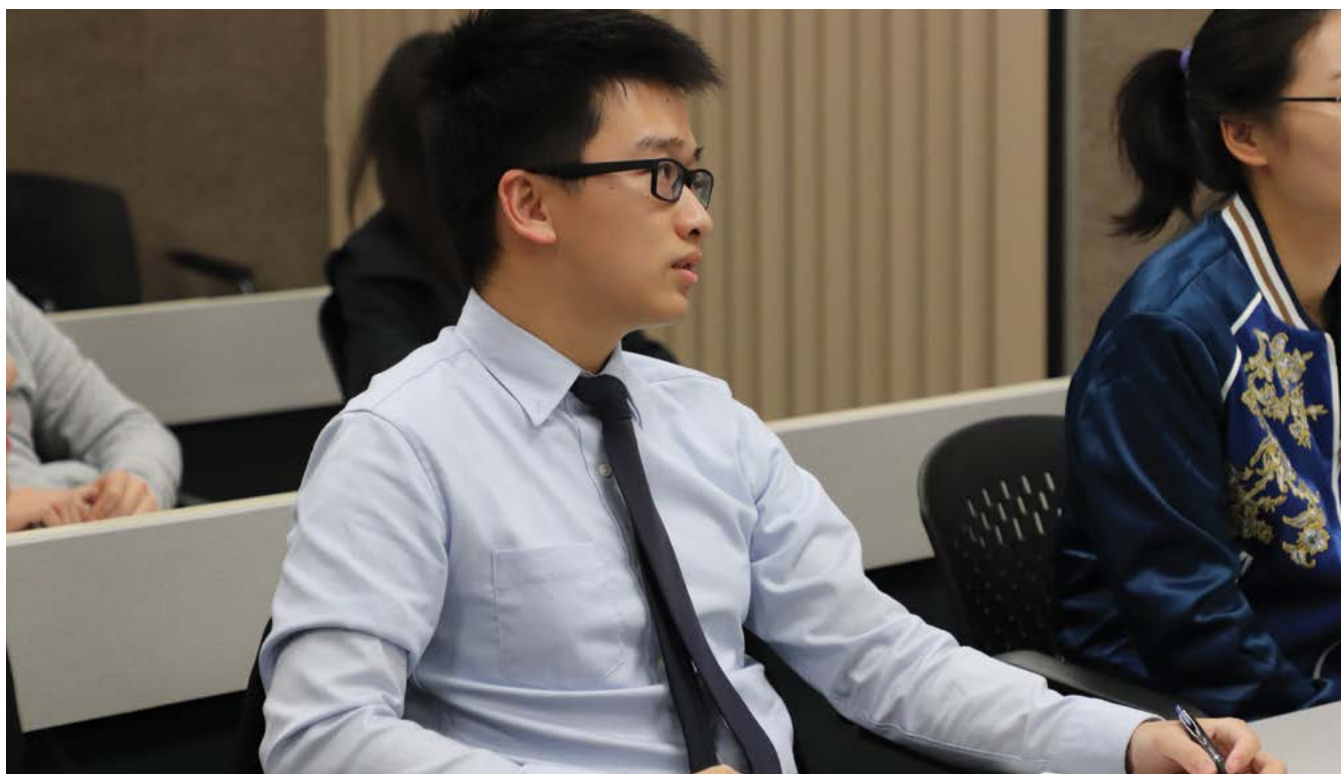
Courses	Prerequisite(s)	Units
BUS 200 Business Law	None	3
BUS 201 Principles of Microeconomics	MATH 102	3
BUS 202 Principles of Macroeconomics	MATH 102	3
BUS 210 Introduction to Financial Accounting	MATH 102	3
<b>Total</b>		<b>12</b>

**Upper-Division Core Courses (36 units):** Building on the foundation of knowledge and skills provided in the lower-division core curriculum, all students complete 12 upper-division core courses to broaden the foundation with additional fields of study while deepening knowledge and skills in subjects previously studied.

Course	Prerequisite(s)	Units
BUS 301 Managerial Economics	BUS 201, BUS 303	3
BUS 303 Business Statistics	MATH 107 or MATH 112	3
BUS 304 Management Science	BUS 303	3
BUS 306 Business Communications	None	3
BUS 307 Managerial Accounting	BUS 210	3
BUS 308 Principles of Management	None	3
BUS 320 Organization & Management	BUS 308	3
BUS 330 Principles of Marketing	None	3
BUS 340 Management Information Systems	None	3
BUS 351 International Business	None	3
BUS 415 Financial Management	BUS 303 & BUS 307	3
BUS 470 Business Philosophy & Ethics	75 credits or approval	3
<b>Total</b>		<b>36</b>

**Concentration (15 units):** Students complete five upper-division courses (15 units) in their declared concentration.

Accounting		Marketing	
Course	Units	Course	Units
BUS 310 Intermediate Accounting	3	BUS 331 Consumer Behavior	3
BUS 311 Intermediate Accounting II	3	BUS 345 Internet Marketing	3
BUS 312 Auditing	3	BUS 420 Marketing Management	3
BUS 313 Cost Accounting	3	BUS 430 Digital Marketing	3
BUS 410 Advanced Accounting	3	BUS 432 Social Media Marketing	3
BUS 413 Cost Analysis & Budgeting	3	BUS 433 International Marketing	3
BUS 416 Investment Management	3	BUS 434 Marketing Research	3
BUS 417 Federal Tax Law	3	BUS 435 Case Studies in Marketing	3
BUS 418 Nonprofit Accounting	3	BUS 436 Advertising	3
BUS 419 Financial Statement Analysis	3	BUS 439 Small Business & Entrepreneurial Marketing	3
BUS 440 Accounting Information Systems	3		



### Computer Information Systems

Course	Units
BUS 241 Web Design & Development for Small Business	3
BUS 341 Business Programming I	3
BUS 342 Business Programming II	3
BUS 443 Data Structure & Database Management	3
BUS 444 Systems Analysis, Design, & Implementation	3
BUS 445 Data Communications & Networking	3
BUS 446 Computer Security, Controls & Ethics	3
BUS 447 E-Commerce	3
BUS 448 Decision Support Systems	3

### International Business

Course	Units
BUS 302 Entrepreneurship	3
BUS 433 International Marketing	3
BUS 452 Exporting & Importing	3
BUS 453 International Finance	3
BUS 454 International Business Law	3
BUS 455 Seminar on Doing Business in the US	3
BUS 456 Seminar on Doing Business in Asia	3

**Business Elective (3 units):** Students select one business course (3 units) from any concentration.

**Business Capstone:** The business program culminates in the 3-unit capstone course, BUS 480 Capstone: Strategic Management, commonly completed in a student's final term.

## Graduation Requirements

Students must complete 120 units (including 51 GE units) as designated above with a cumulative GPA of 2.0 or higher. To satisfy the university's residency requirement, undergraduates must complete at least 30 units, including 24 upper division units, at UWest.

Students' prior education is evaluated for transfer credit at the time of admission. Once enrolled, students are expected to complete all remaining business curriculum at UWest. Any exception to this policy must be approved in advance by the department chair, and students must demonstrate cause. Students are required to complete their final 6 units in attendance at UWest and any approved transfer work must be completed prior to the last day of the student's last term in attendance at UWest. A minimum grade of C (2.0) is required for the transfer of credit.

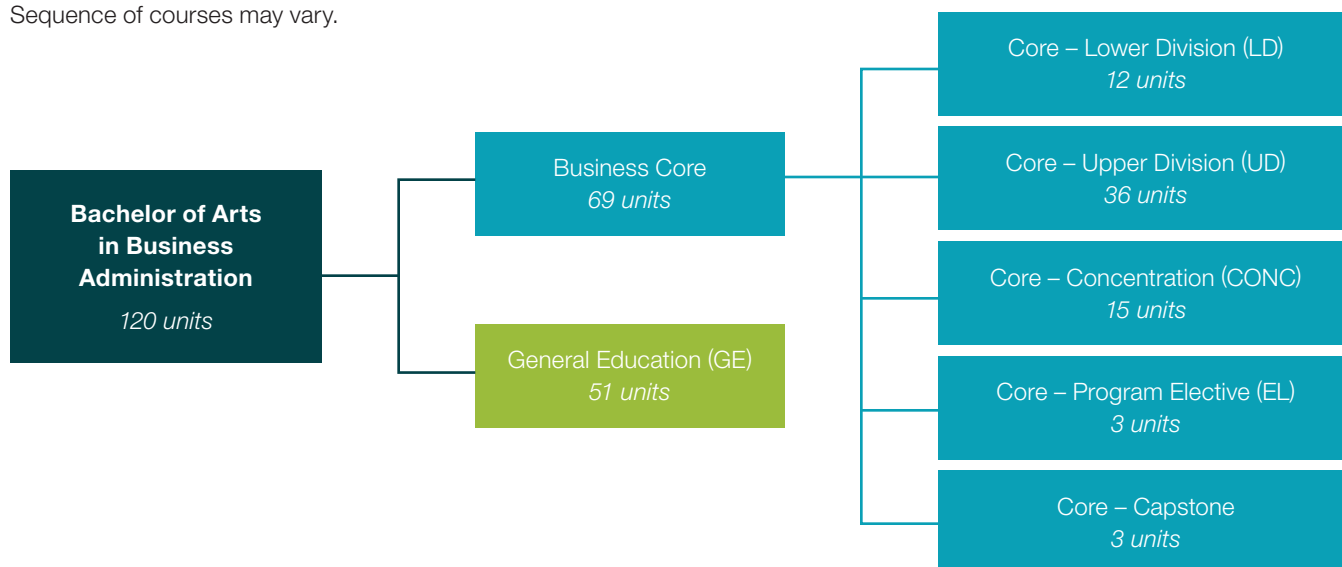
# Sample Road Map for the Bachelor of Arts in Business Administration

## Concentrations: Accounting, Computer Information Systems, International Business, and Marketing

The following is a sample course progression that allows students to graduate in 4 years / 8 semesters.

Students who attend part-time or require developmental coursework may take longer to graduate.

Sequence of courses may vary.



### Fall Semester

### Spring Semester

<b>First Year</b> 30 units	GE CAT 1: CS 101 Information Literacy & Academic Study Skills GE CAT 1: ENGL 101 English Composition GE CAT 1: MATH 102 Quantitative Reasoning I GE CAT 2A: HIST 200 Big History I GE CAT 4A: L&C 120 Life & Culture 1: World Religion GE CAT 7: Wellness 1	GE CAT 1: CS 102 Whole Person Wellness for College GE CAT 1: ENGL 102 Advanced Composition GE CAT 1: SPCH 100 Speech Communications GE CAT 2B: HIST 205 Big History II GE CAT 3A: MATH 107 or 112 GE CAT 4B: L&C 121 Life & Culture 2: World Philosophy
	CORE LD: BUS 308 Principles of Management GE CAT 1: CS 103 Introduction to Major & Career Development GE CAT 3B: Science with Lab GE CAT 5: Social/Behavioral Sciences 1, Sect A, B, C, or E GE CAT 6: Humanities 1 GE CAT 7: Wellness 2	CORE LD: BUS 201 Principles of Microeconomics CORE LD: BUS 210 Introduction to Financial Accounting CORE UD: BUS 351 International Business GE CAT 5: Social/Behavioral Sciences, Sect. A, B, C, or E GE CAT 6: Humanities 2 GE CAT 8: SRVLG 100 Service Learning
	CORE LD: BUS 202 Principles of Macroeconomics CORE UD: BUS 303 Business Statistics CORE UD: BUS 330 Principles of Marketing CORE UD: BUS 340 Management Information Systems GE CAT 9: CAP 401 General Education Capstone	CORE UD: BUS 301 Managerial Economics CORE UD: BUS 306 Business Communications CORE UD: BUS 307 Managerial Accounting CONC: Course 1 in Declared Concentration CONC: Course 2 in Declared Concentration
	CORE UD: BUS 304 Management Science CORE UD: BUS 470 Business Philosophy & Ethics CORE UD: BUS 415 Financial Management CONC: Course 3 in Declared Concentration CONC: Course 4 in Declared Concentration	CORE LD: BUS 200 Business Law CORE UD: BUS 320 Organization & Management CONC: Course 5 in Declared Concentration CORE EL: Program Elective CORE CAPSTONE: BUS 480 Strategic Management



# Minoring in Business Administration

## Business Administration Minor for Non-Business Majors

The minor in Business Administration is designed for students enrolled in a UWest degree program other than business. This practical minor introduces non-business majors to fundamental concepts and tools used in business. To apply, students submit an approved Declaration of Minor to the Registrar's Office.

### Eligibility

1. Cumulative GPA of 2.5.
2. 45 units or more earned towards major requirements.

### Requirements

Students minoring in Business Administration complete seven courses (21 units) as follows. This requirement may extend the time needed to graduate.

No more than 6 units of transfer credit may be applied toward minor requirements. Total transfer credit applied to degree requirements, including credits applied to the minor, may not exceed 90 units.

**Core Requirements:** 4 courses (12 units)

Courses	Prerequisite(s)	Units
BUS 201 Principles of Microeconomics or BUS 202 Principles of Macroeconomics	MATH 102	3
BUS 210 Introduction to Financial Accounting	MATH 102	3
BUS 308 Principles of Management	None	3
BUS 330 Principles of Marketing	None	3

**Electives:** 3 courses (9 units)

In consultation with a business program advisor, students select three upper-division courses (9 units) from core or business elective courses, subject to listed prerequisites. Electives may include but are not limited to:

Courses	Prerequisite(s)	Units
BUS 301 Managerial Economics	BUS 201, BUS 303	3
BUS 302 Entrepreneurship	None	3
BUS 303 Business Statistics	MATH 107 or MATH 112	3
BUS 304 Management Science	BUS 303	3
BUS 306 Business Communications	None	3
BUS 307 Managerial Accounting	BUS 210	3
BUS 351 International Business	None	3
BUS 320 Organization & Management	BUS 308	3
BUS 340 Management Information Systems	None	3
BUS 415 Financial Management	BUS 303 & BUS 307	3
BUS 470 Business Philosophy & Ethics	None	3

## Business Administration Minors for Business Majors

Business majors who are in good standing, have earned a minimum of 45 units in the business curriculum, and are entering their third or fourth year of study are eligible to declare a minor in finance or management. Completion of a minor is not required for graduation but may enhance future career opportunities. The department chair's approval is required. The minor requires the completion of five courses (15 units) in the declared area of study. These 15 units are in addition to the 69 units required for the major, and courses applied to the major cannot be applied to the minor. Completing a minor will extend the time needed to graduate.

No more than 6 units of transfer credit may be applied toward minor requirements. Total transfer credit applied to degree requirements, including credits applied to the minor, may not exceed 90 units.

### Finance

Course	Units
BUS 416 Investment Management	3
BUS 426 Risk Management & Insurance	3
BUS 453 International Finance	3
BUS 442 Technical & Fundamental Analysis of Financial Securities	3
BUS 463 Financial Security Trading & Analysis	3
BUS 464 Financial Institutions & Markets	3
BUS 465 Financial Derivatives	3

### Management

Course	Units
BUS 425 Chinese Management Philosophy	3
BUS 427 Human Resources Management	3
BUS 435 Case Studies in Marketing	3
BUS 455 Seminar on Doing Business in the US	3
BUS 456 Seminar on Doing Business in Asia	3

# Undergraduate Certificate in Business Administration

The Undergraduate Certificate in Business Administration is designed for individuals seeking to expand their knowledge and skills in business. The program introduces the fundamental concepts and practices of business to develop a broad-based practical understanding of its context, purpose, and underlying functional areas: accounting, economics, finance, marketing, and management. This certificate provides substantive content and techniques consistent with modern business principles and practices and will benefit those who are just starting out in the business world as well as seasoned professionals seeking a career transition with greater business responsibility. Working with a program advisor, students design a course of study to meet their specific needs.

To earn the Undergraduate Certificate in Business Administration, students complete 21 units of approved business coursework with a cumulative GPA of 2.0 or higher. Students may not apply transfer credit or courses previously completed at UWest to satisfy certificate requirements.

## Certificate Concentrations

Each student works with Business Administration faculty to develop a concentration that meets their own professional needs. The Computer Information Systems Certificate is described below as an illustration. While courses will differ, the basic outline of each concentration remains the same regardless of area of study.

## Undergraduate Certificate in Business Administration

Area	Required Units
Core Requirement	12
Elective Courses	9

## Computer Information Systems Concentration

**Core Requirement:** At least 4 courses (12 units) from the following:

Course	Units
BUS 241 Web Design & Development for Small Business	3
BUS 340 Management Information Systems	3
BUS 341 Business Programming I	3
BUS 342 Business Programming II	3
BUS 443 Data Structure & Database Management	3
BUS 444 Systems Analysis, Design, & Implementation	3
BUS 445 Data Communications & Networking	3
BUS 446 Computer Security, Controls, & Ethics	3
BUS 447 E-Commerce	3
BUS 448 Decision Support Systems	3

**Electives:** Students select 3 courses (9 units) from any business concentration listed under the Bachelor of Arts in Business Administration.

# Master of Business Administration

## Introduction

The MBA program provides in-depth technical education in specialized fields and addresses issues of management in different cultural contexts and ethical aspects of decision making. This program prepares graduates for leadership positions in for-profit and nonprofit organizations.

The two-year MBA program pays particular attention to cultural diversity within an organization as well as worldwide cultural differences, teaching students how to effectively and responsibly manage such differences. Students are educated in a friendly and caring learning community with small, interactive classes. Students acquire knowledge and skills while developing attitudes and values appropriate for leading and serving in a global society. The program builds on the university's strengths in cross-cultural studies and community service based on Buddhist values of excellence, self-cultivation, and responsibility. Every student receives workplace experience through a hands-on internship.

The curriculum emphasizes

- | Cultural differences as reflected in management or problem-solving styles
- | Hands-on experience correlated to theoretical knowledge
- | Business ethics including cause-effect analysis and responsibility toward self and society

MBA students meet with a program advisor during their first semester to discuss their personal goals and aspirations. Based on this self-exploration, students have the option of declaring a concentration in one of five areas: Computer Information Systems, Data Analytics, Finance, International Business, and Nonprofit Organization Management.

The MBA program is designed for completion in two years of full-time study. Students who study during summer sessions may graduate sooner.

Students admitted to the MBA program may be required to complete program-specific undergraduate coursework to ensure that they have a solid academic foundation for success in graduate business coursework.

## Department of Homeland Security's STEM Compliant

UWest's MBA concentrations in Computer Information Technology, Data Analytics, and Finance conform to Department of Homeland Security (DHS) requirements as STEM (Science, Technology, Engineering, Math) degree programs. International students graduating from these concentrations may be eligible for a 24-month extension on their Optional Practical Training (OPT) if their employment also meets eligibility requirements. Details may be found at <https://www.uscis.gov/working-united-states/students-and-exchange-visitors/students-and-employment/stem-opt>.

The list of the DHS-approved programs is available at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf>. University of the West's MBA with a concentration in Computer Information Systems is classifiable under CIP code 11.0401--Information Science/Studies.

## Program Learning Outcomes

Students who graduate with a MBA in Business Administration will be able to:

1. Define and use advanced concepts and theories related to business practices and management decision making.
2. Apply advanced business skills in order to identify, analyze, and solve complex business and management problems.
3. Analyze and explain how awareness and knowledge of individual and cultural diversity can impact and inform business practices and management decision making.
4. Evaluate the role and impact of globalization and global perspectives within business practices and management decision making.
5. Advocate for the synthesis of social, professional, and ethical responsibility within business practices and management decision making.
6. Evaluate the effectiveness of real-world applications of advanced concepts, theories, and practices related to their chosen concentration.

# MBA Program Requirements

Course Requirements	Required Units
Business Core	21
Elective/Concentration	15
Capstone	3
Internship	1
<b>Total</b>	<b>40</b>
As Required	
Program Prerequisites	0 to 15

**Program Prerequisites (0 to 15 units):** Program prerequisites create a foundation for the study of business at the graduate level. Students who did not complete equivalent coursework during their previous education may be required to complete up to 15 units of prerequisite coursework in addition to the 40 units required for graduation. All required prerequisites must be passed with a minimum grade of C. Students who do not earn a C or higher in a prerequisite course may repeat that course one time only to achieve a passing grade. Program prerequisites are not applicable to graduation.

Course	Units
BUS 200 Business Law	3
BUS 201 Principles of Microeconomics or BUS 202 Principles of Macroeconomics	3
BUS 210 Introduction to Financial Accounting	3
BUS 303 Business Statistics	3
BUS 306 Business Communications	3

**Business Core (21 units):** Students complete seven core courses (21 units) to develop analytical and problem-solving skills for application in areas closely related to business. Core courses must be passed with a minimum grade of C for application to graduation and prerequisite requirements. Students who do not earn a C or higher in a core course may repeat that course one time only to achieve a passing grade.

Course	Units
MBA 507 Managerial Economics	3
MBA 513 Managerial Accounting	3
MBA 515 Corporate Finance	3
MBA 530 Marketing	3
MBA 540 Management Information Systems	3
MBA 588 Business Philosophy & Ethics	3
MBA 504 Principles of Management or MBA 520 Organization & Management	3

## Concentration/Elective Requirement (15 units)

**No Concentration Declared:** Students work with their program advisor to create a course of study relevant to their professional and life goals by selecting five MBA courses (15 units) across all concentrations.

**Concentration Declared:** Students have the option of declaring a concentration in one of the five areas listed below. Students who declare a concentration complete the following requirements:

**Concentration (12 units):** Students complete at least four courses (12 units) from their declared concentration, including one concentration core and three concentration selections.

**Elective (3 units):** Students select one MBA course (3 units) from the concentration, other concentrations, or other courses not applied to another requirement.

With the department chair's approval, students may declare a concurrent concentration in a second area of study. An additional 12 units selected from courses not applied to any other requirement must be completed in the second concentration

## Computer Information Systems Concentration

Course	Units
Concentration Core (3 units): Course required	
MBA 572 Data Structure & Database Management	3
Concentration Selections (9 units): Select three courses	
MBA 502 Business Programing	3
MBA 571 Systems Design, Analysis, & Implementation	3
MBA 573 Decision Support Systems	3
MBA 574 Cyber Security	3
MBA 575 Data Communications & Networking	3
MBA 578 Computer Security, Controls, & Ethics	3
MBA 581 E-Business	3

## Data Analytics Concentration

Course	Units
Concentration Core (3 units): Course required	
MBA 523 Advanced Analytics	3
Concentration Selections (9 units): Select three courses	
MBA 502 Business Programming	3
MBA 510 Predictive Analytics	3
MBA 521 Business Analytics	3
MBA 524 Data Science	3
MBA 572 Data Structure & Database Management	3
MBA 573 Decision Support Systems	3
MBA 574 Cyber Security	3

## Finance Concentration

Course	Units
Concentration Core (3 units): Course required	
MBA 517 Investment & Portfolio Management	3
Concentration Selections (9 units): Select three courses	
MBA 516 International Finance	3
MBA 518 Cost Analysis & Budgeting	3
MBA 526 Risk Management & Insurance	3
MBA 543 Real Estate Finance & Investment	3
MBA 545 Advanced Financial Statements Analysis & Valuations	3
MBA 547 Technical & Fundamental Analysis of Financial Securities	3
MBA 548 Financial Security Trade & Analysis	3
MBA 583 Financial Institutions & Markets	3
MBA 584 Financial Derivatives	3



## International Business Concentration

Course	Units
Concentration Core (3 units): Course required	
MBA 550 International Business	3
Concentration Selections (9 units): Select three courses	
MBA 516 International Finance	3
MBA 533 International Marketing	3
MBA 551 Importing & Exporting	3
MBA 552 International Business Law	3
MBA 556 Global Economy	3
MBA 558 Seminar on Doing Business in Asia	3
MBA 559 Seminar on Doing Business in the US	3

## Nonprofit Organization Management Concentration

Course	Units
Concentration Core (3 units): Course required	
MBA 560 Managing Nonprofit Organizations	3
Concentration Selections (9 units): Select three courses	
MBA 527 Human Resources Management	3
MBA 528 Seminar on Organizational Change	3
MBA 529 Seminar on Leadership	3
MBA 531 Services Marketing	3
MBA 557 Social Entrepreneurship	3
MBA 559 Seminar on Doing Business in the US	3
MBA 561 Comparative Studies of Nonprofit Organizations	3
MBA 562 Financial Development for Nonprofit Organizations	3

**Internship (1 unit):** All students complete a one-unit internship. Internships must be approved by the chair before the internship begins.

Course	Prerequisite(s)	Units
MBA 590 Internship	All core courses & department chair approval	1

**Capstone (3 units):** The MBA program culminates in the 3-unit capstone course, MBA 580 Capstone: Strategic Management, commonly completed in a student's final term.

## Graduation Requirements

Students must complete 40 units as designated above with a cumulative GPA of 3.0 or higher, including 39 units of coursework and a 1-unit internship.

With department chair approval, students may be allowed to substitute up to 6 units of 400-level undergraduate coursework taken at UWest for equivalent MBA courses; courses applied to a previous UWest degree or certificate are not applicable. Credits earned for program prerequisites and WEXP 599 Advanced Work Experience are not applicable to graduation.

No more than 6 units may be fulfilled through the transfer of graduate credit for courses completed prior to enrolling at UWest. Once enrolled, students are expected to complete all remaining coursework at UWest. Exceptions allowing a transfer of prerequisite or graduate credit after beginning the program must be approved in advance by the department chair, and students must demonstrate cause. Students are required to complete their final 6 units in attendance at UWest, and any approved transfer work must be completed prior to the last day of the student's last term in attendance at UWest. A minimum grade of B (3.0) is required for the transfer of graduate credit and a minimum grade of C (2.0) for undergraduate courses transferred to satisfy prerequisite requirements.

# Professional Master of Business Administration

The Professional MBA (PMBA) program at UWest is designed for business professionals and owners with three or more years of managerial experience. Students expand their knowledge and skills and enhance their problem-solving and strategic thinking abilities to advance their professional careers, successfully start their own businesses, or maximize the success of existing business ventures. Flexible schedules including online and weekend classes provide the convenience that working professionals need to take the next step to a more fulfilling future.

This program is designed to be completed in one year through a combination of online and intensive on-campus classes. Intensive on-campus classes meet five weekends, including both Saturday and Sunday. Meetings are distributed over the term.

Fall Semester (16 weeks)	2 intensive on-campus courses 2 online courses
Spring Semester (16 weeks)	2 intensive on-campus courses 2 online courses
Summer Semester (9 weeks)	2 intensive on-campus courses 1 online course

Students who enter the PMBA may be assigned up to nine units of undergraduate core curriculum to insure they have the foundation for excelling in their PMBA courses. These foundational courses are waived for those students who have completed equivalent courses during their prior studies.

## Program Learning Outcomes

Students who graduate with a PMBA in Business Administration will be able to:

1. Integrate advanced concepts, theories, and skills to identify, analyze, and solve complex business problems.
2. Apply understanding of leadership roles and strategies to real-world business and management scenarios.
3. Analyze and explain how awareness and knowledge of individual and cultural diversity can impact and inform business practices and management decision making.
4. Evaluate the role and impact of globalization and global perspectives within business practices and management decision making.
5. Advocate for the synthesis of social, professional, and ethical responsibility within business practices and management decision making.

## Professional MBA Program Requirements

Course Requirements	Required Units	
Business Core	7 courses	21
Professional Core	2 courses	6
Elective	1 course	3
Capstone	1 course	3
<b>Total</b>	<b>11 courses</b>	<b>33</b>
As Required		
Foundation Courses		0 to 9

**Foundation Courses (0 to 9 units):** These courses provide a foundation for graduate level study. Students who did not complete equivalent coursework during their undergraduate studies may be assigned up to three foundational courses. Courses should be completed in the first term of study. Foundation units are not applicable to graduation.

Course	Units
Economics	3
BUS 201 Microeconomics or BUS 202 Macroeconomics	
BUS 210 Introduction to Financial Accounting	3
BUS 303 Business Statistics	3

**Business Core (21 units):** Students complete seven core courses (21 units) to develop analytical and problem-solving skills needed for all business professionals.

Course	Units
MBA 507 Managerial Economics	3
MBA 513 Managerial Accounting	3
MBA 515 Corporate Finance	3
MBA 530 Marketing	3
MBA 540 Management Information Systems	3
MBA 588 Business Philosophy & Ethics	3
Management	3
MBA 504 Principles of Management or MBA 520 Organization & Management	

**Professional Core (6 units):** Students complete two courses to hone leadership skills and deepen understanding of global issues and challenges common in today's business world.

Course	Units
MBA 529 Seminar on Leadership	3
MBA 550 International Business	3

#### Capstone (3 units)

Course	Units
MBA 580 Strategic Management	3

**Elective Requirement (3 units):** Students select one additional MBA course relevant to their specific goals and interests.

**Minimum Grade Requirement:** Each course must be passed with a minimum grade of C (2.0). Students who do not earn a C or higher may repeat the course one time only to achieve a passing grade.

**Graduation Requirements:** Students complete 33 units as specified with a cumulative GPA of 3.0 or higher. Units earned in foundation courses and courses applied to previous UWest degrees or certificates may not be applied to PMBA graduation requirements.

With departmental approval, students may be allowed to complete up to 6 units of 400-level undergraduate coursework at UWest for equivalent MBA courses.

Up to 6 units may be fulfilled through the transfer of credit for graduate courses completed with a minimum grade of B (3.0) at accredited institutions prior to enrolling at UWest.

Once enrolled, students are expected to complete all remaining coursework at UWest, including foundation courses. Exceptions allowing the transfer of foundation courses after beginning the program must be approved in advance by the department chair, and students must demonstrate cause. Students are required to complete their final 6 units in attendance at UWest and any approved transfer work must be completed prior the last day of the student's last term in attendance at UWest. A minimum grade of C (2.0) is required for undergraduate courses transferred to fulfill foundation requirements.

# Graduate Certificate Programs in Business Administration

UWest's graduate certificate programs in Business Administration allow graduates to create targeted study plans that will further their education and enhance their careers.

The Graduate Certificate in Business Administration is open to students who have earned a bachelor's degree in Business Administration or a related field. The Advanced Graduate Certificate in Business Administration is open to students who have completed either a Master of Business Administration or a master's degree in a business-related field. Participants acquire in-depth knowledge, practical skills, and first-hand experience in the selected area of study.

## Graduate Certificate in Business Administration

The Graduate Certificate in Business Administration provides students with in-depth knowledge, practical skills, and first-hand experience in a self-selected area of study. Students work directly with the Business Administration chair to design a personalized curriculum tailored to the students' own career needs and goals.

Concentrations in Computer Information Systems and Data Analysis are outlined below. While courses will differ, the basic outline of each concentration remains the same regardless of area of study.

## Completion Requirements

Students complete at least 21 units in a series of MBA courses approved by the department chair, including a minimum of 12 units in a declared area of concentration. A minimum GPA of 3.0 is required to graduate. Students may not repeat courses for which they have already received credit. No transfer credit is allowed; credit applied to another degree or certificate may not be applied to the certificate.

With department chair approval, students may be allowed to substitute up to 6 units of 400-level undergraduate coursework for equivalent MBA courses.

## Graduate Certificate in Business Administration

Area	Required Units
Concentration Courses)	12
Elective Courses	9

## Computer Information Systems Concentration

This certificate prepares students for careers in computer information systems or related fields.

Students complete at least four courses (12 units) from the list below, and three additional courses (9 units) in elective credit selected from across the MBA curriculum.

Course	Units
MBA 502 Business Programming	3
MBA 540 Management Information Systems	3
MBA 571 Systems Design, Analysis, & Implementation	3
MBA 572 Data Structure & Database Management	3
MBA 573 Decision Support Systems	3
MBA 574 Cyber Security	3
MBA 575 Data Communications & Networking	3
MBA 578 Computer Security, Controls & Ethics	3
MBA 581 E-Business	3

## Data Analytics Concentration

This certificate prepares students for a career in data analytics or a related field.

Students complete at least four courses (12 units) from the list below, and three additional courses (9 units) in elective credit selected from across the MBA curriculum.

Course	Units
MBA 502 Business Programming	3
MBA 510 Predictive Analytics	3
MBA 521 Business Analytics	3
MBA 523 Advanced Analytics	3
MBA 524 Data Science	3
MBA 572 Data Structure & Database Management	3
MBA 573 Decision Support Systems	3
MBA 574 Cyber Security	3

## Specialized Graduate Certificate in Business Administration

### Accounting Certificate

The Accounting Certificate prepares students for careers in accounting or related fields. It is specifically designed to help students meet the education requirement for CPA exam eligibility.

### Completion Requirements

Students complete 21 units in the area of specialization as outlined below. A minimum GPA of 3.0 is required to graduate. Students may not repeat courses for which they have already received credit. No transfer credit is allowed; credit applied to another degree or certificate may not be applied to the certificate.

Students may be required to complete maximum of two undergraduate level prerequisite courses (6 units) if required for the course of study selected; these units are not applicable to the certificate.

With department chair approval, students may be allowed to substitute up to 6 units of 400-level undergraduate coursework for equivalent MBA courses.

**Prerequisite Curriculum (0 to 6 units):** Students complete two relevant prerequisites (6 units) if equivalent study has not previously been completed.

These units are in addition to the 21-unit specialization requirement.

Course	Units
BUS 210 Introduction to Financial Accounting	3
BUS 307 Managerial Accounting	3
BUS 310 Intermediate Accounting I	3
BUS 311 Intermediate Accounting II	3
BUS 440 Accounting Information Systems	3

**Specialization Curriculum (21 units):** Students complete seven courses (21 units) from the list below.

Course	Units
MBA 511 Nonprofit Accounting	3
MBA 514 Advanced Managerial Accounting	3
MBA 518 Cost Analysis & Budgeting	3
MBA 564 Advanced Auditing	3
MBA 565 Advanced Accounting Theory	3
MBA 566 Financial Reporting & Disclosure	3
MBA 567 Special Topic on Federal Taxation	3
MBA 568 Special Topic on International Accounting	3
MBA 569 Controllorship	3

## Advanced Certificate of Business Administration - Post-Master of Business Administration Certificate

The Post MBA certificate is an advanced graduate certificate in Business Administration, designed for individuals who have already earned an MBA or other graduate business degree. Working with the department chair of the Business Administration department, students create an individual study plan centered on a theme, such as international business management, computer information systems, or financial management.

### Completion Requirements

Students complete at least 21 units in a series of MBA courses. If an area of concentration is declared, at least 12 of the 21 units must be in the concentration. A minimum GPA of 3.0 is required to graduate. Students may not repeat courses for which they have already received credit. No transfer credit is allowed; credit applied to another degree or certificate may not be applied to the certificate.

With department chair approval, students may be allowed to substitute up to 6 units of 400-level undergraduate coursework for equivalent MBA courses.

### Post MBA Concentrations

Several options are available for students who choose to declare a concentration. The Finance Concentration is described below as an illustration. The Business Administration department works with each student to help them create a study plan that meets their specific professional needs. While courses will differ, the basic outline remains the same regardless of area of study.



## Post MBA - Financial Management Concentration - an Advanced Graduate Certificate in Business Administration

This certificate prepares students to enhance careers and grow businesses in financial management or a related field.

Students complete a total of 21 units of MBA coursework, including a minimum of 12 units selected from the Financial Management Curriculum and three additional courses (9 units) in elective credit selected from across the MBA curriculum.

### Financial Management Curriculum

Course	Units
MBA 516 International Finance	3
MBA 517 Investment & Portfolio Management	3
MBA 518 Cost Analysis & Budgeting	3
MBA 526 Risk Management & Insurance	3
MBA 543 Real Estate Finance & Investment	3
MBA 545 Advanced Financial Statement Analysis & Valuations	3
MBA 547 Technical & Fundamental Analysis of Financial Securities	3
MBA 548 Financial Security Trade & Analysis	3
MBA 583 Financial Institutions & Markets	3
MBA 584 Financial Derivatives	3



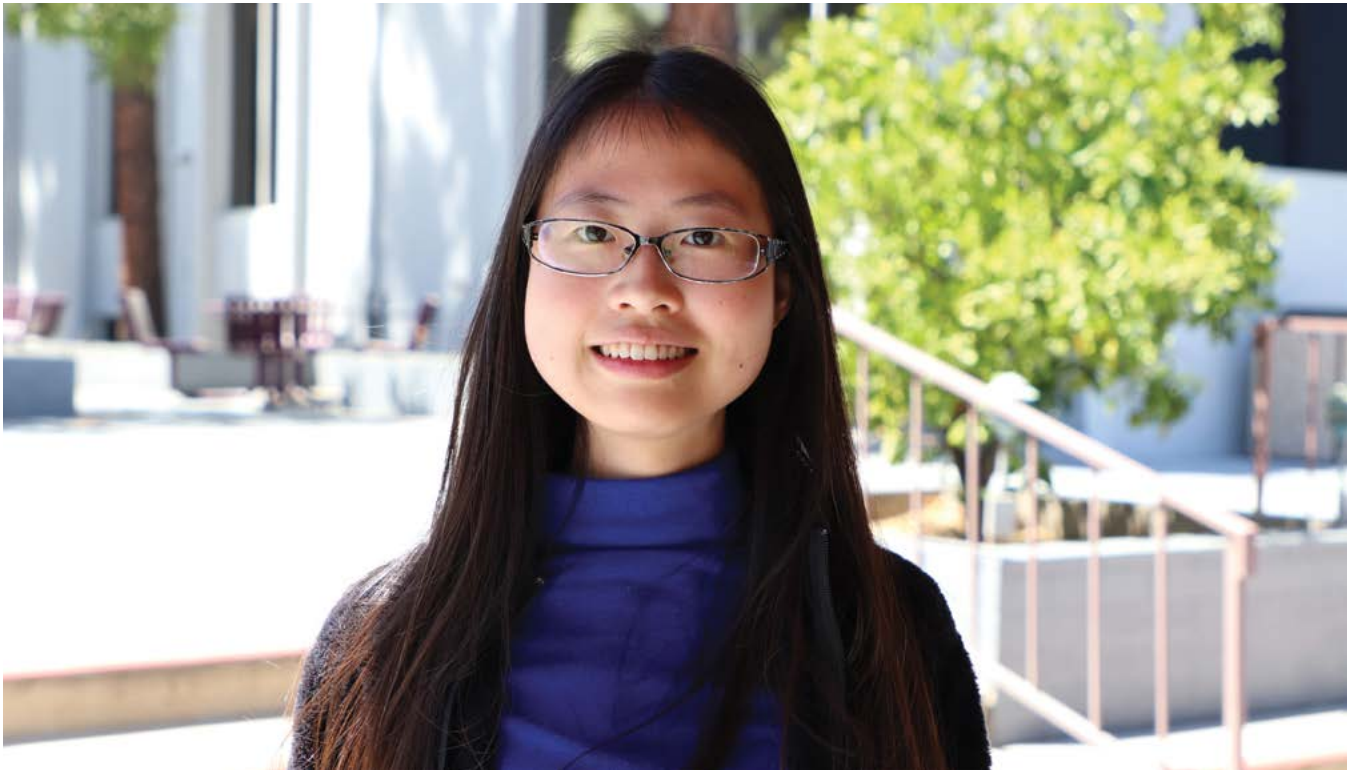
# English

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<b>Director</b>	Jennifer Avila, MA
<b>Faculty</b>	Jonathan Berk, MSc
<b>Adjunct Faculty</b>	Akhanaton Cacao, MA Robert Danielak, MA Ryan Gilmore, MFA William Kennedy, MA Kim Nguyen, MA, TESOL Shelley Wood-Goldstein, MA Shana Wright, MA TESOL





## Introduction

The Department of English is dedicated to offering students a unique learning experience. This experience introduces the rigorous study of English, challenging students to explore the dynamic relationship among literature, language, and culture. As a part of this exploration, students engage in mindful and critical reflection on a wide range of themes, concepts, and ideologies inherent to the study of English. Students develop responses to literature, demonstrating academic learning as well as social awareness and cross-cultural perspectives. The program's approach to English supports the intellectual and personal development of its students, challenging them to engage in self-reflection through the study of English.

## Bachelor of Arts in English

The Bachelor of Arts in English invites students to explore the different ways in which the field of English has been studied. Students gain a thorough knowledge of representative works, authors, and critical theories. The program presents an integrated approach to the study of English while delving into the nature of language in its literary and practical forms. The Bachelor of Arts degree in English is designed for completion in four years.

Students pursuing a BA in English at UWest have the option of selecting from two concentrations: literature or TESOL. Courses challenge students to consider different perspectives and to question their assumptions in order to promote reflective engagement with the text, with their peers and faculty, and with social issues and concerns of the day. In this way, each concentration not only introduces a body of knowledge particular to each field of English, but also challenges students to apply this knowledge to ethical dilemmas in the world as represented and discussed in literature.

All students complete a common core curriculum that provides a solid foundation in the study of English. This is followed by specialized study in the concentration. In the final year of the program, students conclude their studies with an integrative capstone.

# Concentrations

## Literature

The literature concentration in the English program equips students with the reading, writing, and research methods for understanding, analyzing, and evaluating literature. The concentration introduces students to a survey of significant works in English-language literature and the growing contemporary canon of Asian-American literary works. It provides an in-depth knowledge of literary genre, figures, and movements while presenting a variety of critical reading approaches (e.g. moral/intellectual, New Critical, historical, feminist, Marxist, reader response, etc.) for exploring the different traditions, experiences, and voices that make up literature.

As an integral component of these courses, the literature concentration also prepares students to explore complex representations of the human experience in literary texts. The concentration implements a reflective approach to critical response, pressing students to consider the moral and ethical dilemmas demonstrated in key human issues in literature: love, death, work, the nature of good and evil, images of gender and family, immigration and civil rights, and the American dream.

## Teaching English to Speakers of Other Languages (TESOL)

The TESOL concentration is designed for students interested in theoretical and practical training in the teaching of English. Students explore the structure of English, teaching methods, and curriculum design. In addition to learning about literature in the English language, TESOL students diversify their degree by taking a sequence of courses in linguistics, second language acquisition, and TESOL pedagogy. The concentration culminates in a capstone teaching practicum. Students who complete the requisite coursework also receive TESOL certification.

In accordance with the university's mission statement, the TESOL concentration highlights and explores the relationship between language and culture throughout the program. Students examine the historical, psychological, social, and political dimensions of language, language learning, and language use. While focused on preparing students for teaching, the TESOL concentration also challenges them to reflect on the ways language is tied to power, culture, and identity.

# Program Learning Outcomes for the Bachelor of Arts in English

## Program Learning Outcomes

Students who successfully complete the BA in English will be able to:

- | identify and describe major authors; works; genres; and critical and literary terms, concepts, and frameworks across the historical and cultural spectrum of Western, non-Western, and underrepresented perspectives.
- | find, evaluate, and integrate relevant scholarship, literary criticism, and cultural commentary from a variety of sources and disciplines.
- | demonstrate advanced literacy capabilities through close reading, explication, analysis, and synthesis between primary and secondary sources (including criticism and theory).
- | apply learning in the major to their ongoing pursuit of increased awareness of self and community by articulating the value of literature and language as a vehicle for individual and cultural expression that can engage the imagination, elicit feeling, express value, and enable interdisciplinary inquiry.
- | apply learning in the major to the development of their professional identity, as evidenced by participation in conferences and professional societies, graduate school and career exploration, and teaching practice.
- | discuss the significance and impact of marginalized and diverse experiences, including issues of race, ethnicity, nationality, gender, class, and sexuality, through the study of literary and cultural texts from Western and non-Western traditions.

## Concentration Learning Outcomes

Students who successfully complete the Literature concentration will also be able to:

- use a variety of methods (e.g., critical and theoretical approaches, relevant cultural and historical information, etc.) to analyze and interpret literary and cultural texts from Western and non-Western traditions.
- discuss the relevance and impact of critical literary and cultural ideas and themes through multiple contextual lenses (e.g., historical, cultural, critical, intellectual, theoretical, social, and political).

Students who successfully complete the TESOL concentration will also be able to:

- identify, describe, and apply theories, approaches, concepts, perspectives, and methods of the study, analysis, and teaching of English to speakers of other languages
- discuss multiple dimensions (e.g., historical, socio-linguistic, political, power-privilege-identity) of the relationship between language, language learning, language teaching, language use, and culture.

## Program Requirements

Area	Required Units
General Education	51 units, including 9 upper-division units
General Electives	18 units
English Major Courses	51 units total
Lower Division	9 units
Upper Division	24 units
Concentration	15 units
English Capstone	3 units
<b>Total</b>	<b>120</b>

**General Education Requirement (51 units):** All undergraduates must complete 51 units of general education, including 9 units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission of producing a well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed person in all fields of study.

English majors must select one of the following courses to fulfill the GE Category 6C: Literature requirement.

Courses	Prerequisite(s)	Units
LIT 301 Writing about Literature	ENGL 101, LIT 101 recommended	3
LIT 302 Creative Writing	None	3

**General Elective Requirement (18 units):** Students select 18 units of undergraduate courses from all majors, including English and general education courses not applied to other requirements.

### English Major Curriculum (51 units)

**Lower-Division Core Courses (9 units):** All English majors complete the core courses listed below, regardless of concentration. Students are introduced to the foundational theories, concepts, and methods of analysis to understand the art and use of the English language to prepare them for upper-division courses in the major.

Lower-Division Core Courses	Prerequisites	Units
ENGL 201 Methods of Literary Studies	None	3
LANG 220 Structure of Modern English	None	3
LIT 101 Introduction to Literature	None	3
<b>Total</b>		<b>9</b>



**Upper-Division (24 units):** Students build on the knowledge, perspectives, and skills learned in their lower division courses to broaden their understanding of English literature and the English language.

English majors in both concentrations complete 12 units, outlined below, from a selection of courses designed to prepare them to choose their degree concentration.

Upper-Division Courses (12 units)	Prerequisite(s)	Units
<b>Literature Requirement:</b> all students complete <b>both</b> courses		
LIT 310 Survey of British Literature	LIT 101, ENGL 101	3
LIT 311 Survey of American Literature	LIT 101, ENGL 101	3
<b>Criticism:</b> all students select one course		
ENGL 340 Literary Theory & Criticism	ENGL 101	3
ENGL 345 Critical Reading, Writing, & Analysis of Literary Forms	ENGL 101	3
<b>Language:</b> all students complete one course		
LANG 301 Introduction to Linguistics	ENGL 101	3
<b>Total</b>		<b>12</b>

**Elective Requirement (12 units):** Students explore additional literary topics, historical movements, and genre forms. All students select one course each from East/West and Seminars. To fulfill the remaining 6-unit requirement students may select any upper division course prefixed ENGL, LIT, or LANG if not already applied to other requirements.

Courses	Prerequisite(s)	Units
<b>East-West:</b> Select at least one course		
ENGL 426 Depictions of Asia in English Literature	ENGL 102	3
ENGL 427 Buddhism in American Literature	ENGL 102	3
ENGL 428 Introducing the Beat Generation: Beatitudes to Buddhism	ENGL 102	3
LIT 312 Survey of Asian American Literature to 1980	ENGL 101	3
LIT 410 Topics in Asian American Literature & Criticism	ENGL 102	3
<b>Seminars:</b> Select at least one course		
ENGL 326 Seminar: Women Writers	ENGL 101	3
ENGL 342 Seminar: Literary Landscape(s) of Los Angeles: Promised Land, Utopia, Apocalypse	ENGL 101	3
ENGL 411 Seminar: Sacred Literature in Translation	ENGL 102	3
ENGL 412 Seminar: Folklore & Mythology: Oral Traditions to Popular Culture	ENGL 102	3
ENGL 413 Seminar: Literature & Other Arts	ENGL 102	3
ENGL 414 Seminar: Literature & Psychology	ENGL 102	3
ENGL 425 Seminar: Survey of the Novel	ENGL 102	3
ENGL 472 Seminar: Literary Non-Fiction	ENGL 102	3
LANG 340 Seminar: Language & Literature	ENGL 102	3

**Capstone (3 units):** In addition to the concentration capstone, all students complete the comprehensive capstone for the BA in English. Students apply foundational theories, concepts, perspectives, and methods presented in the English program to analyze and evaluate the use of language in works of literature. The course challenges students to think comprehensively on the nature of language as an expression of literary imagination and as a reflection of cultural identity.

Course	Prerequisite(s)	Units
ENGL 495 Senior Project (Comprehensive Senior Capstone)	Senior standing	3

**Concentration (15 units):** Students complete 5 courses (15 units) in their declared concentration. A minimum number of courses must be completed in the categories indicated below.

**Literature Concentration (15 units):** Students deepen their knowledge and understanding of literary genres, figures, and movements in literature. Building on the core curriculum, concentration courses present a selection of canonical and non-canonical texts demonstrating diverse voices in literature.

Course	Prerequisite(s)	Units
<b>Literary Genre (6 units):</b> select two courses		
ENGL 315 Reading Poetry	None	3
ENGL 320 Reading Drama	None	3
ENGL 325 Reading Fiction	None	3
ENGL 340 Literary Theory & Criticism	ENGL 101	3
ENGL 345 Critical Reading, Writing, & Analysis of Literary Forms	ENGL 101	3
<b>Great Works, Literary Figures and Historical Periods (6 units):</b> select two courses		
ENGL 461 Romanticism & Revolution	ENGL 102	3
ENGL 462 Scientific Romance to Steampunk: Victorian Literature & Science	ENGL 102	3
ENGL 470 Studies in Contemporary Literature	ENGL 102	3
ENGL 475 Shakespeare: Text, Film, & Stage	ENGL 102	3
ENGL 487 Travel Writing & Empire: Studies in Postcolonial Theory & Literature	ENGL 102	3
<b>The American Experience (3 units):</b> select one course		
LIT 401 Major Authors & Literary Movements in the US	ENGL 102	3
LIT 420 Studies in African American Literature	ENGL 102	3
LIT 430 Topics in Chicana/o Literature	ENGL 102	3
LIT 490 Writing American Historical Memory & the Immigrant Experience	ENGL 102	3

**TESOL Concentration (15 units):** Students expand their knowledge of English and the English language, examining aspects of theoretical and applied linguistics, with a special emphasis on second language acquisition and teaching English as a second language. The concentration introduces theories, concepts, perspectives, and methods of the study, analysis, and teaching of languages. It also imparts practical knowledge in the design of course content, curriculum, and testing materials. The concentration capstone consists of a teaching practicum, rounding out the TESOL curriculum. Capstone students also examine how individuals, groups, and institutions acquire and use language.

The TESOL certificate is awarded upon completion of the required TESOL curriculum and LANG 301 with a cumulative gpa of 3.0 and successful completion of the TESOL exit exam.

Course	Prerequisite(s)	Units
<b>Theoretical Linguistics &amp; Pedagogy Foundations (6 units)</b>		
TESOL 400 Foundations of Teaching English to Speakers of Other Languages	LANG 301	3
TESOL 420 Methods of Teaching Second Languages	LANG 301	3
<b>Methodology and Applied Linguistics (6 units)</b>		
TESOL 430: Language Testing	LANG 301, TESOL 400, TESOL 420	3
TESOL 450: Syllabus & Material Design	LANG 301, TESOL 400, TESOL 420	3
<b>TESOL Capstone (3 units)</b>		
TESOL 460: Practicum in TESOL	LANG 301, TESOL 400, TESOL 420	3
<b>Total</b>		<b>15</b>

## Graduation Requirements

Students must complete 120 units as designated above with a cumulative GPA of 2.0 or higher. The residency requirement for the Bachelor of Arts states that at least 30 units, including 24 upper-division units, must be completed at UWest.

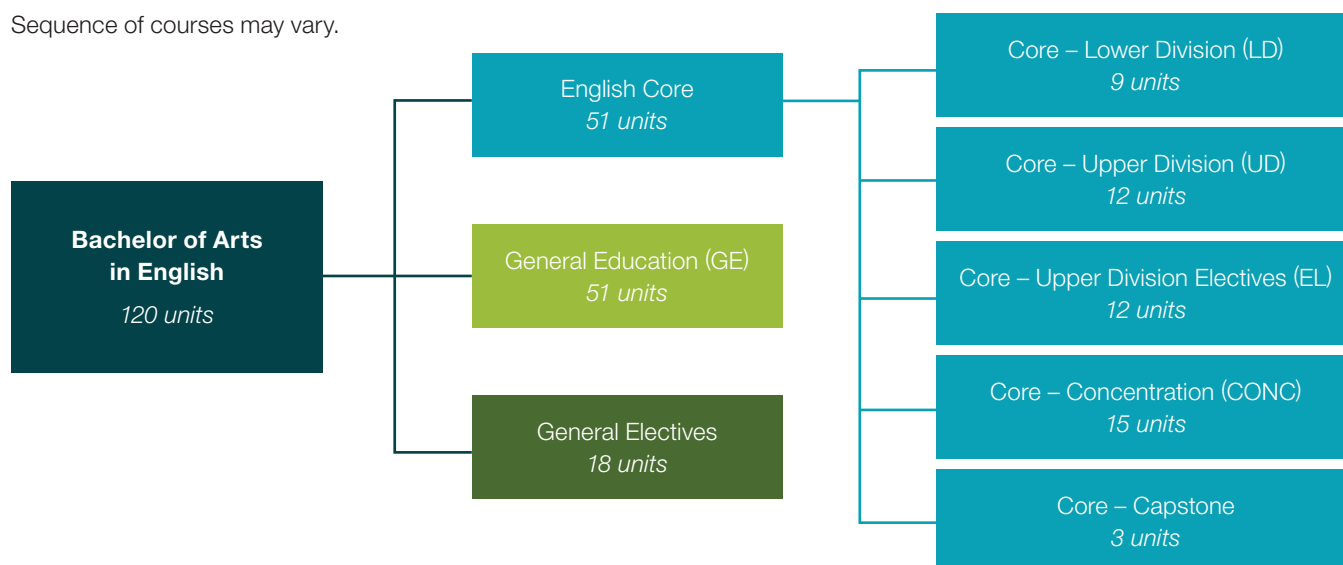
Students are required to complete their final 6 units in attendance at UWest. Any pre-approved transfer work must be completed with a minimum grade of C (2.0) prior to the last day of the student's last term in attendance at UWest.

# Sample Road Map for the Bachelor of Arts in English, Literature Concentration

The following is a sample course progression that allows students to graduate in 4 years / 8 semesters.

Students who attend part-time or require developmental coursework may take longer to graduate.

Sequence of courses may vary.



## Fall Semester

## Spring Semester

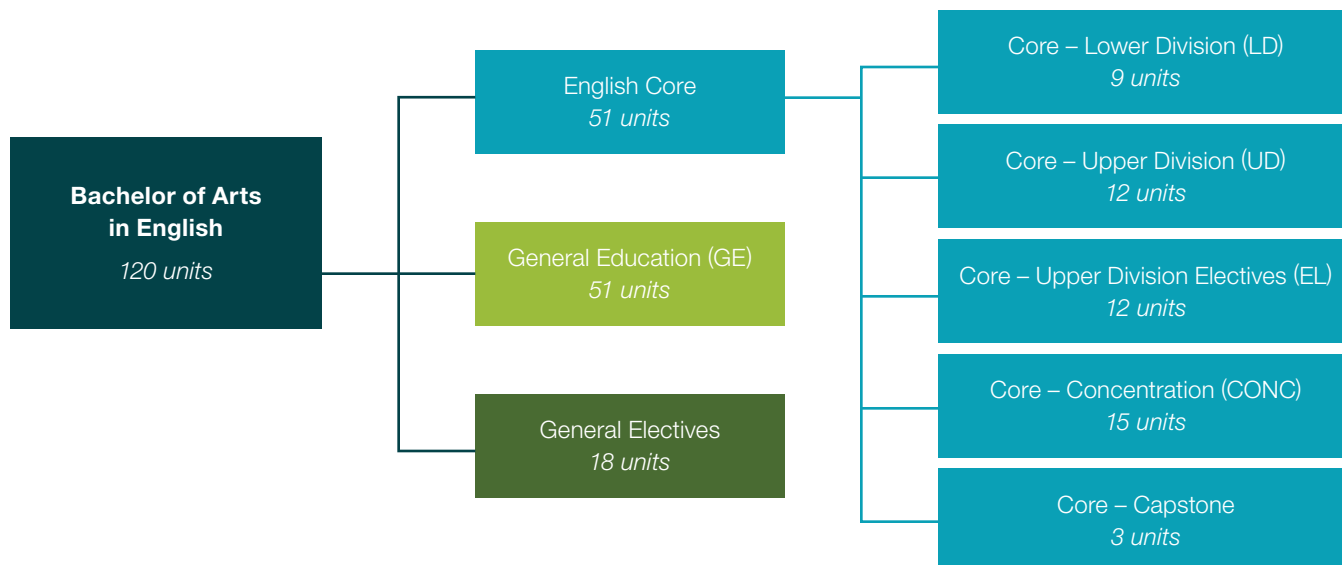
First Year 30 units	GE CAT 1: CS 101 Information Literacy & Academic Study Skills GE CAT 1: ENGL 101 English Composition GE CAT 1: MATH 102 Quantitative Reasoning I GE CAT 2A: HIST 200 Big History I GE CAT 4A: L&C 120 Life & Culture 1: World Religion GE CAT 7: Wellness 1	GE CAT 1: CS 102 Whole Person Wellness for College GE CAT 1: ENGL 102 Advanced Composition GE CAT 1: SPCH 100 Speech Communications GE CAT 2B: HIST 205 Big History II GE CAT 3A: MATH 107 or 112 GE CAT 4B: L&C 121 Life & Culture 2: World Philosophy
	CORE LD: LIT 101 Introduction to Literature GE CAT 1: CS 103 Introduction to Major & Career Development GE CAT 3B: Science with Lab GE CAT 5: Social/Behavioral Sciences 1 GE CAT 6: Humanities 1, Section A or B GE CAT 7: Wellness 2	CORE LD: ENGL 201 Methods of Literary Studies CORE LD: LANG 220 Structure of Modern English GE CAT 5: Social/Behavioral Sciences 2 GE CAT 6C: LIT 301 Writing about Literature OR LIT 302 Creative Writing GE CAT 8: SRVLG 100 Service Learning General Elective 1
	CORE UD: LIT 310 Survey of British Literature CORE UD: LANG 301 Introduction to Linguistics CORE UD: ENGL 340 Literary Theory & Criticism OR ENGL 345 Critical Reading, Writing, & Analysis GE CAT 9: CAP 401 General Education Capstone General Elective 2	CORE UD: LIT 311 Survey of American Literature CORE EL: Upper Division Elective 1 – East/West CORE EL: Upper Division Elective 2 General Elective 3 General Elective 4
	CONC: Genre 1 CONC: Great Works 1 CORE EL: Upper Division Elective 3 - Seminar CORE EL: Upper Division Elective 4 General Elective 5	CONC: American Experience 1 CONC: Genre 2 CONC: Great Works 2 CORE CAPSTONE: ENGL 495 Senior Project General Elective 6

# Sample Road Map for the Bachelor of Arts in English, TESOL Concentration

The following is a sample course progression that allows students to graduate in 4 years / 8 semesters.

Students who attend part-time or require developmental coursework may take longer to graduate.

Sequence of courses may vary.



## Fall Semester

## Spring Semester

<b>First Year</b> 29 units	GE CAT 1: CS 101 Information Literacy & Academic Study Skills GE CAT 1: ENGL 101 English Composition GE CAT 1: MATH 102 Quantitative Reasoning I GE CAT 2A: HIST 200 Big History I GE CAT 4A: L&C 120 Life & Culture 1: World Religion GE CAT 7: Wellness 1	GE CAT 1: CS 102 Whole Person Wellness for College GE CAT 1: ENGL 102 Advanced Composition GE CAT 1: SPCH 100 Speech Communications GE CAT 2B: HIST 205 Big History II GE CAT 3A: MATH 107 or 112 GE CAT 4B: L&C 121 Life & Culture 2: World Philosophy
	CORE LD: LIT 101 Introduction to Literature GE CAT 1: CS 103 Introduction to Major & Career Development GE CAT 3B: Science with Lab GE CAT 5: Social/Behavioral Sciences 1 GE CAT 6: Humanities 1, Section A or B GE CAT 7: Wellness 2	CORE LD: ENGL 201 Methods of Literary Studies CORE LD: LANG 220 Structure of Modern English GE CAT 5: Social/Behavioral Sciences 2 GE CAT 6C: LIT 301 Writing about Literature OR LIT 302 Creative Writing GE CAT 8: SRVLG 100 Service Learning General Elective 1
	CORE UD: LIT 310 Survey of British Literature CORE UD: LANG 301 Introduction to Linguistics CORE UD: ENGL 340 Literary Theory & Criticism OR ENGL 345 Critical Reading, Writing, & Analysis GE CAT 9: CAP 401 General Education Capstone General Elective 2	CORE UD: LIT 311 Survey of American Literature CORE EL: Upper Division Elective 1 – East/West CORE EL: Upper Division Elective 2 General Elective 3 General Elective 4
	CONC: TESOL 400 Foundations of TESOL CONC: TESOL 420 Methods of Teaching Second Languages CORE EL: Upper Division Elective 3 - Seminar CORE EL: Upper Division Elective 4 General Elective 5	CONC: TESOL 430 Language Testing CONC: TESOL 450 Syllabus & Material Design CONC: TESOL 460 Practicum in TESOL & Comprehensive Exam CORE CAPSTONE: ENGL 495 Senior Project General Elective 6

# English Minor

The English minor at UWest is designed for students who wish to enhance their major program with the benefits of intensive study of English language and literature, including a better understanding and appreciation of literatures in English and improvement in critical thinking and communication skills.

Students minoring in English learn to analyze what they read; they learn to read critically, to think about both what is said and how it is said, and to employ various methods of criticism, including the latest theoretical approaches. They also learn to articulate in oral reports, in-class discussion, and written papers what they have discovered. Through extensive writing practice, students improve their writing proficiency, a valuable skill in any professional setting.

The English minor offers students an overview of the history, conventions, and practices of literature and rhetoric in English, while allowing students to experience a diversity of texts through electives of their choice. The emphasis on critical thinking and analytical writing makes the English minor valuable for students who are pursuing majors in a variety of disciplines.

UWest's English minor requires 18 units for completion. Courses completed as part of the student's general education or elective requirement may also be applied to fulfill minor requirements. Completing a minor may extend the time needed to graduate. To apply, students submit an approved Declaration of Minor to the registrar's office. To be eligible students must

- | be in good standing with a cumulative GPA of 2.0 or above
- | have earned at least 24 units applicable to their degree
- | have successfully completed the following core competencies:
  - | College Skills CS 101, 102, and 103
  - | ENGL 101 English Composition
  - | ENGL 102 Composition II: Critical Thinking

Transfer students may be allowed to enter the minor upon admission if the unit and course requirements above have been met. No more than 6 units of transfer credit may be applied toward the minor requirements, and total transfer credit applied to degree requirements, including credits applied to the minor, may not exceed 90 units.

**Course Requirements (18 units):** Students complete one course from each of the following categories.

## **Lower Division Introduction (3 units):** Select one course.

Course	Prerequisite(s)	Units
LIT 101 Introduction to Literature	None	3
ENGL 201 Methods of Literary Studies	None	3

**Upper-Division Courses (15 units):** Complete one course from each category.

**English Literature (3 units)**

Course	Prerequisite(s)	Units
LIT 310 Survey of British Literature	ENGL 101 & LIT 101	3
LIT 311 Survey of American Literature	ENGL 101 & LIT 101	3

**Criticism (3 units)**

Course	Prerequisite(s)	Units
ENGL 340 Literary Theory & Criticism	ENGL 101	3
ENGL 345 Critical Reading, Writing, & Analysis of Literary Forms	ENGL 101	3
LANG 301 Introduction to Linguistics	ENGL 101	3

**Great Works & The American Experience (3 units)**

Course	Prerequisite(s)	Units
ENGL 461 Romanticism & Revolution	ENGL 102	3
ENGL 462 Scientific Romance to Steampunk: Victorian Literature & Science	ENGL 102	3
ENGL 470 Studies in Contemporary Literature	ENGL 102	3
ENGL 475 Shakespeare: Text, Film, & Stage	ENGL 102	3
ENGL 487 Travel Writing & Empire: Studies in Postcolonial Theory & Literature	ENGL 102	3
LIT 401 Major Authors & Literary Movements in the US	ENGL 102	3
LIT 420 Studies in African American Literature	ENGL 102	3
LIT 430 Topics in Chicana/o Literature	ENGL 102	3

**East-West (3 units)**

Course	Prerequisite(s)	Units
ENGL 426 Depictions of Asia in English Literature	ENGL 102	3
ENGL 427 Buddhism in American Literature	ENGL 102	3
ENGL 428 Introducing the Beat Generation: Beatitudes to Buddhism	ENGL 102	3
LIT 312 Survey of Asian American Literature to 1980	ENGL 101	3
LIT 410 Topics in Asian American Literature & Criticism	ENGL 102	3

**Seminar (3 units)**

Course	Prerequisite(s)	Units
ENGL 326 Seminar: Women Writers	ENGL 101	3
ENGL 342 Seminar: Literary Landscape(s) of Los Angeles: Promised Land, Utopia, Apocalypse	ENGL 101	3
ENGL 411 Seminar: Sacred Literature in Translation	ENGL 102	3
ENGL 412 Seminar: Folklore & Mythology: Oral Traditions to Popular Culture	ENGL 102	3
ENGL 413 Seminar: Literature & Other Arts	ENGL 102	3
ENGL 414 Seminar: Literature & Psychology	ENGL 102	3
ENGL 425 Seminar: History of the English Novel	ENGL 102	3
ENGL 472 Seminar: Literary Non-Fiction	ENGL 102	3
LANG 340 Seminar: Language & Literature	LANG 301	3



# TESOL Certificate & Minor

The TESOL Certificate program trains students in the knowledge and skills necessary to teach English as a second or foreign language. TESOL certification is of value to individuals interested in teaching English as a second language at language institutes, in community agency ESP and adult education, and to those who plan to teach English as a foreign language abroad. The certificate is also an excellent way to diversify an undergraduate or complement a graduate degree.

The TESOL certificate program is open to non-degree seeking students as well as degree-seeking students in any UWest major. Undergraduates interested in pursuing TESOL certification must declare a minor in TESOL and are eligible to receive the certificate upon completion of TESOL requirements.

Courses are sequenced and should be taken in the following order. Students concurrently enrolled in a degree program at UWest may take courses out of sequence with consent of both the English and major chairs.

The undergraduate TESOL certificate requires completion of 18 units as specified, including 15 units in required courses, a 3-unit practicum, and an exit exam. A cumulative 3.0 GPA in TESOL curriculum is required for the award of the certificate and minor.

## First Term: Foundations

Course	Prerequisite(s)	Units
LANG 301 Introduction to Linguistics	ENGL 101 or TESOL Cert Enrollment	3
TESOL 400 Foundations of TESOL	LANG 301 or TESOL Cert Enrollment	3
TESOL 420 Methods of Teaching Second Languages	LANG 301 or TESOL Cert Enrollment	3
<b>Total Units Term 1</b>		<b>9</b>

## Second Term: Application & Praxis

Course	Prerequisite(s)	Units
TESOL 430 Language Testing	LANG 301, TESOL 400 & 420	3
TESOL 450 Syllabus & Material Design	LANG 301, TESOL 400 & 420	3
TESOL 460 Practicum in TESOL	LANG 301, TESOL 400 & 420	3
<b>Total Units Term 2</b>		<b>9</b>
<b>Total Units Program</b>		<b>18</b>



# English Language Institute

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Affiliated with the Department of English

**ELI & PACE  
Academic  
Coordinator; Lead  
TESOL Instructor**

Jonathan Berk, MSc, TEFL

**Adjunct Faculty**

Cary Brous, MA, TESOL  
Akhanaton Cacao, MA  
William Kennedy, MA  
Kim Nguyen, MA, TESOL  
Shelly Wood-Goldstein, MA, TESOL  
Shana Wright, MA, TESOL





## ELI Mission

The mission of the English Language Institute is to provide English language learners an education that fosters meaningful communication, cross-cultural awareness, and lifelong learning in order to achieve personal, academic, and professional success.

## English Language Institute

UWest's English Language Institute (ELI) provides English language learners with direct language instruction and support necessary to improve English proficiency for personal, professional, and academic purposes.

The Institute's faculty hold advanced degrees in such fields as English, TESOL, linguistics, and cultural studies. Many also teach courses in general education and English, giving them insight into the academic needs of students who plan to pursue a degree at UWest or another American university.

The Institute houses an array of programs tailored to meet the diverse needs of its students, including Intensive English, English Conversation and Culture, English for Specific Purposes, Program of American Cultural Exchange, and Academic English Bridge.

### Intensive English Program (IEP)

Students in the full-time Intensive English program develop effective and meaningful English communication skills for use in personal and academic settings. Integrated skills courses are offered by level across skill areas to develop fluency through a comprehensive curriculum grounded in the language domains of speaking, listening, grammar, reading, conversation, pronunciation, and writing. Emphasis is placed on skills that combine writing, reading, grammar, vocabulary, listening comprehension, and spoken fluency development in order to communicate in the US and other English speaking environments.

Courses are offered in four convenient four-week blocks each fall and spring semester. Each block includes 20 hours of instruction per week for four weeks. Students may initiate their enrollment at the start of any block during the fall or spring semester. Once enrolled, they maintain their enrollment by completing all remaining blocks in the initial term then enrolling in four blocks each fall and spring semester through program conclusion. Certificates are awarded upon the completion of each level of study (four blocks/320 hours) with a minimum cumulative GPA of 2.7 or through comprehensive level examination. IEP courses are not degree-applicable.

## **Intensive English Summer Program (IESP)**

Students enrolling in IESP experience an immersive English program focused on developing general English skills for everyday communication. Over the six-week summer session, IESP employs an integrated skills approach set within a language immersion context.

## **English Conversation & Culture (ECC)**

English Conversation and Culture is a part-time program open to local students as well as visitors from other countries. ECC offers learners the opportunity to develop conversation skills and a US cultural awareness for successful communication. Students enroll in intensive English courses to gain clear and effective speaking skills, building spoken fluency with confidence by learning common English situations, language functions, and tasks. The curriculum integrates listening, pronunciation, reading, writing, and grammar with US culture, norms, and customs. Learners put their English into practice during activities, trips, and excursions at popular destinations throughout Southern California.

Courses are offered in four convenient four-week blocks each fall and spring semester. Each block includes 15 hours of instruction per week for four weeks. ECC students have the option of completing one or more blocks in fall and spring semesters. Students who choose to enroll in multiple blocks may advance between levels by achieving a minimum cumulative gpa of 2.7 or by comprehensive level examination. Students receive a certificate of attendance upon completion of their enrollment with a minimum cumulative GPA of 2.0. ECC courses are not degree-applicable.

## **English for Specific Purposes (ESP)**

ESP curriculum focuses on helping students improve their English proficiency for personal, professional, and academic purposes. The program was created to serve working professionals and others in the community with language instruction and support in targeted areas such as everyday business, personal interaction, corporate success, and more. Courses are offered in six-week modules and meet evenings and weekends to suit busy schedules.

## **Program of American Cultural Exchange (PACE)**

PACE offers customized group programs tailored to a variety of age and educational levels, professions, and interests. Participants live on campus and when not attending class are exploring the many and varied attractions and cultural sites located in and around Los Angeles. In addition to small interactive classes, students enjoy excursions and fieldtrips to enhance English learning and experience American culture.

## **Customized English Programs (CEP)**

CEPs offer groups the opportunity to work with the Institute's faculty to design short-term language programs lasting 2 to 4 weeks. These immersive educational programs can be customized to meet language needs in areas such as academic English, general English, English for specific purposes, test preparation, and enrichment. CEP is designed for groups of 6 or more students aged 18 and up.

## **Academic English Bridge (Affiliated with the Department of English)**

Academic English Bridge (Bridge) curriculum prepares students who have gained a solid foundation in English to transition to collegiate-level studies. Students master the writing, reading, and oral communication skills required for success in the college classroom while honing their critical and analytical thinking and basic research skills.

# English Placement Testing

All instruction at UWest is in English, and proficiency in English is essential for academic success. Applicants to degree programs whose prior education was completed in a country where English is not the official language must provide evidence of English language proficiency.

Applicants entering directly into the English language programs and those admitted conditionally to a degree program due to IB, TOEFL, or IELTS scores below the minimum required for full admission are required to complete UWest's English Placement Test (EPT) to determine placement and status. Details regarding IB, TOEFL, and IELTS score requirements and waivers are provided in the International Admissions section of this catalog.

The EPT is offered to all new students one week prior to the start of each language block. It is also offered on regularly scheduled testing days during the months prior to UDays for those who would like to get their testing done early. Students who request testing at any other time must pay a \$100 EPT testing fee. Testing between blocks is not available for continuing students.

**English Language Applicants:** the EPT score determines placement at the appropriate level of IEP instruction.

**Conditional Admits:** If the IB, IELTS, or TOEFL score indicates that the EPT is required, applicants may be admitted conditionally. Their final admission status is based upon their EPT score.

*Possible admission status, based upon EPT outcome*

1. Fully admitted to degree program; enrolled in degree courses.
2. Admitted to degree program; academic bridge coursework required prior to or concurrent with enrollment in degree courses.
3. Not admitted to degree program. EPT score indicates placement in IEP level 10 to 60.
  - Applicants who fall into category 3 may fulfill the English language proficiency requirement by enrolling in and successfully completing UWest's Intensive English program through IEP Level 60. These students are encouraged to re-apply to the degree program when they enter their final term in IEP. Admission will be based on current admissions criteria for that program. Students who complete IEP receive priority consideration for admission to degree programs.

All applicants admitted to a bachelor's degree program are required to complete UWest's undergraduate placement tests in writing and math prior to scheduling classes. If both the EPT and Writing Placement Test (WPT) are required, the WPT is waived and the EPT used in its place.



## About the Exam

Section	Time	Description
Writing	45 minutes	Students write a short essay answering a question or prompt. A typical short essay will include an introduction, thesis statement, body that supports the thesis, and a conclusion.
Paper Test	45 minutes	100 multiple choice questions in the following areas
Listening Comprehension	20 questions	Assesses understanding of spoken English. Students listen to and answer 20 multiple choice questions.
Grammar	30 questions	Assesses grammar knowledge.  Students read short conversations and answer 30 multiple choice questions
Vocabulary	30 questions	Assesses vocabulary knowledge.  Students read sentences and answer 30 multiple choice questions.
Reading Comprehension	20 questions	Assesses reading skills.  Students read short passages and answer 20 multiple choice questions.
Oral Interview	5-10 minutes	Students are interviewed individually and asked three questions about a specific topic. Students have one minute to answer each question.

## EPT Scores & Placement

The following scores are used to determine placement. Initially, the EPT score is the sole placement determinant. In subsequent terms, while the EPT score remains a factor in a student's progression, it is not the only factor. EPT scores must be supported by improved language proficiency as demonstrated by strong academic performance. Students must maintain a minimum GPA of 2.7 (B-) all IE coursework to advance through the program.

EPT Score	1-12	13-26	27-40	41-54	55-68	69-74	75-79	Undergraduate 80 or higher	Graduate 86 or higher
								Graduate 80 – 85	
Placement	IEP 020 Beginning	IEP 030 Intermediate	IEP 040 High Intermediate	IEP 050 Advanced	IEP 060 Upper Advanced	Undergraduate: Bridge 090	Undergraduate: Bridge 100 Concurrent with Degree Courses	Undergraduate: Degree Courses	Graduate: Bridge 400 Concurrent with Degree Courses
						Graduate: Bridge 090	Graduate: Bridge 100		Graduate: Degree courses

# Intensive English Program Advancement

To advance through each level in the Intensive English program students must earn a term grade point average of 2.7 (B-) and pass all courses in the sequence. With the ELI Director's approval students may also retake the English Placement Test (EPT) at the start of fall or spring term during regularly scheduled testing. Upon review of the results and performance in class the director may advance a student one or more levels. However, it should be noted that students may be moved to a lower level based on the results of the retest.

Continuing students may not repeat the EPT mid-semester. However, they do have a pathway to advance by testing. Upon recommendation of their instructors they may take a comprehensive level examination to seek advancement at the close of any block.

Students planning to apply to a UWest degree program upon completion of the Intensive English program may submit their application while enrolled in IEP 060. In addition to program requirements indicated in the Admissions chapter of this catalog, the review committee will consider the applicant's performance in IEP courses; further testing may be required. While admission to a degree program is not guaranteed based solely on the completion of the Intensive English program at UWest, students who have successfully completed the program receive priority consideration for admission.

Students admitted to a degree program upon successful completion of the IE program will be assigned Academic Bridge coursework during the first two terms of degree study. If appropriate, concurrent enrollment in degree courses may be allowed.

## Intensive English Program Certificate of Completion

Full-time students enrolled in the Intensive English program will receive a certificate for each level of Intensive English completed with an average grade of B- (2.7) or better or through level examination. A grade of F in any class will not allow a student to progress or to receive a certificate. IEP courses are neither degree-applicable nor do they count as academic credit

## Attendance: Intensive English and English Conversation and Culture Programs

Class attendance is a critical factor for student success. Students have the responsibility to demonstrate commitment to their education, respect for their instructors and classmates, and, if applicable, compliance with F-1 visa requirements by attending each class session in its entirety, arriving punctually, reporting to class fully prepared, and participating in class discussions.

Ninety percent (90 %) attendance is required to earn a passing grade in any course. Students who miss 10 hours of any one course without the instructor's advance approval are dismissed from that class, and students who miss all classes for two consecutive weeks without permission may be withdrawn from the university. Note: UWest is required to terminate the Form I-20 of any F-1 student dropping below full-time enrollment due to an attendance dismissal. Students enrolled in IEP may be placed on academic warning or probation if they do not meet this attendance policy.

## Academic Warning, Probation & Dismissal

IEP students are required to achieve a term GPA of 2.7 or higher each term in order to advance to the next IEP level and to continue their progression through the IEP. Academic progress is reviewed at the close of each semester.

Students who do not meet the minimum required term GPA of 2.7 for one semester will be placed on Academic Warning and must repeat the same level during the next term.

At the close of the semester, students on warning are reviewed.

- | Those who have earned a term GPA of 2.7 or higher are returned to good standing and are eligible to advance to the next level of IEP.
- | Those who have not earned a term GPA of 2.7 are placed on Academic Probation.

Students placed on Academic Probation meet with their advisor to develop an Academic Plan to develop a plan to help them improve their grades so that they may qualify to advance to the next IEP level.

At the close of the semester, students on probation are reviewed.

- | Those who have met the requirements of their Academic Plan and earned a minimum term GPA of 2.7 are returned to good standing and are eligible to advance to the next IEP level.
- | Those who have not earned a term GPA of 2.7 are not eligible to advance to the next IEP level and may be dismissed from the Intensive English program.

## Course Descriptions

### Intensive English Program (IEP) Non-Credit

#### IEP Core: Levels 010 – 060

All core courses: 60 hours (4 weeks, 15 hours per week)

#### Level 010 Introductory English

Entry Level IEP. No Prerequisites.

##### IEP 010 A

##### Vocabulary Words and Phrases

Introduction to vocabulary in a reading context for daily comprehension and communication.

##### IEP 010 B

##### Vocabulary for Reading Comprehension

Introduction to clearly pronouncing everyday words and phrases for simple everyday use.

##### IEP 010 C

##### Clear Pronunciation

Introduction to clearly pronouncing vowels and consonants in common daily words and phrases for basic communication.

##### IEP 010 D

##### Pronunciation & Communication

Introduction to clearly pronouncing everyday words and phrases for simple everyday use.

## Level 020 Beginning English

Prerequisite: Level 010 with minimum grade of B- or qualifying score on EPT

IEP 020 A

### Reading for Daily Life

Reading skill development for practical and daily life situations and functions.

IEP 020 C

### Writing Clear Sentences

Sentence writing development for clear communication for daily life tasks and functions.

IEP 020 B

### Reading for the Real World

Reading text to help students navigate successfully in real world.

IEP 020 D

### Speaking & Listening Each Day

Speaking and listening skill development vital to communication in daily life situations.

## Level 030 Intermediate English

Prerequisite: Level 020 with minimum grade of B- or qualifying score on EPT

IEP 030 A

### Reading & Writing for Specific Situations

Reading & writing skill enhancement for contextualized situations encountered in daily life situations.

IEP 030 C

### Communicating in Your Community

Communication development for interaction in community settings, events, and circumstances.

IEP 030 B

### Reading & Writing for Experience

Read and write to convey experiences and events when communicating with others.

IEP 030 D

### Communicating Your Message

Communicating your messages effectively and to be understood clearly in personal or work relations.

## Level 040 High-Intermediate English

Prerequisite: Level 030 with minimum grade of B- or qualifying score on EPT

IEP 040 A

### Writing & Speaking for Meaningful Communication

Focus on writing elements to enhance personal meaningful communication.

IEP 040 C

### Skills for Daily Communication

Communication skill development for effective and practical daily circumstances.

IEP 040 B

### Writing & Speaking with Structure

Focus on written form and structure to increase formal speaking skills.

IEP 040 D

### Listening & Speaking to Build Fluency

Develop spoken fluency skills to speak more confidently with interlocutors.

## Level 050 Advanced English

Prerequisite: Level 040 with minimum grade of B- or qualifying score on EPT

IEP 050 A

### Meaningful Reading & Skill Building

Reading skills for meaningful and purposeful application personal or work related life.

IEP 050 C

### Interactive & Group Listening & Speaking

Practice communication interactively and in group settings to develop interpersonal, academic and professional skills.

IEP 050 B

### Writing for Real World Purposes

Writing development for pragmatic, real world situations, tasks, and functions.

IEP 050 D

### Public Speaking

Build public speaking skills confidently and accurately with a systematic approach in academic or professional settings.

## Level 060 Upper Advanced English

Prerequisite: Level 050 with minimum grade of B- or qualifying score on EPT

IEP 060 A

### English for Academics

Integrate English skills development for application in western style classrooms and curriculum.

IEP 060 C

### Reading Academic Text

Read academic text for research writing purposes while preparing for college study.

IEP 060 B

### Academic Strategies

Useful and practical academic strategy development for application in academic success.

IEP 060 D

### Writing for Academic Success

Write academic text for classroom assignments and tasks for matriculation into college level coursework.

## IEP Electives

All elective courses: 20 hours (4 weeks, 5 hours per week)

### Introductory Level

IEP 015 A

#### Spelling and Speaking Clearly

Development of basic words and phrases for spelling and speaking purposes.

IEP 015 C

#### Reading & Writing Everyday

Learn to read and write basic text proficiently for everyday language.

IEP 015 B

#### Speaking and Writing Everyday

Build speaking and writing awareness to increase everyday communication informally.

IEP 015 D

#### Speaking & Listening for Daily Communication

Learn to listen to and speak basic forms of English for everyday language communication.

### Beginning Level

IEP 025 A

#### U.S. English Pronunciation

Students improve their awareness of English pronunciation and learn how to monitor themselves and discern sounds, stress, intonation, and rhythm.

IEP 025 C

#### English for Practical Use

Practice useful English terms in the classroom to use successfully outside the classroom.

IEP 025 B

#### Listening Enhancement

Enhancement of basic listening skills for receptive communication and awareness.

IEP 025 D

#### Basic Communication Skills

A beginning multi-skills course designed to improve the English language fluency across language needs, with emphasis on oral and written communication skills.



## Intermediate Level

IEP 035 A

### American Cultural Awareness

Fundamental reading, vocabulary, listening, and speaking skills in an interactive environment with cultural activities that incorporate film presentations and field trips to better understand American language and culture.

IEP 035 B

### English for Free Time

Develop English language abilities in an informal and enjoyable class setting for use during free and leisure time.

IEP 035 C

### Useful Idioms and Slang

Idioms, expressions, slang and word combinations in order to communicate more fluently and naturally in many everyday situations.

IEP 035 D

### English Interaction

Interaction in the classroom that prepares students for common interaction outside the classroom.

## High Intermediate Level

IEP 045 A

### Knowing California Through English

Explore popular locations, activities and culture for practical use while experiencing California.

IEP 045 B

### The Culture of Los Angeles

A multi-skills level course that blends language learning with Los Angeles history and cultural heritage.

IEP 045 C

### English Through Film

Build cultural and language awareness for application purposes by watching and analyzing popular films in English.

IEP 045 D

### English for Creative Media

Use English creatively to design media in popular social media, online and software applications.

## Advanced Level

IEP 055 A

### Engaging Conversation

Improve conversation skills with meaningful topics and issues designed to motivate and engage learners.

IEP 055 B

### The Art of Storytelling

Develop the ability to creatively tell a story by understanding narrative elements and structure.

IEP 055 C

### English for Drama & Theatre

Use drama and theatre to explore English in a creative manner and to create short movies and plays.

IEP 055 D

### English Poetic & Musical Expression

Analyze poetic elements in poetry and music to enhance artistic and creative self in English.

## Upper Advanced Level

IEP 065 A

### English for Work Communication

Understand workplace English language and skills for clear communication in emails, meeting, reports, and other work related duties.

IEP 065 C

### Success in College

A multi-skills level course that develops language and academic skills necessary for a successful transition into American university.

IEP 065 B

### English Use for Business

Develop an understanding of how English is used in business situations in order to communicate efficiently and effectively.

IEP 065 D

### Project Based English

Design a final project that incorporates language, project management, research and creative skills for a portfolio based assessment.

# Academic English Bridge Course Descriptions

ED 01

### Communication (0 units)

Provides advanced English language learners the opportunity to develop and practice conversation/communication skills with native speakers in every day and academic settings. As assigned by chair

## 90 Academic English Series

Minimum grade of B- for all 090-level courses required to advance.

Prerequisite(s): IEP Level 60 or placement test

ENGL 090A

### Academic Writing (3 units)

Prepares students for college-level composition. Focus includes writing from paragraph to essay, developing and organizing ideas, building unified and coherent compositions, and incorporating MLA citations and references.

ENGL 090C

### Academic Grammar (3 units)

Develops advanced discourse grammar skills necessary for success in college-level classes. Focus is on advanced grammatical concepts for academic writing.

ENGL 090B

### Academic Speech (3 units)

Develops academic speaking skills. Students build skills required for success in the classroom, such as public speaking, fluency, intelligibility, and lecture and broadcast evaluation.

ENGL 090D

### Academic Reading (3 units)

Preparation for college-level reading. Focus includes critical and analytical reading skills for academic texts, information literacy skills for college writing, and academic vocabulary.

## 100 Academic English Series

100-level courses focus on specific academic English language competencies necessary for success at the undergraduate level. The minimum passing grade for all 100 series courses is B-.

ENGL 100A

### College Writing (3 units)

Prerequisite(s): ENGL090A w/B- or higher or placement test

Essay writing for academic purposes. Students apply the writing process to organize and develop thesis-driven essays. Students practice effective expository writing incorporating outside sources and learn to develop arguments through multiple drafts.

May be applied to undergraduate elective requirement when applicable to program.

ENGL 100B

### College Speech (3 units)

Prerequisite(s): ENGL090B w/B- or higher or placement test

Speaking and listening requirements to prepare students for the American college classroom. Emphasizes public communication and presentation skills in a variety of academic settings.

ENGL 100C

### English Skills for Business Majors (3 units)

Emphasizes interpersonal communication, presentations, and reading and writing skills specific to the American business environment placement test

ENGL 100D

### College Reading (3 units)

Prerequisite(s): ENGL090D w/B- or higher or placement test

Preparation for college-level reading. Focuses on developing critical and analytical reading skills for vocabulary development, comprehension, and information literacy.

ENGL 100G

### College Grammar (3 units)

Prerequisite(s): ENGL090C w/B- or higher or placement test

Develops advanced discourse grammar skills necessary for success in university course work. Focus is on functional grammatical concepts for academic writing and research.

## 400 Academic English Series

400-level courses focus on specific competencies necessary for success at the graduate level. The minimum passing grade for all 400 series course is B-.

ENGL 400E

### Academic Skill Building for Graduate Students (3 units)

Preparation for graduate-level study in the US. Focuses on graduate-level reading, writing, research, information literacy, and citation skills placement test

## Intensive English Summer Program (IESP)

Students enrolling in UWest's Intensive English Summer Program experience an immersive English program focused on developing general English skills for everyday communication. Over the six-week summer session, IESP employs an integrated skills approach set within a language immersion context. Students enroll in the integrated language skills course and one topical elective course selected to support IESP content. Students attend class for 20 hours each week for six weeks.

### IEP 030 Integrated Language Skills

Prerequisite(s): none

Multilevel integrated skills approach fosters natural English language acquisition. Facilitates use of English in context through themes such as American culture. Promotes discussion and conversation to build fluency for daily communication.

## English for Specific Purposes (ESP)

English for Specific Purposes provides working professionals and busy students with specific language instruction and support through a series of scheduled six-week modules with courses conveniently scheduled on evenings and weekends. The curriculum is designed to help students improve their English proficiency for personal, professional, and academic purposes.

Students may select courses focusing on special topics in spoken English, such as conversation skills, professional English, pronunciation and accent reduction, workplace communication, as well as a number of courses addressing the needs of small business owners. Courses prepare students to participate fully in the community and the workplace. The program also serves exchange students, undergraduates, and graduate students seeking to improve their written and spoken language proficiency.

This program is offered in 36-hour modules of intensive instruction. Each course meets three hours per session twice a week for six weeks. The program includes courses at the basic, intermediate, and advanced levels. Level tests are held one week prior to the start of the module so that students may select courses at the level that meets their needs.

### American Conversation Practice

ESP 020 Basic English Communication Practice  
ESP 021 Conversation Practice for Advanced Speakers  
ESP 022 In-Depth Discussion Practice  
ESP 023 Focus on Pronunciation & Accent Reduction  
ESP 024 Conversation for Everyday Use  
ESP 025 American Customs & Etiquette

### ESP for Business

ESP 040 Language for Business Negotiation  
ESP 041 Language Skills for Customer Service  
ESP 042 Language Skills for Service Industries

### English Skills for Business Professionals

ESP 051 English for Corporate Communication  
ESP 052 Executive Reading, Vocabulary, & Idioms  
ESP 053 Writing Skills for the Workplace  
ESP 054 Conversation for the Workplace  
ESP 055 English Skills for Small Business Owners

### Test Preparation & Enrichment Courses

ESP 070 Everyday Vocabulary  
ESP 071 Computer Literacy for English Language Learners  
ESP 072 Writing to Improve Communication Skills  
ESP 075 TOEFL Preparation  
ESP 076 TOEIC Preparation

# Evening English for Specific Purposes (ESP) Course Descriptions

## American Conversation Practice

ESP 020

### Basic English Communication Practice

Basic Level

Basic communication needs of basic-level English language learners. Curriculum focuses in areas such as pronunciation, vocabulary, reading, writing, listening, and speaking.

ESP 021

### Conversation Practice for Advanced Speakers

High-Intermediate to Advanced Level

Builds fluency through discussion and conversation on contemporary issues.

ESP 022

### In-Depth Discussion Practice

High-Intermediate Level

In-depth discussion of current issues and topics to improve discussion strategies and management while developing fluency and content knowledge.

ESP 023

### Focus on Pronunciation & Accent Reduction

Open to All Levels

Improves pronunciation and accent skills for intelligibility; specific focus on consonant and vowel phonetic awareness, rhythm and intonation, and spelling-pronunciation relationships.

ESP 024

### Conversation for Everyday Use

Intermediate to Advanced Level

Practices familiar and practical daily topics to improve fluency and casual conversation skills.

ESP 025

### American Customs & Etiquette

Open to All Levels

Introduces typical American customs and etiquette. Eases acculturation into daily life through an understanding of commonly accepted manners and acceptable social interaction

## ESP for Business

ESP 040

### Language for Business Negotiation

Intermediate to Advanced Level

Builds negotiation skills to improve business relations, professionalism, and effective communication in the workplace.

ESP 041

### Language Skills for Customer Service

Intermediate to Advanced Level

Develops customer service skills to enhance customer and employee relations.

ESP 042

### Language Skills for Service Industries

Intermediate to Advanced Level

Practical language skills for professional customer service, employee interaction, and merchant relations in service industries such as restaurants and hotels.

## English Skills for Business Professionals

ESP 051

### English for Corporate Communication

Intermediate to Advanced Level

Develops communication skills in business English for use in the corporate environment.

ESP 052

### Executive Reading, Vocabulary, & Idioms

Intermediate to Advanced Level

Develops business speaking and reading ability for more professional communication and conversation.

ESP 053

### Writing Skills for the Workplace

Open to All Levels

Develops workplace writing skills for improved communication, clarity, and professionalism.

ESP 054

### Conversation for the Workplace

Intermediate to Advanced Level

Practices workplace speaking skills to build fluency, confidence, and accuracy.

ESP 055

### English Skills for Small Business Owners

High-Intermediate to Advanced Level

Builds a foundation of professional spoken and written skills to improve communication with employees and increase productivity and efficiency in the workplace.

## Test Preparation & Enrichment Courses

ESP 070

### Everyday Vocabulary

Open to All Levels

Builds vocabulary for everyday use. Students develop their knowledge about and ability to use idioms, slang, and other common English terms.

ESP 071

### Computer Literacy for English Language Learners

Open to All Levels

Develops English and basic computer skills with activities and tasks that involve using computer technology.

ESP 072

### Writing to Improve Communication Skills

Open to All Levels

Written communication organizational strategies to improve overall English communication.

ESP 075

### TOEFL Preparation

Open to All Levels

Test taking skills for each section of the Test of English as a Foreign Language (TOEFL): reading, listening, speaking, and writing.

ESP 076

### TOEIC Preparation

Open to All Levels

Test taking skills for each section of the Test of English for International Communication (TOEIC): reading, listening, speaking, and writing.



# General Education

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Acting Chair	Kanae Omura, PhD
Math Coordinator	Bobby Ojose, EdD
Adjunct Faculty	Noel Alunit, MDiv Jonathan Berk, MSc Akhanaton Cacao, MA Robert Danielak, MA John Freese, MDiv Vaishali Ghadani, MA Ryan Gilmore, MFA Jenifer Hannah, MA Fredrick Ho, MBA, CPA Ven. De Hong, PhD Thomas Keeney, BS William Lai, PhD Tom Moritz, MLS Shawn Ragan, MA



# General Education

General Education (GE) is an integral part of each UWest undergraduate program. All students complete 51 units of GE as part of their bachelor's degree requirements. GE course selections reflect UWest's conviction that the higher education of the whole person requires a breadth of knowledge beyond the specialized study and training covered in the majors.

University of the West's General Education courses empower students to design their own lives, their personal philosophies, their unique ways of being in this world. As they move through their GE coursework, our students explore their inner selves and learn how to face challenges, to make decisions, and to adapt in a rapidly changing world. Along the way, each UWest undergraduate develops and refines the vital skills of writing, critical thinking, and speaking. UWest graduates possess the knowledge, awareness, and skills to be self-reliant, ethical, responsible global citizens who value service to others and respect for the environment.

## Program Learning Outcomes for General Education

### Goal 1: Communication

Students effectively communicate in professional, academic, and personal domains.

LO1: Oral Communication - Students will be able to engage in public discourse through careful listening to others' perspectives, respectful questioning, articulating original ideas, and speaking thoughtfully in formal and informal settings. (Be/Know/Do)

LO2: Written Communication - Students will be able to produce grammatically-correct and well-organized academic writing (e.g., analytical, persuasive, expository, argumentative) in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources. (Know/Do)

### Goal 2: Information Literacy & Critical Thinking

Students gather, assess, and interpret relevant information and apply intellectual standards to support logical and skillful thinking and conclusions.

LO3: Information Literacy - Students will be able to identify, evaluate, and use information from multiple sources in a manner reflective of ethical academic standards. (Be/Know/Do)

LO4: Critical Thinking Processes - Students will be able to apply intellectual standards (e.g., clarity, logic, relevance, significance, fairness) to ensure the quality of reasoning and conclusions (e.g., ideas, questions, perspectives, assumptions) generated by themselves as well as others. (Know/Do)

### Goal 3: Quantitative Reasoning

Students develop quantitative reasoning skills to support decision-making, critical thinking, and navigation of real-world situations.

LO5: Practical Mathematical Literacy - Students will be able to describe how mathematical facts and concepts apply to real-world situations. (Know/Do)

LO6: Practical Mathematical Skills - Students will be able to demonstrate understanding of quantitative reasoning using tables, graphs, mathematical equations, and their applications in real-world settings. (Know/Do)

### Goal 4: Diversity And Identity

Students recognize, respect, and value the differences of others, supported by examination of their own individual/cultural identities.

LO7: Individual and Cultural Diversity and Identity – Students will be able to discuss and critically reflect upon the roles of individual and cultural diversity and identity (e.g., national origin, race, ethnicity, age, gender and gender expression, sexual identity, ability/disability, socioeconomic class, language, religion, social values, customs, traditions) within modern, historical, cultural, and personal contexts. (Be/Know/Do)

## Goal 5: Service

Students recognize the importance of service-orientated approaches to people, society, and the environment, and they find ways to serve others.

LO8: Value of Service - Students will be able to justify the value of service to others. (Be/Know)

LO9: Acts of Service - Students will be able to engage in acts of service to benefit their communities. (Be/Do)

## General Education Requirements

Area	Required Units
<b>Total</b>	<b>51</b>
1. Core Competencies	15
2. Historical Foundations	6
3. Mathematics & Natural Sciences	6
4. Religion & Philosophy	6
5. Social & Behavioral Sciences	6
6. Humanities	6
7. Wellness	2
8. Service Learning	1
9. Capstone in General Education	3

## Transitional Skill Building

Based on an evaluation of entrance assessments, some or all of the following transitional skill-building courses may be required. If required, these courses must be completed before the respective Core Competency. A maximum of six units of ENGL 100 coursework may be applied to general elective requirements.

Courses	Prerequisite For	Units
ENGL 90A Academic Writing	ENGL 100A	3
ENGL 90B Academic Speech	ENGL 100B	3
ENGL 100A College Writing	ENGL 101	3
ENGL 100B College Speech	SPCH 101	3
MATH 030 Developmental Mathematics	MATH 102	3

## Category 1

**Core Competencies (15 units):** Students learn to communicate information and ideas clearly, both orally and in writing; to access, examine, and evaluate information using critical thinking and information literacy skills; and to perform quantitative functions.

Students are required to complete the five core competencies during their first two semesters of study as indicated below. Exceptions may be approved with a formal academic plan.

Course	Prerequisite(s)	Units
<b>First Semester</b>		
CS 101 Information Literacy & Academic Study Skills	None	1
ENGL 101 English Composition	ENGL 100A (if required)	3
MATH 102 Quantitative Reasoning I	MATH 030 (if required)	3
<b>Second Semester</b>		
CS 102 Whole Person Wellness & College	None	1
ENGL 102 Composition II: Critical Thinking	ENGL 101	3
SPCH 101 Oral Communication	None	3
<b>Third Semester</b>		
CS 103 Introduction to Major & Career Development	None	1

## Category 2

**Historical Foundations (6 units):** Provides students with an understanding of the cultural contexts and implications of historical developments.

Students complete the following courses.

Course	Prerequisite(s)	Units
HIST 200 Big History I	None	3
HIST 205 Big History II	None	3

## Category 3

**Mathematics & Natural Sciences (6 units):** Mathematics and natural sciences for daily living and an enhanced understanding of the natural world and what it means for human existence.

Students complete one course from each section. Minimum passing grade of C in MATH 107 or MATH 112 is required.

NOTE: Psychology majors must select MATH 112 under Section A.

Course	Prerequisite(s)	Units
<b>Section A Mathematics: Select 1 course</b>		
MATH 107 Mathematics for Liberal Arts	MATH 102	3
MATH 112 Quantitative Reasoning II	MATH 102	3
<b>Section B Natural Sciences: Select 1 course</b>		
BIO 100 Introduction to Biology	None	4
BIO 110 Ecology & Biodiversity	None	4
PSC 100 Introduction to the Physical Sciences	None	3

## Category 4

**Religion & Philosophy (6 units):** Explores how humans have expressed their ideas of self and meaning and discusses them, where appropriate, from a Buddhist perspective.

Students complete the following courses.

Course	Prerequisite(s)	Units
<b>Section A Religion</b>		
L&C 120 Life & Culture: World Religions	None	3
<b>Section B Philosophy: Select 1 course</b>		
L&C 121 Life & Culture: World Philosophies	None	3

## Category 5

**Social & Behavioral Sciences (6 units):** Examines the interrelationships, organization, and determinants of human behavior. Students complete a total of 6 units with selections from two different sections.

Business majors may not select options under Business as they will be completing these courses as part of their major courses.

Psychology majors must complete PSYCH 100 as one of the two options.

Course	Prerequisite(s)	Units
<b>Section A: Anthropology</b>		
ANTHR 101 Anthropology	ENGL 101	3
ANTHR 301 Special Topics in Anthropology: Ethnicity & National Identity	ENGL 101 & ANTHR 101 or SOC 100	3
IDS 220 Immigration & American Society	ENGL 101	3
IDS 310 Art & Anthropology	ENGL 102	3
<b>Section B: Psychology</b>		
PSYCH 100 Introduction to Western Psychology	None	3
<b>Section C: Sociology</b>		
IDS 220 Immigration & American Society	ENGL 101	3
SOC 100 Introduction to Sociology	ENGL 101	3
<b>Section D: Business</b>		
BUS 201 Principles of Microeconomics	None	3
BUS 202 Principles of Macroeconomics	None	3
<b>Section E: Political Science</b>		
IDS 220 Immigration & American Society	ENGL 101	3
IDS 330 Environmental Leadership	ENGL 102	3
POL 101 Political Science	ENGL 101	3
POL 301 US Government	ENGL 101	3

## Category 6

**Humanities (6 units):** Explores how humans have expressed their cultural and social identity through language and the arts, i.e. painting, sculpture, architecture, literature, drama, and music.

Students complete a total of 6 units with selections from two different sections.

English majors must select LIT 301 or 302 under Section C: Literature as one of their two selections in Humanities.

Course	Prerequisite(s)	Units
<b>Section A: Fine Arts</b>		
ART 101 Art Appreciation	None	3
ART 201 Art Appreciation Museum Tour	ART 101	3
ART 310 Expressive Arts	None	3
FILM 101 Film Appreciation	ENGL 101	3
FILM 301 Focused Studies in Film History	ENGL 101	3
IDS 210 The Great War: Art, Film, & Literature	ENGL 102	3
IDS 310 Art & Anthropology	ENGL 102	3
PA 210 Theater for One from Page to Stage	ENGL 101, SPCH 101	3
<b>Section B: Languages</b>		
CHN 101 Beginning Mandarin I	None	4
CHN 102 Beginning Mandarin II	CHN 101	4
CHN 301 Intermediate Mandarin	CHN 102	3
JPN 101 Beginning Japanese I	None	4
JPN 102 Beginning Japanese II	JPN 101	4
JPN 301 Intermediate Japanese I	JPN 102	4
JPN 302 Intermediate Japanese II	JPN 301	3
<b>Section C: Literature</b>		
English majors must complete either LIT 301 or LIT 302.		
IDS 210 The Great War: Art, Film, & Literature	ENGL 102	3
LIT 101 Introduction to Literature	ENGL 101	3
LIT 102 Introduction to Asian Literature	ENGL 101	3
LIT 301 Writing about Literature	ENGL 101	3
LIT 302 Creative Writing	ENGL 101 & LIT 101 or ENGL 201	3

## Category 7

**Wellness (2 units):** Teaches and puts into practice skills conducive to integrating and balancing body, mind, and spirit. Students select two courses.

Course	Prerequisite(s)	Units
WELL 100 Yoga for Body & Mind	None	1
WELL 103 Expressive Arts & Movement	None	1
WELL 105 Kung Fu for Body & Mind	None	1
WELL 110 Tai Chi for Body & Mind	None	1
WELL 120 Strength Training & Fitness	None	1
WELL 130 Willpower	None	1



## Category 8

**Service Learning (1 unit):** Reflects the mission and values of UWest by embracing the education of the whole person through a commitment to serve with compassion, work for justice, and prepare ethical, moral, and dedicated leaders.

Course	Prerequisite(s)	Units
SRVLG 100 Service Learning	None	1

## Category 9

**Capstone Course in General Education (3 units):** To ensure that students have met the goals of UWest's GE program, the program concludes with one capstone course. This course provides an experience in comparative study at the 400 level, where the skills and knowledge developed in core and breadth are integrated. Students apply knowledge acquired in individual areas to an interdisciplinary field of study.

Course	Prerequisite(s)	Units
CAP 401 Capstone: Religion, Science, & Society	42 units GE	3

## Graduation Requirements

All undergraduate students are required to complete 51 GE units in the nine subject categories above in addition to their core degree requirements. A minimum 9 GE units must be in upper-division courses (numbered 300 or higher).



# Liberal Arts

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**Acting Chair**

Kanae Omura, PhD



# Bachelor of Arts in Liberal Arts

University of the West's Liberal Arts degree program offers each undergraduate a self-designed cross- and interdisciplinary learning path. Liberal Arts majors follow their intellectual curiosity to pursue specific interests and a wide-ranging understanding of the history and sweep of human endeavor. Liberal Arts concentrations allow each student to create across disciplines a cluster of courses focused on whatever sparks her or his intellect. Liberal Arts majors graduate from University of the West with a strong sense of self and an understanding of how to live well and with purpose in the world.

The Bachelor of Arts degree in Liberal Arts is designed for completion in four years of full-time study.

## Program Learning Outcomes

### Goal 1: Communication

Students effectively communicate in professional, academic, and personal domains.

LO1: Oral Communication -Students will be able to engage in public discourse through careful listening to others' perspectives, respectful questioning, articulating original ideas, and speaking thoughtfully in formal and informal settings. (Be/Know/Do)

LO2: Written Communication - Students will be able to produce grammatically-correct and well-organized academic writing (e.g., analytical, persuasive, expository, argumentative) in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources. (Know/Do)

### Goal 2: Information Literacy & Critical Thinking

Students gather, assess, and interpret relevant information and apply intellectual standards to support logical and skillful thinking and conclusions.

LO3: Information Literacy - Students will be able to identify, evaluate, and use information from multiple sources in a manner reflective of ethical academic standards. (Be/Know/Do)

LO4: Critical Thinking Processes - Students will be able to apply intellectual standards (e.g., clarity, logic, relevance, significance, fairness) to ensure the quality of reasoning and conclusions (e.g., ideas, questions, perspectives, assumptions) generated by themselves as well as others. (Know/Do)

### Goal 3: Quantitative Reasoning

Students develop quantitative reasoning skills to support decision-making, critical thinking, and navigation of real-world situations.

LO5: Practical Mathematical Literacy - Students will be able to describe how mathematical facts and concepts apply to real-world situations. (Know/Do)

LO6: Practical Mathematical Skills - Students will be able to demonstrate understanding of quantitative reasoning using tables, graphs, mathematical equations, and their applications in real-world settings. (Know/Do)

### Goal 4: Diversity And Identity

Students recognize, respect, and value the differences of others, supported by examination of their own individual/cultural identities.

LO7: Individual and Cultural Diversity and Identity – Students will be able to discuss and critically reflect upon the roles of individual and cultural diversity and identity (e.g., national origin, race, ethnicity, age, gender and gender expression, sexual identity, ability/disability, socioeconomic class, language, religion, social values, customs, traditions) within modern, historical, cultural, and personal contexts. (Be/Know/Do)

### Goal 5: Service

Students recognize the importance of service-orientated approaches to people, society, and the environment, and they find ways to serve others.

LO8: Value of Service - Students will be able to justify the value of service to others. (Be/Know)

LO9: Acts of Service - Students will be able to engage in acts of service to benefit their communities. (Be/Do)



## Course Requirements

Area	Required Units
General Education	51, 9 of which must be upper-division
General Electives	27
Upper Division Electives	42
<b>Total</b>	<b>120</b>

**General Electives (27 units):** Students complete 27 units of elective coursework. Students may select any undergraduate courses that have not been applied to General Education or Liberal Arts Elective requirements.

**Upper Division Electives (42 units):** Students complete 42 units of upper division elective coursework. Students may select any upper division undergraduate courses (numbered 300-499) that have not been applied to General Education or General Elective requirements.

**Student-Developed Concentrations (18 units):** Liberal Arts majors have the opportunity of creating concentrations to provide an in-depth focus to their program. While a concentration is not required, it is an excellent opportunity for students to establish a foundation for future career paths or graduate studies.

## Graduation Requirements

Students must complete 120 units as designated above with a cumulative GPA of 2.0 or higher. UWest's residency requirement for the Bachelor of Arts states that at least 30 units, including 24 upper division units, must be completed at UWest.

Students are required to complete their final 6 units in attendance at UWest. Any pre-approved transfer work must be completed with a minimum grade of C (2.0) prior to the last day of the student's last term in attendance at UWest.

# Student-Developed Concentrations

Student-developed concentrations allow students to integrate courses from multiple disciplines to create a concentration relevant to their own interests and aspirations. Working directly with the chair of the Liberal Arts department, students select a series of courses that includes a minimum of 18 units. Courses must be predominantly upper division and may include up to 6 units of transfer credit.

While students usually declare one concentration or one minor, Liberal Arts majors are allowed to declare two concentrations or minors, or one concentration and one minor. However, completing multiple concentrations and minors may delay time to degree and completion of units over the 120 minimum required to graduate.

Courses completed to fulfill a concentration are also applied to elective requirements. However, courses cannot be applied to multiple concentrations nor may courses applied toward a concentration be used to fulfill general education or minor requirements.

## Examples of Concentrations

- | Global Studies: Integrate business, history, political science, religion, foreign language, culture, and related fields
- | Diversity and Multiculturalism: Integrate anthropology, sociology, psychology, religion, language, and related fields
- | Buddhist Psychology
- | Business: Focus on areas such as management, finance, marketing, entrepreneurship, and international business
- | Social Justice and Human Rights
- | Contemporary and Historical Relations between East and West
- | Interdisciplinary Perspectives and Practices
- | Mind and Mindfulness
- | Buddha and the Information Age
- | Religion and Psychology

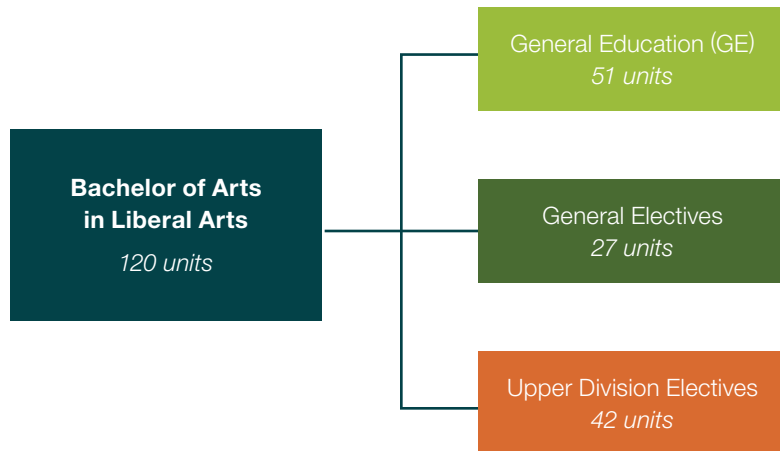


# Sample Road Map for the Bachelor of Arts in Liberal Arts

The following is a sample course progression that allows students to graduate in 4 years / 8 semesters.

Students who attend part-time or require developmental coursework may take longer to graduate.

Sequence of courses may vary.



	Fall Semester	Spring Semester
<b>First Year</b> 30 units	GE CAT 1: CS 101 Information Literacy & Academic Study Skills GE CAT 1: ENGL 101 English Composition GE CAT 1: MATH 102 Quantitative Reasoning I GE CAT 2A: HIST 200 Big History I GE CAT 4A: L&C 120 Life & Culture 1: World Religion GE CAT 7: Wellness 1	GE CAT 1: CS 102 Whole Person Wellness & College GE CAT 1: ENGL 102 Advanced Composition GE CAT 1: SPCH 100 Speech Communications GE CAT 2B: HIST 205 Big History II GE CAT 3A: MATH 107 or 112 GE CAT 4B: L&C 121 Life & Culture 2: World Philosophy
<b>Second Year</b> 30 units	GE CAT 1: CS 103 Introduction to Major & Career Development GE CAT 3B: Science with Lab GE CAT 5: Social/Behavioral Sciences 1 GE CAT 6: Humanities 1 GE CAT 7: Wellness 2 General Elective 1	GE CAT 5: Social/Behavioral Sciences 2 GE CAT 6: Humanities 2 GE CAT 8: SRVLG 100 Service Learning General Elective 2 General Elective 3 Upper Division Elective 1
<b>Third Year</b> 30 units	GE CAT 9: CAP 401 General Education Capstone General Elective 4 General Elective 5 Upper Division Elective 2 Upper Division Elective 3	General Elective 6 General Elective 7 Upper Division Elective 4 Upper Division Elective 5 Upper Division Elective 6
<b>Fourth Year</b> 30 units	General Elective 8 General Elective 9 Upper Division Elective 7 Upper Division Elective 8 Upper Division Elective 9	Upper Division Elective 10 Upper Division Elective 11 Upper Division Elective 12 Upper Division Elective 13 Upper Division Elective 14

# Contemplative Studies Minor / Mindfulness Facilitation Certificate

The Contemplative Studies minor / Mindfulness Facilitation certificate program explores theories and practices of mindfulness, wellness, and ethics within multiple worldviews and contexts. Students receive a foundation based on multicultural contemplative literature and apply the theories learned to their own experiences through direct engagement and critical reflection. Building on this foundation, students increase their understanding of how contemplative theory intersects with specific fields of study, including religious studies, psychology, expressive arts, and business.

The curriculum integrates contemplative pedagogy so students not only learn the theory and practice of contemplation from an historical critical third-person perspective, they also engage in contemplative practice from a first-person critical perspective. While the core curriculum is grounded in Buddhist mindfulness, Buddhist ethics, and modern secular mindfulness, a wider view is gained through the comparative study of other religious and secular traditions. Elective curriculum allows students the opportunity to explore how contemplative practice can be integrated into their own academic and professional goals.

Upon completion of the minor and/or certificate, students have a solid grounding in contemplative practice; an understanding of how contemplative practice relates to ethics; a foundation of the principles and practices of wellness; an ability to critically reflect on and compare contemplative theories and practices from different worldviews; and exposure to how contemplative practices may be applied in academic and professional contexts. In addition, they have the practical skills needed to facilitate mindfulness practice for small groups, as well as educate their communities on the benefits of mindfulness practice.

## Program Requirements

**Core Curriculum – 4 courses (12 units) required:** Students learn to communicate information and ideas clearly, both orally and in writing; to access, examine, and evaluate information using critical thinking and information literacy skills; and to perform quantitative functions.

Students complete the following core courses. A minimum grade of C in each course is required.

Course	Prerequisite(s)	Units
CONT 110 Introduction to Mindfulness	L&C 120	3
CONT 201 Introduction to Wellness	L&C 120	3
CONT 301 Ethics in a Multicultural Context	ENGL 101	3
CONT 401 Mindfulness Facilitation	CONT 110, 201, 301, 2 electives	3

**Electives – 3 courses (9 units) required:** Students select three elective courses, including at least one course in their field of study.

Course	Units
ANTHR 301 Special Topics in Anthropology: Ethnicity & National Identity	3
ART 310 Expressive Arts	3
IDS 330 Environmental Leadership	3
BUS 470 Business Philosophy & Ethics	3
ENG 411 Sacred Literature in Translation	3
ENG 427 Buddhism in American Literature	3
PSYCH 150 Introduction to Buddhist Psychology	3
PSYCH 490 Advanced Topics in Psychology (some topics only)	3
REL 301 Fundamentals of Buddhism	3
REL 322 Living Buddhism	3

## Graduation Requirements

### **Undergraduate degree students enrolled in the Contemplative Studies Minor**

Students complete 21 units with a cumulative curriculum GPA of 2.0 as indicated. No more than 6 units of transfer credit may be applied to the minor. Completion of the minor may extend a student's enrollment beyond the minimum 120 units required for the bachelor's degree.

Undergraduates enrolled in the Contemplative Studies minor may earn the Mindfulness Facilitation certificate upon completion of all minor requirements with a minimum cumulative GPA of 3.0.

### **Non-degree students enrolled in the Mindfulness Facilitation Certificate program**

Students complete 21 units as indicated. A cumulative curriculum GPA of 3.0 is required. Transfer credit is not applicable to certificate enrollments.



# Psychology

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<b>Acting Chair</b>	Ashley Coleman, PsyD
<b>Faculty</b>	Elizabeth Burke, PsyD
<b>Adjunct Faculty</b>	Noel Brown, PhD Bradfield Conn, PhD Ven. De Hong, PhD Shadeiyah Edwards, PsyD Timothy Leslie, PsyD Dalton Meena, MA Tom Moritz, MLS Lara Shaw Strannahan, MA Tara Tarian, PsyD Terry Wells, MA, LMFT





Psychology is the study of human experience across the lifespan including individual (cognition, emotion, behavior) and family/community systems.. The psychology program at University of the West emphasizes the dimensions of multicultural and cross-cultural influence. Course offerings in psychology include introductory and advanced instruction in both Western and Eastern systems of psychological theory and practice.

## Philosophy and Objectives

UWest's psychology program prepares students to be innovative critical thinkers, ready to meet the needs of a dynamic and complex global community. Consistent with the university's mission, the department not only aims to cultivate leading edge awareness, knowledge, and skills, but also aspires to educate the whole person by nurturing social responsibility and integrity. The culturally diverse faculty and staff contribute to awakening an appreciation of cultural differences.



# Bachelor of Arts in Psychology

The learning outcomes for the BA Psychology degree are informed by the American Psychological Association's 10 Optimal Guidelines for the Undergraduate Psychology Major as well as the university's institutional learning outcomes. These outcomes reflect the knowledge and skills undergraduates are expected to acquire during their studies at UWest.

## Program Learning Outcomes

### Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

<b>Knowledge</b>	Students summarize the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.  Students describe how psychology utilizes the scientific method, research design, and data analysis.  Students demonstrate information competency and can explain how technology is used in the field of psychology.  Students express realistic ideas on how to implement their psychological knowledge, skills, and occupational pursuits in a variety of settings.
<b>Praxis</b>	Students apply psychological principles to personal, social, and organizational issues.
<b>Ethics</b>	Students weigh evidence, tolerate ambiguity, act ethically, and reflect the values that are the underpinning of the discipline of psychology.
<b>Critical Thinking</b>	Students apply critical and creative thinking, skeptical inquiry and, when possible, the scientific method to discern, evaluate, and criticize specific issues in psychology.
<b>Communication</b>	Students clearly articulate their study of psychology in speech and writing.

### Self-Awareness

Students are prepared to engage in an ongoing-process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

<b>Character</b>	Students relate their training in psychology to their own self-exploration and character development.
<b>Expression</b>	Students apply their knowledge of psychology to explore and express ideas about themselves.
<b>Relationship</b>	Students demonstrate effective teamwork skills.

### Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

<b>Pluralism</b>	Students recognize, understand, and respect sociocultural and international diversity, especially its impact on psychology.
<b>Liberation from Suffering</b>	Students relate issues in psychology to social, economic, and environmental issues.
<b>Service</b>	Students recognize their ability to increase wellness and reduce suffering of self and others through service-oriented activities.

### Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

<b>Culture</b>	Students demonstrate an understanding and respect for eastern and other diverse contributions to western psychology theory, research, and practice.
<b>Interconnectedness</b>	Students demonstrate compassionate sensitivity toward themselves and others.

## Program Requirements

Area	Required Units
General Education	51
General Electives	20
Core Courses	49
Lower Division	13
Upper Division	21
Psychology Core Electives	12
Capstone for Psychology	3
<b>Total</b>	<b>120</b>

**General Education Courses (51 units):** All undergraduates must complete 51 units of general education, including nine units at the upper-division level, as described in the General Education section of this catalog. This requirement is an integral part of UWest's mission to produce well-informed, balanced, versatile, intellectually capable, socially sensitive, and ethically committed graduates in all fields of study.

Psychology majors must select PSYCH 100 Introduction to Western Psychology as one of their two requirements in GE Category 5: Social and Behavioral Sciences.

**General Electives (20 units):** Students have the opportunity to select 20 units of undergraduate courses from all majors, including general education or psychology courses that have not been applied to other requirements.

**Lower Division Core Courses (13 units):** All students complete the lower-division courses below. A minimum grade of C minus is required in all Psychology core courses.

Courses	Prerequisite(s)	Units
PSYCH 150 Introduction to Buddhist Psychology	ENGL 101	3
PSYCH 210 Eastern & Western Perspectives on Cognitive Psychology	ENGL 101 & PSYCH 150	3
PSYCH 220 Eastern & Western Perspectives on Affective Psychology	ENGL 101 & PSYCH 150	3
MATH 212 Introductory Statistics	MATH 112	4

**Upper Division Core Courses (21 units):** All students complete the 7 upper division core courses below. A minimum grade of C minus is required in all Psychology core courses.

Courses	Prerequisite(s)	Units
PSYCH 300 Research Design & Data Analysis in Psychology	ENGL 101, PSYCH 100 & MATH 205	3
PSYCH 310 Physiological Psychology	PSYCH 300	3
PSYCH 320 Psychology of Learning	ENGL 101 & PSYCH 210	3
PSYCH 330 Developmental Psychology	ENGL 101 & PSYCH 220	3
PSYCH 340 Psychology of Personality	ENGL 101 & PSYCH 220	3
PSYCH 350 Social Psychology	ENGL 101 & PSYCH 100	3
PSYCH 415 Abnormal Psychology	ENGL 102 & PSYCH 100	3

**Upper Division Core Electives (12 units):** Students select four courses. A minimum grade of C minus is required in all Psychology core courses.

Courses	Prerequisite(s)	Units
PSYCH 404 Introduction to Child & Adolescent Theory & Intervention	ENGL 102 & PSYCH 330	3
PSYCH 410 Introduction to Western Psychotherapy	ENGL 102 & PSYCH 100	3
PSYCH 418 Psychological Tests & Measurements	PSYCH 300	3
PSYCH 420 Cross Cultural Psychology	ENGL 102, PSYCH 100, PSYCH 150	3
PSYCH 430 Industrial & Organizational Psychology	ENGL 102	3
PSYCH 440 Psychology of Religion	ENGL 102, PSYCH 150	3
PSYCH 450 Buddhist Psychology	ENGL 102, PSYCH 150, PSYCH 210	3
PSYCH 455 Buddhist & Scientific Approaches to the Mind	ENGL 102, PSYCH 210, PSYCH 320	3
PSYCH 460 Buddhist Counseling	ENGL 102, PSYCH 150	3
PSYCH 465 Buddhist Practices & Mental Health	ENGL 102, PSYCH 150, PSYCH 300, PSYCH 415	3
PSYCH 470 Integrative Psychology of Living & Dying	ENGL 102, PSYCH 150, PSYCH 300	3
PSYCH 490 Advanced Topics in Psychology	ENGL 102, PSYCH 150, PSYCH 300	3

**Capstone (3 units):** The psychology degree culminates in the course PSYCH 495 Capstone Eastern & Western Perspectives on Contemporary Issues. A minimum grade of C minus is required in all Psychology core courses.

## Graduation Requirements

Students must complete 120 units as designated above with a cumulative GPA of 2.0 or higher. UWest's residency requirement for the Bachelor of Arts states that at least 30 units, including 24 upper division units, must be completed at UWest.

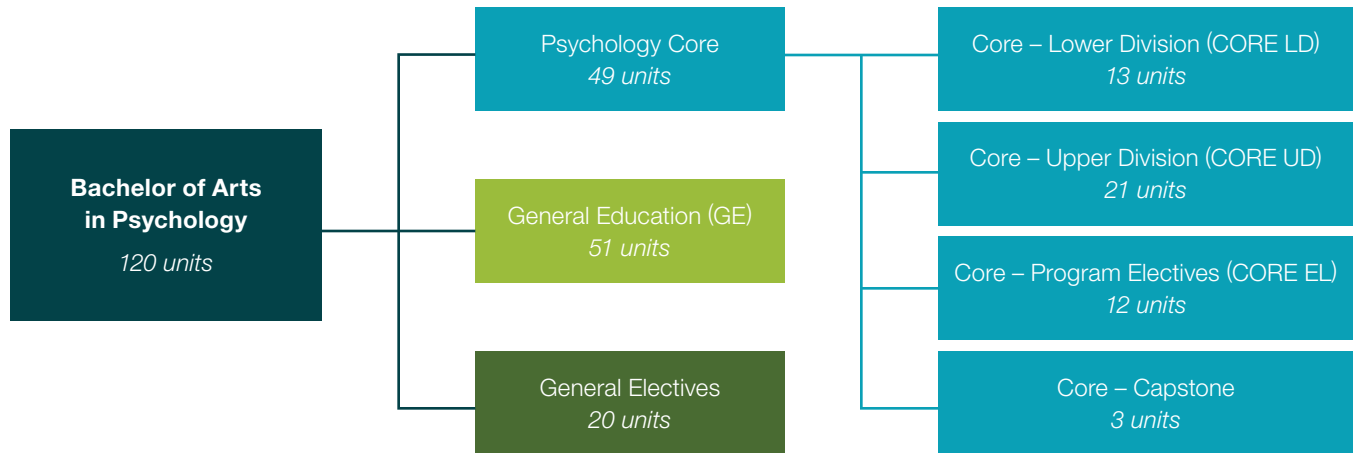
Students are required to complete their final 6 units in attendance at UWest. Any pre-approved transfer work must be completed with a C (2.0) prior to the last day of the student's last term in attendance at UWest.

# Sample Road Map for the Bachelor of Arts in Psychology

The following is a sample course progression that allows students to graduate in 4 years / 8 semesters.

Students who attend part-time or require developmental coursework may take longer to graduate.

Sequence of courses may vary.



## Fall Semester

## Spring Semester

First Year 30 units	GE CAT 1: CS 101 Information Literacy & Academic Study Skills GE CAT 1: ENGL 101 English Composition GE CAT 1: MATH 102 Quantitative Reasoning I GE CAT 2A: HIST 200 Big History I GE CAT 4A: L&C 120 Life & Culture 1: World Religion GE CAT 7: Wellness 1	GE CAT 1: CS 102 Whole Person Wellness & College GE CAT 1: ENGL 102 Advanced Composition GE CAT 1: SPCH 100 Speech Communications GE CAT 2B: HIST 205 Big History II GE CAT 3A: MATH 112 Quantitative Reasoning II GE CAT 4B: L&C 121 Life & Culture 2: World Philosophy
	Core LD: MATH 212 Introductory Statistics GE CAT 1: CS 103 Introduction to Major & Career Development GE CAT 5: PSYCH 100 Introduction to Psychology GE CAT 6: Humanities 1 GE CAT 7: Wellness 2 General Elective 1	CORE LD: PSYCH 150 Intro to Buddhist Psychology CORE LD: PSYCH 210 E/W Perspectives Cognitive Psychology CORE LD: PSYCH 220 E/W Perspectives Affective Psychology GE CAT 5: Social/Behavioral Sciences, Sect. A, C, D, or E GE CAT 3B: Science with Lab GE CAT 8: SRVLG 100 Service Learning
Third Year 30 units	CORE UD: PSYCH 300 Research Design CORE UD: PSYCH 320 Psychology of Learning CORE UD: PSYCH 330 Developmental Psychology GE CAT 9: CAP 401 General Education Capstone GE CAT 6: Humanities 2	CORE UD: PSYCH 310 Physiological Psychology CORE UD: PSYCH 340 Development of Personality CORE EL: Program Elective 1 General Elective 2 General Elective 3
	CORE UD: PSYCH 350 Social Psychology CORE UD: PSYCH 415 Abnormal Psychology CORE EL: Program Elective 2 General Elective 4 General Elective 5	CORE EL: Program Elective 3 CORE EL: Program Elective 4 CORE CAPSTONE: PSYCH 490 E/W Perspectives General Elective 6 General Elective 7
Fourth Year 29 units		

# Master of Arts in Psychology

## Marriage and Family Therapy: 63 Units

The goal of UWest's Psychology Department is to reduce suffering and increase happiness in the world through the application of mental health practices. The 63-unit Master of Arts in Psychology – Marriage and Family Therapy prepares students to meet requirements for California licensure to provide psychotherapy as Marriage and Family Therapists (MFT). The program focuses on the intersection between Buddhist psychology and Western multicultural and recovery-oriented evidence-based practice in helping individuals, couples, families, and groups.

Beyond having mastered standard MFT competencies, UWest graduates are

- | grounded in Recovery-Oriented Practice, putting clients at the heart of treatment, focusing upon co-creating a life worth living;
- | well-practiced at making ethical decisions from the overlapping lenses of multiculturalism, Buddhist psychology, and biomedical/behavioral health law and ethics;
- | clinically and personally skilled in contemplative practice;
- | versed in effective practices that borrow heavily from Buddhist psychology, such as Mindfulness-Based Stress Reduction, Mindfulness-Based Cognitive Therapy, Acceptance and Commitment Therapy, Compassion Focused Therapy, and Dialectical Behavioral Therapy Skills Training;
- | trained in the fundamentals of Emotionally Focused Therapy for couples; and
- | experienced in the applications of Interpersonal Neurobiology from the inside out.

The university takes pride in offering small teacher-student ratio, diversity, and individual attention in the classroom as the faculty nurtures all aspects of the therapist's personhood, particularly intrapersonal awareness, interpersonal and multicultural knowledge, and the skills to turn this awareness and knowledge into helpful interactions with others. In 2015, UWest's MA in Psychology was ranked as the 9th most affordable graduate psychology program in the United States.

The program is aligned to the requirements of California Business and Professions Code Section 4980.37, as regulated by the California Board of Behavioral Sciences (BBS). Coursework prepares students for the California MFT license examinations, and to meet best practices outlined by the American Association for Marriage and Family Therapy and the California Association of Marriage and Family Therapists. More information about the MFT license can be found at <http://www.bbs.ca.gov>.

## Fostering Professionalism

This is a professional training program and students are expected to consistently demonstrate professional behavior. This includes but is not limited to:

- | Being on time to class and with assignments
- | Respectfully interacting with students and faculty
- | Proactively engaging in learning process and assignments
- | Being organized and prepared
- | Managing paperwork and technology effectively
- | Managing personal crises effectively
- | Managing personal information (own and others') appropriately (e.g., confidentiality)

These standards pertain to all Psychology graduate courses. Students who fail to meet these standards may be unable to progress in the program.

# Program Learning Outcomes

## Wisdom & Skillful Means

Students are thoroughly prepared for academic and professional success.

<b>Knowledge</b>	Students demonstrate the knowledge needed to synthesize various psychotherapeutic approaches.  Students describe and explain the ethics and laws pertaining to mental health services for MFTs.  Students list and discuss the various psychotherapeutic theoretical approaches and corresponding diagnostic and intervention techniques.
<b>Praxis</b>	Students conduct thorough intake interviews including suicide assessments, summarize the themes of the interview, and identify goals and potential treatment plans for therapy.  Students demonstrate competency in the assessment, detection, and intervention for spousal abuse as well as for abuse reporting for all categories.
<b>Ethics</b>	Students effectively apply MFT field ethics, and state and federal laws to case vignettes and in vivo counseling sessions.
<b>Critical Thinking</b>	Students apply critical and creative thinking, skeptical inquiry and, when possible, the scientific method to discern, evaluate, and criticize specific issues in psychology.
<b>Communication</b>	Students clearly articulate their study of psychology in writing and speech.

## Self-Awareness

Students are prepared to engage in an ongoing process of self-understanding that enables them to lead happy, purposeful lives characterized by healthy relationships to self and others.

<b>Character</b>	Students are fully present, mindfully aware of the moment, during client sessions.
<b>Expression</b>	Students express an increased level of self-awareness as it applies to their role as therapists, including an understanding of and ability to articulate their own cultural values and biases.
<b>Relationship</b>	Students demonstrate case conceptualizations that reflect a refined understanding of the impact that their own cultural identities and related values have on the therapeutic process (specifically the therapeutic alliance/relationship).

## Liberation

Students recognize the diversity and dignity of all human beings and understand their own role in the pursuit of social justice.

<b>Pluralism</b>	Students develop cultural responsiveness in terms of intake, diagnosis, treatment planning, and intervention selection.
<b>Liberation from Suffering</b>	Students discuss the various types of privilege and oppression that often arise for select cultural identities, such as select racial and ethnic groups, socioeconomic status, gender, sexual orientation, age, and physical and mental ability.

## Interdependence

Students possess a holistic understanding of global interdependence in order to cultivate compassionate thought, speech, and action in service to themselves, others, and the environment.

<b>Service</b>	Students recognize their ability to increase wellness and reduce suffering of self and others through service-oriented activities.
<b>Culture</b>	Students demonstrate an appreciation for diverse cultures as it applies to the therapeutic process and outcome and can identify potential limitations in mainstream Western psychological practices.
<b>Interconnectedness</b>	Students demonstrate an awareness of the impact their thought, speech, and behavior have on others, especially on their clients.

## Program Requirements

Area	Required Units
Introduction	3
Foundation	18
Core	18
Advanced Level	18
Fieldwork/Practica	6
<b>Total</b>	<b>63</b>

**Introduction (3 units):** All students complete the introductory course below.

Courses	Prerequisite(s)	Units
PSYCH 505 Buddhist & Multicultural Community Mental Health	None	3

**Foundation (18 units):** All students complete the six foundation courses below. A minimum grade of B is required for each foundation course. Students who do not earn a B or higher in a core course may repeat that course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 501 Experimental Design & Statistical Analysis	None	3
PSYCH 505A Pre-Practicum	None	0
PSYCH 530 Psychopathology	None	3
PSYCH 531 Theories I	None	3
PSYCH 532 Law & Ethics	None	3
PSYCH 533 Multicultural Counseling	None	3
PSYCH 536 Marriage & Family Therapy I: Families	None	3

**Core (18 units):** All students complete the six core courses below. A minimum grade of B is required for each core course. Students who do not earn a B or higher in a core course may repeat that course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 504 Counseling Children & Adolescents	None	3
PSYCH 538 Psychological Testing	None	3
PSYCH 540 Counseling Across the Lifespan	None	3
PSYCH 545 Psychopharmacology	None	3
PSYCH 551 Theories II: Buddhist-Inspired Evidence-Based Practice	PSYCH 531	3
PSYCH 556 Marriage & Family Therapy II: Couples	PSYCH 536	3



**Advanced (18 units):** All students complete the six advanced courses below. A minimum grade of B is required for each advanced course. Students who do not earn a B or higher may repeat the course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 600 Group Psychotherapy	18 units	3
PSYCH 607 Advanced Seminar in Culture & Psychotherapy	18 units	3
PSYCH 623 Poverty, Dislocation & Stigma	18 units	3
PSYCH 633 Sex, Sexuality, & Gender	18 units	3
PSYCH 643 Trauma & Resiliency	18 units	3
PSYCH 651 Buddhist Psychology & Addiction <i>may substitute PSYCH 529 Drug &amp; Alcohol Theory &amp; Intervention for PSYCH 651</i>	18 units	3

**Internship/Clinical Education (6 units):** Students are required to gain 6 units of fieldwork (practicum) at an approved practicum site. Upon completion of 18 units of coursework students may seek the chair's approval to pursue a practicum. All fieldwork and practica placements must be approved by the department chair and training director before training begins.

Training sites must have a written contract with UWest indicating the commitment to abide by the supervisory conditions required for the pre-MFT licensure requirements, as guided by California's Board of Behavioral Sciences (BBS).

Students entering an approved practicum must enroll in PSYCH 700 and PSYCH 710 in consecutive terms. Students collecting supervised hours for graduation and for licensure must maintain continuous enrollment by enrolling in PSYCH 702 (during summer sessions) or PSYCH 712 (following completion of PSYCH 710).

Courses	Prerequisite(s)	Units
PSYCH 700 Practicum	18 units and chair's approval	3
PSYCH 702 Intersession Practicum	18 units and chair's approval	1
PSYCH 710 Advanced Practicum	PSYCH 700	3
PSYCH 712 Continuing Practicum	PSYCH 710	1-3

**Comprehensive Exam or Thesis:** All students are required to pass a comprehensive exam in their final semester.

Upon recommendation of the department chair, students who plan to pursue a PhD upon completion of the MA may be permitted to complete a thesis rather than the comprehensive exam. While the thesis is usually completed in one term, with the chair's approval students may apply for an extension of one additional term. Students must maintain continuous enrollment in PSYCH 699A until the thesis is submitted to and accepted by the library. Credit for PSYCH 699A is not applicable to graduation.

Courses	Prerequisite(s)	Units
PSYCH 699B Comprehensive Exam	Completion of all coursework; Chair's approval	0
PSYCH 699A Thesis	Completion of all coursework; Chair's approval	3

**Specialization Courses (Optional):** While specialization courses are not degree applicable, students may choose to take these courses to increase expertise, expand their CV/resume, and acquire training unavailable elsewhere. Chair's approval is required. Units earned for these courses will not be applied to graduation requirements.

To ensure that enrollment in specialization courses does not interfere with sequenced completion of required coursework, most specialization courses are offered only during summer sessions. If taken during the fall or spring semester, the specialization course must be in addition to all courses required for that term.

In addition to the courses listed below, students may select specialization courses from other offerings in MA Religious Studies and MDiv Buddhist Chaplaincy.

### Buddhist Psychology Specialization Courses

Courses	Prerequisite(s)	Units
CONT 510 Topics in Comparative Contemplative Practice Psychotherapy	None	3
CONT 550 Contemplation in Mahayana Traditions	None	3
MDIV 646 Spiritual Care & Counseling	None	3
MDIV 655 Spiritual Formation for Buddhist Chaplains	None	3
MDIV 670 Spiritual Leadership	None	3
PSYCH 617 Application of Mindfulness in Western Therapy	None	3
REL 521 Buddhist Meditation Practicum	None	3
REL 530 Topics in Buddhist Meditation	None	3

### Multicultural Generalist Specialization Courses

Courses	Prerequisite(s)	Units
PSYCH 537 Motivational Interviewing	None	3
PSYCH 602 Advanced Couples Counseling	18 units of graduate coursework in psychology	3
PSYCH 604 Advanced Child & Adolescent Interventions in Therapy	PSYCH 531	3
PSYCH 614 Religion & Psychotherapy	None	3
PSYCH 650 Directed Reading	None	3

# Sample Course Progression - Full Time Enrollment

## First Year

### Term 1 Fall Semester

PSYCH 505 Multicultural/Buddhist  
Community Mental Health  
PSYCH 532 Law & Ethics  
PSYCH 533 Multicultural Counseling  
PSYCH 531 Theories I

### Term 2 Spring Semester

PSYCH 530 Psychopathology  
PSYCH 501 Experimental Design &  
Statistical Analysis  
PSYCH 536 MFT I: Family  
PSYCH 505A Pre-practicum

### Term 2.5 Summer Session (Optional)

PSYCH 702 Intersession Practicum  
*(required if supervised clinical training  
spans or begins during summer session)*  
PSYCH 537 Motivational Interviewing  
*(specialization course: not degree  
applicable)*

## Second Year

### Term 3 Fall Semester

PSYCH 538 Psychological Testing  
PSYCH 540 Counseling Across the  
Lifespan  
PSYCH 551 Theories II: Buddhist-Inspired  
Evidence-Based Practice  
PSYCH 700 Practicum

### Term 4 Spring Semester

PSYCH 504 Counseling Children &  
Adolescents  
PSYCH 556 MFT II: Couples  
PSYCH 600 Group Psychotherapy  
PSYCH 710 Advanced Practicum

### Term 4.5 Summer Session (Optional)

PSYCH 702 Intersession Practicum  
*(required if supervised clinical training  
begins during or spans summer session)*  
PSYCH 651 Buddhist Psychology &  
Addiction *(required course offered during  
summer session)*

## Third Year

### Term 5 Fall Semester

PSYCH 545 Psychopharmacology  
PSYCH 623 Poverty, Dislocation, &  
Stigma  
PSYCH 643 Trauma & Resiliency  
PSYCH 712 Continuing Practicum  
*(required if collecting supervised clinical  
hours after completing PSYCH 710)*  
*Optional Specialization Course*

CONT 510 Topics in Comparative  
Contemplative Practice

### Term 6 Spring Semester)

PSYCH 607 Advanced Seminar in Culture  
& Psychotherapy  
PSYCH 633 Sex, Sexuality, & Gender  
PSYCH 651 Buddhist Psychology &  
Addiction *(required if not completed  
during summer session)*  
PSYCH 699B Comprehensive Exam  
PSYCH 712 Continuing Practicum  
*(required if collecting supervised clinical  
hours after completing PSYCH 710)*  
*Optional Specialization Course*  
REL 530 Topics in Buddhist Meditation

## Graduation Requirements:

Students are expected to complete graduation requirements in a timely manner and to maintain good standing.

Students must complete course and program requirements as listed for a total of 63 units with a minimum cumulative GPA of 3.0 and pass a comprehensive exam or thesis. A minimum grade of B is required for all courses applied to graduation. Students who do not earn a passing grade as specified may repeat that course one time only to achieve a passing grade. All coursework must be at the graduate level; graduate courses previously applied to a bachelor's degree cannot be applied to graduation.

Students may apply no more than 6 units (two courses) of Directed Reading & Research and 6 units (two courses) of independent study towards graduation. Students are allowed no more than 12 units of unfinished coursework (i.e. incompletes and withdrawals) over the duration of the program.

Up to 6 units may be fulfilled through the transfer of credit from another institution.

Degrees are awarded at the close of the semester in which all degree requirements have been completed, the comprehensive exam has been passed or the thesis has been submitted to and accepted by the library (if applicable), the Petition to Graduate form has been filed with the registrar's office, and the graduation fee has been paid.

# Master of Arts in Psychology

## Multicultural Counseling: 42 Units

The 42-unit Master of Arts in Psychology – Multicultural Counseling (MCC) is designed for individuals wanting to pursue a graduate degree in mental health but who are not interested in licensure. This degree is open to students with a baccalaureate degree in an unrelated field, those who earned a baccalaureate many years ago, those already working in the human services field who desire additional training, and for international students desiring an introduction to mental health care.

The 42-unit MCC does not meet the requirements to sit for a license in Marriage and Family Therapy (MFT) or Licensed Professional Clinical Counselor (LPCC) in any state. California State regulations state that students who complete and receive the 42-unit master's degree cannot, post-graduation, transfer or apply those credits toward the completion of an MFT license program.

## MA Psychology – Multicultural Counseling

### Program Requirements

Area	Required Units
Foundation Courses	15
Core Courses	12
Advanced Level Courses	3
Elective Courses	9
Master's Capstone Project or Thesis	3
<b>Total</b>	<b>42</b>

**Foundation Courses (15 units):** All students complete the five foundation courses below. A minimum grade of B is required in each foundation course. Students who do not earn a B or higher may repeat the course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 501 Experimental Design & Statistical Analysis	None	3
PSYCH 505A Pre-Practicum	None	0
PSYCH 530 Psychopathology	None	3
PSYCH 531 Theories I	None	3
PSYCH 532 Law & Ethics	None	3
PSYCH 533 Multicultural Counseling	None	3

**Core Courses (12 units):** All students complete the four core courses below. A minimum grade of B is required in each core course. Students who do not earn a B or higher may repeat the course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 536 Marriage & Family Therapy I: Families	None	3
PSYCH 538 Psychological Testing	None	3
PSYCH 540 Counseling Across the Lifespan	None	3
PSYCH 545 Psychopharmacology	None	3

**Advanced (3 units):** All students complete one course (3 units) from the list of advanced courses below. A minimum grade of B is required. Students who do not earn a B or higher may repeat the course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 600 Group Psychotherapy	None	3
PSYCH 602 Advanced Couples Counseling	18 units	3
PSYCH 604 Advanced Child & Adolescent Interventions in Therapy	PSYCH 531	3
PSYCH 607 Advanced Seminar in Culture & Psychotherapy	None	3

**Electives (9 units):** Students select three courses (9 units) with the assistance of their advisor. Students may select from the list below and from courses offered in the MA Religious Studies and MDiv Buddhist Chaplaincy programs. All selections must be approved by the advisor. A minimum grade of C is required in each elective course applied to graduation. Students who do not earn a C or higher may repeat the course one time only to achieve a passing grade.

Courses	Prerequisite(s)	Units
PSYCH 504 Counseling Children & Adolescents	None	3
PSYCH 529 Drug & Alcohol Theory & Intervention	None	3
PSYCH 537 Motivational Interviewing	None	3
PSYCH 614 Religion & Psychology	None	3
PSYCH 617 The Application of Mindfulness in Western Therapy	None	3
REL 505 Women in Buddhism	None	3
REL 530 Topics in Buddhist Meditation	None	3

**Master's Capstone Project or Thesis (3 units):** All students are required to complete a master's capstone seminar project in their final term. Upon recommendation of the department chair, students planning to pursue a PhD upon completion of the MA may be permitted to complete a thesis rather than the master's capstone project. Students must maintain continuous enrollment until the thesis is submitted to and accepted by the library. If necessary, a student who selects the thesis option may repeat PSYCH 699A one time only. The repeated units are not applicable to graduation.

Courses	Prerequisite(s)	Units
PSYCH 699A Thesis	Completion of all coursework	3
PSYCH 699A Master's Capstone Project	Completion of all coursework	3

## Graduation Requirements: MA Psychology - Multicultural Counseling

Students are expected to complete graduation requirements in a timely manner and to maintain good standing.

Students must complete course and program requirements as listed for a total of 42 units with a minimum cumulative GPA of 3.0 and pass a master's capstone project or thesis. A minimum grade of B is required for core courses and a minimum grade of C or P for elective courses applied to graduation. Students who do not earn a passing grade as specified may repeat that course one time only to achieve a passing grade. All coursework must be at the graduate level; graduate courses previously applied to a bachelor's degree cannot be applied to graduation.

Students may apply no more than 6 units (two courses) of Directed Reading & Research and 6 units (two courses) of independent study towards graduation. Students are allowed no more than 12 units of unfinished coursework (i.e. incompletes and withdrawals) over the duration of the program.

Up to 6 units may be fulfilled through the transfer of credit from another institution.

Degrees are awarded at the close of the semester in which all degree requirements have been completed, the master's capstone project has been accepted by the department or the thesis has been submitted to and approved by the Library, the Intent to Graduate form has been filed with the registrar's office, and the graduation fee has been paid.

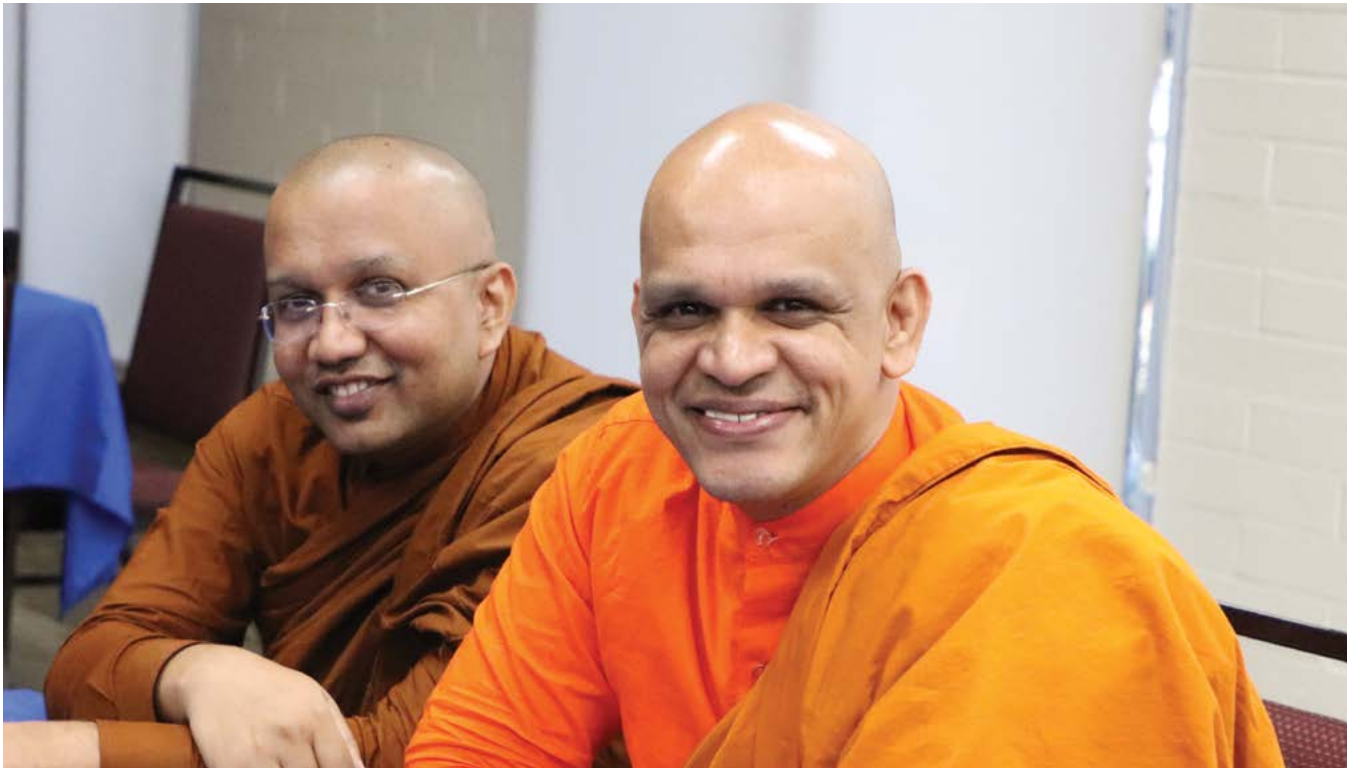
# Religious Studies

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<b>Chair</b>	Miroj Shakya, PhD
<b>Faculty</b>	William Chu, PhD Shou-Jen Kuo, PhD Darui Long, PhD
<b>Adjunct Faculty</b>	Ven. De Hong, PhD
<b>Emeritus Faculty</b>	Lewis Lancaster, PhD





The Religious Studies Department specializes in the study of Buddhism and comparative religion, offering both an MA and PhD in Religious Studies. In addition to their teaching mission, faculty are involved in various research projects, including detailed study of Chinese-, Sanskrit-, and Pali-language Buddhist texts and the study of Asian religions in the contemporary world. The Religious Studies Department works closely with other departments, particularly Buddhist Chaplaincy and Psychology, providing a bridge between the study of religion—past, present, and future—and the problems of modern life.

## Philosophy & Objectives

Through the study of religion students acquire a deep understanding of religious practices, ideas, outlooks, and concerns that have influenced and continue to influence human culture and existence. Asian religious traditions, particularly Buddhism, provide the core focus and foundation of the program. The department is dedicated to open academic inquiry and religious diversity and committed to fostering an environment that furthers religious understanding between East and West. Students from all religious backgrounds are encouraged to bring their own unique and enriching perspective to the study of religion.

## Master of Arts in Religious Studies

The Master of Arts in Religious Studies is a two-year, full-time degree program that allows students to gain a critical appreciation and understanding of different facets of religion. More specifically, it seeks to extend a student's background in Buddhism and Buddhist Studies, with an emphasis on practical applications in the contemporary world.

UWest offers four optional concentrations in its master's degree program. First, students may specialize in Buddhist Texts & Translation. This concentration equips students with the canonical language skills and methodological approaches to translate and interpret key Buddhist texts. Second, students may specialize in Comparative Religion. This emphasis allows students to explore and investigate different religions, including a working knowledge of at least two religious traditions. Third, students may select the concentration in Humanistic Buddhism. This emphasis develops and promotes a humanistic and socially aware understanding of the world based on Buddhist wisdom and values. Fourth, students may pursue the concentration in Mindfulness, Meditation, & Mind. This pathway allows students to explore and investigate the Buddhist foundations of spiritual cultivation within the broader context of contemplative practice.

Students who choose not to select a concentration may develop, in close consultation with a faculty advisor, a course of study of their own design tailored to their own interests and needs.



## Program Learning Outcomes

Students who successfully complete the MA in Religious Studies program will be able to:

- | Summarize, explain, and discuss historical and contemporary Buddhist practices, traditions, ideas, and perspectives.
- | Identify and utilize appropriate frameworks and methodologies germane to the study of religion.
- | Critically evaluate arguments arising from different forms and traditions of religious expression.
- | Produce scholarly writing that reflect adherence to ethical academic standards.
- | Describe the value of academic study of religion in relation to their personal and professional lives.

## Concentration Learning Outcomes

- | Students who successfully complete the Buddhist Texts & Translation concentration will be able to use canonical language skills and appropriate methodological approaches to translate and interpret key Buddhist texts in canonical languages.
- | Students who successfully complete the Comparative Religion concentration will be able to explain and discuss at least two major religious traditions and be able to offer a comparative analysis.
- | Students who successfully complete the Humanistic Buddhism concentration will be able to explain and discuss a humanistic and socially-aware worldview based on Buddhist wisdom and values.
- | Students who successfully complete the Mindfulness, Meditation, & Mind concentration will be able to explain and discuss the Buddhist foundations of spiritual cultivation within the context of contemplative practice.

## Program Requirements

Area	Required Units
Core Courses	6
Concentration	21
Electives	9
<b>Total</b>	<b>36</b>

**Core Courses (6 units):** During the first two semesters, all students complete the two core courses below. Students will acquire knowledge of the tools and theories used for the advanced academic study of religion. A minimum grade of B is required for each core course. Students who do not earn a B or higher in a core course may repeat that course one time only to achieve a passing grade.

Courses	Units
REL500 Proseminar on the Study of Religion	3
REL 607 Research Methods	3

**Electives (9 units):** Students select 3 graduate level courses (9 units) not applied to other requirements. Must include one course to satisfy the religious diversity requirement. A minimum grade of C (2.0) is required for each elective course applied to graduation.

One course per semester may be taken at an approved collegiate partner such as the Claremont School of Theology. Students acquire knowledge and research and writing skills in their chosen area of emphasis or focus.

**Concentration (21 units):** Students who choose to select a concentration must complete 21 units in the selected concentration. Students who choose not to declare a concentration fulfill this requirement by selecting courses across the major in consultation with faculty. A minimum grade of B is required in all courses applied to graduation.

**Buddhist Texts & Translation Concentration (21 units):** Equips students with the classical language skills and methodological approaches to translate and interpret key Buddhist texts.

**Canonical Language Training:** Complete 6 units minimum in one or more of the following languages; more units are recommended

Classical Chinese  
Sanskrit  
Pali  
Tibetan.

**Texts:** Complete 15 units from the following:

Courses	Units
REL 540 Buddhist Hermeneutics	3
REL 630* Seminar: Buddhist Texts in Canonical Languages	3
REL 636* Seminar: Buddhist Texts in Translation	3
REL 645* Seminar: Regional Buddhist Traditions	3

\*May be taken a maximum of three times for credit with advisor approval.

**Comparative Religion Concentration (21 Units):** Develops and promotes a comparative understanding of different religions, and specifically cultivates a working knowledge of at least two religious traditions.

Complete 7 courses from the following list (21 units):

Courses	Units
REQUIRED: 1 course (3 units)	
REL 590 Comparative Study of Religion	3
ELECTIVES: Select 6 courses (18 units)	3
REL 515 Religions of China	3
REL 520 Religions of India	3
REL 592 Myth & Mythology	3
REL 603 Seminar: Philosophy of Religion	3
REL 610 Seminar: Religion & Ethics	3
REL 640 Topics in Comparative Religion	3
REL 660 Seminar: Buddhist-Christian Dialogue	3
MDIV 540 Sacred Abrahamic Texts in Spiritual Care & Counseling	3
MDIV 530 Interfaith Rituals for Chaplaincy	3

**Humanistic Buddhism Concentration (21 units):** Develops and promotes an engaged and socially aware understanding of the world based on Buddhist wisdom and values.

Complete 7 courses from the following list (21 units):

Courses	Units
REL 505 Women in Buddhism	3
REL 521 Buddhist Meditation Practicum	3
REL 540 Buddhist Hermeneutics	3
REL 610 Seminar: Religion & Ethics	3
REL 645 Seminar: Regional Buddhist Traditions	3
REL 659 Buddhism in the US	3
REL 660 Seminar: Buddhist-Christian Dialogue	3
REL 597 Service Practicum	3
MDIV 515 Power, Privilege, & Difference	3
MDIV 530 Interfaith Rituals for Chaplaincy	3
MDIV 601 Buddhist Ministry & the Prison-Industrial Complex	3
PSYCH 505 Multicultural & Buddhist Community Mental Health	3
PSYCH 623 Poverty, Dislocation, & Stigma	3
PSYCH 651 Buddhist Psychology & Addiction	3

**Mindfulness, Meditation, & Mind Concentration (21 units):** Explores and investigates the Buddhist foundations of spiritual cultivation within the broader context of contemplative practice.

Complete 7 courses from the following list (21 units):

Courses	Units
CONT 510 Topics in Comparative Contemplative Practice	3
CONT 520 Topics in Contemplative Practice	3
CONT 540 Contemplation: Pali Canon	3
CONT 550 Contemplation: Chinese Canon	3
CONT 560 Contemplation: Tibetan Canon	3
CONT 599 Directed Reading & Research	3
PSYCH 617 Application of Mindfulness in Western Therapy	3
REL 521 Buddhist Meditation Practicum	3
REL 530 Topics in Buddhist Meditation	3

## Optional PhD Preparation Track

For students planning to pursue further academic study and apply to a doctoral-level program, the following components are optional, although highly recommended. These courses can be applied toward graduation.

**Language:** Students may pursue up to 12 units of language study as part of their overall coursework. Language study is recommended during the first year of coursework or as soon as the relevant courses are offered.

**Thesis Project:** Students may enroll in the 3-unit course REL 700 Thesis Project at the outset of the semester in which they intend to write and submit their thesis. They select a relevant research subject in consultation with the professor supervising their project. The thesis must be at least 50 double-spaced pages in length (excluding the title page, abstract, and bibliography). The master's candidate must have a thesis committee approved by the department chair prior to the end of the semester during which REL 700 Thesis Project is taken. This committee is composed of three faculty members, including the student's advisor. With the approval of their advisor and the department chair, students may choose to pursue an alternative to the traditional thesis (e.g. publishable article, multimedia project).

The final draft of the thesis or comparable project must be formatted according to university guidelines and submitted to the library before the end of the term in which the student is graduating. Students receive 3 units of thesis credit, applicable to the concentration requirement, when the thesis is accepted by the library. A student who fails to meet the submission deadline is not eligible for thesis credit.

Students may enroll in REL 700 for a second subsequent semester only with the approval of the thesis committee and department chair. If granted an extension for submission, the student must maintain continuous enrollment by enrolling in REL 700 and paying all applicable tuition and fees through the term during which the thesis is accepted by the library.

A student who fails to meet the submission deadline is not eligible for thesis credit.

## Graduation Requirements

Students are expected to complete graduation requirements in a timely manner and to maintain good standing.

Students must complete course and program requirements as listed for a total of 36 units with a minimum cumulative GPA of 3.0. A minimum grade of B is required for core and concentration courses and a minimum grade of C or P for elective courses applied to graduation. Students who do not earn a passing grade as specified may repeat that course one time only to achieve a passing grade. All coursework must be at the graduate level; graduate courses previously applied to a bachelor's degree cannot be applied to graduation.

Students may apply no more than 6 units (two courses) of Directed Reading & Research and 6 units (two courses) of independent study towards graduation. Students are allowed no more than 12 units of unfinished coursework (i.e. incompletes and withdrawals) over the duration of the program.

Up to 6 units may be fulfilled through the transfer of graduate credit from another institution. Students are required to complete their final 6 units in attendance at UWest. Any pre-approved transfer work must be completed with a minimum grade of B (3.0) prior to the last day of the student's last term in attendance at UWest.

Degrees are awarded at the close of the semester in which all coursework has been completed, the thesis has successfully been submitted to and accepted by the library (if applicable), the Petition to Graduate form has been filed with the Registrar's office, and the graduation fee has been paid.

## Time to Degree Standards

**Full Time:** Students who enroll full-time in this program are expected to complete their degree in two years (four semesters). Any request for an extension of the time to degree must be submitted through a General Petition and approved by the chair. The maximum time to degree allowed after all approved extensions is four years.

**Part Time:** Students who intend to enroll on a part-time basis must meet with the chair to develop an appropriate standard and timeline. This timeline may not exceed four years.

Students should be aware that a failure to meet time to degree standards may result in loss of visa eligibility and/or funding support or in dismissal from the program.

# Doctor of Philosophy in Religious Studies

The Doctor of Philosophy (PhD) in Religious Studies is an advanced research degree leading to a dissertation. Research and writing skills are developed to the level necessary to participate in professional academic discourse. A doctoral degree is awarded on the basis of evidence that the recipient possesses knowledge of a broad field of learning and expert mastery of a particular area of concentration within that field.

UWest offers two concentrations in its doctoral program. First, doctoral students may specialize in Buddhist Studies. This is for advanced research in the comparative study of Buddhism in relation to another religion, or the intensive study of an aspect of Buddhism, leading to a dissertation. Second, a doctoral student may choose Comparative Religions. This is for advanced research in the comparative study of religions within a Buddhist context.

Progress through the doctoral program is determined by coursework, language requirements, and the successful completion of qualifying examinations and a dissertation. As a means of tailoring the program to the needs and interests of individual students, the number and content of these examinations will be individualized by the doctoral committee. Failing any qualifying examination twice in a row may result in termination of the student's enrollment in the program.

## Program Learning Outcomes

Students who successfully complete the PhD in Religious Studies program will be able to:

- | Critically examine and discuss historical and contemporary Buddhist practices, traditions, ideas, and perspectives.
- | Conduct critical comparisons of historical and contemporary Buddhist practices, traditions, ideas, and perspectives to those of at least one other world religion (e.g., Christianity, Daoism, Hinduism, Islam, Jainism, etc.)
- | Critically evaluate and utilize appropriate frameworks and methodologies germane to the study of religion.
- | Demonstrate a working knowledge of one canonical language (i.e., classical Chinese, Pali, Tibetan, Sanskrit) and one research language (e.g., French, German, Japanese, etc.) sufficient to read and understand primary and secondary sources related to their area of study.
- | Develop and articulate a critical perspective and engage in sustained analysis about specific religious traditions, as well as issues in the field of religious studies.
- | Frame scholarly publications and professional presentations within the larger intellectual, professional, and ethical domains of the discipline.
- | Articulate the individual and social value of furthering the academic study of religion.

## Program Requirements

Area	Required Units
Core Courses	9
Electives	42
Qualifying Examinations	0
Research Training	12
Dissertation	0
<b>Total</b>	<b>63</b>
Language Requirements (units not degree applicable)	
Primary Research/Classical Language	12
Secondary Research Language	6

**Core Courses (9 units):** All students complete three core courses during the first two semesters. Students must earn a minimum grade of B in all core courses. Students who do not earn a B may repeat that course one time only to achieve a passing grade.

Courses	Units
REL 500 Proseminar on the Study of Religion	3
REL 600 History & Theory of the Study of Religion	3
REL 607 Research Methods	3

**Electives (42 units):** All students select an additional 42 units of courses in consultation with their advisor. Students with a concentration in Buddhist Studies take 30 units of coursework in Buddhist Studies and 12 units of coursework in Comparative Religions. Students with a concentration in Comparative Religions take 30 units of coursework in Comparative Religions and 12 units of coursework in Buddhist Studies.

Students must earn a minimum grade of C in each elective course applied to graduation. Students who do not earn a C may repeat that course one time only to achieve a passing grade.

**Concentration Coursework: Buddhist Studies**

REL 505 Women in Buddhism	3 units
REL 521 Buddhist Meditation Practicum	3 units
REL 530 Topics in Buddhist Meditation	3 units
REL 540 Buddhist Hermeneutics	3 units
REL 627 Buddhism & Ritual	3 units
REL 630 Seminar: Buddhist Texts in Canonical Languages*	3 units
REL 636 Seminar: Buddhist Texts in Translation*	3 units
REL 639 Topics in the Study of Religion*	3 units
REL 640 Topics in Buddhist Studies*	3 units
REL 645 Seminar: Regional Buddhist Traditions*	3 units
REL 653 Vajrayana Buddhism	3 units
REL 655 Perspectives in the Study of Chan/Zen Buddhism	3 units
REL 657 Humanistic Buddhism & Current Issues	3 units
REL 659 Buddhism in the US	3 units
REL 670 Spread of Buddhism to Central Asia & China	3 units

**Concentration Coursework: Comparative Religious Studies**

REL 515 Religions of China	3 units
REL 520 Religions of India	3 units
REL 590 Comparative Study of Religion	3 units
REL 592 Myth & Mythology	3 units
REL 603 Seminar: Philosophy of Religion	3 units
REL 610 Seminar: Religion & Ethics	3 units
REL 640 Topics in Comparative Religion*	3 units
REL 660 Seminar: Buddhist-Christian Dialogue	3 units

\*Topics announced each semester. A student may take these courses for credit more than one time with the approval of the instructor and the department chair.

**Teaching Practicum (1 unit) optional:** Upon advancing to candidacy, students are eligible to enroll in teaching practicum. This 1-unit course allows students to gain valuable practical teaching experience. While this course is not required, it is strongly recommended for any student who plans to work in higher education upon completion of the PhD. Upon completion of this practicum, students may have the opportunity to teach an undergraduate course at UWest. Units are not applicable to graduation.

**Research Training (12 units):** After successful advancement to candidacy, students complete a total of 12 units in advanced graduate-level research and writing.

REL 698A Dissertation Proposal Seminar	3 units
REL 698B Dissertation Writing Seminar	3 units
REL 710 Dissertation Research	3 units

**Languages:** Students must earn 12 units in a primary language and 6 units in a secondary language. Students with a concentration in Buddhism must acquire intermediate working knowledge in a Buddhist classical language (e.g. Pali, Sanskrit, Chinese, Tibetan) as their primary language requirement. This coursework is required, but is not degree applicable, and may be waived based on a student's prior experience, education, and/or proficiency.

**Qualifying Examinations:** Students are required to petition to take the qualifying examinations when they have completed a minimum of 51 units of doctoral coursework and have fulfilled the language requirements. The qualifying examinations cover three subject fields to be determined individually between the student and members of the doctoral committee. Students are encouraged to take REL 705 (Qualifying Examination Preparation) during the semester they are preparing and planning to take their examinations. Qualifying examinations must be completed within one semester following the completion of 51 units of coursework.

The qualifying examinations are written. Students are expected to consult with their committee members to prepare reading lists that will serve as the basis for each of the three field examinations. The examinations take place over a two-week period and must be taken on campus. Each examination takes three hours, and students are not allowed to consult books, notes, or the Internet during the examination. Qualifying examinations are graded pass, fail, or pass with distinction. If a student fails an examination, the doctoral committee will decide if and when it may be repeated. Additional work may be required before the student is eligible to retake an examination.

Additional guidelines and details regarding the qualifying examinations can be found in the Religious Studies Graduate Student Handbook.

**Advancement to Candidacy (Dissertation):** A student advances to candidacy status upon successful completion of the qualifying examinations and payment of the candidacy fee. Candidacy status lapses automatically if the student loses graduate standing by academic disqualification or failure to comply with university policy on continuous enrollment. A readmitted student who was a candidate must again advance to candidacy and thereafter enroll as a candidate for at least one academic semester before the degree may be conferred. Readmission after a break in enrollment is not guaranteed. Continuous enrollment is required through all stages of the dissertation process, beginning with advancement to candidacy and ending at the close of the term during which the dissertation is accepted by the library.



**Research Training (Dissertation):** Upon advancing to candidacy, the candidate enters the dissertation phase and is eligible to undertake advanced graduate-level research and writing. While engaged in the dissertation process, PhD students are required to register for REL 698A, 698B, 710, or a combination of these courses for a total of 12 units.

■ **Stage 1: Preparing the Proposal and Research Training**

Candidates undertake advanced graduate-level research and writing, completing a total of 12 units in REL 698A, 698B, 710, or a combination of these courses.

During this stage, candidates begin work on the dissertation proposal under the supervision of their doctoral committee, outlining their intended dissertation project. The dissertation project must be an original piece of research based on primary sources that makes a relevant contribution to the student's field of study. The proposal is reviewed by the doctoral committee, after which students attend the proposal defense to present their proposal and respond to the questions of the committee. During the proposal defense, the committee decides whether the proposal is accepted, accepted with revisions, or rejected. Candidates are expected to submit the dissertation proposal during the semester immediately following their advancement to candidacy.

■ **Stage 2: Dissertation Writing and Defense**

Candidates prepare the dissertation after passing the proposal defense. The doctoral committee provides feedback throughout the dissertation writing stage, approves the dissertation, and conducts the dissertation defense, a final oral examination. Ordinarily, students defend the dissertation just prior to its completion. Students must be in residence when defending. The defense must be scheduled during a regular academic session (fall or spring semester) and is open to all members of the academic community.

■ **Stage 3: Dissertation Submission**

After passing the dissertation defense, the candidate makes all necessary revisions and submits two copies, including 1 printed and 1 electronic, to the library in accordance with the library's formatting and binding guidelines. The revised dissertation must be submitted to the library no later than one semester after passing the defense. During this semester, the candidate must maintain continuous enrollment by enrolling in REL 715.

**Graduate Portfolio:** In addition to these requirements, students must submit a portfolio of their work to the department for assessment and review. (Portfolio guidelines are found in the Religious Studies Graduate Student Handbook.)

Important guidelines and procedures regarding the composition of the doctoral committee, dissertation proposal, dissertation defense, and final submission of the dissertation can be found in the Religious Studies Graduate Student Handbook.

# Graduation Requirements

A minimum of 63 post-baccalaureate semester units in graduate courses as specified for each candidate by the doctoral committee appointed by the department chair or graduate advisor;

Fulfillment of the language requirements;

A minimum grade point average (GPA) of 3.0;

A Pass in the qualifying examination, taken when the student has completed a minimum of 51 units of doctoral coursework;

Submission to the library of a research dissertation demonstrating critical judgment, intellectual synthesis, creativity, and skill in written communication.

**Minimum Grade Requirement:** Students must earn a minimum grade of B in all core courses and a minimum grade of C or P in elective courses. Students who do not earn a passing grade as specified may repeat that course one time only to achieve a passing grade.

Students may apply no more than 6 units (two courses) of Directed Reading & Research and 6 units (two courses) of independent study towards graduation. Students are allowed no more than 12 units of unfinished coursework (i.e. incompletes and withdrawals) over the duration of the program.

**Transfer of Credit from Other Institutions:** Students may be granted a maximum of 30 units of transfer credit for applicable graduate-level coursework towards the 51-unit course requirement. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

**Application of Credit from Prior UWest Enrollments:** Students may apply toward the 51-unit course requirement a maximum of 36 units of graduate coursework completed at UWest in a master's level program or under open enrollment. Courses with a B (3.0) or higher are eligible for consideration. Applicability is determined by the department chair or advisor.

All coursework must be at the graduate level; graduate courses previously applied to a bachelor's degree cannot be applied to graduation.

**Continuous Enrollment:** After finishing all coursework students must maintain continuous enrollment through the term during which the dissertation is accepted by the library. Continuous enrollment is maintained by enrolling in research courses REL 698A, REL 698B, or REL 710 and upon completion of the 12-unit research requirement, REL 715. Failure to register and pay the associated tuition and fees may interfere with residence requirements and lead to lapse of candidacy status.

Degrees are awarded at the close of the semester in which all requirements have been fulfilled, the dissertation has successfully been submitted to and accepted by the library (if applicable), the Petition to Graduate form has been filed with the Registrar's office, and the graduation fee has been paid.

## Time to Degree Standards

Doctoral students are expected to advance to candidacy within four years from their original start date, and to complete all degree requirements, including publication of the final dissertation, within seven years from their original start date. The maximum time to degree allowed after all approved extensions is ten years from the original start date. The maximum time to degree will be adjusted for students entering with transfer credit.

Students are evaluated annually for time-to-degree progress. If the established time to degree standard is reached and the student has not completed a required milestone, such as qualifying exam, advancement to candidacy, dissertation proposal, or dissertation defense, the student is placed on departmental monitoring for a period of one additional term. If at the end of this term adequate progress has not been achieved toward the milestone, the student is placed on academic probation for one additional term.

A student may be dismissed upon recommendation of the department and with the Chief Academic Officer's approval if adequate progress is not observed during the probation period. If dismissed prior to advancement to candidacy, the dismissal is permanent.

If dismissed after advancement to candidacy, the student may petition for reinstatement under the following condition only:

Student submits with the petition an acceptable first draft of the dissertation that clearly demonstrates it is reasonable to expect that the student may defend and publish the final dissertation no later than ten years from the original start date in the program.

If reinstatement is granted, the student must retroactively pay continuous enrollment tuition at a rate of one unit of tuition per term for each fall and spring term that has elapsed since the last term of enrollment. Tuition will be charged at the rate in effect at the time of reinstatement.

Reinstated students who fail to publish the final dissertation within ten years of the original start date are permanently dismissed.

# Course Descriptions

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# Course Code Key

## Undergraduate Disciplines

227

ANTHR Anthropology ..... 227	HIST History..... 240	PSC Physical Sciences ..... 246
ART Art History & Appreciation..... 227	IDS Interdisciplinary Studies ..... 241	PSYCH Psychology..... 246
BIO Biology ..... 228	JPN JPN Language ..... 241	REL Religious Studies..... 249
BUS Business Administration ..... 228	LANG Language..... 242	SRVLG Service Learning ..... 250
CAP Capstone, General Education ..... 234	L&C Life & Culture..... 243	SOC Sociology ..... 250
CHN Chinese Language, Modern..... 234	LIT Literature ..... 243	SPCH Speech Communication..... 250
CS College Success ..... 235	MATH Mathematics ..... 244	TESOL Teaching English To Speakers Of Other Languages ..... 251
CONT Contemplative Studies ..... 235	PA Performing Arts..... 245	WELL Wellness..... 251
ENGL English ..... 236	PHIL Philosophy ..... 245	WEXP Work Experience..... 252
FILM Film History & Appreciation ..... 239	POL Political Science ..... 246	

## Graduate Disciplines

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MDIV Buddhist Chaplaincy ..... 253	CONT Contemplative Practice ..... 263	REL Religious Studies..... 268
BMIN Buddhist Ministry ..... 254	IDS Interdisciplinary Studies ..... 264	SNSK Sanskrit Language ..... 272
MBA Business Administration..... 255	PALI Pali Language ..... 264	TIB Tibetan Language ..... 272
CCHN Classical Chinese Language ..... 263	PSYCH Psychology..... 265	WEXP Work Experience..... 273

## Prerequisites

Applicable prerequisites must be met prior to enrollment in a course.

- | Graduate status is a prerequisite for enrollment in all graduate courses.
- | MDIV courses are open only to students enrolled in Buddhist Chaplaincy and Buddhist Ministry or with BC chair's approval.

Any exceptions to prerequisite requirements must be approved by the student's department chair and the course instructor.

## Undergraduate Course Descriptions

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### Anthropology

ANTHR 101

#### Anthropology (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduction to historical, physical, cultural, psychological, and archeological aspects of human development. Scientific perspectives and methodology introduce humanity as a natural phenomenon, the result of past and present evolutionary forces.

ANTHR 301

#### Special Topics in Anthropology: Ethnicity & National Identity (3 units)

Prerequisite(s): ENGL101, ANTHR101, or SOC100

Cross-cultural study of ethnicity and nationalism. Examines concepts of social identity and how gender, language, religion, and national identity interact. Also explores the historical and societal macro process for the development of ethnic identities.

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### Art History & Appreciation

ART 101

#### Art Appreciation (3 units)

Prerequisite(s): none

Overview of Western art history from the 19th century Romantics through the 20th century Modernists.

ART 310

#### Expressive Arts (3 Units)

Prerequisite(s): none

Examination of fundamental concepts and methods of Expressive Arts. Emphasis is placed on process and self expression, fostering empowerment and community through experiential learning and inclusivity.

ART 201

#### Art Appreciation Museum Tour (3 units)

Prerequisite(s): ART 101

Focuses on artists and art movements (e.g. Renaissance, Impressionism, Cubism). Includes on-location museum tours where students examine the actual works by artists under discussion.

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## Biology

BIO 100

### Introduction to Biology (4 units)

Prerequisite(s): none

Principles of biology stressing the relationship of all organisms. Topics include cells, reproduction, genetics, embryology, botany, animal behavior, metabolism, evolution, and human psychology. Includes 15 hours of lab.

BIO 110

### Ecology & Biodiversity (4 units)

Prerequisite(s): none

Introduction to the complex interplay of organisms and environment. Explores interactions between individual organisms and environments, and interactions within species and with other species. Presents basic concepts and field research methods.

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## Business Administration

BUS 200

### Business Law (3 units)

Prerequisite(s): none

Introduces laws and regulations affecting the business environment, including contracts, product liability, business organization, employment, antitrust, and environmental protection. Incorporates ethical considerations and international perspectives.

BUS 201

### Principles of Microeconomics (3 units)

Prerequisite(s): Math 102 w/C or higher

Principles of individual consumer and producer decision making in various market structures, the price system, market performance, and government policy.

BUS 202

### Principles of Macroeconomics (3 units)

Prerequisite(s): MATH 102 w/C or higher

Principles of macroeconomic analysis and policy, unemployment and inflation, financial institutions, international trade, economic growth, and comparative economic systems.

BUS 210

### Introduction to Financial Accounting (3 units)

Prerequisite(s): MATH 102 w/C or higher

Fundamental concepts, theories, techniques and principles of accounting: analyzing/recording financial transactions, accounting valuation/allocation practices, financial statement preparation, analysis and interpretation, and international accounting issues.

BUS 241

### Web Design & Development for Small Business (3 units)

Prerequisite(s): none

Web page development and web site planning. Topics include web site planning, web page design and HTML. Students will demonstrate proficiency in web design tools, skills and practices. Projects focus on web presence requirements for small and mid-sized companies.

BUS 301

### Managerial Economics (3 units)

Prerequisite(s): BUS 201 & BUS 303

Applications of microeconomic theory to managerial decisions and planning. Analysis of resource and product markets of firms. Production functions, cost, output decisions and pricing strategies under various market constraints.

BUS 302

### Entrepreneurship (3 units)

Prerequisite(s): none

Examines the nature of entrepreneurship, and its role and significance to business innovation and job creation. Explores major issues facing small entrepreneurial firms and structural challenges that impact performance, sustainable growth, and profitability.

BUS 303

### Business Statistics (3 units)

Prerequisite(s): Math 107 or 112

Introduction to basic concepts and techniques necessary to organize and analyze data. Topics include data collection and reporting, probability, sampling, hypothesis testing, variance, and simple regression analysis.



BUS 304

### Management Science (3 units)

Prerequisite(s): BUS 303r

Explores management science topics including optimization techniques of linear programming, transportation and nonlinear models, queuing models, simulation, project scheduling, inventory, order and production, quantity discounts, and safety stock models.

BUS 306

### Business Communications (3 units)

Prerequisite(s): none

Focuses on communication skills in the business setting including message strategy, effective business writing, presentation skills, verbal and non-verbal components of communication, and small group communication.

BUS 307

### Managerial Accounting (3 units)

Prerequisite(s): BUS 210

Concepts and methods used in managerial planning, control, and decision making, with emphasis on the use of financial information for internal decision making. Explores budgeting, costing, analysis methods, relevant costs, and capital budgeting decisions.

BUS 308

### Principles of Management (3 units)

Prerequisite(s): none

Introduction to fundamental management principles and theories as well as the basic functions and skills necessary to effectively perform basic management responsibilities including planning, organizing, leading, and controlling.

BUS 310

### Intermediate Accounting I (3 units)

Prerequisite(s): BUS 307

Accounting principles as they relate to financial reporting. Income determination, asset valuation, and the form and content of financial statements, long-term liabilities.

BUS 311

### Intermediate Accounting II (3 units)

Prerequisite(s): BUS 310

Intangibles and stockholders' equity, earnings per share, and long-term investment along with complex revenue recognition problems, pensions, leases, inter-period tax allocation, and accounting for inflation.

BUS 312

### Auditing (3 units)

Prerequisite(s): BUS 310

Explores auditing standards related to examination of financial statements by independent auditors. Topics include the significance of the audit report, the nature, accumulation and evaluation of evidence, and moral and ethical problems faced by the auditor.

BUS 313

### Cost Accounting (3 units)

Prerequisite(s): BUS 307

Analysis of cost data and other accounting information necessary for internal decision making and evaluation of financial performance.

BUS 320

### Organization & Management (3 units)

Prerequisite(s): BUS 308

Study of organizational behavior and environmental forces affecting today's management practices. Reviews various levels of management and their role in sustainable development and utilization of resources to achieve objectives and meet social responsibilities.

BUS 330

### Principles of Marketing (3 units)

Prerequisite(s): none

Introduces basic concepts used in contemporary society and business. Includes marketing mix variables and decision-making involving public agencies and corporations. Integrates concepts from behavioral science and economics, as well as modern systems theory.

BUS 331

### Consumer Behavior (3 units)

Prerequisite(s): BUS 330

Study of the decision processes of individuals and groups toward consumer products and their implications to marketers. Emphasis on individual, group, and external determinations of consumer attitudes and behavior.

BUS 340

Management Information Systems (3 units)

Prerequisite(s): none

Introduces foundation concepts of information systems (IS) in business; technologies such as hardware, software, database, networks; business applications such as Internet, Intranet, Extranet, electronic business/commerce; and the IS development life cycle.

BUS 341

Business Programming I (3 units)

Prerequisite(s): BUS 340

Introduction to basic programming including language syntax, event-driven and object-oriented design process, data types, variables, control logic, subroutines, and functions.

BUS 342

Business Programming II (3 units)

Prerequisite(s): BUS 341

Develops programming skills to the intermediate level. Students will learn the concepts of encapsulation, inheritance, and polymorphism.

BUS 345

Internet Marketing (3 units)

Prerequisite(s): BUS 330

Focuses on how to apply marketing concepts, theory, and methods in internet marketing settings. Discusses uniqueness and effective ways of internet marketing.

BUS 351

International Business (3 units)

Prerequisite(s): none

Introduces globalization and sociocultural, economic, political, and legal environments of international business. Examines risks, challenges, and opportunities in the global marketplace as well as different management approaches applied in a global setting.

BUS 405

Business Forecasts (3 units)

Prerequisite(s): BUS 303

Introduces basic forecast models with an emphasis on the use of the computer to run such models and solve actual problems.

BUS 410

Advanced Accounting (3 units)

Prerequisite(s): BUS 310

Business combinations, inter-company transactions, and other aspects of inter-corporate stock ownership necessary for the preparation of consolidated financial statements. Foreign transaction and partnership accounting are also covered.

BUS 412

Advanced Auditing (3 units)

Prerequisite(s): BUS 312

Current problems in auditing with an emphasis on the application of statistical sampling to auditing and audit of computer-based accounting records.

BUS 413

Cost Analysis & Budgeting (3 units)

Prerequisite(s): BUS 307

Basic cost analysis for decision making in pricing, product mix, capacity building, and budgeting for operations and capital expenditures. Study of basic budgeting techniques.

BUS 414

International Accounting (3 units)

Prerequisite(s): BUS 307

Explores accounting concepts, standards, and procedures as well as accounting information systems under different legal, cultural, social, political, and economic conditions. Emphasis on international and national accounting reporting practices.

BUS 415

Financial Management (3 units)

Prerequisite(s): BUS 303 & BUS 307

Focuses on the fundamental tools and techniques applicable to business and institutional financial planning. Covers valuation of securities, risk-return relationships, capital budgeting, management of current assets, and liabilities.

BUS 416

Investment Management (3 units)

Prerequisite(s): BUS 415

Focuses on problems of investment and portfolio management. Concepts of risk evaluation and investment criteria, analysis of interest rate movements, investment valuation and timing, and regulation and administrative problems of the industry are covered.

BUS 417

### Federal Tax Law (3 units)

Prerequisite(s): BUS 307

A survey of federal tax law including those relating to corporations and individuals. Estate, gift taxes, and taxation of the trusts will be covered. An introduction to federal tax research will be provided.

BUS 418

### Nonprofit Accounting (3 units)

Prerequisite(s): BUS 307

Concepts, principles, and problems of fund accounting for government, nonprofit organizations, and community organizations. Emphasis is on the role of accounting in decision making in government and nonprofit organizations.

BUS 419

### Financial Statement Analysis

Prerequisite(s): BUS 210

In-depth review of using financial statements to evaluate business performance, health, and sustainability. Introduces analytic tools used to evaluate financial performance against industry standards and competitors, as well as past financial performance.

BUS 420

### Marketing Management (3 units)

Prerequisite(s): BUS 330

Study of marketing strategies, programs, and plans on which sound marketing practices are based; special emphasis on analyzing marketing situations.

BUS 425

### Chinese Management Philosophy (3 units)

Prerequisite(s): none

Introduces major Chinese philosophies and their effects on management. Explores the unique tradition and practices of Chinese management in areas of decision making, leadership, and personnel management.

BUS 426

### Risk Management & Insurance (3 units)

Prerequisite(s): BUS 320

Insurance as an economic and business institution; survey of fire, casualty, and life insurance for potential consumers or professionals.

BUS 427

### Human Resources Management (3 units)

Prerequisite(s): BUS 308 & 320

Contemporary concepts and procedures in compensation and staffing. Current topics and controversial issues in human resource management are covered.

BUS 430

### Digital Marketing (3 units)

Prerequisite(s): BUS 330

Explores use of digital media to grow a business with personal or corporate brand. Develops practical expertise & real world applications to meet needs of employers & others using the internet to communicate. Designed for marketing & non-marketing majors.

BUS 431

### Services Marketing (3 units)

Prerequisite(s): BUS 330

Study of the unique characteristics of services and their implications for the development of effective marketing strategies and programs and plans for service businesses, including professional services, not-for-profit services, and international services.

BUS 432

### Social Media Marketing (3 units)

Prerequisite(s): BUS 330

Explores the use of social media as a marketing tool that grows business; develops advanced and practical expertise and real-world applications using the social media.

BUS 433

### International Marketing (3 units)

Prerequisite(s): BUS 330

A study of all aspects of the marketing unique to international business. Examines the impact of cultures, ethics, history, politics, and social customs on marketing thinking and practices worldwide.

BUS 434

### Marketing Research (3 units)

Prerequisite(s): BUS 303 & BUS 330

Explores systematic gathering and analysis of information to make private and public marketing decisions. Covers cost and value of information, research design, information collection, measuring instruments, data analysis, and marketing research applications.

BUS 435

### Case Studies in Marketing (3 units)

Prerequisite(s): BUS 330

Applied case study approach involving the decision-making processes behind strategic marketing management including decisions related to product, distribution, promotion and pricing strategies and the identification of target markets.

BUS 436

### Advertising (3 units)

Prerequisite(s): BUS 330

Examines methods, objectives, and types of media and strategies used to deliver brand and product messages to target customers. Explores the use of traditional and nontraditional methods, media planning, creative message strategy/execution, and the promotional mix.

BUS 439

### Small Business & Entrepreneurial Marketing (3 units)

Prerequisite(s): BUS 330

Explores practical and cost-effective strategies and methods to generate leads and new customer acquisition. Topics include strategic partnerships, local marketing, search engine optimization, social networking, crowdsource funding, and niche marketing.

BUS 440

### Accounting Information Systems (3 units)

Prerequisite(s): BUS 307 & BUS 340

The design and operation of electronic data processing systems in accounting and the use of the auditor.

BUS 442

### Technical & Fundamental Analysis of Financial Securities (3 units)

Prerequisite(s): BUS 415

Technical analysis of securities using graphs and equations; fundamental analysis of securities based on corporation accounting data and business prospects.

BUS 443

### Data Structure & Database Management (3 units)

Prerequisite(s): BUS 340

In-depth view of features and concepts of relational database structures. Stresses data modeling concepts using entity relationship and semantic object techniques, normalization, relational database implementation, and concurrent database processing.

BUS 444

### Systems Analysis, Design & Implementation (3 units)

Prerequisite(s): BUS 340

Fundamental concepts and skills for analyzing/designing information systems. Introduces methodologies, documentation techniques, and communication processes. Utilizes systems analysis and design tools and project management techniques in project completion

BUS 445

### Data Communications & Networking (3 units)

Prerequisite(s): BUS 340

Introduces technology and management of telecommunications and networks, the Internet, Intranet, Extranet, and World Wide Web. Detailed analysis of the features and functionality of TCP/IP, LAN and WAN. Explores network integration with e-Commerce/e-Business.

BUS 446

### Computer Security, Controls, & Ethics (3 units)

Prerequisite(s): BUS 340

Surveys methods to secure and protect hardware, software, data, and facility. Studies effectiveness and cost of controls for errors, disaster recovery, and intentional attacks. Assesses and mitigates risk implications from legal, social, and ethical perspective.

BUS 447

### E-Commerce (3 units)

Prerequisite(s): BUS 340

Introduces building Web commerce sites from planning through deployment. Study of front-end e-Commerce sites and e-Business infrastructure and fulfillment management. Explores identification and use of the most familiar and best Web commerce opportunities.

BUS 448

### Decision Support Systems (3 units)

Prerequisite(s): BUS 340

Explores the use of information technology to support and improve managerial decision making, including decision support systems, group decision support systems, executive information and support systems, expert systems, and data warehouse/data mining.

BUS 452

### Exporting & Importing (3 units)

Prerequisite(s): BUS 351

Introduces basic rules, principles, and current practices/procedures in import/export. Explores practical harmonization of custom services and regulations of different countries, intermediary services, and roles of related international organizations.

BUS 453

### International Finance (3 units)

Prerequisite(s): BUS 415

Introduction to evaluating opportunities, costs, and risks of international operations. Explores financial, tax, economic, political, and legal issues as well as exchange rates, risk assessment, balance of payment, and financial alternatives and tradeoffs.

BUS 454

### International Business Law (3 units)

Prerequisite(s): BUS 200

Examines laws governing international operations. Focuses on international arbitration of investment disputes, the impact of nationalism on traditional ownership strategies, and how to establish a corporation in civil law countries. Includes case studies.

BUS 455

### Seminar: Doing Business in the United States (3 units)

Prerequisite(s): none

Explores planning, starting, and sustaining a profitable business in the US. Examines practical issues, concepts, and key factors including access to capital, financial management. Focuses on the practical application of strategic planning in case studies.

BUS 456

### Seminar: on Doing Business in Asia (3 units)

Prerequisite(s): none

Examines opportunities and barriers in doing business in Asia. Discusses successful and failed cases in doing business in Asia from language, cultural, social, economic, and political perspectives.

BUS 463

### Financial Security Trading & Analysis (3 units)

Prerequisite(s): BUS 415

Conducts fundamental and technical analysis, security portfolio tracking, performance measurement, and trading simulation and strategies. Applies modern portfolio theory and asset allocation models through management of UWest's special endowment.

BUS 464

### Financial Institutions & Markets (3 units)

Prerequisite(s): BUS415

Introduction to financial institutions, including commercial and investment banks and insurance companies; discusses financial markets and their functions and regulations, including stock and bond markets, currency trading, and financial derivative markets.

BUS 465

### Financial Derivatives (3 units)

Prerequisite(s): BUS415

Introduction to financial derivatives and their markets. Focuses on forwards, futures and options, and their pricing.

BUS 470

### Business Philosophy & Ethics (3 units)

Prerequisite(s): 75 units earned

Examines ethical issues in modern organizations and their negative effect on society; reviews relevant philosophies from various religious perspectives including humanistic Buddhism to explore how they can be used to solve modern business ethical problems.

BUS 480

Capstone: Strategic Management (3 units)

Prerequisite(s): BUS320, 330, & 415; Taken in final term before graduation

Provides an integrative perspective on strategy formation and management of an enterprise. Students apply multidisciplinary understanding of business planning and strategy by drawing on previous coursework in various functional areas of business.

BUS 496

Special Topics (3 units)

Prerequisite(s): Program advisor approval

Covers emerging and special topics related to student selected concentrations.

BUS 499

Independent Study (3 units)

Prerequisite(s): Instructor & chair approval

Student chooses an approved area of interest and works closely with a faculty member to gain and improve the understanding of the study subject.

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## Capstone, General Education

CAP 401

Capstone: Religion, Science & Society (3 units)

Prerequisite(s): Completion of 42 units GE, incl. all GE Core Competencies.

Integrates students' general education by examining interactions between religion, science, and society. Topics include religion and social conflict, science and cultural change, gender and religion, the science vs. religion debate.

Minimum Passing Grade: C

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## Chinese Language, Modern

CHN 101

Beginning Mandarin I (4 units)

Prerequisite(s): none

Introduces fundamental sound and writing systems and basic vocabulary and sentence structure, focusing on basic listening, speaking, reading, and writing skills. Covers basic terms and social contexts useful for professional development in UWest's fields of study.

CHN 301

Intermediate Mandarin (3 units)

Prerequisite(s): CHN102

Develops intermediate speaking, listening, reading, and writing skills. Also explores aspects of Chinese everyday life, society, culture, and tradition. Especially useful to further students' professional development related to China and Chinese society.

CHN 102

Beginning Mandarin II (4 units)

Prerequisite(s): CHN101

Strengthens listening, speaking, reading, and writing skills, and reviews the basic sound features. Commonly used characters, vocabulary, and sentence patterns are introduced and expanded.

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## College Success

CS 101

### Information Literacy & Academic Study Skills (1 unit)

Prerequisite(s): none

Provides whole-person introduction to information literacy and academic study skills through high-impact activities, training, tips, and tools. Includes weekly lab.

CS 103

### Introduction to Major & Career Development (1 unit)

Prerequisite(s): none

Provides whole-person introduction to undergraduate majors and career development through high-impact activities, training, tips, and tools. Includes weekly lab.

CS 102

### Whole Person Wellness for College (1 unit)

Prerequisite(s): none

Provides whole-person introduction to social, emotional, and behavioral self-management through high-impact activities, training, tips, and tools. Includes weekly lab.

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## Contemplative Studies

CONT 110

### Introduction to Mindfulness (3 units)

Prerequisite(s): L&C 120

Introduces theories and practices of mindfulness, such as mindfulness of breathing, slow walking meditation, and lying down body-scan meditation.

CONT 401

### Mindfulness Facilitation (3 units)

Prerequisite(s): CONT 201, CONT 301 and at least two electives within the minor

Training to teach mindfulness to individuals and small groups, as well as to give lectures in the community on the principles and benefits of mindfulness.

CONT 201

### Introduction to Wellness (3 units)

Prerequisite(s): L&C 120

Introduces theories and practices related to personal wellness, such as qi gong practice, outdoor walking meditation, traditional Chinese and Ayurveda teachings on wellness, and Western neuroscience teachings on emotional intelligence.

CONT 301

### Ethics in a Multicultural Context (3 units)

Prerequisite(s): CONT 110

Provides a space for students to learn about different ethical codes of conduct from different cultural and religious traditions, to practice those codes on a personal level, and to reflect on social issues and possible responses to these issues.



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## English

ENGL 90A

### Academic Writing (3 units)

Prerequisite(s): ESL Level 60 or placement test

Prepares students for college-level composition. Focus includes writing from paragraph to essay, developing and organizing ideas, building unified and coherent compositions, and incorporating MLA citations and references.

Not degree applicable. Minimum passing grade: B-

ENGL 090B

### Academic Speech (3 units)

Prerequisite(s): ESL Level 60 or placement test

Develops academic speaking skills. Students build skills required for success in the classroom, such as public speaking, fluency, intelligibility, and lecture and broadcast evaluation.

Not degree applicable. Minimum passing grade: B-

ENGL 090C

### Academic Grammar (3 units)

Prerequisite(s): ESL Level 60 or placement test

Develops advanced discourse grammar skills necessary for success in college-level classes. Focus is on advanced grammatical concepts for academic writing.

Not degree applicable. Minimum passing grade: B-

ENGL 090D

### Academic Reading (3 units)

Prerequisite(s): ESL Level 60 or placement test

Preparation for college-level reading. Focus includes critical and analytical reading skills for academic texts, information literacy skills for college writing, and academic vocabulary.

Not degree applicable. Minimum passing grade: B-

ENGL 100A

### College Writing (3 units)

Prerequisite(s): ENGL090A w/B- or higher or placement test

Essay writing for academic purposes. Students apply the writing process to organize and develop thesis-driven essays. Students practice effective expository writing incorporating outside sources and learn to develop arguments through multiple drafts.

Degree applicable upon approval. Minimum passing grade: B-

ENGL 100B

### College Speech (3 units)

Prerequisite(s): ENGL090B w/B- or higher or placement test

Speaking and listening requirements to prepare students for the American college classroom. Emphasizes public communication and presentation skills in a variety of academic settings.

Minimum passing grade: B-

ENGL 100C

### English Skills for Business Majors (3 units)

Prerequisite(s): EPT

Emphasizes interpersonal communication, presentations, and reading and writing skills specific to the American business environment.

Minimum passing grade: B-

ENGL 100D

### College Reading (3 units)

Prerequisite(s): ENGL090D w/B- or higher or placement test

Preparation for college-level reading. Focuses on developing critical and analytical reading skills for vocabulary development, comprehension, and information literacy.

Minimum passing grade: B-

ENGL 100G

College Grammar (3 units)

Prerequisite(s): ENGL090C w/B- or higher or placement  
Develops advanced discourse grammar skills necessary for success in university course work. Focus is on functional grammatical concepts for academic writing and research.  
Not degree applicable. Minimum passing grade: B-

ENGL 101

English Composition (3 units)

Prerequisite(s): ENGL100A w/B- or higher or placement test  
Training in effective written composition. Assignments include expository and argumentative essays and preparation of a documented short research paper on themes that include issues of East/West cultural understanding.  
Minimum passing grade: C

ENGL 102

Composition II: Critical Thinking (3 units)

Prerequisite(s): ENGL101 w/C or higher  
Introduction to the elements and applications of critical thinking and writing. Emphasis on argumentative, persuasive, analytical, and evaluative writing, along with the assessment and uses of sources.  
Minimum passing grade: C

ENGL 201

Methods of Literary Studies (3 units)

Prerequisite(s): none  
Introduces literary research and training and practice examining texts from various theoretical and critical approaches. Emphasizes close reading skills to develop effective strategies for critical thinking and writing about literature.

ENGL 315

Reading Poetry (3 units)

Prerequisite(s): none  
Study of critical issues (metrics, diction, figurative language, symbolism, irony and ambiguity, form and structure) and aesthetic issues, including evaluative criteria, followed by close critical analysis of a selection of representative poems.

ENGL 320

Reading Drama (3 units)

Prerequisite(s): none  
Examination of representative plays; readings may range from Greek to modern drama. Emphasis on critical approaches to dramatic text; study of issues such as plot construction, characterization, special uses of language in drama, and methods of evaluation.

ENGL 325

Reading Fiction (3 units)

Prerequisite(s): none  
Introduction to prose narrative, its techniques and forms. Analysis of short and long narratives and of critical issues such as plot, characterization, setting, narrative voice, and realistic and nonrealistic forms.

ENGL 326

Seminar: Women Writers (3 units)

Prerequisite(s): ENGL101 w/C or higher  
Examination of literature by women and their tradition in English. Survey of literary works by women writers with emphasis on roles of women, portrayal of nature and society, and evolution of forms and techniques in writing by American women.

ENGL 340

Literary Theory & Criticism (3 units)

Prerequisite(s): none  
Survey of the history and development of literary criticism from Aristotle's Poetics to twentieth-century theories such as New Criticism, Structuralism, Deconstruction, Psychoanalysis, Feminism, and Post-colonialism.

ENGL 342

Seminar: Literary Landscape(s) of Los Angeles (3 units)

Prerequisite(s): ENGL101 w/C or higher  
Examines the diverse literary heritage of LA by considering how the city is imagined through the optics of utopia and catastrophe. Special emphasis on LA as a representative space for critiquing/confronting America's urban ecology past, present, and future.

ENGL 345

Critical Reading, Writing, Analysis of Literary Forms (3 units)

Prerequisite(s): none

Introduction to the theory and practice of literary analysis. Examination of the concept of literary tradition; consideration of research methods; application of critical theory to textual analysis and the writing of literary criticism.

ENGL 400E

Academic Skill Building for Graduate Students (3 units)

Prerequisite(s): EPT

Preparation for graduate-level study in the US. Focuses on graduate-level reading, writing, research, information literacy, and citation skills.

Degree applicable upon approval. Minimum passing grade: B-

ENGL 411

Seminar: Sacred Literature in Translation (3 units)

Prerequisite(s): ENGL102

Literary study of Eastern and Western canonical sacred texts with emphasis on literary devices and narrative structures in historical, political, psychological, philosophical, and theological themes.

May be repeated once for credit with chair's approval.

ENGL 412

Seminar: Folklore & Mythology - Oral Traditions to Popular Culture (3 units)

Prerequisite(s): ENGL102

Examines major forms of folklore (e.g., myths, legends, epics, beliefs, rituals, festivals) and the theoretical approaches used in their study.

May be repeated once for credit with chair's approval.

ENGL 413

Seminar: Literature & Other Arts (3 units)

Prerequisite(s): ENGL102

Investigates relationship of literature and other arts, including music, painting, photography, other visual arts, sculpture, performing arts, and architecture. Topics may include literature written in English as well as literature in translation.

May be repeated once for credit with chair's approval.

ENGL 414

Seminar: Literature & Psychology (3 units)

Prerequisite(s): ENGL102

Explores the intersection of literature and psychology with attention to how authors assimilate imaginative archetypal material that enriches their literary works.

May be repeated once for credit with chair's approval.

ENGL 425

Seminar: Survey of the Novel (3 units)

Prerequisite(s): none

Emphasizing form, this course examines the development of the English novel from its beginnings to the present day.

ENGL 426

Depictions of Asia in English Literature (3 units)

Prerequisite(s): ENGL101 w/C or higher

Examines and analyzes the various depictions of Asia and Asians in British and US literature with an emphasis on Post-colonial and Feminist criticism.

ENGL 427

Buddhism in American Literature (3 units)

Prerequisite(s): ENGL102

Examines the rich literary response to the transmission, assimilation, and indigenization of Buddhism in the US, from its 19th century introduction through the late-twentieth century. Explores Buddhist-influenced and consciously Buddhist authors.

ENGL 428

Introducing the Beat Generation (3 units)

Prerequisite(s): ENGL102

Examines the continued literary and social significance of the major figures and texts of the Beat Generation movement. Also explores lesser-known artists, women writers, influence of jazz/visual arts, and how Buddhist thought informs the writings of the Beats.

ENGL 461

Romanticism & Revolution (3 units)

Prerequisite(s): ENGL102

Explores the historical and philosophical ideas rooted in the French Revolution and in response to the Enlightenment and Industrial Revolution that contributed to the emergence of Romanticism and its influence on the development of new literary forms.

ENGL 462

### Scientific Romance to Steampunk: Victorian Literature & Science (3 units)

Prerequisite(s): ENGL102

Examines the interplay of society, literature, technology, and scientific discourse in the emerging genre of Science Fiction during the Victorian Age. Focuses on the development and formal features of the genre, and the rise of the modern Steampunk genre.

ENGL 470

### Studies in Contemporary Literature (3 units)

Prerequisite(s): ENGL102

Study of drama, fiction, nonfiction, prose, and poetry by selected British and American writers of the 20th and 21st centuries.

ENGL 472

### Seminar: Literary Non-Fiction (3 units)

Prerequisite(s): ENGL102

Examines "The Literature of Fact" through detailed reading and analysis across the literary nonfiction genre. Draws on critical theory to explore how authors use literary narrative techniques to construct "true" stories; probes what makes texts "literary."

ENGL 475

### Shakespeare: Text, Film, & Stage (3 units)

Prerequisite(s): ENGL102

Textual study of selected plays, television and cinematic productions, and recorded stage productions. Examines plays in reference to time period, criticism, and dramatic structure, while also exploring interpretation for modern audiences.

ENGL 487

### Travel Writing & Empire: Studies in Postcolonial Theory & Literature (3 units)

Prerequisite(s): ENGL102

Textual study of travel writing and its role in Victorian culture and British imperialism. Examines rhetorical and narrative techniques employed by representative travelogues and their role in constructing the exotic Other and the British national identity.

ENGL 495

### Senior Project (Comprehensive Senior Capstone) (3 units)

Prerequisite(s): Senior standing

Explores standards and best practices of literary scholarship. Students create a research project relevant to current and future scholarship. The project is expected to be at a level appropriate for graduate school admission or conference presentation.

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## Film History & Appreciation

FILM 101

### Film Appreciation (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of film focusing on formal aspects such as costume, performance, visual design, editing, sound, genre, and the production process. Discusses key films and directors and their place in the culture and evolution of the art of motion pictures.

FILM 301

### Focused Studies in Film History (3 units)

Prerequisite(s): ENGL101 w/C or higher

Focuses on an aspect of film history and aesthetics (e.g. the silent era, animation, the western, comedy, science fiction).

Course may be repeated three times for additional credit.

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## History

HIST 110

### World History: Origins - 1500 (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of Ancient, Classical, and Postclassical periods. Focuses on the rise of cities, organization of society, religious expression, political/social/gender structures in relation to development, and interaction between civilizations and cultures.

HIST 120

### World History: 1500 - Present (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of the rise of the modern world, stressing regional histories and global interactions. Themes include imperialism, intellectual and cultural shifts to modernity, total war, the birth of nations, women's rights and roles, and the eclipse of world communism.

HIST 200

### Big History I (3 units)

Prerequisite(s): None

Survey of the history of the universe from the Big Bang to the development of agrarian civilization. Explores how major patterns and thresholds emerged and converged into the new forms of complexity.

HIST 205

### Big History II (3 units)

Prerequisite(s): none

Surveys the history of the universe from the emergence of agriculture to today. Explores how major patterns and thresholds emerged and converged into the new forms of complexity.

HIST 210

### History of the United States: Origins - 1865 (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of the social, political, and cultural history of the US from early human migration and the founding of the colonies to the end of the Civil War.

HIST 220

### History of the United States: 1865 - Present (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of the social, political, and cultural history of the US from the end of the Civil War to the present.

HIST 225

### History of the United States: 1945 - Present (3 units)

Prerequisite(s): ENGL101 w/C or higher

Explores events that shaped the modern American dynamic from the Cold War era to the present, including civil rights and women's rights movements, the Vietnam War, the Korean conflict, republicanism, liberalism, nationalism, and environmentalism.

HIST 250

### Asian History: Earliest Times - 1600 (3 units)

Prerequisite(s): ENGL101 w/C or higher

Surveys the development of social structures, political systems, cultural values, and religions in China, Japan, India, and West and Southeast Asia; similarities and differences among these civilizations are compared and contrasted.

HIST 260

### Asian History: 1600 - Present (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of Asia from the beginning of the 17th century to the present. Also explores the impact of Western colonialism/imperialism on Asian society.

HIST 318

### History of China: Republican - Present (3 units)

Prerequisite(s): ENGL101 w/C or higher

China's history from the overthrow of imperial rule to present. Topics include interaction with the West, democracy and modernization, May 4th Movement, Nationalistic Revolution, Sino-Japanese Wars, rise of Communism, Cultural Revolution, and recent reform.

HIST 378

## Cultural & Intellectual History of Modern Europe (3 units)

Prerequisite(s): ENGL101 w/C or higher

Overview of themes, trends, and methodologies involved in the study of Modern European history. Readings range from the French and Russian revolutions, the industrial revolution, and WWI to recent explorations of cultural, political, and economic history.

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## Interdisciplinary Studies

IDS 210

### The Great War: Art, Film, & Literature (3 units)

Prerequisite(s): ENGL102 w/C or higher

Focuses on representations of the Great War in the arts. Students analyze primary texts to critically address how fine art, film, and literature represent and are impacted by the experience, memory, and legacy of the “the war to end all wars.”

May be applied to GE category 2A: World/US History, 6A: Fine Arts, or 6C: Literature.

IDS 310

### Art & Anthropology (3 units)

Prerequisite(s): ENGL102 w/C or higher

Anthropological perspectives on art, aesthetics, and expressive culture. including cross-cultural scrutiny of the social function of art; the production, consumption, exhibition, and representation of non-western art; and the influence of global art movements.

May be applied to GE category 5A: Anthropology or 6A: Fine Arts

IDS 220

### Immigration & American Society (3 units)

Prerequisite(s): ENGL 101

Examines immigration to the US and its pattern and trend from the colonial times to the present. Emphasizes the diverse cultures that settled in particular regions, reactions from host societies, and the issues relating to “Americanization.”

IDS 330

### Environmental Leadership (3 units)

Prerequisite(s): ENGL102 w/C or higher

Preparation for informed, active engagement with personal and community challenges involving the natural world, Students evaluate key environmental issues at global, national, regional, state, and local levels and propose sustainable solutions.

May be applied to GE category 4B: Philosophy, 2A: World/US History, or 5E: Political Science.

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## Japanese Language

JPN 101

### Beginning Japanese I (4 units)

Prerequisite(s): None

Introduction to the basics of Japanese including pronunciation, grammar, and basic reading and writing of Hiragana and Katakana with an emphasis on speaking and listening to standard conversational Japanese.

JPN 102

### Beginning Japanese II (4 units)

Prerequisite(s): JPN101

Continuation of Beginning Japanese I. Develops an intermediate level of conversational Japanese, grammar, reading, and writing, including reading and writing approximately 90 Kanji characters.

## JPN 301

### Intermediate Japanese (4 units)

Prerequisite(s): JPN102

Building on the skills of JPN 102, further develops intermediate-level skills of communication in Japanese: speaking, listening, reading, and writing. Also introduces various aspects of Japanese life, culture, and tradition.

## JPN 302

### Intermediate Japanese II (3 units)

Prerequisite(s): JPN301

Continuation of JPN 301. Develops a more advanced level of communication in Japanese, including use of honorifics and reading and writing longer sentences in Japanese. Further develops the understanding of Japanese culture and society.

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## Language

## LANG 220

### Structure of Modern English (3 units)

Prerequisite(s): none

Grammar and usage of contemporary English, with emphasis on morpho-syntactical description and analysis of Standard English.

## LANG 301

### Introduction to Linguistics (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduces the scientific study of human language, with a focus on English. Considers languages as structured systems of form and meaning, with attention also to the biological, psychological, cultural, and social aspects of language and language use.

## LANG 340

### Seminar: Language & Literature (3 units)

Prerequisite(s): ENGL102; LANG301 recommended

Examines the literary uses of language. Topics include poetic language and meter, poetic language and syntax, literature and cognitive metaphor, and the representation of speech and thought through fictional narrative.

## LANG 410

### Sociolinguistics: Varieties of English (3 units)

Prerequisite(s): LANG301

Examines the place of language in society and how societal divisions by class, ethnicity, religion, and race are mirrored by linguistic differences. Also explores differences in language use by gender and the interaction between language and politics.

## LANG 450

### History of the English Language (3 units)

Prerequisite(s): ENGL102 & LANG301; LANG220 recommended

Explores the types of change which languages undergo as an aid to understanding modern English. Covers the nature and motivation of linguistic evolution. Guided linguistic analysis of literary examples from Old, Middle, and Modern English.

## LANG 470

### Multilingualism (3 units)

Prerequisite(s): LANG301

Examines questions such as how two or more languages exist in an individual mind and how bilinguals decide when to switch from one language to the other. Topics range from language contact phenomena to issues of language politics.



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## Life & Culture

L&C 120

### Life & Culture 1: World Religion

Prerequisite(s): none

Examines a good life from the perspective of world religion. Drawing from the study of world religions, students integrate aspects of design thinking with traditional religious models to determine what constitutes a good life to them and how to live it.

L&C 121

### Life & Culture 2: World Philosophy

Prerequisite(s): none

Examines what constitutes a good life from the perspective of world philosophy. Drawing from the study of world philosophies, students develop a personal mission statement and life plan that they will update throughout their college education.

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## Literature

LIT 101

### Introduction to Literature (3 units)

Prerequisite(s): none

An introduction to influential literary works written in the English language.

LIT 102

### Introduction to Asian Literature (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduction to influential Asian writings in English translation.

LIT 301

### Writing about Literature (3 units)

Prerequisite(s): ENGL101 w/C or higher; LIT101 recommended

Intensive practice in writing expository prose emphasizing a written response to literature. Aims to help the writer develop to a high degree, clarity of purpose, logical development of ideas, effective argument, and precision of linguistic expression.

LIT 302

### Creative Writing (3 units)

Prerequisite(s): ENGL101 & LIT 101

Examines the role of author and reader in the process of interactive narrative, poetry, and drama. Explores Issues such as, theme, imagery, rhyme, meter, plot, etc. through reading, writing, and analysis of various works while cultivating a unique voice.

LIT 310

### Survey of British Literature (3 units)

Prerequisite(s): ENGL101 & LIT101

Survey of significant works and authors in British literature. Explores major writers, periods, literary movements, and genres in relationship to the socio-historical circumstances of their production.

LIT 311

### Survey of American Literature (3 units)

Prerequisite(s): ENGL101 & LIT101

Survey of works and authors that have shaped American literature. Explores major writers, periods, literary movements, and genres in relationship to the socio-historical circumstances of their production.

LIT 312

### Survey of Asian American Literature to 1980 (3 units)

Prerequisite(s): ENGL102

Exploration of issues such as immigration, diaspora, generational conflict, cultural traditions, ethnic/gender formation, interethnic dynamics, and social movement in novels, poetry, autobiography, drama, graphic novels, short fiction, and essays.

LIT 401

### Major Authors & Literary Movements in the US (3 units)

Prerequisite(s): ENGL102

Students explore manifestos and representative works from significant literary movements ranging from Romanticism, Transcendentalism, Realism, Literature of the Absurd, Existentialism, Lost Generation, Beat Generation, and Harlem Renaissance, among others.

LIT 410

### Topics in Asian American Literature & Criticism (3 units)

Prerequisite(s): ENGL102

Explores key literary and critical issues of post-1980 literature, such as race and geography, aesthetics, cultural work, immigrant labor, kinship and sexuality, model minority, and Orientalism in multiple genres.

LIT 420

### Studies in African American Literature (3 units)

Prerequisite(s): ENGL102

Surveys a wide range of theoretical, historical, format, and thematic perspectives. Materials include oral and written forms of expression and storytelling, such as folktales, spirituals, blues, speeches, slave narratives, fiction, poetry, drama, and essays.

LIT 430

### Topics in Chicana/o Literature (3 units)

Prerequisite(s): ENGL102

Explores topics relevant to SoCal, including Chicana/o visions of LA; immigration, migration, exile; Chicana/o journalism; labor and literature. Introduces oral and written expression such as poetry, corridos, folklore, testimonios, novels, graphic fiction.

LIT 490

### Writing American Historical Memory & the Immigrant Experience (3 units)

Prerequisite(s): ENGL 102

Comparative study of the American immigrant experience designed to integrate the knowledge of literary history, criticism, and literary forms.

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## Mathematics

MATH 030

### Developmental Math (3 units)

Prerequisite(s): Math Placement Test

Provides an understanding of, and competency in, basic mathematics, including operations in whole numbers, fractions, mixed numbers, decimals, geometry, measurement, ratio, proportion, percent, statistics and emphasis on problem solving.

Pass/No Pass only

MATH 102

### Quantitative Reasoning I (3 units)

Prerequisite(s): Math Placement Test or MATH 030 with C or higher

Introduces fundamentals of algebra with emphasis on quantitative thinking. Reasoning quantitatively using tables and graphs, and application of linear functions, quadratic functions and linear systems to problems is emphasized.

Minimum passing grade: C

MATH 107

### Mathematics for Liberal Arts (3 units)

Prerequisite(s): MATH 102 with C or higher

Engages students in the mathematical languages of quantity with concepts from algebra, geometry, management science, probability and statistics and use of scientific software. Concepts in everyday mathematics and personal finances are explored.

Minimum passing grade: C

MATH 112

### Quantitative Reasoning II (3 units)

Prerequisite(s): MATH 102 with C or higher

Strengthens and further develops students' quantitative reasoning skills and real life applications. The concepts emphasized are algebraic expressions, equations, inequalities, exponential-logarithmic functions, systems, and synthetic division.

Minimum passing grade: C

## MATH 212

### Introductory Statistics (4 units)

Prerequisite(s): MATH 112 with C or higher

Develops statistical thinking through applications in a variety of disciplines. Graphing calculator and computer programs is integrated. Topics include descriptive and inferential statistics; collecting, classifying, tabulating, and graphing data.

Minimum passing grade: C

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## Performing Arts

### PA 210

#### Theater for One from Page to Stage (3 units)

Prerequisite(s): ENGL101 w/C or higher; SPCH101

Students use narration, enactment, characterization, and dialogue to bring their unique stories to life in a written and performed solo piece. Examines the ways in which writing and performing can have a transformative, healing effect on self and audience.

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## Philosophy

### PHIL 110

#### Introduction to Western Philosophy: Pre-Socratics–Present (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduction to a variety of major philosophical figures, including the ancient Greeks (Socrates, Plato, Aristotle), medieval Christians (Augustine and Thomas Aquinas), and modern thinkers (Hobbes, Spinoza, Kant, Hegel, Kierkegaard).

### PHIL 120

#### Intro to Eastern Philosophy: India, China & Japan (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of selected major philosophical systems in India (Vedanta, Samkhya-Yoga, Early Buddhism, and Madhyamika), China (Confucius, Mencius, Lao Zi, and Neo-Confucianism), and Japan (Saicho, Kukai, Honen, and Dogen).

### PHIL 200

#### Philosophy as a Guide to Living (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduction to the philosophic tradition as a way of living. Draws from both East and West in an effort to reveal that both traditions place a premium on the ways in which ideas shape particular ways of life.

Students who have completed LC201 may not apply this course to graduation.

### PHIL 310

#### Early Western Philosophy (3 units)

Prerequisite(s): ENGL101 w/C or higher

Study of the origins of Western thought in the writings of the Pre-Socratics, Socrates, Plato, Aristotle, Stoicism, Epicureanism, Epictetus, Plotinus, and Marcus Aurelius. Their influence on medieval Christian thinking is also explored.

PHIL 320

### Early Chinese Philosophy (3 units)

Prerequisite(s): ENGL101 w/C or higher

Studies teachings of tradition-defining thinkers in ancient China, including Confucius, Mencius, Lao Zi, Zhuang Zi, Mo Zi, Han Feizi, and the Book of Changes. Also covers Neo-Confucianism, Neo-Daoism, Chinese Buddhism, and the Confucian synthesizer Zhu Xi.

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## Political Science

POL 101

### Political Science (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduction to political thought from Plato and Confucius to the modern period.

POL 301

### US Government (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduction to the US federal, state, and local political systems and to the political philosophies on which they are founded. Focuses on how the political system works on various levels and on theories and motives underlying political participation.

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## Physical Sciences

PSC 100

### Introduction to the Physical Sciences (3 units)

Prerequisite(s): Concurrent MATH101

Study of the earth and physical sciences, including physics, chemistry, earth sciences, and space sciences. Introduces concepts, techniques, and technology used in the study of humanity's physical environment.

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## Psychology

PSYCH 100

### Introduction to Western Psychology (3 units)

Prerequisite(s): none

Surveys theories and concepts of individual thought and behavior over the lifespan. Explores biological, cognitive, social, and developmental influences on behavior as well as the influence of Eastern thought on Western perspective. Introduces research method.

PSYCH 150

### Introduction to Buddhist Psychology (3 units)

Prerequisite(s): none

Introduces basic teachings, western science, and psychological insights from multiple Buddhist traditions. Students explore the human mind from both Buddhist and psychological perspectives, utilizing contemplative activities to enhance learning.

PSYCH 210

E/W Perspectives on Cognitive Psychology (3 units)

Prerequisite(s): ENGL101 w/C or higher; PSYCH150 (concurrent enrollment okay)

Introduces Buddhist and Western concepts and theories of cognitive psychology, with comparisons and contrasts between the two systems. Students are provided with opportunities for self-exploration particularly through these lenses.

PSYCH 220

E/W Perspectives on Affective Psychology (3 units)

Prerequisite(s): ENGL101 w/C or higher; PSYCH100 (concurrent enrollment okay)

Explores how emotions influence motivation, attitudes, personality, and other psychological constructs. Students practice self-reflection and observation, comparing and contrasting Eastern and Western views of emotion (i.e. distinct affective preferences).

PSYCH 300

Research Design & Data Analysis in Psychology (3 units)

Prerequisite(s): ENGL101 w/C or higher; MATH205; PSYCH100

Introduces the manner in which research studies are created through quasi-experimental and experimental designs, ways in which research data is analyzed, and the implications of data interpretation, while applying the key lenses of ethics and culture.

PSYCH 310

Physiological Psychology (3 units)

Prerequisite(s): PSYCH 300

Focuses on the biological basis of individual thought and behavior. Brain structure, hormones, biochemical, and genetic factors are explored. Special attention is paid to behavioral health interventions and the mind-body connection.

PSYCH 320

Psychology of Learning (3 units)

Prerequisite(s): ENG101 w/C or higher; PSYCH210

Introduces how learning affects behavior and explores the history of behaviorism and the principles and applications of behavior modification, including the contributions of Pavlov, Skinner, and others. Ethical issues and cultural implications are discussed.

PSYCH 330

Developmental Psychology (3 units)

Prerequisite(s): ENGL101 w/C or higher; PSYCH220

Examines human development across the lifespan. Major theories of human development are covered from a multicultural perspective. Special attention is paid to issues related to aging and long-term care.

PSYCH 340

Psychology of Personality (3 units)

Prerequisite(s): ENG101 w/C or higher; PSYCH220

Surveys prominent and influential views of personality development, Cultural implications are addressed throughout.

PSYCH 350

Social Psychology (3 units)

Prerequisite(s): ENGL101 w/C or higher; PSYCH100

Explores society's impact on individual thoughts, beliefs, values, and behaviors. Historical and influential theories and related research investigations are introduced and discussed. Investigates the influence of culture and current socio-political norms.

PSYCH 400

Sensation & Perception (3 units)

Prerequisite(s): PSYCH300

Surveys the senses and explores physiology, neural anatomy, and the psychology of how sensory information is translated into the known world.

PSYCH 404

Intro to Child & Adolescent Theory & Intervention (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH300

Surveys contemporary, multicultural, and contextual approaches, Hands-on experience through role play in art/play therapy as well as mindfulness-based approaches. Covers legal and ethical considerations with special regard to cultural considerations.

PSYCH 410

Introduction to Western Psychotherapy  
(3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH100

Explores benefits and limitations of various historical, contemporary, and empirically supported approaches to psychotherapy. Also examines cross-cultural implications and problems with justice and care access for select multicultural groups.

PSYCH 415

Abnormal Psychology (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH100

Explores historical and current perspectives of abnormal behavior. Reviews major diagnostic categories/criteria, individual/social factors of maladaptive behavior, therapy, assessment, and research strategies as well as the impact of culture on abnormality.

PSYCH 418

Psychological Tests & Measurements (3 units)

Prerequisite(s): PSYCH300

Covers various psychological assessment procedures. Test administration ethics and the importance of psychometrics and reliability, are covered and the cultural limitations of each are discussed throughout.

PSYCH 420

Cross-Cultural Psychology (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH100 & 150

Explores the dynamic influence of cultural group identity. Discusses values, beliefs, and differential cultural expectations as well as multicultural and cross-cultural psychological theories and influential research investigations.

PSYCH 425

Psychology & Education (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH330

Application of principles of cognitive development, learning, perception, memory, and language development; covers general instructional issues, multicultural perspectives, gifted children, early childhood, and underrepresented and special needs populations.

PSYCH 430

Industrial-Organizational Psychology (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH100 or BUS 308

Examines practices of modern organizational and personnel psychology, including selection, placement, training, motivation, evaluation, workplace counseling, multicultural concerns, and the processes involved in developing and maintaining organizations.

PSYCH 440

Psychology of Religion (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH150

Explores cross-cultural spiritual and religious experience through the framework of psychological methods, concepts, and theories. Students examine the integration of spirituality and psychology as seen in counseling practice.

PSYCH 450

Buddhist Psychology (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH150 & 210

Examines Buddhist views of mental functions, motivation, emotion, personality, human development, social ethics, and psychotherapy according to Buddhist concepts and beliefs; relates these concepts to corresponding and contrasting Western views.

PSYCH 455

Buddhist & Scientific Approaches to Mind  
(3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH210 & 320

Offers an exploration of Buddhist teachings regarding the mind and their comparisons with neuroscientific findings about the brain.

PSYCH 460

Buddhist Counseling (3 units)

Prerequisite(s): ENGL 102 w/C or higher; PSYCH 150

Introduces Buddhist philosophies & their counseling implications. Explores various practice methods, such as meditation, chanting, self-reflection, & repentance and their applications in school, family, marriage, career, loss, and relationships.

PSYCH 465

### Buddhist Practices & Mental Health (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH150, 300, & 415

Examination of the ways in which Buddhist wisdom is being integrated into Western mental health care. Explores historical and contemporary theory, research, and practice methods such as meditation, compassion, and chanting.

PSYCH 470

### Integrative Psychology of Living & Dying (3 units)

Prerequisite(s): ENGL102 w/C or higher; PSYCH150 & 300

Explores issues related to psychological and spiritual thoughts of life and death, mechanisms for coping with dying and loss, and cultural differences in encounters with death from both Western and Buddhist psychological perspectives.

PSYCH 490

### Advanced Topics in Psychology (3 units)

Prerequisite(s): ENGL 102 w, C or higher; PSYCH 150 & 300

Advanced study of a Buddhist and/or multicultural topic in psychology. Topics are announced each semester according to students' academic needs and interests.

May be repeated once for credit with chair's approval.

PSYCH 491

### Directed Reading & Research (3 units)

Prerequisite(s): Chair's approval

Allows the opportunity to study a topic relevant to the field that is not covered in established courses. Extensive hands-on research may be expected. Completed under the supervision of a designated faculty member.

Pass/No Pass only

May apply a maximum of two DRRs to graduation with chair's approval.

PSYCH 495

### Capstone: Eastern & Western Perspectives on Contemporary Issues in Psychology & Counseling (3 units)

Prerequisite(s): Program advisor approval

Psychology capstone course. Contemporary issues from the perspectives of both Eastern and Western psychological views are explored. Special focus is placed on applications of counseling and psychotherapy techniques promoted by the two traditions.

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## Religious Studies

REL 201

### Religions of the East (3 units)

Prerequisite(s): ENGL101 w/C or higher

Survey of the major religious traditions of India, China, and Japan, including major developments in these great traditions.

REL 202

### Religions of the West (3 units)

Prerequisite(s): ENGL101 w/C or higher

Basic themes of the Western religious traditions, including Judaism, Christianity, Islam, Bahai, Zoroastrianism, the mystery religions, and the religions of ancient Egypt, Mesopotamia, and Greece.

REL 300

### Dimensions of Religion (3 units)

Prerequisite(s): ENGL101 w/C or higher

Introduces the dimensions and functions of religion with an emphasis on religious beliefs, experience, institutions, language, and rituals.

REL 301

### Fundamentals of Buddhism (3 units)

Prerequisite(s): ENGL101 w/C or higher

Overview of Buddhist religious traditions, principal teachings, the position of the Buddha in the traditions, and communities comprised by the traditions. Also discussed are Buddhist art and literature, devotion, meditation, ethics, and the Sangha.



REL 322

## Living Buddhism (3 units)

Prerequisite(s): ENGL101 w/C or higher

Half-semester course introduces students to the philosophy and practice of Buddhism in a contemporary setting. Culminates in a multi-day/night retreat at Hsi Lai Temple where students experience life in a contemplative setting.

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## Service Learning

SRVLG 100

### Service Learning

Prerequisite(s): none

Supervised service learning experiences in the local community. Examines social justice issues such as violence against women, hunger, homelessness, and environmental justice. Learning is both theoretical and experiential.

Pass/No Pass only

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## Sociology

SOC 100

### Introduction to Sociology (3 units)

Prerequisite(s): ENGL 101

Study of social influences on human behavior focusing on cross-cultural examination of social patterns and processes, structure and function, conflict and change in society, and multicultural interaction.

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## Speech Communication

SPCH 101

### Oral Communication (3 units)

Prerequisite(s): ENGL100B w/B- or higher (if req'd)

Training in clear and effective public speaking, including impromptu and extemporaneous styles. Students prepare and deliver engaging, audience-centered presentations. Emphasis on interpersonal communication as a building block to communicating publicly.

Minimum passing grade: C

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## Teaching English To Speakers Of Other Languages

TESOL 400

### Foundations of Teaching English to Speakers of Other Languages (3 units)

Prerequisite(s): LANG301

Explores current TESOL perspectives for English language teachers. Course focuses on second language acquisition theories, describing learners and teachers, managing learners, and learning resources in the classroom and focusing on the language.

TESOL 420

Methods of Teaching Second Languages (3 units)

Prerequisite(s): LANG301

Examines current principles, methods, approaches and techniques relevant to teaching in an English language learning classroom. Emphasis is placed on applying such methodologies in curriculum design, classroom management, and language assessment.

TESOL 430

### Language Testing (3 units)

Prerequisite(s): LANG301, TESOL400, & TESOL420

Explores language assessment principles and theories. Course focuses on analyzing and designing language skills test instruments for practical application in English learner classroom with an emphasis on test construction validity, reliability, and fairness.

TESOL 450

### Syllabus & Material Design (3 units)

Prerequisite(s): LANG301, TESOL400, & TESOL420

Focuses on curriculum, lesson planning, techniques and material design. Special emphasis is placed on course and syllabus construction, planning goals and objectives, and creating English language instructional activities and materials for classroom teaching.

TESOL 460

### Capstone: Practicum in TESOL (3 units)

Prerequisite(s): LANG301, TESOL400, & TESOL420

Curriculum design for the English language learning classroom. Upon completion of the practicum, students undergo a comprehensive exam to complete the certificate program.

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## Wellness

WELL 100

### Yoga for Body & Mind (1 unit)

Prerequisite(s): none

Basic Hatha Yoga includes pranayama (breathing techniques) combined with asanas (physical postures), meditation, and relaxation. Appropriate for all levels, emphasizing proper alignment, modifications, and restorative elements, renewing the mind and body.

Pass/No Pass only

WELL 103

### Expressive Arts & Movement (1 unit)

Prerequisite(s): none

Introduction to basic principles of Expressive Arts, including visual art, movement, poetry, & theater. Emphasis is placed on process & self-expression, fostering empowerment & community through experiential learning & cultural inclusivity.

Pass/No Pass only

WELL 105

### Kung Fu for Body & Mind (1 unit)

Prerequisite(s): none

Covers basic self-defense situations, stressing both physical and mental aspects of the art. Includes history and philosophy of kung fu.

Pass/No Pass only

WELL 110

Tai Chi for Body & Mind (1 unit)

Prerequisite(s): none

Students practice this “internal martial art” to improve cardiovascular endurance, tone and strengthen muscles, increase balance and flexibility, and relieve stress through meditative practice.

Pass/No Pass only

WELL 120

Strength Training & Fitness (1 unit)

Prerequisite(s): none

Introduction to fitness and weight training. Students are encouraged to approach health and wellness with loving kindness and compassion to themselves and their bodies while working toward their stated fitness goals.

Pass/No Pass only

WELL 130

Willpower (1 unit)

Prerequisite(s): none

Cultivation of willpower to control choices, manage stress, and make positive life changes. Emphasizes an understanding of the latest scientific research while discarding damaging myths and beliefs. Students apply principles learned to a personal challenge.

Pass/No Pass only

WELL 151

African Drumming (1 unit)

Prerequisite(s): none

Introduces traditional African rhythms from Nigeria, Mali, Haiti, and Egypt. Explores the sacred and healing functions of drumming in the African cultural context. Emphasizes the multiple benefits of drumming to the body and mind.

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## Work Experience

WEXP 499

Work Experience (1 to 3 units)

Prerequisite(s): Chair’s approval; F-1 students also require DSO approval

For students working to gain skills and experience integral to their course of study. Performance evaluated by site supervisor and faculty of record.

This class may be taken twice. Units are not degree applicable.

Pass/No Pass only

# Graduate Course Descriptions

Graduate courses are open to graduate students only. Exceptions require department chair and advisor approval.

## Buddhist Chaplaincy

Enrollment in Buddhist Chaplaincy courses is restricted to students enrolled in the Buddhist Chaplaincy and Buddhist Ministry programs. Any exceptions must be approved in advance by the chair of this department.

MDIV 510

### Communication Skills for Chaplaincy (3 units)

Prerequisite(s): Graduate standing

Introduces fundamental relationship skills in the context of professional chaplaincy. Explores such topics as basic attendance, active listening, body language, nonviolent communication, teamwork, feedback, conflict resolution, and group process.

MDIV 515

### Power, Privilege, & Difference (3 units)

Prerequisites(s): MDIV 655

Expanding on MDIV511, explores how to effectively relate with groups and systems. Examines such topics as male privilege, racism, multicultural competency, mediation, diversity, responsibilities, roles and relationships, and communication patterns.

MDIV 526

### Chaplaincy Roles & Competencies (4 units)

Prerequisite(s): Graduate standing

Introduces professional chaplaincy, personal & professional ethics, as well as values, standards, competencies, & responsibilities required in clinical settings. Examines current trends & issues in chaplaincy. Includes integrated group process practice.

MDIV 530

### Interfaith Rituals for Chaplaincy (3 units)

Prerequisites(s): MDIV 646

Examines the ritual components and qualities of competencies required for professional care and counseling today. Students develop the awareness and tools to work within the multicultural and multi-religious environment of today's hospitals, prisons, etc.

MDIV 540

### Sacred Abrahamic Texts in Spiritual Care & Counseling (3 units)

Prerequisites(s): MDIV 526

Provides a macroscopic view of sacred Abrahamic texts and their content, as well as resources for further exploration in order to help the Buddhist practitioner develop some comfort working with these texts in the context of Buddhist chaplaincy.

MDIV 565

### Buddhist Homiletics: Writing & Giving Dharma Talks (3 units)

Prerequisites(s): MDIV 515 & MDIV 676

Introduces the art of writing and giving dharma talks. Students identify styles and methods to help them in their own homiletic work while exploring how to relate the professional imperatives of chaplaincy with the imperatives of a Buddhist faith.

MDIV 590

### Service Practicum (3 units)

Prerequisites(s): Graduate standing

Examines various types of service, from community to international. Special attention is given to Buddhist concepts of service and social engagement and how these are similar to and different from those coming from the Abrahamic traditions and secular contexts.

MDIV 599

### Directed Reading & Research (3 units)

Prerequisite(s): Graduate standing

Open to Chaplaincy graduate students. Requires the consent of the supervising professor. A paper is required.

Pass/No Pass only

Advisor approval required.

Credit limits: 3 units DR&R in one semester; 6 units DR&R towards degree.

MDIV 601

**Buddhist Ministry & the Prison Industrial Complex (3 units)**

Prerequisites(s): Graduate standing

Examines the historic participation of Buddhists in ministry activities within the prison-industrial complex in the US, India, Great Britain, and other countries. Students gain a robust knowledge of providing care within specialized settings.

Students may take either MDIV 601 or 676.

MDIV 640

**Seminar in Buddhist Ministry (3 units)**

Prerequisites(s): MDIV 515 & MDIV 676

Explores unique and particular issues in Buddhist chaplaincy. Attention is given to an overview of scriptures across Buddhist traditions that have informed ministry, spiritual care and counseling techniques, and the chaplain's personal spiritual practice.

MDIV 646

**Spiritual Care & Counseling (4 units)**

Prerequisites(s): MDIV 526

Introduces theories and practices for clinical spiritual care and counseling work. Special attention is paid to literature in the field of healthcare chaplaincy about medical ethics, measuring effective care, and working in diverse settings.

MDIV 650

**Pastoral Theology (3 units)**

Prerequisites(s): MDIV 640

Introduces the history, key texts, and practice of pastoral theology. Students gain background and methods necessary to make their own contributions to this area of writing. Students explore important texts for the particular chaplaincies in which they work.

MDIV 655

**Spiritual Formation for Buddhist Chaplains (3 units)**

Prerequisites(s): MDIV 646

Examines the ways influential thinkers have understood stages of transformation in spiritual development. Students explore the ways in which significant works may deepen their own personal practice as well as their approach to chaplaincy.

MDIV 661

**Organizational & Legal Issues in Ministry & Spiritual Care (3 units)**

Prerequisites(s): Graduate standing

Introduces institutional administration and organization a professional chaplaincy context. Considers best practices, roles and responsibilities, resources, nonprofit administration, legal issues, and management for spiritual leaders.

MDIV 670

**Spiritual Leadership (3 units)**

Prerequisites(s): MDIV 640

Introduces spiritual leadership and social ethics and considers values, responsibilities, functions, and resources for spiritual leaders. Students explore spiritual leadership in the Buddhist traditions and in the context of professional chaplaincy practice.

MDIV 676

**Advanced Topics in Professional Chaplaincy (4 units)**

Prerequisites(s): MDIV 655

Provides the opportunity to explore unique and particular issues in professional chaplaincy work. Special attention is paid to pastoral diagnosis, working with a care team, and current concerns in the various fields of chaplaincy.

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## Buddhist Ministry

BMIN 600

**Seminar: Buddhist Issues & Frameworks (3 units)**

Prerequisite(s): MDIV650

Advanced critique of the history, key texts, and practice of Buddhist ministry. Students explore the background and issues that contextualize their research area.

BMIN 607

**Research Methods (3 units)**

Prerequisites(s): Graduate standing

Develops essential skills for engaging in quantitative and qualitative research at the doctoral level with focus on research methods relevant to the student's area of research.

BMIN 610

### Ethics in Buddhist Ministry (3 units)

Prerequisites(s): MDIV670

Advanced examination of the relationship between professional and personal ethics in the area of ministry.

BMIN 620

### Engaged Compassion (3 units)

Prerequisites(s): MDIV655

Examines the aspects of spiritual maturity as defined by developed meditation and ritual life, understanding of edge states, perspective taking, and spiritual bypass as seen in traditional and contemporary texts.

BMIN 698A

### Dissertation Proposal Seminar (3 units)

Prerequisites(s): Chair's approval

Focuses on development of the dissertation proposal. Topics include: selection of a topic, development of an original argument, situating the topic in relation to existing scholarship, and Buddhist-inspired strategies for writing and completing project.

Applicable to research requirement. Pass/No Pass only

BMIN 698B

### Dissertation Writing Seminar (3 units)

Prerequisites(s): Candidacy status

Reviews and develops strategies for dissertation writing. Topics to be discussed include Buddhist-inspired strategies for writing and completing the dissertation. Students are expected to complete a solid draft of one chapter of their dissertation.

Applicable to research requirement. May be repeated for credit with chair's approval. Pass/No Pass only

BMIN 705

### Qualifying Examination Preparation (3 units)

Prerequisites(s): Chair's approval

Individual study for qualifying examination preparation.

Not degree applicable. This course may be repeated once with chair's approval. Pass/No Pass only

BMIN 710

### Dissertation Research (3 units)

Prerequisites(s): Candidacy status

Research for the dissertation. Upon advancement to candidacy and after the completion of coursework, students maintain continuous enrollment by registering for this course each semester until successful completion of the 12-unit research requirement.

Pass/No Pass only

BMIN 715

### Continuous Enrollment Research (3 units)

Prerequisites(s): Candidacy status

Required for doctoral candidates who have completed all course and research requirements but must remain in continuous enrollment each semester until completion of exam, dissertation, etc.

Not degree applicable. Pass/No Pass only

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## Business Administration

MBA 501

### Business Law (3 units)

Prerequisite(s): Graduate standing

Examines laws and regulations affecting business environment and managerial decisions, including the legal system and methods of dispute resolution. Incorporates ethical considerations and international perspectives.

Pass/No Pass only

MBA 502

### Business Programming (3 units)

Prerequisites(s): Graduate standing

Development of current and relevant business programming skills and their application to improving organizational efficiency.

MBA 504

Principles of Management (3 units)

Prerequisites(s): Graduate standing

Reviews different theories of management; focuses on managerial functions, including planning, organizing, controlling, and leading. Emphasizes how to apply management theory/methods to solve problems of organizations.

Minimum passing grade: C

MBA 505

Analytic Methods for Managerial Decisions (3 units)

Prerequisites(s): Graduate standing

Explores research methodologies and statistical tools for better decision making. Emphasizes computer-based programs and applications.

MBA 506

Managerial Communications (3 units)

Prerequisites(s): Graduate standing

Examines effective communications as an essential professional skill and as a key function of management. Includes elements of oral and written communications, the thinking and writing process, and essentials in interpersonal and organizational communications.

MBA 507

Managerial Economics (3 units)

Prerequisites(s): BUS201, BUS202, or MBA503; BUS 303

Develops micro-economic concepts and employs them to examine decision making under uncertainty. Topics include optimal choices, quantitative analysis and estimation of demand, production and cost functions, and market structures and firms' pricing strategies.

Minimum passing grade: C

MBA 508

Qualitative Research Methodologies (3 units)

Prerequisites(s): Graduate standing

Advanced study of research methodologies used in the social and behavioral sciences and the application of those methodologies to education, business, management, religion, and other fields of study.

MBA 509

Business Forecasts (3 units)

Prerequisites(s): MBA505 w/C or higher

Principles and applications of forecasting in an accessible way; methods and processes in business forecasting, including time series, univariate, multivariate, and qualitative methods.

MBA 510

Predictive Analytics (3 units)

Prerequisite(s): BUS 303

Develops technical knowledge and problem solving skills needed to understand large and complex datasets. Students apply predictive analytic techniques, including modeling, data visualization, and effective business communication of analytical insights.

MBA 511

Nonprofit Accounting (3 units)

Prerequisites(s): MBA512 or MBA513 w/C or higher

Examines core principles and practices of nonprofit accounting. Reviews accounting requirements and practices of nonprofit organizations such as educational institutions, hospitals, health and welfare organizations, religious groups, and public institutions.

MBA 512

Financial Accounting (3 units)

Prerequisites(s): Graduate standing

Examines concepts and techniques essential to administration of an enterprise: analyzing/recording financial transactions; accounting valuation/allocation; preparation, analysis, and interpretation of financial statements; international accounting issues.

MBA 513

Managerial Accounting (3 units)

Prerequisites(s): BUS210

Use and interpretation of financial statements; evaluation of accounting information systems; accounting for and analysis of costs; managerial use of accounting data for planning and decision making.

Minimum passing grade: C



MBA 514

### Advanced Managerial Accounting (3 units)

Prerequisites(s): MBA513 w/C or higher

Advanced accounting theory as applied to modern business practice; background of accounting and its place in society and the economy; current development in accounting theory.

MBA 515

### Corporate Finance (3 units)

Prerequisites(s): BUS303

Advanced study of the financial management function of the corporation with special attention to cash flows and value, capital structure, cost of capital, capital budgeting, project evaluations, and issues in mergers, acquisitions and restructuring.

Minimum passing grade: C

MBA 516

### International Finance (3 units)

Prerequisites(s): MBA515 w/C or higher

Advanced study of the environment and tools of international financial management. Covers financial, tax, economic, political, potential legal issues, foreign exchange rates, risk assessment, balance of payment, and financial alternatives and tradeoffs.

MBA 517

### Investment & Portfolio Management (3 units)

Prerequisites(s): MBA515 w/C or higher

Advanced study of modern portfolio and investment management theories with emphasis on how to evaluate and diversify different types of risk, illustrated by case studies.

MBA 518

### Cost Analysis & Budgeting (3 units)

Prerequisites(s): MBA513 w/C or higher

Advanced study of cost analysis for decision making in pricing, product mix, capacity building and budgeting for operations and capital expenditures. Special emphasis on using budgeting as a planning and control tool of performance.

MBA 519

### Management Science (3 units)

Prerequisites(s): BUS303

Application of scientific methods, techniques, and tools to provide optimum solutions to problems involving the operation of systems; focuses on analysis and solution of managerial decision-making problems.

MBA 520

### Organization & Management (3 units)

Prerequisites(s): Graduate standing

Study of techniques and human behavior involved in managing an organization toward efficiency and effectiveness. Focus on job and organization design, motivation, problem solving, and diversity and change management.

Minimum passing grade: C

MBA 521

### Business Analytics (3 units)

Prerequisite(s): BUS 303

Application of scientific methods, techniques, and tools to provide solutions for the operation of systems, especially managerial decision-making problems. Major topics include decision analysis, statistical inference, regression, and linear programming.

MBA 522

### Comparative Management (3 units)

Prerequisites(s): MBA504 or MBA 520 w/C or higher

Studies behavior in organizations around the world and develops mental sensitivity to working in organizations. Explores similarities and differences in organizational values, practices and structures in firms between developed and developing countries.

MBA 523

### Advanced Analytics (3 units)

Prerequisite(s): BUS303

Application of techniques of quantitative analysis to business functions such as finance, marketing, operations, and human management cases. Topics include simulation models and advanced regression techniques.

MBA 524

Data Science (3 units)

Prerequisite(s): MBA502 and MBA521

Concepts and skills of data-mining tools, such as penalty-based variables, regression and classification trees, clustering, and analysis of data. Surveys data-mining tools in real-world situations, software for analysis, high-dimensional data sets.

MBA 525

Chinese Management Philosophy (3 units)

Prerequisites(s): Graduate standing

Advanced study of Chinese management philosophies and practices, especially in areas of decision making, leadership and human resources management with an emphasis on how these apply to modern organizations. Illustrated by practical cases.

MBA 526

Risk Management & Insurance (3 units)

Prerequisites(s): BUS303

Studies theories of insurance; explores special features of different lines of insurance; emphasizes main elements of insurance, including determinants of premiums, coverage, deductibles, and co-payments.

MBA 527

Human Resources Management (3 units)

Prerequisites(s): MBA504 or MBA520 w/C or higher

Advanced study of the basic elements of HRM, such as compensation, motivation, performance appraisal, staffing, grievance handling and discipline, HRM policy setting, and HRM planning in today's labor market.

MBA 528

Seminar: Organizational Change (3 units)

Prerequisites(s): MBA504 or MBA520 w/C or higher

Analyzes theories of change and their applications with special emphasis on planned organizational change, development and intervention methods, and current trends in organization design and change.

MBA 529

Seminar: Leadership (3 units)

Prerequisites(s): MBA504 or MBA520 w/C or higher

Examines the effectiveness of different approaches to leadership from both managerial and psychological viewpoints. Discusses issues in leadership and leadership training through case studies, workshops, and guest lectures.

MBA 530

Marketing (3 units)

Prerequisites(s): Graduate standing

Studies the processes involved in the creation, distribution, and sale of products and services. Explores the tasks and decisions facing marketing managers, market and competitive analysis, consumer behavior, and design and implementation of marketing strategies.

Minimum passing grade: C

MBA 531

Services Marketing (3 units)

Prerequisites(s): MBA530 w/C or higher

Discusses characteristics of service organizations and explores how they differ from manufacturing in many important aspects. Special attention given to the formulation, development, and execution of marketing strategies.

MBA 533

International Marketing (3 units)

Prerequisites(s): MBA530 w/C or higher

Focuses on further development of concepts learned in marketing and their application to an international setting. Concentrates on strategic decisions pertaining to the marketing mix as they apply to specific regions, nations, and cultures.

MBA 534

Consumer Behavior (3 units)

Prerequisites(s): MBA530 w/C or higher

Explores through examples of consumer buying how consumer behavior concepts are used by marketing practitioners to develop and implement marketing strategies. Discusses public policy issues and future consumer behavior research priorities.

MBA 536

Small Business & Entrepreneurial Marketing  
(3 units)

Prerequisites(s): MBA530 w/C or higher

Surveys practical and cost-effective strategies and methods to generate leads and new customer acquisition. Topics include strategic partnerships, local marketing, search engine optimization, social networking, crowdsource funding, and niche marketing.

MBA 540

Management Information Systems (3 units)

Prerequisites(s): Graduate standing

Managerial discussion of types of systems that support individual, work-group, and corporate goals and reviews hardware/software, the design, implementation, and management of information systems, and how to compete in the internet-based business environment.

Minimum passing grade: C

MBA 542

Project Management (3 units)

Prerequisites(s): Graduate standing

Topics include definition of project objectives, identification of project activities, cost and time estimates, and control and performance measurement issues.

MBA 543

Real Estate Finance & Investments (3 units)

Prerequisite(s): MBA 515

Discusses the risks and rewards associated with investment and financing of residential and commercial real estate, including investing, development financing, appraising, consulting, and managing of portfolios, leasing, and corporate real estate.

MBA 545

Advanced Financial Statements Analysis & Valuation (3 units)

Prerequisites(s): MBA 513

Provides tools to analyze & exploit information in corporate financial statements; emphasizes use of financial accounting information in equity valuation & issues that managers face as they design & implement financial reporting strategies..

MBA 547

Tech. & Fundamental Analysis of Financial Securities (3 units)

Prerequisites(s): MBA515 w/C or higher

Advanced technical analysis of securities using graphs and equations; advanced fundamental analysis of securities based on corporate accounting data and business prospects.

MBA 548

Financial Security Trade & Analysis (3 units)

Prerequisites(s): MBA515 w/C or higher

Applied investment analysis using modern computer/data facilities to conduct fundamental and technical analysis, security portfolio tracking, performance measurement, and trading simulation/ strategies. Students in this class manage UWest's special endowment.

MBA 550

International Business (3 units)

Prerequisites(s): Graduate standing

Examines the global business environment and trends. Discusses management functions and external influential factors that shape a global business operation such as investment decision, monetary exchange, and competition strategy and structure.

MBA 551

Importing & Exporting (3 units)

Prerequisites(s): MBA550

Explores challenges and opportunities of imports/exports. Topics include intermediaries, cross-border relationships, the role of governments and international organizations, and regulatory and other trade barriers. Also addresses controversial trading issues.

MBA 552

International Business Law (3 units)

Prerequisites(s): BUS200

Studies US business law. Examines international arbitration of investment disputes, the impact of nationalism on traditional ownership strategies, establishing a corporation in civil law countries, antitrust laws, and international business transactions.

MBA 556

Global Economy (3 units)

Prerequisites(s): BUS201 or BUS202

Surveys international trade theory, commercial trade policy, international finance, and open-economy macroeconomics. Discusses international flow of goods, services, assets, and payments and regulating policies. Evaluates government policies and current trends.

MBA 557

Social Entrepreneurship (3 units)

Prerequisites(s): Graduate standing

Focuses on how a business can produce positive social change, including skills, beliefs, and character traits of the social entrepreneur and how to become a great founder. Covers team building and getting started: ownership, message, business model, and funding.

MBA 558

Seminar: Doing Business in Asia (3 units)

Prerequisites(s): Graduate standing

Advanced study of opportunities for and barriers to doing business in Asia. Discussion of successful and failed cases of doing business in Asia from linguistic, cultural, social, economic, and political perspectives.

MBA 559

Seminar: Doing Business in the US (3 units)

Prerequisites(s): Graduate standing

Examines the US business environment including practices and culture of corporate America, business law, labor organizations, and markets. Discusses how to plan, start, and operate a US business including capital, financial and strategic management, and more.

MBA 560

Managing Nonprofit Organizations (3 units)

Prerequisites(s): Graduate standing

Compares and contrasts for-profit and nonprofit organizations, major strategic management issues specially associated with nonprofits, and exposes students to the various management styles commonly found in the nonprofit sector.

MBA 561

Comparative Studies of Nonprofit Organization (3 units)

Prerequisites(s): Graduate standing

Compares the development of nonprofit organizations in different countries. Examines similarities and differences with respect to target markets, membership profiles, government regulations, and management of nonprofit organizations.

MBA 562

Financial Development in Nonprofit Organizations (3 units)

Prerequisites(s): Graduate standing

Discusses the trend of corporate responsibility toward society and the role of corporate philanthropy in social well-being. Practical exploration of techniques used to increase NPO resources and the principles, values, and ethics of these techniques.

MBA 563

Management of Memberships & Volunteers (3 units)

Prerequisites(s): Graduate standing

Discusses management of memberships and volunteers in nonprofit organizations. Examines the importance of membership and voluntary contributions of time and resources, effective motivation and management of volunteers, and promotion of organizational objectives

MBA 564

Advanced Auditing (3 units)

Prerequisites(s): MBA513 w/C or higher

Theory and practice of auditing as applied to control functions of an organization. Includes statements of auditing standards, ethical/legal responsibilities, statistical sampling, computer-assisted auditing techniques, and regulatory agency requirements.

MBA 565

Advanced Accounting Theory (3 units)

Prerequisites(s): MBA513 w/C or higher

Advanced topics in accounting, including business combinations, multinational operations and foreign currency transactions, liquidations, and reorganizations. Also covers partnership formation, income distribution, and liquidation.

MBA 566

Financial Reporting & Disclosure (3 units)

Prerequisites(s): MBA513 w/C or higher

An in-depth study of financial accounting, reporting, and disclosure. Examines professional accounting and reporting standards.

MBA 567

Special Topic on Federal Taxation (3 units)

Prerequisites(s): BUS210

A study of the federal tax law applicable to C and S corporations, partnerships, estates, and trusts. Addresses income tax law, major issues relating to the transfer of property through gifts and estate, and methods and procedures of tax research.

MBA 568

Special Topic on International Accounting (3 units)

Prerequisites(s): BUS210

Examines issues in international accounting: difficulty of preparing universally accepted accounting principles; social, economic, political influences on comparative accounting theory/practice; and financial reporting/control of multinational businesses.

MBA 569

Controllership (3 units)

Prerequisites(s): MBA513 w/C or higher

In-depth study of concepts and procedures related to the controller's function. Considers management reporting systems, planning and controlling, resource allocation, general ledger-based system, departmental expense control, and investment planning.

MBA 571

Systems Design, Analysis, & Implementation (3 units)

Prerequisites(s): MBA540 w/C or higher

Reviews strategies and techniques for structured analysis and design in developing information systems. Explores general systems theory and lifecycle of information system development. Applies tools/techniques to describe process and data flows and structures.

MBA 572

Data Structure & Database Management (3 units)

Prerequisites(s): MBA540 w/C or higher

Hierarchical, network, and relational database structures are analyzed. Stresses data modeling concepts using entity relationship and semantic object techniques, normalization, relational database implementation, and concurrent database processing.

MBA 573

Decision Support Systems (3 units)

Prerequisites(s): MBA540 w/C or higher

Explores decision-making processes, model-based development, and knowledge management. Examines design, implementation, and evaluation of decision support systems. Introduces how to encapsulate, expand, and transfer knowledge by means of an intelligent machine.

MBA 574

Cyber Security (3 units)

Prerequisite(s): MBA540 w/C or higher

Introduces cybersecurity, including its evolution, current theory, and global interaction with political and economic society. Explores technology, process, and procedure such as threat analysis, vulnerabilities, risks, and mitigation strategies.

MBA 575

Data Communications & Networking (3 units)

Prerequisites(s): MBA540 w/C or higher

Advanced study of technology and management of telecommunications and networks, the internet, intranet, extranet, and World Wide Web. Comprehensive examination of the integration of organizational systems with rapidly evolving on-line services industry.

MBA 578

Computer Security, Controls & Ethics (3 units)

Prerequisites(s): Graduate standing

Surveys technological and organizational techniques to secure computer hardware, software, and data. Studies controls for errors, natural disasters, and intentional attacks, focusing on effectiveness and cost. Reviews legal, social, and ethical environment.

MBA 580

Capstone: Strategic Management (3 units)

Prerequisites(s): MBA504 or 520; MBA513; MBA515; MBA530

Provide an integrative perspective on strategy formation and management of an enterprise. Develops a multidisciplinary understanding of business planning and strategy by drawing on previous coursework and various functional areas of business.

Minimum passing grade: C

MBA 581

E-Business (3 units)

Prerequisites(s): Graduate standing

Shows step-by-step how to build Web commerce sites, from planning through deployment and ongoing management. Explains how to identify the best Web

MBA 583

Financial Institutions & Markets (3 units)

Prerequisites(s): Graduate standing

Analysis of financial institutions and markets. Term structure of interest rates, portfolio theory and flow-fund analysis, deposit-type intermediaries, insurance, pension funds and investment companies.

MBA 584

Financial Derivatives (3 units)

Prerequisites(s): MBA515 w/C or higher

Develops mathematical and managerial tools necessary for analysis, pricing, and design of financial derivatives. Includes stochastic processes, Black-Merton-Scholes option pricing model, forward, futures, options, swaps, exotic options, and special topics.

MBA 587

Seminar: Business Negotiations (3 units)

Prerequisites(s): Graduate standing

Explores negotiation theory and practice with an emphasis on business aspects and cultural factors that affect process and result. Discusses participants, strategy, and styles commonly found in negotiation sessions, as well a cross-cultural business negotiations.

MBA 588

Business Philosophy & Ethics (3 units)

Prerequisites(s): Graduate standing

Reviews relevant philosophies, discusses ethics from different religious perspectives, particularly humanistic Buddhism, and emphasizes how such philosophy and ethics can be effectively used in modern organizations and management.

Minimum passing grade: C

MBA 589

Seminar: Entrepreneurship (3 units)

Prerequisites(s): Graduate standing

Examines the nature of entrepreneurship, the factors underlying success and failure in start-up and early growth phases. Hands-on practice developing a business plan and exploring the issues, constraints, and challenges facing entrepreneurial activity.

MBA 590

Internship (1 units)

Prerequisites(s): Completion of core courses & chair's approval

Provides students with meaningful hands-on experience working in organizations relevant to their area of study. Completion requires written evaluation and verification from employer and internship reflection paper.

Pass/No Pass only

MBA 596

Special Topics (3 units)

Prerequisites(s): Chair's approval

Covers emerging issues and special topics related to student-selected concentrations.

MBA 599

Independent Study (3 units)

Prerequisites(s): Instructor & chair approval

Student selects an approved area of study and works closely with a faculty member.

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## Classical Chinese Language

CCHN 500A

### First Year Classical Chinese I (3 units)

Prerequisite(s): familiarity with another language that uses Sinitic script

For students with no prior training in modern or classical Chinese but who are familiar with a Sinitic language (e.g. Japanese). Covers Pinyin pronunciation, Romanization, and orthography; composition and orthography; dictionary usage; basic syntax and grammar.

CCHN 500B

### First Year Classical Chinese II (3 units)

Prerequisites(s): CCHN500A

Phonology, morphology, and syntax of Classical Chinese with emphasis on reading selected texts. Students focus on improving linguistic and research skills introduced in CCHN500 and engage directly in reading Classical Chinese texts.

CCHN 501A

### Second Year Classical Chinese I (3 units)

Prerequisites(s): CCHN500B

Advanced-level study in Classical Chinese grammar and syntax involving translation from Classical Chinese.

CCHN 501B

### Second Year Classical Chinese II (3 units)

Prerequisites(s): CCHN501A

Continuation of upper-level Classical Chinese. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra

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## Contemplative Practice

CONT 510

### Topics in Comparative Contemplative Practice (3 units)

Prerequisite(s): Graduate standing

Seminar in special area of interest in the comparative study of contemplative practice. Topic to be announced each semester.

Chaplaincy students may take course three times for credit. Students in other programs may take the class once for credit.

CONT 520

### Topics in Contemplative Practice (3 units)

Prerequisites(s): Graduate standing

Seminar in special area of interest in the study of Buddhist contemplative practice. Topic to be announced each semester.

Religious Studies & Buddhist Chaplaincy students may take this course a maximum of three times for credit. Students in other programs may take the class only once, unless approved by their advisor.

CONT 540

### Contemplation: Pali Canon (3 units)

Prerequisites(s): Graduate standing

Investigates Buddhist contemplative methods, views, and practices as they are articulated within the Pali canon.

CONT 550

### Contemplation: Chinese Canon (3 units)

Prerequisites(s): Graduate standing

Investigates Buddhist contemplative methods, views, and practices as they are articulated within the Chinese canon.

CONT 560

### Contemplation: Tibetan Canon (3 units)

Prerequisites(s): Graduate standing

Investigates Buddhist contemplative methods, views, and practices as they are articulated within the Tibetan canon.



CONT 599

## Directed Reading & Research (3 units)

Prerequisites(s):

Open to Religious Studies and Buddhist Chaplaincy graduate students. Requires the consent of the supervising professor. A paper is required.

Pass/No Pass only.

Advisor approval required.

Credit Limit: 3 units DR&R in one semester; 6 units DR&R towards degree.

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## Interdisciplinary Studies

IDS 585

### Contemplative Practice & Mindful Leadership (3 units)

Prerequisites(s): Graduate standing

Interdisciplinary course focused on the breadth and depth of contemplative practice, its ethical context in Buddhist and other traditions, and its application to business management and leadership development

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## Pali Language

PALI 500A

### First Year Pali I (3 units)

Prerequisite(s): Graduate standing

Introduction to the history and basis of the Pali language including pronunciation, vocabulary, grammar and script, and minor translations.

PALI 500B

### First Year Pali II (3 units)

Prerequisites(s): PALI500A

Phonology, morphology, and syntax of the Pali language with emphasis on reading selected Pali texts.

PALI 501A

### Second Year Pali I (3 units)

Prerequisites(s): PALI500B

Advanced level of studies in Pali grammar and syntax involving translation to and from Pali.

PALI 501B

### Second Year Pali II (3 units)

Prerequisites(s): PALI501A

Continuation of upper-level Pali. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

## Psychology

Graduate courses in psychology are open to graduate students only. Exceptions require department chair and advisor approval.

PSYCH 500

### Graduate Research & Writing Practicum (3 units)

Prerequisite(s): Graduate standing

Introduction to basic writing and research skills required for successful graduate work. This includes APA format style, searching for relevant literature, thesis structure, citation of sources, and use of references.

Not degree applicable. Requirement based on chair's recommendation

PSYCH 501

### Experimental Design & Statistical Analysis (3 units)

Prerequisites(s): Graduate standing

Introduces the creation of sound research questions. Students review advanced quasi-experimental and experimental design methods (quantitative and qualitative), examine methods to analyze research data, and discuss implications of data interpretation.

PSYCH 504

### Counseling Children & Adolescents (3 units)

Prerequisite(s): Graduate standing

Surveys contemporary, multicultural, & contextual approaches to counseling theory and intervention. Covers legal, ethical, & cultural considerations. Explores mindfulness based approaches, role play, & art & play therapy techniques.

PSYCH 505

### Multicultural/Buddhist Community Mental Health (3 units)

Prerequisites(s): Graduate standing

Introduces the MFT program, focusing on values exploration and acculturation/orientation to UWest, professional identity, and community mental health. Covers core learning areas while orienting students to Buddhist wisdom in the context of Western MFT.

PSYCH 505A

### Pre-Practicum (0 units)

Prerequisites(s): Graduate standing

This not-for-credit course meets one hour each week for a total of 15 hours. All second semester psychology students are required to enroll in this course. Provides first-year cohort continuity, support, and process during the second semester.

Not for credit. Pass/No Pass only

PSYCH 529

### Drug & Alcohol Theory & Intervention (3 units)

Prerequisites(s): Graduate standing

Examines alcohol- and drug-related disorders from the resiliency, recovery, and medical models. Also addresses the impact of environmental factors and contemporary controversies on development and treatment of addictive disorders.

PSYCH 530

### Psychopathology (3 units)

Prerequisites(s): Graduate standing

Reviews the current taxonomy of Western psychopathology across the lifespan. Introduces etiologies, prevalence, symptoms, and treatments. Opportunities to interact with various consumers and families of consumers of mental health services are provided.

PSYCH 531

### Theories I (3 units)

Prerequisites(s): Graduate standing

Explores counseling and helping skills with an emphasis on traditional counseling and psychotherapy theory and skills. Discusses cultural sensitivity and limitations of traditional approaches for diverse populations, with a focus on recovery-oriented practice.

PSYCH 532

Law & Ethics (3 units)

Prerequisites(s): Graduate standing

Grounding in relevant ethical codes, practice standards, legal issues, and expectations of professional conduct. Ethical decision-making skills are honed using case studies and vignettes. Also addresses professional writing.

PSYCH 533

Multicultural Counseling (3 units)

Prerequisites(s): Graduate standing

Fosters understanding of the human experience through the values and beliefs of multicultural and cross-cultural identities to help students work with California's diverse populations. Students gain awareness of their own and others' cultural perspectives.

PSYCH 536

Marriage & Family Therapy I: Families (3 units)

Prerequisites(s): Graduate standing

Surveys contemporary, multicultural, and contextual analyses of major models of couples and family therapy, the integration of various approaches in relationship therapy, and the process and outcome research that document the state of MFT effectiveness.

PSYCH 537

Motivational Interviewing (3 units)

Prerequisites(s): Graduate standing

Introduces the principles of motivational interviewing and the research supporting MI as evidence-based treatment. Students use role play to learn how to provide information and guidance as they elicit and reinforce the client's movement toward change.

PSYCH 538

Psychological Testing (3 units)

Prerequisites(s): Graduate standing

Covers psychological assessment procedures such as clinical interviewing, evidence-based diagnostic assessment, and behavioral assessment. Addresses test administration ethics, psychometrics, and cultural limitations of assessment practices.

PSYCH 540

Counseling Through the Lifespan (3 units)

Prerequisites(s): Graduate standing

Explores lifespan development from a bio-psychosocial perspective from conception to death, including age-change theories and human adaptations. Emphasizes research-based best practices and ethics of working with diverse older adults.

PSYCH 545

Psychopharmacology (3 units)

Prerequisites(s): Graduate standing

Reviews current drug therapies for psychological problems. Discusses philosophical, ethical, and legal concerns regarding biological factors and drug treatment, along with the risks and benefits of drug therapies. Emphasizes cultural and ethical concerns.

PSYCH 551

Theories II: Buddhist-Inspired Evidence-Based Practice (3 units)

Prerequisites(s): PSYCH531

A follow-up course to PSYCH 531, designed to expand students' knowledge and experiences in counseling and helping skills.

PSYCH 556

Marriage & Family Therapy II: Couples (3 units)

Prerequisites(s): PSYCH536

A continuation of PSYCH 536, expanding students' systemic understanding of the major models of couples and family therapy.

PSYCH 600

Group Psychotherapy (3 units)

Prerequisites(s): 18 units graduate work in Psychology or Buddhist Chaplaincy

Provides clinical understanding of group development, dynamics, and counseling theories. Discusses group leadership styles, basic and advanced methods and skills, and approaches to conducting group counseling as well as cultural/ethical issues and limitations.

PSYCH 602

**Advanced Couples Counseling (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Offers an in-depth look at the current modalities of couples counseling including process and outcome effectiveness studies, as well as advanced assessment and intervention techniques. Cultural and ethical issues will also be discussed throughout.

PSYCH 604

**Advanced Child & Adolescent Interventions in Therapy (3 units)**

Prerequisites(s): PSYCH531  
Offers an in-depth look at the various theories, assessment, and intervention techniques specific to child and adolescent populations, including play therapy. Culture and legal/ethical issues are also discussed.

PSYCH 607

**Advanced Seminar in Culture & Psychotherapy (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Expands awareness, knowledge, and skills in multicultural MFT competency and sensitivity, with a focus upon psychotherapeutic processes honoring diverse identities/experiences such as race, ethnicity, spirituality, sexual orientation, gender, and disability.

PSYCH 614

**Religion & Psychology Seminar (3 units)**

Prerequisites(s): Graduate standing  
Examines spiritual and religious experience using psychological methods and theories, including the integration of spirituality and psychology as seen in counseling practice.

PSYCH 617

**Application of Mindfulness in Western Therapy (3 units)**

Prerequisites(s): Graduate standing  
Introduces the concept of mindfulness and its influence on Western psychotherapeutic research and practice and historical and contemporary literature on the efficacy and effectiveness of mindful-based therapeutic approaches on the process and outcome of treatment.

PSYCH 623

**Poverty, Dislocation, & Stigma (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Seminar on the impact of poverty, deprivation, dislocation, social stress, and stigma upon mental health and recovery, with a focus upon culturally congruent therapeutic orientations and interventions.

PSYCH 633

**Sex, Sexuality, & Gender (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Seminar on human sexuality: the physiological, psychological, and sociocultural variables associated with sexual identity and sexual behavior, with an emphasis upon sexual dysfunctions.

PSYCH 643

**Trauma & Resiliency (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Seminar on community disaster and trauma response, emphasizing developmental and multigenerational effects of trauma, and resiliency models for recovery.

PSYCH 650

**Directed Reading (3 units)**

Prerequisites(s): PSYCH501; chair's approval  
Hands-on experience with the research process; from investigating research questions, writing literature reviews, designing studies and analyzing results, as well as interpreting results and discussing the related implications.

PSYCH 651

**Buddhist Psychology & Addiction (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Examines the theories, etiology, assessment, diagnosis, and treatment of alcohol and substance use disorders and addiction through the lenses of resiliency, recovery, medical, and Buddhist psychology models, with special attention to co-occurring disorders.

PSYCH 696

**Special Topics in Psychology (3 units)**

Prerequisites(s): 18 units graduate work in Psychology  
Study of a Buddhist and/or multicultural topic in psychology. Topics are announced each semester.

PSYCH 699A

Thesis (3 units)

Prerequisites(s): Completion of all course requirements. Chair's approval required.

Hands-on research experience where the student identifies an appropriate research question, drafts the literature review, designs and analyzes results, as well as interprets results and related implications.

May be repeated once. Units are not applicable to graduation. Pass/No Pass only

PSYCH 699B

Comprehensive Exam (3 units)

Prerequisites(s): Chair's approval

Completed in final semester. Required for graduation unless thesis option is approved.

Pass/No Pass only

PSYCH 700

Practicum (3 units)

Prerequisites(s): 18 units & chair's approval

Clinical experience at an approved practicum site with a focus on multicultural psychotherapy theory and related interventions. Coursework focuses on group consultation, assessment, case conceptualization, intervention, self-of-the-therapist, and self-care.

Approved practicum placement must provide quality supervision & training. PSYCH 700 & 710 must be taken in consecutive semesters. Pass/No Pass only

PSYCH 702

Intersession Practicum (1 units)

Prerequisites(s): Chair's approval

Fulfills BBS guidelines requiring that students seeing clients are enrolled in a supervised practicum with no break in excess of 90 days. Provides required instructor contact, feedback, and supervision/consultation during the summer break.

Units not applicable to graduation. Pass/No Pass only

PSYCH 710

Advanced Practicum (3 units)

Prerequisites(s): PSYCH700

Provides continued support for students' hands-on clinical experience.

PSYCH 700 & 710 must be taken in consecutive semesters. Pass/No Pass only

PSYCH 712

Continuing Practicum (1-3 units)

Prerequisites(s): Chair's approval

Provides continued support for students' supervised clinical experience beyond the 6 units required for graduation. Units do not count toward graduation.

Units not applicable to graduation. May be taken twice. Pass/No Pass only

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## Religious Studies

REL 500

Proseminar on the Study of Religion (3 units)

Prerequisite(s): Graduate standing

Orientation to Religious Studies as a scholarly discipline in the Humanities and Social Science. Introduces systematic approaches scholars use to understand the religious world, including historical development of major faith traditions.

REL 505

Women in Buddhism (3 units)

Prerequisite(s): REL500 or 606; REL601; Waived for BC

History of women in Buddhism, including their roles, status, education, value, and leadership. The course examines changes in the status of Buddhist women over time and examples of the female sacred and of women regarded as exemplary models.

REL 515

Religions of China (3 units)

Prerequisites(s): REL500 or 606; REL601; Waived for BC

Comparative study of the complex religious developments within China, including Daoism and Confucian thought. Studies Buddhism from its place within the sphere of popular religions and syncretic patterns.

REL 520

Religions of India (3 units)

Prerequisites(s): REL500 or 606; REL601; Waived for BC

Examines/compares Brahmanic/Hindu and Sramana/Samana traditions from earliest accounts to present. Buddhism and Jainism are viewed as heterodox traditions against the backdrop of Vedic practices and the revival/continuation of pre-Aryan beliefs and practices.

REL 521

### Buddhist Meditation Practicum (3 units)

Prerequisites(s): Graduate standing

Lab-comparable component to the study of Buddhist meditation, providing a hands-on approach to understanding traditional and/or contemporary methods of mental cultivation in a live setting.

Pass/No Pass only

REL 530

### Topics in Buddhist Meditation (3 units)

Prerequisites(s): REL500 or 600

Buddhist approaches to and paradigms of meditation and the training of the mind. Discusses theories and practices of mental developments across Buddhist traditions, with special emphasis on how these practices pertain to foundational Buddhist teachings.

REL 540

### Buddhist Hermeneutics (3 units)

Prerequisites(s): REL601; Waived for BC

Examines the methods that Buddhists have developed for the interpretation of sutras. Students are also introduced to modern historical and literary approaches to criticism and their application to Buddhist texts.

REL 545

### Sacred Time & Sacred Space in History of Religions (3 units)

Prerequisites(s): REL500 or 606; REL601; Waived for BC

Explores two fundamental ways in which human beings have provided structure and order for their lives, by distinguishing between sacred time and sacred space, exemplified in Australian religions, Judaism, Christianity, Hinduism, and Buddhism.

REL 500

### Proseminar on the Study of Religion (3 units)

Prerequisite(s): Graduate standing

Orientation to Religious Studies as a scholarly discipline in the Humanities and Social Science. Introduces systematic approaches scholars use to understand the religious world, including historical development of major faith traditions.

REL 590

### Comparative Study of Religion (3 units)

Prerequisite(s): REL 500 or 600

A comparative study of two or more religions. Topics to be announced each semester.

May be taken three times for credit with advisor approval.

REL 592

### Myth & Mythology (3 units)

Prerequisites(s): REL500 or 606; REL601; Waived for BC

Explores the nature and function of myths and mythology in the history of religions with a focus on mythical expressions of a variety of themes, such as origin of the universe, origin of humans, death, evil and suffering, time and eternity, salvation.

REL 597

### Service Learning Practicum (1 to 3 units)

Prerequisites(s): Graduate standing; Chair's approval

Hands-on experience with a recognized religious organization. Requires specified hours of service and a paper in which students reflect upon about how Buddhist concepts of service and social engagement they have studied are observed and applied in their work.

Chair's approval is required. All practica must be completed through approved placement within the community with quality supervision & training.

Religious Studies students may apply a maximum of 6 units to graduation.

REL 599

### Directed Reading & Research (3 units)

Prerequisites(s): Graduate standing

Open to Religious Studies graduate students. Requires the consent of the supervising professor. A paper is required.

Pass/No Pass only.

Advisor approval required.

Credit Limit: 3 units DR&R in one semester; 6 units DR&R toward degree.

REL 600

### History & Theory of the Study of Religion (3 units)

Prerequisites(s): Graduate standing

Explores how scholars have approached religious practice and thought within the traditions and within the academic community. Religion is examined in relation to cross-cultural studies as well as the competing claims of objective data and subjective awareness.

REL 601

### Seminar: Historical & Textual Methodologies (3 units)

Prerequisites(s): Graduate standing

Examines the nature and function of history and hermeneutics within religious traditions and modern critical theory. Covers methods of historical research and scripture criticism, their value, and their limitations.

REL 603

### Philosophy of Religion Seminar (3 units)

Prerequisites(s): REL500 or 606; Waived for BC

Surveys issues in the philosophy of religion, including the nature of religion, the relation of philosophy to religion, the nature of religious language, problems of the verification of religious beliefs, and the interpretation of religious experience.

REL 607

### Research Methods (3 units)

Prerequisites(s): Graduate standing

Develops skills essential for engaging in research at the doctoral level. Covers the full process of writing a research paper through final presentation of research results. Introduces library-based and electronic resources and relevant software applications.

REL 610

### Seminar: Religion & Ethics (3 units)

Prerequisites(s): REL500 or 606

Examines the relationship of religion and ethics and of religious issues in ethics.

REL 622

### Developments in Buddhist Philosophy (3 units)

Prerequisites(s): REL500 or 600

Conducts philosophical and critical analysis of Buddhist thought, including topics such as philosophical justification and/or critiques of Buddhist ideas, Buddhist epistemology, ontology, and phenomenology.

REL 627

### Buddhism & Ritual (3 units)

Prerequisites(s): REL500 or 600

Explores the role of ritual within Buddhism, emphasizing Buddhist traditions of East Asia and Tibet. Introduces the most prominent theoretical frameworks and methodologies for understanding and analyzing religious ritual.

REL 630

### Seminar: Buddhist Texts in Classical Languages (3 units)

Prerequisites(s): REL500 or 600 (waived for BC); Lang. proficiency required for all students

A study of selected texts in Pali, Sanskrit, Classical Chinese, or Tibetan, supplemented with relevant secondary scholarship. Topic to be announced each semester.

May be taken three times for credit with advisor approval.

REL 636

### Seminar: Buddhist Texts in Translation (3 units)

Prerequisites(s): REL500 or 600; Waived for BC

Analysis and close reading of one or more Buddhist literary works in English translation, supplemented with relevant secondary scholarship. Topic to be announced each semester.

May be taken three times for credit with advisor approval.

REL 639

### Topics in the Study of Religion (3 units)

Prerequisites(s): REL500 or 600

Seminar in special area of interest in religious studies. Topic to be announced each semester.

May be taken three times for credit with advisor approval.

REL 640

### Topics in Comparative Religion (3 units)

Prerequisites(s): REL500 or 600; Waived for BC

Comparative study of a religious concern or topic and examination of theoretical issues that emerge in comparative work. Topic to be announced each semester.

May be taken three times for credit with advisor approval.

REL 641

### Topics in Buddhist Studies (3 units)

Prerequisites(s): BTHE 600 or REL 600

Seminar in special area of interest in Buddhist Studies. Topic to be announced each semester. Course may be taken a maximum of three times for credit with advisor approval.

May be taken three times for credit with advisor approval.



REL 645

### Seminar: Regional Buddhist Traditions (3 units)

Prerequisites(s): REL500 or 600; Waived for BC

A regional study of Buddhism and Buddhist traditions. Regional focus is announced each semester and may include India, Southeast Asia, Central Asia, and East Asia. May be taken three times for credit with advisor approval.

REL 655

### Perspectives in the Study of Chan/Zen Buddhism (3 units)

Prerequisites(s): REL500 or 600

Recent developments in the field of Chan/Zen Studies. Emphasis is placed on gaining a critical understanding of the history and context of the Chan/Zen movement through broad readings in current scholarly literature.

REL 657

### Humanistic Buddhism & Current Issues (3 units)

Prerequisites(s): Graduate standing

Study of Humanistic Buddhism movements in response to emergent issues encountered in modern society. May be taken three times for credit with advisor approval.

REL 659

### Buddhism in the US (3 units)

Prerequisites(s): Graduate Standing

Introduces the history of Buddhism in the US with special attention to key issues and methodological approaches.

REL 660

### Seminar: Buddhist-Christian Dialogue (3 units)

Prerequisites(s): REL600; Waived for BC

Explores the similarities and differences between Buddhism and Christianity under the guidance of a lecturer in Buddhism and a lecturer in Christianity. Topics covered include God, nirvana, concepts of self, suffering and ethics.

REL 670

### Spread of Buddhism to Central Asia & China (3 units)

Prerequisites(s): REL500 or 600; Waived for BC

Traces spread of Buddhism from India into regions in modern Pakistan and Afghanistan, over the mountain passes into Central Asia, and eastward to western China. Uses trade routes to map development and spread of Buddhist thought and practice.

REL 690

### Teaching Practicum (3 units)

Prerequisites(s): Chair's approval

Examines practical dimensions of teaching at the college level. Topics to be discussed include syllabus and course development, lecture and assignment preparation, pedagogy, and classroom dynamics. Students also develop a statement of their teaching philosophy.

Open to PhD & ThD students only. Credit not applicable to graduation. Pass/No Pass only

REL 698A

### Dissertation Proposal Seminar (3 units)

Prerequisites(s): Program advisor approval

Focuses on development of the dissertation proposal. Includes selection of a topic, development of an original argument, situating one's topic in relation to existing scholarship, and Buddhist-inspired strategies for writing and completing the project.

May be applied to research requirement one time only. Pass/No Pass only

REL 698B

### Dissertation Writing Seminar (3 units)

Prerequisites(s): Candidacy Status

Review and develop strategies for dissertation writing. Topics include Buddhist-inspired strategies for writing and completing the dissertation. Students are expected to complete a solid draft of one chapter of their dissertation or analogous goal.

May be applied to research requirement multiple times. Pass/No Pass only

REL 700

### Thesis Research (3 units)

Prerequisites(s): Chair's approval required

All MA Religious Studies students electing the thesis plan must enroll in this course. Students must maintain their enrollment by registering for this course each semester until successful completion of their thesis.

May be applied to graduation requirements once (3 units) but can be taken twice. Pass/No Pass only

REL 705

### Qualifying Examination Preparation (3 units)

Prerequisites(s): Chair's approval

Individual study for PhD qualifying examination preparation.

May be taken in two consecutive terms. Credit is not applicable to graduation. Pass/No Pass only.

REL 710

### Dissertation Research (3 units)

Prerequisites(s): Candidacy Status

Research for the dissertation. Upon advancement to candidacy and after completion of all coursework, students maintain continuous enrollment by registering for this course each semester until successful completion of 12-unit research requirement.

Pass/No Pass only

REL 715

### Continuous Enrollment Research (3 units)

Prerequisites(s): Candidacy Status

Required for PhD students who have successfully completed all course and research requirements but must remain in continuous enrollment each semester until completion of exam, dissertation, etc.

Not applicable to graduation. Pass/No Pass only

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## Sanskrit Language

SNSK 500A

### First Year Sanskrit I (3 units)

Prerequisite(s): Graduate standing

Introduction to the devanagari script as well as the phonology, morphology, and syntax of the Sanskrit language with the goal of developing a reading knowledge of Sanskrit.

SNSK 500B

### First Year Sanskrit II (3 units)

Prerequisites(s): SNSK500A

Phonology, morphology, and syntax of the Sanskrit language with an emphasis on reading selected Sanskrit texts.

SNSK 501A

### Second Year Sanskrit I (3 units)

Prerequisites(s): SNSK500B

Advanced level of studies in Sanskrit grammar and syntax, involving translation to and from Sanskrit.

SNSK 501B

### Second Year Sanskrit II (3 units)

Prerequisites(s): SNSK501A

Continuation of upper-level Sanskrit. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

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## Tibetan Language

TIB 500A

### First Year Tibetan I (3 units)

Prerequisite(s): Graduate standing

Fundamentals of Tibetan, including recognition and handwriting of 30 Tibetan letters and four vowel symbols, and the methods of pronunciation and rules of spelling.

TIB 500B

### First Year Tibetan II (3 units)

Prerequisites(s): TIB500A

Advanced Tibetan grammar and reading of selected Tibetan literature including folk poems, maxims, and modern literature.

TIB 501A

### Second Year Tibetan I (3 units)

Prerequisites(s): TIB500B

Selected readings of historical documents, letters, and filed documents.

TIB 501B

### Second Year Tibetan II (3 units)

Prerequisites(s): TIB501A

Continuation of upper-level Tibetan. Selected readings from various sources. At the end of the course, students are able to read and translate a sutra.

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## Work Experience

WEXP 599

### Advanced Work Experience (1 to 3 units)

Prerequisite(s): Chair's approval; F-1 students also require DSO approval

For students working to gain skills and experience integral to their course of study. Performance evaluated by site supervisor and faculty of record.

This class may be taken twice. Units are not degree applicable.

Pass/No Pass only



# College Directory

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# Board of Trustees

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# Administration

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Dr. Jane N. Iwamura	Chief Academic Officer
Vanessa R. Karam	Chief Student Services Officer & Accreditation Liaison Officer
Amy Chong	Chief Financial Officer

# Faculty Senate

Chair	Dr. Ashley Coleman
Vice-Chair	Rev. Dr. Victor Gabriel
Secretary	Prof. Jennifer Avila

# Staff

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**Dr. Minh-Hoa Ta, President**

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International Student Recruiter & Fundraising Coordinator ..... Jennifer Li

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Director of Human Resources & Legal Coordinator ..... Janice Lee

## Administrative Services

**Amy Chong, Chief Financial Officer**

## Accounting

Senior Accountant, Budget & Accounts Payable ..... Jason Tseng

Accountant II, Payroll & Contribution ..... Joey Chow

Accountant I, Student Accounts & Receivables ..... Linda Tran

## General Services

Director of General Services ..... Ricky Tan

Facilities Maintenance Supervisor & Safety Coordinator ..... Julio Segura

Assistant Manager, General Services ..... Phillip Lee

University Receptionist & Purchasing Assistant ..... Laura Ibarra

Facilities Assistant ..... Carson Liu

Custodians ..... Judith Romero-Gonzalez

..... Vivian Ventura

..... Juana Iris Rodriguez

## Information Technology

IT Office Manager ..... Rafael Wu

IT Engineer & Network Administrator ..... Peter Zhou

Senior IT Engineer ..... James Liao



## Academic Affairs

**Dr. Jane N. Iwamura, Chief Academic Officer**

Institutional Effectiveness Manager ..... Jessa Forsythe-Crane  
Online Learning Coordinator & Instructional Designer ..... Dr. Yuhsun Edward Shih

## Library

Library Director ..... Ling-Ling Kuo  
Librarian ..... Judy Hsu

## Registrar's Office

Registrar ..... Jeanette M. Anderson  
Assistant Registrar ..... Lorena Gonzalez

## Academic Advisement Office

Academic Advisor ..... Dr. Rickey Jones

## Enrollment Services

### Enrollment

Director, Enrollment & Student Outreach..... Steven Hong  
Senior Enrollment Advisor ..... Position Open  
Enrollment Advisor ..... Sherean Masso  
Student Recruiter ..... Tiffany Martinez  
Admissions Specialist ..... Henna Hung  
International Student Recruiter ..... Jennifer Li

# Student Affairs

Vanessa Karam, Chief Student Services Officer & Title IX Coordinator

## Financial Aid

Director, Financial Aid .....Lezli Fang  
Financial Aid Advisor .....Yanela Morgan

## International Students

International Student Advisor ..... Muge Meisenholder

## Student Life

Student Life Coordinator, Student Conduct Officer ..... Eddie Escalante  
Residence Hall Coordinator, Student Conduct Officer ..... Eddie Bernal

## Student Success & Disability Accommodations

Student Success Center Director.....Dr. Keith Brown

## Wellness

Wellness Center Manager & Clinical Supervisor ..... April Afoa

# Faculty

## Full-Time Faculty

### Buddhist Chaplaincy

Assistant Professor

Rev. Victor Gabriel

BA, University of Technology, Perth, Australia  
MA, Naropa University, Boulder, Colorado  
PhD, University of the West, Rosemead, California

Chair

Rev. Jitsujo  
Gauthier

BFA, Maryland Institute, Baltimore, Maryland  
MFA, Rutgers, Piscataway, New Jersey  
PhD, University of the West, Rosemead, California

### Business Administration

Acting Chair

Yueyun (Bill) Chen

MBA, Tianjin University, China  
PhD, University of California, Santa Barbara, California

Associate Professor

Chi Sheh

BA BBA, University of Texas at Austin, Texas  
PhD, University of Houston, Texas

Associate Professor

Meskerem  
Tadesse

BA, MBA, University of Pittsburgh, Pennsylvania

### English

Director

Jennifer Avila

BA, MA, California State University, Los Angeles, California

ELI / PACE Academic Program  
Coordinator & Lead TESOL  
Instructor

Jonathan Berk

BA, Azusa Pacific University, Azusa, California  
MSc, University of Edinburgh, United Kingdom

### General Education & Liberal Arts

Acting Chair

Kanae Omura

BA, Nanzan University, Nagoya, Japan MA  
PhD, Ochanomizu University, Tokyo, Japan

Assistant Professor  
& Mathematics Coordinator

Bobby Ojose

BS, MS, Lagos State University, Lagos, Nigeria  
MA, California State University, Dominguez Hills, Carson, California  
EdD, University of Southern California, Los Angeles, California

## Psychology

Acting Chair

Ashley Coleman

BA, Howard University, Washington, District of Columbia  
MA, PsyD, Pepperdine University, Malibu, California

Assistant Professor

Elizabeth Burke

BA, University of California, Los Angeles, California  
MA, PsyD, Pepperdine University, Malibu, California

## Religious Studies

Chair

Miroj Shakya

BS, Tri Chandra Campus, Kathmandu, Nepal  
MA, PhD, University of the West, Rosemead, California

Associate Professor

William Chu

BA, MA, PhD, University of California, Los Angeles, California

Professor

Darui Long

BA, Normal University (SNU), Sichuan, China  
MA, Guangzhou Institute of Foreign Languages, Guangzhou, China  
PhD, Chinese Academy of Social Sciences, Beijing, China

Assistant Professor

Shou-Jen Kuo

BA, Tunghai University, Taichung, Taiwan  
MCRP, Rutgers, the State University of New Jersey  
MA, California State University, Los Angeles, California  
PhD, University of California, Riverside, California

## Adjunct Faculty

Noel Alomit

### General Education

BFA, University of Southern California, Los Angeles, California  
MDiv, University of the West, Rosemead, California

Michael Arnold

### Business Administration

BA, University of Southern California, Los Angeles, California  
MA, California Institute of the Arts, Valencia, California  
JD, Southwestern University, School of Law, Los Angeles, California

Cary Brous

### Intensive English

BA, California Polytechnic State University, San Luis Obispo, California  
MA, California State University, Los Angeles, California

Akhanaton Cacao

### English & General Education

BA, California State University, Los Angeles, California  
MA, Bard College, Annandale-on-Hudson, New York

Peng Chan

### Business Administration

LLB, University of Malaysia, Malaysia  
MBA, PhD, University of Texas at Austin, Texas

Han Chen

### Business Administration

BA, Renmin University of China, Beijing, China  
MA, PhD, Claremont Graduate University, Claremont, California

Bradfield Conn

### Psychology

BA, California State University, San Diego, California  
MA, Pepperdine University, Malibu, California  
PhD, Alliant International University, Los Angeles, California

Robert Danielak

### English & General Education

BA, University of California, Los Angeles, California  
MA, California State University, Northridge, California

Shadeiya Edwards

### Psychology

BS, California State University, Long Beach, California  
MA, PsyD, The Chicago School, Chicago, Illinois

Roshi James Myoun Ford

### Buddhist Chaplaincy

BA, Sonoma State University, Rohnert Park, California  
MA, MDiv, Pacific School of Religion, Berkeley, California

John Freese

### General Education

BA, Vassar College, Poughkeepsie, New York  
MDiv, University of the West, Rosemead, California

Michelle Freridge

### Business Administration

BA, Michigan State University, East Lansing, Michigan  
MPA, Western Michigan University, Kalamazoo, Michigan  
JD, Loyola Law School, Los Angeles, California

Vaishali Gaidhani

### General Education

BA, MA University of Mumbai, India

Ryan Gilmore

### English & General Education

BA, University of Southern California, Los Angeles, California  
MFA, University of California, Los Angeles, California

## Adjunct Faculty (Continued)

Fredrick Ho	<b>Business Administration &amp; General Education</b> BA, University of Southern California, Los Angeles, California MBA, California State University, Los Angeles, California CPA
Ven. De Hong	<b>General Education, Psychology, &amp; Religious Studies</b> BS, Case Western Reserve University, Cleveland, Ohio MBA, MS, Cleveland State University, Cleveland, Ohio MA, PhD, University of the West, Rosemead, California
Murray Johannsen	<b>Business Administration</b> BA, Harvard University, Boston, Massachusetts MBA, University of Iowa
Thomas Keeney	<b>General Education</b> BS, California Polytechnic University, Pomona, California
William Kennedy	<b>English &amp; Intensive English</b> BA, University of California, Los Angeles, California MA, California State University, Los Angeles, California
William Lai	<b>General Education</b> BS, Regents College, University of the State of New York, Albany, New York MA, California State University, Dominguez Hills, Carson, California PhD, Union Institute & University, Cincinnati, Ohio
Timothy Leslie	<b>Psychology</b> BS, Miami University, Oxford, Ohio MA, PsyD, Chicago School of Professional Psychology, Irvine, California
Wuu-Long Lin	<b>Business Administration</b> BA, National Taiwan University, Taipei, Taiwan MS, Kansas State University, Manhattan, Kansas PhD, Stanford University, Palo Alto, California
Rev. Daphna McKnight	<b>Buddhist Chaplaincy</b> BA, Texas Woman's University, Denton, Texas EdM, University of Houston, Texas MA, PhD, University of the West, Rosemead, California
Dalton Meena	<b>Psychology</b> BA, MA California State University, Los Angeles, California
Tom Moritz	<b>Buddhist Chaplaincy, General Education &amp; Psychology</b> BSFS, School of Foreign Service, Georgetown University, Washington, District of Columbia MLS, Pratt Institute, New York
Milla Micka Moto-Sanchez	<b>Buddhist Chaplaincy</b> BA, MBA California State University, Los Angeles, California MDiv, Fuller Theological Seminary, Pasadena, California PhD, University of the West, Rosemead, California
Kim Nguyen	<b>English, Intensive English</b> BS, San Jose State University, San Jose, California MS, University of San Diego, San Diego, California
Stephen O'Sullivan	<b>Business Administration</b> BA, State University of New York, Fredonia, New York MBA, Claremont Graduate University, Claremont, California

## Adjunct Faculty (Continued)

Shawn Ragan	<b>General Education</b> BA, Boise State University, Boise, Idaho MA, University of California, Riverside, California
Rev. Joseph Rogers	<b>Buddhist Chaplaincy</b> BA, Humboldt State University, Arcata, California MDiv, University of the West, Rosemead, California
Suren Sahakyan	<b>Business Administration</b> BS, Yerevan State Institute of National Economy, Armenia MS, California State University, Los Angeles, California
Farhana Siddiqi	<b>Business Administration</b> MA, University of Southern California, Los Angeles, California MA, University of Karachi, Pakistan MBA, PhD, Claremont Graduate School, Claremont, California
Lara Shaw Strannahan	<b>Psychology</b> BA, McDaniel College, Westminster, Maryland MA, University of the West, Rosemead, California
Bhante Nivitgala Summitta	<b>Buddhist Chaplaincy</b> BA, Oriental Studies Society, Sri Lanka BA, MA, Delhi University, India MA, Kelaniya University, Sri Lanka
Tara Tarian	<b>Psychology</b> BA, University of California, Los Angeles, California PsyD, Alliant University, San Francisco, California
Wenli Wang	<b>Business Administration</b> BSc, Beijing University of Posts and Telecommunications, China MSIS, University of Texas at Austin, Texas
Shelley Wood-Goldstein	<b>English</b> BA, MA, California State University, Los Angeles, California
Shanna Wright	<b>Intensive English</b> BA, Point Loma Nazarene University, San Diego, California MA, TESOL, Azusa Pacific University, Azusa, California
Chen-Lung (Rafael) Wu	<b>Business Administration</b> BS, University of Sao Paulo, Brazil MBA, Post MBA, University of the West, Rosemead, California
Stephen Wu	<b>Business Administration</b> BA, MS, University of Memphis, Tennessee



# Emeriti

Dr. Naichen Chen	MA, National Cheng-chi University, Taipei, Taiwan PhD, University of Florida, Gainesville, Florida
Dr. Charles Grande	BA, Whittier College, Whittier, California MA, Boston University Graduate School
Dr. Ananda Guruge (deceased)	BA, PhD, University of Ceylon, Colombo, Sri Lanka DLitt, Sri Jayewardenepura University, Sri Lanka
Dr. Meitze Hu	MA, Chinese Culture University, Taipei, Taiwan PhD, Tung Hai University, Taipei, Taiwan
Dr. Richard Kimball	BS, MA, PhD, Stanford University, Palo Alto, California MS, Northeastern University, Boston, Massachusetts Graduate Teacher Credential, Makerere University, Kampala, Uganda
Dr. Lewis Lancaster	MTh, University of Southern California, Los Angeles, California PhD, University of Wisconsin
Dr. Oriental Lee (deceased)	
Dr. Robert A. Linzmeyer (deceased)	MA, Catholic University, Washington, D.C.
Dr. Kenneth A. Locke (deceased)	BA, PhD, Trinity College, Dublin, Ireland
Dr. J. Bruce Long (deceased)	MA, PhD, University of Chicago, Illinois
Dr. Tsu-Shen Lu	BA, MA, PhD, National Cheng-chi University, Taipei, Taiwan
Dr. Edward McDonnell	
Dr. Richard Phan	MA, University of Saigon, Vietnam PhD, University of Southern California, Los Angeles, California
Dr. Roger Schmidt (deceased)	BA, University of Redlands, Redlands, California MA, Claremont Graduate School DLitt, Hsi Lai University, Rosemead, California
Dr. Thich An-Hue (Claude Ware) (deceased)	MA, Texas Christian University PhD, United States International University, San Diego, California

